Application: Bronx Global Learning Institute for Girls

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2024-2025 Annual Report

Summary

ID: 0000000346
Status: Annual Report Submission
Last submitted: Oct 31 2025 02:47 PM (EDT)

Entry 1 – School Information and Cover Page

Completed - Aug 1 2025

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2024-2025 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2025)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

BGLIG Charter School, The Shirley Rodriguez-Remeneski School

b. Unofficial or Popular School Name

BGLIG

c. CHARTER AUTHORIZER (As of June 30th, 2025)

Please select the correct authorizer as of June 30, 2025 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

c. School Unionized

Is your charter school unionized?

Yes

c1. Name of Union

Select the name of the Union representing your school?

United Federation of Teachers

c2. Date Unionized

Dec 1 2018

d. District/CSD of Location

New York City Community School District # 7

e. Date of Approved Initial Charter

Oct 1 2007

f. Date School First Opened for Instruction

Sep 4 2008

g. Approved School Mission

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

Bronx Global Learning Institute for Girls ("BGLIG, "pronounced Big League) will provide an exceptional education to young girls through dual language instruction in a technology-rich environment while building on cultural heritage to foster leadership characteristics and strong values, promote self-confidence and create global leaders. Through highly motivated and accomplished teachers, our students will receive a standards-based, research-proven, technology-infused curriculum focusing on core subjects that will create a strong foundation for lifelong learning. Our intellectually challenging curriculum, enriched by a cultural perspective, a focus on successful women leaders, and a dual language program, will promote excellence in all areas: cognitive, social, emotional, and moral. A single sex environment coupled with a rigorous instructional program ensures that each student is able to disengage from traditional social pressures and focus on personal development and academic achievement.

h. Approved Key Design Elements

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

Rigorous Single-Gender Learning Environment: BGLIG offers a nurturing, academically rigorous, all-girls educational environment. Our instructional approach includes small group instruction tailored to meet individual student needs while fostering a culture of safety and care. We prioritize a safe, structured setting that allows teaching and learning to flourish. The extended school day, running from 8:00 AM to 4:00 PM, provides our scholars with additional academic and enrichment opportunities.

Dual Language Education: Our dual language model integrates native English and native Spanish speakers, providing instruction in both languages across all subject areas. The goal is to graduate students who are fully bilingual and biliterate in English and Spanish. Literacy is intentionally embedded throughout the curriculum in both languages to support this vision.

Empowering Female Leaders through Single-Gender Instruction: BGLIG emphasizes the contributions and roles of women in history and society, encouraging girls to explore their potential as future leaders. Our curriculum promotes self-advocacy, critical thinking, and the development of leadership qualities essential for success in a global society.

Data-Driven, Differentiated Small Group Instruction: Instructional planning and delivery are grounded in continuous data analysis. Teachers differentiate lessons to address students' individual strengths and areas for growth. Small group instruction is purposeful and responsive, ensuring all students receive the targeted support they need to thrive.

Comprehensive Professional Development: Teachers and teaching assistants receive consistent support through a collaborative professional learning environment. BGLIG's leadership team, along with our Literacy and Math Coaches, provide ongoing professional development to ensure high-quality, standards-aligned instruction is delivered with fidelity across all classrooms.

Integrated Arts Program: Our arts integration model incorporates dance and strings into academic content areas, allowing students to explore creativity, expression, and cultural awareness. The arts program enhances students' ability to communicate ideas and deepen their understanding across disciplines.

Commitment to Excellence and Community Engagement: BGLIG is dedicated to closing the achievement gap and accelerating student success. We foster strong partnerships with families and the community to support learning both in and out of the classroom. Our technology-rich environment supports 21st-century learning, and we offer an

After School Academic Achievement Program to reinforce classroom instruction. Monthly academic celebrations, including Student of the Month and Honor Roll recognition, uplift and celebrate our scholars' achievements.

i. School Website Address

https://www.bgligschool.org/

j. Authorized Charter Enrollment for 2024-2025 School Year

396

k. Actual Enrollment on June 30, 2025, Excluding Pre-K Program Enrollment

308

l. Grades Served

Grades served during the 2024-2025 school year (exclude Pre-K program students):

Responses Selected:

Kindergarten
1
2
3
4
5
6
7
8

m. Charter Management Organization/Educational Management Organization

Do you have a Charter Management Organization?

No

FACILITIES INFORMATION

n. FACILITIES: Owned, rented, or leased to educate students

Will the school maintain or operate multiple sites in 2025-2026?

	No, just one site.

School Site 1 (Primary)

n1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2024-2025 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2025-2026 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	750 Concourse Village W, Bronx, NY 10451	718-993-1740	New York City Community School District # 7	K-8	K-8	No

n1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Raven Obas	Executive Director	718-993-1740		robas@bgligschool.org
Operational Leader	Syreeta Stallworth	Director of Operations	718-993-1740		sstallworth@bgligschool.org
Compliance Contact	Raven Obas	Executive Director	718-993-1740		robas@bgligschool.org
Complaint Contact	Syreeta Stallworth	Director of Operations	718-993-1740		sstallworth@bgligschool.org
DASA Coordinator	Kevin Morris	Principal	718-993-1740		kmorris@bgligschool.org
Phone Contact for After Hours Emergencies	Syreeta Stallworth	Director of Operations	718-993-1740		sstallworth@bgligschool.org

n1b. Is site 1 in public space or in private space?

Public Space

n1c. Is site 1 in a co-located or not in a co-located facility?

Responses Selected:

Co-Located with a District School

n1d. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	N/A	No		No		Yes

o. List of owned, rented, or leased facilities <u>not used</u> to educate students and the purpose of each.

Separate by semi-colon (;)

N/A

p1. Total Number of School Calendar Days

181

p2. Total Number of Anticipated Hours of Instruction by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

July 2025	72
August 2025	18
September 2025	123
October 2025	144
November 2025	110
December 2025	109
January 2026	130
February 2026	109
March 2026	141
April 2026	92
May 2026	130
June 2026	114

CHARTER REVISIONS DURING THE 2024-2025 SCHOOL YEAR

q. Summary of Material and Non-Material Charter Revisions submitted or approved since August 1, 2024, including updates to the school's board of trustees' by-laws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revision requests that have been submitted or approved since August 1, 2024?

No

ATTESTATIONS

r. Name/Position of Person Completing/Submitting the 2024-2025 Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Raven Obas
Position	Executive Director
Phone/Extension	718-993-1740
Email	robas@bgligschool.org

s. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, this will constitute grounds for the revocation of our charter.

Click YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the NYSED CSO Fingerprint Clearance Oct 2019 Memo. Click YES to agree.

Responses Selected:

Yes

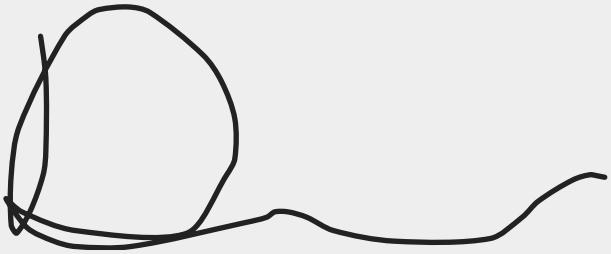
Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Date

Aug 1 2025

Thank you. 

Entry 2 – Links to Critical Documents on School Website

Completed - Aug 1 2025

Instructions

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. All documents must be readily found on the school's website and publicly accessible. Please insert the link to the page on the school's website where each document can be accessed. **DO NOT provide a direct link to a Google document.**

1. Current Annual Report (i.e., 2024-2025 Annual Report);[1]
2. Board meeting notices, agendas, and documents, including board meeting minutes;
3. New York State School Report Card - This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law.[2] Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided.
4. Authorizer-approved DASA Policy and Authorizer-approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building-level safety plan (as per the July 2023 Emergency Response Plan Memo – Charter Schools Only);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records (e.g., see NYSED Subject Matter List)

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., repost when financials have been submitted in November.)

[2] SRC data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

Entry 2 – Links to Critical Documents on School Website

School Name: Bronx Global Learning Institute for Girls

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-Approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items. All links must be readily found on the school's website.

New York State Report Card

Emergency Response Plan Memo

NYSED Subject Matter List

	Link to Documents
1. Current Annual Report (i.e., 2024-2025 Annual Report)	https://www.bgligschool.org/apps/pages/index.jsp?uREC_ID=282877&type=d
2. Board meeting notices, agendas, and documents, including board meeting minutes	https://www.bgligschool.org/apps/pages/index.jsp?uREC_ID=282880&type=d&termREC_ID=&pREC_ID=533050
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law. Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided.	https://data.nysed.gov/essa.php?year=2024&instid=800000061079
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.bgligschool.org/apps/pages/index.jsp?uREC_ID=289366&type=d
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.bgligschool.org/BGLIG%20Student%20Code%20of%20Conduct.pdf
5. District-wide safety plan, not a building level safety plan (as per the July 2023 Emergency Response Plan Memo)	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.bgligschool.org/ourpages/auto/2022/12/8/33365806/BGLIG%20District-Wide%20Safety%20Plan%202024-25.pdf?rnd=1738078152215

6. Authorizer-approved FOIL Policy	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.bgligschool.org/pdf/BGLIG%20FOIL%20Policy.pdf
7. Subject matter list of FOIL records (e.g., see NYSED Subject Matter List)	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.bgligschool.org/pdf/Subject%20Matter%20List%20of%20FOIL%20Records.pdf

It is the school's responsibility to ensure that if a policy appears in more than one place on the website, including as part of the family handbook, that the policy versions are consistent and up to date.

Responses Selected:

Yes, the website has been reviewed to ensure that policies are consistent and up to date.

Thank you. 

Entry 3 – Board of Trustees Membership Table

Completed - Aug 1 2025

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 3 – Board of Trustees Membership Table

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
2. **REGENTS, NYCDOE**, and **BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

Authorizer:

Who is the authorizer of your charter school?

NYCDOE

1. 2024-2025 Board Member Information (Enter info for each BOT member)

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation(s)	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2024-2025
1	Dina Velez	dinamvelez4@gmail.com	Chair	Executive Committee, Academic Committee	Yes	5	09/11/2020	07/31/2025	12
2	Cindy Truong	ctruong87@gmail.ocm	Chair	Executive Committee, Finance Committee	Yes	3	08/08/2022	06/09/2025	10
3	Aurora Brice	afb230@nyu.edu	Treasurer	Finance Committee	Yes	2	05/08/2023	06/23/2025	10
4	Victoria Rodriguez	rodriv23@gmail.com	Trustee/ Member	Finance Committee	Yes	10	10/01/2015	07/31/2025	11
5	Carla Anderson	chodgson.andreson@gmail.com	Trustee/ Member	Academic Committee	Yes	11	12/01/2020	07/31/2025	12
6	Shermira Ellison	myra322@aol.com	Parent Rep		No	1	11/1/2024	07/31/2025	5 or less
7	Millie Carrasquillo	mmilliecc@gmail.com	Trustee/ Member	Finance Commite	No		06/01/2025	07/31/2025	5 or less

8	Alexandra De Leon	a.deleon85@yahoo.com	Trustee/ Member		No		06/01/2025	07/31/2025	5 or less
9									

1a. Are there more than 9 members of the Board of Trustees?

No

2. Number of board meetings conducted in 2024-2025

12

3. Number of board meetings scheduled for the 2025-2026 school year

12

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total number of Voting Members on June 30, 2025	5
b. Total number of Voting Members added during the 2024-2025 school year	2
c. Total number of Voting Members who left the board during 2024-2025 school year	2
d. Total Maximum Number of Voting Members in 2024-2025, as set by the board in by-laws, resolution, or minutes	11
e. Board members attending 8 or fewer meetings during 2024-2025	2

5. INFORMATION ABOUT NON-VOTING MEMBERS OF THE BOARD OF TRUSTEES (REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED ONLY)

a. Total number of Non-Voting Members on June 30, 2025	0
b. Total number of Non-Voting Members added during the 2024-2025 school year	2
c. Total number of Non-Voting Members who left the board during the 2024-2025 school year	0
d. Total Maximum Number of Non-Voting members in 2024-2025, as set by the board in by-laws, resolution, or minutes	0

Thank you.

Entry 4 – Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 1 2025

Instructions

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2024-2025 school year must complete and sign a Trustee Disclosure of Financial Interest Form due **no later than 11:59 PM on August 1, 2025**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2024-2025 school year completes the form.**

Charter schools MUST submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

BGLIG Financial Disclosure - Rodriguez

Filename: BGLIG_Financial_Disclosure_-_Rodri_Vzvniih.pdf **Size:** 601.4 kB

BGLIG Financial Disclosure - Anderson

Filename: BGLIG_Financial_Disclosure_-_Ander_H2PQSlY.pdf **Size:** 601.0 kB

BGLIG Financial Disclosure - Truong

Filename: BGLIG_Financial_Disclosure_-_Truon_xZCaiUh.pdf **Size:** 602.3 kB

BGLIG Financial Disclosure - Velez

Filename: BGLIG_Financial_Disclosure_-_Velez_V5bNQ0w.pdf **Size:** 599.4 kB

BGLIG Financial Disclosure - Carrasquillo

Filename: BGLIG_Financial_Disclosure_-_Carrasquillo.pdf **Size:** 605.6 kB

BGLIG Financial Disclosure - Brice

Filename: BGLIG_Financial_Disclosure_-_Brice_ALc10M7.pdf **Size:** 600.2 kB

Entry 5 – Board Meeting Minutes

Completed - Aug 1 2025

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Schools ONLY

Schools must upload a complete set of final monthly board meeting minutes (July 2024-June 2025), which should match the number of meetings held during the 2024-2025 school year, as indicated in the above table. The minutes

provided must be the final version approved by the school's Board of Trustees AND must be posted on the school's website. Board meeting minutes may be uploaded individually or as one single combined file. Board meeting minutes must be submitted **no later than 11:59 PM on August 1, 2025**.

July 2024

Filename: July_2024_21Sj3x0.pdf **Size:** 258.3 kB

August 2024

Filename: August_2024_XxOHuz8.pdf **Size:** 257.5 kB

September 2024

Filename: September_2024_paG7Uky.pdf **Size:** 327.2 kB

October 2024

Filename: October_2024_Ho23lir.pdf **Size:** 364.5 kB

November 2024

Filename: November_2024_8W4WODZ.pdf **Size:** 381.7 kB

December 2024

Filename: December_2024_z0CqCnT.pdf **Size:** 358.8 kB

January 2025

Filename: January_2025_EsFzdfj.pdf **Size:** 365.9 kB

February 2025

Filename: February_2025_dwfgQlJ.pdf **Size:** 343.6 kB

March 2025

Filename: March_2025_7qnmqsL.pdf **Size:** 351.5 kB

April 2025

Filename: April_2025_bQvltlA.pdf **Size:** 330.8 kB

May 2025

Filename: May_2025_2GjvONw.pdf **Size:** 326.0 kB

June 2025

Filename: June_2025_3yhHTla.pdf **Size:** 355.3 kB

Entry 6 – Enrollment & Retention

Completed - Aug 1 2025

Instructions

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2024-2025 toward meeting targets to attract and retain the enrollment of students with disabilities (SWD), English language learners (ELL), and students who are economically disadvantaged (ED). In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2025-2026.

Entry 6 – Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2024-2025	Describe Recruitment Plans in 2025-2026
Students with Disabilities	BGLIG is committed to maintaining a diverse and inclusive student population reflective of the local community. We actively recruit from District 7 daycare centers to ensure equitable representation of students with disabilities, English Language Learners (ELLs), and students eligible for free and reduced-price lunch. Our outreach strategy includes a multifaceted approach—leveraging social media, digital platforms, and community-based engagement, including targeted door-to-door outreach in temporary housing facilities and NYCHA developments. All recruitment materials are available in both English and Spanish and clearly communicate that BGLIG warmly welcomes students of all backgrounds, including those with Individualized Education Programs (IEPs), English Language Learners, and students from economically disadvantaged households.	We will continue to actively promote BGLIG through a comprehensive outreach strategy. Our recruitment efforts will include participation in school fairs, visits to local daycare centers and businesses, and engagement at community events. All promotional materials will be available in both English and Spanish and will emphasize our commitment to serving all students, including those who are economically disadvantaged, English Language Learners, and students with disabilities. We will also advertise through newspapers and other media outlets. Additionally, this year we will expand our efforts by sending targeted mailings to reach students identified as at-risk within the community.
English Language Learners	BGLIG is committed to equitable access and actively recruits students from District 7 daycare centers to ensure representation that reflects the community's demographics, including students with disabilities, English Language Learners, and those eligible for free and reduced-price lunch. Our outreach strategy includes a blend of social media, digital communications, and direct community engagement, including door-to-door outreach in temporary housing facilities and NYCHA	We will continue to actively promote BGLIG through a variety of strategic outreach efforts. These include participating in recruitment fairs, visiting local daycares and businesses, and engaging with families at community events. All outreach materials will be available in both English and Spanish and will highlight our commitment to serving all students—particularly those who are economically disadvantaged, English Language Learners, and students with disabilities. In addition

	developments. All recruitment materials are available in both English and Spanish and clearly communicate that BGLIG proudly welcomes and supports English Language Learners, students with IEPs, and students from economically disadvantaged backgrounds.	to advertising in newspapers and other media platforms, we will expand our efforts this year by sending targeted mailings to reach at-risk students within the community.
Economically Disadvantaged	BGLIG is deeply committed to serving a diverse student population that reflects the demographics of our local community. We actively recruit in District 7 daycare centers to ensure equitable representation of students with disabilities, English Language Learners, and those eligible for free and reduced-price lunch. Our outreach strategy includes a combination of social media, digital communications, and in-person engagement—such as door-to-door outreach in temporary housing facilities and NYCHA residences. All recruitment materials are available in both English and Spanish and clearly communicate that BGLIG proudly welcomes and supports English Language Learners, students with IEPs, and economically disadvantaged students.	We will continue to promote BGLIG through a robust and targeted outreach strategy. Our efforts will include active participation in recruitment fairs, visits to local daycares and businesses, and engagement at neighborhood events. All promotional materials will be provided in both English and Spanish and will clearly state our commitment to serving all students—including those who are economically disadvantaged, English Language Learners, and students with disabilities. In addition to advertising in newspapers and other media platforms, this year we will also expand our efforts by mailing materials to at-risk students in the community, hosting informational tables at community events, and placing advertisements in subway stations frequently used by local families.

Good Faith Efforts To Meet Retention Targets

	Describe Retention Efforts in 2024-2025	Describe Retention Plans in 2025-2026
Students with Disabilities	BGLIG is deeply committed to supporting the academic and social-emotional development of all students. Each classroom is staffed with both a lead teacher and a teaching assistant, allowing for individualized support, continuous progress monitoring, and timely academic interventions. Our team of guidance counselors and a school social worker collaborates closely with students, families, and educators to provide a wide range of emotional and mental health supports, including counseling as needed. We place a strong emphasis on cultivating meaningful relationships with families to ensure frequent, open communication—allowing us to adjust supports based on each student's evolving needs. For students with disabilities in particular, BGLIG is intentional in addressing both their short- and long-term goals. This past year, we implemented an Integrated Co-Teaching (ICT) model across every grade level, allowing general and special education teachers to collaboratively meet the needs of diverse learners in an inclusive classroom setting. Additionally, students who receive SETSS and related services are supported through a structured pull-out program tailored to their Individualized Education Plans (IEPs).	BGLIG remains committed to fostering strong, supportive relationships with both students and families—an effort led by our Parent Coordinator and her dedicated team. As part of this commitment, we are launching proactive wellness checks throughout the summer and school year, with particular focus on students with IEPs or 504 plans to ensure their academic and emotional needs are consistently monitored and addressed.

	By providing targeted supports and maintaining strong communication with families, we foster trust and continuity—encouraging students and families to remain a part of the BGLIG community.	
English Language Learners	BGLIG is proud to support the academic and social-emotional growth of all students through a holistic, student-centered approach. Each classroom is led by a teacher and supported by a teaching assistant, allowing for individualized instruction, consistent progress monitoring, and timely interventions. Our guidance counselors and school social worker work collaboratively with students, families, and teachers to ensure that students have access to a broad range of emotional and mental health supports, including counseling when needed. We recognize that not all English Language Learners (ELLs) are Spanish-speaking; however, our dual language immersion model provides strong support for Spanish-speaking ELLs and also cultivates critical soft skills—such as collaboration, resilience, and cross-cultural communication—for all students, regardless of background. BGLIG is equally committed to maintaining strong, trusting relationships with families. Under the leadership of the Director of Student Supports and her team, we will continue to prioritize meaningful, ongoing communication with parents and caregivers. This allows us to remain responsive to student needs	BGLIG remains committed to fostering strong, supportive relationships with both students and families—an effort led by our Parent Coordinator and her dedicated team. As part of this commitment, we are launching proactive wellness checks throughout the summer and school year, with particular focus on students who are English Language Learners to ensure their academic and emotional needs are consistently monitored and addressed.

	and adjust supports in real time to promote student well-being and success.	
Economically Disadvantaged	BGLIG is deeply committed to meeting the academic and social-emotional needs of every student. Each classroom is staffed with both a lead teacher and a teaching assistant, allowing for individualized instruction, continuous progress monitoring, and targeted interventions. Our guidance counselors and school social worker collaborate closely with students, families, and educators to provide a comprehensive range of emotional supports, including counseling services as needed. We also place a strong emphasis on cultivating meaningful relationships with families to ensure open, ongoing communication—allowing us to adapt supports responsively and effectively. For students facing economic challenges, BGLIG goes beyond the classroom to remove barriers to success. We provide essential resources such as school supplies, uniforms, transportation assistance, and clothing—including support for family members when needed—to ensure that all students can attend and thrive in school with dignity and confidence.	BGLIG remains committed to fostering strong, supportive relationships with both students and families—an effort led by our Parent Coordinator and her dedicated team. As part of this commitment, we are launching proactive wellness checks throughout the summer and school year, with particular focus on students who are eligible for FRPL to ensure their academic and emotional needs are consistently monitored and addressed.

Entry 7 – Employee Fingerprint Requirements Attestation

Completed - Aug 1 2025

Instructions

Required of ALL Charter Schools

Review and complete the Employee Fingerprint Requirements Attestation.

Entry 7 – Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools MUST ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers**. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee.

Please note that all schools should maintain an electronic or hard copy of the clearance certification pulled from TEACH and dated PRIOR to the employee's start date. Clearance certifications pulled from TEACH at a later date will show that the staff member was cleared as of that date and may result in a finding of clearance violations against the school.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers**. See NYSED memorandum dated October 1, 2019 at NYSED CSO Employee Clearance and Fingerprint Memo or visit the NYSED website at Who Must Be Fingerprinted Charts for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at NYSED CSO Employee Clearance and Fingerprint Memo.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 8 – Organization Chart

Completed - Aug 1 2025

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Upload the school's current approved **2024-2025 Organization Chart.** The organization chart should be a graphic representation (a list will not be accepted) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

BGLIG 24-25 Organizational Chart

Filename: BGLIG_24-25_Organizational_Chart_.pdf **Size:** 24.5 kB

Entry 9 – School Calendar

Completed - Aug 1 2025

Instructions

Required of ALL Charter Schools

Charter schools must upload a final 2025-2026 calendar into the portal **no later than 11:59 PM on August 1, 2025**.

School calendars must meet the minimum instructional requirements as required of other public schools "… *unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools are also required to submit **school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month**. **Schools must use a calendar format and ensure there is a monthly tally of instructional days**.

Charter schools serving elementary and secondary levels may submit one combined calendar showing instructional hours and days for all building levels OR separate calendars uploaded as one PDF. *Note that school calendars will also provide evidence of alignment for schools with extended days/years referenced in their mission statements or key design elements.*

See below for an example of a calendar showing the requested information.

Sample Calendar:

2025-26 BGLIG Calendar

Filename: 2025-26_BGLIG_Calendar.pdf **Size:** 205.3 kB

Entry 10 – Faculty/Staff Roster Template

Completed - Aug 1 2025

INSTRUCTIONS

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Please click on the MS Excel Faculty/Staff Roster Template and provide the following information for **all** instructional and non-instructional employees, which should include all faculty and staff employed by the school at any point during the 2024-2025 school year.

Use of the 2024-2025 Annual Report Faculty/Staff Roster Template is required. With the exception of the optional Notes section, completion of each of the data elements is required. When provided, use of the drop-down list options is also required. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in the need for resubmission of a fully corrected roster.

Reminders: (1) Verify that the correct TEACH ID is entered in the roster. Incorrect data entry may result in findings of non-compliance for the school in the areas of teacher certification and clearance. (2) Use the Notes section to add any additional information deemed necessary, such as a name change that may impact verification of certification. (3) Ensure staff classifications (i.e., teacher / non-teacher) are accurately identified.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer **NOTE: MUST BE DONE FIRST**	**Select** your school's authorizer from the **drop-down list first**, before completing the roster.
School Name and Institution ID	**Select** your school's name from the **drop-down list**.
Faculty/Staff First Name	Enter the **first name** of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the **last name** of the Faculty/Staff person.
TEACH ID	Enter the **7-digit TEACH ID** for the Faculty/Staff person; **verify the TEACH ID is correctly entered**.
Role at the School / Network	**Select** the best choice of role of the Faculty/Staff person from the **drop-down list**.
Total Years Experience in this Role	Enter **the number of years** of experience the Faculty/Staff person has **in the role selected**.
CPR/AED Certification Status	**Select** the appropriate choice from the **drop-down list**.
Hire Date at the School / Network	Enter **the date** that the Faculty/Staff person was **hired at the school/network**.
Start Date at the School / Network	Enter **the date** that the Faculty/Staff person actually **began employment at this school/network**.
Date Employee Separated from Service (if applicable)	Enter **the date** that the Faculty/Staff person **separated from service at the school/network**.
Certification Status / Out-of-Certification Justification	**Select** the appropriate choice from the **drop-down list**.

FOR TEACHERS ONLY: Choose Subject Taught	**Select** the appropriate choice from the **drop-down list**.
FOR TEACHERS ONLY: Specify Subject or Grade Band, if NOT Math, Science, Career Technical Education, Technology, or Computer Science	**Select** the appropriate choice from the **drop-down list**.
Notes	Optional

BGLIG Faculty-Staff-Roster

Filename: BGLIG_Faculty-Staff-Roster.xlsx **Size:** 26.3 kB

Entry 11 – Progress Toward Goals (Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Completed - Oct 31 2025

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools must report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 3, 2025**.

Schools must complete the "Goals" tables as provided in the tables below OR upload the most current action plan that includes progress made toward the attainment of goals during the 2024-2025 school year.

PLEASE NOTE: This is a required task for Regents, NYCDOE, and Buffalo BOE-authorized charter schools. It is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools may complete the "Goals" tables as provided in the portal OR upload the school's most current action plan that includes progress made toward the attainment of academic, organization, and financial goals during the 2024-2025 school year.

Please select the method by which you will provide your school's information:

Responses Selected:

Complete Provided Goals Tables

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 3, 2025.

---

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE-authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 3, 2025.**

2024-2025 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination meets or exceeds such percentage for the Community School District(s) (CSD) in which the school is located.	Grades 3-8 New York State ELA Examination	Unable to Assess	- Implementation of targeted small group instruction throughout all grade levels. Academic After School Guided Reading Time is embedded within the schedules in K-5 for target small group instruction to occur along with station rotations. CoTeaching Model established in Grades 6-8 for ELA and in Grades K, 2, and 3 Partnership with Teacher's College to begin effective implementation of Reader and Writer's Workshop ELA/SLA Instructional coach and SPED Instructional Coach have been added to our staff in order to support all learners in this subject.

Academic Goal 2	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination meets or exceeds such percentage for New York City.	Grades 3-8 New York State ELA Examination	Unable to Assess	- Implementation of targeted small group instruction throughout all grade levels. Academic After School Guided Reading Time is embedded within the schedules in K-5 for target small group instruction to occur along with station rotations. CoTeaching Model established in Grades 6-8 for ELA and in Grades K, 2, and 3 Partnership with Teacher's College to begin effective implementation of Reader and Writer's Workshop ELA/SLA Instructional coach and SPED Instructional Coach have been added to our staff in order to support all learners in this subject.
Academic Goal 3	For each year of the school's renewal charter term, the percentage of the school's students who score at	Grades 3-8 New York State Math Examination	Unable to Assess	Implementation of targeted small group instruction throughout all grade levels. Academic After School Math

	or above Level 3 on the New York State Mathematics examination meets or exceeds such percentage for the Community School District(s) (CSD).			Instruction will be delivered in English with language supports available in Spanish Guided Math Time embedded within the schedules in K- 5 for target small group instruction to occur along with station rotations. Co-Teaching Model established in Grades 6-8 for Math in Grades K, 2, and 3. A Math Instructional Coach has been added to staffing to support the quality of Math Instruction.
Academic Goal 4	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination meets or exceeds such percentage for New York City.	Grades 3-8 New York State Math Examination	Unable to Assess	Implementation of targeted small group instruction throughout all grade levels. Academic After School Math Instruction will be delivered in English with language supports available in Spanish Guided Math Time embedded within the schedules in K- 5 for target small group instruction to occur along with station rotations. CoTeaching Model established in Grades 6-8 for Math in Grades K, 2, and 3. A Math

				Instructional Coach has been added to staffing to support the quality of Math Instruction.
Academic Goal 5	In each year of the charter term, the school will demonstrate increased proficiency rates on the New York State ELA examination.	Grades 3-8 New York State Math Examination.	Unable to Assess	Academic After School Guided Reading Time is embedded within the schedules in K-5 for target small group instruction to occur along with station rotations. Co-Teaching Model established in Grades 6-8 for ELA and in Grades K, 2, and 3 Partnership with Teacher's College to begin effective implementation of Reader and Writer's Workshop ELA/SLA Instructional coach and SPED Instructional Coach have been added to our staff in order to support all learners in this subject.
Academic Goal 6	In each year of the charter term, the school will demonstrate increased proficiency rates on the New York State Math examination.	Grades 3-8 New York State Math Examination	Unable to Assess	Guided Math Time embedded within the schedules in K- 5 for target small group instruction to occur along with station rotations. Co-Teaching Model established in Grades 6-8 for Math in Grades K, 2, and

				3 A Math Instructional Coach has been added to staffing to support the quality of Math Instruction
Academic Goal 7	Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each	Grades 3-8 New York State ELA Examination	Unable to Assess	Implementation of targeted small group instruction throughout all grade levels. Academic After School Guided Reading Time is embedded within the schedules in K-5 for target small group instruction to occur along with station rotations. Co-Teaching Model established in Grades 6-8 for ELA and in Grades K, 2, and 3 Partnership with Teacher's College to begin effective implementation of Reader and Writer's Workshop
Academic Goal 8	Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State ELA examination	Grades 3-8 New York State ELA Examination	Unable to Assess	Implementation of targeted small group instruction throughout all grade levels. Academic After School Guided Reading Time is embedded within the schedules in K-5 for target small group

	proficiency rates for that applicable population in each year of the charter term.			instruction to occur along with station rotations. Co-Teaching Model established in Grades 6-8 for ELA and in Grades K, 2, and 3 Partnership with Teacher's College to begin effective implementation of Reader and Writer's Workshop ELA/SLA Instructional coach and SPED Instructional Coach have been added to our staff in order to support all learners in this subject. ENL Teacher for K-4 and ENL Teacher for 5-8 have been added to staff
Academic Goal 9	Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the Free or Reduced Price Lunch program, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term.	Grades 3-8 New York State ELA Examination Grades 3-8 New York State Math Examination	Unable to Assess	Implementation of targeted small group instruction throughout all grade levels. Academic After School Guided Reading Time is embedded within the schedules in K-5 for target small group instruction to occur along with station rotations. Co-Teaching Model established in Grades 6-8 for ELA and in Grades K, 2,

				and 3 Partnership with Teacher's College to begin effective implementation of Reader and Writer's Workshop ELA/SLA Instructional coach and SPED Instructional Coach have been added to our staff in order to support all learners in this subject.
Academic Goal 10				

2. Do have more academic goals to add?

No

2. ORGANIZATION GOALS

2024-2025 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

3. FINANCIAL GOALS

2024-2025 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 12 – Audited Financial Statements

Completed - Oct 31 2025

Required of ALL Charter Schools

ALL charter schools must upload the financial statements and related documents in PDF format into the portal **no later than 11:59 PM on November 3, 2025.** The statements, the independent auditor's report, any advisory and/or management letter, and the internal controls report must be combined into a PDF file with security features such as password protection removed.

ALL SUNY-authorized charter schools must also enter the financial statements and upload related documents in PDF format into the SUNY Compass system **no later than 11:59 PM on November 3, 2025**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

BGLIG 6-30-2025 - FS Final

Filename: 90e42e53bc7d40548730045016f895fb.pdf **Size:** 358.8 kB

Entry 12b – Additional Financial Documents

Completed - Oct 31 2025

Regents, NYCDOE, and Buffalo BOE-authorized schools must upload financial documents and submit **no later than 11:59 PM on November 3, 2025**. The items listed below should be uploaded with an explanation added if an item is not applicable or not available (e.g., a "Federal Single Audit was not required because the school did not expend federal funds of more than the $750,000 Threshold.")

1. Advisory and/or Management Letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for Each School
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

PLEASE NOTE: This task appears as an optional task until August 1, 2025. After this date, the task will be identified as a required task due on November 3, 2025.

BGLIG Rep Letter 6

Filename: 56e96ef64c1849a6bb04e75b38670e68.pdf **Size:** 79.6 kB

BGLIG_Additional_Financials

Filename: 367ef10c96b941fd8bfae05b497a6822.pdf **Size:** 67.9 kB

Entry 12c – Financial Contact Information

Completed - Oct 31 2025

Regents, NYCDOE, and Buffalo BOE-authorized schools should enter financial contact information directly into the form within the portal **no later than 11:59 PM on November 3, 2025**.

PLEASE NOTE: This task appears as an optional task until August 1, 2025. After this date, the task will be identified as a required task due on November 3, 2025.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Kevin Morris	kmorris@bgligschool.org	718-993-1740

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Kan Xie	kxie@ncheng.com	212-785-0100	5

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm
	4th Sector Solutions	Lizbeth Santana	8550 United Plaza Blvd Ste 601 Baton Rouge, LA 70809	lsantana@4thsectorsolutions.com	225-387-5295	2

Entry 13 – Fiscal Year 2025-2026 Budget

Completed - Oct 31 2025

SUNY-authorized charter schools are required to use Compass to complete and submit the Annual Budget and the Budget Narrative Questionnaire **no later than 11:59 PM on November 3, 2025**.

Regents, NYCDOE, and Buffalo BOE-authorized charter schools are required to download the budget template from the portal or the Annual Reports webpage and complete it. Upload the completed template **no later than 11:59 PM on November 3, 2025**. The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

BGLIG - FY26 Annual Budget

Filename: cec8e5784b9448a3a7181ed4e09fb71c.xlsx **Size:** 50.3 kB

Optional Additional Documents to Upload (BOR)

Completed - Oct 31 2025

Additional Documents

Filename: 364ff1b9db2046c9bc6829ba16da66b4.pdf **Size:** 22.3 kB

Docusign Envelope ID: 104C1CC7-80CF-4C74-AC25-1504C902DE68

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Victoria Jenn Rodriguez

Name of Charter School Education Corporation:

Bronx Global Learning Institute for Girls Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Vice Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

Docusign Envelope ID: 104C1CC7-80CF-4C74-AC25-1504C902DE68

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Docusign Envelope ID: 104C1CC7-80CF-4C74-AC25-1504C902DE68

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

[X] **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

Docusign Envelope ID: 104C1CC7-80CF-4C74-AC25-1504C902DE68

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Docusign Envelope ID: 104C1CC7-80CF-4C74-AC25-1504C902DE68

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

_____

Business Address:

_____

E-mail Address:

Rodriv23@gmail.com

_____

Home Telephone:

_____

Home Address:

_____

DocuSigned by:
Victoria Rodriguez
F040280044A16493...

8/1/2025

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Docusign Envelope ID: 3DF1A6CA-89C9-4D09-83E2-0BB15E0AF530

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Carla H. Anderson

Name of Charter School Education Corporation:

Bronx Global Learning Institute for Girls Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Chair - co chair of the Academic Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

Docusign Envelope ID: 3DF1A6CA-89C9-4D09-83E2-0BB15E0AF530

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Docusign Envelope ID: 3DF1A6CA-89C9-4D09-83E2-0BB15E0AF530

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

Docusign Envelope ID: 3DF1A6CA-89C9-4D09-83E2-0BB15E0AF530

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

[X] **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Docusign Envelope ID: 3DF1A6CA-89C9-4D09-83E2-0BB15E0AF530

- Carla H. Anderson

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Business Telephone:

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Business Address:

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E-mail Address:

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Home Telephone:

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Home Address:

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Signed by:
Carla Anderson
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8/1/2025

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Docusign Envelope ID: 683DBF79-5102-40A7-B76E-E5E11D1DFECB

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Cindy Truong

Name of Charter School Education Corporation:

Bronx Global Learning Institute for Girls Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
previously co-chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

Docusign Envelope ID: 683DBF79-5102-40A7-B76E-E5E11D1DFECB

- Cindy Truong

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Docusign Envelope ID: 683DBF79-5102-40A7-B76E-E5E11D1DFECB

- Cindy Truong

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

[X] **None**

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Docusign Envelope ID: 683DBF79-5102-40A7-B76E-E5E11D1DFECB

Cindy Truong

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[X] **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Docusign Envelope ID: 683DBF79-5102-40A7-B76E-E5E11D1DFECB

- Cindy Truong

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Business Telephone:

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Business Address:

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E-mail Address:

ctruong87@gmail.com

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Home Telephone:

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Home Address:

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8/1/2025

Signature **Date**

Acceptable signature formats include:

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last revised 04/2022

Docusign Envelope ID: E7BDC97E-3084-4C56-BD21-EBF1DFB9D97D

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

_____

Name of Charter School Education Corporation:

Bronx Global Learning Institute for Girls Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Member- Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

Docusign Envelope ID: E7BDC97E-3084-4C56-BD21-EBF1DFB9D97D

-

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Docusign Envelope ID: E7BDC97E-3084-4C56-BD21-EBF1DFB9D97D

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[X] **None**

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Docusign Envelope ID: E7BDC97E-3084-4C56-BD21-EBF1DFB9D97D

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[X] **None**

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Business Telephone:

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Home Telephone:

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Home Address:

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8/1/2025

Signature **Date**

Acceptable signature formats include:

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last revised 04/2022

Docusign Envelope ID: F1B065D0-F3AE-48C6-A0D9-4DDE12EA144A

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Millie Carrasquillo

Name of Charter School Education Corporation:

Bronx Global Learning Institute for Girls Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Board Member, Chair of Finance Committee and Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

Docusign Envelope ID: F1B065D0-F3AE-48C6-A0D9-4DDE12EA144A

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Docusign Envelope ID: F1B065D0-F3AE-48C6-A0D9-4DDE12EA144A

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☒ **None**

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☒ **None**

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Docusign Envelope ID: F1B065D0-F3AE-48C6-A0D9-4DDE12EA144A

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Business Telephone:

9546041171

Business Address:

226 Lombardy Avenue

E-mail Address:

mmilliecc@gmail.com

Home Telephone:

Home Address:

226 Lombardy Avenue, Lauderdale-by-the-Sea, FL

DocuSigned by:
Millie Carrasquillo
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8/1/2025

Signature **Date**

Acceptable signature formats include:

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- Print form, manually sign, scan to PDF

last revised 04/2022

Docusign Envelope ID: 82C5749B-5CCC-40AF-A47E-1B545AA9C365

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Aurora Brice

Name of Charter School Education Corporation:

Bronx Global Learning Institute for Girls Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Former board member and Treasurer.

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

N/A

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

N/A

Docusign Envelope ID: 82C5749B-5CCC-40AF-A47E-1B545AA9C365

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

N/A

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Docusign Envelope ID: 82C5749B-5CCC-40AF-A47E-1B545AA9C365

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☒ **None**

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Docusign Envelope ID: 82C5749B-5CCC-40AF-A47E-1B545AA9C365

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[X] **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Docusign Envelope ID: 82C5749B-5CCC-40AF-A47E-1B545AA9C365

- Aurora Brice

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Business Telephone:

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Business Address:

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E-mail Address:

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Home Telephone:

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Home Address:

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Signed by:
Aurora Brice
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8/1/2025

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

BGLIG

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
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MINUTES

Jul 17, 2024

Board of Trustees Meeting

*All items on the agenda are subject to a vote
Location: Virtual via Zoom Meeting
Time: 3:00 - 4:00 PM EST

Board Members Present: Carla Anderson, Dina Velez, Cindy Truong, and Victoria Jenn Rodriguez

Board Members Absent: Aurora Brice

BGLIG Staff Kevin Morris, Daniel Offerman, Carole Watler, and Laura Paulino

Board Guest: Raven Obas

I. Welcome & Opening Remarks

- Dina brought the meeting to order at 3:03 pm
- New ED Raven Obas

II. Roll Call - Victoria Jenn Rodriguez

III. Co-chair Velez Update: New Hire BGLIG Executive Director Raven Obas

- Raven will join the BOT meeting briefly.
- Raven Obas will commence her ED role on July 24, 2024.

III. Principal Update - Kevin Morris

- BGLIG is two staff away from being 100% fully staffed; we are still searching for a SPED and Spanish Teacher.
- Daniel Offermann, our assistant principal at BGLIG, is overseeing Summer School.
- Carole Watler, the new assistant principal at BGLIG, will oversee the second session of Summer School.
- Graduation was a success. BGLIG this year had twelve legacy students who graduated.

- ❖ BGLIG received a Bloomberg grant for Summer School.
- ❖ BGLIG has 327 students enrolled for 24-25SY.
    - ➢ Summer School Update:
        - ■ The results of using the Lavinia Curriculum are beyond expectancy regarding student engagement and implementation.
        - ■ Offermann has received positive feedback for the Lavinia Curriculum from staff.
        - ■ Visits from Bloomberg and Lavinia staff to BGLIG have been essential to the continuation of the Summer Program.

IV. Academic Committee Report

- Tabled
- Academic Committee: Carla Anderson, Raven Obas, Dina Velez, and Kevin Morris will meet before August 7th (before Summer School ends).

V. Finance Committee Report

- Tabled
- Finance Committee: Cindy Truong, Dina Velez, Raven Obas, and Victoria Jenn will meet on July 29th.

VII. Motions to approve:

1. Motion to approve June Board Meeting Minutes made by Dina. Victoria Jenn seconds. All in favor. Motion passes.
2. Motion to approve BGLIG's Admin Calendar for 2024-2025 was tabled.

VIII. Public Comment:

1. No public participation.

IX. Executive Session:

1. Motion to enter Executive Session at 3:30 pm made by Dina. Carla seconds. All in favor. Motion passes.
2. Motion to exit Executive Session at 3:58 pm made by Dina. Carla seconds. All in favor. Motion passes.

X. Closing Meeting:

Motion to end Board Meeting made by Dina at 3:58 pm, Carla seconds. All in favor. Motion passes.

The next board meeting is on **Wednesday, August 14 at 3 pm.**

BGLIG

Bronx Global Learning Institute for Girls Charter School
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MINUTES
August 14, 2024
Board of Trustees Meeting

*All items on the agenda are subject to a vote
Location: Virtual via Zoom Meeting
Time: 3:00 - 4:00 PM EST

Board Members Present: Carla Anderson, Dina Velez, Cindy Truong, and Victoria Jenn Rodriguez

Board Members Absent: Aurora Brice

BGLIG Staff: Kevin Morris, Raven Obas, and Laura Paulino

I. Welcome & Opening Remarks

- Dina brought the meeting to order at 3:02 pm
- Board Development with Tugboard Services - Virtual 5-7 pm

II. Roll Call - Dina Velez

III. Executive Director Report- Raven (Presentation)

A. Summer School:

- Five weeks of great highlights: Fun ice-cream party, field trip to Area 53, Water Field Day, and Last Day Field Day.
- Waiting on Summer reportings and assessments for Math and Reading growth amongst students.
- Based on successful feedback, observations, and strong instruction during the Summer program, BGLIG will continue its partnership with Lavinia throughout the school year.

B. **Hiring:** Personnel Seats to fill: 2 Spanish teachers, the dean of students, and one SETTS teacher.

- Staff Pre-Service Development: Monday, August 19th - Tuesday, September 3rd
- ED Intro Letter sent to staff yesterday, 8/13/2024
- Theme for the school year: Raising the Bar

C. **Student Enrollment**: We have enrolled 319; 320 that will support budget deficit will offset

- Enrollment: The target is to hit 325 total.
- Canvassing: In-person outreach to community programs and centers; 31 applicants.

D. **City and State Reporting:** FY 24 Annual Report (Part 1 - submitted)
- Next portion is due Nov 1

E. **Financial Plan Draft**: Investment Ideas (1-2 years vs 5 years)
- Return BGLIG to break-even-budget
  - Recruiting more students
  - Keeping Underdog Strategies
  - More fundraising
  - Spring Benefit: Attract potential donors
  - International Educational Opportunities
  - Incentives for Staff (Post negotiations)
  - Purchasing a building

VI. Academic Committee Report: Co-Chair Velez/Carla Anderson

- Touched on the by-laws section, fulfillment about the school accountability, and self-evaluation
- Discussion: Accountability plan, global learning, and leadership team's PD.

V. Finance Committee Report: Co-Chair Cindy/Secretary Victoria/Treasurer/Aurora

- No update.

VI. Motions to approve:

- Motion to approve July 17 Board Meeting Minutes made by Dina. Victoria Jenn seconds. All in favor. Motion passes.
- Motion to approve Administrative Calendar 2024-2025 School Year made by Dina. Victoria Jenn seconds. All in favor. Motion passes.
- Motion to approve BOT Calendar 2024-2025 School Year made by Dina. Victoria Jenn seconds. All in favor. Motion passes.

VII. Public Comment:

- No public participation.

IX. Executive Session:

- No executive session.

X. Closing Meeting:

- Board Development with Tugboard Services - **will take place Wednesday, September 18, Virtual 5-7 pm**
- Motion to end Board Meeting made by Dina at 3:46 pm, Carla seconds. All in favor. Motion passes.

The next BOT Meeting will take place Wednesday, Sep 11, 2024, at 5:30 PM EDT

750 Concourse Village West, Bronx, NY 10451, Tel: 718-993-1740, Fax: 929-285-3995

BGLIG

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
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MINUTES
September 11, 2024
Board of Trustees Meeting

*All items on the agenda are subject to a vote
Location: Virtual via Zoom Meeting
Time: 5:30 - 6:30 PM EST

Board Members Present: Carla Anderson, Dina Velez, Cindy Truong, Aurora Brice, and Victoria Jenn Rodriguez

Board Members Absent:

BGLIG Staff: Raven Obas and Laura Paulino

I. Welcome & Opening Remarks

- Dina brought the meeting to order at 5:50 pm

II. Roll Call - Dina Velez

III. Executive Director Report - Raven Obas: Presentation

- **First Week of School:**
  - K-2nd began school first on Wednesday, Sep 4, 2024
  - All grades started school on Thursday, September 5, 2024
  - The school and staff theme this year is Raising the bar
- **Student Enrollment & Recruitment**
  - Current students enrolled at BGLIG are 314
  - BGLIG would like to hit 320 students enrolled in the budget deficit will be offset
  - Underdog (Recruitment tactic)
    - Partnerships with Parent Coordinators to streamline communication
    - Still a subset of families in the process of submitting applications
    - Canvassing: In-person outreach to community programs
    - Digital Advertising on Facebook and Instagram

- **Staff 1:1s**
    - The school community thrives as a close-knit team and family in an all-girls environment where the supportive administration and ongoing UFT negotiations present valuable growth opportunities.
      .
- **Financial Plan Investment Ideas**
    - Investment ideas (1-2 years vs. 5 years)
    - Several Ideas to target Financial Ideas, e.g., return BGLIG to break-even budget, Idea #2 professional development and idea 3: International Education opportunities: Travel opportunities (open up to 7th grade as well)
        - Exchange program (Penpals): Finding a partner school that matches our philosophy (Bank Street College School Grassroots)
    - State testing: Still pending.
    -

IV. BOT Co-President Update - Reminder Tugboat Services (September BOT Development)

- Paul O'Neil will review and update the School Policy/scenarios.

V. Academic Committee Report - Carla

- Discussed on Raven going in classrooms for Walkthroughs

VI. Finance Committee Report - Co-Chair - Cindy/Secretary - Victoria/Treasure - Aurora

- Look into real estate for a potential new building.

VII. UFT Update - Dina

- Resolving the salary scale for teachers is promising. A conversation will take place in October.

VII. Motions to approve:

1. Motion to approve August 14 Board Meeting Minutes made by Dina. Cindy Truong seconds. All in favor. Motion passes.

VIII. Public Comment:

1. No public participation.

IX. Executive Session:

1. No executive session.

X. Closing Meeting:

- Motion to end Board Meeting made by Dina at 6:35 pm, Carla seconds. All in favor. Motion passes.

The next BOT Meeting will take place Wednesday, Oct 9, 2024, at 5:30 PM EDT

BGLIG

Bronx Global Learning Institute for Girls Charter School
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MINUTES
Wednesday, October 9, 2024
Board of Trustees Meeting

*All items on the agenda are subject to a vote
Location: Virtual via Zoom Meeting
Time: 5:30 - 6:30 PM EST

Board Members Present: Carla Anderson, Dina Velez, Aurora Brice, and Victoria Jenn Rodriguez

Board Members Absent: Cindy Truong

BGLIG Staff: Raven Obas and Laura Paulino

I. Welcome & Opening Remarks

- Dina brought the meeting to order at 5:43 PM EST

II. Roll Call - Dina Velez

III. Executive Director Report - Raven Obas

- First Month of School
    - Open School Night (9/18) was a success. Parents had a chance to meet teachers and classrooms, learn about the curriculum, etc.
    - First PTO Meeting (9/25) voted for our PTO president
    - First Assembly with Ms. Mayol (Dean of Students) was successful
- Student Enrollment & Recruitment
    - Student enrollment goal is 320 total - the budget will be offset
    - Partnership w/Partent Coordinator and Underdogs to streamline communication
    - Updating the school's website
    - Digital ads on FB & Instagram
- Staffing Update
    - 1 Mid-year departure (3rd Grade Teacher)
    - Staffing needs 3rd & 4th Spanish Teacher/SETTS Teacher/Director of Operations

- 23-24 State Test Data Review
    - Whole School Proficiency Data: Reviewing ELA/Math/NYSESLAT/Science
- Upcoming School Events: Flag Day, 100 Hispanic Women Celebration (Tues 10/15), Hispanic Heritage Celebration (Wed 10/16), Williams Commission Diversity Awards (Nov 12)
- Next Steps:
    - Review data with LT on 10/10
    - Prioritize academic support for 3rd-5th grade
    - Review data with staff on 10/16
    - Forward planning for Crescendo and test prep timeliness

IV. Academic Committee Report - Carla

- Reviewing standards: Math and ELA teachers to have them lead departments based on the student's growth

VI. Finance Committee Report - Cindy (Absent with excuse)

- Tabled. Oct 21, 2024

VII. Motions to approve:

1. Motion to approve: August Emergency BOT Minutes made by Dina. Victoria and Carla seconds. All in favor. motion passes.
2. September BOT Minutes made by Dina. Victoria seconds. All in favor. motion passes.

VIII. Public Comment:

1. No public participation.

IX. Executive Session:

1. Motion to enter Executive Session at 6:25 pm made by Dina. Carla seconds. All in favor. Motion passes.
2. Motion to exit Executive Session at 6:28 pm made by Dina. Carla seconds. All in favor. Motion passes.
3.

X. Closing Meeting:

- Motion to end Board Meeting made by Dina at 6:35 pm, Carla seconds. All in favor. Motion passes.

The next BOT Meeting will take place Wednesday, Nov 13, 2024

BGLIG

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
"Where Every Girl Is a Leader!"

MINUTES
Wednesday, Nov 13, 2024
Board of Trustees Meeting

*All items on the agenda are subject to a vote
Location: Virtual via Zoom Meeting
Time: 5:30 - 6:30 PM EST

Board Members Present: Carla Anderson, Dina Velez, Aurora Brice, and Myra Ellison

Board Members Absent: Cindy Truong and Victoria Jenn Rodriguez - excused

BGLIG Staff: Raven Obas and Laura Paulino

I. Welcome & Opening Remarks

- Dina brought the meeting to order at 5:43 PM EST

II. Roll Call - Dina Velez

III. Executive Director Report - Raven Obas

- **October/November School Happenings:**
  - Cultural events shaping the school, e.g., Flag Day, Hispanic Heritage, Character Day, and Student Council Election.
  - Family Engagement and instructional involvement events have been moving in the direction that we want. Some of the following events that have taken place are Pumpkin decorating, a diversity awards ceremony, an open house, a town hall meeting, and curriculum walkthroughs.
- **Student Recruitment Enrollment:**
  - We have 319 students compared to last school year, 2023-2024, where we were at 314.
  - The contract ended in September, but advocating for a new proposal for this school year (Dec 2024 -May 2025).
- **Staffing**
  - Three additional staffing departures for various reasons.

- **Upcoming Events**
    - Some of the school events taking place this month are the first round of the Interim Assessment for students starting tomorrow, BGLIG family gratitude, school satisfaction surveys, and leader surveys.
- **EOY Trip Update**
    - BGLIG is partnering with GLA, an outside organization that will support all logistics for the Puerto Rico Trip with students (2025, last week of May, first week of June).

IV. Revised 24-25 Admin Calendar

- Motion to approve: Revised 24-25 Admin calendar made by Dina. Aurora and Carla seconds. All in favor. Motion passes.

V. Reviewing and Updating us on School Policy/ Scenarios

- Tabled for Dec. meeting

IV. Academic Committee Report - Carla

- Tabled for Dec. meeting

VI. Finance Committee Report - Cindy (Absent with excuse)

- Tabled for Dec. meeting

VII. Motions to approve:

1. Motion to approve: October BOT Minutes made by Dina. Victoria and Carla seconds. All in favor. motion passes.
2. September BOT Minutes made by Dina. Victoria seconds. All in favor. motion passes.

VIII. Public Comment:

1. No public participation.

IX. Executive Session:

1. Motion to enter Executive Session at 6:28 PM EST made by Dina. Carla seconds. All in favor. Motion passes.
2. Motion to exit Executive Session at 6:30 PM EST made by Dina. Carla seconds. All in favor. Motion passes.
3.

X. Closing Meeting:

- Motion to end Board Meeting made by Dina at 6:31 PM EST, Carla seconds. All in favor. Motion passes.

The next BOT Meeting will take place Wednesday, Dec 18, 2024

BGLIG

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
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MINUTES
Wednesday, Dec 18, 2024
Board of Trustees Meeting

*All items on the agenda are subject to a vote
Location: Virtual via Zoom Meeting
Time: 5:30 - 6:30 PM EST

Board Members Present: Carla Anderson, Cindy Truong, Dina Velez, Aurora Brice, and Victoria Jenn Rodriguez

Board Members Absent:

BGLIG Staff: Raven Obas and Laura Paulino

I. Welcome & Opening Remarks

- Dina brought the meeting to order at 6:01 PM.

II. Roll Call - Dina Velez

III. Executive Director Report - Raven Obas

- **December School Happenings**: Walkthroughs, school cultural events, and getting ready for the next testing cycle are taking place.
- **Student Enrollment & Recruitment:** Currently stable at 319 students enrolled
- **Staffing Update:** Fully staffed
- **Upcoming events 2025:** Interim and I-ready assessment in January**;** school leadership satisfaction survey will roll out next month; the end-of-year trip is still taking place; next town hall the week of 1/20.
- **Spring Benefits Update & Next Steps:** Potential dates:n May 2025/Time of the Event 6-8 PM or 6-9 PM/Potential Theme/Venue: BGLIG (Gym, Cafeteria, and Auditorium)
- Fundraising Consultant: Board members will decide on 1/23/2024 at 12 pm.

IV. Academic Committee Report - Carla

- Tabled

VI. Finance Committee Report - Cindy

- Tabled

VII. Motions to approve:

1. Tabled

VIII. Public Comment:

1. Tabled

IX. Executive Session:

1. Motion to enter Executive Session at 6:32 pm made by Dina. Carla seconds. All in favor. Motion passes.
2. Motion to exit Executive Session at 7:05 pm made by Dina. Carla seconds. All in favor. Motion passes.

X. Closing Meeting:

- Motion to end Board Meeting made by Dina at 7:09 pm, Carla seconds. All in favor. Motion passes.

The next BOT Meeting will take place Wednesday, Jan 8, 2025

BGLIG

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
"Where Every Girl Is a Leader!"

MINUTES
Wednesday, Jan 8, 2025
Board of Trustees Meeting

*All items on the agenda are subject to a vote
Location: Virtual via Zoom Meeting
Time: 5:30 - 6:30 PM EST

Board Members Present: Carla Anderson, Cindy Truong, Dina Velez, Aurora Brice, and Victoria Jenn Rodriguez

Board Members Absent:

BGLIG Staff: Raven Obas and Laura Paulino

I. Welcome & Opening Remarks

- Dina brought the meeting to order at 5:40 PM. EST.

II. Roll Call - Victoria Jenn Rodriguez

III. Motion to approve: November + December's Minutes

- Motion to approve: November BOT Minutes made by Dina. Victoria and Carla seconds. All in favor. Motion passes.
- Motion to approve: December BOT Minutes made by Dina. Victoria and Carla seconds. All in favor. Motion passes.

III. Executive Director Report - Raven Obas

- **Recent school happenings:** Holiday Staff Party, School culture events, and assessment preparations are beginning for K-8.
- **Student Enrollment & Recruitment:** We have 314 students currently enrolled.
- **Upcoming events**: The second round interim of assessments and I-ready assessments are starting tomorrow, January 9-15th, with the potential launch of a new financial literacy curriculum.
    - School satisfaction & leader surveys are rolling out in a month.
- **EOY Trip Update:** The Puerto Rico trip will be postponed until next year (SY25-26).
    - Meeting with several stakeholders to appropriate different logistics for the trip.

- **8th-grade Trip:** Local trip →DC or Philadelphia instead and visit other places to cultivate that leader mindset (1st week of June)
    - **Spring Benefit Update & Next Step: The Spring Benefit** was pushed to a later date (May/June) to plan and execute, provide different logistics, and do it well.

IV. Academic Committee Report - Carla

- In the executive session, the board will discuss the needs of personnel in Middle School.

VI. Finance Committee Report - Cindy

- The Finance Committee reviewed and discussed the situation with the two consultants, and the board is leaning towards dividing the responsibilities between the two consultants, Ms. Huffman and Ms. Miller.

V. Public Comment:

1. Sing Lee Lathan joined the board meeting to introduce herself and present herself as a potential board member.

VI. Executive Session:

1. Motion to enter Executive Session at 6:18 PM made by Dina. Carla seconds. All in favor. Motion passes.
2. Motion to exit Executive Session at 7:25 PM made by Dina. Carla seconds. All in favor. Motion passes.

X. Closing Meeting:

- Motion to end Board Meeting made by Dina at 7:30 PM, Carla seconds. All in favor. Motion passes.

The next BOT Meeting will take place Wednesday, Feb 12, 2025

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
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Board of Trustees Meeting Minutes

Date: Wednesday, February 12, 2025
Time: 5:30 pm
Location: Virtual via Zoom
Notetaker: Raven Obas, Executive Director
Rashelle Medina, Administrative Assistant
*All items on the agenda are subject to a vote

Board Members Present:
Dina Velez, Board Chair, Victoria Jenn Rodriguez, Secretary, and Carla Anderson, Board Member.

Board Members Absent:
Aurora Brice, Treasurer, and Cindy Truong, Vice Chair.

BGLIG Staff:
Raven Obas, Executive Director, and Rashelle Medina, Administrative Assistant.

Special Guest Present:

Welcome & Opening Remarks
*The meeting was called to order at 5:34 pm by Chair Dina Velez.
*Quorum confirmed by Chair Dina Velez.

Executive Director's Report < Raven Obas >

- **Recent happenings:** School-wide Black History Month celebrations and lessons. Successful administration of Interim Assessment 2 (IA 2). Completion of a School Climate Data debrief with staff.
- **Student Enrollment & Recruitment**: Net loss of 5 students this month (family relocations). 25 "Underdog" leads and substantial application volume for SY 2025-26. Confirmed recruitment events: NYC Charter School Fair and BronxCare Health & Wellness Center tabling in March.
- **ICE Family & Student Communication:** On February 5, 2025, a Virtual Town Hall was held for families to address immigration-related concerns. Elementary & middle school counselors

providing targeted support to migrant students. Parent Coordinator Ms. Batista is conducting direct outreach to undocumented families. A resource packet is scheduled for distribution on Friday; operations staff have been trained on ICE response protocols; and student ID cards have been ordered.

- **Upcoming Events:** Leadership Team Retreat – Wednesday, 2/19. Women's History Month celebrations are planned for March.

Committee Reports:
Academic Committee Report's < Carla Anderson, Board Member>

- Report Tabled

Financial Committee Report's <Victoria Jenn Rodriguez, Secretary>

- Report Tabled

Motions < Dina Velez, Board Chair >

- Tabled

Public Comment

- No public comments were made.

Executive Session:

- 6:14 p.m. Motion by Dina Velez, second by Carla Anderson to enter Executive Session. Approved unanimously.

- 7:00 p.m. Motion by Dina Velez, second by Carla Anderson, to exit Executive Session. Approved unanimously.

Adjournment

- Dina Velez moved to adjourn; Carla Anderson seconded. Meeting adjourned at 7:00 p.m.

The next BOT Meeting will take place on Wednesday, Mar 12, 2025

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
"Where Every Girl Is a Leader!"

Board of Trustees Meeting Minutes

Date: Wednesday, March 12, 2025
Time: 5:30 pm
Location: Virtual via Zoom
Notetaker: Rashelle Medina, Administrative Assistant
*All items on the agenda are subject to a vote

BOT Members Present:
Dina Velez, Board Chair, Cindy Troung, Vice Chair, Victoria Jenn Rodriguez, Secretary, Aurora Brice, Treasurer, Carla Anderson, Board Member, Shermira Ellison, PTO President

BGLIG Staff Present:
Raven Obas, Executive Director

Welcome and Opening Remarks:
*The meeting was called to order at 5:30 pm by Chair Dina Velez.
*Quorum confirmed by Chair Dina Velez.

Executive Director's Report < Raven Obas >

- **Recent School Happenings:** Women's History Month celebrations are underway. Mock assessments are being administered to prepare students for state testing. The Spring Showcase is in development to highlight student learning.
- **Student Enrollment & Recruitment:** Application numbers are steadily increasing. Bronx Charter School Fair scheduled for March 23, 2025. BGLIG is participating in BronxCare Health & Wellness tabling events throughout March and April. Expanded outreach includes partnerships with six neighborhood daycares, facilitated through connections made by Ms. Batista.
- **Upcoming Events:** Bronx Charter School Open House — March 23, 2025. Bronx Orchestra Festival — March 26, 2025 (9:30 am–1:00 pm). Women's History Month Celebration — March 27, 2025. Bronx Civil Court Field Trip — March 28, 2025. School Lottery — April 1, 2025.

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Committee Reports:

- **Academic Committee Report < Carla Anderson, Board Member >**

The committee is focused on preparations for upcoming state exams. Carla and Dina are currently reviewing documentation submitted by Raven related to academic planning and outcomes.

- **Finance Committee Report < Cindy Truong, Vice Chair Member>**

Reviewed proposed $25,000 budget for the upcoming Board Retreat. Discussed H1-B visa sponsorship for a music teacher. BGLIG will proceed with financial sponsorship and administrative support.

Public Comment

- No public comments were made.

Motions < Dina Velez, Board Chair >

- Motion to approve minutes from February's BOT meeting:
  Tabled

Executive Session

Motion to enter Executive Session (Board Members Only) made by Dina at 5:52 PM

Dina made a motion to exit the Executive Session. Carla seconds. The motion passed unanimously at 6:40 pm.

Adjournment

The meeting was adjourned at 6:40pm.

The next BOT meeting will take place on **Wednesday, April 9, 2025**

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
"Where Every Girl Is a Leader!"

Board of Trustees Meeting Minutes

Date: Wednesday, April 9, 2025
Time: 5:30 pm
Location: Virtual via Zoom
Notetaker: Laura Paulino, Administrative Assistant
*All items on the agenda are subject to a vote

BOT Members Present:
Dina Velez, Board Chair, Aurora Brice, Treasurer, Victoria Jenn Rodriguez, Secretary, Carla Anderson, Board Member, Millie Carrasquillo, Board Member, Alexandra De Leon, Board Member

Board Members Absent:
Cindy Truong, Vice Chair

BGLIG Staff Present:
Raven Obas, Executive Director

Welcome & Opening Remarks

*The meeting was called to order at 5:30 p.m. by Chair Dina Velez.
*Quorum confirmed by Chair Dina Velez.

Executive Director's Report — Raven Obas

- Recent School Happenings: Successful execution of Women's History Month events and in-school celebrations. Continued preparation for NYS state assessments with mock assessments and student readiness efforts. Spring student showcase and cultural enrichment activities are underway.
- Student Enrollment & Recruitment: BGLIG's application numbers continue to rise. BGLIG will participate in the Bronx Charter School Fair. The school is continuing efforts to reach its enrollment goals through outreach and engagement.
- Recent School Events & Community Engagement: Women's History Month was celebrated with guest speakers, including Judge Rosato and Board Member Victoria Rodriguez. Students participated in the Bronx Orchestra Festival and a visit to the Bronx Supreme Court, which included a presentation by Justice Sally Manson Daniels. Monthly student recognition events and cultural programming continue to support student morale and community connection.

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Bronx Global Learning Institute for Girls Charter School
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- SY26 Budget Update: Two budget models are being developed based on projected enrollment scenarios. Budget discussions also include staffing adjustments aligned with student needs and potential program expansion.
- State Testing Preparation & Events: State testing dates for ELA and math are scheduled for April 30 and May 8-9. Additionally, Spirit-building events, such as a pep rally and a cheer tunnel, are planned to encourage younger students. State testing is scheduled for late April and early May.
- Upcoming Events: Open House Registration and various student performances and athletic events are scheduled this spring. A student orchestra performance is scheduled for early May at Yankee Stadium. A date correction for this event was noted during the meeting.
- Sweet 16 Celebration Proposal**:** A celebration is being proposed to mark the school's 16th anniversary. Planning is underway to combine fundraising efforts with school contributions to support the event. Potential activities include a block party, family-friendly entertainment, and participation from community organizations. Further logistics and staff coordination are in development.

Academic Committee Report — Dina Velez, Board Chair

- The Academic Committee met with the Executive Director to complete her mid-year evaluation. Additionally, planning is underway for the upcoming school year, including professional development and instructional priorities. The Committee noted strong leadership and proactive preparation for August initiatives.

Financial Committee Reports — Victoria Jenn Rodriguez, Secretary

- The finance committee briefly discussed initial planning for the upcoming Board Retreat, ongoing enrollment efforts, and a proposed Sweet 16 school celebration, as presented by the Executive Director.
  .

Public Comment

- No public comments were made.

Motions — Dina Velez, Board Chair

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- Motion to approve February 2025 BOT Meeting Minutes: Dina Velez
  - ❖ Seconded by: Victoria Rodriguez
  - ❖ Motion passed unanimously.
- Motion to approve March 2025 BOT Meeting Minutes: Dina Velez
  - ❖ Seconded by: Victoria Rodriguez
  - ❖ Motion passed unanimously.

Executive Session

Motion to enter Executive Session made by Dina Velez
Seconded by Carla Anderson. Motion passed unanimously.

Motion to adjourn Executive Session : made by Dina Velez
Seconded by Carla Anderson. Motion passed unanimously.

Adjournment

Motion to adjourn the Board of Trustees meeting by Dina Velez.
Seconded by Carla. Motion passed unanimously.

Meeting adjourned.

Next Board of Trustees Meeting: Wednesday, May 14, 2025

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
"Where Every Girl Is a Leader!"

Board of Trustees Meeting Minutes

Date: Wednesday, May 14, 2025
Time: 5:30 pm
Location: Virtual via Zoom
Notetaker: Laura Paulino, Administrative Assistant
*All items on the agenda are subject to a vote

BOT Members Present:
Dina Velez, Board Chair, Victoria Jenn Rodriguez, Secretary, Millie Carrasquillo, Board Member, Carla Anderson, Board Member, Alexandra De Leon, Board Member, Shermira Ellison, PTO President

BGLIG Staff Present:
Raven Obas, Executive Director

Board Members Absent:
Cindy Truong, Vice Chair, and Aurora Brice, Treasurer

Welcome & Opening Remarks

*The meeting was called to order at 5:30 p.m. by Chair Dina Velez.
*Quorum confirmed by Chair Dina Velez.

Executive Director's Report — Raven Obas

- Recent School Happenings: Successful school-wide events were held, including the State Test Pep Rally and Cheer Tunnel, which motivated students. Administration of 3rd–8th Grade ELA & Math State Exams. High School Acceptance Celebration. Visit from Justice Sallie Manzanet-Daniels and student field trip to Bronx Civil Court—student performance at Yankee Stadium. Teacher Appreciation Week is celebrated schoolwide—additional visits from Michelle Remeneski Billitteri and Sobeida Cruz.
- Enrollment & Budget Development: The SY26 budget is currently in draft form, with continued meetings with Lizbeth and Stephanie. Ongoing student recruitment efforts include: Monthly open houses and a special evening open house + book fair scheduled for May 15. The Summer Rise program is being promoted to incoming students. Ongoing family outreach for incomplete applications. Tabling partnership with BronxCares continues

weekly. Partnership efforts expanded to six local daycares via Ms. Batista. Underdogs are canvassing and phone banking in full swing. Sweet 16 invitations are used as both a celebration and a recruitment tool. An internal ITR Survey Has Been launched to guide student retention strategies.

- Upcoming Events: May 15: Open House & Book Fair, May 15–16: 5th & 8th Grade Science State Tests, May 22: Courthouse trip with Justice Manzanet-Daniels, May 23: Franklin H. Williams Commission Visit, May 28: Talent Show, May 31: Sweet 16 Celebration
- Sweet 16 Community Celebration: Scheduled for Saturday, May 31, from 11:00 a.m. to 2:00 p.m., BronxCares pledged $3,000 to cover the entertainment costs. The NYPD will provide a rock climbing wall and security support. Activities include carnival games, bounce houses, face painting, and performances from the orchestra, step, and dance teams—Bronx News to provide media coverage. Tabling partners include: NY Edge, BronxCares, Healthfirst, 100 Hispanic Women Inc., and Family businesses.
- Case for Support Training — Leya Miller: Leya facilitated a strategic donor development session with the Board. Training covered framing BGLIG's mission for external audiences and philanthropic partners. Board members brainstormed names for donor outreach and discussed strategies for one-on-one follow-ups, with emphasis placed on achieving 100% board giving and refining fundraising messaging.

Academic Committee Report — Dina Velez, Board Chair

- Tabled

Finance Committee Report — Cindy Truong, Vice Chair

- Tabled

Public Comment

- No public comments were made.

Executive Session

Motion to enter Executive Session made by Dina Velez.

Seconded by Carla Anderson.. Motion passed unanimously.

Motion to exit Executive Session made by Dina Velez
Seconded by Carla Anderson.. Motion passed unanimously.

Adjournment

Motion to adjourn the Board of Trustees meeting by Dina Velez
Seconded by Carla Anderson. Motion passed unanimously.

Meeting adjourned.

Next Board of Trustees Meeting: Wednesday, June 18, 2025

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
"Where Every Girl Is a Leader!"

Board of Trustees Meeting Minutes

Date: Wednesday, June 18, 2025
Time: 5:30pm
Location: Virtual via Zoom
Notetaker: Raven Obas, Executive Director

BOT Members Present:

Dina Velez, Board Chair, Victoria Jenn Rodriguez, Vice Chair, Aurora Brice, Treasurer, Millie Carrasquillo, Board Member, Carla Anderson, Board Member, Alexandra De Leon, Board Member, Shermira Ellison, PTO President

BGLIG Staff Present:

Raven Obas, Executive Director

Special Guest Present:

Robert Keogh, Vice President of Finance - 4th Sector Solutions

Welcome & Opening Remarks

*The meeting was called to order at 5:33pm by Chair Dina Velez.

*Quorum confirmed by Chair Dina Velez.

Budget Reviews < Robert Keogh, Vice President of Finance - 4th Sector Solutions >

- Robert presents the May budget versus actual report, highlighting a revenue decrease and savings in salary and benefits.
- Robert explains the financial metrics used to evaluate the school's financial health, including days of cash, debt to asset ratio, quick ratio, and current ratio.
- Robert discusses the budget framework for next year (SY26), including a target enrollment of 324 students and a 3% revenue deflator.
- Robert explains the staffing changes and the impact on the budget, including the addition of three new positions and the savings from moving educational consultants in-house.
- The proposed budget reflects these changes and ensures that the school can maintain its programmatic excellence while managing costs effectively.

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Bronx Global Learning Institute for Girls Charter School
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Executive Director's Report < Raven Obas >

- Recent School Happenings: The Sweet 16 celebration was successful with strong board participation and a visit from Borough President Vanessa Gibson, who expressed interest in supporting BGLIG. A new "Blooming to Middle School" celebration was introduced to improve retention of 5th graders, and Shirley's Quintet music concert and the Parent-Daughter Dance created by our Parent Coordinator, Ms. Batista, were also held, receiving positive feedback from families.
- Student Retention and Enrollment: Retention rates are at 79.7%, with 5.8% of families not returning due to relocation or special education requirements of a different school setting. The school is strengthening its special education services to retain those students, and enrollment is trending positively with 77 registrations completed, up from 52 last month.
- Upcoming Events: The eighth grade prom is scheduled for Tuesday, June 24, the last day of school for students is Thursday, June 26, and staff's last day is Friday, June 27. The summer program will begin on Monday, July 7.
- Fundraising Updates: Leya completed the third round of donor outreach, with more positive responses. Meetings are scheduled with the Charles Hayden Foundation, Charter School Growth Fund, and the Peter and Carmen Lucia Foundation to discuss potential funding opportunities and "right fit" alignment.
- Board Engagement and Fundraising: The board agreed on a $1,000 donation pledge to fund a student scholarship. BGLIG will now have a 100% giving board. The goal is to have donations submitted by October to align with corporate and foundation funding cycles. One-on-one board meetings will be scheduled in August to discuss individual fundraising goals and progress..

Committee Reports:

Academic Committee Report < Dina Velez, Board Chair >

- Data Dashboard & KPIs: The committee discussed the data dashboard and the key performance indicators (KPIs) used to track student progress, linking this to bonus structures and administration goals. The focus was on student performance and aligning it with targeted grade spans.
- Teacher Evaluation & Professional Development: A motion will be made to approve the Danielson Framework as the official teacher evaluation tool, with professional development for administrators (Principal and APs) on how to use the framework to support teachers and students effectively.
- Renewal & Strategic Planning: The committee discussed the upcoming charter renewal process, including the authorizer's visit and the necessary materials to be presented (e.g., student work, performance, and facilities).

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Board Matters < Dina Velez, Board Chair & Victoria Jenn Rodriguez, Vice Chair >

- Executive Board Update: Dina will assume the full Board Chair role. The board acknowledged Cindy's departure and expressed gratitude for her service. A motion will be made to approve Victoria Jenn as Vice Chair and Millie as Treasurer. A vacancy for the Secretary position remains open.
- New Committees: The Executive Board has introduced an Executive and Board Nominations Committee responsible for nominating new board members, with Victoria Jenn as chair. The Finance Committee will be chaired by Millie.
- Board Member Roles & Intake Form: An updated document outlining the roles of board members and committees was shared. An intake form has been created to collect potential board member information and interests, which will help automate the nomination process.
- Monthly Board Meetings: Based on legal requirements, the board must meet monthly. Each meeting will now have a theme i.e. The September meeting will focus on reporting on disaggregated student data and KPI progress.
- Committee Meetings & Agendas: Committee meetings will occur 9-10 days before each board meeting, with committee discussions driving the board meeting agendas to ensure efficiency and focus during full board sessions.
- Meeting Time Adjustments: Board meeting times have been moved to 11:30 AM – 12:30 PM to accommodate members' schedules, and a full calendar of board and committee meeting dates will be provided at the next board meeting for approval.

Public Comment

- No public comments were made.

Motions < Dina Velez, Board Chair >

- Motion to approve the SY26 Budget: Dina Velez
  - ❖ Seconded by: Aurora
  - ❖ Motion passed unanimously.
- Motion to approve the Danielson Framework Teacher Evaluation Adaptation
  - ❖ Seconded by: Carla
  - ❖ Motion passed unanimously.
- Motion to approve the Executive Board Member Update of Victoria Jenn Rodriguez becoming the Vice Chair and Millie Carrasquillo becoming the Treasurer
  - ❖ Seconded by: Carla
  - ❖ Motion passed unanimously.

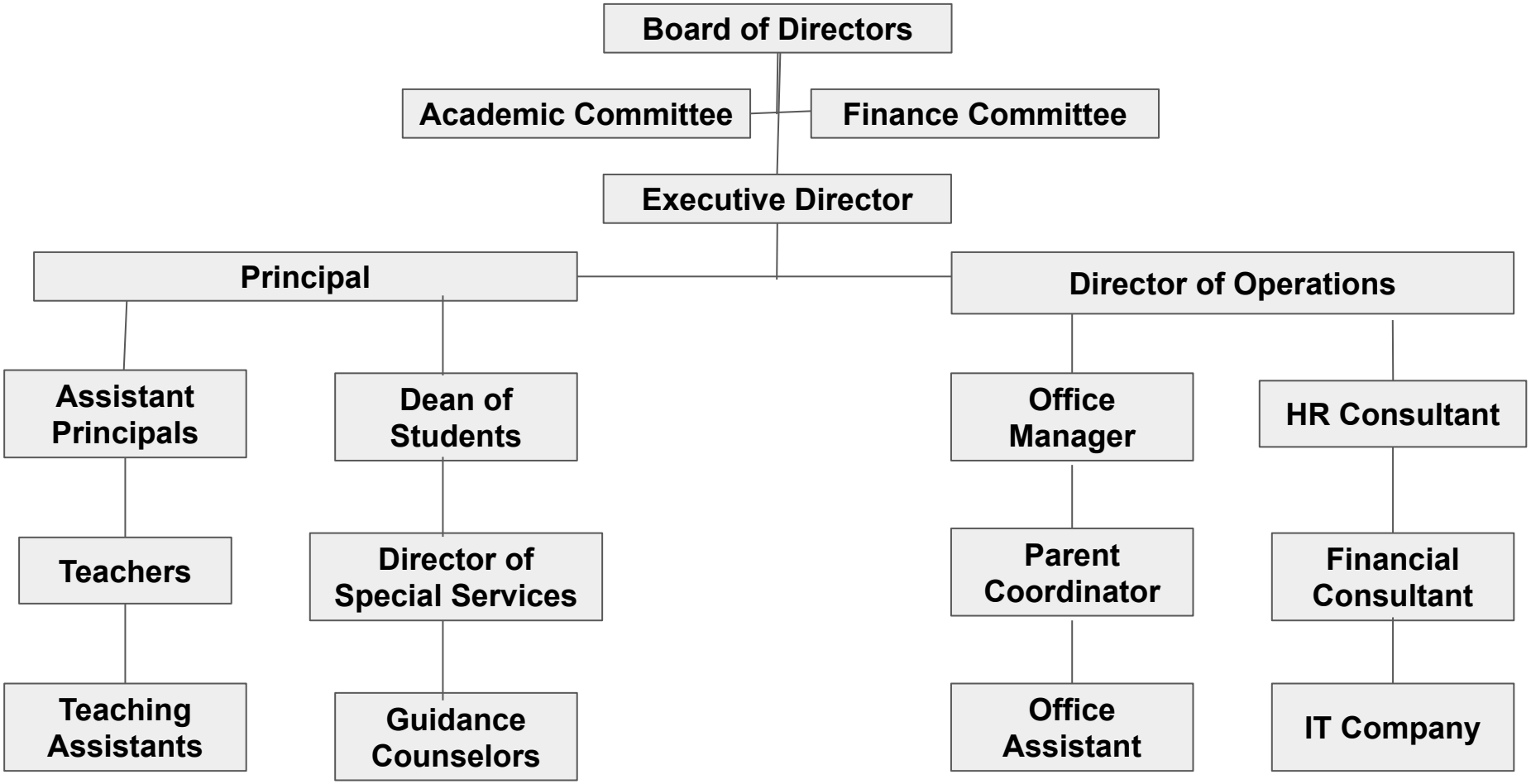
Executive Session

Motion to enter Executive Session made by Dina to discuss updates from the board retreat and preparation for the Authorizer visit in the Fall.Victoria Jenn seconds. Motion passed unanimously at 6:30pm.

Motion to exit Executive Session made by Dina. Carla seconds. Motion passed unanimously at 6:40pm.

Adjournment

The meeting was adjourned at 6:40pm.


Board of Directors
Academic Committee
Finance Committee
Executive Director
Principal
Director of Operations
Assistant Principals
Dean of Students
Office Manager
HR Consultant
Teachers
Director of Special Services
Parent Coordinator
Financial Consultant
Teaching Assistants
Guidance Counselors
Office Assistant
IT Company

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School Year 2025 - 2026 Calendar

Date	Weekday	Event
September 3	Wednesday	First Day of School, **K-2 (only)**
September 4	Thursday	First Day of School, **(K-8)**
September 10	Wednesday	PD Day, half-day for students
September 18	Thursday	Open School Night
September 23-24	Tuesday-Wednesday	Rosh Hashanah, school closed
October 2	Thursday	Yom Kippur, school closed
October 13	Monday	Indigenous Peoples' Day, school closed
October 22	Wednesday	PD Day, half-day for students
November 4	Tuesday	<Election Day> PD Day, half-day for students
November 11	Tuesday	Veterans Day, school closed
November 13 & 14	Thursday & Friday	Parent-Teacher Conferences (half-day for students)
November 26	Wednesday	Early Release (half-day for students)
November 27-28	Thursday-Friday	Thanksgiving Recess, school closed
December 10	Wednesday	PD Day, half-day for students
December 22-January 2	Monday-Friday	Winter Recess, school closed
January 14	Wednesday	PD Day, half-day for students
January 19	Monday	Martin Luther King Jr Day, school closed
February 4	Wednesday	PD Day, half-day for students
February 16-20	Monday-Friday	Midwinter Recess, school closed
March 4	Wednesday	PD Day, half-day for students
March 20	Friday	Eid al-Fitr, school closed
March 25	Wednesday	PD Day, half-day for students

April 3-10	Friday-Friday	Spring Recess, school closed
April 23 & 24	Thursday & Friday	Parent-Teacher Conferences (half-day for students)
April 27 - May 1	TENTATIVE	ELA State Exams for Grades 3-8
May 6	Wednesday	PD Day, half-day for students
May 11 - 15	TENTATIVE	Math State Exams for Grades 3 - 8
May 20	Wednesday	PD Day, half-day for students
May 25	Monday	Memorial Day, school closed
May 27	Wednesday	Eid al-Adha, school closed
June 10	Wednesday	PD Day, half-day for students
June 19	Friday	Juneteenth, school closed
June 23 - 25	Wednesday	Early Release (half-day for students)
June 25	Thursday	Last Day for Students
June 26	Friday	Last Day for Staff

Please note that BGLIG will follow the DOE's closure guidelines in the event of inclement weather. This calendar is subject to change.

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
"Where Every Girl Is a Leader!"

School Year 2025 - 2026 Calendar

Fecha		Día	Evento
3 de septiembre		Miércoles	**Primer día de clases, K-2 (solo)**
4 de septiembre		Jueves	Primer día de clases, K-8
10 de septiembre		Miércoles	Día de desarrollo profesional, medio día para estudiantes
18 de septiembre		Jueves	Noche de Puertas Abiertas
23-24 de septiembre		Martes-Miércoles	Rosh Hashaná, escuela cerrada
2 de octubre		Jueves	Yom Kippur, escuela cerrada
13 de octubre		Lunes	Día de los Pueblos Indígenas, escuela cerrada
22 de octubre		Miércoles	Día de desarrollo profesional, medio día para estudiantes
4 de noviembre		Martes	<Día de Elecciones> Día de desarrollo profesional, medio día para estudiantes
11 de noviembre		Martes	Día de los Veteranos, escuela cerrada
13 y 14 de noviembre		Jueves y Viernes	Conferencias de padres y maestros (medio día para estudiantes)
26 de noviembre		Miércoles	Salida temprana (medio día para estudiantes)
27-28 de noviembre		Jueves-Viernes	Receso de Acción de Gracias, escuela cerrada
10 de diciembre		Miércoles	Día de desarrollo profesional, medio día para estudiantes
22 dic - 2 ene		Lunes-Viernes	Receso de Invierno, escuela cerrada
14 de enero		Miércoles	Día de desarrollo profesional, medio día para estudiantes
19 de enero		Lunes	Día de Martin Luther King Jr, escuela cerrada
4 de febrero		Miércoles	Día de desarrollo profesional, medio día para estudiantes
16-20 de febrero		Lunes-Viernes	Receso de Invierno Medio, escuela cerrada
4 de marzo		Miércoles	Día de desarrollo profesional, medio día para estudiantes

20 de marzo		Viernes	Eid al-Fitr, escuela cerrada
25 de marzo		Miércoles	Día de desarrollo profesional, medio día para estudiantes
3-10 de abril		Viernes-Viernes	Receso de Primavera, escuela cerrada
23 y 24 de abril		Jueves y Viernes	Conferencias de padres y maestros (medio día para estudiantes)
27 de abril - 1 de mayo		TENTATIVO	Exámenes estatales de ELA para grados 3-8
6 de mayo		Miércoles	Día de desarrollo profesional, medio día para estudiantes
11 - 15 de mayo		TENTATIVO	Exámenes estatales de Matemáticas para grados 3-8
20 de mayo		Miércoles	Día de desarrollo profesional, medio día para estudiantes
25 de mayo		Lunes	Día de los Caídos (Memorial Day), escuela cerrada
27 de mayo		Miércoles	Eid al-Adha, escuela cerrada
10 de junio		Miércoles	Día de desarrollo profesional, medio día para estudiantes
19 de junio		Viernes	Juneteenth, escuela cerrada
23 - 25 de junio		Miércoles	Salida temprana (medio día para estudiantes)
25 de junio		Jueves	Último día para estudiantes
26 de junio		Viernes	Último día para el personal

Tenga en cuenta que BGLIG seguirá las directrices del Departamento de Educación (DOE) en caso de condiciones climáticas adversas. Este calendario está sujeto a cambios.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS, THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL

Financial Statements with Supplementary Information

For the years ended June 30, 2025 and 2024

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Financial statements
June 30, 2025 and 2024

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Independent Auditor's Report

To the Board of Trustees of
Bronx Global Learning Institute for Girls,
The Shirley Rodriguez-Remeneski School

Report on the Audit of the Financial Statements

Opinion
We have audited the accompanying financial statements of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School (a nonprofit organization), which comprise the statements of financial position as of June 30, 2025 and 2024, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the financial statements present fairly, in all material respects, the financial position of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School as of June 30, 2025 and 2024, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for opinion
We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibility of management for the financial statements
Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

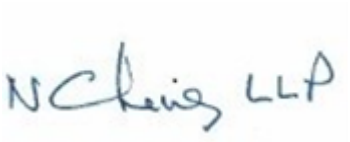
In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 27, 2025, on our consideration of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control over financial reporting and compliance.



New York, New York
October 27, 2025

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Statements of Financial Position
As of June 30,

	2025	2024
Assets		
Current assets		
Cash and cash equivalents	$ 4,734,604	$ 3,681,107
Investments	10,773,145	10,283,132
Grants and contracts receivable	205,908	1,944,598
Interest receivable	118,727	154,486
Prepaid expenses	43,358	10,747
Total current assets	15,875,742	16,074,070
Property and equipment, net	170,035	242,633
Operating lease right-of-use assets	12,095	40,789
Other assets		
Reserve - contingency	75,621	75,606
Total assets	$ 16,133,493	$ 16,433,098
Liabilities and Net Assets		
Current liabilities		
Accounts payable and accrued expenses	$ 144,234	$ 187,722
Accrued salaries and other payroll-related expenses	553,889	567,883
Current portion of operating lease liabilities	12,095	28,694
Refundable advances	60,328	45,804
Total current liabilities	770,546	830,103
Long-term liabilities		
Long-term operating lease liabilities	-	12,095
Total liabilities	770,546	842,198
Net assets without donor restrictions		
Undesignated	15,287,326	15,515,294
Reserve - contingency	75,621	75,606
Total net assets	15,362,947	15,590,900
Total liabilities and net assets	$ 16,133,493	$ 16,433,098

The accompanying notes are an integral part of these financial statements.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Statements of Activities
For the years ended June 30,

	2025	2024
Operating revenue and other support		
State and local per pupil operating revenue		
General education	$ 5,928,199	$ 5,504,403
Special education	215,000	328,616
Total state and local per pupil operating revenue	6,143,199	5,833,019
Grants, contracts and other support		
Federal	387,753	1,104,625
State and local	4,116	19,015
Other contributions	144,255	9,312
Investment income	454,693	438,137
Other income	369	4,110
Total grants, contracts and other support	991,186	1,575,199
Total operating revenue and other support	7,134,385	7,408,218
Expenses		
Program expenses		
Regular education	5,467,337	5,518,338
Special education	849,465	1,146,033
Total program expenses	6,316,802	6,664,371
Supporting Services		
Management and general	996,832	846,557
Fundraising	48,704	5,296
Total supporting services expenses	1,045,536	851,853
Total program and supporting services expenses	7,362,338	7,516,224
Change in net assets	(227,953)	(108,006)
Net assets without donor restrictions - beginning of year	15,590,900	15,698,906
Net assets without donor restrictions - end of year	$ 15,362,947	$ 15,590,900

The accompanying notes are an integral part of these financial statements.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Statement of Functional Expenses
For the year ended June 30, 2025

	No. of positions	Program expenses: Regular education	Program expenses: Special education	Program expenses: Total programs	Supporting services: Management and general	Supporting services: Fundraising	Total Program and Supporting services
Salaries							
Instructional personnel	35	$ 2,252,627	$ 349,993	$ 2,602,620	$ -	$ -	$ 2,602,620
Administrative staff personnel	11	660,464	102,617	763,081	327,035	-	1,090,116
Non instructional personnel	2	153,650	23,873	177,523	-	-	177,523
Total salaries	48	3,066,741	476,483	3,543,224	327,035	-	3,870,259
Operating expenses							
Fringe benefits and payroll taxes		647,198	100,556	747,754	69,017	-	816,771
Retirement		42,860	6,659	49,519	4,571	-	54,090
Professional services		649,630	100,933	750,563	353,069	41,500	1,145,132
Office expenses		132,788	20,631	153,419	14,160	-	167,579
Marketing and recruitment		196,176	30,480	226,656	20,920	-	247,576
Insurance		-	-	-	132,936	-	132,936
Repairs and maintenance		2,867	445	3,312	306	-	3,618
Staff development		84,076	13,063	97,139	-	-	97,139
Student services		107,459	16,696	124,155	-	-	124,155
Supplies and materials		157,460	24,465	181,925	-	-	181,925
Equipment and furnishings		37,590	5,840	43,430	4,009	-	47,439
Technology		236,013	36,670	272,683	25,168	-	297,851
Depreciation expense		66,717	10,366	77,083	7,114	-	84,197
Other expenses		39,762	6,178	45,940	38,527	7,204	91,671
Total operating expense		2,400,596	372,982	2,773,578	669,797	48,704	3,492,079
Total expenses		$ 5,467,337	$ 849,465	$ 6,316,802	$ 996,832	$ 48,704	$ 7,362,338

The accompanying notes are an integral part of these financial statements.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Statement of Functional Expenses
For the year ended June 30, 2024

	No. of positions	Program expenses: Regular education	Program expenses: Special education	Program expenses: Total programs	Supporting services: Management/ general	Supporting services: Fundraising	Total Program and Supporting services
Salaries							
Instructional personnel	35	$ 2,390,461	$ 493,812	$ 2,884,273	$ -	$ -	$ 2,884,273
Administrative staff personnel	9	400,516	82,737	483,253	207,109	-	690,362
Non instructional personnel	3	316,544	65,390	381,934	-	-	381,934
Total salaries	47	3,107,521	641,939	3,749,460	207,109	-	3,956,569
Operating expenses							
Fringe benefits and payroll taxes		700,680	144,744	845,424	46,699	-	892,123
Retirement		47,794	9,873	57,667	3,185	-	60,852
Professional services		694,610	149,566	844,176	403,138	-	1,247,314
Office expenses		137,640	28,433	166,073	9,173	-	175,246
Marketing and recruitment		126,437	26,119	152,556	8,427	-	160,983
Insurance		-	-	-	136,860	-	136,860
Repairs and maintenance		16,997	3,511	20,508	1,133	-	21,641
Staff development		80,624	16,655	97,279	-	-	97,279
Student services		54,570	11,273	65,843	-	-	65,843
Supplies and materials		88,852	18,355	107,207	-	-	107,207
Equipment and furnishings		51,283	10,594	61,877	3,418	-	65,295
Technology		248,668	51,369	300,037	16,573	-	316,610
Depreciation expense		98,503	20,348	118,851	6,566	-	125,417
Other expenses		64,159	13,254	77,413	4,276	5,296	86,985
Total operating expense		2,410,817	504,094	2,914,911	639,448	5,296	3,559,655
Total expenses		$ 5,518,338	$ 1,146,033	$ 6,664,371	$ 846,557	$ 5,296	$ 7,516,224

The accompanying notes are an integral part of these financial statements.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Statements of Cash Flows
For the years ended June 30,

	2025	2024
Cash flows from operating activities		
Change in net assets	$ (227,953)	$ (108,006)
Adjustments to reconcile change in net assets to net cash provided by/(used in) operating activities		
Depreciation	84,197	125,417
Bad debt	34,288	-
Amortization of operating lease right-of-use assets	28,694	27,898
Changes in operating assets and liabilities		
Grants and contracts receivable	1,704,402	(99,792)
Interest receivable	35,759	(154,486)
Prepaid expenses	(32,611)	(9,320)
Accounts payable and accrued expenses	(43,488)	(131,632)
Accrued salaries and other payroll-related expenses	(13,994)	(129,584)
Operating lease liabilities	(28,694)	(27,898)
Refundable advances	14,524	14,606
Net cash provided by/(used in) operating activities	1,555,124	(492,797)
Cash flows from investing activities		
Acquisition of fixed assets	(11,599)	(12,604)
Investments	(490,013)	(10,283,132)
Net cash used in investing activities	(501,612)	(10,295,736)
Net change in cash and cash equivalents and restricted cash	1,053,512	(10,788,533)
Cash and cash equivalents and restricted cash		
Beginning of year	3,756,713	14,545,246
End of year	$ 4,810,225	$ 3,756,713
Cash and cash equivalents and restricted cash as reported within the statements of financial position		
Cash and cash equivalents	$ 4,734,604	$ 3,681,107
Reserve - contingency	75,621	75,606
	$ 4,810,225	$ 3,756,713

The accompanying notes are an integral part of these financial statements.

Note 1 Organization

Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School (the "School"), a 501(c) (3) tax-exempt organization, is a Kindergarten through eighth grade charter school, located in Bronx, New York. The School was first chartered in February 2008, and was renewed in 2024 for another 5 years term through June 30, 2029. The School educates children in a completely nondiscriminatory and secular basis. The founders and supporters of the School believe that access to a public education of high quality for all children is the foremost issue.

Note 2 Summary of significant accounting policies

Basis of presentation and use of estimates. The financial statements have been prepared in conformity with accounting principles generally accepted in the United States of America ("U.S. GAAP"), which requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Financial statements presentation. The financial statements of the School have been prepared in accordance with U.S. generally accepted accounting principles ("US GAAP"), which require the School to report information regarding its financial position and activities according to the following net asset classifications:

Net assets without donor restrictions. Net assets that are not subject to donor-imposed restrictions and may be expended for any purpose in performing the primary objectives of the School.

Net assets with donor restrictions. Net assets subject to stipulations imposed by donors, and grantors. Some donor restrictions are temporary in nature; those restrictions will be met by actions of the School or by the passage of time. Other donor restrictions are perpetual in nature, whereby the donor has stipulated the funds be maintained in perpetuity.

Donor restricted contributions are reported as increases in net assets with donor restrictions. When a restriction expires, net assets are reclassified from net assets with donor restrictions to net assets without donor restrictions in the statements of activities.

Cash and cash equivalents. The School considers all short-term, highly liquid investments, such as money market funds to be cash equivalents.

Note 2 Summary of significant accounting policies - (continued)

Concentrations of credit and market risk. The School maintains its cash in bank deposit accounts which, at times, may exceed the federally insured limit. The School has not experienced any losses in such accounts. The School believes it is not exposed to any significant credit risk on cash.

The School has an investment account which is held by a financial institution in a brokerage account. The brokerage account is protected by the Securities Investor Protection Corporation ("SIPC") which offers limited coverage up to a ceiling of $500,000 (including a maximum of $250,000 for claims of uninvested cash). The SIPC insurance does not protect against market losses on investments.

Investment securities are exposed to various risks, such as interest rate, market, and credit risk. Due to the level of risk associated with certain investment securities, and the level of uncertainty related to changes in fair value of investment securities, it is at least reasonably possible that changes in the near term could materially affect the amounts reported in the accompanying financial statements.

Investments. Investments are recorded at fair value in the statements of financial position, as determined by reference to quoted market prices. Investments consist of amounts held in certificate of deposits and fixed income securities. Investment income is included in unrestricted support and revenue, unless restricted by donor or law.

Fair value of investments. The fair value hierarchy of Fair Value Measurements defines fair value, establishes a consistent framework for measuring fair value, and expands the disclosure requirements of fair value measurements. Fair value is defined as the price that would be received to sell an asset, or paid to transfer a liability, in an orderly transaction between market participants at the measurement date. A fair value measurement assumes that the transaction to sell the asset or transfer the liability occurs in the principal market for the asset or liability, or, in the absence of a principal market, the most advantageous market.

The fair value hierarchy prioritizes the inputs to valuation techniques used to measure fair value into three broad levels:

Level 1: inputs are quoted prices (unadjusted) in active markets for identical assets or liabilities the School has the ability to access.

Level 2: inputs are inputs (other than quoted prices included within Level I) that are observable for the asset or liability, either directly or indirectly.

Level 3: inputs are unobservable inputs for the asset or liability, and rely on management's own assumptions about the assumptions that market participants would use in pricing the asset or liability. The unobservable inputs are developed based on the best information available in the circumstances and may include the School's own data.

Note 2 Summary of significant accounting policies - (continued)

The methods described above may produce a fair value calculation that may not be indicative of net realizable value or reflective of future fair values. Furthermore, while the School believes its valuation methods are appropriate and consistent with other market participants, the use of different methodologies or assumptions to determine fair value of certain financial instruments could result in a different fair value measurement at the reporting date.

The School has investments in certificate of deposits which are reported at market value based on quoted prices. Unrealized and realized gains and losses in these investments are recorded as unrestricted support and revenue, unless restricted by donor or law.

The following table set forth by level, within the fair value hierarchy, the School's investments which have been accounted for at fair value on a recurring basis as of June 30, 2025 and 2024:

	2025	
	Level 2	Total
Certificate of deposits	$ 10,773,145	$ 10,773,145

	2024	
	Level 2	Total
Certificate of deposits	$ 10,283,132	$ 10,283,132

Grants receivable. Grants receivable are recorded at net realizable value. The allowance for doubtful accounts is the School's best estimate of the amount of probable credit losses in existing receivables. Management determines the allowance based on historical write-off experience and reviews its allowance for doubtful accounts periodically. Past due balances are reviewed individually for collectability. Grant receivables are $205,908 and $1,944,598 as of June 30, 2025 and 2024, respectively. No allowance was recorded at June 30, 2025 and 2024 as management believes all amounts are collectible.

Donated goods and services. The School is located in a New York City Department of Education facility. The School utilizes approximately 19,000 square feet of classrooms and approximately 8,700 square feet of common areas at no charge. In addition, the School received donated maintenance/security, utilities, and food services from the local school district. For the years ended June 30, 2025 and 2024, the School was unable to determine a value for these services.

Note 2 Summary of significant accounting policies - (continued)

Property and equipment. Property and equipment are recorded at cost. Donated assets are capitalized at the estimated fair value at date of receipt. The cost of maintenance and repairs is charged to expense as incurred; significant improvements are capitalized. The School capitalizes additions and significant improvements in excess of $1,000. Depreciation is computed using the straight-line method over estimated useful lives of the respective asset. The estimated depreciable lives of the different classes of property are as follows:

Asset	Useful life
Furniture and fixtures	7 years
Computer, software and office equipment	3 years

Leases. The School determines if a contract is a leasing arrangement at inception. Operating lease right-of-use assets represent the right to control the use of an identified asset for the lease term and lease liabilities represent the obligation to make lease payments arising from the lease. Operating lease right-of-use assets and liabilities are recognized at the commencement date based on the present value of lease payments over the lease term. The School uses the risk-free rate of return. The School recognized operating lease expense for operating leases on a straight-line basis over the lease term.

The School leases a copy machine under a non-cancelable operating lease. Leases with an initial term of 12 months or less are not recorded on the statements of financial position and are expensed on a straight-line basis.

Reserve - contingency. Under the provisions of its charter, the School is required to establish an escrow account to pay for legal and audit expenses that would be associated with a dissolution, should such event occur.

Revenue recognition. The School recognizes revenue from the state and local governments based on the School's charter status and the number of students enrolled. Such revenue is recorded when services are performed, in accordance with the charter agreement. The New York State Department of Education mandates the rate per pupil. Such revenue is recognized ratably over the related school year in which it is earned.

Note 2 Summary of significant accounting policies - (continued)

Grants and contracts revenue is recognized when qualifying expenditures are incurred and/or services are provided to the students during the applicable school year. Funds received in advance or any unspent funds for which qualifying expenditures have not been incurred are recorded as refundable advances. Any unspent amounts might be returned to the granting agency or the granting agency can approve that those amounts be applied to a future grant period.

Functional expenses. The costs of providing program and other activities have been summarized on a functional basis in the statements of activities. Accordingly, certain costs have been allocated among program services, administrative and fundraising. Such allocations are determined by management on an equitable basis.

The expenses that are allocated include the following:

Salaries	Time and effort
Fringe benefits and payroll taxes	Time and effort
Professional services	Time and effort
Insurance	Square footage

Income taxes. The School filed and received approval of its application for tax exempt status from the Internal Revenue Service under section 501(c)(3) of the Internal Revenue code to be classified as a publicly supported organization as described in Internal Revenue Code section 509 (A)(1) and 170(B)(1)(A)(II).

Accounting principles generally accepted in the United States of America require management to evaluate tax positions taken and recognize a tax liability (or asset) if the School has taken an uncertain position that more likely than not would not be sustained upon examination by taxing authorities. Management has analyzed the tax positions taken and has concluded that as of June 30, 2025, there are no uncertain positions taken or expected to be taken that would require recognition or disclosure in the financial statements.

The School is no longer subject to income tax examination by tax authorities for years before June 30, 2022.

Note 3 Retirement plan

The School offers a 401(k) plan (the "Plan") for all employees. Employees are eligible for the Plan immediately following their first payroll and participation in the Plan is voluntary. Employees can make pretax contributions up to 100% of their annual compensation, up to IRS limits for each calendar year. The School matches the employee contribution up to 4% of the employee's annual compensation. For the years ended June 30, 2025 and 2024, the School's matching contribution was $54,090 and $60,852, respectively. The Plan assets are held in a separate trust and are not included in the accompanying financial statements. All Plan assets are held for the exclusive benefit of the Plan's participants and beneficiaries.

Note 4 Liquidity and availability

Financial assets available for general expenditures, that is, without donor or other restrictions limiting their use, within one year of June 30, are:

Financial assets:	2025	2024
Cash and cash equivalents	$ 4,734,604	$ 3,681,107
Investments	10,773,145	10,283,132
Grants and contracts receivable	205,908	1,944,598
Interest receivable	118,727	154,486
Amount available for general expenditures within one year	$ 15,832,384	$ 16,063,323

Note 5 Investments

The following summarizes the School's investments measured at fair value at June 30, 2025 and 2024:

	2025	
	Cost	Fair value
Certificate of deposits	$ 10,773,145	$ 10,773,145

	2024	
	Cost	Fair value
Certificate of deposits	$ 10,283,132	$ 10,283,132

Note 6 Property and equipment

Property and equipment consist of the following as of June 30:

	2025	2024
Furniture and fixtures	$ 290,976	$ 286,028
Computer equipment	808,914	802,262
Computer software	143,019	143,019
Office equipment	30,694	30,695
Leasehold improvement	2,262	2,262
	1,275,865	1,264,266
Less: accumulated depreciation	(1,105,830)	(1,021,633)
	$ 170,035	$ 242,633

Note 7 Operating lease

The School entered into a 39-month operating lease for a copy machine in September 2022.

The School determines if an arrangement is a lease at the inception of a contract, and recognizes operating lease expense on a straight-line basis over the lease term. Leases with an initial term of twelve months or less are not recorded on the statements of financial position and are expensed on a straight-line basis.

Operating expenses for the leasing activity of the School as lessee for the years ended June 30, 2025 and 2024 are as follows:

Lease type	2025	2024
Operating lease costs	$ 29,856	$ 29,856

Total rent expense was $29,856 and $29,856 for the years ended June 30, 2025 and 2024, respectively, and is included in equipment and furnishings on the accompanying statements of functional expenses.

Note 7 Operating lease - (continued)

The aggregate future lease payments below summarize the remaining future undiscounted cash flows for operating leases as of June 30, 2025, and a reconciliation to operating lease liabilities reported on the statements of financial position:

2026	$ 12,440
Total lease payments	12,440
Less interest	(345)
Present value of lease liabilities	$ 12,095

Operating lease terms and discount rate at June 30, 2025 and 2024 are as follows:

	2025	2024
Remaining lease term (years)	0.42	1.42
Discount rate	2.85%	2.85%

The following summarizes cash paid for operating lease liabilities and other non-cash information as of June 30, 2025 and 2024:

	2025	2024
Cash paid for amounts included in measurement of operating lease liabilities	$ 29,856	$ 29,856

Note 8 Accrued salaries and other payroll-related expenses

Accrued payroll and benefits consist of amounts due to staff for payroll earned during the school year but paid over the summer months. As of June 30, 2025 and 2024, total accrued salaries and other payroll-related expenses amounted to $553,889 and $567,883, respectively.

Note 9 Support services

Subject to annual renewal, the School entered into an agreement (the "Agreement") with a third party to provide assistance with accounting and bookkeeping, financial reporting and budgeting and grant financial management. As of June 30, 2025 and 2024, fees under the agreement amounted to $208,936 and $154,435, respectively.

Note 10 Concentration of risk

The School maintains its cash in bank deposit accounts, which, at times, may exceed federally insured limits. The School has not experienced any losses in such accounts. The School believes it is not exposed to significant credit risk on cash and cash equivalents.

The School received approximately 86% and 79% of its operating revenue, which is subject to specific requirements, from per pupil funding from the New York State Department of Education during the years ended June 30, 2025 and 2024, respectively. Additionally, the School's grants receivable consists of 100% from the New York State Department of Education as of June 30, 2025 and 2024.

Note 11 Contingency

The School participates in a number of federal and state programs. These programs require that the School comply with certain laws, regulations, contracts, and agreements applicable to the programs in which it participates. All funds expended in connection with government grants and contracts are subject to audit by government agencies. While the ultimate liability, if any, from such audits of government grants and contracts by government agencies is presently not determinable, it should not, in the opinion of the management, have a material effect on the financial position or results of operations. Accordingly, no provision for any such liability that may result has been made in the accompanying financial statements.

Note 12 Subsequent events

Management has evaluated subsequent events through October 27, 2025, the date that the financial statements were available to be issued. Based on this evaluation, management has determined that no subsequent events have occurred which require disclosure in the financial statements.

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Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

To the Board of Trustees of
Bronx Global Learning Institute for Girls,
The Shirley Rodriguez-Remeneski School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School (a nonprofit organization), which comprise the statement of financial position as of June 30, 2025, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 27, 2025.

Report on internal control over financial reporting
In planning and performing our audit of the financial statements, we considered Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control. Accordingly, we do not express an opinion on the effectiveness of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements, on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on compliance and other matters

As part of obtaining reasonable assurance about whether Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of the financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



New York, New York
October 27, 2025

BGLIG

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
"Where Every Girl Is a Leader!"

October 27, 2025

NCheng LLP
40 Wall Street, 32 nd Floor
New York, New York 10005

This representation letter is provided in connection with your audits of the financial statements of Bronx Global Learning Institute for Girls (the "Organization"), which comprise the statements of financial position as of June 30, 2025 and 2024, and the related statements of activities, functional expenses, and cash flows for years then ended, and the related notes to the financial statements, for the purpose of expressing an opinion as to whether the financial statements are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States (U.S. GAAP).

Certain representations in this letter are described as being limited to matters that are material. Items are considered material, regardless of size, if they involve an omission or misstatement of accounting information that, in light of surrounding circumstances, makes it probable that the judgment of a reasonable person relying on the information would be changed or influenced by the omission or misstatement. An omission or misstatement that is monetarily small in amount could be considered material as a result of qualitative factors.

We confirm, to the best of our knowledge and belief, as of October 27, 2025, the following representations made to you during your audit.

Financial Statements

1) We have fulfilled our responsibilities, as set out in the terms of the audit engagement letter dated May 27, 2025 including our responsibility for the preparation and fair presentation of the financial statements in accordance with U.S. GAAP.
2) The financial statements referred to above are fairly presented in conformity with U.S. GAAP.
3) We acknowledge our responsibility for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.
4) We acknowledge our responsibility for the design, implementation, and maintenance of internal control to prevent and detect fraud.
5) Significant assumptions we used in making accounting estimates, including those measured at

fair value, are reasonable.
6) Related party relationships and transactions have been appropriately accounted for and disclosed in accordance with U.S. GAAP.
7) All events subsequent to the date of the financial statements and for which U.S. GAAP requires adjustment or disclosure have been adjusted or disclosed.
8) We are in agreement with the adjusting journal entries you have proposed, and they have been posted to the Organization' accounts.
9) The effects of all known actual or possible litigation, claims, and assessments have been accounted for and disclosed in accordance with U.S. GAAP.
10) Material concentrations have been appropriately disclosed in accordance with U.S. GAAP.
11) Guarantees, whether written or oral, under which the organization is contingently liable, have been properly recorded or disclosed in accordance with U.S. GAAP.

Information Provided

12) We have provided you with:

a) Access to all information, of which we are aware, that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, and other matters.

b) Additional information that you have requested from us for the purpose of the audit.

c) Unrestricted access to persons within the Organization from whom you determined it necessary to obtain audit evidence.

d) Minutes of the meetings of the governing board or summaries of actions of recent meetings for which minutes have not yet been prepared.

1) All material transactions have been recorded in the accounting records and are reflected in the financial statements.
2) We have disclosed to you the results of our assessment of the risk that the financial statements may be materially misstated as a result of fraud.
1) We have no knowledge of any fraud or suspected fraud that affects the Organization and involves:

a) Management,

b) Employees who have significant roles in internal control, or

c) Others where the fraud could have a material effect on the financial statements.

1) We have no knowledge of any allegations of fraud or suspected fraud affecting the organization's financial statements communicated by employees, former employees, grantors, regulators, or others.
1) We have no knowledge of any instances of noncompliance or suspected noncompliance with

laws and regulations whose effects should be considered when preparing financial statements.

2) We are not aware of any pending or threatened litigation, claims, or assessments or unasserted claims or assessments that are required to be accrued or disclosed in financial statements in accordance with U.S. GAAP, and we have not consulted a lawyer cornering litigation, claims, or Assessments.

1) We have disclosed to you the identity of the Organization's related parties and all the related party relationships and transactions of which we are aware.

2) The Organization has satisfactory title to all owned assets, and there are no liens or encumbrances on such assets nor has any asset been pledged as collateral.

1) We are responsible for compliance with the laws, regulations, and provisions of contracts and grant agreements applicable to us.

1) The Organization is an exempt organization under Section 501(c)(3) of the Internal Revenue Code. Any activities of which we are aware that would jeopardize the Organization's tax-exempt status, and all activities subject to tax on unrelated business income or excise or other tax, have been disclosed to you. All required filings with tax authorities are up-to-date.

Signature: 
Name: Kevin Morris
Title: Interim Executive Director

Signature: Lizbeth Santana
Name: Lizbeth Santana
Title: Managing Agent

1. Management letter attached
2. Federal Single Audit was not required because the school did not expend federal funds of more than $750,000 Threshold
3. AUP – N/A
4. Escrow is specifically noted in the audited financial statements
5. Corrective Action - N/A

No Additional Documents to Upload