Application: Bronx Global Learning Institute for Girls Charter School, The Shirley Rodri

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2021-2022 Annual Report

Summary

ID: 0000000150
Status: Annual Report Submission
Last submitted: Nov 1 2022 10:17 PM (EDT)

Entry 1 School Info and Cover Page

Completed - Aug 1 2022

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2022)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL, THE SHIRLEY RODRGUEZ-REMENESKI SCHOOL 800000061079

a1. Popular School Name

Bronx Global Learning Institute for Girls Charter School

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

d. DISTRICT / CSD OF LOCATION

CSD # 7 - BRONX

e. DATE OF INITIAL CHARTER

10/2007

f. DATE FIRST OPENED FOR INSTRUCTION

9/2008

c. School Unionized

Is your charter school unionized?

Yes

c. Name of Union

Provide the name of the union:

United Federation of Teachers

c. Date Unionized

Provide the date of unionization:

12/2018

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Bronx Global Learning Institute for Girls ("BGLIG, " pronounced Big League) will provide an exceptional education to young girls through dual language instruction in a technology-rich environment while building on cultural heritage to foster leadership characteristics and strong values, promote self-confidence and create global leaders. Through highly motivated and accomplished teachers, our students will receive a standards-based, research-proven, technology-infused curriculum focusing on core subjects that will create a strong foundation for lifelong learning. Our intellectually challenging curriculum, enriched by a cultural perspective, a focus on successful women leaders, and a dual language program, will promote excellence in all areas: cognitive, social, emotional, and moral. A single-sex environment coupled with a rigorous instructional program ensures that each student is able to disengage from traditional social pressures and focus on personal development and academic achievement. Academic excellence + Multi-Language + Cultural Heritage = Global Competitive Edge.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success.

KDE 1	Our school has a single gender environment coupled with a rigorous instructional program. Our teachers use small group instruction to promote student learning and create a nurturing learning environment. Our students' safety is in the forefront so we pride ourselves on providing a safe learning environment to foster teaching and learning. BGLIG also provides an extended day for our girls, which starts at 8:00am and ends at 4:00pm.
KDE 2	Dual Language Program: The program integrates native English speakers and native Spanish speakers providing instruction to both groups of students in both languages.

	BGLIG's intention is to produce students who are bilingual and biliterate in English and Spanish. We focus on Literacy across the curriculum in English and Spanish.
KDE 3	Single gender instruction focusing on creating female leaders: BGLIG's focus on the role of women in history and our society which enables our girls to explore the possibilities and qualities needed to be a future female leader.
KDE 4	Data Driven Small Group Differentiated Instruction: All instructional decisions are grounded in the review of data. Lesson planning takes into account the data and the specific needs of our students. Lessons and activities are differentiated to meet the needs of our students. Small group instruction is targeted and meaningful to our student's needs.
KDE 5	*Strong Professional Development for Teachers and Teaching Assistants: Support is given to teachers and teaching assistants by Principals, BGLIG Literacy and Math Coaches. We have a strong Collaborative Professional Learning Environment where our teachers work collaboratively to ensure the consistent delivery of instruction.
KDE 6	We are committed to increasing student achievement and closing the achievement gap. We promote parental and community involvement. Our school provides a technology- rich environment. BGLIG also offers an After School Academic Achievement Program for our scholars. We have monthly academic celebrations which includes a Student of the Month Program and Honor Roll Program.
KDE 7	Our integrated arts program weaves the performing arts (String and Dance Programs) into all academic content areas. encouraging students to communicate and create their own perspective as they explore and experience the arts curriculum.

KDE 8	Our Scholars have access to the following: *Access to MYON Reading System K-8 *SASF - Middle School After School Program *Suzuki Violin Program K-8 *Dance Program K-6 *Electives including art, drama, and chess *Physical Education Program in the Middle School *Student Government in the Middle School *Middle School Sports program this year which enabled our student to compete with other schools in Volleyball, Basketball and Softball.
KDE 9	(No response)
KDE 10	(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

https://bgligschool.org

i. Total Approved Charter Enrollment for 2021-2022 School Year (exclude Pre-K program enrollment)

450

j. Total Enrollment on June 30, 2022 (exclude Pre-K program enrollment)

362

k. Grades Served during the 2021-2022 School Year (exclude Pre-K program students)

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2022-2023?

	No, just one site.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL, THE SHIRLEY RODRGUEZ-REMENESKI SCHOOL 800000061079

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	750 Concourse Village West, Lower Level, Bronx, NY, 10451	718-993-1740	NYC CSD 7	K-8	No

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Stephanie Méndez	Principal	718-993-1740		epagan@bgligschool.org
Operational Leader	Kevin Morris	Chief of Staff	718-993-1740		kmorris@bgligschool.org
Compliance Contact	Jennifer Schuman	Special Projects Director	718-993-1740		jschuman@bgligschool.org
Complaint Contact	Kevin Morris	Chief of Staff	718-993-1740		kmorris@bgligschool.org
DASA Coordinator	Deborah Breamfield	Director of Student Supports	718-993-1740		dbreamfield@bgligschool.org
Phone Contact for After Hours Emergencies	Kevin Morris	Chief of Staff	718-993-1740		kmorris@bgligschool.org

m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m1c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	N/A	No		No		Yes

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

- **Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2021.**
- **If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022.**

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR

n1. Were there any revisions to the school’s charter during the 2021-2022 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2021-2022 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Jennifer Schuman
Position	Special Projects Director
Phone/Extension	718-993-1740
Email	jschuman@bgligschool.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the NYSED CSO Fingerprint Clearance Oct 2019 Memo. Click YES to agree.

Responses Selected:

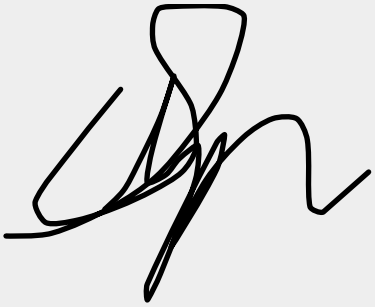
Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

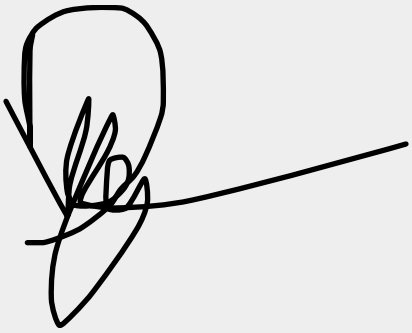
Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

Aug 1 2022

Thank you. 

Entry 3 Progress Toward Goals

Completed - Nov 1 2022

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward

Charter Goals as per their currently approved charters no later than **November 1, 2022.**

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2022.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL, THE SHIRLEY RODRGUEZ-REMENESKI SCHOOL 800000061079

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2022.**

2021-2022 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
				- Implementation

				of targeted small group instruction throughout all grade levels. Academic After School Guided Reading Time is embedded within the schedules in K-5 for target small group instruction to occur along with station rotations. Co-Teaching Model established in Grades 6-8 for ELA and in Grades K, 2, and 3 Partnership with Teacher's College to begin effective implementation of Reader and Writer's Workshop ELA/SLA Instructional coach and SPED Instructional Coach have been added to our staff in order to support all learners in this subject.
Academic Goal 1	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination meets or exceeds such percentage for the Community School District(s) (CSD) in which the school is located.	Grades 3-8 New York State ELA Examination	Unable to Assess	
				Implementation of targeted small group instruction throughout all grade levels. Academic After School Guided Reading Time is embedded within the

Academic Goal 2	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination meets or exceeds such percentage for New York City.	Grades 3-8 New York State ELA Examination	Unable to Assess	schedules in K-5 for target small group instruction to occur along with station rotations. Co-Teaching Model established in Grades 6-8 for ELA and in Grades K, 2, and 3 Partnership with Teacher's College to begin effective implementation of Reader and Writer's Workshop ELA/SLA Instructional coach and SPED Instructional Coach have been added to our staff in order to support all learners in this subject.
Academic Goal 3	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination meets	Grades 3-8 New York State Math Examination	Unable to Assess	mplementation of targeted small group instruction throughout all grade levels. Academic After School Math Instruction will be delivered in English with language supports available in Spanish Guided Math Time embedded within the schedules in K-5 for target small group instruction to occur along with

	or exceeds such percentage for the Community School District(s) (CSD).			station rotations. Co-Teaching Model established in Grades 6-8 for Math in Grades K, 2, and 3 A Math Instructional Coach has been added to staffing to support the quality of Math Instruction
Academic Goal 4	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination meets or exceeds such percentage for New York City.	Grades 3-8 New York State Math Examination	Unable to Assess	Implementation of targeted small group instruction throughout all grade levels. Academic After School Math Instruction will be delivered in English with language supports available in Spanish Guided Math Time embedded within the schedules in K-5 for target small group instruction to occur along with station rotations. Co-Teaching Model established in Grades 6-8 for Math in Grades K, 2, and 3
				Implementation of targeted small group instruction throughout all grade levels.

Academic Goal 5	In each year of the charter term, the school will demonstrate increased proficiency rates on the New York State ELA examination.	Grades 3-8 New York State ELA Examination	Unable to Assess	Academic After School Guided Reading Time is embedded within the schedules in K-5 for target small group instruction to occur along with station rotations. Co-Teaching Model established in Grades 6-8 for ELA and in Grades K, 2, and 3 Partnership with Teacher's College to begin effective implementation of Reader and Writer's Workshop ELA/SLA Instructional coach and SPED Instructional Coach have been added to our staff in order to support all learners in this subject.
	In each year of the charter term, the			Implementation of targeted small group instruction throughout all grade levels. Academic After School Math Instruction will be delivered in English with language supports available in Spanish

Academic Goal 6	school will demonstrate increased proficiency rates on the New York State Math examination.	Grades 3-8 New York State Math Examination	Unable to Assess	Guided Math Time embedded within the schedules in K-5 for target small group instruction to occur along with station rotations. Co-Teaching Model established in Grades 6-8 for Math in Grades K, 2, and 3 A Math Instructional Coach has been added to staffing to support the quality of Math Instruction
Academic Goal 7	Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each	Grades 3-8 New York State ELA Examination	Unable to Assess	Implementation of targeted small group instruction throughout all grade levels. Academic After School Guided Reading Time is embedded within the schedules in K-5 for target small group instruction to occur along with station rotations. Co-Teaching Model established in Grades 6-8 for ELA and in Grades K, 2, and 3 Partnership with Teacher's College to begin effective implementation of Reader and Writer's Workshop

	year of the charter term. (Relevant for schools serving grades 3-8)			ELA/SLA Instructional coach and SPED Instructional Coach have been added to our staff in order to support all learners in this subject. ENL Teacher for K-4 and ENL Teacher for 5-8 have been added to staff.
Academic Goal 8	Where the school has an eligible subgroup population (deemed as six or more students) of students with disabilities, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)	Grades 3-8 New York State Math Examination	Unable to Assess	Implementation of targeted small group instruction throughout all grade levels. Academic After School Guided Reading Time is embedded within the schedules in K-5 for target small group instruction to occur along with station rotations. Co-Teaching Model established in Grades 6-8 for ELA and in Grades K, 2, and 3 Partnership with Teacher's College to begin effective implementation of Reader and Writer's Workshop ELA/SLA Instructional coach and SPED Instructional Coach

				have been added to our staff in order to support all learners in this subject.
Academic Goal 9	Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the Free or Reduced Price Lunch program, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term.	Grades 3-8 New York State ELA Examination Grades 3-8 New York State Math Examination	Unable to Assess	Implementation of targeted small group instruction throughout all grade levels. Academic After School Guided Reading Time is embedded within the schedules in K-5 for target small group instruction to occur along with station rotations. Co-Teaching Model established in Grades 6-8 for ELA and in Grades K, 2, and 3 Partnership with Teacher's College to begin effective implementation of Reader and Writer's Workshop ELA/SLA Instructional coach and SPED Instructional Coach have been added to our staff in order to support all learners in this subject.
Academic Goal 10				

2. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2021-2022 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2021-2022 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
	Each year, the retention rate will exceed the rate of the Community School District			BGLIG actively recruits students from daycare centers in Community School District 7. This enables us to attract the same levels of Students with Disabilities, English Language Learners, and students who are eligible for free and reduced priced lunch as other district schools.

Org Goal 1	(CSD) of location. The retention rate for a given year is defined as the percentage of students enrolled in ATS on 10/31 of that year who are still enrolled in at the school in ATS on 10/31 the following school year, excluding terminating grades.	Annual student retention & application data	Unable to Assess	BGLIG also sends out recruitment materials through Vanguard Mailing which allows us to reach all students in the District. BGLIG sends staff representatives to recruitment fairs, daycares, local businesses and local events. Recruitment materials are in English and Spanish and indicate that we serve all students, including economically disadvantaged students, English Language Learners and Students with Disabilities.
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				

Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

(No response)

6. FINANCIAL GOALS

2021-2022 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Each year, the school will maintain a stable cash flow as evidenced by having 60 days of unrestricted cash on hand reported in their yearly independent fiscal audit.	Calculation of 60 days of cash on hand, using DOE formula	Met	

Financial Goal 2	Each year, the school will operate on a balanced budget. A budget will be considered “balanced” if revenues equal or exceed expenditures.	Review of board-approved budget.	Met	
Financial Goal 3	Each year, the school with meet or exceed 85% of their authorized enrollment on 10/31 as recorded in ATS.	Review of enrollment.	Not Met	Seeking material revision to align authorized enrollment with enrollment trends and history; continuing to implement multi-faceted student recruitment plan
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 4 - Audited Financial Statements

Completed - Oct 31 2022

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the SUNY Epicenter system no later than **November 1, 2022.** SUNY CSI will forward to NYSED CSO. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the Annual Report Portal no later than **November 1, 2022**. Upload the

independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2022 but will be identified as a required task thereafter and due on November 1, 2022. This is a required task, and it is marked optional for administrative purposes only.

BGLIG 6-30-2022 - FS final

Filename: BGLIG_6-30-2022_-_FS_final.pdf **Size:** 381.3 kB

Entry 4b – Audited Financial Report Template (BOR/NYC/BOE)

Incomplete

Instructions - Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download and complete the Excel spreadsheet entitled "Audited Financial Report Template" from the online portal or the 2021-2022 Annual Reports webpage. Upload the completed file in Excel format and submit by **November 1, 2022**.

EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS. PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4c – Additional Financial Documents

Completed - Nov 1 2022

Instructions - Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by **November 1, 2022**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the $750,000 Threshold."

1. Advisory and/or Management letter
2. Federal Single Audit
3. CSP Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

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[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is $100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

BGLIG Entry 4c Documents

Filename: BGLIG_Entry_4c_Documents.pdf **Size:** 791.5 kB

Entry 4d - Financial Services Contact Information

Completed - Oct 31 2022

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2022**.

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Stephanie Mendez	mendez@bgligschool.org	347-533-1559

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Kan Xie, CPA	kxie@ncheng.com	646-896-2943	5

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm
	Kiwi Partners	Anthony Napolitano		anapolitano@kiwipartners.com	212-532-7171	10

Entry 5 – Fiscal Year 2022-2023 Budget

In Progress - Last edited: Oct 31 2022

SUNY-authorized charter schools should download the 2022-23 Budget and Quarterly Report Template and the 2022-23 Budget Narrative Questionnaire from the SUNY website and upload the

completed template into Epicenter. SUNY CSI will forward to NYSED CSO. **Due November 1, 2022**.

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the 2022-2023 Budget Template in the portal or from the Annual Report website. **Due November 1, 2022**.

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Budget

Filename: Budget.2023.For.Upload.xlsx **Size:** 13.8 kB

Entry 6 – Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 1 2022

Due on August 1, 2022, each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2021-2022 school year must complete and sign a Trustee Disclosure of Financial Interest Form. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for completing the form for trustees who left the board during the reporting year.**

Forms completed from past years will not be accepted. **Only the latest version of the form** (updated in April, 2022) is acceptable.).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

BGLIG Board Disclosure Statements

Filename: BGLIG_Board_Disclosure_Statements.pdf **Size:** 1.4 MB

Entry 7 BOT Membership Table

Completed - Aug 1 2022

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL, THE SHIRLEY RODRGUEZ-REMENESKI SCHOOL 800000061079

Authorizer:

Who is the authorizer of your charter school?

NYCDOE

1. 2021-2022 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2021-2022
1	Dina Velez	dinamvelez4@gmail.com	Chair	Executive, Academic	Yes	1	09/11/2020	9/10/2025	11
2	Hanna Campbell	Marques Whitmire	Trustee/ Member	Finance	Yes	1	12/15/2020	12/14/2025	10

3	Carla Valera	chodgson.anderson@gmail.com	Trustee/ Member	Academic	Yes	1	12/15/2020	12/14/2025	10
4	Victoria Rodriguez	rodriv23@gmail.com	Trustee/ Member	Executive, Finance and Fundraising	Yes	3	10/01/2019	09/30/2024	12
5	Amisha Patel	amishapa@gmail.com	Trustee/ Member	Academic	Yes	1	05/03/2022	05/02/2027	5 or less
6	Kokoe Tanaka-Suwan	kokoets@gmail.com	Trustee/ Member	Executive, Academic	No	1	12/15/2020	06/30/2022	12
7	Marques Whitmire	marques.whitmire@gmail.com	Trustee/ Member	Finance	No	1	11/11/2020	11/10/2025	6
8									
9									

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2022	6
b.Total Number of Members Added During 2021-2022	1
c. Total Number of Members who Departed during 2021-2022	1
d.Total Number of members, as set in Bylaws, Resolution or Minutes	11

3. Number of Board meetings held during 2021-2022

12

4. Number of Board meetings scheduled for 2022-2023

12

Total number of Voting Members on June 30, 2022:

5

Total number of Voting Members added during the 2021-2022 school year:

1

Total number of Voting Members who departed during the 2021-2022 school year:

2

Total Maximum Number of Voting members in 2021-2022, as set by the board in bylaws, resolution, or minutes:

11

Total number of Non-Voting Members on June 30, 2022:

1

Total number of Non-Voting Members added during the 2021-2022 school year:

1

Total number of Non-Voting Members who departed during the 2021-2022 school year:

0

Total Maximum Number of Non-Voting members in 2021-2022, as set by the board in bylaws, resolution or minutes:

0

Board members attending 8 or fewer meetings during 2021-2022

2

Thank you.

Entry 8 Board Meeting Minutes

Completed - Aug 1 2022

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2021-June 2022), which should match the number of meetings held during the 2021-2022 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2022**.

BGLIG Board Meeting Minutes

Filename: BGLIG_Board_Meeting_Minutes.pdf **Size:** 971.2 kB

Entry 9 Enrollment & Retention

Completed - Aug 1 2022

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2021-2022 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2022-2023.

Entry 9 Enrollment and Retention of Special Populations

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2021-2022	Describe Recruitment Plans in 2022-2023
	BGLIG actively recruits in District 7 daycare centers to attract	

Economically Disadvantaged	students with the same levels of students with disabilities, English language learners, and students who are eligible for free and reduced priced lunch. BGLIG combines social, media, and electronic outreach to the surrounding community, along with extensive door-knocking in temporary housing facilities including NYCHA properties. All BGLIG materials - which are printed in both English and Spanish - emphasize that BGLIG welcomes and embraces students who are English Language Learners, students with IEPs, or eligible for free and reduced price lunch.	We will continue our efforts promoting the school. We will participate in recruitment fairs, daycares, local businesses and local events. Our flyers will be in English and Spanish and will indicate that we will service all students, including economically disadvantaged students, English Language Learners and Students with Disabilities. We will advertise in newspapers and on other forms of media. This year we will also send mailings to target at risk students in the community.
English Language Learners	BGLIG actively recruits in District 7 daycare centers to attract students with the same levels of students with disabilities, English language learners, and students who are eligible for free and reduced priced lunch. BGLIG combines social, media, and electronic outreach to the surrounding community, along with extensive door-knocking in temporary housing facilities including NYCHA properties. All BGLIG materials - which are printed in both English and Spanish - emphasize that BGLIG welcomes and embraces students who are English Language Learners, students with IEPs, or eligible for free and reduced price lunch.	We will continue our efforts promoting the school. We will participate in recruitment fairs, daycares, local businesses and local events. Our flyers will be in English and Spanish and will indicate that we will service all students, including economically disadvantaged students, English Language Learners and Students with Disabilities. We will advertise in newspapers and on other forms of media. This year we will also send mailings to target at risk students in the community.
	BGLIG actively recruits in District 7 daycare centers to attract	

Students with Disabilities	students with the same levels of students with disabilities, English language learners, and students who are eligible for free and reduced priced lunch. BGLIG combines social, media, and electronic outreach to the surrounding community, along with extensive door-knocking in temporary housing facilities including NYCHA properties. All BGLIG materials - which are printed in both English and Spanish - emphasize that BGLIG welcomes and embraces students who are English Language Learners, students with IEPs, or eligible for free and reduced price lunch.	We will continue our efforts promoting the school. We will participate in recruitment fairs, daycares, local businesses and local events. Our flyers will be in English and Spanish and will indicate that we will service all students, including economically disadvantaged students, English Language Learners and Students with Disabilities. We will advertise in newspapers and on other forms of media. This year we will also send mailings to target at risk students in the community.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2021-2022	Describe Retention Plans in 2022-2023
Economically Disadvantaged	BGLIG takes pride in supporting all of our students with their academic and social-emotional needs. Each classroom has a teacher and a teaching assistant to support individualized support, ongoing progress monitoring, and intervention. Although we may know that now all ELL students are Spanish speaking we do know that our dual language model supports their learning of our Spanish speaking ELLs. Dual language immersion programs support development of those soft skills in students, regardless of demographic backgrounds. Guidance	BGLIG has created a new position, Director of Student Supports, to focus specifically on student that student success and health across departments. We hope that this position, along with additional programs and staffing focusing on the needs of at-risk students, will enable

	Counselors and a school social worker work closely with parents, students, and teachers to ensure that students are receiving a wide range of emotional supports, including counseling as needed. BGLIG also takes pride in deep relationships with families to ensure that there is frequent and ongoing communication so support can be adjusted as needed.	students to continue to thrive at BGLIG.
English Language Learners	BGLIG takes pride in supporting all of our students with their academic and social-emotional needs. Each classroom has a teacher and a teaching assistant to support individualized support, ongoing progress monitoring, and intervention. Although we may know that now all ELL students are Spanish speaking we do know that our dual language model supports their learning of our Spanish speaking ELLs. Dual language immersion programs support development of those soft skills in students, regardless of demographic backgrounds. Guidance Counselors and a school social worker work closely with parents, students, and teachers to ensure that students are receiving a wide range of emotional supports, including counseling as needed. BGLIG also takes pride in deep relationships with families to ensure that there is frequent and ongoing communication so support can be adjusted as needed.	BGLIG has created a new position, Director of Student Supports, to focus specifically on student that student success and health across departments. We hope that this position, along with additional programs and staffing focusing on the needs of at-risk students, will enable students to continue to thrive at BGLIG.

Students with Disabilities	BGLIG takes pride in supporting all of our students with their academic and social-emotional needs. Each classroom has a teacher and a teaching assistant to support individualized support, ongoing progress monitoring, and intervention. Although we may know that now all ELL students are Spanish speaking we do know that our dual language model supports their learning of our Spanish speaking ELLs. Dual language immersion programs support development of those soft skills in students, regardless of demographic backgrounds. Guidance Counselors and a school social worker work closely with parents, students, and teachers to ensure that students are receiving a wide range of emotional supports, including counseling as needed. BGLIG also takes pride in deep relationships with families to ensure that there is frequent and ongoing communication so support can be adjusted as needed.	BGLIG has created a new position, Director of Student Supports, to focus specifically on student that student success and health across departments. We hope that this position, along with additional programs and staffing focusing on the needs of at-risk students, will enable students to continue to thrive at BGLIG.

Entry 10 – Teacher and Administrator Attrition

Completed - Aug 1 2022

Form for "Entry 10 – Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Charter schools must ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers**. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers**. See NYSED memorandum dated October 1, 2019 at http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf or visit the NYSED website at: http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at NYSED CSO Employee Clearance and Fingerprint Memo 10-2019.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed - Aug 1 2022

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	8
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	1
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	0
Total Category A: 5 or 30% whichever is less	9.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	0
ii. Science	0
iii. Computer Science	0
iv. Technology	0
v. Career and Technical Education	0
Total Category B: not to exceed 5	0.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	0
Total Category C: not to exceed 5	0.0

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	8

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	8

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	24

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	32

Thank you.



Entry 12 Organization Chart

Completed - Aug 1 2022

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2021-2022 **Organization Chart.** The organization chart should include position titles and reporting relationships. Employee names should **not** appear on the chart.

BGLIG Org Chart SY21-22

Filename: BGLIG_Org_Chart_SY21-22.pdf **Size:** 22.0 kB

Entry 13 School Calendar

Completed - Aug 1 2022

Instructions for submitting School Calendar

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2022 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2022**.

School calendars must meet the minimum instructional requirements as required of other public schools *"… unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. See an example of a calendar showing the requested information. Schools are encouraged to use a calendar template and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

BGLIG Calendar

Filename: BGLIG_Calendar.pdf **Size:** 36.8 kB

Entry 14 Links to Critical Documents on School Website

Completed - Aug 1 2022

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[1]
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;

5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo;
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

Form for Entry 14 Links to Critical Documents on School Website

School Name: Bronx Global Learning Institute for Girls Charter School, The Shirley Rodri

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Current Annual Report (i.e., 2021-2022 Annual Report)	http://www.nysed.gov/common/nysed/files/programs/charter-schools/bronx-global-learning-for-girls-ar2021_redacted.pdf
2. Board meeting notices, agendas and documents	https://www.bgligschool.org/apps/pages/index.jsp?dir=2021-2022&uREC_ID=282880&type=d&termREC_ID=&pREC_ID=533050&pageIdx=1
3. New York State School Report Card	https://data.nysed.gov/profile.php?instid=800000061079
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.bgligschool.org/apps/pages/index.jsp?uREC_ID=289366&type=d
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	https://www.bgligschool.org/ourpages/auto/2017/10/2/45213766/School_Safety_Plan_1_.pdf?rnd=1556726333959
6. Authorizer-approved FOIL Policy	https://www.bgligschool.org/pdf/FOIL%20Process%20and%20procedures%202017_2018-converted.pdf
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://www.bgligschool.org/pdf/Subject%20Matter%20List%20for%20FOIL%20records-converted.pdf

Thank you. 

Entry 15 Staff Roster

Completed - Sep 14 2022

INSTRUCTIONS

Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel Faculty/Staff Roster Template and provide the following information for **ANY and ALL** instructional and non-instructional employees.

Use of the 2021-2022 Annual Report Faculty/Staff roster template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required. Reminders: Please use the notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Staff Roster Template will result in a resubmission of a fully corrected roster.

Please note the roster should include all staff employed any point from July 1, 2021 to June 30, 2022, including those employed on June 30th.

BGLIG Faculty Staff Roster

Filename: BGLIG_Faculty_Staff_Roster.xlsx **Size:** 53.9 kB

Optional Additional Documents to Upload (BOR)

Incomplete

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS, THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL

Financial Statements with Supplementary Information

For the years ended June 30, 2022 and 2021

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Financial statements
June 30, 2022 and 2021

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Independent Auditor's Report

To the Board of Trustees of
Bronx Global Learning Institute for Girls,
The Shirley Rodriguez-Remeneski School

Report on the Audit of the Financial Statements

Opinion
We have audited the accompanying financial statements of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School (a nonprofit organization), which comprise the statements of financial position as of June 30, 2022 and 2021, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the financial statements present fairly, in all material respects, the financial position of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School as of June 30, 2022 and 2021, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for opinion
We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibility of management for the financial statements
Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Bronx Global Learning Institute for Girls The Shirley Rodriguez-Remeneski School's ability to continue as a going concern for a reasonable period of time.

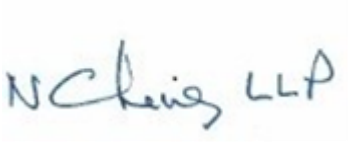
We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary information

Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 28, 2022, on our consideration of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control over financial reporting and compliance.



New York, New York
October 28, 2022

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Statements of Financial Position
As of June 30,

	2022	2021
Assets		
Current assets		
Cash and cash equivalents	$ 14,500,687	$ 14,433,163
Grants and contracts receivable	1,087,785	443,530
Prepaid expenses	6,143	-
Total current assets	15,594,615	14,876,693
Property and equipment, net	223,026	201,812
Other assets		
Reserve - contingency	75,577	75,562
Total assets	$ 15,893,218	$ 15,154,067
Liabilities and Net Assets		
Current liabilities		
Accounts payable and accrued expenses	$ 149,530	$ 193,737
Accrued salaries and other payroll-related expenses	665,045	710,102
Refundable advances	82,787	67,457
Total current liabilities	897,362	971,296
Net assets without donor restrictions		
Undesignated	14,920,279	14,107,209
Reserve - contingency	75,577	75,562
Total net assets without donor restrictions	14,995,856	14,182,771
Total liabilities and net assets without donor restrictions	$ 15,893,218	$ 15,154,067

The accompanying notes are an integral part of these financial statements.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Statements of Activities
For the years ended June 30,

	2022	2021
Operating revenue and other support		
State and local per pupil operating revenue		
General education	$ 6,055,132	$ 6,258,142
Special education	180,499	269,622
Total state and local per pupil operating revenue	6,235,631	6,527,764
Grants, contracts and other support		
Federal	1,177,617	588,408
State and local	26,051	35,256
Other contributions	910	2,000
Interest and other income	3,393	31,468
Total grants, contracts and other support	1,207,971	657,132
Total operating revenue and other support	7,443,602	7,184,896
Expenses		
Program expenses		
Regular education	4,735,967	4,469,816
Special education	846,170	614,939
Total program expenses	5,582,137	5,084,755
Supporting Services		
Management and general	1,048,380	918,777
Total program and supporting services expenses	6,630,517	6,003,532
Change in net assets	813,085	1,181,364
Net assets without donor restrictions - beginning of year	14,182,771	13,001,407
Net assets without donor restrictions - end of year	$ 14,995,856	$ 14,182,771

The accompanying notes are an integral part of these financial statements.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Statement of Functional Expenses
For the year ended June 30, 2022

	No. of positions	Program expenses: Regular education	Program expenses: Special education	Program expenses: Total programs	Supporting services: Management/ general	Total Program and Supporting services
Salaries						
Instructional personnel	43	$ 2,329,546	$ 405,596	$ 2,735,142	$ -	$ 2,735,142
Administrative staff personnel	13	396,182	68,979	465,161	199,354	664,515
Non instructional personnel	3	174,889	30,450	205,339	205,338	410,677
Total salaries	59	2,900,617	505,025	3,405,642	404,692	3,810,334
Operating expenses						
Fringe benefits and payroll taxes		710,596	123,722	834,318	99,142	933,460
Retirement		39,642	6,902	46,544	5,530	52,074
Professional services		392,864	68,402	461,266	414,878	876,144
Office expenses		87,374	15,213	102,587	12,190	114,777
Marketing and recruitment		46,613	8,116	54,729	6,503	61,232
Insurance		38,901	6,773	45,674	68,311	113,985
Repairs and maintenance		29,764	5,182	34,946	4,153	39,099
Staff development		55,049	31,177	86,226	-	86,226
Student services		57,528	10,016	67,544	-	67,544
Supplies and materials		94,985	16,537	111,522	-	111,522
Equipment and furnishings		49,243	8,574	57,817	6,870	64,687
Technology		36,314	6,323	42,637	5,066	47,703
Depreciation expense		103,374	17,998	121,372	14,423	135,795
Other expenses		93,103	16,210	109,313	6,622	115,935
Total operating expense		1,835,350	341,145	2,176,495	643,688	2,820,183
Total expenses		$ 4,735,967	$ 846,170	$ 5,582,137	$ 1,048,380	$ 6,630,517

The accompanying notes are an integral part of these financial statements.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Statement of Functional Expenses
For the year ended June 30, 2021

	No. of positions	Program expenses: Regular education	Program expenses: Special education	Program expenses: Total programs	Supporting services: Management/ general	Total Program and Supporting services
Salaries						
Instructional personnel	52	$ 2,273,016	$ 312,712	$ 2,585,728	$ -	$ 2,585,728
Administrative staff personnel	10	384,596	52,911	437,507	187,503	625,010
Non instructional personnel	3	161,543	22,224	183,767	183,767	367,534
Total salaries	65	2,819,155	387,847	3,207,002	371,270	3,578,272
Operating expenses						
Fringe benefits and payroll taxes		778,989	107,170	886,159	102,589	988,748
Retirement		53,455	7,354	60,809	7,040	67,849
Professional services		292,521	40,244	332,765	283,755	616,520
Office expenses		81,788	11,252	93,040	10,771	103,811
Marketing and recruitment		59,877	8,238	68,115	7,886	76,001
Insurance		37,749	5,193	42,942	57,951	100,893
Repairs and maintenance		37,472	5,155	42,627	4,935	47,562
Staff development		39,197	5,393	44,590	5,162	49,752
Student services		12,651	1,741	14,392	1,666	16,058
Supplies and materials		87,188	11,995	99,183	11,482	110,665
Equipment and furnishings		12,178	1,675	13,853	1,604	15,457
Technology		21,338	2,936	24,274	2,810	27,084
Depreciation expense		74,901	10,305	85,206	9,864	95,070
Other expenses		61,357	8,441	69,798	39,992	109,790
Total operating expense		1,650,661	227,092	1,877,753	547,507	2,425,260
Total expenses		$ 4,469,816	$ 614,939	$ 5,084,755	$ 918,777	$ 6,003,532

The accompanying notes are an integral part of these financial statements.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Statements of Cash Flows
For the years ended June 30,

	2022	2021
Cash flows from operating activities		
Change in net assets	$ 813,085	$ 1,181,364
Adjustments to reconcile change in net assets to net cash provided by operating activities		
Depreciation	135,795	95,070
Bad debt	-	31,912
Changes in operating assets and liabilities		
Grants and contracts receivable	(644,255)	(236,277)
Prepaid expenses	(6,143)	-
Accounts payable and accrued expenses	(44,207)	91,709
Accrued salaries and other payroll-related expenses	(45,057)	95,981
Refundable advances	15,330	65,390
Net cash provided by operating activities	224,548	1,325,149
Cash flows from investing activities		
Acquisition of fixed assets	(157,009)	(147,583)
Net cash used in investing activities	(157,009)	(147,583)
Net change in cash and cash equivalents and restricted cash	67,539	1,177,566
Cash and cash equivalents and restricted cash		
Beginning of year	14,508,725	13,331,159
End of year	$ 14,576,264	$ 14,508,725
Cash and cash equivalents and restricted cash as reported within the statement of financial position		
Cash and cash equivalents	$ 14,500,687	$ 14,433,163
Reserve - contingency	75,577	75,562
	$ 14,576,264	$ 14,508,725

The accompanying notes are an integral part of these financial statements.

Note 1 Organization

Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School (the "School"), a 501(c) (3) tax-exempt organization, is a Kindergarten through eighth grade charter school, located in Bronx, New York. The School was first chartered in February 2008, and was renewed in 2021 for another 3 years term through June 30, 2024. The School educates children in a completely nondiscriminatory and secular basis. The founders and supporters of the School believe that access to a public education of high quality for all children is the foremost issue.

Note 2 Summary of significant accounting policies

Basis of presentation and use of estimates. The financial statements have been prepared in conformity with accounting principles generally accepted in the United States of America ("U.S. GAAP"), which requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Basis of presentation. The financial statements of the School have been prepared in accordance with U.S. generally accepted accounting principles ("US GAAP"), which require the School to report information regarding its financial position and activities according to the following net asset classifications:

Net assets without donor restrictions. Net assets that are not subject to donor-imposed restrictions and may be expended for any purpose in performing the primary objectives of the School.

Net assets with donor restrictions. Net assets subject to stipulations imposed by donors, and grantors. Some donor restrictions are temporary in nature; those restrictions will be met by actions of the School or by the passage of time. Other donor restrictions are perpetual in nature, whereby the donor has stipulated the funds be maintained in perpetuity.

Donor restricted contributions are reported as increases in net assets with donor restrictions. When a restriction expires, net assets are reclassified from net assets with donor restrictions to net assets without donor restrictions in the statements of activities.

Cash and cash equivalents. The School considers all short-term, highly liquid investments, such as money market funds to be cash equivalents.

Note 2 Summary of significant accounting policies (continued)

Grants receivable. Grants receivable are recorded at net realizable value. The allowance for doubtful accounts is the School's best estimate of the amount of probable credit losses in existing receivables. Management determines the allowance based on historical write-off experience and reviews its allowance for doubtful accounts periodically. Past due balances are reviewed individually for collectability. Grant receivables are $1,087,785 and $443,530 as of June 30, 2022 and 2021, respectively. No allowance was recorded at June 30, 2022 and 2021 as management believes all amounts are collectible.

Donated goods and services. The School is located in a New York City Department of Education facility. The School utilizes approximately 19,000 square feet of classrooms and approximately 8,700 square feet of common areas at no charge. In addition, the School received donated maintenance/security, utilities, and food services from the local school district. For the years ended June 30, 2022 and 2021, the School was unable to determine a value for these services.

Reserve - contingency. Under the provisions of its charter, the School is required to establish an escrow account to pay for legal and audit expenses that would be associated with a dissolution, should such event occur.

Revenue recognition. The School recognizes revenue from the state and local governments based on the School's charter status and the number of students enrolled. Such revenue is recorded when services are performed, in accordance with the charter agreement. The New York State Department of Education mandates the rate per pupil. Such revenue is recognized ratably over the related school year in which it is earned.

Grants and contracts revenue is recognized when qualifying expenditures are incurred and/or services are provided to the students during the applicable school year. Funds received in advance or any unspent funds for which qualifying expenditures have not been incurred are recorded as refundable advances. Any unspent amounts might be returned to the granting agency or the granting agency can approve that those amounts be applied to a future grant period.

Functional expenses. The costs of providing program and other activities have been summarized on a functional basis in the statements of activities. Accordingly, certain costs have been allocated among program services, administrative and fund raising. Such allocations are determined by management on an equitable basis.

The expenses that are allocated include the following:

Salaries	Time and effort
Fringe benefits and payroll taxes	Time and effort
Professional services	Time and effort
Insurance	Square footage

Note 2 Summary of significant accounting policies (continued)

Property and equipment. Property and equipment are recorded at cost. Donated assets are capitalized at the estimated fair value at date of receipt. The cost of maintenance and repairs is charged to expense as incurred; significant improvements are capitalized. The School capitalizes additions and significant improvements in excess of $1,000. Depreciation is computed using the straight-line method over estimated useful lives of the respective asset. The estimated depreciable lives of the different classes of property are as follows:

Asset	Useful life
Furniture and fixtures	7 years
Computer, software and office equipment	3 years

Income taxes. The School filed and received approval of its application for tax exempt status from the Internal Revenue Service under section 501(c)(3) of the Internal Revenue code to be classified as a publicly supported organization as described in Internal Revenue Code section 509 (A)(1) and 170(B)(1)(A)(II).

Accounting principles generally accepted in the United States of America require management to evaluate tax positions taken and recognize a tax liability (or asset) if the School has taken an uncertain position that more likely than not would not be sustained upon examination by taxing authorities. Management has analyzed the tax positions taken and has concluded that as of June 30, 2022, there are no uncertain positions taken or expected to be taken that would require recognition or disclosure in the financial statements.

The School is no longer subject to income tax examination by tax authorities for years before June 30, 2019.

Note 3 Retirement plan

The School offers a 401(k) plan (the "Plan") for all employees. Employees are eligible for the Plan immediately following their first payroll and participation in the Plan is voluntary. Employees can make pretax contributions up to 100% of their annual compensation, up to IRS limits for each calendar year. The School matches the employee contribution up to 4% of the employee's annual compensation. For the years ended June 30, 2022 and 2021, the School's matching contribution was $52,074 and $67,849, respectively. The Plan assets are held in a separate trust and are not included in the accompanying financial statements. All Plan assets are held for the exclusive benefit of the Plan's participants and beneficiaries.

Note 4 Liquidity and availability

Financial assets available for general expenditures, that is, without donor or other restrictions limiting their use, within one year of June 30, are:

Financial assets:	2022	2021
Cash and cash equivalents	$ 14,500,687	$ 14,433,163
Grants and contracts receivable	1,087,785	443,530
Amount available for general expenditures within one year	$ 15,588,472	$ 14,876,693

Note 5 Property and equipment

Property and equipment consist of the following as of June 30:

	2022	2021
Furniture and fixtures	$ 122,114	$ 66,136
Computer equipment	745,815	707,516
Computer software	86,640	25,107
Office equipment	28,100	26,901
	982,669	825,660
Less: accumulated depreciation	(759,643)	(623,848)
	$ 223,026	$ 201,812

Note 6 Accrued salaries and other payroll-related expenses

Accrued payroll and benefits consist of amounts due to staff for payroll earned during the school year but paid over the summer months. As of June 30, 2022 and 2021, total accrued salaries and other payroll-related expenses amounted to $665,045 and $710,102, respectively.

Note 7 Concentration of risk

The School maintains its cash in bank deposit accounts, which, at times, may exceed federally insured limits. The School has not experienced any losses in such accounts. The School believes it is not exposed to significant credit risk on cash and cash equivalents.

The School received approximately 84% and 91% of its operating revenue, which is subject to specific requirements, from per pupil funding from the New York State Department of Education during the years ended June 30, 2022 and 2021, respectively. Additionally, the School's grants receivable consists of 100% from the New York State Department of Education as of June 30, 2022 and 2021.

Note 8 Support services

Subject to annual renewal, the School entered into an agreement (the "Agreement") with a third party to provide assistance with accounting and bookkeeping, financial reporting and budgeting and grant financial management. As of June 30, 2022 and 2021, fees under the agreement amounted to $84,047 and $60,853, respectively.

Note 9 Contingency

The School participates in a number of federal and state programs. These programs require that the School comply with certain laws, regulations, contracts, and agreements applicable to the programs in which it participates. All funds expended in connection with government grants and contracts are subject to audit by government agencies. While the ultimate liability, if any, from such audits of government grants and contracts by government agencies is presently not determinable, it should not, in the opinion of the management, have a material effect on the financial position or results of operations. Accordingly, no provision for any such liability that may result has been made in the accompanying financial statements.

Note 10 Potential impact of the pandemic

In December 2019, an outbreak of a novel strain of coronavirus ("COVID-19") originated in Wuhan, China and has since spread to other countries, including the U.S. On March 11, 2020, the World Health Organization characterized COVID-19 as a pandemic. The ultimate effect of COVID-19 on the School and its future operations cannot presently be determined.

Note 11 Subsequent events

Management has evaluated subsequent events through October 28, 2022, the date that the financial statements were available to be issued. Based on this evaluation, management has determined that no subsequent events have occurred which require disclosure in the financial statements.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Schedule of Expenditures of Federal Awards
For the year ended June 30, 2022

Federal Grantor/Program or Cluster Title	Federal Assistance Listing Number	Pass-through Identifying Number	Federal Expenditures
U.S. Department of Education			
Pass-through New York State Education Department:			
Title I Grants to Local Educational Agencies	84.010A	0021-22-4380	$ 261,358
Supporting Effective Instruction State Grants (formerly Improving Teacher Quality State Grants)	84.367A	0147-22-4380	30,586
Student Support and Academic Enrichment program	84.424A	0204-22-4380	19,506
Education Stabilization Fund:			
COVID-19 - Elementary and Secondary School Emergency Relief (ESSER-Cares Act) Fund	84.425D	5890-21-4380	92,647
COVID-19 - Elementary and Secondary School Emergency Relief (ESSER2-CRRSA) Fund	84.425D	5891-21-4380	356,214
COVID-19 - Elementary and Secondary School Emergency Relief (ESSER3-ARP) Fund	84.425U	5880-21-4380	321,405
Total for program			770,266
Total U.S. Department of Education			1,081,716
Total Expenditures of Federal Awards			$ 1,081,716

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Notes to the Schedule of Expenditures of Federal Awards
For the year ended June 30, 2022

Note 1 Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal grant activity of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School for the year ended June 30, 2022. The information in this Schedule is presented in accordance with the requirements of Office of Management and Budget (OMB) Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School, it is not intended to, and does not, present the financial position, changes in net position or cash flows of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School.

Note 2 Summary of Significant Accounting Policies

The accompanying schedule of expenditures of federal awards is presented using the accrual basis of accounting. The information in this Schedule is presented in accordance with the requirements of *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*. The amounts reported as expenditures in this Schedule may differ from certain financial reports submitted to federal funding agencies, due to those reports being submitted on either the cash or modified cash basis of accounting.

Note 3 Indirect Cost Rate

Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School has elected not to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.

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Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

To the Board of Trustees of
Bronx Global Learning Institute for Girls,
The Shirley Rodriguez-Remeneski School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School (a nonprofit organization), which comprise the statement of financial position as of June 30, 2022, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 28, 2022.

Report on internal control over financial reporting
In planning and performing our audit of the financial statements, we considered Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control. Accordingly, we do not express an opinion on the effectiveness of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements, on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

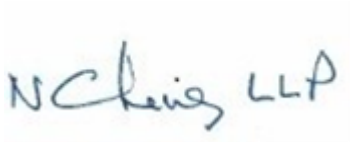
Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on compliance and other matters

As part of obtaining reasonable assurance about whether Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of the financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



New York, New York
October 28, 2022

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Independent Auditor's Report on Compliance for Each Major Program and on Internal Control over Compliance Required by the Uniform Guidance

To the Board of Trustees of
Bronx Global Learning Institute for Girls,
The Shirley Rodriguez-Remeneski School

Report on compliance for each major federal program

Opinion on each major federal program
We have audited Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's major federal programs for the year ended June 30, 2022. Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for opinion on each major federal program
We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's compliance with the compliance requirements referred to above.

Responsibilities of management for compliance
Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's federal programs.

Auditor's responsibilities for the audit of compliance
Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

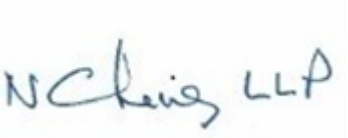
Report on internal control over compliance

A deficiency *in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.



New York, New York
October 28, 2022

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Schedule of Findings and Questioned Costs
For the year ended June 30, 2022

Schedule I – Summary of auditor's results

Financial statements

Type of report the auditors issued on whether the financial statements audited were prepared in accordance with GAAP:	Unmodified opinion
Internal control over financial reporting:	
• Material weakness(es) identified?	___ yes _X_ no
• Significant deficiency(ies) identified that are not considered to be material weakness(es)?	___ yes _X_ none reported
Noncompliance material to financial statements noted?	___ yes _X_ no

Federal awards

Internal control over major federal programs:	
• Material weakness(es) identified?	___ yes _X_ no
• Significant deficiency(ies) identified that are not considered to be material weakness(es)?	___ yes _X_ none reported
Type of auditor's report issued on compliance for major federal programs:	Unmodified opinion
Any audit findings disclosed that are required to be reported in accordance with Uniform Guidance under Section 2CFR200.516(a)	___ yes _X_ no

Identification of major federal programs:

Federal Assistance Listing Number	Name of Federal Program or Cluster
84.425D	COVID-19 - Elementary and Secondary School Emergency Relief (ESSER-Cares Act) Fund
84.425D	COVID-19 - Elementary and Secondary School Emergency Relief (ESSER2-CRRSA) Fund
84.425U	COVID-19 - Elementary and Secondary School Emergency Relief (ESSER3-ARP) Fund

Dollar threshold used to distinguish between Type A and Type B programs:	$750,000
Auditee qualified as low-risk auditee?	___ yes _X_ no

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Schedule of Findings and Questioned Costs
For the year ended June 30, 2022

Section II – Financial Statement Findings

None noted.

Section III – Federal Award Findings and Questioned Costs

None noted.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Corrective Action Plan
For the year ended June 30, 2022

Corrective action plan is not applicable for the year ended June 30, 2022.

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Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
"Where Every Girl Is a Leader!"

October 28, 2022

NCHENG LLP
40 Wall Street, 32nd Floor
New York, NY 10005

This representation letter is provided in connection with your audits of the financial statements of Bronx Global Learning Institute for Girls (the "Organization"), which comprise the statements of financial position as of June 30, 2022 and 2021, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the disclosures (collectively, the "financial statements"), for the purpose of expressing an opinion as to whether the financial statements are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States (U.S. GAAP).

Certain representations in this letter are described as being limited to matters that are material. Items are considered material, regardless of size, if they involve an omission or misstatement of accounting information that, in light of surrounding circumstances, makes it probable that the judgment of a reasonable person relying on the information would be changed or influenced by the omission or misstatement. An omission or misstatement that is monetarily small in amount could be considered material as a result of qualitative factors.

We confirm, to the best of our knowledge and belief, as of October 28, 2022, the following representations made to you during your audit.

Financial Statements

1) We have fulfilled our responsibilities, as set out in the terms of the audit engagement letter dated June 22, 2022, including our responsibility for the preparation and fair presentation of the financial statements in accordance with U.S. GAAP.
2) The financial statements referred to above are fairly presented in conformity with U.S. GAAP.
3) We acknowledge our responsibility for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.
4) We acknowledge our responsibility for the design, implementation, and maintenance of internal control to prevent and detect fraud.
5) Significant assumptions we used in making accounting estimates, including those measured at fair value, are reasonable.
6) Related-party relationships and transactions have been appropriately accounted for and disclosed in accordance with U.S. GAAP.

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7) All events subsequent to the date of the financial statements and for which U.S. GAAP requires adjustment or disclosure have been adjusted or disclosed.

8) We are in agreement with the adjusting journal entries you have proposed, and they have been posted to the Organization's accounts.

9) The effects of all known actual or possible litigation, claims, and assessments have been accounted for and disclosed in accordance with U.S. GAAP.

10) Significant estimates and material concentrations have been appropriately disclosed in accordance with U.S. GAAP.

11) Guarantees, whether written or oral, under which the Organization is contingently liable, have been properly recorded or disclosed in accordance with U.S. GAAP.

12) As part of your audit, you assisted with preparation of the financial statements and disclosures and schedule of expenditures of federal awards. We acknowledge our responsibility as it relates to those nonaudit services, including that we assume all management responsibilities; oversee the services by designating an individual, preferably within senior management, who possesses suitable skill, knowledge, or experience; evaluate the adequacy and results of the services performed; and accept responsibility for the results of the services. We have reviewed, approved, and accepted responsibility for those financial statements and disclosures and schedule of expenditures of federal awards

Information Provided

13) We have provided you with:

   a) Access to all information, of which we are aware, that is relevant to the preparation and fair presentation of the financial statements, such as records (including information obtained from outside of the general and subsidiary ledgers), documentation, and other matters.

   b) Additional information that you have requested from us for the purpose of the audit.

   c) Unrestricted access to persons within the Organization from whom you determined it necessary to obtain audit evidence.

   d) Minutes of the meetings of the governing board or summaries of actions of recent meetings for which minutes have not yet been prepared.

1) All material transactions have been recorded in the accounting records and are reflected in the financial statements.

1) We have disclosed to you the results of our assessment of the risk that the financial statements may be materially misstated as a result of fraud.

1) We have no knowledge of any fraud or suspected fraud that affects the Organization and involves:

   a) Management,

   b) Employees who have significant roles in internal control, or

   c) Others where the fraud could have a material effect on the financial statements.

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1) We have no knowledge of any allegations of fraud or suspected fraud affecting the Organization's financial statements communicated by employees, former employees, grantors, regulators, or others.

1) We have no knowledge of any instances of noncompliance or suspected noncompliance with laws and regulations whose effects should be considered when preparing financial statements.

1) We have disclosed to you all known actual or possible litigation, claims, and assessment whose effects should be considered when preparing the financial statements.

1) We have disclosed to you the names of all of the Organization's related parties and all the related-party relationships and transactions, including any side agreements.

1) The Organization has satisfactory title to all owned assets, and there are no liens or encumbrances on such assets nor has any asset been pledged as collateral.

1) We are responsible for compliance with the laws, regulations, and provisions of contracts and grant agreements applicable to us.

2) We have identified and disclosed to you all instances of identified and suspected fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we believe have a material effect on the financial statements.

1) The Organization is an exempt organization under Section 501(c)(3) of the Internal Revenue Code. Any activities of which we are aware that would jeopardize the Organization's tax-exempt status, and all activities subject to tax on unrelated business income or excise or other tax, have been disclosed to you. All required filings with tax authorities are up-to-date.

1) With respect to federal award programs:

    a. We are responsible for understanding and complying with, and have complied with the requirements of Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), relating to preparation of the schedule of expenditures of federal awards.

    b. We acknowledge our responsibility for preparing and presenting the schedule of expenditures of federal awards (SEFA) and related disclosures in accordance with the requirements of the Uniform Guidance, and we believe the SEFA, including its form and content, is fairly presented in accordance with the Uniform Guidance. The methods of measurement or presentation of the SEFA have not changed from those used in the prior period, and we have disclosed to you any significant assumptions and interpretations underlying the measurement or presentation of the SEFA.

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c. If the SEFA is not presented with the audited financial statements, we will make the audited financial statements readily available to the intended users of the SEFA no later than the date we issue the SEFA and the auditor's report thereon.

d. We have identified and disclosed to you all of our government programs and related activities subject to the Uniform Guidance compliance audit, and have included in the SEFA, expenditures made during the audit period for all awards provided by federal agencies in the form of federal awards, federal cost-reimbursement contracts, loans, loan guarantees, property (including donated surplus property), cooperative agreements, interest subsidies, insurance, food commodities, direct appropriations, and other direct assistance.

e. We are responsible for understanding and complying with, and have complied with, the requirements of federal statutes, regulations, and the terms and conditions of federal awards related to each of our federal programs and have identified and disclosed to you the requirements of federal statutes, regulations, and the terms and conditions of federal awards that are considered to have a direct and material effect on each major program.

f. We are responsible for establishing and maintaining, and have established and maintained, effective internal control over compliance for federal programs that provides reasonable assurance that we are managing our federal awards in compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a material effect on our federal programs. We believe the internal control system is adequate and is functioning as intended.

g. We have made available to you all federal awards (including amendments, if any) and any other correspondence with federal agencies or pass-through entities relevant to federal programs and related activities.

h. We have received no requests from a federal agency to audit one or more specific programs as a major program.

i. We have complied with the direct and material compliance requirements (except for noncompliance disclosed to you), including when applicable, those set forth in the *OMB Compliance Supplement*, relating to federal awards and confirm that there were no amounts questioned and no known noncompliance with the direct and material compliance requirements of federal awards.

j. We have disclosed any communications from federal awarding agencies and pass-through entities concerning possible noncompliance with the direct and material compliance requirements, including communications received from the end of the period covered by the compliance audit to the date of the auditor's report.

k. We have disclosed to you the findings received and related corrective actions taken for previous audits, attestation engagements, and internal or external monitoring that directly relate to the objectives of the compliance audit, including

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findings received and corrective actions taken from the end of the period covered by the compliance audit to the date of the auditor's report.

l. Amounts claimed or used for matching were determined in accordance with relevant guidelines in OMB's Uniform Guidance (2 CFR part 200, subpart E).

m. We have disclosed to you our interpretation of compliance requirements that may have varying interpretations.

n. We have made available to you all documentation related to compliance with the direct and material compliance requirements, including information related to federal program financial reports and claims for advances and reimbursements.

o. We have disclosed to you the nature of any subsequent events that provide additional evidence about conditions that existed at the end of the reporting period affecting noncompliance during the reporting period.

p. There are no such known instances of noncompliance with direct and material compliance requirements that occurred subsequent to the period covered by the auditor's report.

q. No changes have been made in internal control over compliance or other factors that might significantly affect internal control, including any corrective action we have taken regarding significant deficiencies or material weaknesses in internal control over compliance subsequent to the period covered by the auditor's report.

r. Federal program financial reports and claims for advances and reimbursements are supported by the books and records from which the financial statements have been prepared.

s. The copies of federal program financial reports provided you are true copies of the reports submitted, or electronically transmitted, to the respective federal agency or pass-through entity, as applicable.

w. We have charged costs to federal awards in accordance with applicable cost principles.

x. We are responsible for and have accurately prepared the summary schedule of prior audit findings to include all findings required to be included by the Uniform Guidance, and we have provided you with all information on the status of the follow-up on prior audit findings by federal awarding agencies and pass-through entities, including all management decisions.

y. We are responsible for and have ensured the reporting package does not contain protected personally identifiable information.

z. We are responsible for and have accurately prepared the auditee section of the Data Collection Form as required by the Uniform Guidance.

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aa. We are responsible for taking corrective action on each audit finding of the compliance audit and have developed a corrective action plan that meets the requirements of the Uniform Guidance.

bb. We have disclosed to you all contracts or other agreements with service organizations, and we have disclosed to you all communications from the service organizations relating to noncompliance at the service organizations.

2) We have identified to you any previous audits, attestation engagements, and other studies related to the objectives of the audit and whether related recommendations have been implemented.

3) We have identified to you any investigations or legal proceedings that have been initiated with respect to the period under audit.

DocuSigned by:
Signature: Stephanie Mendez
872BAF9FD977461...

Name: Stephanie Mendez

Title: Executive Director

DocuSigned by:
Signature: Anthony Napolitano
38A872CEB36642F...

Name: Anthony Napolitano

Title: Managing Agent

CHASE

JPMorgan Chase Bank, N.A.
P O Box 182051
Columbus, OH 43218 - 2051

September 01, 2022 through September 30, 2022
Account Number: **000003041516935**

CUSTOMER SERVICE INFORMATION

Web site:	**www.Chase.com**
Service Center:	**1-877-425-8100**
Deaf and Hard of Hearing:	1-800-242-7383
Para Espanol:	1-888-622-4273
International Calls:	1-713-262-1679

00066234 DRE 802 219 27822 NNNNNNNNNN 1 000000000 D20099
HOLD - RETURN MAIL
BRONX GLOBAL LEARNING INSTITUTE FOR GIRL
ESCROW ACCOUNT
750 CONCOURSE VILLAGE WEST
BRONX NY 10451

SAVINGS SUMMARY

Chase Business Select High Yield Savings

	INSTANCES	AMOUNT
Beginning Balance		**$75,579.26**
Deposits and Additions	1	1.22
Ending Balance	**1**	**$75,580.48**

Annual Percentage Yield Earned This Period	0.02%
Interest Paid This Period	$1.22
Interest Paid Year-to-Date	$11.14

TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		**$75,579.26**
09/30	Interest Payment	**1.22**	75,580.48
	Ending Balance		**$75,580.48**

You earned a higher interest rate on your Chase Business Select High Yield Savings account during this statement period because you had a qualifying Chase Analysis Business Checking account.

30 deposited items are provided with your account each month. There is a $0.20 fee for each additional deposited item.

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS: Call us at 1-866-564-2262 or write us at the address on the front of this statement (non-personal accounts contact Customer Service) immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.
For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

- Your name and account number
- The dollar amount of the suspected error
- A description of the error or transfer you are unsure of, why you believe it is an error, or why you need more information.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC TRANSACTIONS: Contact the bank immediately if your statement is incorrect or if you need more information about any non-electronic transactions (checks or deposits) on this statement. If any such error appears, you must notify the bank in writing no later than 30 days after the statement was made available to you. For more complete details, see the Account Rules and Regulations or other applicable account agreement that governs your account. Deposit products and services are offered by JPMorgan Chase Bank, N.A. Member FDIC

Federal Single Audit – this is included in the audit financial statements.

CSP Agreed-Upon Procedure Report – this is not applicable because BGLIG did not receive any CSP funds.

Corrective Action Plan for Audit Findings and Management Letter Recommendations – this is not applicable because there were no audit findings or management letter recommendations requiring corrective action.

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Hanna Campbell

Name of Charter School Education Corporation:

Bronx Global Learning Institute for Girls Charter School, The Shirley Rodriguez-Remeneski School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Member at large, finance committee member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

_____

Business Address:

_____

E-mail Address:

rukmanie.campbell@gmail.com

Home Telephone:

914-246-7864

Home Address:

190 Hancock Street, Brooklyn, NY 10927

Hanna Campbell
Hanna Campbell (Jul 29, 2022 11:13 EDT)

7/29/22

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

BGLIG - 5 Minutes Needed - Signature on Required State Report Disclosure

Final Audit Report 2022-07-29

Created:	2022-07-29
By:	Jennifer Schuman (BGLIG Charter School) (jschuman@bgligschool.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAuz-DwXg3dXPrXOb0_mHRztjCio1oFZsV

"BGLIG - 5 Minutes Needed - Signature on Required State Report Disclosure" History

Document created by Jennifer Schuman (BGLIG Charter School) (jschuman@bgligschool.org)
2022-07-29 - 3:07:36 PM GMT

Document emailed to rukmanie.campbell@gmail.com for signature
2022-07-29 - 3:07:50 PM GMT

Email viewed by rukmanie.campbell@gmail.com
2022-07-29 - 3:10:48 PM GMT

Signer rukmanie.campbell@gmail.com entered name at signing as Hanna Campbell
2022-07-29 - 3:13:20 PM GMT

Document e-signed by Hanna Campbell (rukmanie.campbell@gmail.com)
Signature Date: 2022-07-29 - 3:13:21 PM GMT - Time Source: server

Agreement completed.
2022-07-29 - 3:13:21 PM GMT

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Carla Anderson

Name of Charter School Education Corporation:

Bronx Global Learning Institute for Girls Charter School, The Shirley Rodriguez-Remeneski School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Chair of Academic Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

_____

Business Address:

_____

E-mail Address:

Crenee00@aol.com

Home Telephone:

914-433-4900

Home Address:

15 Granada Cres

Carla H. Anderson
Carla H. Anderson (Jul 29, 2022 15:30 EDT)

07-29-2022

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

BGLIG - 5 Minutes Needed - Signature on Required Disclosure Form for Annual State Report

Final Audit Report 2022-07-29

Created:	2022-07-29
By:	Jennifer Schuman (BGLIG Charter School) (jschuman@bgligschool.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAi1KFWj6A1TmDA21vWovh1Oe0JzeX1ufZ

"BGLIG - 5 Minutes Needed - Signature on Required Disclosure Form for Annual State Report" History

Document created by Jennifer Schuman (BGLIG Charter School) (jschuman@bgligschool.org)
2022-07-29 - 3:04:02 PM GMT

Document emailed to chodgson.anderson@gmail.com for signature
2022-07-29 - 3:04:22 PM GMT

Email viewed by chodgson.anderson@gmail.com
2022-07-29 - 3:04:27 PM GMT

Signer chodgson.anderson@gmail.com entered name at signing as Carla H. Anderson
2022-07-29 - 7:30:48 PM GMT

Document e-signed by Carla H. Anderson (chodgson.anderson@gmail.com)
Signature Date: 2022-07-29 - 7:30:50 PM GMT - Time Source: server

Agreement completed.
2022-07-29 - 7:30:50 PM GMT

Adobe Acrobat Sign

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Amisha Patel

Name of Charter School Education Corporation:

Bronx Global Learning Institute for Girls Charter School, The Shirley Rodriguez-Remeneski School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

(718) 257-0900

Business Address:

8718 Bay Parkway

E-mail Address:

apatel@sorinmedicalny.com

Home Telephone:

517-750-8822

Home Address:

1225 River Rd, Apt 10 A, Edgewater, NJ 07020

Amisha Patel
Amisha Patel (Jul 29, 2022 19:29 EDT)

7/29/2022

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

BGLIG - 5 Minutes Needed - Signature on Required State Report Disclosure

Final Audit Report 2022-07-29

Created:	2022-07-29
By:	Jennifer Schuman (BGLIG Charter School) (jschuman@bgligschool.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAwVaBE-KYjY_kl6FEYzlHhSllBJVNS223

"BGLIG - 5 Minutes Needed - Signature on Required State Report Disclosure" History

Document created by Jennifer Schuman (BGLIG Charter School) (jschuman@bgligschool.org)
2022-07-29 - 3:06:47 PM GMT

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2022-07-29 - 3:07:00 PM GMT

Email viewed by amishapa@gmail.com
2022-07-29 - 4:28:49 PM GMT

Signer amishapa@gmail.com entered name at signing as Amisha Patel
2022-07-29 - 11:29:43 PM GMT

Document e-signed by Amisha Patel (amishapa@gmail.com)
Signature Date: 2022-07-29 - 11:29:45 PM GMT - Time Source: server

Agreement completed.
2022-07-29 - 11:29:45 PM GMT

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Dina M Velez

Name of Charter School Education Corporation:

Bronx Global Learning Institute for Girls Charter School, The Shirley Rodriguez-Remeneski School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Member, Board Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

_____

Business Address:

_____

E-mail Address:

dinavelez@bgligschool.org

Home Telephone:

973483-6021

Home Address:

728 Ridge Street Newark, NJ 07104

Dina M. Velez
Dina M. Velez (Jul 30, 2022 18:44 EDT)

7/30/22

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

BGLIG - 5 Minutes Needed by 8/1 - Signature on Required State Report Disclosure

Final Audit Report 2022-07-30

Created:	2022-07-29
By:	Jennifer Schuman (BGLIG Charter School) (jschuman@bgligschool.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAO8bPYg8x6KoIb0fYFzqQ9M0Ts200QPzv

"BGLIG - 5 Minutes Needed by 8/1 - Signature on Required State Report Disclosure" History

Document created by Jennifer Schuman (BGLIG Charter School) (jschuman@bgligschool.org)
2022-07-29 - 3:08:26 PM GMT

Document emailed to dinamvelez4@gmail.com for signature
2022-07-29 - 3:08:37 PM GMT

Email viewed by dinamvelez4@gmail.com
2022-07-29 - 7:24:58 PM GMT

Signer dinamvelez4@gmail.com entered name at signing as Dina M. Velez
2022-07-30 - 10:44:55 PM GMT

Document e-signed by Dina M. Velez (dinamvelez4@gmail.com)
Signature Date: 2022-07-30 - 10:44:57 PM GMT - Time Source: server

Agreement completed.
2022-07-30 - 10:44:57 PM GMT

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Victoria Jenn Rodriguez

Name of Charter School Education Corporation:

Bronx Global Learning Institute for Girls Charter School, The Shirley Rodriguez-Remeneski School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

- Victoria Jenn Rodriguez

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

973-963-5028

Business Address:

198 Bloomfield Ave. Bloomfield, NJ 07003

E-mail Address:

victoria@vjrenterprises.net

Home Telephone:

9178681538

Home Address:

198 Bloomfield Ave., Suite 206, Bloomfield, NJ 07003

Victoria Jenn Rodriguez
Victoria Jenn Rodriguez (Aug 1, 2022 12:07 EDT)

8/1/22

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

BGLIG - 5 Minutes Needed by 8/1 - Signature on Required State Report Disclosure

Final Audit Report 2022-08-01

Created:	2022-07-29
By:	Jennifer Schuman (BGLIG Charter School) (jschuman@bgligschool.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAuorE08iow9DAAnR063wvV5cwcwFnv_ZF

"BGLIG - 5 Minutes Needed by 8/1 - Signature on Required State Report Disclosure" History

Document created by Jennifer Schuman (BGLIG Charter School) (jschuman@bgligschool.org)
2022-07-29 - 3:09:08 PM GMT

Document emailed to rodriv23@gmail.com for signature
2022-07-29 - 3:09:22 PM GMT

Email viewed by rodriv23@gmail.com
2022-07-30 - 0:45:32 AM GMT

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2022-07-31 - 4:08:00 PM GMT

Email viewed by rodriv23@gmail.com
2022-08-01 - 4:02:51 PM GMT

Signer rodriv23@gmail.com entered name at signing as Victoria Jenn Rodriguez
2022-08-01 - 4:07:01 PM GMT

Document e-signed by Victoria Jenn Rodriguez (rodriv23@gmail.com)
Signature Date: 2022-08-01 - 4:07:02 PM GMT - Time Source: server

Agreement completed.
2022-08-01 - 4:07:02 PM GMT

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL

Meeting of the Board of Trustees
Minutes

Date: July 19, 2021
Time: 3:00PM

MEETING CHAIR: Dina Velez
MEETING LOCATION: Zoom

ATTENDANCE:
Board Members: Carla Anderson – CA, Hanna Campbell - HC , Victoria Jenn Rodriguez – VJR , KoKoe Tanaka-Suwan - KTS, Dina Velez – DV, Marques Whitmire - MW
BGLIG Staff: Noemi Velazquez

I. Call to Order
Dina called the meeting to order at 3:29pm and Hanna conducted roll call.

II. Introduction/Welcome
Dina welcomed board members, school staff and members of the broader BGLIG community. She shared that she would be available to translate into Spanish should people need it.

III: General Updates

The Executive Director submitted her parental leave plan. Her return date will be November 1st. While she is on the leave, the following staff members will play the following roles:

- Instruction/Student Achievement, Parent-Family Communication; Student Culture: **Erica Pagan**
- Daily Operations, Compliance, Budget & Finance, Board Relations: **Mylene Pionilla**
- Labor relations, Hiring, Staff Discipline, Health & Safety; New External Partnerships: **Kevin Morris**

IV. Committee Updates

UFT Negotiations Committee - Ms. Mendez was in a deposition with the NLRB. The school's lawyers said that the conversation went well. Mr. Morris, KTS and DV will be supporting the UFT negotiations going forward.

Academic Committee - The committee is putting together the framework for the evaluation for the ED. They will be meeting with Ms. Mendez this week to reflect on the school year. They will also meet with the board's lawyer Paul O'Neil for support on committee planning for the 2021-22 school year.

VI: Resolutions
MOTION TO APPROVE : The minutes from the May 2021 board meeting.
Motioned by: DV
2nd by: Carla

Discussions: Since there were no questions about the minutes, the board moved directly to the vote.

Votes for: KTS, HC
Votes against: O
Votes to abstain: VJR
Motion passes: Yes
*MW not present for this vote

MOTION TO APPROVE : The minutes from the June 2021 board meeting.
Motioned by: DV
2nd by: Carla
Discussions: Since there were no questions about the minutes, the board moved directly to the vote.

Votes for: KTS, HC
Votes against: none
Votes to abstain: VJR
Motion passes: Yes
*MW not present for this vote

MOTION TO APPROVE : The 2021-2022 board calendar.
Motioned by: DV
2nd by: Carla
Discussions: Based on board member schedules, the board agreed to the third Thursday of the month at 6:30pm for board meetings.

Votes for: all
Votes against: none
Motion passes: Yes

MOTION TO APPROVE : The draft of the 2021-2022 contract for the Executive Director.
Motioned by: DV
2nd by: KTS
Discussions:

Votes for: all
Votes against: none
Motion passes: Yes

MOTION TO APPROVE : The bonus for the Executive Director as part of the 2020-21 contract.
Motioned by: DV
2nd by: CA
Discussions:

Votes for: all
Votes against: none
Motion passes: Yes

V. Public Session

No questions or comments from the public were made.

VI. Executive Session

Motion to move into Executive Session to discuss the topic of collective negotiations and a personnel matter made by Dina at 3:56pm, seconded by MW. All in favor. Motion passes.

DV motioned to exit the Executive Session at 4:13pm. The motion was seconded by VJR. All in favor. Motion passes.

VII. Adjournment

Motion to adjourn meeting made by Dina at 4:25 pm. CA seconds. All in favor. Meeting is adjourned.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
BOARD OF TRUSTEES MEETING
AUGUST 20, 2021

MEETING CHAIR: Dina Velez
MEETING LOCATION: Zoom
ATTENDANCE:
Board Members:, Hanna Campbell - HC , Victoria Jenn Rodriguez – VJR, KoKoe Tanaka-Suwan - KTS, Dina Velez – DV,
Absent or Excused Board Members: Carla Anderson – CA, Marques Whitmire - MW
BGLIG Staff: Kevin Morris, Erica Pagan, Mylene Pionilla

I. Call to Order

Hanna called the meeting to order at 6:40pm and conducted roll call.

II. General Updates

- Professional development sessions are underway for staff and will commence until the school's opening this fall.
- A strategy has been put into place to welcome both students and parents back to school.
- BGLIG will resume instruction in person come this fall. All COVID CDC protocols will be enforced.

III. Committee Reports - Tabled

Motion to move into Executive Session at 7:16pm made by Hanna, second by Victoria re: personnel. All in favor. Motion passes.

Motion to exit Executive Session at 7:30pm and return to public session made by Dina, second by Victoria. All in favor. Motion passes.

IV: Resolutions

Approval of July Board meeting minutes - Tabled
Approval of 2021-2022 Budget - Tabled
Approval of 2021-2022 Board Meeting Calendar - Tabled

MOTION TO APPROVE : The ratification of Executive Director's bonus

Motioned by: DV
2nd by: HC
Discussions:
Votes for: ALL **Votes Against**: None
Motion passes: Yes

MOTION TO APPROVE: The payout of 2020-2021 $10K bonus for Executive Director

Motioned by: DV
2nd by: KTS
Discussions:

Votes for: All **Votes Against**: None
Motion passes: Yes

MOTION TO APPROVE: 2021-2022 Executive Director Employee Contract

Motioned by: DV
2nd by: KTS

Discussions:
Votes for: All **Votes Against**: None
Motion passes: Yes

Motion to adjourn meeting made by Dina at 7:34pm. Hanna seconds. All in favor. Meeting is adjourned.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
BOARD OF TRUSTEES MEETING
SEPTEMBER 20, 2021
6:00PM EST

MEETING CHAIR: Dina Velez
MEETING LOCATION: Zoom
ATTENDANCE:
Board Members:, Hanna Campbell - HC , Victoria Jenn Rodriguez – VJR, KoKoe Tanaka-Suwan - KTS, Dina Velez – DV, Carla Anderson – CA, Marques Whitmire - MW

BGLIG Staff: Kevin Morris, Erica Pagan, Mylene Pionilla

I. Call to Order
Dina called the meeting to order at 6:03pm and Victoria Jenn conducted roll call.

II. General Updates - Erica Pagan
- School building is open. Staff welcomed back students with supplies and resources to help families smoothly transition back to school.
- A new school uniform was introduced.
- All COVID CDC protocols continue to be enforced.

III. Finance Committee Report
- Committee met with Kiwi, our accounting partner, to discuss budget and forecasting. Budget is ready to be voted on by the Board for 2021-2022.

IV. Academic Committee Report
- Committee will resume meetings next week. Main agenda item is to identify a formal evaluation tool for staff.

V: Resolutions

MOTION TO APPROVE : July and August Board Meeting Minutes

Motioned by: DV
2nd by: VJR
Discussions:
Votes for: ALL **Votes Against**: None
Motion passes: Yes

MOTION TO APPROVE: Budget for 2021-2022 School Year

Motioned by: DV
2nd by: MW
Discussions:

Votes for: All **Votes Against**: None
Motion passes: Yes

MOTION TO APPROVE: Board Meeting Calendar for 2021-2022 Academic School Year

Motioned by: DV
2nd by: KTS

Discussions:
Votes for: All **Votes Against**: None
Motion passes: Yes

MOTION TO APPROVE: KoKoe Tanaka-Suwan to position of Board Co-Chair

Motioned by: DV
2nd by: CA

Discussions:
Votes for: All **Votes Against**: None
Motion passes: Yes

Motion to move into Executive Session at 6:42pm made by Dina, second by Marques re: personnel. All in favor. Motion passes.

Motion to exit Executive Session at 7:00pm and return to public session made by Dina, second by Carla. All in favor. Motion passes.

Motion to adjourn meeting made by Dina at 7:01pm. Victoria Jenn seconds. All in favor. Meeting is adjourned.

Next Board meeting is on Monday, October 18, 2021 at 6:00pm EST.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
BOARD OF TRUSTEES MEETING
OCTOBER 28, 2021

MEETING CHAIR: Dina Velez
MEETING LOCATION: Zoom
ATTENDANCE:
Board Members:, Hanna Campbell - HC , Victoria Jenn Rodriguez – VJR, KoKoe Tanaka-Suwan - KTS, Dina Velez – DV, Carla Anderson – CA, Marques Whitmire - MW

BGLIG Staff: Stephanie Mendez

Purpose of Meeting: Review of School Audit with Lin Mailing, Kan Xie, Tony Chen, and Nicole Chandler.

I. Call to Order

Dina called the meeting to order at 4:15pm and conducted roll call.

MOTION TO APPROVE : 2020 - 2021 school audit

Motioned by: DV
2nd by: MW
Discussions:
Votes for: ALL **Votes Against**: None
Motion passes: Yes

MOTION TO APPROVE : 2021 - 2022 revisions to school budget for per pupil revenue and salary.

Motioned by: MW
2nd by: DV
Discussions:
Votes for: ALL **Votes Against**: None
Motion passes: Yes

Motion to adjourn meeting made by Dina at 4:37pm. Victoria Jenn seconds. All in favor. Meeting is adjourned.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
BOARD OF TRUSTEES MEETING
NOVEMBER 15, 2021
6:00PM EST

MEETING CHAIR: Dina Velez
MEETING LOCATION: Zoom
ATTENDANCE:
Board Members: Hanna Campbell - HC , Victoria Jenn Rodriguez – VJR, KoKoe Tanaka-Suwan - KTS, Dina Velez – DV, Carla Anderson – CA, Marques Whitmire - MW

BGLIG Staff: Stephanie Mendez, Kevin Morris, Erica Pagan, Sierra Harris, and Zhanna Raymond

I. Call to Order
Dina called the meeting to order at 6:03pm and Victoria Jenn conducted roll call.

II. General Updates - Erica Pagan + Kevin Morris
- I-Ready testing is live results are being evaluated.
- School is fully staffed.
- BGLIG LinkedIn page has been launched.
- High school prep strategy process has begun.

III. Academic Committee Report
- Executive Director evaluation template is complete.

IV. Finance Committee Report - Tabled.

V: Resolutions

MOTION TO APPROVE :Both October Board Meeting Minutes

Motioned by: DV
2nd by: KTS
Discussions:
Votes for: ALL Votes Against: None
Motion passes: Yes

Motion to move into Executive Session at 6:50pm made by Dina, second by Victoria Jenn re: personnel. All in favor. Motion passes.

Motion to exit Executive Session at 7:12pm and return to public session made by Dina, second by Carla . All in favor. Motion passes.

Motion to adjourn meeting made by Dina at 7:14pm. Carla seconds. All in favor. Meeting is adjourned.

Next Board meeting is on Monday, December 20, 2021 at 6:00pm EST

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
BOARD OF TRUSTEES MEETING
DECEMBER 20, 2021
6:00PM EST

MEETING CHAIR: Dina Velez - Excused
MEETING LOCATION: Zoom
ATTENDANCE:
Board Members: Hanna Campbell - HC, Victoria Jenn Rodriguez – VJR, KoKoe Tanaka-Suwan - KTS, Carla Anderson – CA, Marques Whitmire - MW

Absent Board Members: Dina Velez – DV

BGLIG Staff: Sierra Harris

I. Call to Order
KoKoe called the meeting to order at 5:03pm and Victoria Jenn conducted roll call.

II. General Updates
- Legacy staff will receive holiday bonuses this year.
- School leadership is preparing for possible school wide remote learning due to spike in COVID cases.
- Teacher and staff recruitment continue to be a priority.

III. Academic Committee Report
- Committee met with staff to discuss curriculum, and additional resources needed for ELA.
- Request for additional support in AIS and math.

IV. Finance Committee Report
- Committee met with Kiwi to discuss reporting structure for 2022.

V: Resolutions

MOTION TO APPROVE: November Board Meeting Minutes

Motioned by: CA
2nd by: MW
Discussions:
Votes for: ALL Votes Against: None
Motion passes: Yes

MOTION TO APPROVE: Adjusted Board Meeting Calendar

Motioned by: KTS
2nd by: CA
Discussions:
Votes for: ALL Votes Against: None
Motion passes: Yes

Motion to move into Executive Session at 5:19pm made by KoKoe , second by Victoria Jenn re: personnel. All in favor. Motion passes.

Motion to exit Executive Session at 5:31pm and return to public session made by KoKoe, second by Victoria Jenn. All in favor. Motion passes.

Motion to adjourn meeting made by KoKoe at 5:32pm. Carla seconds. All in favor. Meeting is adjourned.

Next Board meeting is on Monday, January 24th at 5:00pm EST.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
BOARD OF TRUSTEES MEETING
JANUARY 24, 2022
5:00PM EST

MEETING CHAIRS: Dina Velez - DV, Kokoe Tanaka-Suwan - KTS
MEETING LOCATION: Zoom
ATTENDANCE:
Board Members: Hanna Campbell - HC, Carla Anderson – CA

Absent Board Members: Victoria Jenn Rodriguez - VJR, Marques Whitmire - MW

BGLIG Staff: Stephanie Mendez, Sierra Harris

I. Call to Order
Dina called the meeting to order at 5:03pm and KTS conducted roll call.

II. General Updates
- School updates on positive school culture and environment.
- School leadership,loss of two BGLIG students in the Bronx fire, creating a scholarship in their names, providing emotional support for staff and students, held an assembly celebrating the lives of students.
- UFT update, additional charges from UFT.
- Teacher recruitment and enrollment continue to be a priority.

III. Academic Committee Report
- Committee had a discussion with Stephanie on implementing ED evaluation.

IV. Finance Committee Report - Tabled

V: Resolutions

MOTION TO APPROVE: December Board Meeting Minutes
Motioned by: DV

2nd by: KTS
Discussions:
Votes for: ALL Votes Against: None
Motion passes: Yes

Motion to adjourn meeting made by Dina at 6:01pm. Kokoe seconds. All in favor. Meeting is adjourned.

Next Board meeting is on Monday, February 14th at 5:00pm EST.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
BOARD OF TRUSTEES MEETING
FEBRUARY 14, 2022
5:00PM EST

MEETING CHAIR: Dina Velez
MEETING LOCATION: Zoom
ATTENDANCE:
Board Members: Dina Velez - DV, Victoria Jenn Rodriguez – VJR, KoKoe Tanaka-Suwan - KTS, and Carla Anderson – CA

Absent Board Members: Hanna Campbell and Marques Whitmire

BGLIG Staff: Stephanie Mendez, Jennifer Schuman

I. Call to Order
Dina called the meeting to order at 5:05pm and Victoria Jenn conducted roll call.

II. Executive Director Updates
- Introduction to Jennifer Schuman, new BGLIG team member. She will focus on operations and finance.
- Staff has shared feedback and feels much more supported this year and loves the school culture.
- DOE is visiting the school for their yearly review in the Spring. School leadership is preparing for this visit now.
- A new kindergarten teacher and TA have been hired. We now have two kindergarten teachers.

III. Academic Committee Report
- Students are being celebrated for their progress. I-Ready progress continues to take place.
- Observations have taken place in each classroom.
- All teachers have received evaluations.

IV. Finance Committee Report

- Team decided to expand the responsibility of Kiwi. They are now processing payroll and accounts payable.

V: Resolutions

MOTION TO APPROVE: January Board Meeting Minutes

Motioned by: DV
2nd by: KTS
Discussions:
Votes for: ALL Votes Against: None
Motion passes: Yes

MOTION TO APPROVE: Tugboat as our partner for Board Training

Motioned by: KTS
2nd by: CA
Discussions:
Votes for: ALL Votes Against: None
Motion passes: Yes

Motion to move into Executive Session at 6:03pm made by Dina, second by Victoria Jenn re: personnel. All in favor. Motion passes.

Motion to exit Executive Session at 6:19pm and return to public session made by Dina, second by Carla. All in favor. Motion passes.

Motion to adjourn meeting made by Dina at 6:19pm. Victoria Jenn seconds. All in favor. Meeting is adjourned.

Next Board meeting is on Monday, March 21, 2022.

Bronx Global Learning Institute for Girls Charter school
the Shirley Rodriguez-Remeneski school
Board of Trustees Meeting
March 21, 2022
5:00pm EST

MEETING CHAIR: Dina Velez
MEETING LOCATION: Zoom

ATTENDANCE:

Board Members: Dina Velez - DV, Hanna Campbell - HC, Victoria Jenn Rodriguez – VJR, KoKoe Tanaka-Suwan - KTS, and Carla Anderson – CA

Marques Whitmire has officially stepped down as of March 21, 2022. The Board acknowledged and has accepted his resignation.

BGLIG Staff: Stephanie Mendez, Sierra Harris

I. Call to Order
Dina called the meeting to order at 5:05pm and Victoria Jenn conducted roll call.

II. Executive Director Updates

- Women's History Month celebrations are taking place all month with a full day dedicated to female pioneers where students dress up as diverse global female leaders. BGLIG's founder was also highlighted, Shirley Rodriguez Rememneski.
- A student council has been formed and they are actively playing a role in the makeup of the school's culture.
- Staff appreciation day took place and the feedback has been incredibly positive with 70% of staff participating in the experience.
- Co-Teaching development training is underway and will continue to be a main focus during all professional development experiences.
- Student recruitment efforts have been streamlined to include more brand awareness opportunities including participating in a virtual school fair.

- For the last 3 years, the school has requested an approval from the UFT for salary increases. A proposal was submitted to the UFT to approve staff salary increases on 2/23/2022 for this school year. To date the school has not heard back from the UFT.

III. Academic Committee Report

- Students are being prepared for state exams and SEL

IV. Finance Committee Report

- The committee is working closely with Jennifer on special projects to further streamline the systems and processes for finance.

V: Resolutions

MOTION TO APPROVE: February Board Meeting Minutes

Motioned by: Dina
2nd by: CA
Discussions:
Votes for: ALL Votes Against: None
Motion passes: Yes

MOTION TO APPROVE: A new bank account dedicated to scholarships in honor of the students who passed away in the recent Bronx fire.

Motioned by: Dina
2nd by: KTS
Discussions:
Votes for: ALL Votes Against: None
Motion passes: Yes

MOTION TO APPROVE: Dr. Amisha Patel as a new member of the Board of Trustees

Motioned by: Dina
2nd by: KTS
Discussions:
Votes for: ALL Votes Against: None

Motion passes: Yes

Motion to move into Executive Session at 5:53pm made by Dina, second by KoKoe re: personnel. All in favor. Motion passes.

Motion to exit Executive Session at 6:15pm and return to public session made by Dina, second by Victoria Jenn. All in favor. Motion passes.

Motion to adjourn meeting made by Dina at 6:16pm. Victoria Jenn seconds. All in favor. Meeting is adjourned.

Next Board meeting is on Monday, April 18, 2022.

Bronx Global Learning Institute for Girls Charter school
the Shirley Rodriguez-Remeneski school
Board of Trustees Meeting
April 18, 2022
5:00pm EST

MEETING CHAIR: Dina Velez
MEETING LOCATION: Zoom

ATTENDANCE:

Board Members: Dina Velez - DV, Hanna Campbell - HC, Victoria Jenn Rodriguez – VJR, KoKoe Tanaka-Suwan - KTS, and Carla Anderson – CA.

BGLIG Staff: Stephanie Mendez, Jennifer Shuman

I. Call to Order
Dina called the meeting to order at 5:05pm.

II. Executive Director Updates

- Beautification projects are underway inside the school to provide more flexibility for the space and a curated learning environment for the students.
- Math exams are taking place April 26-27.
- Graduation tentatively scheduled for June 24th.
- Lottery for students took place last week. Everyone who applied received invitations to join the school. New students will receive swag bags.

III. Academic Committee Report

- Tabled

IV. Finance Committee Report

- Tabled

V: Resolutions

MOTION TO APPROVE: March Board Meeting Minutes

Motioned by: Dina
2nd by: CA
Discussions:
Votes for: ALL Votes Against: None
Motion passes: Yes

Motion to move into Executive Session at 5:16pm made by Dina, second by KoKoe re: personnel. All in favor. Motion passes.

Motion to exit Executive Session at 6:33pm and return to public session made by Dina, second by Victoria Jenn . All in favor. Motion passes.

Next Board meeting is May 16, 2022

Bronx Global Learning Institute for Girls Charter school
the Shirley Rodriguez-Remeneski school
Board of Trustees Meeting
May 23, 2022
5:00pm EST

MEETING CHAIR: Dina Velez
MEETING LOCATION: BGLIG

ATTENDANCE:

Board Members: Dina Velez - DV, Hanna Campbell - HC, Victoria Jenn Rodriguez – VJR, KoKoe Tanaka-Suwan - KTS, Carla Anderson – CA, Amisha Patel - AP, Virtual

BGLIG Staff: Stephanie Mendez

I. Call to Order
Dina called the meeting to order at 5:17pm.

II. Executive Director Updates

- Pinning Ceremony took place on May 11th to celebrate students graduating and moving up grades.
- Teacher Appreciation Day takes place every Friday
- Student day trips have started to take place to build community and boost morale
- A request will be submitted to decrease charter enrollment number to 400 given the downward trend being seen across the district and within DOE schools across the city.
- 57/59 staff members expressed interest in returning next year which is a huge improvement from past years resulting from culture build efforts.
- NYSESLAT testing has been completed. Next week, scoring will take place.
- DOE Accountability Visit is happening on June 7th.

III. Academic Committee Report

- Covered during ED report

IV. Finance Committee Report

- Jenn will co partner with Hanna on managing Finance Committee matters

V: Resolutions

MOTION TO APPROVE: April Board Meeting Minutes

Motioned by: VJR
2nd by: CA
Discussions:
Votes for: ALL Votes Against: None
Motion passes: Yes

Motion to move into Executive Session at 6:29pm made by Dina, second by VJR re: personnel. All in favor. Motion passes.

Motion to exit Executive Session at 6:54pm and return to public session made by Dina, second by KoKoe . All in favor. Motion passes.

Next Board meeting is June 13, 2022

Bronx Global Learning Institute for Girls Charter school
the Shirley Rodriguez-Remeneski school
Board of Trustees Meeting
June 13, 2022
5:00pm EST

MEETING CHAIR: Dina Velez
MEETING LOCATION: BGLIG

ATTENDANCE:

Board Members: Dina Velez - DV, Hanna Campbell - HC (Virtual), Victoria Jenn Rodriguez – VJR, KoKoe Tanaka-Suwan - KTS, Carla Anderson – CA, and Amisha Patel - AP

BGLIG Staff: Stephanie Mendez

I. Call to Order
Dina called the meeting to order at 5:17pm.

II. Executive Director Updates

- June 27th 8th grade graduation will take place
- June 22nd 5th grade graduation will take place
- Authorizer visit took place last week. Main takeaway ICT build out across every grade level will happen in 2023. Enrollment plan was reviewed and positive feedback was given.
- Illustrative math will be introduced to the curriculum for grades K-8
- A positive behavior intervention system will be rolled out next school year

III. Academic Committee Report

- Tabled

IV. Finance Committee Report

- Tabled

V: Resolutions

MOTION TO APPROVE: May Board Meeting Minutes

Motioned by: DV
2nd by: KTS
Discussions:
Votes for: ALL Votes Against: None
Motion passes: Yes

MOTION TO APPROVE: Report due to authorizer on special education program

Motioned by: DV
2nd by: CA
Discussions:
Votes for: ALL Votes Against: None
Motion passes: Yes

MOTION TO APPROVE: 2022 - 2023 school calendar

Motioned by: DV
2nd by: VJR
Discussions:
Votes for: ALL Votes Against: None
Motion passes: Yes

MOTION TO APPROVE: 2022-2023 school budget

Motioned by: CA
2nd by: VJR
Discussions:
Votes for: ALL Votes Against: None
Motion passes: Yes

MOTION TO APPROVE: 2022-2023 Board meeting calendar

Motioned by: CA
2nd by: DV
Discussions:

Votes for: ALL Votes Against: None
Motion passes: Yes

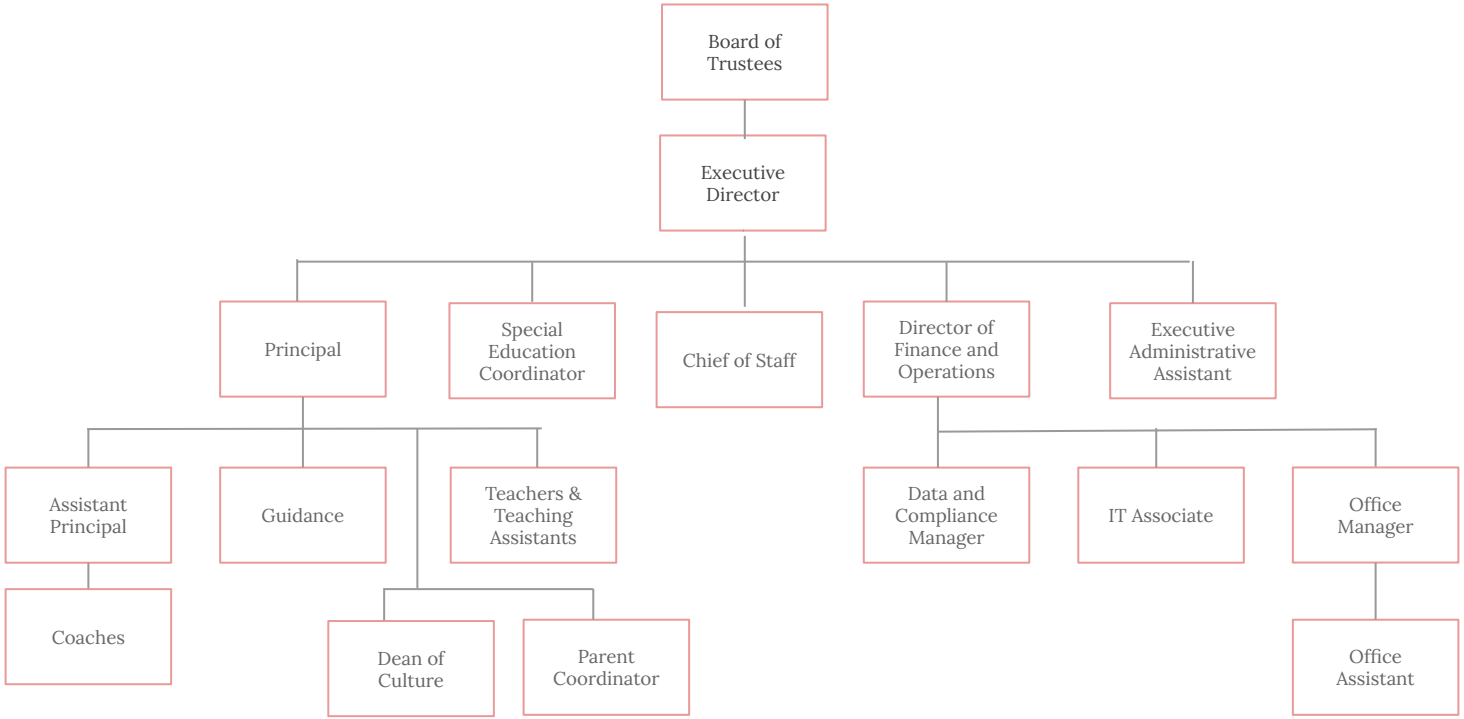
Motion to move into Executive Session at 6:22pm made by DV, second by VJR re: personnel. All in favor. Motion passes.

Motion to exit Executive Session at 6:51pm and return to public session made by DV, second by VJR . All in favor. Motion passes.

Motion to end Board meeting at 6:53pm made by DV, second by CA. All in favor. Motion passes.

Next Board meeting is July 11, 2022

BGLIG Org Chart SY21-22



July

Mon	Tues	Wed	Thurs	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

August

Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

September - 15

Mon	Tues	Wed	Thurs	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

October - 19

Mon	Tues	Wed	Thurs	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

November - 18

Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

December - 17

Mon	Tues	Wed	Thurs	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

January - 20

Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

February - 15

Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28			

March - 23

Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

April - 13

Mon	Tues	Wed	Thurs	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

May - 22

Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

June - 21

Mon	Tues	Wed	Thurs	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Holiday/Recess (No Students)

Professional Development (No Students)

First/Last Day

Early Dismissal

Regents & School-Level Exams