Application: Bronx Global Learning Institute for Girls Charter School, The Shirley Rodri

Jennifer Schuman - jschuman@bgligschool.org
2022-2023 Annual Report

Summary

ID: 0000000121
Status: Annual Report Submission
Last submitted: Nov 1 2023 07:13 PM (EDT)

Entry 1 School Info and Cover Page

Completed - Aug 1 2023

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2022-2023 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2023)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL, THE SHIRLEY RODRGUEZ-REMENESKI SCHOOL 800000061079

a1. Popular School Name

Bronx Global Learning Institute for Girls Charter School

b. CHARTER AUTHORIZER (As of June 30th, 2023)

Please select the correct authorizer as of June 30, 2023 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

c. School Unionized

Is your charter school unionized?

Yes

c1. Name of Union

Select the name of the Union representing your school?

United Federation of Teachers

c2. Date Unionized

Nov 26 2018

d. DISTRICT / CSD OF LOCATION

CSD # 7 - BRONX

e. Date of Approved Initial Charter

Oct 1 2007

f. Date School First Opened for Instruction

Sep 4 2008

g. Approved School Mission and Key Design Elements

(Regents, NYCDOE and Buffalo BOE authorized schools only)

Our school has a single gender environment coupled with a rigorous dual-language instructional program. Our teachers use small group instruction to promote student learning and create a nurturing learning environment. Our students' safety is in the forefront so we pride ourselves on providing a safe learning environment to foster teaching and learning. BGLIG also provides an extended day for our girls, which starts at 8:00am and ends at 4:00pm.

h. School Website Address

https://bgligschool.org/

i. Total Approved Charter Enrollment for 2022-2023 School Year

450

j. Total Enrollment on June 30, 2023 - excluding Pre-K program enrollment

330

k. Grades Served

Grades served during the 2022-2023 school year (exclude Pre-K program students):

Use the CTRL button to select multiple grades to accurately capture every grade level served.

Responses Selected:

k
1
2
3
4
5
6
7
8

l. Charter Management Organization

Do you have a Charter Management Organization?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2023-2024?

	No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for previous year (K-5, 6-9, etc.)	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	750 Concourse Village West Bronx, NY 10451	(718)993-1740	NYC CSD 7	K-8	K-8	No

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Stephanie Mendez	Executive Director	718-993-1740		mendez@bgligschool.org
Operational Leader	Kisha Perez	Director of Operations	718-993-1740		kperez@bgligschool.org
Compliance Contact	Jennifer Schuman	Chief Administrative & Financial Officer	718-993-1740		jschuman@bgligschool.org
Complaint Contact	Kevin Morris	Principal	718-993-1740		kmorris@bgligschool.org
DASA Coordinator	Kevin Morris	Principal	718-993-1740		kmorris@bgligschool.org
Phone Contact for After Hours Emergencies	Kevin Morris	Principal	718-993-1740		kmorris@bgligschool.org

m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m1c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	No plans to leave	No		No	N/A	Yes

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2023.

- **Fire inspection certificates must be updated annually. For the upcoming school year 2023-2024, submit a current fire inspection certificate.**
- **If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2023.**

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

n. List of owned, rented, leased facilities not used to educate students

Separate by semi-colon (;)

N/A

CHARTER REVISIONS DURING THE 2022-2023 SCHOOL YEAR

o. Were there any revisions to the school's charter during the 2022-2023 school year? (Please include approved or pending material and non-material charter revisions).

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Yes

o2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in Maximum Approved Enrollment	Decreased maximum enrollment from 450 to 396.	03/13/2023	
2				
3				
4				
5				

More revisions to add?

No

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Jennifer Schuman
Position	Chief Administrative and Financial Officer
Phone/Extension	617-455-2437
Email	jschuman@bgligschool.org

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

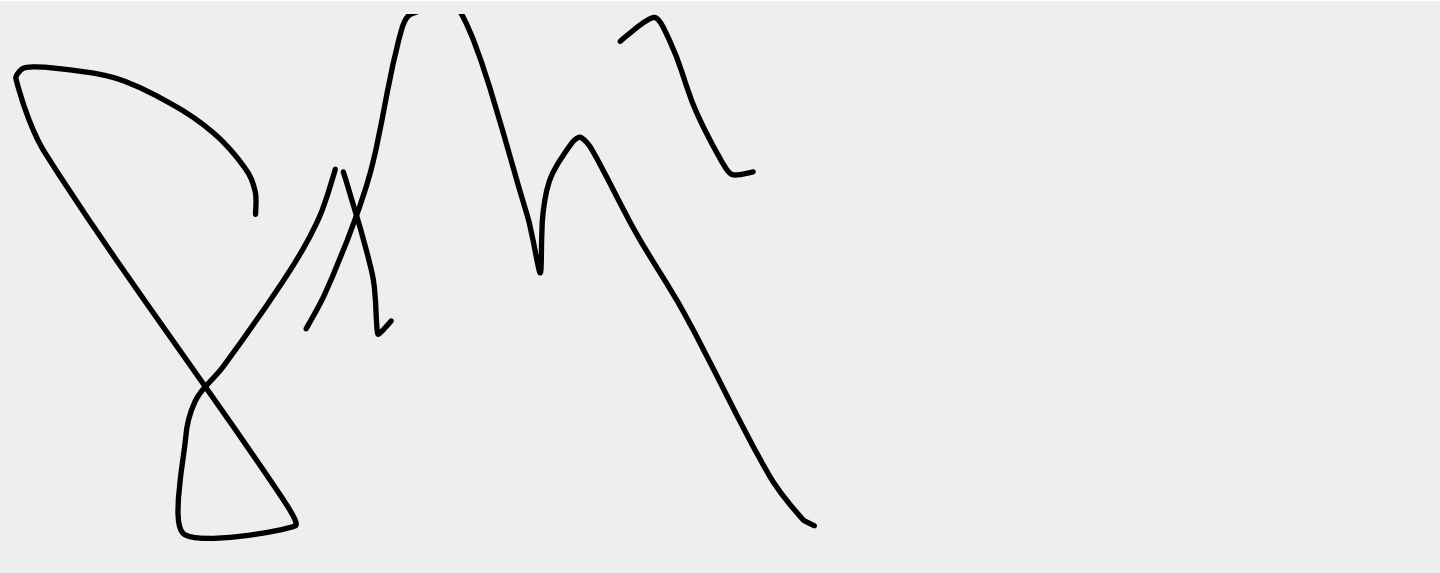
As outlined in ENTRY 10:

Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the NYSED CSO Fingerprint Clearance Oct 2019 Memo. Click YES to agree.

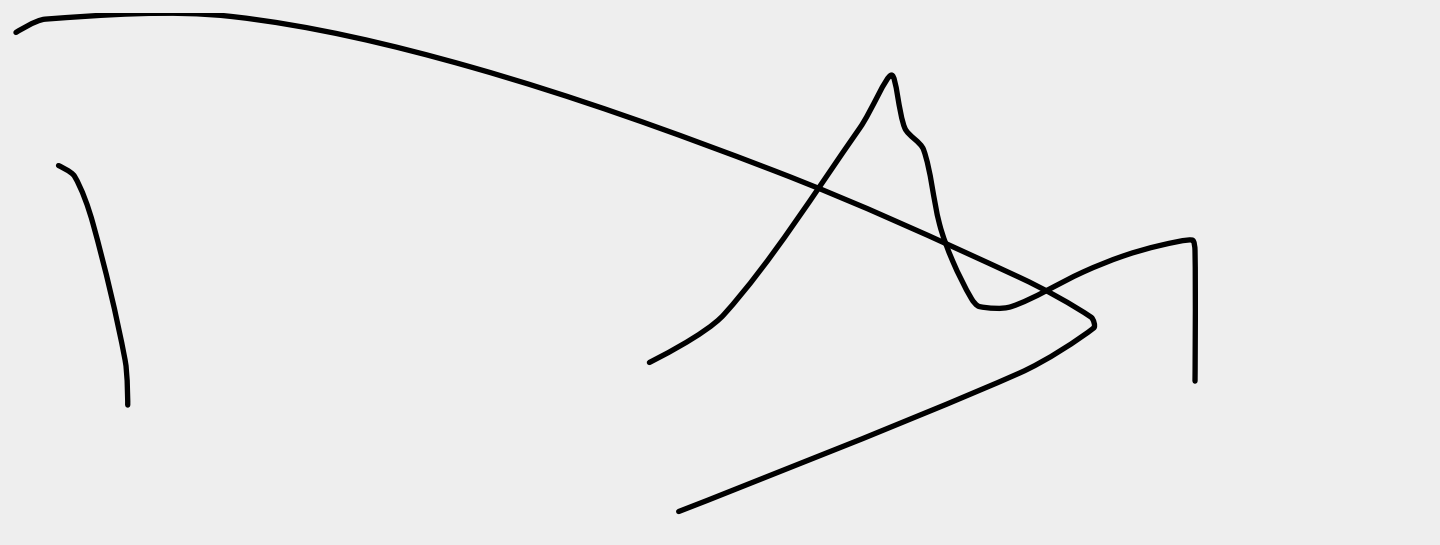
Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

Aug 1 2023

Thank you. 

Entry 2 Links to Critical Documents on School Website

Completed - Aug 1 2023

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[1]
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo;
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

Form for Entry 2 Links to Critical Documents on School Website

School Name: Bronx Global Learning Institute for Girls Charter School, The Shirley Rodri

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the **link** from the school's website for each of the items:

New York State Report Card

Emergency Response Plan Memo

NYSED Subject Matter List

	Link to Documents
1. Current Annual Report (i.e., 2022-2023 Annual Report)	https://www.bgligschool.org/apps/pages/index.jsp?uREC_ID=282880&type=d
2. Board meeting notices, agendas and documents	https://www.bgligschool.org/apps/pages/index.jsp?uREC_ID=282880&type=d&termREC_ID=&pREC_ID=533050
3. New York State School Report Card	https://www.bgligschool.org/apps/pages/index.jsp?uREC_ID=282880&type=d&termREC_ID=&pREC_ID=1069612
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.bgligschool.org/apps/pages/index.jsp?uREC_ID=282880&type=d&termREC_ID=&pREC_ID=1069620
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	https://www.bgligschool.org/apps/pages/index.jsp?uREC_ID=282880&type=d&termREC_ID=&pREC_ID=1044467
6. Authorizer-approved FOIL Policy	https://www.bgligschool.org/apps/pages/index.jsp?uREC_ID=282880&type=d&termREC_ID=&pREC_ID=1069616
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://www.bgligschool.org/apps/pages/index.jsp?uREC_ID=282880&type=d&termREC_ID=&pREC_ID=1069618

Thank you. 

Entry 3 Progress Toward Goals

Completed - Nov 1 2023

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023.**

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 1, 2023.

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1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023.**

2022-2023 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination meets or exceeds such percentage for the Community School District(s) (CSD) in which the school is located.	Grades 3-8 New York State ELA Examination	Unable to Assess	- Implementation of targeted small group instruction throughout all grade levels. Academic After School Guided Reading Time is embedded within the schedules in K-5 for target small group instruction to occur along with station rotations. Co-Teaching Model established in Grades 6-8 for ELA and in Grades K, 2, and 3 Partnership with Teacher's College to begin effective implementation of Reader and Writer's Workshop ELA/SLA Instructional coach and SPED Instructional Coach have been added to our staff in order to support all learners in this subject.
Academic Goal 2	For each year of the school's renewal charter term, the percentage of the	Grades 3-8 New York State ELA Examination	Unable to Assess	- Implementation of targeted small group instruction throughout all grade

	school's students who score at or above Level 3 on the New York State ELA examination meets or exceeds such percentage for New York City.			levels. Academic After School Guided Reading Time is embedded within the schedules in K-5 for target small group instruction to occur along with station rotations. Co-Teaching Model established in Grades 6-8 for ELA and in Grades K, 2, and 3 Partnership with Teacher's College to begin effective implementation of Reader and Writer's Workshop ELA/SLA Instructional coach and SPED Instructional Coach have been added to our staff in order to support all learners in this subject.
Academic Goal 3	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination meets or exceeds such percentage for the Community School District(s) (CSD).	Grades 3-8 New York State Math Examination	Unable to Assess	Implementation of targeted small group instruction throughout all grade levels. Academic After School Math Instruction will be delivered in English with language supports available in Spanish Guided Math Time embedded within the schedules in K- 5 for target small group instruction to occur along with station rotations. Co-

				Teaching Model established in Grades 6-8 for Math in Grades K, 2, and 3. A Math Instructional Coach has been added to staffing to support the quality of Math Instruction.
Academic Goal 4	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination meets or exceeds such percentage for New York City.	Grades 3-8 New York State Math Examination	Unable to Assess	Implementation of targeted small group instruction throughout all grade levels. Academic After School Math Instruction will be delivered in English with language supports available in Spanish Guided Math Time embedded within the schedules in K- 5 for target small group instruction to occur along with station rotations. Co-Teaching Model established in Grades 6-8 for Math in Grades K, 2, and 3. A Math Instructional Coach has been added to staffing to support the quality of Math Instruction.
Academic Goal 5	In each year of the charter term, the school will demonstrate increased proficiency rates on the New	Grades 3-8 New York State ELA Examination	Unable to Assess	Academic After School Guided Reading Time is embedded within the schedules in K-5 for target

	York State ELA examination.			small group instruction to occur along with station rotations. Co-Teaching Model established in Grades 6-8 for ELA and in Grades K, 2, and 3 Partnership with Teacher's College to begin effective implementation of Reader and Writer's Workshop ELA/SLA Instructional coach and SPED Instructional Coach have been added to our staff in order to support all learners in this subject.
Academic Goal 6	In each year of the charter term, the school will demonstrate increased proficiency rates on the New York State Math examination.	Grades 3-8 New York State Math Examination	Unable to Assess	Guided Math Time embedded within the schedules in K- 5 for target small group instruction to occur along with station rotations. Co-Teaching Model established in Grades 6-8 for Math in Grades K, 2, and 3 A Math Instructional Coach has been added to staffing to support the quality of Math Instruction
Academic Goal 7	Where the school has an eligible subgroup population (deemed as six or more students) of	Grades 3-8 New York State ELA Examination	Unable to Assess	Implementation of targeted small group instruction throughout all grade levels.

	English language learners, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each			Academic After School Guided Reading Time is embedded within the schedules in K-5 for target small group instruction to occur along with station rotations. Co-Teaching Model established in Grades 6-8 for ELA and in Grades K, 2, and 3 Partnership with Teacher's College to begin effective implementation of Reader and Writer's Workshop
Academic Goal 8	Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term.	Grades 3-8 New York State ELA Examination	Unable to Assess	Implementation of targeted small group instruction throughout all grade levels. Academic After School Guided Reading Time is embedded within the schedules in K-5 for target small group instruction to occur along with station rotations. Co-Teaching Model established in Grades 6-8 for ELA and in Grades K, 2, and 3 Partnership with Teacher's College to begin effective implementation of

				Reader and Writer's Workshop ELA/SLA Instructional coach and SPED Instructional Coach have been added to our staff in order to support all learners in this subject. ENL Teacher for K-4 and ENL Teacher for 5-8 have been added to staff
Academic Goal 9	Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the Free or Reduced Price Lunch program, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term.	Grades 3-8 New York State ELA Examination Grades 3-8 New York State Math Examination	Unable to Assess	Implementation of targeted small group instruction throughout all grade levels. Academic After School Guided Reading Time is embedded within the schedules in K-5 for target small group instruction to occur along with station rotations. Co-Teaching Model established in Grades 6-8 for ELA and in Grades K, 2, and 3 Partnership with Teacher's College to begin effective implementation of Reader and Writer's Workshop ELA/SLA Instructional coach and SPED Instructional Coach have been added to our staff in order to

				support all learners in this subject.
Academic Goal 10				

2. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2022-2023 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2022-2023 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Each year, the retention rate will exceed the rate of the Community School District (CSD) of location. The retention rate for a given year is defined as the percentage of students enrolled in ATS on 10/31 of that year who are still enrolled in at the school in ATS on 10/31 the following school year, excluding terminating grades.	Annual student retention & application data	Met	BGLIG actively recruits students from daycare centers in Community School District 7. This enables us to attract the same levels of Students with Disabilities, English Language Learners, and students who are eligible for free and reduced priced lunch as other district schools. BGLIG also sends out recruitment materials through Vanguard Mailing which allows us to reach all students in the District. BGLIG sends staff representatives to recruitment fairs, daycares, local businesses and local events. Recruitment materials are in English and Spanish and indicate that we serve all students, including economically

				disadvantaged students, English Language Learners and Students with Disabilities.
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

(No response)

6. FINANCIAL GOALS

2022-2023 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Each year, the school will maintain a stable cash flow as evidenced by having 60 days of unrestricted cash on hand reported in their yearly independent fiscal audit.	Calculation of 60 days of cash on hand, using DOE formula	Met	
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

(No response)

2021-2022 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

Thank you.

Entry 4 - Audited Financial Statements

Completed - Oct 31 2023

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the Annual Report Portal and into the SUNY Epicenter document management system no later than **November 1, 2023. SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the Annual Report Portal no later than **November 1, 2023**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2023 but will be identified as a required task thereafter and due on November 1, 2023. This is a required task, and it is marked optional for administrative purposes only.

BGLIG - 6-30-23 FS final

Filename: BGLIG_-_6-30-23_FS_final.pdf **Size:** 366.3 kB

Entry 4b – Audited Financial Report Template (BOR/NYC/BOE)

Completed - Nov 1 2023

Instructions - Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download and complete the Excel spreadsheet entitled "Audited Financial Report Template" from the online portal or the 2022-2023 Annual Reports webpage. Upload the completed file in Excel format and submit by **November 1, 2023**.

Please complete one spreadsheet at the Education Corporation level and submit the same spreadsheet for each of the schools.

EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS.

PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

BGLIG Audited Annual Financial Report Templatev2-FINAL

Filename: BGLIG_Audited_Annual_Financial_Re_V4vF0z4.XLSX **Size:** 67.3 kB

Entry 4c – Additional Financial Documents

Completed - Nov 1 2023

Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by **November 1, 2023**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the $750,000 Threshold."

1. Advisory and/or Management letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is $100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Agreed-Upon Procedure Report

Filename: Agreed-Upon_Procedure_Report.docx **Size:** 12.0 kB

Corrective Action Plan for Audit Findings and Management Letter Recommendations

Filename: Corrective_Action_Plan_for_Audit__WEufNpF.docx **Size:** 12.1 kB

BGLIG - 6-30-23 FS Management Letter

Filename: BGLIG_-_6-30-23_FS_Management_Letter.pdf **Size:** 1.4 MB

Evidence of Required Escrow Account

Filename: Evidence_of_Required_Escrow_Accoun_SmSMidD.pdf **Size:** 55.3 kB

Federal Single Audit

Filename: Federal_Single_Audit_3ed60J5.docx **Size:** 12.2 kB

Entry 4d - Financial Contact Information

Completed - Oct 31 2023

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2023**.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Jennifer Schuman	jschuman@bgligschool.org	617-455-2437

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Kenneth Chan	kchan@ncheng.com	929-564-5688	6

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm
	Kiwi Partners – A Division of Arabella Advisors	Christina Portelos	237 W 35th St #1101, New York, NY 10001	christina.portelos@arabellaadvisors.com	347-503-1347	3

Entry 5 – Fiscal Year 2023-2024 Budget

Completed - Oct 31 2023

SUNY-authorized charter schools should download the 2023-2024 Budget and Quarterly Report Template and the 2023-2024 Budget Narrative Questionnaire from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due November 1, 2023**.

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the 2023-2024 Budget Template into the Annual Report Portal or from the Annual Report website. **Due November 1, 2023**.

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

BGLIG_2023-2024-ar-budget-template

Filename: BGLIG_2023-2024-ar-budget-template.xlsx **Size:** 42.3 kB

Entry 6 – Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 1 2023

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2022-2023 school year must complete and sign a Trustee Disclosure of Financial Interest Form is due on August 1, 2023. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2022-2023 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

Campbell Annual Disclosure

Filename: Campbell_Annual_Disclosure.pdf **Size:** 606.1 kB

Brice Annual Disclosure

Filename: Brice_Annual_Disclosure.pdf **Size:** 297.5 kB

Rodriguez Annual Disclosure

Filename: Rodriguez_Annual_Disclosure.pdf **Size:** 607.8 kB

Anderson Annual Disclosure

Filename: Anderson_Annual_Disclosure.pdf **Size:** 494.7 kB

Patel Annual Disclosure

Filename: Patel_Annual_Disclosure.pdf **Size:** 278.7 kB

Velez Annual Disclosure

Filename: Velez_Annual_Disclosure.pdf **Size:** 364.8 kB

Vera Annual Disclosure

Filename: Vera_Annual_Disclosure.pdf **Size:** 602.2 kB

Truong Annual Disclosure

Filename: Truong_Annual_Disclosure.pdf **Size:** 338.7 kB

Entry 7 BOT Membership Table

Completed - Aug 1 2023

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

Authorizer:

Who is the authorizer of your charter school?

Board of Regents

1. 2022-2023 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2022-2023
1	Dina Velez	dinamvelez4@gmail.com	Chair	Academic	Yes	3	02/20/2020	07/31/2023	13 or more
2	Cindy Truong	ctruong87@gmail.com	Chair	Finance	Yes	2	08/08/2022	07/31/2023	13 or more
3	Victoria Jenn Rodriguez	rodriv23@gmail.com	Secretary	Finance	Yes	7	10/01/2015	07/31/2023	13 or more
4	Amisha Patel	amishapa@gmail.com	Trustee/ Member	Academic	Yes	1	03/02/2022	07/31/2023	12
5	Carla Anderson	chodgson.anderson@gmail.com	Trustee/ Member	Academic	Yes	3	12/01/2020	07/31/2023	12
6	Vanessa Vera	veravane@gmail.com	Trustee/ Member		Yes		01/09/2023	07/31/2023	5 or less
7	Aurora Brice	afb230@nyu.edu	Trustee/ Member		Yes		05/08/2023	07/31/2023	5 or less
8	Hanna Cambell	rukmaniecampbell@gmail.com	Trustee/ Member		Yes	3	12/01/2020	10/31/2022	5 or less
9									

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2023	7
b.Total Number of Members Added During 2022-2023	2
c. Total Number of Members who Departed during 2022-2023	1
d.Total Number of members, as set in Bylaws, Resolution or Minutes	7

3. Number of Board meetings held during 2022-2023

14

4. Number of Board meetings scheduled for 2023-2024

12

Total number of Voting Members on June 30, 2023:

7

Total number of Voting Members added during the 2022-2023 school year:

2

Total number of Voting Members who departed during the 2022-2023 school year:

1

Total Maximum Number of Voting members in 2022-2023, as set by the board in bylaws, resolution, or minutes:

11

Total number of Non-Voting Members on June 30, 2023:

0

Total number of Non-Voting Members added during the 2022-2023 school year:

0

Total number of Non-Voting Members who departed during the 2022-2023 school year:

0

Total Maximum Number of Non-Voting members in 2022-2023, as set by the board in bylaws, resolution or minutes:

0

Board members attending 8 or fewer meetings during 2022-2023

3

Thank you.

Entry 8 Board Meeting Minutes

Completed - Aug 1 2023

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2022-June 2023), which should match the number of meetings held during the 2022-2023 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2023**.

Minutes BOT Meeting April 5, 2023

Filename: Minutes_BOT_Meeting_April_5_2023.pdf **Size:** 71.9 kB

Minutes BOT Meeting March 13, 2023

Filename: Minutes_BOT_Meeting_March_13_2023.pdf **Size:** 131.6 kB

Minutes BOT Meeting February 13, 2023

Filename: Minutes_BOT_Meeting_February_13_2023.pdf **Size:** 127.0 kB

BOT Meeting Minutes 01

Filename: BOT_Meeting_Minutes_01.09.23.docx.pdf **Size:** 448.4 kB

Minutes BOT Meeting May 8, 2023

Filename: Minutes_BOT_Meeting_May_8_2023.docx.pdf **Size:** 448.5 kB

Minutes BOT Meeting June 12, 2023

Filename: Minutes_BOT_Meeting_June_12_2023.docx.pdf **Size:** 447.1 kB

BOT Meeting Minutes December 12, 2022

Filename: BOT_Meeting_Minutes_December_12_2022.pdf **Size:** 442.5 kB

October Board Minutes _ Bronx Global Learning Institute for Girls Charter school

Filename: October_Board_Minutes__Bronx_Globa_hGSluE4.pdf **Size:** 40.7 kB

November 14, 2022 Board Meeting Minutes

Filename: November_14_2022_Board_Meeting_Minutes.pdf **Size:** 41.6 kB

July 2022 Board Meeting Minutes

Filename: July_2022_Board_Meeting_Minutes.pdf **Size:** 23.6 kB

August Minutes

Filename: August_Minutes.pdf **Size:** 39.6 kB

Emergency BOT Meeting Minutes December 1, 2022

Filename: Emergency_BOT_Meeting_Minutes_Dece_H3U3Cjx.pdf **Size:** 417.0 kB

BOT Emergency Meeting Minutes December 19, 2022

Filename: BOT_Emergency_Meeting_Minutes_Dece_HHayEAS.pdf **Size:** 415.3 kB

Emergency BOT Meeting Minutes November 29, 2022

Filename: Emergency_BOT_Meeting_Minutes_Nove_ItVAnvT.pdf **Size:** 40.1 kB

Entry 9 Enrollment & Retention

Completed - Aug 1 2023

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2022-2023 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2023-2024.

***SUNY-authorized charter schools**

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the enrollment and retention target calculator to find specific targets.

Entry 9 Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2022-2023	Describe Recruitment Plans in 2023-2024
Economically Disadvantaged	BGLIG actively recruits in District 7 daycare centers to attract students with the same levels of students with disabilities, English language learners, and students who are eligible for free and reduced priced lunch. BGLIG combines social, media, and electronic outreach to the surrounding community, along with extensive door-knocking in temporary housing facilities including NYCHA properties. All BGLIG materials -which are printed in both English and Spanish -emphasize that BGLIG welcomes and embraces students who are English Language Learners, students with IEPs, or eligible for free and reduced price lunch.	We will continue our efforts promoting the school. We will participate in recruitment fairs, daycares, local businesses and local events. Our flyers will be in English and Spanish and will indicate that we will service all students, including economically disadvantaged students, English Language Learners and Students with Disabilities. We will advertise in newspapers and on other forms of media. This year we will also sent mailings to target at risk students in the community, hosted tables at community events, and put up advertisements at subway stations frequently used by families in our community.
English Language Learners	BGLIG actively recruits in District 7 daycare centers to attract students with the same levels of students with disabilities, English language learners, and students who are eligible for free and reduced priced lunch. BGLIG combines social, media, and electronic outreach to the surrounding community, along with extensive door-knocking in temporary housing facilities including NYCHA properties. All BGLIG materials -which are printed in both English and Spanish -emphasize that BGLIG welcomes and embraces students who are English Language Learners, students with IEPs, or eligible for free and reduced price lunch.	We will continue our efforts promoting the school. We will participate in recruitment fairs, daycares, local businesses and local events. Our flyers will be in English and Spanish and will indicate that we will service all students, including economically disadvantaged students, English Language Learners and Students with Disabilities. We will advertise in newspapers and on other forms of media. This year we will also send mailings to target at risk students in the community.

Students with Disabilities	BGLIG actively recruits in District 7 daycare centers to attract students with the same levels of students with disabilities, English language learners, and students who are eligible for free and reduced priced lunch. BGLIG combines social, media, and electronic outreach to the surrounding community, along with extensive door-knocking in temporary housing facilities including NYCHA properties. All BGLIG materials -which are printed in both English and Spanish -emphasize that BGLIG welcomes and embraces students who are English Language Learners, students with IEPs, or eligible for free and reduced price lunch.	We will continue our efforts promoting the school. We will participate in recruitment fairs, daycares, local businesses and local events. Our flyers will be in English and Spanish and will indicate that we will service all students, including economically disadvantaged students, English Language Learners and Students with Disabilities. We will advertise in newspapers and on other forms of media. This year we will also send mailings to target at risk students in the community.

Good Faith Efforts To Meet Enrollment Retention Targets

	Describe Retention Efforts in 2022-2023	Describe Retention Plans in 2023-2024
Economically Disadvantaged	BGLIG takes pride in supporting all of our students with their academic and social-emotional needs. Each classroom has a teacher and a teaching assistant to support individualized support, ongoing progress monitoring, and intervention. Guidance Counselors and a school social worker work closely with parents, students, and teachers to ensure that students are receiving a wide range of emotional supports, including counseling as needed. BGLIG also takes pride in deep relationships with families to ensure that there is frequent and ongoing communication so support can be adjusted as needed. For students with economic barriers to travelling and succeeding in school, BGLIG provides whatever is needed - school supplies, transportation, uniforms, clothing, and even items for family members who are not enrolled.	BGLIG will continue to invest in strong parent and student relationships, spearheaded by the Director of Student Supports and her team. Over the summer and school year, we are initiating wellness checks for all students, with a high priority on students who are eligible for FRPL and are in temporary housing.
English Language Learners	BGLIG takes pride in supporting all of our students with their academic and social-emotional needs. Each classroom has a teacher and a teaching assistant to support individualized support, ongoing progress monitoring, and intervention. Although we may know that not all ELL students are Spanish speaking we do know that our dual language model supports their learning of our Spanish speaking ELLs. Dual language immersion programs support development of those soft skills in	BGLIG will continue to invest in strong parent and student relationships, spearheaded by the Director of Student Supports and her team. Over the summer and school year, we are initiating wellness checks for all students, with a high priority on students who are English Language Learners.

	students, regardless of demographic backgrounds. Guidance Counselors and a school social worker work closely with parents, students, and teachers to ensure that students are receiving a wide range of emotional supports, including counseling as needed. BGLIG also takes pride in deep relationships with families to ensure that there is frequent and ongoing communication so support can be adjusted as needed.	
Students with Disabilities	BGLIG takes pride in supporting all of our students with their academic and social-emotional needs. Each classroom has a teacher and a teaching assistant to support individualized support, ongoing progress monitoring, and intervention. Guidance Counselors and a school social worker work closely with parents, students, and teachers to ensure that students are receiving a wide range of emotional supports, including counseling as needed. BGLIG also takes pride in deep relationships with families to ensure that there is frequent and ongoing communication so support can be adjusted as needed. With SWD students in particular, BGLIG works hard to ensure that their short-term and long-term needs are being met. This past year, we implemented an ICT classroom in each grade level. A co-teaching model ensures that each classroom is equipped to support students with individual needs in the broader classroom environment. Student SETSS and related services needs are also accommodated in a pull-out program. By meeting the specific needs of these students and remaining in close communication	BGLIG will continue to invest in strong parent and student relationships, spearheaded by the Director of Student Supports and her team. Over the summer and school year, we are initiating wellness checks for all students, with a high priority on students wtih IEPs or 504s.

	with parents about progress, we form bonds that make parents and students want to remain.	

Entry 10 – Teacher and Administrator Attrition

Completed - Aug 1 2023

Form for "Entry 10 – Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools must ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers**. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

1. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at NYSED CSO Employee Clearance and Fingerprint Memo 10-2019.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers**. See NYSED memorandum dated October 1, 2019 at http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf or visit the NYSED website at: http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at NYSED CSO Employee Clearance and Fingerprint Memo 10-2019.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed - Aug 1 2023

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	2
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	3
Total Category A: 5 or 30% whichever is less	5.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	1
ii. Science	0
iii. Computer Science	0
iv. Technology	0
v. Career and Technical Education	0
Total Category B: not to exceed 5	1.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	
Total Category C: not to exceed 5	5.0

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	15

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	2

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	14

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	32

Thank you. 

Entry 12 Organization Chart

Completed - Aug 1 2023

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2022-2023 **Organization Chart.** The organization chart should be a graphic representation (A list will not be accepted.) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

BGLIG 2022-23 Organizational Chart (1)

Filename: BGLIG_2022-23_Organizational_Chart_1.pdf **Size:** 67.7 kB

Entry 13 School Calendar

Completed - Aug 1 2023

Instructions for submitting School Calendar

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2023 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2023**.

School calendars must meet the minimum instructional requirements as required of other public schools "… *unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year **AND** the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements), See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

2023-24 BGLIG Calendar - DOE Submission

Filename: 2023-24_BGLIG_Calendar_-_DOE_Submission.pdf **Size:** 140.4 kB

Entry 14 Staff Roster

Completed - Aug 1 2023

INSTRUCTIONS

Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel Faculty/Staff Roster Template and provide the following information for **ANY and ALL** instructional and non-instructional employees (all faculty and staff employed by the school during the 2022-2023 school year).

Use of the 2022-2023 Annual Report Faculty/Staff Roster Template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required.
Reminders: Please use the Notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in a resubmission of a fully corrected roster.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer **NOTE: MUST BE DONE FIRST**	**Select** your school's authorizer from the **drop-down list first**, before completing the roster.
School Name and Institution ID	**Select** your school's name from the **drop-down list**.
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.

TEACH ID	Enter the **7 digit TEACH ID** for the Faculty/Staff person.
Role in School	**Select** the best choice of role of the Faculty/Staff person from the **drop-down list**.
CPR/AED Certification Status	**Select** the appropriate choice from the **drop-down list**.
Hire Date	Enter the date that the Faculty/Staff person was hired.
Start Date	Enter the date that the Faculty/Staff person actually began employment in this school.
Total Years' Experience in this Role	Enter Total Years of Experience that the Faculty/Staff person has in their current role.
Total Years at this School	Enter the Total Years that the Faculty/Staff person has been employed in this school.
Out-of-Certification Justification	**Select** the appropriate choice from the **drop-down list**.
Subject Taught	**Select** the appropriate choice from the **drop-down list**.
Notes	Optional

BGLIG faculty-staff-roster-template-2023

Filename: BGLIG_faculty-staff-roster-template-2023.xlsx **Size:** 44.1 kB

Optional Additional Documents to Upload (BOR)

Incomplete

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS, THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL

Financial Statements with Supplementary Information

For the years ended June 30, 2023 and 2022

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Financial statements
June 30, 2023 and 2022

Contents **Page**

Independent Auditor's Report 1-3

Statements of Financial Position 4

Statements of Activities 5

Statements of Functional Expenses 6-7

Statements of Cash Flows 8

Notes to the Financial Statements 9-16

Supplementary Information

Schedule of Expenditures of Federal Awards
for the Year Ended June 30, 2023 17

Notes to Schedule of Expenditures of Federal Awards
for the Year Ended June 30, 2023 18

Independent Auditor's Report on Internal Control Over Financial Reporting and
on Compliance and Other Matters Based on an Audit of Financial Statements
Performed in Accordance With *Government Auditing Standards* 19-20

Independent Auditor's Report on Compliance for Each Major Program and on
Internal Control Over Compliance Required by the Uniform Guidance 21-23

Schedule of Findings and Questioned Costs
for the Year Ended June 30, 2023 24-25

Corrective Action Plan
for the Year Ended June 30, 2023 26

Summary Schedule of Prior Audit Findings 27

NCheng LLP
accountants and advisors

40 Wall Street, 32nd Floor
New York, NY 10005
T 212 785 0100
F 212 785 9168
www.ncheng.com

Independent Auditor's Report

To the Board of Trustees of
Bronx Global Learning Institute for Girls,
The Shirley Rodriguez-Remeneski School

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School (a nonprofit organization), which comprise the statements of financial position as of June 30, 2023 and 2022, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the financial statements present fairly, in all material respects, the financial position of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School as of June 30, 2023 and 2022, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for opinion

We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Emphasis of Matter

As discussed in Note 2 to the financial statements, in 2023, Bronx Global Learning Institute for Girls adopted new accounting guidance, Accounting Standards Update (ASU) 2016-02, *Leases (Topic 842)*. Our opinion is not modified with respect to that matter.

Responsibility of management for the financial statements
Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditor's responsibilities for the audit of the financial statements
Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Bronx Global Learning Institute for Girls The Shirley Rodriguez-Remeneski School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary information
Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*
In accordance with *Government Auditing Standards*, we have also issued our report dated October 30, 2023, on our consideration of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control over financial reporting and compliance.



New York, New York
October 30, 2023

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Statements of Financial Position
As of June 30,

	2023	2022
Assets		
Current assets		
Cash and cash equivalents	$ 14,469,654	$ 14,500,687
Grants and contracts receivable	1,844,806	1,087,785
Prepaid expenses	1,427	6,143
Total current assets	16,315,887	15,594,615
Property and equipment, net	355,446	223,026
Operating lease right-of-use assets	68,687	-
Other assets		
Reserve - contingency	75,592	75,577
Total assets	$ 16,815,612	$ 15,893,218
Liabilities and Net Assets		
Current liabilities		
Accounts payable and accrued expenses	$ 319,354	$ 149,530
Accrued salaries and other payroll-related expenses	697,467	665,045
Current portion of operating lease liabilities	27,898	-
Refundable advances	31,198	82,787
Total current liabilities	1,075,917	897,362
Long-term liabilities		
Long-term operating lease liabilities	40,789	-
Total liabilities	1,116,706	897,362
Net assets without donor restrictions		
Undesignated	15,623,314	14,920,279
Reserve - contingency	75,592	75,577
Total net assets without donor restrictions	15,698,906	14,995,856
Total liabilities and net assets without donor restrictions	$ 16,815,612	$ 15,893,218

The accompanying notes are an integral part of these financial statements.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Statements of Activities
For the years ended June 30,

	2023	2022
Operating revenue and other support		
State and local per pupil operating revenue		
General education	$ 5,837,784	$ 6,055,132
Special education	392,417	180,499
Total state and local per pupil operating revenue	6,230,201	6,235,631
Grants, contracts and other support		
Federal	1,565,461	1,177,617
State and local	20,309	26,051
Other contributions	5,000	910
Interest and other income	10,372	3,393
Total grants, contracts and other support	1,601,142	1,207,971
Total operating revenue and other support	7,831,343	7,443,602
Expenses		
Program expenses		
Regular education	5,322,947	4,735,967
Special education	785,910	846,170
Total program expenses	6,108,857	5,582,137
Supporting Services		
Management and general	1,019,436	1,048,380
Total program and supporting services expenses	7,128,293	6,630,517
Change in net assets	703,050	813,085
Net assets without donor restrictions - beginning of year	14,995,856	14,182,771
Net assets without donor restrictions - end of year	$ 15,698,906	$ 14,995,856

The accompanying notes are an integral part of these financial statements.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Statement of Functional Expenses
For the year ended June 30, 2023

	No. of positions	Program expenses: Regular education	Program expenses: Special education	Program expenses: Total programs	Supporting services: Management /general	Total Program and Supporting services
Salaries						
Instructional personnel	42	$ 2,772,770	$ 398,995	$ 3,171,765	$ -	$ 3,171,765
Administrative staff personnel	11	411,890	59,270	471,160	201,926	673,086
Non instructional personnel	3	165,681	23,841	189,522	189,522	379,044
Total salaries	56	3,350,341	482,106	3,832,447	391,448	4,223,895
Operating expenses						
Fringe benefits and payroll taxes		662,167	95,284	757,451	77,366	834,817
Retirement		35,933	5,171	41,104	4,198	45,302
Professional services		543,846	78,258	622,104	376,381	998,485
Office expenses		139,958	20,140	160,098	16,352	176,450
Marketing and recruitment		32,803	4,720	37,523	3,833	41,356
Insurance		-	-	-	121,620	121,620
Repairs and maintenance		21,272	3,061	24,333	2,485	26,818
Staff development		70,209	30,053	100,262	-	100,262
Student services		101,404	14,592	115,996	-	115,996
Supplies and materials		108,849	15,663	124,512	-	124,512
Equipment and furnishings		34,098	4,907	39,005	3,984	42,989
Technology		30,326	4,364	34,690	3,543	38,233
Depreciation expense		108,328	15,588	123,916	12,657	136,573
Other expenses		83,413	12,003	95,416	5,569	100,985
Total operating expense		1,972,606	303,804	2,276,410	627,988	2,904,398
Total expenses		$ 5,322,947	$ 785,910	$ 6,108,857	$ 1,019,436	$ 7,128,293

The accompanying notes are an integral part of these financial statements.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Statement of Functional Expenses
For the year ended June 30, 2022

	No. of positions	Program expenses: Regular education	Program expenses: Special education	Program expenses: Total programs	Supporting services: Management /general	Total Program and Supporting services
Salaries						
Instructional personnel	43	$ 2,329,546	$ 405,596	$ 2,735,142	$ -	$ 2,735,142
Administrative staff personnel	13	396,182	68,979	465,161	199,354	664,515
Non instructional personnel	3	174,889	30,450	205,339	205,338	410,677
Total salaries	59	2,900,617	505,025	3,405,642	404,692	3,810,334
Operating expenses						
Fringe benefits and payroll taxes		710,596	123,722	834,318	99,142	933,460
Retirement		39,642	6,902	46,544	5,530	52,074
Professional services		392,864	68,402	461,266	414,878	876,144
Office expenses		87,374	15,213	102,587	12,190	114,777
Marketing and recruitment		46,613	8,116	54,729	6,503	61,232
Insurance		38,901	6,773	45,674	68,311	113,985
Repairs and maintenance		29,764	5,182	34,946	4,153	39,099
Staff development		55,049	31,177	86,226	-	86,226
Student services		57,528	10,016	67,544	-	67,544
Supplies and materials		94,985	16,537	111,522	-	111,522
Equipment and furnishings		49,243	8,574	57,817	6,870	64,687
Technology		36,314	6,323	42,637	5,066	47,703
Depreciation expense		103,374	17,998	121,372	14,423	135,795
Other expenses		93,103	16,210	109,313	6,622	115,935
Total operating expense		1,835,350	341,145	2,176,495	643,688	2,820,183
Total expenses		$ 4,735,967	$ 846,170	$ 5,582,137	$ 1,048,380	$ 6,630,517

The accompanying notes are an integral part of these financial statements.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Statements of Cash Flows
For the years ended June 30,

	2023	2022
Cash flows from operating activities		
Change in net assets	$ 703,050	$ 813,085
Adjustments to reconcile change in net assets to net cash provided by operating activities		
Depreciation	136,573	135,795
Amortization of operating lease right-of-use assets	22,287	-
Changes in operating assets and liabilities		
Grants and contracts receivable	(757,021)	(644,255)
Prepaid expenses	4,716	(6,143)
Accounts payable and accrued expenses	169,824	(44,207)
Accrued salaries and other payroll-related expenses	32,422	(45,057)
Operating lease liabilities	(22,287)	-
Refundable advances	(51,589)	15,330
Net cash provided by operating activities	237,975	224,548
Cash flows from investing activities		
Acquisition of fixed assets	(268,993)	(157,009)
Net cash used in investing activities	(268,993)	(157,009)
Net change in cash and cash equivalents and restricted cash	(31,018)	67,539
Cash and cash equivalents and restricted cash		
Beginning of year	14,576,264	14,508,725
End of year	$ 14,545,246	$ 14,576,264
Cash and cash equivalents and restricted cash as reported within the statement of financial position		
Cash and cash equivalents	$ 14,469,654	$ 14,500,687
Reserve - contingency	75,592	75,577
	$ 14,545,246	$ 14,576,264

The accompanying notes are an integral part of these financial statements.

Note 1 Organization

Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School (the "School"), a 501(c) (3) tax-exempt organization, is a Kindergarten through eighth grade charter school, located in Bronx, New York. The School was first chartered in February 2008, and was renewed in 2021 for another 3 years term through June 30, 2024. The School educates children in a completely nondiscriminatory and secular basis. The founders and supporters of the School believe that access to a public education of high quality for all children is the foremost issue.

Note 2 Summary of significant accounting policies

Basis of presentation and use of estimates. The financial statements have been prepared in conformity with accounting principles generally accepted in the United States of America ("U.S. GAAP"), which requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Financial statements presentation. The financial statements of the School have been prepared in accordance with U.S. generally accepted accounting principles ("US GAAP"), which require the School to report information regarding its financial position and activities according to the following net asset classifications:

Net assets without donor restrictions. Net assets that are not subject to donor-imposed restrictions and may be expended for any purpose in performing the primary objectives of the School.

Net assets with donor restrictions. Net assets subject to stipulations imposed by donors, and grantors. Some donor restrictions are temporary in nature; those restrictions will be met by actions of the School or by the passage of time. Other donor restrictions are perpetual in nature, whereby the donor has stipulated the funds be maintained in perpetuity.

Donor restricted contributions are reported as increases in net assets with donor restrictions. When a restriction expires, net assets are reclassified from net assets with donor restrictions to net assets without donor restrictions in the statements of activities.

Cash and cash equivalents. The School considers all short-term, highly liquid investments, such as money market funds to be cash equivalents.

Note 2 Summary of significant accounting policies - (continued)

Grants receivable. Grants receivable are recorded at net realizable value. The allowance for doubtful accounts is the School's best estimate of the amount of probable credit losses in existing receivables. Management determines the allowance based on historical write-off experience and reviews its allowance for doubtful accounts periodically. Past due balances are reviewed individually for collectability. Grant receivables are $1,844,806 and $1,087,785 as of June 30, 2023 and 2022, respectively. No allowance was recorded at June 30, 2023 and 2022 as management believes all amounts are collectible.

Donated goods and services. The School is located in a New York City Department of Education facility. The School utilizes approximately 19,000 square feet of classrooms and approximately 8,700 square feet of common areas at no charge. In addition, the School received donated maintenance/security, utilities, and food services from the local school district. For the years ended June 30, 2023 and 2022, the School was unable to determine a value for these services.

Leases. As of July 1, 2022, the School adopted Accounting Standards Update (ASU) 2016-02, *Leases (Topic 842)*, which was amended in some respects by subsequent ASUs, collectively Accounting Standards Codification 842 (ASC 842), and supersedes existing lease guidance. The standard requires the School to record operating lease right-of-use assets and corresponding lease liabilities on the statement of financial position and disclose key quantitative and qualitative information about lease contracts.

Under ASC 842, the School determines if a contract is a leasing arrangement at inception. Operating lease right-of-use assets represent the right to control the use of an identified asset for the lease term and lease liabilities represent the obligation to make lease payments arising from the lease. Operating lease right-of-use assets and liabilities are recognized at the commencement date based on the present value of lease payments over the lease term. The School uses the risk-free rate of return. The School recognized operating lease expense for operating leases on a straight-line basis over the lease term.

The School leases a copy machine under a non-cancelable operating lease. Leases with an initial term of 12 months or less are not recorded on the statement of financial position and are expensed on a straight-line basis.

Reserve - contingency. Under the provisions of its charter, the School is required to establish an escrow account to pay for legal and audit expenses that would be associated with a dissolution, should such event occur.

Note 2 Summary of significant accounting policies - (continued)

Revenue recognition. The School recognizes revenue from the state and local governments based on the School's charter status and the number of students enrolled. Such revenue is recorded when services are performed, in accordance with the charter agreement. The New York State Department of Education mandates the rate per pupil. Such revenue is recognized ratably over the related school year in which it is earned.

Grants and contracts revenue is recognized when qualifying expenditures are incurred and/or services are provided to the students during the applicable school year. Funds received in advance or any unspent funds for which qualifying expenditures have not been incurred are recorded as refundable advances. Any unspent amounts might be returned to the granting agency or the granting agency can approve that those amounts be applied to a future grant period.

Functional expenses. The costs of providing program and other activities have been summarized on a functional basis in the statements of activities. Accordingly, certain costs have been allocated among program services, administrative and fund raising. Such allocations are determined by management on an equitable basis.

The expenses that are allocated include the following:

Salaries	Time and effort
Fringe benefits and payroll taxes	Time and effort
Professional services	Time and effort
Insurance	Square footage

Property and equipment. Property and equipment are recorded at cost. Donated assets are capitalized at the estimated fair value at date of receipt. The cost of maintenance and repairs is charged to expense as incurred; significant improvements are capitalized. The School capitalizes additions and significant improvements in excess of $1,000. Depreciation is computed using the straight-line method over estimated useful lives of the respective asset. The estimated depreciable lives of the different classes of property are as follows:

Asset	Useful life
Furniture and fixtures	7 years
Computer, software and office equipment	3 years

Note 2 Summary of significant accounting policies - (continued)

Income taxes. The School filed and received approval of its application for tax exempt status from the Internal Revenue Service under section 501(c)(3) of the Internal Revenue code to be classified as a publicly supported organization as described in Internal Revenue Code section 509 (A)(1) and 170(B)(1)(A)(II).

Accounting principles generally accepted in the United States of America require management to evaluate tax positions taken and recognize a tax liability (or asset) if the School has taken an uncertain position that more likely than not would not be sustained upon examination by taxing authorities. Management has analyzed the tax positions taken and has concluded that as of June 30, 2023, there are no uncertain positions taken or expected to be taken that would require recognition or disclosure in the financial statements.

The School is no longer subject to income tax examination by tax authorities for years before June 30, 2020.

Recently adopted accounting pronouncements. In February 2016, the FASB issued ASU 2016-02, *Leases (Topic 842)* that requires a lessee to recognize on the statement of financial position a liability to make lease payments (lease liability) and a right-of-use asset representing its right to use the underlying asset for the lease term, regardless of classification of a lease as an operating or finance lease. The School adopted ASU 2016-02 on July 1, 2022, using the modified retrospective approach for operating leases, with a term greater than 12 months. The School also elected the package of practical expedients permitted under the new standard that allowed the School to carry forward historical lease classification for existing leases on the adoption date, and allowed the School not to assess whether an existing contract contains a lease or initial direct costs. As permitted by the guidance, prior comparative periods will not be adjusted under this method.

The adoption of this standard resulted in recognition of operating lease right-of-use assets in the amount of $90,974 and lease liabilities in the amount of $90,974 for operating leases on the statement of financial position as of July 1, 2022. There was no material impact on the statements of activities, statements of functional expenses or statements of cash flows.

Note 3 Retirement plan

The School offers a 401(k) plan (the "Plan") for all employees. Employees are eligible for the Plan immediately following their first payroll and participation in the Plan is voluntary. Employees can make pretax contributions up to 100% of their annual compensation, up to IRS limits for each calendar year. The School matches the employee contribution up to 4% of the employee's annual compensation. For the years ended June 30, 2023 and 2022, the School's matching contribution was $45,302 and $52,074, respectively. The Plan assets are held in a separate trust and are not included in the accompanying financial statements. All Plan assets are held for the exclusive benefit of the Plan's participants and beneficiaries.

Note 4 Liquidity and availability

Financial assets available for general expenditures, that is, without donor or other restrictions limiting their use, within one year of June 30, are:

Financial assets:	2023	2022
Cash and cash equivalents	$ 14,469,654	$ 14,500,687
Grants and contracts receivable	1,844,806	1,087,785
Amount available for general expenditures within one year	$ 16,314,460	$ 15,588,472

Note 5 Property and equipment

Property and equipment consist of the following as of June 30:

	2023	2022
Furniture and fixtures	$ 286,028	$ 122,114
Computer equipment	794,753	745,815
Computer software	140,519	86,640
Office equipment	28,100	28,100
Leasehold improvement	2,262	-
	1,251,662	982,669
Less: accumulated depreciation	(896,216)	(759,643)
	$ 355,446	$ 223,026

Note 6 Operating lease

The School entered into a 39-month operating lease for a copy machine in September 2022.

The School determines if an arrangement is a lease at the inception of a contract, and recognizes operating lease expense on a straight-line basis over the lease term. Leases with an initial term of twelve months or less are not recorded on the statement of financial position and are expensed on a straight-line basis.

Note 6 Operating lease - (continued)

Operating expenses for the leasing activity of the School as lessee for the year ended June 30, 2023 are as follows:

Lease type		
Operating lease costs	$	24,880
Short-term operating lease		9,306
	$	34,186

Total rent expense was $34,186 and $12,408 for the years ended June 30, 2023 and 2022, respectively, and is included in equipment and furnishings on the accompanying statements of functional expenses.

The aggregate future lease payments below summarize the remaining future undiscounted cash flows for operating leases as of June 30, 2023, and a reconciliation to operating lease liabilities reported on the statements of financial position:

2024	$	29,856
2025		29,856
2026		12,440
Total lease payments		72,152
Less interest		(3,465)
Present value of lease liabilities	$	68,687

Operating lease terms and discount rate at June 30, 2023 are as follows:

Remaining lease term (years)	2.42
Discount rate	2.85%

The following summarizes cash paid for operating lease liabilities and other non-cash information as of June 30, 2023:

Cash paid for amounts included in measurement of operating lease liabilities	$	24,880
Operating lease right-of-use assets obtained in exchange for operating lease obligations	$	90,974

Note 7 Accrued salaries and other payroll-related expenses

Accrued payroll and benefits consist of amounts due to staff for payroll earned during the school year but paid over the summer months. As of June 30, 2023 and 2022, total accrued salaries and other payroll-related expenses amounted to $697,467 and $665,045, respectively.

Note 8 Concentration of risk

The School maintains its cash in bank deposit accounts, which, at times, may exceed federally insured limits. The School has not experienced any losses in such accounts. The School believes it is not exposed to significant credit risk on cash and cash equivalents.

The School received approximately 80% and 84% of its operating revenue, which is subject to specific requirements, from per pupil funding from the New York State Department of Education during the years ended June 30, 2023 and 2022, respectively. Additionally, the School's grants receivable consists of 100% from the New York State Department of Education as of June 30, 2023 and 2022.

Note 9 Support services

Subject to annual renewal, the School entered into an agreement (the "Agreement") with a third party to provide assistance with accounting and bookkeeping, financial reporting and budgeting and grant financial management. As of June 30, 2023 and 2022, fees under the agreement amounted to $89,903 and $84,047, respectively.

Note 10 Contingency

The School participates in a number of federal and state programs. These programs require that the School comply with certain laws, regulations, contracts, and agreements applicable to the programs in which it participates. All funds expended in connection with government grants and contracts are subject to audit by government agencies. While the ultimate liability, if any, from such audits of government grants and contracts by government agencies is presently not determinable, it should not, in the opinion of the management, have a material effect on the financial position or results of operations. Accordingly, no provision for any such liability that may result has been made in the accompanying financial statements.

Note 11 Potential impact of the pandemic

In December 2019, an outbreak of a novel strain of coronavirus ("COVID-19") originated in Wuhan, China and has since spread to other countries, including the U.S. On March 11, 2020, the World Health Organization characterized COVID-19 as a pandemic. The ultimate effect of COVID-19 on the School and its future operations cannot presently be determined.

Note 12 Subsequent events

Management has evaluated subsequent events through October 30, 2023, the date that the financial statements were available to be issued. Based on this evaluation, management has determined that no subsequent events have occurred which require disclosure in the financial statements.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Schedule of Expenditures of Federal Awards
For the year ended June 30, 2023

Federal Grantor/Program or Cluster Title	Federal Assistance Listing Number	Pass-through Identifying Number	Passed Through to Subrecipients	Federal Expenditures
U.S. Department of Education				
Pass-through New York State Education Department:				
Title I Grants to Local Educational Agencies	84.010A	0021-23-4380	$ -	$ 274,347
Supporting Effective Instruction State Grants (formerly Improving Teacher Quality State Grants)	84.367A	0147-23-4380	-	21,938
Student Support and Academic Enrichment program	84.424A	0204-23-4380	-	19,581
Education Stabilization Fund:				
COVID-19 - Elementary and Secondary School Emergency Relief (ESSER-Cares Act) Fund	84.425D	5890-21-4380	-	29,803
COVID-19 - Elementary and Secondary School Emergency Relief (ESSER2-CRRSA) Fund	84.425D	5891-21-4380	-	366,191
COVID-19 - Elementary and Secondary School Emergency Relief (ESSER3-ARP) Fund	84.425U	5880-21-4380	-	835,207
Total for program			-	1,231,201
Total U.S. Department of Education			-	1,547,067
Total Expenditures of Federal Awards			$ -	$ 1,547,067

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Notes to the Schedule of Expenditures of Federal Awards
For the year ended June 30, 2023

Note 1 Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal grant activity of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School for the year ended June 30, 2023. The information in this Schedule is presented in accordance with the requirements of Office of Management and Budget (OMB) Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School, it is not intended to, and does not, present the financial position, changes in net position or cash flows of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School.

Note 2 Summary of Significant Accounting Policies

The accompanying schedule of expenditures of federal awards is presented using the accrual basis of accounting. The information in this Schedule is presented in accordance with the requirements of *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*. The amounts reported as expenditures in this Schedule may differ from certain financial reports submitted to federal funding agencies, due to those reports being submitted on either the cash or modified cash basis of accounting.

Note 3 Indirect Cost Rate

Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School has elected not to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.

NCheng LLP
accountants and advisors

40 Wall Street, 32nd Floor
New York, NY 10005
T 212 785 0100
F 212 785 9168
www.ncheng.com

Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

To the Board of Trustees of
Bronx Global Learning Institute for Girls,
The Shirley Rodriguez-Remeneski School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School (a nonprofit organization), which comprise the statement of financial position as of June 30, 2023, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 30, 2023.

Report on internal control over financial reporting
In planning and performing our audit of the financial statements, we considered Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control. Accordingly, we do not express an opinion on the effectiveness of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements, on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

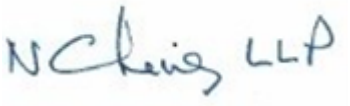
Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on compliance and other matters

As part of obtaining reasonable assurance about whether Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of the financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



New York, New York
October 30, 2023

NCheng LLP
accountants and advisors

40 Wall Street, 32nd Floor
New York, NY 10005
T 212 785 0100
F 212 785 9168
www.ncheng.com

Independent Auditor's Report on Compliance for Each Major Program and on Internal Control over Compliance Required by the Uniform Guidance

To the Board of Trustees of
Bronx Global Learning Institute for Girls,
The Shirley Rodriguez-Remeneski School

Report on compliance for each major federal program

Opinion on each major federal program
We have audited Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's major federal programs for the year ended June 30, 2023. Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2023.

Basis for opinion on each major federal program
We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's compliance with the compliance requirements referred to above.

Responsibilities of management for compliance
Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's federal programs.

Auditor's responsibilities for the audit of compliance
Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on internal control over compliance

A deficiency *in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.



New York, New York
October 30, 2023

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Schedule of Findings and Questioned Costs
For the year ended June 30, 2023

Schedule I – Summary of auditor's results

Financial statements

Type of report the auditors issued on whether the financial statements audited were prepared in accordance with GAAP:	Unmodified opinion
Internal control over financial reporting:	
• Material weakness(es) identified?	___ yes _X_ no
• Significant deficiency(ies) identified that are not considered to be material weakness(es)?	___ yes _X_ none reported
Noncompliance material to financial statements noted?	___ yes _X_ no

Federal awards

Internal control over major federal programs:	
• Material weakness(es) identified?	___ yes _X_ no
• Significant deficiency(ies) identified that are not considered to be material weakness(es)?	___ yes _X_ none reported
Type of auditor's report issued on compliance for major federal programs:	Unmodified opinion
Any audit findings disclosed that are required to be reported in accordance with Uniform Guidance under Section 2CFR200.516(a)	___ yes _X_ no

Identification of major federal programs:

Federal Assistance Listing Number	Name of Federal Program or Cluster
84.425D	COVID-19 - Elementary and Secondary School Emergency Relief (ESSER-Cares Act) Fund
84.425D	COVID-19 - Elementary and Secondary School Emergency Relief (ESSER2-CRRSA) Fund
84.425U	COVID-19 - Elementary and Secondary School Emergency Relief (ESSER3-ARP) Fund

Dollar threshold used to distinguish between Type A and Type B programs:	$750,000
Auditee qualified as low-risk auditee?	___ yes _X_ no

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Schedule of Findings and Questioned Costs
For the year ended June 30, 2023

Section II – Financial Statement Findings

None noted.

Section III – Federal Award Findings and Questioned Costs

None noted.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Corrective Action Plan
For the year ended June 30, 2023

Corrective action plan is not applicable for the year ended June 30, 2023.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Summary Schedule of Prior Audit Findings
For the year ended June 30, 2023

There were no prior audit findings.

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
"Where Every Girl Is a Leader!"

October 30, 2023

NCHENG LLP
40 Wall Street, 32nd Floor
New York, NY 10005

This representation letter is provided in connection with your audits of the financial statements of Bronx Global Learning Institute for Girls (the "Organization"), which comprise the statements of financial position as of June 30, 2023 and 2022, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the disclosures (collectively, the "financial statements"), for the purpose of expressing an opinion as to whether the financial statements are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States (U.S. GAAP).

Certain representations in this letter are described as being limited to matters that are material. Items are considered material, regardless of size, if they involve an omission or misstatement of accounting information that, in light of surrounding circumstances, makes it probable that the judgment of a reasonable person relying on the information would be changed or influenced by the omission or misstatement. An omission or misstatement that is monetarily small in amount could be considered material as a result of qualitative factors.

We confirm, to the best of our knowledge and belief, as of October 27, 2023, the following representations made to you during your audit.

Financial Statements

1) We have fulfilled our responsibilities, as set out in the terms of the audit engagement letter dated May 19, 2023, including our responsibility for the preparation and fair presentation of the financial statements in accordance with U.S. GAAP.
2) The financial statements referred to above are fairly presented in conformity with U.S. GAAP.
3) We acknowledge our responsibility for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.
4) We acknowledge our responsibility for the design, implementation, and maintenance of internal control to prevent and detect fraud.
5) Significant assumptions we used in making accounting estimates, including those measured at fair value, are reasonable.
6) Related-party relationships and transactions have been appropriately accounted for and disclosed in accordance with U.S. GAAP.
7) All events subsequent to the date of the financial statements and for which U.S. GAAP requires adjustment or disclosure have been adjusted or disclosed.
8) We are in agreement with the adjusting journal entries you have proposed, and they have been posted to the Organization's accounts.
9) The effects of all known actual or possible litigation, claims, and assessments have been accounted for and disclosed in accordance with U.S. GAAP.
10) Significant estimates and material concentrations have been appropriately disclosed in accordance with U.S. GAAP.

11) Guarantees, whether written or oral, under which the Organization is contingently liable, have been properly recorded or disclosed in accordance with U.S. GAAP.

12) As part of your audit, you assisted with preparation of the financial statements and disclosures and schedule of expenditures of federal awards. We acknowledge our responsibility as it relates to those nonaudit services, including that we assume all management responsibilities; oversee the services by designating an individual, preferably within senior management, who possesses suitable skill, knowledge, or experience; evaluate the adequacy and results of the services performed; and accept responsibility for the results of the services. We have reviewed, approved, and accepted responsibility for those financial statements and disclosures and schedule of expenditures of federal awards

Information Provided

13) We have provided you with:

   a) Access to all information, of which we are aware, that is relevant to the preparation and fair presentation of the financial statements, such as records (including information obtained from outside of the general and subsidiary ledgers), documentation, and other matters.

   b) Additional information that you have requested from us for the purpose of the audit.

   c) Unrestricted access to persons within the Organization from whom you determined it necessary to obtain audit evidence.

   d) Minutes of the meetings of the governing board or summaries of actions of recent meetings for which minutes have not yet been prepared.

1) All material transactions have been recorded in the accounting records and are reflected in the financial statements.

1) We have disclosed to you the results of our assessment of the risk that the financial statements may be materially misstated as a result of fraud.

1) We have no knowledge of any fraud or suspected fraud that affects the Organization and involves:

   a) Management,

   b) Employees who have significant roles in internal control, or

   c) Others where the fraud could have a material effect on the financial statements.

1) We have no knowledge of any allegations of fraud or suspected fraud affecting the Organization's financial statements communicated by employees, former employees, grantors, regulators, or others.

1) We have no knowledge of any instances of noncompliance or suspected noncompliance with laws and regulations whose effects should be considered when preparing financial statements.

1) We have disclosed to you all known actual or possible litigation, claims, and assessment whose effects should be considered when preparing the financial statements.

1) We have disclosed to you the names of all of the Organization's related parties and all the related-party relationships and transactions, including any side agreements.

1) The Organization has satisfactory title to all owned assets, and there are no liens or encumbrances on such assets nor has any asset been pledged as collateral.

1) We are responsible for compliance with the laws, regulations, and provisions of contracts and grant agreements applicable to us.

2) We have identified and disclosed to you all instances of identified and suspected fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we believe have a material effect on the financial statements.

1) The Organization is an exempt organization under Section 501(c)(3) of the Internal Revenue Code. Any activities of which we are aware that would jeopardize the Organization's tax-exempt status, and all activities subject to tax on unrelated business income or excise or other tax, have been disclosed to you. All required filings with tax authorities are up-to-date.

(Continued)

1) With respect to federal award programs:

   a. We are responsible for understanding and complying with, and have complied with the requirements of Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), relating to preparation of the schedule of expenditures of federal awards.

   b. We acknowledge our responsibility for preparing and presenting the schedule of expenditures of federal awards (SEFA) and related disclosures in accordance with the requirements of the Uniform Guidance, and we believe the SEFA, including its form and content, is fairly presented in accordance with the Uniform Guidance. The methods of measurement or presentation of the SEFA have not changed from those used in the prior period, and we have disclosed to you any significant assumptions and interpretations underlying the measurement or presentation of the SEFA.

   c. If the SEFA is not presented with the audited financial statements, we will make the audited financial statements readily available to the intended users of the SEFA no later than the date we issue the SEFA and the auditor's report thereon.

   d. We have identified and disclosed to you all of our government programs and related activities subject to the Uniform Guidance compliance audit, and have included in the SEFA, expenditures made during the audit period for all awards provided by federal agencies in the form of federal awards, federal cost-reimbursement contracts, loans, loan guarantees, property (including donated surplus property), cooperative agreements, interest subsidies, insurance, food commodities, direct appropriations, and other direct assistance.

   e. We are responsible for understanding and complying with, and have complied with, the requirements of federal statutes, regulations, and the terms and conditions of federal awards related to each of our federal programs and have identified and disclosed to you the requirements of federal statutes, regulations, and the terms and conditions of federal awards that are considered to have a direct and material effect on each major program.

   f. We are responsible for establishing and maintaining, and have established and maintained, effective internal control over compliance for federal programs that provides reasonable assurance that we are managing our federal awards in compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a material effect on our federal programs. We believe the internal control system is adequate and is functioning as intended.

   g. We have made available to you all federal awards (including amendments, if any) and any other correspondence with federal agencies or pass-through entities relevant to federal programs and related activities.

   h. We have received no requests from a federal agency to audit one or more specific programs as a major program.

   i. We have complied with the direct and material compliance requirements (except for noncompliance disclosed to you), including when applicable, those set forth in the *OMB Compliance Supplement*, relating to federal awards and confirm that there were no amounts questioned and no known noncompliance with the direct and material compliance requirements of federal awards.

   j. We have disclosed any communications from federal awarding agencies and pass-through entities concerning possible noncompliance with the direct and material compliance requirements, including communications received from the end of the period covered by the compliance audit to the date of the auditor's report.

   k. We have disclosed to you the findings received and related corrective actions taken for previous audits, attestation engagements, and internal or external monitoring that directly

(Continued)

relate to the objectives of the compliance audit, including findings received and corrective actions taken from the end of the period covered by the compliance audit to the date of the auditor's report.

l. Amounts claimed or used for matching were determined in accordance with relevant guidelines in OMB's Uniform Guidance (2 CFR part 200, subpart E).

m. We have disclosed to you our interpretation of compliance requirements that may have varying interpretations.

n. We have made available to you all documentation related to compliance with the direct and material compliance requirements, including information related to federal program financial reports and claims for advances and reimbursements.

o. We have disclosed to you the nature of any subsequent events that provide additional evidence about conditions that existed at the end of the reporting period affecting noncompliance during the reporting period.

p. There are no such known instances of noncompliance with direct and material compliance requirements that occurred subsequent to the period covered by the auditor's report.

q. No changes have been made in internal control over compliance or other factors that might significantly affect internal control, including any corrective action we have taken regarding significant deficiencies or material weaknesses in internal control over compliance subsequent to the period covered by the auditor's report.

r. Federal program financial reports and claims for advances and reimbursements are supported by the books and records from which the financial statements have been prepared.

s. The copies of federal program financial reports provided you are true copies of the reports submitted, or electronically transmitted, to the respective federal agency or pass-through entity, as applicable.

w. We have charged costs to federal awards in accordance with applicable cost principles.

x. We are responsible for and have accurately prepared the summary schedule of prior audit findings to include all findings required to be included by the Uniform Guidance, and we have provided you with all information on the status of the follow-up on prior audit findings by federal awarding agencies and pass-through entities, including all management decisions.

y. We are responsible for and have ensured the reporting package does not contain protected personally identifiable information.

z. We are responsible for and have accurately prepared the auditee section of the Data Collection Form as required by the Uniform Guidance.

aa. We are responsible for taking corrective action on each audit finding of the compliance audit and have developed a corrective action plan that meets the requirements of the Uniform Guidance.

bb. We have disclosed to you all contracts or other agreements with service organizations, and we have disclosed to you all communications from the service organizations relating to noncompliance at the service organizations.

2) We have identified to you any previous audits, attestation engagements, and other studies related to the objectives of the audit and whether related recommendations have been implemented.

3) We have identified to you any investigations or legal proceedings that have been initiated with respect to the period under audit.

(Continued)

Signature: Stephanie Mendez

Name: Stephanie Mendez

Title: Executive Director

Signature: Christina Portelos

Name: Christina Portelos

Title: Managing Agent

Management Letter Date Update

Final Audit Report 2023-10-31

Created:	2023-10-31
By:	BGLIG Charter School (businessfiles@bgligschool.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAflgspbbHyAetl43fc4NCYE53qQtOLQZ6

"Management Letter Date Update" History

Document created by BGLIG Charter School (businessfiles@bgligschool.org)
2023-10-31 - 1:01:59 PM GMT

Document emailed to Christina Portelos (christina.portelos@arabellaadvisors.com) for signature
2023-10-31 - 1:02:55 PM GMT

Email viewed by Christina Portelos (christina.portelos@arabellaadvisors.com)
2023-10-31 - 1:21:12 PM GMT

Document e-signed by Christina Portelos (christina.portelos@arabellaadvisors.com)
Signature Date: 2023-10-31 - 1:21:34 PM GMT - Time Source: server

Agreement completed.
2023-10-31 - 1:21:34 PM GMT

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CHASE

JPMorgan Chase Bank, N.A.
P O Box 182051
Columbus, OH 43218 - 2051

June 01, 2023 through June 30, 2023

Account Number: 00000[redacted]

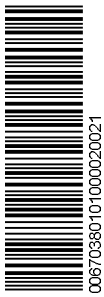
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Web site:	**www.Chase.com**
Service Center:	**1-877-425-8100**
Para Espanol:	1-888-622-4273
International Calls:	1-713-262-1679

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HOLD - RETURN MAIL
BRONX GLOBAL LEARNING INSTITUTE FOR GIRL
ESCROW ACCOUNT
750 CONCOURSE VILLAGE WEST
BRONX NY 10451



SAVINGS SUMMARY

Chase Business Select High Yield Savings

	INSTANCES	AMOUNT
Beginning Balance		**$75,590.40**
Deposits and Additions	1	1.22
Ending Balance	**1**	**$75,591.62**

Annual Percentage Yield Earned This Period	0.02%
Interest Paid This Period	$1.22
Interest Paid Year-to-Date	$7.43

TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		**$75,590.40**
06/30	Interest Payment	**1.22**	75,591.62
	Ending Balance		**$75,591.62**

You earned a higher interest rate on your Chase Business Select High Yield Savings account during this statement period because you had a qualifying Chase Analysis Business Checking account.

30 deposited items are provided with your account each month. There is a $0.20 fee for each additional deposited item.

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:

Call us at 1-866-564-2262 or write us at the address on the front of this statement immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

- Your name and account number;
- A description of the error or the transaction you are unsure about, and why you think it is an error or want more information; and
- The amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

For business accounts, see your deposit account agreement or other applicable agreements that govern your account for details.

IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC FUNDS TRANSFERS: Contact us immediately if your statement is incorrect or if you need more information about any non-electronic funds transfers on this statement. For more details, see your deposit account agreement or other applicable agreements that govern your account.

JPMorgan Chase Bank, N.A. Member FDIC

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Hanna Campbell

Name of Charter School Education Corporation:

Hanna R Campbell

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Co-chair, board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

9142467864

Business Address:

10 N Greenwood Ave

E-mail Address:

rukmanie.campbell@gmail.com

Home Telephone:

Home Address:

Hanna Campbell

Hanna Campbell (Jul 25, 2023 09:28 CDT)

07/25/2023

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Aurora Brice

Name of Charter School Education Corporation:

Bronx Global Learning Institute for Girls

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Boad member.

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

N/A.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

N/A.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

N/A.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

afb230@nyu.edu

Home Telephone:

347-301-3387

Home Address:

555 1st Street, Harrison, NJ 07029



7/21/23

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Victoria J Rodriguez

Name of Charter School Education Corporation:

Bronx Global Institute for Girls

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

212. 567.4352

Business Address:

1 Richmond Street, New Brunswick, NH 10002

E-mail Address:

rodriv23@gmail.com

Home Telephone:

917-868-1538

Home Address:

198 Bloomfield Ave, Suite 206, Bloomfield, NJ 07003

Victoria Jenn Rodriguez

Victoria Jenn Rodriguez (Jul 21, 2023 16:10 EDT) 07/21/23

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Carla Anderson

Name of Charter School Education Corporation:

Bronx Global Learning Institute for Girls Charter

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

chair of the Academic Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

_____

Business Address:

_____

E-mail Address:

Chodgson.anderson@gmail.com

Home Telephone:

914-433-4900

Home Address:

15 Granada Crescent Apt 14 White Plains NY 10603

Carla Anderson 07/21/23

Signature Carla Anderson **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Amisha Patel

Name of Charter School Education Corporation:

Amisha Patel

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

board member, academic committee member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

_____

Business Address:

_____

E-mail Address:

amishapa@gmail.com

Home Telephone:

5177508822

Home Address:

1225 River Road, Apt 10 A, Edgewater, NJ 07020

Amisha Patel
Amisha Patel (Jul 20, 2023 19:38 EDT)

7/20/2023

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Dina M Velez

Name of Charter School Education Corporation:

Bronx Global Learning Institute for Girls

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Chair and Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

718-993-1740

Business Address:

750 Concourse Village West, Bronx NY 10451

E-mail Address:

dinavelez@bgligschools.org

Home Telephone:

973-483-6021

Home Address:

728 Ridge Street Newark, NJ 07104

Dina M Velez

Dina M Velez (Jul 14, 2023 20:45 EDT)

July 14, 2023

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Signature: Cindy Truong

Email: ctruong87@gmail.com

Signature:

Email: chodgson.anderson@gmail.com

Signature:

Email: afb230@nyu.edu

Signature:

Email: amishapa@gmail.com

Signature:

Email: veravane@gmail.com

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Vanessa Vera

Name of Charter School Education Corporation:

Bronx global learning institute for girls

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☑ **Yes** ☐ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

I am employed in a non-financial capacity by JP Morgan Chase, which which I understand the school does business.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☐ **None**

Organization conducting business with the school(s)	**Nature of business conducted**	**Approximate value of the business conducted**	**Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest**	**Steps taken to avoid conflict of interest**
JP Morgan Chase	NA	NA	Vanessa Vera	Will not participate in finance committee decisions related to any business with JP Morgan Chase

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

_____

Business Address:

_____

E-mail Address:

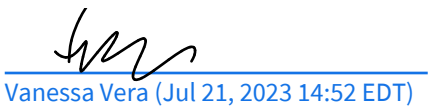
Veravane@gmail.com

Home Telephone:

9084192181

Home Address:

_____



Vanessa Vera (Jul 21, 2023 14:52 EDT) 7/21/23

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Cindy Truong

Name of Charter School Education Corporation:

Bronx Global Learning Institute for Girls Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Co-chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Not Applicable

Business Address:

Not Applicable

E-mail Address:

cturong87@gmail.com

Home Telephone:

845-536-2495

Home Address:

502 West 141st Street, 6A, New York, NY 10031

Cindy Truong — 07/20/2023

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL

Minutes
April 5, 2023
Board of Trustees Emergency Meeting

Location: Virtual via Zoom
Time: 6:00pm - 7:00pm EST

Board Members Present: Cindy Truong, Dina Velez, Victoria Rodriguez

BGLIG Staff: Stephanie Mendez, Kevin Morris

Legal Staff: Darrell Gay, Nicholas Collins

I. Welcome & Call to Order
Dina called the meeting to order at 6:05pm

II. Roll Call by Victoria

III. Executive Director Report
A. Update on NLRB settlement agreement

IV. Legal Staff
A. Shared negotiations with NLRB to date
B. Confident best outcome after all things considered
C. Clarified what settlement means for contract negotiations and union relationship

V. Motion to Approve the following:
1. UNITED STATES GOVERNMENT NATIONAL LABOR RELATIONS BOARD SETTLEMENT AGREEMENT - approved

VI. Close Meeting 6:53pm

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL

Minutes
March 13, 2023
Board of Trustees Meeting

Location: Virtual via Zoom
Time: 5:00pm - 6:00pm EST

Board Members Present: Amisha Patel, Carla Anderson, Cindy Truong, Dina Velez, Victoria Rodriguez

BGLIG Staff: Stephanie Mendez, Erica Pagan

I. Welcome & Call to Order
Dina called the meeting to order at 5:05pm

II. Roll Call by Dina

III. Executive Director Report

A. UFT updates
    a. Labor Board threw out decertification request by teachers
    b. Trial set in April regarding bargaining practices
    c. BGLIG requested mediation and may file charge if continued non-cooperation
B. Charter updates
    a. Board of Regents approved 396 Enrollment for '23-24
    b. Renewal of Charter - draft to be ready in June to allow BOT ample time to review prior to October submission

IV. Committee Updates

A. Finance Committee
        a. Next meeting will develop next year's budget:
            i. consulting
            ii. professional development
            iii. fundraising

B. Academic Committee

a. Update from Pagan

i. March Instructional Focus

ii. Grades 3-8 Test Prep Plan Memo

iii. K-2 Guided Reading Plan Memo

iv. I-Ready Window 2 Reading Data Growth

1. Predicts where students will test and what students to focus on
2. Plan to focus on students one grade level behind to get them on grade level
3. Implemented after school prep in Math for 3-5
4. Consulting pilot program in place for 10 students in 4th and 5th grade

b. Committee will review full plan and address at next meeting

C. Committee Calendar

a. Board Training with Paul O'Neil 04/20/23 6:00 - 7:30 pm

V. Motion to Approve the following:

1. Meeting Minutes for Board Meeting on Jan. 9th, 2023 - approved
2. Meeting Minutes for Board Meeting on Feb. 13, 2023 - approved

VI. Other Business

A. BOT Member recruitment

a. Leadership Team has been reaching out to their network

b. BOT to develop process around this including assessment prior to interview

B. PTO Elections

a. Meeting has not been held – scheduled 03/24/23

C. BOT Meeting to be scheduled to review developing community relationships

VII. Executive Session

VIII. Public Session

VIIII. Close Meeting 6:43pm

Note: Next meeting of the Board of Trustees is on April 17, 2023, 5pm – 6pm EST

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL

Minutes
February 13, 2023
Board of Trustees Meeting

Location: Virtual via Zoom
Time: 5:00pm - 6:00pm EST

Board Members Present: Amisha Patel, Victoria Rodriguez, and Dina Velez

I. Welcome & Call to Order
Dina called the meeting to order at 5:05pm

II. Roll Call by Victoria

III. Executive Director Report

A. On leave – not in attendance.
B. Leadership Interviews in progress.
C. Mariam and Fatoumata Dukureh Memorial Scholarship
    a. 8th Grader will be awarded
    b. Merit by community service
    c. Further plans for fundraising and distribution need to be made.

IV. Committee Updates

A. Finance Committee
    a. JP Morgan account setup in progress
B. Academic Committee
    a. Next meeting will be held on 02/28/23
    b. Review of New York City Charter School Center Test Score Analysis 2021-22
        i. BGLIG scored as low achieving and low movement of the 94 charter schools in the Bronx.
        ii. NY State Assessments take place in 12 weeks
        iii. Plan for improving scores needs to be presented at the next BOT Meeting.

C. Committee Calendar
    a. Board Training with Paul O'Neil 04/20/23 6:00 - 7:30 pm

V. Motion to Approve the following:

A. Meeting Minutes for Board Meeting on Jan. 9th, 2023 - tabled
B. Approve Board Treasurer - tabled
C. NYSED District Safety Plan - Approved

VI. Other Business

A. Board Development with Consultant Rebecca Huffman
    a. Education and development of BOT in processes, fundraising, new member engagement, etc.
    b. Tabled during Renewal Process
B. BOT Member recruitment
    a. Developing network on social media such as LinkedIn
    b. Ideally candidates would be from the Bronx and competencies in areas such as finance, public relations, marketing, education.
C. PTO Elections
    Meeting has not been held – no update.

VII. Public Session
VIII. Executive Session
VIIII. Close Meeting 5:35pm

Note: Next meeting of the Board of Trustees is on March 13, 2023, 5pm – 6pm EST

Bronx Global Learning Institute for Girls Charter School
the Shirley Rodriguez-Remeneski School
Board of Trustees Meeting
January 9, 2023

Location: Virtual via Zoom
Time: 5:30pm - 6:30pm EST

Board Members Present: Carla Anderson, Cindy Truong, and Dina Velez

BGLIG Staff: Stephanie Mendez

Legal Team: Paul O'Neil

I. Welcome & Call to Order
Dina called the meeting to order at 5:35pm

II. Roll Call by Dina

III. **Executive Director Report**

A. Update Union Complaint
   a. Labor Attorney is working on response
   b. Tentative Labor Board Hearing 03/17/23
B. Decertify UFT Status
   a. Appears Staff will vote to decertify
C. Charter Association Membership
   a. Kevin Morris went on BGLIG's behalf, and his findings were reviewed
   b. Fee is $4,000 – will still need other services however could help foster and strengthen relationships
   c. Finance Committee will review, and table vote for BOT February Meeting

IV. **Legal Report**

A. Board and Governance Training
   a. Recommended for both new and current Board Members
   b. Focus on Internal effective functioning of Board (approximately 90 minutes)
   c. NYSED has training as well (approximately 60 minutes), this would be in addition

V. **Committee Updates**

A. Finance Committee
   a. Partnership with JP Morgan
B. Academic Committee
   a. No Updates

b. Principal not in attendance

C. Committee Calendars

a. Plan for ED's Executive Assistant to schedule meetings

VI. **Other Business**

A. Potential PTO Board Member
   a. PTO will hold election at next meeting
   b. Plan to add elected member to Board

B. New Board Member Vanessa Vera
   a. Vanessa provided her experience and passion for being part of Board

C. BOT Board Status
   a. Per by-laws required to have 7 Members for Board Compliance
   b. Plan to add Members to bring to Board of 9

VII. **Motion to Approve**

A. Emergency Board Meeting Minutes of December 19, 2022 – Approved
B. Meeting Minutes for Board Meeting on December 12, 2022 – Approved
C. Partnership with JP Morgan - Approved
D. Nomination for a Co-chair Cindy Truong - Approved
E. Vanessa Vera as Board Member - Approved
   a. Ms. Vera will need to submit required paperwork to DOE
   b. Process can take 45 days for approval
   c. Can attend meetings but no voting rights in interim

VIII. **Public Session**

VIIII. **Executive Session**

X. **Close Meeting** 6:23pm

Note: Next meeting of the Board of Trustees is on February 13, 2023, 5pm – 6pm EST

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL

Minutes
May 8, 2023
Board of Trustees Meeting

Location: Virtual via Zoom
Time: 5:00pm - 6:00pm EST

Board Members Present: Amisha Patel, Carla Anderson, Cindy Truong, Dina Velez, Vanessa Vera, Victoria Rodriguez

Board Members Absent: none

BGLIG Staff: Stephanie Mendez, Kevin Morris

I. Welcome & Call to Order
Dina called the meeting to order at 5:03pm

II. Roll Call by Victoria

III. Executive Director Report

A. Re-siting in X156
    a. new school moving in which provides services to dyslexic students
    b. BGLIG will gain additional space with this move
    c. looking forward to favorable relationship with new addition
B. State Testing
    a. Pep Rally was held and outcome was shared
    b. opt-outs attended field trips during test time
    c. June/July actual results will be available and shared
C. End of Year Events
    a. field trips that are free of charge and can include parents (lift of COVD restrictions)
    b. Music students will perform at Yankee Stadium
D. Summer School
    a. Grant money was awarded 2 years ago, just received UFT approval
    b. Optional for staff to participate, Practice Partners tutors will supplement

    c. offering to students who at risk of moving up and behind grade level
E. Enrollment Update
F. 23-24 Staffing Update
    a. looking to add Assistant Principal(s) and Counselor
G. Renewal/Autorizer Visit
    a. pre-renewal visit to take place 05/31/23
    b. Renewal deadline 09/01/23 which was moved up from 10/01/23
    c. Executive Director will prepare renewal documents and have draft to BOT by 07/15/23

IV. Motion to Approve the following:

1. Separation Agreement - approved with concession - BOT representatives Dina Velez and Cindy Truong have authority to settle after further review with legal counsel
2. New Board Member Aurora Brice - approved
3. Meeting Minutes for Board Meeting on April 5, 2023 - approved

VI. Close Meeting 6:33pm

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL

Minutes
June 12, 2023
Board of Trustees Meeting

Location: Virtual via Zoom
Time: 5:00pm - 6:00pm EST

Board Members Present: Amisha Patel, Carla Anderson, Cindy Truong, Dina Velez, Vanessa Vera, Victoria Rodriguez

Board Members Absent: none

BGLIG Staff: Stephanie Mendez, Kevin Morris, Jennifer Nagourney Schuman

I. Welcome & Call to Order
Dina called the meeting to order at 5:05pm

II. Roll Call by Victoria

III. Executive Director Report

A. NYC DOE Authorizer ACR Visit
    a. review of 3 Essential Questions
    b. Charter Renewal status
B. Authorizer Feedback
    a. Objectives must be aligned with the standard and be measurable
    b. June 9th PD addressed this with staff
    c. Assistant Principal role will focus on staff development and classroom modeling
C. UFT Negotiations
    a. upcoming dates shared
    b. next session to focus on budget and communication with teachers

IV. Committee Updates

A. Finance Committee needs to meet to approve budget

B. Academic Committee met and approved Morris as Principal
C. Board Development scheduled for June 15th
D. Board Calendar for next year needs to be finalized

V. Public Session - no comments

VI. Executive Session - started at 6:08pm

VII. Motion to Approve the following:

1. Meeting Minutes for Board Meeting on May 8, 2023 - approved
2. Velez and Truong to review and approve Budget on BOT's behalf - approved

VI. Close Meeting 6:23pm

Bronx Global Learning Institute for Girls Charter School
the Shirley Rodriguez-Remeneski School
Board of Trustees Meeting
December 12, 2022

Location: Virtual via Zoom
TIme: 5:00pm - 6:00pm EST

Board Members Present: Carla Anderson - CA, Cindy Truong - CT, Victoria Jenn Rodriguez – VJR, Amisha Patel, and, Dina Velez - DV

BGLIG Staff: Stephanie Mendez, and Erica Pagan

Legal Team: Matt Plain

I. Welcome & Call to Order
Dina called the meeting to order at 5:07pm

II. Roll Call by Victoria Jenn

III. Principal's Report - Erica Pagan

- ELA Opportunity Areas & Upcoming Events
    - Teacher's College (TC) Partnership Update
        - Models are being implemented school wide K-8
        - TC is providing feedback on instruction and implementation
        - Reading, Comprehension, Writing & Math are subject targets
        - Mock test assessments will take place over the next two days
- Assessment test comparisons will be provided at the next Board meeting
- Erica will share SMART goals with the Academic Committee

IV. Executive Director's Report - Stephanie Mendez

- Notice of Petition of Election
    - Teacher's voted to decertify against the union
    - Hearing is scheduled for 12/23/22 as the UFT wants to fight the decertification. If the vote passes, the Labor Board will hold another vote at BGLIG to formalize the decertification in January.

V. Committee Updates
* Each Committee is responsible for creating a 2023 Meeting Calendar by January Board Meeting

- **Finance Committee**

- Committee met with a financial advisement firm D&S to understand how they could provide support for investment portfolios
- BGLIG needs to create an Investment Policy to serve as a guide on how the school invests excess cash
- Stephanie to provide a full amount for Operating Costs
- Committee to present an Investment Policy at January Board meeting for approval
- Committee will present a Resolution at the January Board meeting to approve the investment allocation provided by Chase

- **Academic Committee**
  - Main focus is on iReady testing scores
  - Committee will meet with Erica Pagain to review the mock assessment scores

VI: Other Business

- Board Development Memo
  - Matt Plain explained the Memo and recommended next steps
    - Matt Plain + Team will draft an Investment Policy, and a Board Professional Development Policy prior to January Board meeting
    - Matt Plain + Team will review BGLIG's Board Conflict of Interest Policy and provide recommendations on amendments, if any
- Board Member Recruitment
  - Update & Next Steps
    - DOE takes 45 days to approve a new member
    - Board will begin to accept applications and submit for Board approval
- Board Retreat
  - Victoria Jenn recommended an off site professional development retreat. Board Consultant, Rebeca Huffman, was discussed as a possible partner.
  - Dina met with the NYC Charter School Association who can possibly serve as our partner at the Retreat, and also as a liaison, for Board governance and development. Their team will present to the Board in January.

- Board Shared Drive Review
  - Victoria Jenn presented the Board member hub that will house important documentation for the Board i.e. Meeting Minutes, Training Resources, ByLaws

- Board Meeting Duration
  - The Board agreed to schedule BOT meetings for at least 90 minutes moving forward

II. Resolutions

MOTION TO APPROVE: The November & December Board Meeting Minutes
Resolution made by: VJR
2nd by: DV
Discussions: None
Votes for: All
Votes Against: None
Resolution passes: Yes

MOTION TO ADJOURN: The Board of Trustees meeting
Resolution made by: DV at 6:57pm
2nd by: CA
Discussions: None
Votes for: ALL
Votes Against: None
Motion passes: Yes

Note: Next meeting of the Board of Trustees is on January 17, 2022 5:00pm - 7:00pm EST

Bronx Global Learning Institute for Girls Charter School
the Shirley Rodriguez-Remeneski School
Board of Trustees Meeting
October 17, 2022
5:00pm EST

MEETING LOCATION: BGLIG Charter School

ATTENDANCE:
Board Members: Carla Anderson - CA, Cindy Truong -CT, Victoria Jenn Rodriguez – VJR, and Amisha Patel - AP, Dina Velez - DV

Absent Board Members: Hanna Campbell

BGLIG Staff: Stephanie Mendez

I. Call to Order
Victoria Jenn called the meeting to order at 5:33pm.

II. Executive Director Report
1. BGLIG will submit a material request to decrease enrollment (Refer to Data Deck)

Opportunity for public session comments.

III. New Business
1. Dina asked each Committee to create a Google Doc to help track discussions and progress
2. Presentation brief from JPMorgan Chase on investment portfolio options
3. Victoria Jenn presented the Somos El Futuro conference. Recommendation for Board members and Stephanie to attend the conference was made. The conference is an opportunity to build relationships with key NY legislators that will help with BGLIG's renewal process.

MOTION TO APPROVE: Move into Executive session
Motioned by: DV
2nd by: AP
Discussions:

Votes for: ALL Votes Against: None
Motion passes: Yes

MOTION TO APPROVE: End Executive session and enter into public session
Motioned by: DV
2nd by: AP
Discussions:
Votes for: ALL Votes Against: None
Motion passes: Yes

V: Resolutions

MOTION TO APPROVE: August Board Meeting Minutes

Motioned by: DV
2nd by: CA
Discussions:
Votes for: ALL Votes Against: None
Motion passes: Yes

MOTION TO APPROVE: September Board Meeting Minutes

Motioned by: DV
2nd by: VJR
Discussions:
Votes for: ALL Votes Against: None
Motion passes: Yes

MOTION TO APPROVE: Martial request to decrease enrollment

Motioned by: DV
2nd by: VJR
Discussions:
Votes for: ALL Votes Against: None
Motion passes: Yes

Motion to end meeting made by Dina, seconded by Victoria Jenn. All in Favor. Motion passes.

Next Board meeting is on November 14 at 5:00pm

Bronx Global Learning Institute for Girls Charter school
the Shirley Rodriguez-Remeneski school
Board of Trustees Meeting
November 14, 2022
5:00pm EST

MEETING LOCATION: BGLIG School + Zoom

ATTENDANCE:
Board Members: Carla Anderson - CA, Cindy Truong -CT, Victoria Jenn Rodriguez – VJR, and Amisha Patel - AP, Dina Velez - DV

Absent Board Members:

BGLIG Staff: Stephanie Mendez, Ms. Erica Pagan

I. Call to Order
Victoria Jenn called the meeting to order at 5:08pm.

II. Executive Director & Principal Report

1. Assessment data for reading and math is underway with i-Ready.
2. Partnership with Teachers College is going well and the model will be extended beyond K-6 to grades K-8.
3. A map of where students across K-8 will be illustrated to track student progress for the next 40 weeks.

III. Academic Committee Report

1. Academic Committee will meet next on December 8th at 5:00pm

IV. Finance Committee Report

1. Committee will meet with a financial advisory firm to discuss their services and report back to the Board on recommendations, if any.
2. Victoria Jenn & Dina briefed the Board on outcomes from the Somos El Futuro Conference. Expenses will be submitted for reimbursement.

Victoria Jenn makes motion to motive into Executive Session at 5:23pm, Carla seconds, all in favor. Motion passes.

Victoria Jenn makes a motion to end Executive Session at 6:27pm, Cindy seconds, all in favor. Motion passes.

Opportunity for public session comments.

III. Resolutions

MOTION TO APPROVE: Motion to approve the October Board Minutes
Motioned by: VJR
2nd by: CA
Discussions:
Votes for: ALL Votes Against: None
Motion passes: Yes

Motion to end meeting made by Victoria Jenn, seconded by Carla Anderson. All in Favor. Motion passes.

Next Board meeting is on December 12th at 5:00pm

Bronx Global Learning Institute for Girls Charter school
the Shirley Rodriguez-Remeneski school
Board of Trustees Meeting
July 11, 2022
4:00pm EST

MEETING CHAIR: Dina Velez
MEETING LOCATION: Virtual

ATTENDANCE:

Board Members: Dina Velez - DV, Hanna Campbell - HC , Victoria Jenn Rodriguez – VJR, and Amisha Patel - AP

Absent Board Members: Carla Anderson

I. Call to Order

Dina called the meeting to order at 4:05pm.

II. School Updates

1. Board members should send all T&E reports to Sierra Harris and she will provide a Bill.com link for reimbursement
2. All reports have been submitted for June i.e. Special education reports to DOE
3. August Board Meeting will focus on special projects

V: Resolutions

MOTION TO APPROVE: June Board Meeting Minutes

Motioned by: DV
2nd by: VJR
Discussions:
Votes for: ALL Votes Against: None
Motion passes: Yes

Motion to end Board meeting at 4:23pm made by DV, second by VJR. All in favor. Motion passes.

Next Board meeting is August 8, 2022

Bronx Global Learning Institute for Girls Charter school
the Shirley Rodriguez-Remeneski school
Board of Trustees Meeting
August 8, 2022
3:00pm EST

MEETING LOCATION: Virtual

ATTENDANCE:

Board Members: Carla Anderson - CA, Victoria Jenn Rodriguez – VJR, and Amisha Patel - AP

Absent Board Members: Carla Anderson, Hanna Campbell, Dina Velez

BGLIG Staff: Stephanie Mendez

Guest: Cindy Truong

I. Call to Order
Victoria Jenn called the meeting to order at 3:05pm.

II. Executive Director Report

1. September comparative data will be shared so we can measure how our school is performing in comparison to other charter schools across the city
2. A partnership with Teachers College has been established. Going forward they will provide professional development to our staff. This is a huge win for the school and took months of negotiation.
3. Executive coaching services are being explored in September for school leadership.

III. New Business
A marketing deck will be created to assist with Board recruitment.

V: Resolutions

MOTION TO APPROVE: July Board Meeting Minutes

Motioned by: VJR

2nd by: CA
Discussions:
Votes for: ALL Votes Against: None
Motion passes: Yes

MOTION TO APPROVE: Cindy Truong to the Board of Trustees

Motioned by: VJR
2nd by: AP
Discussions:
Votes for: ALL Votes Against: None
Motion passes: Yes

Motion to end Board meeting at 4:05pm made by VJR, second by CA. All in favor. Motion passes.

Next Board meeting is on September 12, 2022 at 5:00pm

Bronx Global Learning Institute for Girls Charter School
the Shirley Rodriguez-Remeneski school
Board of Trustees Meeting
December 1, 2022

Location: Virtual via Zoom
TIme: 1:15pm - 1:30pm EST

Board Members Present: Carla Anderson - CA, Cindy Truong - CT, Victoria Jenn Rodriguez – VJR, and, Dina Velez - DV

Absent Board Members: Amisha Patel

I. Call to Order
Dina called the meeting to order at 1:22pm

II. Roll Call by Victoria Jenn

II. Resolutions

MOTION TO APPROVE: The reimbursement of all expenses for the Somos El Futuro Conference to Victoria Jenn Rodriguez in the amount of $7,087.59 and to Dina Velez for $200.00.

WHEREAS, the Board of Directors of The Bronx Global Learning Institute for Girls Charter School, The Shirley Rodriguez-Remeneski School, by passing this resolution in the open meetings law, and

WHEREAS, the Board of Directors authorizes reimbursement to both Victoria Jenn Rodriguez and Dina Velez.

NOW, THEREFORE BE IT RESOLVED that the Board of Directors hereby approves the full reimbursement for the attendance and travel related costs for the Somos El Futuro Conference; and

PASSED AND ADOPTED by the The Bronx Global Learning Institute for Girls Charter School, The Shirley Rodriguez-Remeneski School Board of Directors, at the meeting held on December 1, 2022.

Resolution made by: VJR

2nd by: DV
Discussions: None

Votes for: CA
Abstain: CT
Votes Against: None
Resolution passes: Yes

Motion to Adjourn Board of Trustees meeting made by Dina at 1:30pm.
2nd by: VJR
Discussions: None
Votes for: ALL
Votes Against: None
Motion passes: Yes

Note: Next meeting of the Board of Trustees meeting is on December 12, 2022.

Bronx Global Learning Institute for Girls Charter School
the Shirley Rodriguez-Remeneski School
Board of Trustees Meeting
December 19, 2022

Location: Virtual via Zoom
TIme: 4:30pm - 6:00pm EST

Board Members Present: Carla Anderson - CA, Cindy Truong - CT, Victoria Jenn Rodriguez – VJR, Amisha Patel - AP and, Dina Velez - DV

BGLIG Staff: Stephanie Mendez and Kevin Morris

Legal Team: Darrell Gray, Andy Baskin, and Paul O'Neil

I. Welcome & Call to Order
Dina called the meeting to order at 4:35pm

II. Roll Call by Victoria Jenn

III. **Executive Director & Legal Report**

Dina makes a motion to enter into executive session to discuss the NLRB at 4:45pm, VJR seconds, all in favor. Motion passes.

Dina makes a motion to leave executive session and go into public session at 5:32pm. CA seconds, all in favor. Motion passes.

MOTION TO NOT ACCEPT: The NLRB settlement dated December 16, 2022.
Resolution made by: DV
2nd by: CT
Discussions: None
Votes for: All
Votes Against: None
Motion passes: Yes

Dina makes a motion to close the emergency board meeting at 5:33pm, CA seconds, all in favor. Motion passes.

Note: Next meeting of the Board of Trustees is on January 17, 2022 5:00pm - 7:00pm EST

Bronx Global Learning Institute for Girls Charter school
the Shirley Rodriguez-Remeneski school
Board of Trustees Meeting
November 29, 2022
2:30 pm EST

MEETING LOCATION: BGLIG School + Zoom

ATTENDANCE:
Board Members: Carla Anderson - CA, Cindy Truong - CT, Victoria Jenn Rodriguez – VJR, and Amisha Patel - AP, Dina Velez - DV

Absent Board Members: All Members Present

I. Call to Order
Victoria Jenn called the meeting to order at 2:33pm

II. Updates from Board Chair & Board Secretary
- Update regarding Somos Conference from November 2022
- Review Memo Submitted to Board Members

III. Resolutions

MOTION TO APPROVE: Movement of $10,000 to Board Member Expenses budget line 7240 for reimbursement of expenses incurred by both Dina and Victoria Jenn by attending the Somos El Futuro Conference.

Motioned by: DV
2nd by: CA
Discussions:
Votes for: VJR and AP Votes Against: CT
Motion passes: Yes

MOTION TO APPROVE: Amendment to October 2022 Board Minutes to include Somos El Futuro Conference
Motioned by: DV
2nd by: CA
Discussions:
Votes for: ALL Votes Against: None

Motion passes: Yes

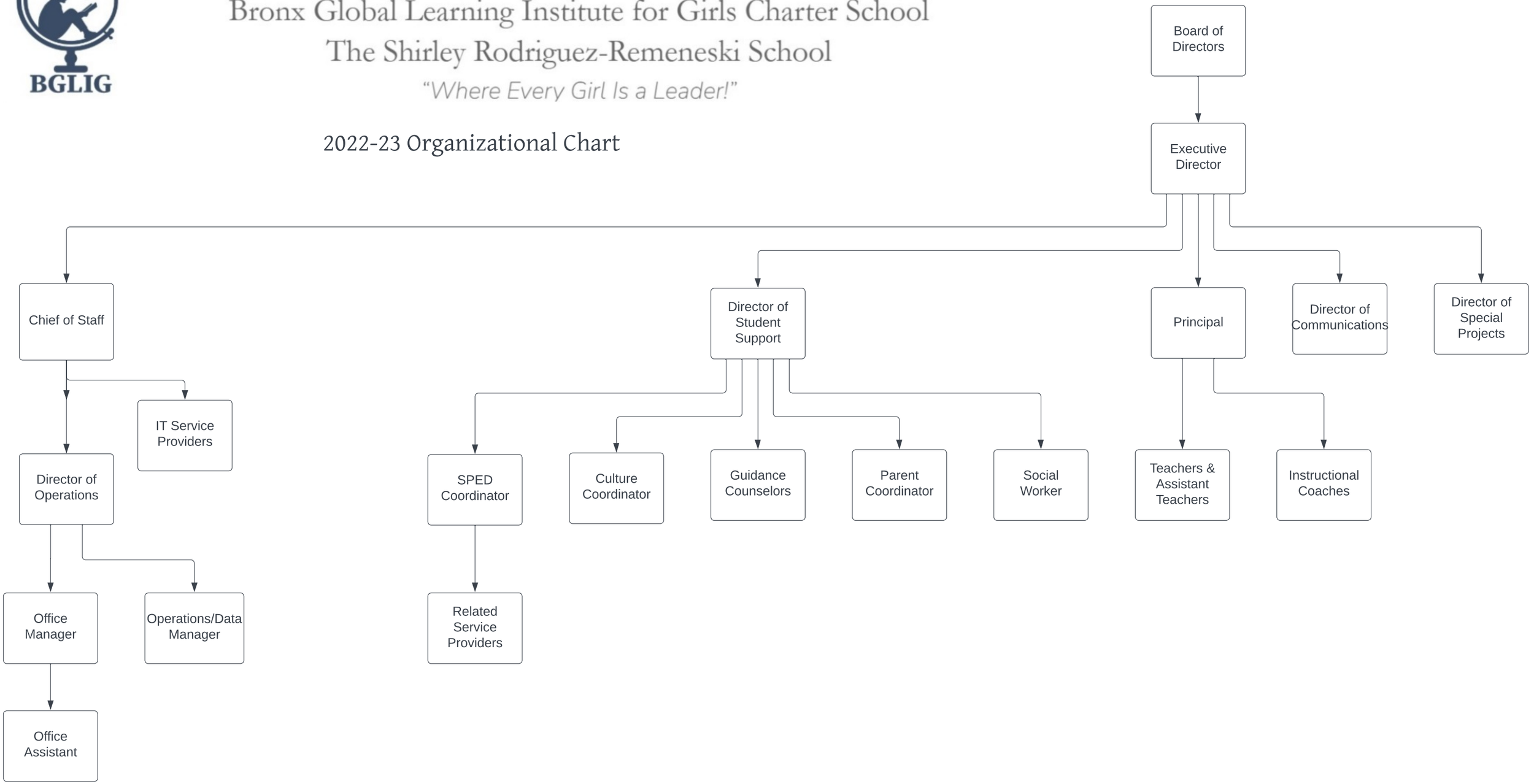
IV: Public Comment - None

MOTION TO APPROVE: Adjournment of Board meeting.
Motioned by: DV
2nd by: VJR
Discussions:
Votes for: ALL Votes Against: None
Motion passes: Yes

Note: Next meeting of the Board of Trustees is on December 12, 2022.

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
"Where Every Girl Is a Leader!"

2022-23 Organizational Chart



Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
"Where Every Girl Is a Leader!"

2023-24 Calendar

Full Day | Early Dismissal | School Closed | First or Last Day

	Mon	Tues	Wed	Thurs	Fri
September				7	8
	11	12	13	14	15
	18	19	20	21	22
	25	26	27	28	29
October	2	3	4	5	6
	9	10	11	12	13
	16	17	18	19	20
	23	24	25	26	27
	30	31	1	2	3
November	6	7	8	9	10
	13	14	15	16	17
	20	21	22	23	24
	27	28	29	30	1
December	4	5	6	7	8
	11	12	13	14	15
	18	19	20	21	22
	25	26	27	28	29
January	1	2	3	4	5
	8	9	10	11	12
	15	16	17	18	19
	22	23	24	25	26
	29	30	31		

	Mon	Tues	Wed	Thurs	Fri
February				1	2
	5	6	7	8	9
	12	13	14	15	16
	19	20	21	22	23
	26	27	28	29	1
March	4	5	6	7	8
	11	12	13	14	15
	18	19	20	21	22
	25	26	27	28	29
April	1	2	3	4	5
	8	9	10	11	12
	15	16	17	18	19
	22	23	24	25	26
	29	30	1	2	3
May	6	7	8	9	10
	13	14	15	16	17
	20	21	22	23	24
	27	28	29	30	31
June	3	4	5	6	7
	10	11	12	13	14
	17	18	19	20	21
	24	25	26	27	