Application: Bronx Global Learning Institute for Girls

- kmorris@bgligschool.org
2025-2026 Annual Report

Summary

ID: 0000000174
Status: Annual Report Submission
Last submitted: Nov 3 2026 03:03 AM (GMT)

Entry 1 – School Information and Cover Page

Completed - Jul 30 2026

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2025-2026 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2026)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL, THE SHIRLEY RODRGUEZ-REMENESKI SCHOOL

b. Unofficial or Popular School Name

BGLIG

c. CHARTER AUTHORIZER (As of June 30th, 2026)

Please select the correct authorizer as of June 30, 2026 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

c. School Unionized

Is your charter school unionized?

Yes

c1. Name of Union

Select the name of the Union representing your school?

United Federation of Teachers

c2. Date Unionized

Jan 1 2026

d. District/CSD of Location

New York City Community School District # 7

e. Date of Approved Initial Charter

Oct 1 2017

f. Date School First Opened for Instruction

Sep 4 2008

g. Approved School Mission

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

Bronx Global Learning Institute for Girls ("BGLIG, "pronounced Big League) will provide an exceptional education to young girls through dual language instruction in a technology-rich environment while building on cultural heritage to foster leadership characteristics and strong values, promote self-confidence and create global leaders. Through highly motivated and accomplished teachers, our students will receive a standards-based, research-proven, technology-infused curriculum focusing on core subjects that will create a strong foundation for lifelong learning.

Our intellectually challenging curriculum, enriched by a cultural perspective, a focus on successful women leaders, and a dual language program, will promote excellence in all areas: cognitive, social, emotional, and moral. A single sex environment coupled with a rigorous instructional program ensures that each student is able to disengage from traditional social pressures and focus on personal development and academic achievement.

h. Approved Key Design Elements

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

Rigorous Single-Gender Learning Environment: BGLIG offers a nurturing, academically rigorous, all-girls educational environment. Our instructional approach includes small group instruction tailored to meet individual student needs while fostering a culture of safety and care. We prioritize a safe, structured setting that allows teaching and learning to flourish. The extended school day, running from 8:00 AM to 4:00 PM, provides our scholars with additional academic and enrichment opportunities.

Dual Language Education: Our dual language model integrates native English and native Spanish speakers, providing instruction in both languages across all subject areas. The goal is to graduate students who are fully bilingual and biliterate in English and Spanish. Literacy is intentionally embedded throughout the curriculum in both languages to support this vision.

Empowering Female Leaders through Single-Gender Instruction: BGLIG emphasizes the contributions and roles of women in history and society, encouraging girls to explore their potential as future leaders. Our curriculum promotes self-advocacy, critical thinking, and the development of leadership qualities essential for success in a global society.

Data-Driven, Differentiated Small Group Instruction: Instructional planning and delivery are grounded in continuous data analysis. Teachers differentiate lessons to address students' individual strengths and areas for growth. Small group instruction is purposeful and responsive, ensuring all students receive the targeted support they need to thrive.

Comprehensive Professional Development: Teachers and teaching assistants receive consistent support through a collaborative professional learning environment. BGLIG's leadership team, along with our Literacy and Math Coaches, provide ongoing professional development to ensure high-quality, standards-aligned instruction is delivered with fidelity across all classrooms.

Integrated Arts Program: Our arts integration model incorporates dance and strings into academic content areas, allowing students to explore creativity, expression, and cultural awareness. The arts program enhances students' ability to communicate ideas and deepen their understanding across disciplines.

Commitment to Excellence and Community Engagement: BGLIG is dedicated to closing the achievement gap and accelerating student success. We foster strong partnerships with families and the community to support learning both in and out of the classroom. Our technology-rich environment supports 21st-century learning, and we offer an

After School Academic Achievement Program to reinforce classroom instruction. Monthly academic celebrations, including Student of the Month and Honor Roll recognition, uplift and celebrate our scholars' achievements.

i. School Website Address

https://www.bgligschool.org/

j. Authorized Charter Enrollment for 2025-2026 School Year

396

k. Actual Enrollment on June 30, 2026, Excluding Pre-K Program Enrollment

349

l. Grades Served

Grades served during the 2025-2026 school year (exclude Pre-K program students):

Responses Selected:

Kindergarten
1
2
3
4
5
6
7
8

m. Charter Management Organization/Educational Management Organization

Do you have a Charter Management Organization?

No

FACILITIES INFORMATION

n. FACILITIES: Owned, rented, or leased **to educate students**

Will the school maintain or operate multiple sites in 2026-2027?

	No, just one site.

School Site 1 (Primary)

n1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2025-2026 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2026-2027 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	750 Concourse Vlg W, Bronx NY 10451	7189931740	New York City Community School District # 7	K-8	K-8	No

n1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Kevin Morris Jr.	ED	718-993-1740		kmorris@bgligschool.org
Operational Leader	Maritza Mercado	Operations Manager	718-993-1740		mmercado@bgligschool.org
Compliance Contact	Kevin Morris Jr.	ED	718-993-1740		kmorris@bgligschool.org
Complaint Contact	Maritza Mercado	Operations Manager	718-993-1740		mmercado@bgligschool.org
DASA Coordinator	Maritza Mercado	Operations Manager	718-993-1740		mmercado@bgligschool.org
Phone Contact for After Hours Emergencies	Maritza Mercado	Operations Manager	718-993-1740		mmercado@bgligschool.org

n1b. Is site 1 in a public space or in a private space?

Public Space

n1c. Is site 1 in a co-located or not in a co-located facility?

Responses Selected:

Co-Located with a District School

n1d. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	N/A	No		No		No

o. List of owned, rented, or leased facilities <u>not used</u> to educate students and the purpose of each.

Separate by semi-colon (;)

N/A

p1. Total Number of School Calendar Days

180

p2. Total Number of Anticipated Hours of Instruction by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

July 2026	120
August 2026	24
September 2026	123
October 2026	144
November 2026	110
December 2026	109
January 2027	130
February 2027	109
March 2027	141
April 2027	92
May 2027	130
June 2027	114

CHARTER REVISIONS DURING THE 2025-2026 SCHOOL YEAR

q. Summary of Material and Non-Material Charter Revisions submitted or approved since August 1, 2025, including updates to the school's board of trustees' by-laws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revision requests that have been submitted or approved since August 1, 2025?

No

ATTESTATIONS

r. Name/Position of Person Completing/Submitting the 2025-2026 Annual Report. (To type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Kevin Morris Jr
Position	ED
Phone/Extension	718-993-1740
Email	kmorris@bgligschool.org

s. Our signatures (Executive Director/School, Leader/Head of School, and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, this will constitute grounds for the revocation of our charter.

Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

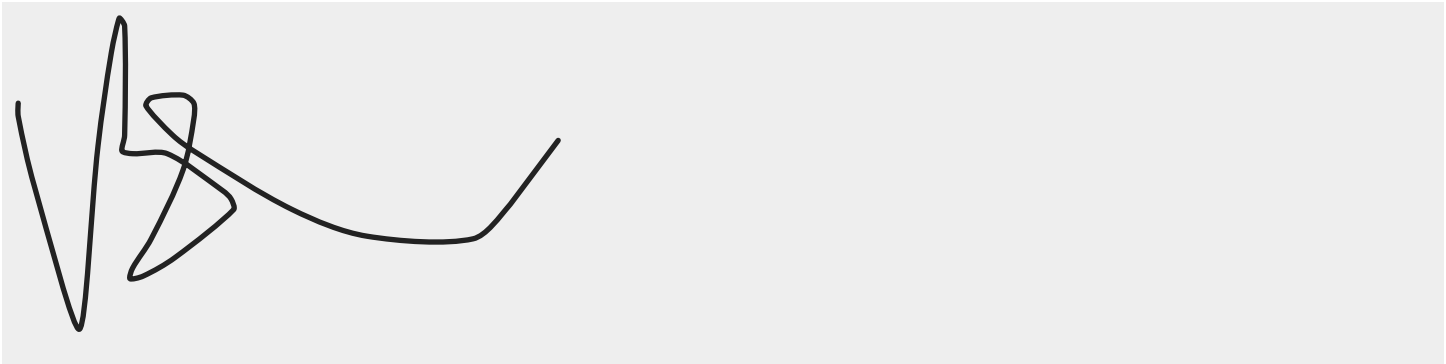
Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the NYSED CSO Fingerprint Clearance Oct 2019 Memo. Click **YES** to agree.

Responses Selected:

Yes

Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Date

Jul 29 2026

Thank you. 

Entry 2 – Links to Critical Documents on School Website

Completed - Jul 14 2026

Instructions

Required of ALL Charter Schools - Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-approved School Discipline Policy.

By law, each charter school is required to maintain certain notices and policies listed on its website. All documents must be readily found on the school's website and publicly accessible. Please insert a link to the page on the school's website where each document can be accessed. **DO NOT provide a direct link to a Google document or PDF.**

1. Current Annual Report (i.e., 2025-2026 Annual Report);[1] Please note: schools are responsible for redacting their own annual reports for posting.
2. All Board of Trustees documents, including calendar, meeting notices, agendas, and board meeting minutes;
3. New York State School Report Card - This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law.[2] Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided;
4. Authorizer-approved DASA Policy and Authorizer-approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building-level safety plan (as per the 2024 Emergency Response Plan Memo – Charter Schools Only);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records.

[1] **Each charter school is required to make the Annual Report publicly available by August 1 and to post it on their respective charter school website**. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., repost when financials have been submitted in November.)

[2] School Report Card data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

Entry 2 – Links to Critical Documents on School Website

School Name: Bronx Global Learning Institute for Girls

Required of ALL Charter Schools - Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-Approved School Discipline Policy.

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link to the page on the school's website where each document can be accessed.

	Link to Documents
1. Current Annual Report (i.e., 2025-2026 Annual Report)	https://www.bgligschool.org/ourpages/auto/2022/11/1/62955600/2024-2025%20Annual%20Report.pdf?rnd=1761937425376
2. Board meeting notices, agendas, and documents, including board meeting minutes	https://www.bgligschool.org/apps/pages/index.jsp?uREC_ID=282880&type=d&termREC_ID=&pREC_ID=533050
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law. Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided.	https://data.nysed.gov/essa.php?year=2023&instid=800000061079
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.bgligschool.org/apps/pages/index.jsp?uREC_ID=289366&type=d
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.bgligschool.org/apps/pages/index.jsp?uREC_ID=289366&type=d
5. District-wide safety plan, not a building level safety plan (as per the 2024 Emergency Response Plan Memo)	https://www.bgligschool.org/ourpages/auto/2022/12/8/33365806/BGLIG%20District-Wide%20Safety%20Plan%202025-26.pdf?rnd=1759674771080
6. Authorizer-approved FOIL Policy	https://www.bgligschool.org/pdf/BGLIG%20FOIL%20Policy.pdf
7. Subject matter list of FOIL records (e.g., see NYSED Subject Matter List)	https://www.bgligschool.org/pdf/Subject%20Matter%20List%20of%20FOIL%20Records.pdf

It is the school's responsibility to ensure that if a policy appears in more than one place on the website, including as part of the family handbook, that the policy versions are consistent and up to date.

Responses Selected:

Yes, the website has been reviewed to ensure that policies are consistent and up to date.

Thank you. 

Entry 3 – Board of Trustees Membership Table

Completed - Jul 28 2026

Instructions

Required of ALL Charter Schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 3 – Board of Trustees Membership Table

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
2. **REGENTS, NYCDOE**, and **BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
2. **REGENTS, NYCDOE**, and **BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

Authorizer:

Who is the authorizer of your charter school?

NYCDOE

1. 2025-2026 Board Member Information (Enter information for each Board of Trustees member).

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2025-2026
1	Victoria Rodriguez	Rodriv23@gmail.com	Chair	Finance and Academic	Yes	1	09/03/2025	06/30/2028	12
2	Millie carrasquillo	mmilliecc@gmail.com	Trustee/ Member	Finance	Yes	1	04/09/2025	06/30/2028	11
3	Carla Anderson	chodgson.anderson@gmail.com	Trustee/ Member	Academic	Yes	2	10/26/2025	06/30/2028	11
4	Alexandra De Leson	A.deleon85@yahoo.com	Trustee/ Member	Academic	Yes	1	04/09/2025	06/29/2026	10
5	Dina Velez	dinamvelez4@gmail.com	Trustee/ Member	Academic	No	1	8/1/2025	6/30/2028	5 or less
6	SHERMIRA ELLIS	myra322@aol.com	Parent Rep	N/A	No	1	10/15/2025	06/30/2026	5 or less
7									
8									
9									

1a. Are there more than 9 members of the Board of Trustees?

No

2. Number of board meetings conducted in 2025-2026

17

3. Number of board meetings scheduled for the 2026-2027 school year

12

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide responses relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a responses relative to all trustees.

a. Total number of Voting Members on June 30, 2026	4
b. Total number of Voting Members added during the 2025-2026 school year	0
c. Total number of Voting Members who left the board during 2025-2026 school year	1
d. Maximum number of Voting Members in 2025-2026, as set by the board in by-laws, resolution, or minutes	11
e. Board members attending 8 or fewer meetings during 2025-2026	1

5. INFORMATION ABOUT NON-VOTING MEMBERS OF THE BOARD OF TRUSTEES (REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED ONLY)

a. Total number of Non-Voting Members on June 30, 2026	1
b. Total number of Non-Voting Members added during the 2025-2026 school year	0
c. Total number of Non-Voting Members who left the board during the 2025-2026 school year	0
d. Maximum number of Non-Voting members in 2025-2026, as set by the board in by-laws, resolution, or minutes	1

Thank you.

Entry 4 – Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 30 2026

Instructions

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2025-2026 school year must complete and sign the most up-to-date version of the Trustee Disclosure of Financial Interest Form **no later than 11:59 PM on August 3, 2026**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2025-2026 school year completes the form.**

Trustees serving an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

VRodriguez-CurrentTrustee Financial Interest Disclosure SIGNED

Filename: VRodriguez-CurrentTrustee Financial Interest Disclosure SIGNED.pdf **Size:** 253.2 kB

Complete_with_Docusign_MCarrasquillo-Curren

Filename: Complete_with_Docusign_MCarrasquillo-Curren.pdf **Size:** 252.0 kB

Complete_with_Docusign_ALeón-Current_or_Fo

Filename: Complete_with_Docusign_ALeón-Current_or_Fo.pdf **Size:** 269.8 kB

Complete_with_Docusign_CAnderson-Current_or

Filename: Complete_with_Docusign_CAnderson-Current_or.pdf **Size:** 248.6 kB

D

Filename: D.pdf **Size:** 237.9 kB

Entry 5 – Board Meeting Minutes

Completed - Jul 21 2026

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Schools ONLY

Schools must upload a complete set of final monthly board meeting minutes (July 2025-June 2026), which should match the number of meetings held during the 2025-2026 school year, as indicated in Entry 3. The minutes provided must be the final version approved by the school's Board of Trustees AND must be posted on the school's website. Board meeting minutes may be uploaded individually or as one single combined file. Board meeting minutes must be submitted **no later than 11:59 PM on August 3, 2026**.

BGLIG BOT Emergency Meeting 12_01_2025

Filename: BGLIG BOT Emergency Meeting 12_01_2025.pdf **Size:** 278.2 kB

BGLIG BOT Emergency Meeting 10_03_2025

Filename: BGLIG BOT Emergency Meeting 10_03_2025.pdf **Size:** 278.7 kB

BGLIG BOT Emergency Meeting Minutes 9

Filename: BGLIG BOT Emergency Meeting Minutes 9.pdf **Size:** 294.4 kB

BOT Meeting Minutes 02_18_2026

Filename: BOT Meeting Minutes 02_18_2026.pdf **Size:** 297.0 kB

BOT Meeting Minutes 4_15_2026

Filename: BOT Meeting Minutes 4_15_2026.pdf **Size:** 301.8 kB

BOT Meeting Minutes 3_18_2026 (1)

Filename: BOT Meeting Minutes 3_18_2026 (1).pdf **Size:** 301.7 kB

BOT Meeting Minutes 5_21_2026 (1)

Filename: BOT Meeting Minutes 5_21_2026 (1).pdf **Size:** 296.5 kB

BOT Meeting Minutes 07_16_25 (1)

Filename: BOT Meeting Minutes 07_16_25 (1).pdf **Size:** 356.0 kB

BOT Meeting Minutes 6_17_2026

Filename: BOT Meeting Minutes 6_17_2026.pdf **Size:** 300.8 kB

BOT Meeting Minutes 08_20_25

Filename: BOT Meeting Minutes 08_20_25.pdf **Size:** 364.2 kB

BOT Meeting Minutes 11_19_2025 (1)

Filename: BOT Meeting Minutes 11_19_2025 (1).pdf **Size:** 309.7 kB

BOT Meeting Minutes 12_17_2025

Filename: BOT Meeting Minutes 12_17_2025.pdf **Size:** 314.1 kB

BOT Meeting Minutes 09_17_25 (3)

Filename: BOT Meeting Minutes 09_17_25 (3).pdf **Size:** 354.8 kB

BOT Meeting Minutes 10_15_2025 (1)

Filename: BOT Meeting Minutes 10_15_2025 (1).pdf **Size:** 396.0 kB

AGENDA Emergency BOT Meeting 1_28_26 (1)

Filename: AGENDA Emergency BOT Meeting 1_28_26 (1).pdf **Size:** 43.4 kB

BOT Meeting Minutes 01_21_2026 (2)

Filename: BOT Meeting Minutes 01_21_2026 (2).pdf **Size:** 320.7 kB

Entry 6 – Enrollment & Retention of Special Populations

Completed - Jul 14 2026

Instructions

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2025-2026 toward meeting targets to attract and retain the enrollment of students with disabilities (SWD), English language learners (ELL), and students who are economically disadvantaged (ED). In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2026-2027.

Entry 6 – Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets

	Describe Recruitment Efforts in 2025-2026	Describe Recruitment Plans for 2026-2027
Students with Disabilities	BGLIG is committed to maintaining a diverse and inclusive student population reflective of the local community. We actively recruit from District 7 daycare centers to ensure equitable representation of students with disabilities, English Language Learners (ELLs), and students eligible for free and reduced-price lunch. Our outreach strategy includes a multifaceted approach—leveraging social media, digital platforms, and community-based engagement, including targeted door-to-door outreach in temporary housing facilities and NYCHA developments. All recruitment materials are available in both English and Spanish and clearly communicate that BGLIG warmly welcomes students of all backgrounds, including those with Individualized Education Programs (IEPs), English Language Learners, and students from economically disadvantaged households.	We will continue to actively promote BGLIG through a comprehensive outreach strategy. Our recruitment efforts will include participation in school fairs, visits to local daycare centers and businesses, and engagement at community events. All promotional materials will be available in both English and Spanish and will emphasize our commitment to serving all students, including those who are economically disadvantaged, English Language Learners, and students with disabilities. We will also advertise through newspapers and other media outlets. Additionally, this year we will expand our efforts by sending targeted mailings to reach students identified as at-risk within the community.
English Language Learners	BGLIG is committed to equitable access and actively recruits students from District 7 daycare centers to ensure representation that reflects the community's demographics, including students with disabilities, English Language Learners, and those eligible for free and reduced-price lunch. Our outreach strategy includes a blend of social media, digital communications, and direct community engagement, including door-to-door outreach in temporary housing facilities and NYCHA	We will continue to actively promote BGLIG through a variety of strategic outreach efforts. These include participating in recruitment fairs, visiting local daycares and businesses, and engaging with families at community events. All outreach materials will be available in both English and Spanish and will highlight our commitment to serving all students—particularly those who are economically disadvantaged, English Language Learners, and students with disabilities. In addition

	developments. All recruitment materials are available in both English and Spanish and clearly communicate that BGLIG proudly welcomes and supports English Language Learners, students with IEPs, and students from economically disadvantaged backgrounds.	to advertising in newspapers and other media platforms, we will expand our efforts this year by sending targeted mailings to reach at-risk students within the community.
Economically Disadvantaged	BGLIG is deeply committed to serving a diverse student population that reflects the demographics of our local community. We actively recruit in District 7 daycare centers to ensure equitable representation of students with disabilities, English Language Learners, and those eligible for free and reduced-price lunch. Our outreach strategy includes a combination of social media, digital communications, and in-person engagement—such as door-to-door outreach in temporary housing facilities and NYCHA residences. All recruitment materials are available in both English and Spanish and clearly communicate that BGLIG proudly welcomes and supports English Language Learners, students with IEPs, and economically disadvantaged students.	We will continue to promote BGLIG through a robust and targeted outreach strategy. Our efforts will include active participation in recruitment fairs, visits to local daycares and businesses, and engagement at neighborhood events. All promotional materials will be provided in both English and Spanish and will clearly state our commitment to serving all students—including those who are economically disadvantaged, English Language Learners, and students with disabilities. In addition to advertising in newspapers and other media platforms, this year we will also expand our efforts by mailing materials to at-risk students in the community, hosting informational tables at community events, and placing advertisements in subway stations frequently used by local families.

Good Faith Efforts To Meet Retention Targets

	Describe Retention Efforts in 2025-2026	Describe Retention Plans for 2026-2027
Students with Disabilities	BGLIG is deeply committed to supporting the academic and social-emotional development of all students. Each classroom is staffed with both a lead teacher and a teaching assistant, allowing for individualized support, continuous progress monitoring, and timely academic interventions. Our team of guidance counselors and a school social worker collaborates closely with students, families, and educators to provide a wide range of emotional and mental health supports, including counseling as needed. We place a strong emphasis on cultivating meaningful relationships with families to ensure frequent, open communication—allowing us to adjust supports based on each student's evolving needs. For students with disabilities in particular, BGLIG is intentional in addressing both their short- and long-term goals. This past year, we implemented an Integrated Co-Teaching (ICT) model across every grade level, allowing general and special education teachers to collaboratively meet the needs of diverse learners in an inclusive classroom setting. Additionally, students who receive SETSS and related services are supported through a structured pull-out program tailored to their Individualized Education Plans (IEPs).	BGLIG remains committed to fostering strong, supportive relationships with both students and families—an effort led by our Parent Coordinator and her dedicated team. As part of this commitment, we are launching proactive wellness checks throughout the summer and school year, with particular focus on students with IEPs or 504 plans to ensure their academic and emotional needs are consistently monitored and addressed.

	By providing targeted supports and maintaining strong communication with families, we foster trust and continuity, encouraging students and families to remain a part of the BGLIG community.	
English Language Learners	BGLIG is proud to support the academic and social-emotional growth of all students through a holistic, student-centered approach. Each classroom is led by a teacher and supported by a teaching assistant, allowing for individualized instruction, consistent progress monitoring, and timely interventions. Our guidance counselors work collaboratively with students, families, and teachers to ensure that students have access to a broad range of emotional and mental health supports, including counseling when needed. We recognize that not all English Language Learners (ELLs) are Spanish-speaking; however, our dual language model provides strong support for Spanish-speaking ELLs and also cultivates critical such as collaboration, resilience, and cross- cultural communication—for all students, regardless of background. BGLIG is equally committed to maintaining strong, trusting relationships with families. We will continue to prioritize meaningful, ongoing communication with parents and caregivers. This allows us to remain responsive to student needs and adjust supports in real time to promote student well-being and success.	BGLIG remains committed to fostering strong, supportive relationships with both students and families—an effort led by our Parent Coordinator. As part of this commitment, we are launching proactive wellness checks throughout the summer and school year, with particular focus on students who are English Language Learners to ensure their academic and emotional needs are consistently monitored and addressed.

Economically Disadvantaged	BGLIG is committed to meeting the academic and social-emotional needs of every student. Most classrooms are staffed with both a lead teacher and a teaching assistant, allowing for individualized instruction, continuous progress monitoring, and targeted interventions. Our guidance counselors collaborate closely with students, families, and educators to provide a comprehensive range of emotional supports, including counseling services as needed. We also place a strong emphasis on cultivating meaningful relationships with families to ensure open, ongoing communication—allowing us to adapt supports responsively and effectively. For students facing economic challenges, BGLIG goes beyond the classroom to remove barriers to success. We provide essential resources such as school supplies, uniforms, and clothing—including support for family members when needed—to ensure that all students can attend and thrive in school with dignity and confidence.	BGLIG remains committed to fostering strong, supportive relationships with both students and families—an effort led by our Parent Coordinator. As part of this commitment, we are launching proactive wellness checks throughout the summer and school year, with particular focus on students who are eligible for FRPL to ensure their academic and emotional needs are consistently monitored and addressed.

Entry 7 – Employee Fingerprint Requirements Attestation

Completed - Jul 14 2026

Instructions

Required of ALL Charter Schools

Review and complete the Employee Fingerprint Requirements Attestation.

Entry 7 – Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools MUST ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to making an offer of employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers**. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee.

Please note that all schools should maintain an electronic or hard copy of the clearance certification pulled from TEACH and dated **PRIOR** to the employee's start date. Clearance certifications pulled from TEACH at a later date will show that the staff member was cleared as of that date and may result in a finding of clearance violations against the school.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers**. See NYSED memorandum dated October 1, 2019 at NYSED CSO Employee Clearance and Fingerprint Memo or visit the NYSED website at Who Must Be Fingerprinted Charts for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates **automatically** once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at NYSED CSO Employee Clearance and Fingerprint Memo.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 8 – Organization Chart

Completed - Jul 15 2026

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Upload the school's currently approved **2025-2026 Organization Chart.** The organization chart should be a graphic representation (a list will not be accepted) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

BGLIG 25-26 Organizational Chart

Filename: BGLIG 25-26 Organizational Chart.pdf **Size:** 78.2 kB

Entry 9 – School Calendars

Completed - Jul 21 2026

Instructions

Required of ALL Charter Schools

Charter schools must upload final **2025-2026 and 2026-2027** calendars into the portal **no later than 11:59 PM on August 3, 2026**. The calendars must be separate files.

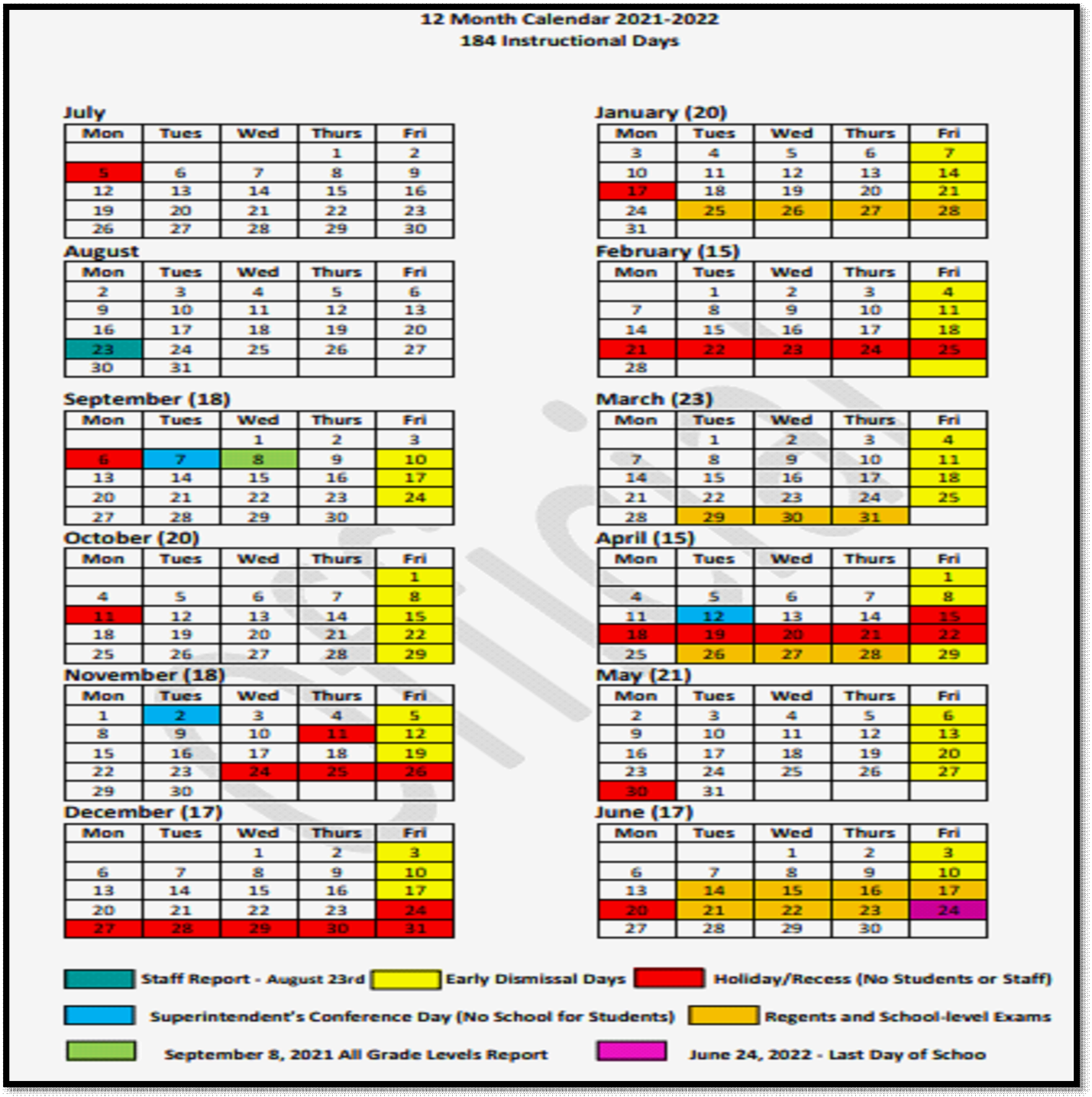
School calendars must meet the minimum instructional requirements as required of other public schools "… *unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools are also required to submit **school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month**. **Schools must use a calendar format and ensure there is a monthly tally of instructional days**.

Charter schools serving elementary and secondary levels may submit one combined calendar showing instructional hours and days for all building levels OR separate calendars uploaded as one PDF. *Note that school calendars will also provide evidence of alignment for schools with extended days/years referenced in their mission statements or key design elements.*

See below for an example of a calendar showing the requested information.

Sample Calendar:



SY 2026-2027 BGLIG SCHOOL CALENDAR

Filename: SY 2026-2027 BGLIG SCHOOL CALENDAR.pdf **Size:** 530.2 kB

25-26 Calendar

Filename: 25-26 Calendar.pdf **Size:** 133.7 kB

Entry 10 – Faculty/Staff Roster Template

Completed - Jul 23 2026

INSTRUCTIONS

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Please click on the MS Excel Faculty/Staff Roster Template and provide the following information for **all** instructional and non-instructional employees, which should include all faculty and staff employed by the school at any point during the 2025-2026 school year.

Use of the 2025-2026 Annual Report Faculty/Staff Roster Template is required. With the exception of the optional Notes section, completion of each of the data elements is required. When provided, use of the drop-down list options is also required**.** Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in the need for resubmission of a fully corrected roster.

Reminders: (1) Verify that the correct TEACH ID is entered in the roster. Incorrect data entry may result in findings of non-compliance for the school in the areas of teacher certification and clearance. (2) Use the Notes section to add any additional information deemed necessary, such as a name change that may impact verification of certification. (3) Ensure that staff roles (i.e., teacher, school leader, etc.) are accurately identified.

See below for a complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer **NOTE: MUST BE DONE FIRST**	**Select** your school's authorizer from the **drop-down list first**, before completing the roster.
School Name and Institution ID	**Select** your school's name from the **drop-down list**.
Faculty/Staff First Name	Enter the **first name** of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the **last name** of the Faculty/Staff person.
TEACH ID	Enter the **7-digit TEACH ID** for the Faculty/Staff person; **verify the TEACH ID is correctly entered**.
Role at the School / Network	**Select** the best choice of role of the Faculty/Staff person from the **drop-down list**.
Total Years Experience in this Role	Enter **the number of years** of experience the Faculty/Staff person has **in the role selected**.
CPR/AED Certification Status	**Select** the appropriate choice from the **drop-down list**.
Building ID	Enter **the site number (e.g., Site 1, Site 2, etc.)** as completed in the School Information and Cover Page **Entry 1 (n) – Facilities Information** section.
Hire Date at the School / Network	Enter **the date** that the Faculty/Staff person was **hired at the school/network**.
Start Date at the School / Network	Enter **the date** that the Faculty/Staff person actually **began employment at this school/network**.
Date Employee Separated from Service (if applicable)	Enter **the date** that the Faculty/Staff person **separated from service at the school/network**.
Certification Status / Out-of-Certification Justification	**Select** the appropriate choice from the **drop-down list**.
FOR TEACHERS ONLY: Choose Subject Taught	**Select** the appropriate choice from the **drop-down list**.
FOR TEACHERS ONLY: Specify Subject or Grade Band, if NOT Math, Science, Career Technical Education, Technology, or Computer Science	**Select** the appropriate choice from the **drop-down list**.
Notes	Optional

BGLIG Staff Roster Annual Report-2026

Filename: BGLIG Staff Roster Annual Report-2026.xlsx **Size:** 75.9 kB

Entry 11 – Progress Toward Goals (Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Completed - Nov 3 2026

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools must report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 3, 2026**.

Schools must complete the "Goals" tables as provided in the tables below **OR** upload the most current action plan that includes progress made during the 2025-2026 school year toward achieving or maintaining a “Meets” rating on the 10 Performance Framework benchmarks.

PLEASE NOTE: This is a required task for Regents, NYCDOE, and Buffalo BOE-authorized charter schools. It is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools may complete the "Goals" tables as provided in the portal OR upload the most current action plan that includes progress made during the 2025-2026 school year toward achieving or maintaining a “Meets” rating on the 10 Performance Framework benchmarks.

Please select the method by which you will provide your school's information:

Responses Selected:

Complete Provided Goals Tables

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school’s currently approved charter and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 3, 2025.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE-authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 3, 2025.**

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination meets or exceeds such percentage for the Community School District(s) (CSD) in which the school is located.	Grades 3-8 ELA state test.	Not Met	In the 25-26SY we did not meet our goal. We saw a 20+% decrease in score Y-O-Y. For the 26-27SY, in addition to our small group time in our master schedule, we implemented intervention time to further provide targeted support for students that we've identified as needing additional support in ELA. Additionally, we recognized that our teachers needed additional curriculum implementation support, and partnered with a curriculum coach for the additional support. We hired a dedicated Academic Intervention Support teacher to provide targeted Tier 2

				intervention to students performing below grade level. The performance of the incoming 3rd-grade cohort reinforces the need to identify and address academic gaps before students enter the state testing grades. We will place greater emphasis on foundational literacy and mathematics achievement in K–2 so that significant gaps are identified and addressed earlier.
Academic Goal 2	For each year of the school's renewal charter term, the percentage of the school's students who score at Grades 3-8 New York State Math Examination Unable to Assess Implementation of targeted small group instruction	Grades 3-8 math state test.	Not Met	While we've made gains in math over the past 4 years, we saw a decrease in our math scores in 25-26SY. The 26-27SY, we made necessary changes to address our growth areas. For the 26-27SY, in

	throughout all grade levels. Academic After School Math 36 / 44 or above Level 3 on the New York State Mathematics examination meets or exceeds such percentage for the Community School District(s) (CSD).			addition to our small group time in our master schedule, we implemented intervention time to further provide targeted support for students that we've identified as needing additional support in math. We expanded our Eureka Squared adoption to grades 3-8. With that, we are working with curriculum specialist to support with adoption. In addition to a curriculum specialist for implementation support, we are working with a math instructional coach to provide teachers with targeted support that we've identified in our observation and evaluation process. Lastly, we hired a dedicated Academic Intervention Support teacher to provide targeted Tier 2 intervention to students performing below grade level.
Academic Goal 3	The school's special population students (ELL and SPED)	Grades 3-8 math state test.	Not Met	Like their counterparts, our Special Population

	will demonstrate positive academic growth on New York State ELA and math examination proficiency at the same rate as the general education students.			students did not see growth on the ELA and math state tests. To improve our results with our Special Populations, we are working with a Special Education consultant to provide us with coaching and feedback on our Special Populations instruction. Additionally, we have provided additional PD for our SPED Coordinator through the Charter Collaborative. We continue to monitor and track student progress in relation to their goals.
Academic Goal 4	Improve our Dual-Language Instructional model to increase our Spanish proficiency at all grade levels in K-8	iReady scores and internal assessments	Unable to Assess	We have not created a mechanism to measure growth as a whole school.
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				

Academic Goal 10				

2. Do have more academic goals to add?

No

2. ORGANIZATION GOALS

2025-2026 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Increase parent participation in all school events.	attendance logs at school events.	Met	
Org Goal 2	Maintain 90% student attendance rate	Daily Attendance rates	Met	
Org Goal 3	Increase student enrollment and retention	Enrollment number and family intent to return tracker.	Met	
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				

Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

3. FINANCIAL GOALS

2025-2026 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Maintain a balanced budget while addressing the needs of the school.	Month budget meetings to analysis spending and revenue	Met	
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 12 – Audited Financial Statements

Completed - Nov 2 2026

Required of ALL Charter Schools

ALL charter schools must upload the financial statements and related documents in PDF format into the portal **no later than 11:59 PM on November 2, 2026.** The statements, the independent auditor's report, any advisory and/or management letter, and the internal controls report must be combined into a PDF file with security features such as password protection removed.

ALL SUNY-authorized charter schools must also submit the documents to the SUNY Compass system **no later than 11:59 PM on November 2, 2026**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

BGLIG Final Audit Report 06

Filename: BGLIG Final Audit Report 06.pdf **Size:** 357.2 kB

Entry 12b – Additional Financial Documents

Completed - Nov 2 2026

Regents, NYCDOE, and Buffalo BOE-authorized schools must upload financial documents and submit **no later than 11:59 PM on November 2, 2026**. The items listed below should be uploaded with an explanation added if an item is not applicable or not available (e.g., a "Federal Single Audit was not required because the school did not expend federal funds of more than the $750,000 Threshold.")

1. Advisory and/or Management Letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for Each School
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

PLEASE NOTE: This task appears as an optional task until August 3, 2026. After this date, the task will be identified as a required task due on November 2, 2026.

BGLIG_FY26_Representation_letter_Signed_AH_KM

Filename: BGLIG_FY26_Representation_letter_Signed_AH_KM.pdf **Size:** 244.3 kB

BGLIG Final Audit Report 06

Filename: BGLIG Final Audit Report 06.pdf **Size:** 357.2 kB

Entry 12b

Filename: Entry 12b.pdf **Size:** 146.5 kB

Entry 12c – Financial Contact Information

Completed - Nov 2 2026

Regents, NYCDOE, and Buffalo BOE-authorized schools should enter financial contact information directly into the form within the portal **no later than 11:59 PM on November 2, 2026**.

PLEASE NOTE: This task appears as an optional task until August 3, 2026. After this date, the task will be identified as a required task due on November 2, 2026.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Kevin Morris	kmorris@bgligschool.org	718-993-1740

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Miaoling Lin, CPA	mlin@ncheng.com	212-785-0100	9

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm
	4th Sector Solutions	Andi Healy	450 Lexington Ave. #4595 New York, NY 10163	ahealy@4thsectorsolutions.com	347-528-4476	1

Entry 13 – Fiscal Year 2026-2027 Budget

Completed - Nov 2 2026

Regents, NYCDOE, and Buffalo BOE-authorized charter schools are required to download the budget template from the portal or the Annual Reports webpage and complete it. Upload the completed template **no later than 11:59 PM on November 2, 2026**. The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

BGLIG - FY27 Annual Budget

Filename: BGLIG - FY27 Annual Budget.xlsx **Size:** 48.0 kB

Optional Additional Documents to Upload (BOR)

Incomplete

Docusign Envelope ID: 2ACBD209-F5D3-8CBC-823E-29A71A586380

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Victoria Jenn Rodriguez

Charter School Education Corporation: Bronx Global Learning Institute for Girls

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Secretary (2008 - 2025)
Chair (2025-Present)

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship.

Docusign Envelope ID: 2ACBD209-F5D3-8CBC-823E-29A71A586380

-

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

Docusign Envelope ID: 2ACBD209-F5D3-8CBC-823E-29A71A586380

-

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

Docusign Envelope ID: 2ACBD209-F5D3-8CBC-823E-29A71A586380

-

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

[X] **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

Docusign Envelope ID: 2ACBD209-F5D3-8CBC-823E-29A71A586380

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

(718) 993-1740

Business Address:

750 Concourse Village West, Bronx, NY 10451

E-mail Address:

rodriv23@gmail.com

Signed by:
Victoria Jenn Rodriguez
F04028044A16493...

7/23/2026

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Docusign Envelope ID: EC3C382D-D749-8BF9-82E4-2607E4D43C8E

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Millie Carrasquillo

Charter School Education Corporation: Bronx Global Learning Institute for Girls

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Treasurer (4/2025 - Present)

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship.

Docusign Envelope ID: EC3C382D-D749-8BF9-82E4-2607E4D43C8E

-

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

Docusign Envelope ID: EC3C382D-D749-8BF9-82E4-2607E4D43C8E

-

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

Docusign Envelope ID: EC3C382D-D749-8BF9-82E4-2607E4D43C8E

-

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

[X] **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

Docusign Envelope ID: EC3C382D-D749-8BF9-82E4-2607E4D43C8E

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

(954) 604-1171

Business Address:

226 Lombardy Ave Lauderdale by the Sea, FL 33308

E-mail Address:

mmilliecc@gmail.com

DocuSigned by:
Millie Carrasquillo
CB9AD6176C42424...

7/27/2026

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Docusign Envelope ID: 18BD29C0-C872-8A78-8094-C55778B4781C

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Alexandra De León

Charter School Education Corporation: Bronx Global Learning Institute for Girls

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Board Trustee (4/2025 - June 29, 2026 – Resigned)

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship.

Docusign Envelope ID: 18BD29C0-C872-8A78-8094-C55778B4781C

-

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

Docusign Envelope ID: 18BD29C0-C872-8A78-8094-C55778B4781C

-

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

Docusign Envelope ID: 18BD29C0-C872-8A78-8094-C55778B4781C

-

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

[X] **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

Docusign Envelope ID: 18BD29C0-C872-8A78-8094-C55778B4781C

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

(718) 993-1740

Business Address:

750 Concourse Village West, Bronx, NY 10451

E-mail Address:

a.deleon85@yahoo.com

Signed by:

549A68C1823E410...

7/27/2026

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Docusign Envelope ID: AC4BAC1C-A1E8-8F29-8016-FC8EC90A669F

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Carla H. Anderson

Charter School Education Corporation: Bronx Global Learning Institute for Girls

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Board Trustee (12/2020-Present)

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship.

Docusign Envelope ID: AC4BAC1C-A1E8-8F29-8016-FC8EC90A669F

-

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

Docusign Envelope ID: AC4BAC1C-A1E8-8F29-8016-FC8EC90A669F

-

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

Docusign Envelope ID: AC4BAC1C-A1E8-8F29-8016-FC8EC90A669F

-

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

[X] **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

Docusign Envelope ID: AC4BAC1C-A1E8-8F29-8016-FC8EC90A669F

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

(914) 433-4900

Business Address:

1 Martine Ave, Apt. 515 White Plains, NY 10606

E-mail Address:

chodgson.anderson@gmail.com

Signed by:
C. Anderson
49C5D9DA7798497...

7/28/2026

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Docusign Envelope ID: B591E9F3-47C6-8CC0-82F2-A8640998EC26

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Dina M. Velez

Charter School Education Corporation: Bronx Global Learning Institute for Girls

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Board Trustee (2/2020-Present)

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship.

Docusign Envelope ID: B591E9F3-47C6-8CC0-82F2-A8640998EC26

-

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

Docusign Envelope ID: B591E9F3-47C6-8CC0-82F2-A8640998EC26

-

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

Docusign Envelope ID: B591E9F3-47C6-8CC0-82F2-A8640998EC26

-

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

[X] **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

Docusign Envelope ID: B591E9F3-47C6-8CC0-82F2-A8640998EC26

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

(718) 993-1740

Business Address:

750 Concourse Village West, Bronx, NY 10451

E-mail Address:

dinamvelez4@gmail.com

DocuSigned by:
0300EDFF862548B...

7/29/2026

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

BGLIG

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
"Where Every Girl Is a Leader!"

Board of Trustees Meeting Minutes

Date: Monday, December 1, 2025
Time: 5:30 - 5:42 PM
Location: Virtual via Zoom
Notetaker: Laura Paulino

BOT Members Present:
Victoria Jenn Rodriguez, Chair, Millie Carrasquillo, Treasurer, Carla Anderson, Alexandra De Leon

Board Member Absent: Dina Velez

Non-Board Members Present:

Welcome & Opening Remarks

*The meeting was called to order at 5:30 PM by Chair Victoria Jenn Rodriguez.
*Quorum confirmed by Millie Carrasquillo.

Executive Session

Victoria Jenn Rodriguez made a motion to enter executive session to discuss UFT Matters. Millie Carrasquillo seconds. All in favor. Motion passed unanimously at 5:30 PM.

Motion to exit executive session made by Victoria Jenn Rodriguez, seconded by Millie Carrasquillo. All in favor. Motion passes unanimously at 5:42 PM.

Adjournment

Motion to adjourn meeting made by Victoria Jenn Rodriguez, seconded by Carla Anderson. All in favor. Motion passed unanimously at 5:42 PM.

BGLIG

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
"Where Every Girl Is a Leader!"

Board of Trustees Meeting Minutes

Date: Friday, October 3, 2025
Time: 3:30 - 4:30 PM
Location: Virtual via Zoom
Notetaker: Laura Pauulino

BOT Members Present:
Dina Velez, Chair, Victoria Jenn Rodriguez, Vice Chair, Millie Carrasquillo, Treasurer, Carla Anderson, Alexandra De Leon

Board Member Absent:

Non-Board Members Present: Andres Maley and Julia Slay

Welcome & Opening Remarks

*The meeting was called to order at 3:35 PM by Vice Chair Victoria Jenn Rodriguez
*Quorum confirmed by Dina Velez.

Executive Session
Dina Velez made a motion to enter Executive Session, Victoria Jenn Rodriguez seconds. Motion passed unanimously at 3:40 PM.

Motion to exit executive session made by Dina Velez at 4:22 PM, Victoria Jenn Rodriguez seconds. All in favor. Motion passes.

Adjournment
Motion to adjourn meeting made by Victoria Jenn at 4:23 PM. Millie Carrasquillo seconds. All in favor. Motion passes.

BGLIG

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
"Where Every Girl Is a Leader!"

Board of Trustees Meeting Minutes

Date: Thursday, September 18, 2025
Time: 6:00 PM
Location: Virtual via Zoom

BOT Members Present:
Victoria Jenn Rodriguez, Vice Chair, Millie Carrasquillo, Treasurer, Carla Anderson, Alexandra De Leon

Board Member Absent: Dina Velez - excused

Non Board Members Present: Paul O'Neill

Welcome & Opening Remarks

*The meeting was called to order at 6:02 PM by Vice Chair Victoria Jenn Rodriguez
*Quorum confirmed by Vice Chair Victoria Jenn Rodriguez

Executive Session

Victoria Jenn Rodriguez made a motion to enter Executive Session to discuss personnel. Carla Anderson seconds. Motion passed unanimously at 6:03 PM.

Victoria Jenn Rodriguez made a motion to exit the Executive Session. Millie Carrasquillo seconds. Motion passed unanimously at 7:00 PM.

Motions < Victoria Jenn Rodriguez, Vice Chair >

- **Motion to rescind current offer of employment of Executive Director effective upon date at discretion of the Board.**
    - Seconded by Carla Anderson.
    - The motion passed unanimously.
- **Motion to have BOT Co-Chairs take action on prior vote for Executive Director.**
    - Seconded by Carla Anderson.
    - The motion passed unanimously.

Adjournment

The meeting was adjourned at 7:02 PM.

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
"Where Every Girl Is a Leader!"

Board of Trustees Meeting Minutes

Date: Wednesday, February 18, 2026
Time: 5:30 PM
Location: Virtual via Zoom
Notetaker: Laura Paulino, Executive Assistant

BOT Members Present:
Victoria Jenn Rodriguez, Board Chair, Millie Carrasquillo, Treasurer, and Alexandra De Leon

BGLIG Staff Present: Kevin Morris, Interim Executive Director

Board Member Absent: Carla Anderson (excused absence), Shermira Ellison (excused absence), and Dina Velez (excused absence)

I. Welcome & Opening Remarks

*The meeting was called to order at 5:34 PM by Board Chair Victoria Jenn Rodriguez.
*Quorum confirmed by Millie Carrasquillo.

II. Roll Call by Millie Carrasquillo

III. Interim Executive Director's Report < Kevin Morris >

- **BGLIG Community Happenings:** Recent highlights included a Juilliard-led orchestra workshop that provided students with advanced music instruction and exposure to audition-based enrichment opportunities. The school also hosted "Pancakes with Parents," where families discussed academic performance and literacy support. Upcoming events include the Black History Month Showcase and scheduled visits from external partners.

- **Current Enrollment & Outreach Efforts:** Enrollment remains stable at 341 students, with 133 applications received for the upcoming school year. Recruitment efforts continue through open houses, participation in the Bronx Charter School Fair, and community outreach with an external enrollment partner. Student attrition has primarily been due to family relocation, with new enrollments occurring largely in middle school grades.

- **Staff Highlights:** A new Director of Operations has officially joined the school, bringing extensive operational experience. A new middle school social studies teacher has also been onboarded. Ongoing staff recognition efforts continue to support morale and instructional consistency.

- **Academic Updates:** Quarter 2 internal assessment data was reviewed. English Language Arts proficiency increased from Quarter 1 to Quarter 2, while math showed modest overall growth. Stronger gains were observed in grades 3–5, with more moderate progress in middle school. Performance gaps between general education students and SPED populations were discussed, with targeted supports planned for Quarter 3 to address these areas.

- **Finance & Fundraising Updates:** Discussions included ongoing engagement with external partners and continued exploration of funding opportunities to support programmatic and operational priorities.

- **Facilities & Strategic Planning Updates:** Continued facilities planning efforts remain underway.

IV. Committee Reports:

Academic Committee Report < Victoria Jenn Rodriguez, Board Chair >

The Academic Committee discussed instructional performance trends, support for special populations, and continued strengthening of key academic programs to ensure alignment with schoolwide goals.

Finance Committee Report < Millie Carrasquillo, Treasurer >

The Finance Committee reviewed current budget performance and ongoing financial planning efforts to support long-term sustainability.

PTO Report < Tabled >

- The PTO report was tabled due to the PTO President's medical absence. Continued positive family engagement and collaboration were acknowledged.

V. Board Matters < Victoria Jenn Rodriguez, Board Chair >

- **Next BOT Meeting:** The next Board of Trustees meeting will be held on Wednesday, March 18, at 5:30 PM.
- **Board Appreciation & Visit Friday, Mar 27, 2026:** The upcoming Board visit to BGLIG on Friday, March 27th, was discussed, including opportunities for Trustees to engage with staff and students as part of the school's Board appreciation activities.

VI. Public Comment

- No public comments were received during this meeting.

VII. Motions

- ❖ Motion to approve January 2026 Board Meeting Minutes (all meetings held during January) — motion made by Victoria Jenn Rodriguez.
    - ❖ Seconded by Millie Carrasquillo
    - ❖ The motion passed unanimously.

VIII. Executive Session

Victoria Jenn Rodriguez made a motion to enter Executive Session to discuss a personnel update. Millie Carrasquillo seconds. All in favor. Motion passed unanimously at 6:20 PM.

- ❖ Motion to remove Dina Velez and Raven Obas as authorized signatories on the school's investment account at JPMorgan Chase and replace them with Kevin Morris (Executive Director) and Victoria Jenn Rodriguez (Board Chair) — motion made by Millie Carrasquillo.
    - ❖ Seconded by Alexandra De Leon.
    - ❖ The motion passed unanimously.

Victoria Jenn Rodriguez made a motion to exit Executive Session. Seconded by Millie Carrasquillo. All in favor. Motion passed unanimously at 7:29 PM.

IX. Adjournment

Motion to adjourn meeting at 7:30 PM made by Victoria Jenn Rodriguez, seconded by Millie Carrasquillo. All in favor. Motion passed unanimously.

The next Board Meeting will be held: Wednesday, Mar 18, 2026 (5:30 - 7:00 PM)

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
"Where Every Girl Is a Leader!"

Board of Trustees Meeting Minutes

Date: Wednesday, Apr 15, 2026
Time: 5:30 PM
Location: Virtual via Zoom
Notetaker: Laura Paulino, Executive Assistant

BOT Members Present:
Victoria Jenn Rodriguez, Board Chair, Millie Carrasquillo, Treasurer, Carla Anderson, Alexandra De Leon, and Shermira Elliso, PTO President

BGLIG Staff Present: Kevin Morris, Interim Executive Director

Board Member Absent: Dina Velez (excused absence)

I. Welcome & Opening Remarks

*The meeting was called to order at 5:34 PM by Board Chair Victoria Jenn Rodriguez.
*Quorum confirmed by Carla Anderson.

II. Roll Call by Carla Anderson

III. Interim Executive Director's Report < Kevin Morris >

A. **School Updates & Programming:** Recent school highlights include a successful Board Visit and Spring Show, as well as several exciting upcoming opportunities for students and the broader school community. These include an orchestra performance at BronxCare Mental Health Day, a visit from the Yankee Foundation, and the annual Yankee Stadium performance, where students will perform the National Anthem. A Spring Show reprise is also being planned to ensure more families have the opportunity to experience the event.

Overall, the past few weeks have reflected strong school engagement, with meaningful student participation and continued community involvement across programming. The school also took time to recognize staff during Assistant Principal Appreciation Week, highlighting the important role of instructional leadership and their ongoing contributions to the school's culture and daily operations.

B. **Current Enrollment & Outreach Efforts:** Enrollment remains steady at 341 students, with ongoing movement due to new admissions and withdrawals. The recent lottery process reflected strong interest in the school, particularly among lower-grade students, positioning the school for potential growth in the upcoming academic year. Ongoing outreach efforts are focused on securing enrollment and supporting family transitions into the school community.

C. **Academic Reporting:** The school continues to prepare for upcoming state assessments, with instructional efforts focused on readiness and targeted student support. Internal assessment data were reviewed to inform instructional adjustments, focusing on strengthening student performance and addressing areas of need. Leadership noted the importance of balancing assessment practices with student engagement and ensuring alignment with overall academic goals.

D. **Financial & Operational Updates:** The school remains in a stable operational position, with ongoing efforts to align staffing, budgeting, and resource allocation. Planning is underway for summer programming and internal improvements, with a focus on maintaining a strong learning environment for students. Immediate facility needs are being addressed to ensure classrooms remain conducive to learning as seasonal conditions change.

E. **Fiscal Policy Discussion:** A proposed update to the fiscal policy was presented to strengthen financial oversight and clarify approval processes for larger expenditures. The Board provided feedback to ensure the policy reflects comprehensive governance practices, including clear approval structures and procurement expectations. The policy will be revised and brought back for approval at a future meeting.

IV. Committee Reports:

Academic Committee Report < Tabled >

- The Academic Committee discussion was tabled until the completion of the current assessment cycle to allow for a more comprehensive review of academic performance and instructional priorities.

Finance Committee Report < Millie Carrasquillo, Treasurer >

- The Finance Committee reported that the school is currently in a strong financial position, with projections indicating a positive outlook. Ongoing discussions are focused on maintaining fiscal sustainability, strengthening reporting practices, and aligning expenditures with strategic priorities. Planning for the upcoming fiscal year's budget is underway, with consideration of enrollment trends and future growth.

Facilities & Strategic Planning Update

- The Board discussed ongoing facilities planning and long-term space considerations to support potential enrollment growth. Leadership continues to explore options to enable expansion while maintaining alignment with the school's strategic goals. Further analysis and site exploration are expected to inform future decision-making.

PTO Report < Shermira Ellison, PTO President>

- The PTO provided a brief update, noting that overall school climate remains stable. Positive feedback was shared regarding school leadership and their responsiveness in managing school events and supporting the community.

V. Board Matters < Victoria Jenn Rodriguez, Board Chair >

- **Next BOT Meeting:** The next Board of Trustees meeting was rescheduled to Thursday, May 21, 2026.

VI. Public Comment

- No public comments were received during this meeting.

VII. Motions

- ❖ Motion to approve March 2026 Board Meeting Minutes — motion made by Victoria Jenn Rodriguez.
    - ❖ Seconded by Carla Anderson
    - ❖ The motion passed unanimously.

VIII. Executive Session

Victoria Jenn Rodriguez made a motion to enter Executive Session to discuss updates on the UFT, Board Offsite, and Executive Team Update. Carla Anderson seconds. All in favor. Motion passed unanimously at 6:08 PM.

Victoria Jenn Rodriguez made a motion to exit Executive Session. Seconded by Millie Carrasquillo. All in favor. Motion passed unanimously at 6:27 PM.

IX. Adjournment

Motion to adjourn meeting at 6:27 PM made by Victoria Jenn Rodriguez, seconded by Carla Anderson. All in favor. Motion passed unanimously.

The next Board Meeting will be held: Thursday, May 21, 2026 (5:30 - 7:00 PM)

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
"Where Every Girl Is a Leader!"

Board of Trustees Meeting Minutes

Date: Wednesday, March 18, 2026
Time: 5:30 PM
Location: Virtual via Zoom
Notetaker: Laura Paulino, Executive Assistant

BOT Members Present:
Victoria Jenn Rodriguez, Board Chair, Millie Carrasquillo, Treasurer, Carla Anderson, and Alexandra De Leon

BGLIG Staff Present: Kevin Morris, Interim Executive Director

Board Member Absent: Shermira Ellison (excused absence) and Dina Velez (excused absence)

I. Welcome & Opening Remarks

*The meeting was called to order at 5:34 PM by Board Chair Victoria Jenn Rodriguez.
*Quorum confirmed by Millie Carrasquillo.

II. Roll Call by Carla Anderson

III. Interim Executive Director's Report < Kevin Morris >

A. **School Updates & Programming:** March has been an active month with strong programming and external engagement. The school hosted external partners following prior engagement, with ongoing discussions around potential collaboration. A Women's History Month panel featuring women leaders was held, with high student engagement and participation. The Black History program was successfully held after being rescheduled due to the weather. Upcoming and ongoing events include participation in the Bronx Music Festival, the Spring Show featuring a guest artist, and the confirmed Yankee Stadium performance, where students will perform the National Anthem.

B. **Current Enrollment & Outreach Efforts:** Enrollment remains stable at 341 students, with a strong number of applications received for the upcoming school year, including a notable portion at the kindergarten level. A recent Open House was well-attended, with many prospective kindergarten families. Intent-to-return data indicates a high percentage of families plan to return, with transportation cited as the primary concern among those uncertain. The school's lottery is scheduled for April 1, with continued focus on post-lottery follow-up and enrollment conversion.

C. **Staff Highlights:** Staff members were recognized for leadership and contributions during operational transitions. The Grades 3–5 instructional team was specifically acknowledged for demonstrating strong academic growth and improved performance trends.

D. **Academic Updates:** Student performance data reflect positive growth trends across subject areas. English Language Arts proficiency has shown notable improvement, while math outcomes indicate a decrease in the number of students performing significantly below grade level. Growth is largely attributed to strengthened instructional practices and data-driven interventions, particularly within Grades 3–5.

E. **Assessment & Testing Updates:** Mock assessments have been completed, with data analysis scheduled to inform final preparation for state exams. State testing will be conducted in a computer-based format, with ELA scheduled for April 28–29, Math for May 12–13, and Science for May 5. Instruction continues to align with digital testing expectations.

F. **Finance & Policy Updates:** A proposed fiscal policy update was introduced to strengthen oversight of larger contracts, requiring additional approval from both school and Board leadership (with certain exceptions). The policy will be reviewed and brought forward for approval at the next Board meeting.

IV. Committee Reports:

Academic Committee Report < Carla Anderson >

The Academic Committee discussed testing readiness and instructional progress. A testing integrity incident was reviewed and addressed appropriately, reinforcing the importance of monitoring within a digital testing environment. Future discussions will focus on curriculum planning and establishing a clear standard of academic excellence.

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
"Where Every Girl Is a Leader!"

Finance Committee Report < Millie Carrasquillo, Treasurer >

The Finance Committee discussed ongoing financial planning priorities, including facilities strategy (relocation vs. remaining in the current space), investment considerations, and long-term sustainability. Additional data is needed to support decision-making. Insurance review efforts are underway, with a transition toward an integrated provider. Financial operations continue to strengthen with improved reporting clarity and forecasting.

PTO Report < Tabled >

- The PTO report was tabled due to scheduling constraints.

V. Board Matters < Victoria Jenn Rodriguez, Board Chair >

- **Next BOT Meeting:** The next Board of Trustees meeting will be held on Wednesday, March 18, at 5:30 PM.
- **Board Appreciation & Visit Friday, Mar 27, 2026:** The upcoming Board visit was discussed, including a student performance, classroom visits, staff engagement, strategic planning discussion, and attendance at the Spring Show

---

VI. Public Comment

- No public comments were received during this meeting.

VII. Motions

- Motion to approve February 2026 Board Meeting Minutes — motion made by Victoria Jenn Rodriguez.
    - Seconded by Millie Carrasquillo
    - The motion passed unanimously.

BGLIG

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
"Where Every Girl Is a Leader!"

VIII. Executive Session

Victoria Jenn Rodriguez made a motion to enter Executive Session to discuss the Board Member Recruitment efforts and UFT. Millie Carrasquillo seconds. All in favor. Motion passed unanimously at 6:13 PM.

Victoria Jenn Rodriguez made a motion to exit Executive Session. Seconded by Millie Carrasquillo. All in favor. Motion passed unanimously at 7:00 PM.

IX. Adjournment

Motion to adjourn meeting at 7:00 PM made by Victoria Jenn Rodriguez, seconded by Millie Carrasquillo. All in favor. Motion passed unanimously.

The next Board Meeting will be held: Wednesday, Apr 15, 2026 (5:30 - 7:00 PM)

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
"Where Every Girl Is a Leader!"

Board of Trustees Meeting Minutes

Date: Thursday, May 21, 2026
Time: 5:30 PM
Location: Virtual via Zoom
Notetaker: Laura Paulino, Executive Assistant

BOT Members Present:
Victoria Jenn Rodriguez, Board Chair, Millie Carrasquillo, Treasurer, Carla Anderson

BGLIG Staff Present: Kevin Morris, Interim Executive Director

Board Member Absent: Dina Velez, Alexandra De Leon, and Shermira Elliso, PTO President (excused absences)

I. Welcome & Opening Remarks

*The meeting was called to order at 5:32 PM by Board Chair Victoria Jenn Rodriguez.
*Quorum confirmed by Carla Anderson.

II. Roll Call by Carla Anderson

III. Interim Executive Director's Report < Kevin Morris >

A. **School Updates & Programming:** Recent school highlights included Principal Appreciation Week, Teacher Appreciation Week, the Mother's Day event, BronxCare Mental Health Day, K–2 Spring Show activities, and the Yankees National Anthem performance. These events reflected continued student engagement and meaningful school-community participation. Upcoming programming includes the High School Acceptance Celebration, Awards Ceremony, and Spring Show 2.0, which is expected to provide additional opportunities for family and community engagement.
B. **Current Enrollment & Outreach Efforts:** Current projected enrollment remains at approximately 341 students, with ongoing efforts focused on student recruitment and registration completion. Continued outreach efforts are underway to support Kindergarten enrollment, family follow-up, and enrollment growth initiatives for the upcoming academic year.

C. **Academic Reporting:** Updates were shared regarding high school placements and student acceptances across a range of schools and specialized programs. State testing has concluded, with discussion surrounding assessment participation and the use of internal data to support instructional planning and monitor student growth. Summer programming plans were also discussed following receipt of a Summer Boost grant to support expanded student opportunities.
D. **Staffing, Curriculum & Operational Updates:** Instructional and operational updates included curriculum enhancements, implementation of new assessment tools, additional Special Education supports, and staffing efforts for the upcoming school year. Offer letters and recruitment activities remain underway to support school programming and academic needs.
E. **Financial & Partnership Updates:** Updates were shared regarding grant opportunities, partnership discussions, and school investments supporting programming and operations. Additional operational planning is underway to address facilities needs and maintain a strong learning environment for students and staff.
F. **Fiscal Policy Discussion:** The updated Fiscal Policy was reviewed in light of prior Board feedback and revisions. Discussion focused on ensuring clear financial approval structures and governance practices prior to Board action and approval.

IV. Committee Reports:

Academic Committee Report < Carla Anderson >

- The Academic Committee focused on academic priorities, student performance updates, and overall instructional planning efforts. Topics included high school student placements, assessment participation and outcomes, the use of internal academic data to guide instruction, and ongoing efforts to strengthen student support services and intervention planning for the upcoming school year.

V. Finance Committee Report < Millie Carrasquillo, Treasurer >

- Updates were shared regarding the school's overall financial position and ongoing efforts to maintain fiscal sustainability. Continued planning remains focused on supporting organizational priorities and long-term growth. Grant and partnership opportunities continue to be explored to support programming and operational priorities, with several initiatives currently under review and pending next steps.

Facilities & Strategic Planning Update

- Operational updates included ongoing efforts to maintain a strong learning environment and support the school's long-term planning and organizational needs.

PTO Report < Tabled >

- The PTO report was tabled due to scheduling constraints.

VI. Board Matters < Victoria Jenn Rodriguez, Board Chair >

Board Development & Governance Update

- Discussion took place regarding Board development initiatives, including ongoing Board engagement efforts, future planning opportunities, and continued discussions surrounding Board collaboration, staff engagement, and strategic planning for the upcoming school year.

- **Next BOT Meeting:** The next Board of Trustees meeting was rescheduled to Wednesday, June 17, 2026.

VII. Public Comment

- No public comments were received during this meeting.

VIII. Motions

- Motion to approve April 2026 Board Meeting Minutes — motion made by Victoria Jenn Rodriguez.
    - Seconded by Millie Carrasquillo
    - The motion passed unanimously.

- Motion to approve Fiscal Policy Proposal — motion made by Victoria Jenn Rodriguez.
    - Seconded by Carla Anderson
    - The motion passed unanimously.

- Motion to approve SY 26-27 School Calendar — motion made by Victoria Jenn Rodriguez.
    - Seconded by Millie Carrasquillo
    - The motion passed unanimously.

- Motion to approve SY 26-27 Administrative Calendar — motion made by Victoria Jenn Rodriguez.
    - Seconded by Carla Anderson
    - The motion passed unanimously.

IX. Adjournment

Motion to adjourn meeting at 6:44 PM made by Victoria Jenn Rodriguez, seconded by Carla Anderson. All in favor. Motion passed unanimously.

The next Board Meeting will be held: Wednesday, Jun 17, 2026 (5:30 - 7:00 PM)

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
"Where Every Girl Is a Leader!"

Board of Trustees Meeting Minutes

Date: Wednesday, July 16, 2025
Time: 11:30 AM
Location: Virtual via Zoom
Notetaker: Laura Paulino, Executive Assistant

BOT Members Present:
Dina Velez, Board Chair, Victoria Jenn Rodriguez, Vice Chair, Millie Carrasquillo, Treasurer, Carla Anderson

BGLIG Staff Present:
Raven Obas, Executive Director

Board Member Absent:
Alexandra De Leon

Welcome & Opening Remarks
*The meeting was called to order at 11:36 AM by Chair Dina Velez.
*Quorum confirmed by Chair Dina Velez.

Executive Director's Report < Raven Obas >

- **Recent School Happenings:** Celebratory graduation ceremonies were held for kindergarten, 5th-grade, and 8th-grade students—the expanded recognition for younger grades aimed to enhance the student and family experience. Distinguished guests included Assembly Member Chantel Jackson, who presented a proclamation recognizing BGLIG's 16 years of service, and Bronx Borough President Vanessa Gibson, who awarded a Citation of Merit. These plaques will be displayed near the school's main office to highlight the organization's recognition by city and state leaders. The 8th grade graduation featured a keynote address from Hon. Lynette Rosado, who also committed to an annual $100 scholarship for the valedictorian, awarded this year to Wilfrida, along with a commemorative glass plaque.

- **Student Retention and Enrollment:** The school has enrolled 362 students for the 2024–2025 school year — a 23% increase from last month, including 100 newly registered students. Leadership is focused on continued enrollment efforts to build a cushion above the 324-student benchmark and avoid early-year attrition seen in past years. The summer program currently serves 108 students, surpassing original projections, with strong student attendance and teacher engagement.
- **Upcoming Events**: A Paint & Sip event is scheduled for Saturday, July 26, to build community and support student retention among newly enrolled families. The last day of the summer program is Friday, August 8. Staff pre-service and professional development begin Monday, August 18, with targeted planning already underway to ensure a strong launch to the school year.
- **Leader Updates:** Raven will meet with the Finance Committee to finalize performance bonuses for school leaders based on the prior year's KPI outcomes. She is also leading revisions to the KPI framework for 2025–2026 to ensure alignment with BGLIG's evolving goals and values. A strategic shift is underway in Raven's role: she will gradually transition out of day-to-day school-based responsibilities and focus more on development, fundraising, governance, and external relations.
- **Compliance Reporting:** The school has submitted all required compliance documents, including attendance reporting and a resubmission of the Annual Comprehensive Report (ACR). Leadership is preparing the upcoming annual report and refining internal systems to ensure continued accuracy and compliance.
- **Board Engagement and Fundraising:** Updates were shared on ongoing conversations with philanthropic partners and foundations, including the Robert Sterling Clark Foundation, Bronx Community Foundation, New Schools Venture Fund, Robin Hood Foundation, the Peter and Carmen Lucia Buck Foundation, and the Yankee Foundation. Donations are targeted for submission by October to align with funding cycles.
- **Board Next Steps:** The leadership team is reviewing performance data from the previous school year to inform updates to internal goals and key metrics for the upcoming year. Board input on these refinements has underscored the continued importance of board engagement in fundraising efforts and cultivating external partnerships. One-on-one meetings with board members will be scheduled in August to discuss individual fundraising strategies and goals. The board also discussed broader outreach to corporate and community organizations, as well as future opportunities for collaborative fundraising events.

Committee Reports:

Academic Committee Report < Dina Velez, Board Chair >

- The committee discussed the upcoming professional development for the full leadership team, which will focus on the Danielson Framework. This training is designed to support instructional leadership and strengthen alignment to performance goals. Planning is underway for August training sessions, with a focus on leadership readiness and continued progress toward academic targets for the upcoming school year.

Finance Committee Report < Millie Carrasquillo, Treasurer >

- The committee reviewed budget planning assumptions and current year performance, noting improved financial stability compared to the prior year, despite a remaining deficit. Stronger revenue performance and better forecasting were highlighted as key improvements. Discussions centered on the importance of student enrollment for revenue stability, the

potential impacts of union negotiations, and areas for budget refinement, including consultant and technology spending. Fundraising projections and contingency planning were also identified as key focus areas for the future.

Board Nominations Committee < Victoria Jenn Rodriguez, Vice Chair >

- The committee is focused on board recruitment, following a timeline established during the retreat: engaging potential candidates now, holding school visits in September, and presenting nominations to the full board that month. Trustees were reminded to identify and refer prospective members using the intake form and to begin initial conversations to gauge interest. Raven will host two site visits in September to further engage potential candidates. Outreach is underway through social media and personal networks. The committee is also exploring dual opportunities through donor engagement that may lead to new board member prospects with expertise in operations, project management, and fundraising.

Board Matters < Dina Velez, Board Chair & Victoria Jenn Rodriguez, Vice Chair >

- Feedback from the BOT on the revised bylaws tabled for the Executive Session.

Public Comment

- No public comment.

Motions < Dina Velez, Board Chair >

- Motion to Approve: April 2025 Minutes
  - Seconded by Victoria Jenn Rodriguez at 12:31 PM
  - The motion passed unanimously.
- Motion to Approve: May 2025Minutes
  - Seconded by Victoria Jenn Rodriguez at 12:31 PM
  - The motion passed unanimously.
- Motion to Approve: June 2025 Minutes
  - Seconded by Carla Anderson at 12:32 PM
  - The motion passed unanimously.
- Motion to Approve SY25-26 BOT Calendar
  - Seconded by Carla Anderson at 12:32 PM
  - The motion passed unanimously.

Executive Session

Dina Velez made a motion to enter Executive Session to discuss Revised Bylaws and Union Matters. Victoria Jenn Rodriguez seconds. Motion passed unanimously at 12:35 PM.

Dina made a motion to exit the Executive Session. Carla seconds. Motion passed unanimously at 12:44 PM.

Adjournment

The meeting was adjourned at 12:45 PM.

The next Board Meeting will be held: Aug 20, 2025 (11:30 AM-12:30 PM)

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
"Where Every Girl Is a Leader!"

Board of Trustees Meeting Minutes

Date: Wednesday, Jun 17, 2026
Time: 5:30 PM
Location: Virtual via Zoom
Notetaker: Laura Paulino, Executive Assistant

BOT Members Present:
Victoria Jenn Rodriguez, Board Chair, Millie Carrasquillo, Treasurer, and Carla Anderson

BGLIG Staff Present: Kevin Morris, Interim Executive Director

Board Member Absent: Dina Velez, Alexandra De Leon, and Shermira Elliso, PTO President (excused absences)

I. Welcome & Opening Remarks

*The meeting was called to order at 5:34 PM by Board Chair Victoria Jenn Rodriguez.

II. Roll Call by Carla Anderson

III. Interim Executive Director's Report < Kevin Morris >

A. **School Updates & Programming:** Recent school highlights included Careers in Courts Day, the Academic Awards Ceremony, Joe's Violin, Shirley's Quintet, Field Day, the 8th Grade Prom, the Kindergarten Gala, and preparations for upcoming graduation ceremonies. The Spring Festival was also held successfully, bringing together students, families, staff, and community partners to celebrate another successful school year.

B. **Current Enrollment & Outreach Efforts:** Enrollment projections for the 2026–2027 school year remain positive, with current enrollment and registration activity supporting a projected total of approximately 380 students. Ongoing outreach and recruitment efforts remain focused on sustaining enrollment growth and supporting Kindergarten enrollment.

C. **Academic Reporting:** Academic updates reflected growth in both ELA and Mathematics as measured by end-of-year i-Ready data. Continued focus remains on strengthening instructional practices, supporting English Language Learners and students with IEPs, and implementing targeted interventions to improve student outcomes.

D. **Staffing, Curriculum & Operational Updates:** Updates included staffing efforts for the upcoming school year, ongoing recruitment for instructional positions, and continued implementation of the Dual Language program. Summer School planning remains underway, supported by grant funding and enrichment opportunities for participating students.

E. **Facilities & Operations Updates:** Operational updates included completed and planned summer facility improvements designed to enhance the learning environment. Additional discussions focused on organizational planning and ongoing review of professional employer organization (PEO) services to support operational efficiency.

F. **Financial & Partnership Updates:** Updates were provided regarding recent grant awards, community partnerships, and organizational investments supporting school programming and operations. Budget planning for the 2026–2027 school year remains underway, including preparations for Board review and approval prior to the start of the fiscal year.

IV. Committee Reports:

Academic Committee Report < Carla Anderson >

- The Academic Committee continued discussions regarding student achievement, instructional priorities, intervention supports, curriculum implementation, and planning for the upcoming school year.

Finance Committee Report < Millie Carrasquillo, Treasurer >

- Updates were provided on the school's financial position, year-end projections, budget development, facilities investments, and long-term financial planning. Continued focus remains on maintaining fiscal sustainability while supporting organizational priorities.

PTO Report < Tabled >

- The PTO report was tabled due to scheduling constraints.

V. Board Matters < Victoria Jenn Rodriguez, Board Chair >

Board Development & Governance Update

- Discussion took place regarding Board meeting scheduling, committee structure, Board retreat planning, and governance priorities for the upcoming school year. The Board also discussed scheduling a special meeting to review and approve the preliminary 2026–2027 budget.

- **Next BOT Meeting:** The next Board of Trustees meeting was rescheduled to Wednesday, July 15, 2026, 5:30 - 7 PM.

VI. Public Comment

- No public comments were received during this meeting.

VII. Motions

- ❖ Motion to approve May 2026 Board Meeting Minutes — motion made by Victoria Jenn Rodriguez.
  - ❖ Seconded by Carla Anderson
  - ❖ The motion passed unanimously.

VIII. Executive Session

Victoria Jenn Rodriguez made a motion to enter Executive Session to discuss personnel and governance updates. Carla Anderson seconds. All in favor. Motion passed unanimously at 6:11 PM.

Victoria Jenn Rodriguez made a motion to exit Executive Session. Seconded by Millie Carrasquillo. All in favor. Motion passed unanimously at 6:32 PM.

IX. Adjournment

Motion to adjourn meeting at 6:32 PM made by Victoria Jenn Rodriguez, seconded by Carla Anderson. All in favor. Motion passed unanimously.

The next Board Meeting will be held: Wednesday, Jul 15, 2026 (5:30 - 7:00 PM)

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
"Where Every Girl Is a Leader!"

Board of Trustees Meeting Minutes

Date: Wednesday, August 27, 2025
Time: 5:30 PM
Location: Virtual via Zoom
Notetaker: Laura Paulino, Executive Assistant

BOT Members Present:
Dina Velez, Board Chair, Victoria Jenn Rodriguez, Vice Chair, Millie Carrasquillo, Treasurer, Carla Anderson

BGLIG Staff Present:
Raven Obas, Executive Director

Board Member Absent:
Alexandra De Leon (excused absence)

Welcome & Opening Remarks

*The meeting was called to order at 5:35 PM by Chair Dina Velez.

*Quorum confirmed by Chair Dina Velez.

Executive Director's Report < Raven Obas >

- **Recent School Happening:** The Summer Rise program concluded successfully two weeks ago. Staff completed pre-service sessions focused on academic priorities, data use, and strengthening school culture. These efforts aimed to ensure alignment across the team and readiness for the start of the year.
- **Student Enrollment Data:** Enrollment reached 365 students, surpassing the projected benchmark of 324. Leadership emphasized that this cushion will help prevent the early-year attrition challenges experienced in previous years.
- **Upcoming Events:** The new school year is scheduled to open in early September, with staggered start dates by grade level. The student orchestra has been invited to perform at the 100 Hispanic Women Gala on September 16, providing visibility for BGLIG in the broader community. In addition, planning is underway for a potential fall field experience in partnership with Nasdaq.

- **Compliance Reporting:** The Annual Report for the period of 2024–2025 was submitted on August 1. The final student data submission (SIRS) is due by the end of August, and preparations are underway for upcoming authorizer visits. Leadership has continued refining internal processes to ensure timely and accurate submissions.
- **Fundraising Update & Next Steps:** Multiple grant applications have been submitted, including those to the Bronx Community Foundation, the Robin Hood Foundation, the Ponce de Leon Foundation, and the Yankees Foundation. Additionally, a donor and prospective board member visit is scheduled for October 3, providing an opportunity to showcase the school and strengthen external partnerships.

Committee Reports:

Academic Committee Report < Dina Velez, Board Chair >

- The committee discussed student attendance and noted that the final rate for 2024–2025 is being confirmed. The goal for 2025–2026 is to increase attendance to 90%. More detailed, disaggregated results will be provided in the coming weeks for grade-level analysis.

Finance Committee Report < Millie Carrasquillo, Treasurer >

- The committee discussed the timing of upcoming funding opportunities and application cycles, noting the importance of aligning submissions with projected cash flow needs. Grant timelines are being tracked carefully to ensure alignment with the annual budget and forecast planning process.

Board Nominations Committee < Victoria Jenn Rodriguez, Vice Chair >

- The board discussed ongoing outreach to potential new trustees. The intake process is progressing and has attracted interest from several prospective candidates. Introductory meetings are being arranged with some individuals, while others will remain engaged for possible partnerships in alternative capacities.

Board Matters < Dina Velez, Board Chair & Victoria Jenn Rodriguez, Vice Chair >

- **Revised BGLIG Board Bylaws:**
  The board reviewed the draft bylaws with legal revisions. A clean version will be circulated, and formal approval is planned for the October meeting.
- **Attendance Requirements:**
  Trustee attendance expectations were reaffirmed, with members reminded of the importance of consistent participation in scheduled meetings.
- **Shirley Rodriguez-Remeneski Highlights:**
  Highlights of the school's founding vision were shared to ensure ongoing alignment with the mission and values established by Shirley Rodriguez-Remeneski.
- **Next BOT Meeting:**
  The next Board of Trustees meeting will be held on Wednesday, September 17, 2025, at 5:30

PM.

- **Board Meeting Time Change:**
  The board has agreed to change the standing meeting time to 5:30 PM, effective immediately, to ensure consistency moving forward.
- **Board Development Training:**
  Training sessions for new trustees will be scheduled with Paul O'Neill. Availability for evening sessions was noted for early to mid-September, and final dates will be confirmed.

Public Comment

- No public comment.

Motions < Dina Velez, Board Chair >

- **Motion to Approve: July 2025 BOT Meeting Minutes**
  - Seconded by Victoria Jenn Rodriguez.
  - The motion passed unanimously.
- **Motion to Approve: Revised BGLIG Board Bylaws**
  - Tabled.
- **Motion to Approve: Administrative Calendar**
  - Seconded by Victoria Jenn Rodriguez.
  - The motion passed unanimously.

Executive Session

Dina Velez made a motion to enter Executive Session to discuss Union Matters. Victoria Jenn Rodriguez seconds. Motion passed unanimously at 6:18 PM.

Dina made a motion to exit the Executive Session. Carla seconds. Motion passed unanimously at 6:30 PM.

Adjournment

The meeting was adjourned at 6:30 PM.

The next Board Meeting will be held: Sep 17, 2025 (5:30 - 6:30 PM)

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
"Where Every Girl Is a Leader!"

Board of Trustees Meeting Minutes

Date: Wednesday, November 19, 2025
Time: 5:30 PM
Location: Virtual via Zoom
Notetaker: Laura Paulino, Executive Assistant

BOT Members Present:
Victoria Jenn Rodriguez, Vice Chair, Millie Carrasquillo, Treasurer, Carla Anderson, Alexandra De León., Shermira Ellison, PTO President, Dina Velez

BGLIG Staff Present: Kevin Morris, Interim Executive Director

Board Member Absent: Carla Anderson - excused

I. Welcome & Opening Remarks

*The meeting was called to order at 5:35 PM by Vice Chair, Victoria Jenn Rodriguez.
*Quorum confirmed by Millie Carrasquillo.

II. Roll Call by Millie Carrasquillo

III. Interim Executive Director's Report < Kevin Morris >

- **Recent School Happenings:** This past month included a variety of student-centered and community events, including performances, academic celebrations, cultural activities, and several field trips. These events reinforced student engagement and highlighted strong collaboration between staff, students, and partners.

- **Student Enrollment & Recruitment:** Enrollment remains stable with continued family interest across multiple grade levels. The Board received an update on enrollment marketing efforts, including campaign reach and engagement metrics, as well as preliminary recommendations to sustain growth throughout the year.

- **Academic Updates:** Quarter 1 concluded with strong student participation, including numerous Honor Roll recognitions. Interim assessments were administered, and the school is awaiting validated data before presenting results publicly. Instructional teams are preparing next-phase academic plans.

- **Compliance & Operations:** State and federal submissions due during the fall—including BEDS and ESSA—were completed on schedule. The annual audit was concluded with no findings. Updates were provided regarding ongoing grant proposals and outreach initiatives.

IV. Committee Reports:

Academic Committee Report < Tabled>

- The Academic Committee report was tabled pending validated assessment data. Once finalized reports are available, the committee will reconvene to review academic trends and priorities.

Finance Committee Report < Millie Carrasquillo, Treasurer >

- The Finance Committee summarized the outcomes of recent meetings, including a review of the audit, discussion of forecasting structures, budget modeling, investment planning, and expense categorization. Follow-up items were noted for the next reporting cycle.

PTO Report < Shermira Ellison, PTO President>

- The PTO reported positive family engagement in recent weeks. Parents continue to express appreciation for communication efforts and have raised interest in maintaining regular opportunities for dialogue with school leadership. PTO leadership continues to recruit officers and volunteers for upcoming events.

V. Board Matters < Victoria Jenn Rodriguez, Vice Chair >

- **Next BOT Meeting:** The next Board of Trustees meeting will be held on Wednesday, December 17, at 5:30 PM.
- **Advisory Support**: It was noted that Dina Vélez will continue to support the Board in an advisory capacity due to family matters.

VI. Public Comment

- No public comments were received during this meeting.

VII. Motions

- Motion to approve October 2025 Board Meeting Minutes (all meetings held during October) — motion made by Victoria Jenn Rodriguez.
    - Seconded by Millie Carrasquillo.
    - The motion passed unanimously.
    - Motion passed with Dina Velez abstaining due to absence.
- Motion to approve enrollment marketing proposal (Underdog Contract 2025–26) made by Victoria Jenn Rodriguez.
    - Seconded by Millie Carrasquillo.
    - The motion passed unanimously.
- Motion to approve the appointment of Victoria Jenn Rodriguez as Board Chair made by Millie Carrasquillo.
    - Seconded by Alexandra De León.
    - Motion passed unanimously.

The Board acknowledged the previous Chair for her service and leadership.

VIII. Executive Session

Victoria Jenn Rodriguez made a motion to enter Executive Session to discuss personnel, operations, and board developments. Millie Carrasquillo seconds. All in favor. Motion passed unanimously at 6:10 PM.

Victoria Jenn Rodriguez made a motion to exit Executive Session. Seconded by Millie Carrasquillo. All in favor. Motion passed unanimously at 7:00 PM.

IX. Adjournment

Motion to adjourn meeting at 7:00 PM made by Victoria Jenn Rodriguez, seconded by Millie Carrasquillo. All in favor. Motion passed unanimously at 7:00 PM.

The next Board Meeting will be held: Wednesday, Dec 17, 2025 (5:30 - 7:00 PM)

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
"Where Every Girl Is a Leader!"

Board of Trustees Meeting Minutes

Date: Wednesday, December 17, 2025
Time: 5:30 PM
Location: Virtual via Zoom
Notetaker: Laura Paulino, Executive Assistant

BOT Members Present:
Victoria Jenn Rodriguez, Board Chair, Carla Anderson, Alexandra De Leon

BGLIG Staff Present: Kevin Morris, Interim Executive Director

Board Member Absent: Millie Carrasquillo (absence excused), Shermira Ellison (absence excused), and Dina Velez (absence excused)

I. Welcome & Opening Remarks

*The meeting was called to order at 5:34 PM by Board Chair Victoria Jenn Rodriguez.

*Quorum confirmed by Carla Anderson .

II. Roll Call by Carla Anderson

III. Interim Executive Director's Report < Kevin Morris >

- **BGLIG Community Events (Recent & Upcoming):** The school hosted and is planning several community-focused events that support family engagement and school culture. Recent activities included a Thanksgiving family appreciation event and a winter holiday celebration, both of which served a large number of families and included food distribution, student activities, and donated items. Partnerships supported the distribution of winter coats and groceries to families in need. Upcoming programming includes additional family engagement opportunities, student celebrations, and schoolwide activities tied to academic and cultural milestones, with planning underway to ensure strong participation.

- **Current Enrollment & Outreach Efforts:** Enrollment remains stable at approximately 342 students, with limited midyear fluctuations. Special education enrollment includes 61 students, with additional students in the intake pipeline. Outreach and recruitment efforts continue through digital marketing, canvassing, and community partnerships. Early data from the Underdog enrollment campaign shows promising engagement metrics, and outreach efforts will continue throughout the winter months.

- **Staff Highlights:** Staff contributions were recognized through internal appreciation efforts, highlighting instructional leadership, collaboration, and dedication to students. Ongoing attention is being given to staff morale, instructional consistency, and retention as the school continues through the academic year.

- **Academic Updates:** Quarter 1 interim assessments were completed across grade levels. Preliminary trends indicate stronger performance in math than in ELA, prompting targeted instructional adjustments. Schedule modifications and intervention supports have been implemented in select grades to address literacy development, guided reading, and foundational skill gaps. The following interim assessment cycle is scheduled for January, when validated data will be reviewed.

- **Next Steps & Academic Goals:** The instructional team is focused on monitoring the impact of recent schedule changes and interventions leading into the January assessment cycle. Growth targets have been established for both ELA and math, with an emphasis on continued improvement, instructional alignment, and support for multilingual learners and students with disabilities.

- **Compliance & Finance Updates:** The school remains current with all required compliance submissions, and routine financial reporting is ongoing. An update was provided regarding facilities planning, including the school's agreement with an external real estate advisory firm. Updates were also shared on fundraising efforts, including the status of several foundation proposals and pending funding decisions. Follow-up will continue as appropriate.

IV. Committee Reports:

Academic Committee Report < Carla Anderson >

- The Academic Committee shared reflections from recent discussions focused on instructional adjustments and academic priorities. It was noted that targeted schedule changes are underway for specific grade levels to address identified needs, and that these adjustments are already in progress. The Committee emphasized the importance of monitoring the impact of these changes following the January interim assessments before drawing conclusions or making further recommendations. Appreciation was expressed for the focus on teacher stability, instructional alignment, and continued support for multilingual learners and students with disabilities.

Finance Committee Report < Victoria Jenn Rodriguez, Board Chair >

- The Finance Committee reported on its review of October financial data, noting that reconciliations were complete and aligned as expected. Discussion also included ongoing planning for investment accounts and the long-term financial strategy. The Committee shared that a meeting with the school's investment partners is being scheduled to review available options and next steps. Updates were also provided on conversations with a real estate advisory group, which is conducting exploratory analysis at no cost to the school to identify potential long-term facility opportunities. The Fiscal Policy Proposal was reviewed, and additional questions were noted for follow-up prior to a future vote.

PTO Report < Tabled >

- The PTO report was tabled due to the PTO President's medical absence. Continued positive family engagement and collaboration were acknowledged.

V. Board Matters < Victoria Jenn Rodriguez, Board Chair >

- **Next BOT Meeting:** The next Board of Trustees meeting will be held on Wednesday, January 21, 2026, at 5:30 PM.

VI. Public Comment

- No public comments were received during this meeting.

VII. Motions < Tabled >

- Motion to approve November 2025 Board Meeting Minutes
  - The motion was tabled for the January Board meeting.

- Motion to approve Fiscal Policy Proposal
  - The motion was tabled for the January Board meeting.

VIII. Executive Session

Victoria Jenn Rodriguez made a motion to enter Executive Session to discuss personnel, operations, and board developments. Carla Anderson seconds. All in favor. Motion passed unanimously at 6:01 PM.

Victoria Jenn Rodriguez made a motion to exit Executive Session. Seconded by Alexandra De Leon. All in favor. Motion passed unanimously at 7:00 PM.

IX. Adjournment

Motion to adjourn meeting at 7:00 PM made by Victoria Jenn Rodriguez, seconded by Carla Anderson. All in favor. Motion passed unanimously at 7:00 PM.

The next Board Meeting will be held: Wednesday, Jan 21, 2026 (5:30 - 7:00 PM)

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
"Where Every Girl Is a Leader!"

Board of Trustees Meeting Minutes

Date: Wednesday, September 17, 2025
Time: 5:30 PM
Location: Virtual via Zoom
Notetaker: Laura Paulino, Executive Assistant

BOT Members Present:
Dina Velez, Board Chair, Victoria Jenn Rodriguez, Vice Chair, Millie Carrasquillo, Treasurer, Carla Anderson, Alexandra De Leon

BGLIG Staff Present:
Raven Obas, Executive Director

Board Member Absent:

Welcome & Opening Remarks
*The meeting was called to order at 5:33 PM by Chair Dina Velez.
*Quorum confirmed by Chair Dina Velez.

Executive Director's Report < Raven Obas >

- **Recent School Happenings:** The school year launched with strong energy and a positive tone. Staff commitment to "raising the bar" was highlighted as the year's theme. Students performed at the 100 Hispanic Women Gala, receiving significant recognition and an invitation for a PIX 11 news feature to be filmed at the school next week.

- **Student Enrollment Data:** The current enrollment stands at 358 students. Enrollment is stable and continues to trend positively, positioning the school well to meet its goals for the year.

- **State Test Data Review:** BGLIG saw 10–15% increases in proficiency across ELA, Math, and Science, with significant gains in fourth-grade ELA and eighth-grade science. Plans are underway to include citywide and statewide comparisons in future reporting.

- **Compliance Reporting Update:** All major August submissions were completed, and the team is preparing for the upcoming fall reporting requirements to ensure continued compliance.

- **Upcoming Events:** Open School Night (September 18), PIX 11 feature taping (September 22), Literacy Week (week of October 6), inviting trustees and partners to participate, and the Orchestra performance at the Franklin H. Williams street-naming ceremony (October 22).

Committee Reports:
Academic Committee Report < Dina Velez, Board Chair >

- The committee acknowledged strong academic growth from the prior year and reviewed plans for upcoming assessments, including expanded bilingual supports. Discussions centered on maintaining momentum, setting ambitious projections, and continuing to exceed performance benchmarks. Dina acknowledged the staff present and thanked them for their hard work over the last few years to help our girls achieve academic improvements.

Finance Committee Report < Millie Carrasquillo, Treasurer >

- The committee reviewed overall budget pacing and discussed strategies to ensure spending aligns with projections. Focus areas included optimizing vendor relationships and reallocating funds to support priority initiatives. An updated budget will be shared in the next reporting cycle for improved forecasting.

Board Nominations Committee Report < Victoria Jenn Rodriguez, Vice Chair >

- Updates were provided on prospective trustee candidates and the progress of school visit scheduling. The committee is refining the onboarding process to ensure new members are well prepared, with next steps focused on presenting fully vetted candidates for board consideration.

Board Matters < Dina Velez, Board Chair >

- **Revised BGLIG Board Bylaws:** A clean, updated version reviewed by all board members.
- **Next BOT Meeting:** The next Board of Trustees meeting will be held on Wednesday, October 15, 2025, at 5:30 PM.

Public Comment

- No public comment.

Motions < Dina Velez, Board Chair >

- **Motion to Approve: August 2025 BOT Meeting Minutes**
  - Seconded by Victoria Jenn Rodriguez.
  - The motion passed unanimously.
- **Motion to Approve: Revised BGLIG Board Bylaws**
  - Seconded by Carla Anderson
  - The motion passed unanimously.

Executive Session

Dina Velez made a motion to enter Executive Session to discuss the fundraising update, the UFT update, and the personnel update. Victoria Jenn Rodriguez seconds. Motion passed unanimously at 6:22 PM.

Dina Velez made a motion to exit the Executive Session. Victoria Jenn Rodriguez seconds. Motion passed unanimously at 7:39 PM.

Adjournment

The meeting was adjourned at 7:40 PM.

The next Board Meeting will be held: Oct 15, 2025 (5:30 - 6:30 PM)

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
"Where Every Girl Is a Leader!"

Board of Trustees Meeting Minutes

Date: Wednesday, October 15, 2025
Time: 5:30 PM
Location: Virtual via Zoom
Notetaker: Laura Paulino, Executive Assistant

BOT Members Present:
Victoria Jenn Rodriguez, Vice Chair, Millie Carrasquillo, Treasurer, Carla Anderson, Alexandra De Leon

BGLIG Staff Present: Kevin Morris, Interim Executive Director
Board Member Absent: Dina Velez, Board Chair - excused
Guests: Shermira Ellison, PTO President, and Mark Radi

Welcome & Opening Remarks

*The meeting was called to order at 5:35 PM by Vice Chair, Victoria Jenn Rodriguez.
*Quorum confirmed by Carla Anderson

Roll Call by Carla Anderson

Interim Executive Director's Report < Kevin Morris >

- **Recent School Happenings:** The school celebrated Hispanic Heritage Month with student-led performances and cultural activities that highlighted creativity, collaboration, and community spirit. Kevin commended staff and students for their preparation and engagement throughout the event.

- **Student Enrollment Data:** Current enrollment stands at 343 students. Enrollment remains steady and strong despite typical seasonal fluctuations, reflecting continued family interest and retention. Waitlists are currently active for Kindergarten, 3rd, 4th, and 6th grades, demonstrating sustained demand across multiple grade levels.

- **Upcoming Events:** October's events include the PIX 11 "Monica Makes It Happen" interview and orchestra performance on October 17, the Pancakes with Parents Town Hall on October 18, the Street Naming Ceremony for Ambassador William on October 22, and the Franklin H. Williams Judicial Commission Induction Ceremony on October 23. The week of October 27 will feature both Literacy Week and the NASDAQ Closing Bell participation, followed by Character Day on October 31 to close out the month's celebrations.

- **Fundraising Events:** Several fundraising proposals remain under review with multiple foundations. Funding requests are in various stages of consideration, with follow-ups planned over the coming months. Each organization's review process will determine final decisions.

IV. Committee Reports:

Academic Committee Report < Carla Anderson >

- The committee provided a brief update, noting continued progress toward academic performance benchmarks and expressing appreciation to staff for their ongoing efforts.

Finance Committee Report < Millie Carrasquillo, Treasurer >

- The report was tabled to the Executive Session, so no public update was shared.

Board Nominations Committee Report < Victoria Jenn Rodriguez, Vice Chair >

- The Board Nominations Committee provided an update noting that candidate visits to the school are ongoing, along with conference calls to assess potential trustee fit. Trustees were encouraged to refer prospective candidates, particularly those with experience in public relations, fundraising, finance, or real estate—areas aligned with the school's long-term growth and facility goals. Interested individuals may complete the BGLIG Board Interest Form to begin the vetting process. The committee aims to present new candidates for board consideration at the next meeting.

Board Matters < Victoria Jenn Rodriguez, Vice Chair >

- **Next BOT Meeting:** The next Board of Trustees meeting will be held on Wednesday, November 19, at 5:30 PM.
- **Program, Outreach, and Travel Updates:** The Board reviewed media and community engagement efforts, including preparations for the upcoming PIX 11 feature and ongoing initiatives to strengthen partnerships and support enrollment growth. The proposed Puerto Rico student trip was also discussed and will be postponed due to logistical and safety considerations.
- **PTO President Updates**: The PTO President expressed appreciation for the update on the revised bylaws and confirmed their continued advisory role to the Board. Concerns were raised regarding security and student safety near dismissal areas, and it was noted that safety personnel will remain stationed near the school.

Public Comment

- One attendee asked about access to the school's updated bylaws.
- A parent inquired whether the agenda for today's meeting had been posted.

The Board confirmed that:

- The bylaws are linked within the September agenda, which is the meeting at which they were approved.
- They will also be posted on the school website for easier access.
- Future meeting agendas will be posted publicly once the corresponding minutes from the previous meeting have been approved.

Motions < Victoria Jenn Rodriguez >

- **Motion to Approve: September 2025 Board Meeting Minutes (all meetings held during September) — motion made by Victoria Jenn Rodriguez.**

  - Seconded by Millie Carrasquillo.
  - The motion passed unanimously.

Executive Session

Victoria Jenn Rodriguez made a motion to enter Executive Session to meet & greet with Mark Radi, discuss personnel matters, review the finance committee report from Millie Carrasquillo, and provide a UFT update. Millie Carrasquillo seconds. All in favor. Motion passed unanimously at 6:12 PM.

Motions

- Motion to approve Kevin Morris and Victoria Jenn Rodriguez as BGLIG's authorized signatories for CD, checking, and savings accounts at JPMorgan Chase, and remove Raven Obas — motion made by Alexandra De Leon.

  - Seconded by Carla Anderson.
  - The motion passed unanimously.

- Motion to approve Kevin Morris as Interim Executive Director. A monthly stipend of $1,500 will be paid to Kevin from October 1, 2025, to January 1, 2026 — motion made by Victoria Jenn Rodriguez.

  - Seconded by Millie Carrasquillo.
  - The motion passed unanimously.

Victoria Jenn Rodriguez made a motion to exit the Executive Session. Alexandra De Leon seconds. All in favor. Motion passed unanimously at 7:07 PM.

Adjournment

Motion to adjourn meeting at 7:08 PM made by Victoria Jenn Rodriguez, seconded by Millie Carrasquillo. All in favor. Motion passed unanimously at 7:08 PM.

The next Board Meeting will be held: Wednesday, Nov 19, 2025 (5:30 - 7:00 PM)

AGENDA
Monday, Jan 28, 2026
Emergency Board of Trustees Meeting

Location: Virtual via ZOOM Meeting
Time: 6:00- 6:15 PM EST

Agenda Items:

- **I.** Welcome & Opening Remarks
- **II.** Roll Call
- **III.** Executive Session:
    - A. UFT Contract
- **IV.** Adjournment

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
"Where Every Girl Is a Leader!"

Board of Trustees Meeting Minutes

Date: Wednesday, January 21, 2026
Time: 5:30 PM
Location: Virtual via Zoom
Notetaker: Laura Paulino, Executive Assistant

BOT Members Present:
Victoria Jenn Rodriguez, Board Chair, Millie Carrasquillo, Treasurer, and Alexandra De Leon

BGLIG Staff Present: Kevin Morris, Interim Executive Director

Board Member Absent: Carla Anderson (excused absence), Shermira Ellison (absence excused), and Dina Velez (absence excused)

I. Welcome & Opening Remarks

*The meeting was called to order at 5:37 PM by Board Chair Victoria Jenn Rodriguez.
*Quorum confirmed by Millie Carrasquillo.

II. Roll Call by Victoria Jenn Rodriguez

III. Interim Executive Director's Report < Kevin Morris >

- **BGLIG Community Happenings:** Recent community engagement included participation in PIX11's Monica Makes It Happen, which led to a connection with a Grammy-nominated reggae artist scheduled to perform at the Spring Show on March 27, 2026. Additional connections were established with leaders affiliated with the first Hispanic Chamber of Commerce in Morris County, New Jersey, regarding a potential future visit focused on leadership development, entrepreneurship, and legacy-building for students. A forthcoming school visit by representatives from a corporate partner introduced during the NASDAQ student visit was also noted as an opportunity for continued student engagement and potential long-term collaboration. The Board emphasized the importance of ensuring that future partnerships and collaborations are presented with a clear strategic purpose, defined outcomes, and long-term value to the BGLIG community.

- **Upcoming Events (Recent & Upcoming):** Events like"Pancakes with Parents," which is scheduled to engage families in discussions about academic performance and student assessment results. In addition, the school is exploring a potential partnership with Juilliard, facilitated through Celia Cruz High School, to provide advanced music enrichment opportunities for students.

- **Current Enrollment & Outreach Efforts:** Enrollment remains stable at approximately 340 students, including 61 students receiving special education services and five students currently in the intake pipeline. A total of 84 applications have been received for the upcoming school year. Outreach and recruitment efforts continue through daycare and shelter visits, community canvassing with an external enrollment partner, and the development of new promotional videos highlighting school safety, parent and student testimonials, and the overall school environment. Board members recommended expanding enrollment messaging to include the benefits of single-gender education, continuing family engagement initiatives, and reviewing enrollment trends and digital advertising performance.

- **Staff Highlights:** Staff contributions continue to be recognized through the school's internal appreciation initiative, including professional recognition during staff meetings and development sessions. Several educators were recently honored during the school's recognition program for instructional leadership, collaboration, and dedication to students. Continued attention is being given to staff morale, instructional consistency, and retention.

- **Academic Updates:** Quarter 2 internal assessments are concluding across grade levels. Preliminary trends indicate lower performance in grades 3–5, particularly grade 4, and stronger performance in middle school grades overall. Instructional adjustments and targeted supports are currently underway in response to these trends. In addition, nationally normed i-Ready assessments are scheduled for February 2–13 to measure student growth in ELA and mathematics and to inform instructional planning ahead of state testing.

- **Finance & Fundraising Updates:** Upcoming fundraising discussions with external partners were noted, along with the receipt of significant grant funding during the current school year. Additional funding opportunities are being explored. The Board requested that fundraising activities and partnerships be tracked using a centralized system to support ongoing oversight, coordination, and long-term planning.

- **Investment & Banking Updates:** Recent discussions regarding the school's investment strategy were reviewed, including consideration of low-risk investment options and long-term financial planning priorities.

- **Facilities Planning Update:** Facilities planning efforts are underway in partnership with an external advisory firm to support the school's long-term space and growth strategy. This work includes an initial planning phase focused on evaluating enrollment trends, operational needs, and overall feasibility, with preliminary strategic recommendations anticipated later in the spring. The Board discussed the importance of maintaining strong ties to the school's current community while remaining open to exploring additional viable locations as part of long-term planning. Trustees also requested that potential future options consider a range of facility types, including existing school buildings and other suitable spaces that could support the school's long-term needs.

IV. Committee Reports:

Academic Committee Report < Alexandra De Leon >

The Academic Committee provided an update on ongoing discussions related to the structure and long-term sustainability of the dual-language program. Key considerations include staffing capacity, certification requirements, and program stability. The Committee discussed potential strategies to strengthen the program, including professional development for current staff and adjustments to program design to support strong academic outcomes, clear program identity, and continued family interest. The dual-language model was reaffirmed as a core component of the school's mission and

educational approach.

Finance Committee Report < Millie Carrasquillo, Treasurer >

The Finance Committee provided updates on recent financial reviews, operational transitions, and ongoing long-term financial planning efforts. It was noted that the prior fiscal year closed stronger than initially projected. Continued coordination with external partners will support prudent management of the school's reserves and future financial stability.

PTO Report < Tabled >

- The PTO report was tabled due to the PTO President's medical absence. Continued positive family engagement and collaboration were acknowledged.

V. Board Matters < Victoria Jenn Rodriguez, Board Chair >

- **Next BOT Meeting:** The next Board of Trustees meeting will be held on Wednesday, February 18, at 5:30 PM.
- **Board Appreciation & Visit Friday,Jan 30, 2026:** The upcoming Board visit to BGLIG on January 30 was reviewed, including planned classroom walkthroughs and opportunities for Trustees to engage with staff and students as part of the school's Board appreciation activities.

VI. Public Comment

- No public comments were received during this meeting.

VII. Motions

- Motion to approve November 2025 Board Meeting Minutes — motion made by Victoria Jenn Rodriguez.
  - Seconded by Millie Carrasquillo
  - The motion passed unanimously.

- Motion to approve December 2025 Board Meeting Minutes — motion made by Victoria Jenn Rodriguez.
  - Seconded byAlexandra De Leon
  - The motion passed unanimously.

- Motion to update authorized signatories on the school's JP Morgan accounts to Kevin Morris (Executive Director) and Victoria Jenn Rodriguez (Board Chair) — motion made by Millie Carrasquillo.
    - Seconded by Alexandra De Leon
    - The motion passed unanimously.

VIII. Executive Session

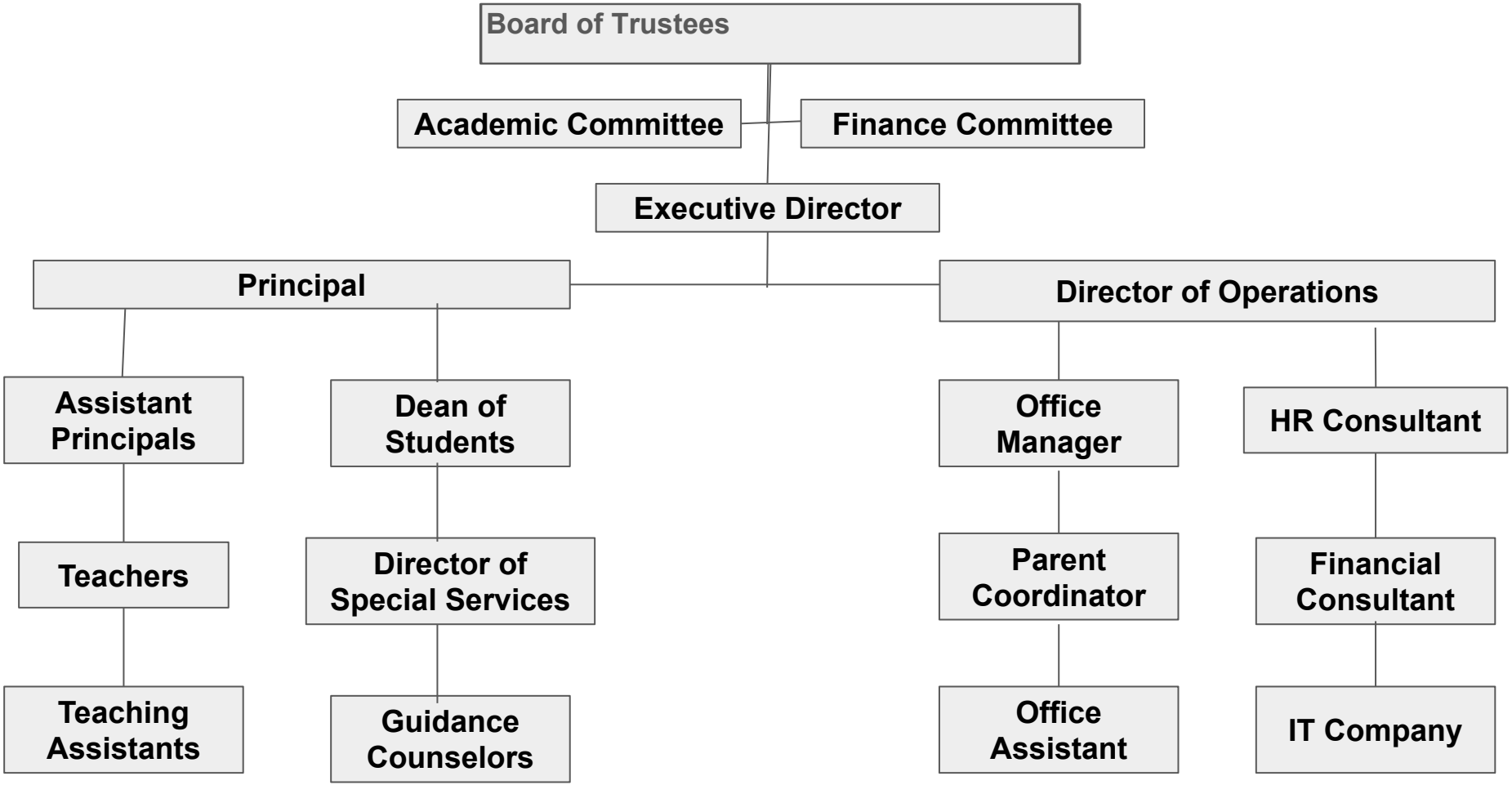
Victoria Jenn Rodriguez made a motion to enter Executive Session to discuss the UFT update, the student & personnel update, and Mark Radi's presentation. Millie Carrasquillo seconds. All in favor. Motion passed unanimously at 6:40 PM.

Victoria Jenn Rodriguez made a motion to exit Executive Session. Seconded by Alexandra De Leon. All in favor. Motion passed unanimously at 7:00 PM.

IX. Adjournment

Motion to adjourn meeting at 7:00 PM made by Victoria Jenn Rodriguez, seconded by Millie Carrasquillo. All in favor. Motion passed unanimously at 7:00 PM.

The next Board Meeting will be held: Wednesday,Feb 18, 2026(5:30 - 7:00 PM)


Board of Trustees
Academic Committee
Finance Committee
Executive Director
Principal
Director of Operations
Assistant Principals
Dean of Students
Office Manager
HR Consultant
Teachers
Director of Special Services
Parent Coordinator
Financial Consultant
Teaching Assistants
Guidance Counselors
Office Assistant
IT Company

BGLIG

2026 - 2027
Calendar/Calendario

SEPTEMBER 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

15 Days

OCTOBER 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

21 Days

NOVEMBER 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

17 Days

DECEMBER 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

16 Days

JANUARY 2027

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

19 Days

FEBURARY 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

15 Days

MARCH 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

21 Days

APRIL 2027

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

17 Days

MAY 2027

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

20 Days

JUNE 2027

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

19 Days

- Half- Day
- First/Last Day of School
- Holiday/School Closed
- ★ 180 Instructional Days

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
"Where Every Girl Is a Leader!"

School Year 2025 - 2026 Calendar

Date	Weekday	Event
September 3	Wednesday	First Day of School, **K-2 (only)**
September 4	Thursday	First Day of School, **(K-8)**
September 10	Wednesday	PD Day, half-day for students
September 18	Thursday	Open School Night
September 23-24	Tuesday-Wednesday	Rosh Hashanah, school closed
October 2	Thursday	Yom Kippur, school closed
October 13	Monday	Indigenous Peoples' Day, school closed
October 22	Wednesday	PD Day, half-day for students
November 4	Tuesday	<Election Day> PD Day, half-day for students
November 11	Tuesday	Veterans Day, school closed
November 13 & 14	Thursday & Friday	Parent-Teacher Conferences (half-day for students)
November 26	Wednesday	Early Release (half-day for students)
November 27-28	Thursday-Friday	Thanksgiving Recess, school closed
December 10	Wednesday	PD Day, half-day for students
December 22-January 2	Monday-Friday	Winter Recess, school closed
January 14	Wednesday	PD Day, half-day for students
January 19	Monday	Martin Luther King Jr Day, school closed
February 4	Wednesday	PD Day, half-day for students
February 16-20	Monday-Friday	Midwinter Recess, school closed
March 4	Wednesday	PD Day, half-day for students
March 20	Friday	Eid al-Fitr, school closed
March 25	Wednesday	PD Day, half-day for students

April 3-10	Friday-Friday	Spring Recess, school closed
April 23 & 24	Thursday & Friday	Parent-Teacher Conferences (half-day for students)
April 27 - May 1	TENTATIVE	ELA State Exams for Grades 3-8
May 6	Wednesday	PD Day, half-day for students
May 11 - 15	TENTATIVE	Math State Exams for Grades 3 - 8
May 20	Wednesday	PD Day, half-day for students
May 25	Monday	Memorial Day, school closed
May 27	Wednesday	Eid al-Adha, school closed
June 10	Wednesday	PD Day, half-day for students
June 19	Friday	Juneteenth, school closed
June 23 - 25	Wednesday	Early Release (half-day for students)
June 25	Thursday	Last Day for Students
June 26	Friday	Last Day for Staff

Please note that BGLIG will follow the DOE's closure guidelines in the event of inclement weather. This calendar is subject to change.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS, THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL

Financial Statements

For the years ended June 30, 2026 and 2025

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Financial statements
June 30, 2026 and 2025

Contents **Page**

Independent Auditor's Report 1-3

Statements of Financial Position 4

Statements of Activities 5

Statements of Functional Expenses 6-7

Statements of Cash Flows 8

Notes to the Financial Statements 9-16

Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards* 17-18

Schedule of Findings and Questioned Costs for the Year Ended June 30, 2026 19

NCheng LLP
accountants and advisors

40 Wall Street, 46th Floor
New York, NY 10005
T 212 785 0100
F 212 785 9168
www.ncheng.com

Independent Auditor's Report

To the Board of Trustees of
Bronx Global Learning Institute for Girls,
The Shirley Rodriguez-Remeneski School

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School (a nonprofit organization), which comprise the statements of financial position as of June 30, 2026 and 2025, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the financial statements present fairly, in all material respects, the financial position of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School as of June 30, 2026 and 2025, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

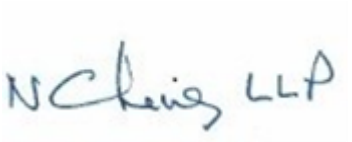
In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 29, 2026, on our consideration of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control over financial reporting and compliance.



New York, New York
October 29, 2026

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Statements of Financial Position
As of June 30,

	2026	2025
Assets		
Current assets		
Cash and cash equivalents	$ 4,531,612	$ 4,734,604
Investments	11,154,934	10,773,145
Grants and contracts receivable	140,753	205,908
Interest receivable	101,336	118,727
Prepaid expenses	74,928	43,358
Total current assets	16,003,563	15,875,742
Property and equipment, net	193,228	170,035
Operating lease right-of-use assets	306,402	12,095
Other assets		
Reserve - contingency	75,636	75,621
Total assets	$ 16,578,829	$ 16,133,493
Liabilities and Net Assets		
Current liabilities		
Accounts payable and accrued expenses	$ 128,994	$ 144,234
Accrued salaries and other payroll-related expenses	557,061	553,889
Current portion of operating lease liabilities	132,648	12,095
Refundable advances	81,373	60,328
Total current liabilities	900,076	770,546
Long-term liabilities		
Long-term operating lease liabilities	173,754	-
Total liabilities	1,073,830	770,546
Net assets without donor restrictions		
Undesignated	15,429,363	15,287,326
Reserve - contingency	75,636	75,621
Total net assets	15,504,999	15,362,947
Total liabilities and net assets	$ 16,578,829	$ 16,133,493

The accompanying notes are an integral part of these financial statements.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Statements of Activities
For the years ended June 30,

	2026	2025
Operating revenue and other support		
State and local per pupil operating revenue		
General education	$ 6,834,031	$ 5,928,199
Special education	431,657	215,000
Total state and local per pupil operating revenue	7,265,688	6,143,199
Grants, contracts and other support		
Federal	433,856	387,753
State and local	18,764	4,116
Other contributions	182,633	144,255
Investment income	364,848	454,693
Other income	150	369
Total grants, contracts and other support	1,000,251	991,186
Total operating revenue and other support	8,265,939	7,134,385
Expenses		
Program expenses		
Regular education	5,893,020	5,467,337
Special education	1,293,665	849,465
Total program expenses	7,186,685	6,316,802
Supporting Services		
Management and general	923,451	996,832
Fundraising	13,751	48,704
Total supporting services expenses	937,202	1,045,536
Total program and supporting services expenses	8,123,887	7,362,338
Change in net assets	142,052	(227,953)
Net assets without donor restrictions - beginning of year	15,362,947	15,590,900
Net assets without donor restrictions - end of year	$ 15,504,999	$ 15,362,947

The accompanying notes are an integral part of these financial statements.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Statement of Functional Expenses
For the year ended June 30, 2026

	No. of positions	Program expenses: Regular education	Program expenses: Special education	Program expenses: Total programs	Supporting services: Management and general	Supporting services: Fundraising	Total Program and Supporting services
Salaries							
Instructional personnel	37	$ 2,677,951	$ 587,877	$ 3,265,828	$ -	$ -	$ 3,265,828
Administrative staff personnel	15	604,647	132,735	737,382	316,021	-	1,053,403
Non instructional personnel	2	176,315	38,705	215,020	-	-	215,020
Total salaries	54	3,458,913	759,317	4,218,230	316,021	-	4,534,251
Operating expenses							
Fringe benefits and payroll taxes		693,965	152,343	846,308	63,404	-	909,712
Retirement		58,439	12,829	71,268	5,339	-	76,607
Professional services		540,759	118,710	659,469	310,170	11,250	980,889
Office expenses		138,205	30,339	168,544	12,627	-	181,171
Marketing and recruitment		199,382	43,769	243,151	18,216	-	261,367
Insurance		-	-	-	157,516	-	157,516
Repairs and maintenance		3,984	875	4,859	364	-	5,223
Staff development		86,872	19,071	105,943	-	-	105,943
Student services		111,906	24,566	136,472	-	-	136,472
Supplies and materials		165,045	36,232	201,277	-	-	201,277
Equipment and furnishings		126,592	27,790	154,382	11,566	-	165,948
Technology		213,791	46,933	260,724	19,533	-	280,257
Depreciation expense		56,637	12,433	69,070	5,175	-	74,245
Other expenses		38,530	8,458	46,988	3,520	2,501	53,009
Total operating expense		2,434,107	534,348	2,968,455	607,430	13,751	3,589,636
Total expenses		$ 5,893,020	$ 1,293,665	$ 7,186,685	$ 923,451	$ 13,751	$ 8,123,887

The accompanying notes are an integral part of these financial statements.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Statement of Functional Expenses
For the year ended June 30, 2025

	No. of positions	Program expenses: Regular education	Program expenses: Special education	Program expenses: Total programs	Supporting services: Management and general	Supporting services: Fundraising	Total Program and Supporting services
Salaries							
Instructional personnel	35	$ 2,252,627	$ 349,993	$ 2,602,620	$ -	$ -	$ 2,602,620
Administrative staff personnel	11	660,464	102,617	763,081	327,035	-	1,090,116
Non instructional personnel	2	153,650	23,873	177,523	-	-	177,523
Total salaries	48	3,066,741	476,483	3,543,224	327,035	-	3,870,259
Operating expenses							
Fringe benefits and payroll taxes		647,198	100,556	747,754	69,017	-	816,771
Retirement		42,860	6,659	49,519	4,571	-	54,090
Professional services		649,630	100,933	750,563	353,069	41,500	1,145,132
Office expenses		132,788	20,631	153,419	14,160	-	167,579
Marketing and recruitment		196,176	30,480	226,656	20,920	-	247,576
Insurance		-	-	-	132,936	-	132,936
Repairs and maintenance		2,867	445	3,312	306	-	3,618
Staff development		84,076	13,063	97,139	-	-	97,139
Student services		107,459	16,696	124,155	-	-	124,155
Supplies and materials		157,460	24,465	181,925	-	-	181,925
Equipment and furnishings		37,590	5,840	43,430	4,009	-	47,439
Technology		236,013	36,670	272,683	25,168	-	297,851
Depreciation expense		66,717	10,366	77,083	7,114	-	84,197
Other expenses		39,762	6,178	45,940	38,527	7,204	91,671
Total operating expense		2,400,596	372,982	2,773,578	669,797	48,704	3,492,079
Total expenses		$ 5,467,337	$ 849,465	$ 6,316,802	$ 996,832	$ 48,704	$ 7,362,338

The accompanying notes are an integral part of these financial statements.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Statements of Cash Flows
For the years ended June 30,

	2026	2025
Cash flows from operating activities		
Change in net assets	$ 142,052	$ (227,953)
Adjustments to reconcile change in net assets to net cash provided by operating activities		
Depreciation	74,245	84,197
Bad debt	-	34,288
Amortization of operating lease right-of-use assets	139,783	28,694
Changes in operating assets and liabilities		
Grants and contracts receivable	65,155	1,704,402
Interest receivable	17,391	35,759
Prepaid expenses	(31,570)	(32,611)
Accounts payable and accrued expenses	(15,240)	(43,488)
Accrued salaries and other payroll-related expenses	3,172	(13,994)
Operating lease liabilities	(139,783)	(28,694)
Refundable advances	21,045	14,524
Net cash provided by operating activities	276,250	1,555,124
Cash flows from investing activities		
Acquisition of fixed assets	(97,438)	(11,599)
Investments	(381,789)	(490,013)
Net cash used in investing activities	(479,227)	(501,612)
Net change in cash and cash equivalents and restricted cash	(202,977)	1,053,512
Cash and cash equivalents and restricted cash		
Beginning of year	4,810,225	3,756,713
End of year	$ 4,607,248	$ 4,810,225
Cash and cash equivalents and restricted cash as reported within the statements of financial position		
Cash and cash equivalents	$ 4,531,612	$ 4,734,604
Reserve - contingency	75,636	75,621
	$ 4,607,248	$ 4,810,225

The accompanying notes are an integral part of these financial statements.

Note 1 Organization

Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School (the "School"), a 501(c)(3) tax-exempt organization, is a Kindergarten through eighth grade charter school, located in Bronx, New York. The School was first chartered in February 2008, and was renewed in 2024 for another five-year term through June 30, 2029. The School educates children in a completely nondiscriminatory and secular basis. The founders and supporters of the School believe that access to a public education of high quality for all children is the foremost issue.

Note 2 Summary of significant accounting policies

Basis of presentation and use of estimates. The financial statements have been prepared in conformity with accounting principles generally accepted in the United States of America ("U.S. GAAP"), which requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Financial statements presentation. The financial statements of the School have been prepared in accordance with U.S. generally accepted accounting principles ("U.S. GAAP"), which require the School to report information regarding its financial position and activities according to the following net asset classifications:

Net assets without donor restrictions. Net assets that are not subject to donor-imposed restrictions and may be expended for any purpose in performing the primary objectives of the School.

Net assets with donor restrictions. Net assets subject to stipulations imposed by donors, and grantors. Some donor restrictions are temporary in nature; those restrictions will be met by actions of the School or by the passage of time. Other donor restrictions are perpetual in nature, whereby the donor has stipulated the funds be maintained in perpetuity.

Donor restricted contributions are reported as increases in net assets with donor restrictions. When a restriction expires, net assets are reclassified from net assets with donor restrictions to net assets without donor restrictions in the statements of activities.

Cash and cash equivalents. The School considers all short-term, highly liquid investments, such as money market funds to be cash equivalents.

Note 2 Summary of significant accounting policies - (continued)

Concentrations of credit and market risk. The School maintains its cash in bank deposit accounts which, at times, may exceed the federally insured limit. The School has not experienced any losses in such accounts. The School believes it is not exposed to any significant credit risk on cash.

The School also maintains nonnegotiable certificates of deposit with financial institutions, which may exceed the Federal Deposit Insurance Corporation ("FDIC") insurance limit of $250,000 per depositor, per insured bank, for each ownership category.

Investments. Investments are recorded at cost in the statements of financial position. Investments consist of amounts held in nonnegotiable certificates of deposit. Investment income is included in net assets without donor restrictions, unless restricted by donor or law.

Grants receivable. Grants receivable, including amounts due from government agencies, are recorded at net realizable value. Management evaluates grants receivable for collectability based on historical collection experience, specific information related to individual receivables, and other relevant factors. Past due balances are reviewed individually for collectability. Grant receivables are $140,753 and $205,908 as of June 30, 2026 and 2025, respectively. No allowance was recorded at June 30, 2026 and 2025 as management believes all amounts are collectible.

Donated goods and services. The School is located in a New York City Department of Education facility. The School utilizes approximately 19,000 square feet of classrooms and approximately 8,700 square feet of common areas at no charge. In addition, the School received donated maintenance/security, utilities, and food services from the local school district. For the years ended June 30, 2026 and 2025, the School was unable to determine a value for these services.

Note 2 Summary of significant accounting policies - (continued)

Property and equipment. Property and equipment are recorded at cost. Donated assets are capitalized at the estimated fair value at date of receipt. The cost of maintenance and repairs is charged to expense as incurred; significant improvements are capitalized. The School capitalizes additions and significant improvements in excess of $1,000. Depreciation is computed using the straight-line method over estimated useful lives of the respective asset. The estimated depreciable lives of the different classes of property are as follows:

Asset	Useful life
Furniture and fixtures	7 years
Computer, software and office equipment	3 years
Leasehold improvement	5 years

Leases. The School determines if a contract is a leasing arrangement at inception. Operating lease right-of-use assets represent the right to control the use of an identified asset for the lease term and lease liabilities represent the obligation to make lease payments arising from the lease. Operating lease right-of-use assets and liabilities are recognized at the commencement date based on the present value of lease payments over the lease term. The School uses the risk-free rate of return. The School recognized operating lease expense for operating leases on a straight-line basis over the lease term.

The School leases various equipment under non-cancelable operating leases. Leases with an initial term of 12 months or less are not recorded on the statements of financial position and are expensed on a straight-line basis.

Reserve - contingency. Under the provisions of its charter, the School is required to establish an escrow account to pay for legal and audit expenses that would be associated with a dissolution, should such event occur.

Revenue recognition. The School recognizes revenue from the state and local governments based on the School's charter status and the number of students enrolled. Such revenue is recorded when services are performed, in accordance with the charter agreement. The New York State Department of Education mandates the rate per pupil. Such revenue is recognized ratably over the related school year in which it is earned.

Note 2 Summary of significant accounting policies - (continued)

Grants and contracts revenue is recognized when qualifying expenditures are incurred and/or services are provided to the students during the applicable school year. Funds received in advance or any unspent funds for which qualifying expenditures have not been incurred are recorded as refundable advances. Any unspent amounts might be returned to the granting agency or the granting agency can approve that those amounts be applied to a future grant period.

Functional expenses. The costs of providing program and other activities have been summarized on a functional basis in the statements of activities. Accordingly, certain costs have been allocated among program services, administrative and fundraising. Such allocations are determined by management on an equitable basis. Salaries and related fringe benefits, payroll taxes and retirement are allocated on the basis of time and effort. Office expenses, marketing and recruitment, repairs and maintenance, equipment and furnishings, technology, and depreciation are allocated based on the ratio of salaries charged to each function. Professional services and other expenses are allocated through specific identification where possible, with the remainder allocated on the basis of the salaries ratio.

Income taxes. The School filed and received approval of its application for tax exempt status from the Internal Revenue Service under section 501(c)(3) of the Internal Revenue code to be classified as a publicly supported organization as described in Internal Revenue Code section 509(a)(1) and 170(b)(1)(A)(ii).

Accounting principles generally accepted in the United States of America require management to evaluate tax positions taken and recognize a tax liability (or asset) if the School has taken an uncertain position that more likely than not would not be sustained upon examination by taxing authorities. Management has analyzed the tax positions taken and has concluded that as of June 30, 2026, there are no uncertain positions taken or expected to be taken that would require recognition or disclosure in the financial statements.

The School is no longer subject to income tax examination by tax authorities for years before June 30, 2023.

Note 3 Retirement plan

The School offers a 401(k) plan (the "Plan") for all employees. Employees are eligible for the Plan immediately following their first payroll and participation in the Plan is voluntary. Employees can make pretax contributions up to 100% of their annual compensation, up to IRS limits for each calendar year. The School matches the employee contribution up to 4% of the employee's annual compensation. For the years ended June 30, 2026 and 2025, the School's matching contribution was $76,607 and $54,090, respectively. The Plan assets are held in a separate trust and are not included in the accompanying financial statements. All Plan assets are held for the exclusive benefit of the Plan's participants and beneficiaries.

Note 4 Liquidity and availability

Financial assets available for general expenditures, that is, without donor or other restrictions limiting their use, within one year of June 30, are:

Financial assets:	2026	2025
Cash and cash equivalents	$ 4,531,612	$ 4,734,604
Investments	11,154,934	10,773,145
Grants and contracts receivable	140,753	205,908
Interest receivable	101,336	118,727
Amount available for general expenditures within one year	$ 15,928,635	$ 15,832,384

Note 5 Investments

Investments consist of nonnegotiable certificates of deposit measured at cost. As of June 30, 2026, all certificates of deposit are scheduled to mature within the next 12 months. The balances at June 30, 2026 and 2025 are as follows:

	2026	
	Cost	Fair value
Certificates of deposit	$ 11,154,934	$ 11,154,934

	2025	
	Cost	Fair value
Certificates of deposit	$ 10,773,145	$ 10,773,145

Note 6 Property and equipment

Property and equipment consist of the following as of June 30:

	2026	2025
Furniture and fixtures	$ 343,352	$ 290,976
Computer equipment	852,376	808,914
Computer software	143,019	143,019
Office equipment	32,294	30,694
Leasehold improvement	2,262	2,262
	1,373,303	1,275,865
Less: accumulated depreciation	(1,180,075)	(1,105,830)
	$ 193,228	$ 170,035

Note 7 Operating lease

The School leases various equipment under operating lease agreements, including two 48-month leases that commenced during the year ended June 30, 2026, and a 36-month lease that commenced in September 2024 and expires in August 2027. A previously existing 39-month operating lease expired during the year.

The School determines if an arrangement is a lease at the inception of a contract, and recognizes operating lease expense on a straight-line basis over the lease term. Leases with an initial term of twelve months or less are not recorded on the statements of financial position and are expensed on a straight-line basis.

Operating expenses for the leasing activity of the School as lessee for the years ended June 30, 2026 and 2025 are as follows:

Lease type	2026	2025
Operating lease costs	$ 154,503	$ 29,856

Lease expenses are included in equipment and furnishings on the accompanying statements of functional expenses.

Note 7 Operating lease - (continued)

The aggregate future lease payments below summarize the remaining future undiscounted cash flows for operating leases as of June 30, 2026, and a reconciliation to operating lease liabilities reported on the statements of financial position:

2027	$ 142,063
2028	94,935
2029	85,509
Total lease payments	322,507
Less interest	(16,105)
Present value of lease liabilities	$ 306,402

Operating lease terms and discount rate at June 30, 2026 and 2025 are as follows:

	2026	2025
Weighted average remaining lease term (years)	2.62	0.42
Weighted average discount rate	3.82%	2.85%

The following summarizes cash paid for operating lease liabilities and other non-cash information as of June 30, 2026 and 2025:

	2026	2025
Cash paid for amounts included in measurement of operating lease liabilities	$ 154,503	$ 29,856
Operating lease right-of-use assets obtained in exchange for operating lease obligations	$ 434,090	$ -

Note 8 Accrued salaries and other payroll-related expenses

Accrued payroll and benefits consist of amounts due to staff for payroll earned during the school year but paid over the summer months. As of June 30, 2026 and 2025, total accrued salaries and other payroll-related expenses amounted to $557,061 and $553,889, respectively.

Note 9 Support services

Subject to annual renewal, the School entered into an agreement (the "Agreement") with a third party to provide assistance with accounting and bookkeeping, financial reporting and budgeting and grant financial management. For the years ended June 30, 2026 and 2025, fees under the agreement amounted to $194,735 and $208,936, respectively.

Note 10 Concentration of risk

The School maintains its cash in bank deposit accounts, which, at times, may exceed federally insured limits. The School has not experienced any losses in such accounts. The School believes it is not exposed to significant credit risk on cash and cash equivalents.

The School received approximately 88% and 86% of its operating revenue, which is subject to specific requirements, from per pupil funding from the New York State Department of Education during the years ended June 30, 2026 and 2025, respectively. Additionally, the School's grants receivable consists of 79% and 100% from the New York State Department of Education as of June 30, 2026 and 2025.

Note 11 Contingency

The School participates in a number of federal and state programs. These programs require that the School comply with certain laws, regulations, contracts, and agreements applicable to the programs in which it participates. All funds expended in connection with government grants and contracts are subject to audit by government agencies. While the ultimate liability, if any, from such audits of government grants and contracts by government agencies is presently not determinable, it should not, in the opinion of the management, have a material effect on the financial position or results of operations. Accordingly, no provision for any such liability that may result has been made in the accompanying financial statements.

Note 12 Subsequent events

Management has evaluated subsequent events through October 29, 2026, the date that the financial statements were available to be issued. Based on this evaluation, management has determined that no subsequent events have occurred which require disclosure in the financial statements.

NCheng LLP
accountants and advisors

40 Wall Street, 46th Floor
New York, NY 10005
T 212 785 0100
F 212 785 9168
www.ncheng.com

Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

To the Board of Trustees of
Bronx Global Learning Institute for Girls,
The Shirley Rodriguez-Remeneski School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School (a nonprofit organization), which comprise the statement of financial position as of June 30, 2026, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 29, 2026.

Report on Internal Control Over Financial Reporting
In planning and performing our audit of the financial statements, we considered Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control. Accordingly, we do not express an opinion on the effectiveness of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements, on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed an instance of noncompliance that is required to be reported under *Government Auditing Standards* and which is described in the accompanying schedule of findings and questioned costs as Finding No. 2026-001.

Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's Response to the Finding

Government Auditing Standards requires the auditor to perform limited procedures on Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's response to the finding identified in our audit and described in the accompanying schedule of findings and questioned costs. Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's response was not subjected to the other auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on the response.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



New York, New York
October 29, 2026

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Schedule of Findings and Questioned Costs
For the year ended June 30, 2026

Finding No. 2026-001 - Teacher Certification

Criteria:	Teachers must be certified. However, there is a teacher certification exemption that allows charter schools to have uncertified teachers for 30% of their teaching staff, or 5 teachers, whichever is less. The charter schools can also have an additional 10 uncertified teachers provided that five of these teachers are teaching math, science, computer science, technology, or career and technical education.
Condition:	The number of the School's uncertified teachers exceeds the maximum uncertified teachers allowed.
Cause:	The noncompliance resulted from a shortage of certified teachers at the time of hiring.
Effect:	The School is not in compliance with New York State teacher certification requirements, except for the exemptions noted above.
Recommendation:	We recommend that the School strengthen its hiring and monitoring procedures to ensure that the number of uncertified teachers does not exceed the limits set by Education Law §2854(3)(a-1), including prioritizing candidates who hold valid New York State teaching certification and supporting current uncertified teachers in obtaining certification.
Questioned Costs:	N/A
Views of Responsible Officials:	Management agrees with this finding. The School is working with the affected teachers to obtain the required New York State certifications and will prioritize hiring certified teachers for future openings.

October 29, 2026

NCheng LLP
40 Wall Street, 46th Floor
New York, New York 10005

This representation letter is provided in connection with your audits of the financial statements of Bronx Global Learning Institute for Girls (the "Organization"), which comprise the statements of financial position as of June 30, 2026 and 2025, and the related statements of activities, functional expenses, and cash flows for years then ended, and the related notes to the financial statements, for the purpose of expressing an opinion as to whether the financial statements are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States (U.S. GAAP).

Certain representations in this letter are described as being limited to matters that are material. Items are considered material, regardless of size, if they involve an omission or misstatement of accounting information that, in light of surrounding circumstances, makes it probable that the judgment of a reasonable person relying on the information would be changed or influenced by the omission or misstatement. An omission or misstatement that is monetarily small in amount could be considered material as a result of qualitative factors.

We confirm, to the best of our knowledge and belief, as of October 29, 2026, the following representations made to you during your audit.

Financial Statements

1) We have fulfilled our responsibilities, as set out in the terms of the audit engagement letter dated May 26, 2026, including our responsibility for the preparation and fair presentation of the financial statements in accordance with U.S. GAAP.

2) The financial statements referred to above are fairly presented in conformity with U.S. GAAP.

3) We acknowledge our responsibility for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

4) We acknowledge our responsibility for the design, implementation, and maintenance of internal control to prevent and detect fraud.

5) Significant assumptions we used in making accounting estimates, including those measured at fair value, are reasonable.

6) Related party relationships and transactions have been appropriately accounted for and disclosed in accordance with U.S. GAAP.

7) All events subsequent to the date of the financial statements and for which U.S. GAAP requires adjustment or disclosure have been adjusted or disclosed.

8) We are in agreement with the adjusting journal entries you have proposed, and they have been posted to the Organization's accounts.

9) The effects of all known actual or possible litigation, claims, and assessments have been accounted for and disclosed in accordance with U.S. GAAP.

10) Material concentrations have been appropriately disclosed in accordance with U.S. GAAP.

11) Guarantees, whether written or oral, under which the organization is contingently liable, have been properly recorded or disclosed in accordance with U.S. GAAP.

Information Provided

12) We have provided you with:

    a) Access to all information, of which we are aware, that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, and other matters.

    b) Additional information that you have requested from us for the purpose of the audit.

    c) Unrestricted access to persons within the Organization from whom you determined it necessary to obtain audit evidence.

    d) Minutes of the meetings of the governing board or summaries of actions of recent meetings for which minutes have not yet been prepared.

13) All material transactions have been recorded in the accounting records and are reflected in the financial statements.

14) We have disclosed to you the results of our assessment of the risk that the financial statements may be materially misstated as a result of fraud.

15) We have no knowledge of any fraud or suspected fraud that affects the Organization and involves:

    a) Management,

    b) Employees who have significant roles in internal control, or

    c) Others where the fraud could have a material effect on the financial statements.

16) We have no knowledge of any allegations of fraud or suspected fraud affecting the organization's financial statements communicated by employees, former employees, grantors, regulators, or others.

17) We have identified and disclosed to you all instances of identified and suspected fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we believe have a material effect on the financial statements, including the matter described in Finding 2026-001.

18) We have taken timely and appropriate steps to remedy identified and suspected fraud or noncompliance with provisions of laws, regulations, contracts, and grant agreements that you have reported to us.

19) We are not aware of any pending or threatened litigation, claims, or assessments or unasserted claims or assessments that are required to be accrued or disclosed in financial statements in accordance with U.S. GAAP, and we have not consulted a lawyer cornering litigation, claims, or assessments.

20) We have disclosed to you the identity of the Organization's related parties and all the related party relationships and transactions of which we are aware.

21) The Organization has satisfactory title to all owned assets, and there are no liens or encumbrances on such assets nor has any asset been pledged as collateral.

22) We are responsible for compliance with the laws, regulations, and provisions of contracts and grant agreements applicable to us.

23) The Organization is an exempt organization under Section 501(c)(3) of the Internal Revenue Code. Any activities of which we are aware that would jeopardize the Organization's tax-exempt status, and all activities subject to tax on unrelated business income or excise or other tax, have been disclosed to you. All required filings with tax authorities are up-to-date.

Signature: DocuSigned by: Kevin Morris 239DA2FCE76D473...

Name: Kevin Morris

Title: Executive Director/ Principal

Signature: Andrea Healy Signer ID: QYQ2IDXW16...

Name: Andrea R. Healy

Title: Finance Manager

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS, THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL

Financial Statements

For the years ended June 30, 2026 and 2025

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Financial statements
June 30, 2026 and 2025

Contents **Page**

Independent Auditor's Report 1-3

Statements of Financial Position 4

Statements of Activities 5

Statements of Functional Expenses 6-7

Statements of Cash Flows 8

Notes to the Financial Statements 9-16

Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards* 17-18

Schedule of Findings and Questioned Costs for the Year Ended June 30, 2026 19

NCheng LLP
accountants and advisors

40 Wall Street, 46th Floor
New York, NY 10005
T 212 785 0100
F 212 785 9168
www.ncheng.com

Independent Auditor's Report

To the Board of Trustees of
Bronx Global Learning Institute for Girls,
The Shirley Rodriguez-Remeneski School

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School (a nonprofit organization), which comprise the statements of financial position as of June 30, 2026 and 2025, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the financial statements present fairly, in all material respects, the financial position of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School as of June 30, 2026 and 2025, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

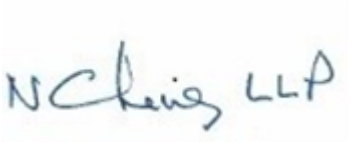
In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 29, 2026, on our consideration of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control over financial reporting and compliance.



New York, New York
October 29, 2026

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Statements of Financial Position
As of June 30,

	2026	2025
Assets		
Current assets		
Cash and cash equivalents	$ 4,531,612	$ 4,734,604
Investments	11,154,934	10,773,145
Grants and contracts receivable	140,753	205,908
Interest receivable	101,336	118,727
Prepaid expenses	74,928	43,358
Total current assets	16,003,563	15,875,742
Property and equipment, net	193,228	170,035
Operating lease right-of-use assets	306,402	12,095
Other assets		
Reserve - contingency	75,636	75,621
Total assets	$ 16,578,829	$ 16,133,493
Liabilities and Net Assets		
Current liabilities		
Accounts payable and accrued expenses	$ 128,994	$ 144,234
Accrued salaries and other payroll-related expenses	557,061	553,889
Current portion of operating lease liabilities	132,648	12,095
Refundable advances	81,373	60,328
Total current liabilities	900,076	770,546
Long-term liabilities		
Long-term operating lease liabilities	173,754	-
Total liabilities	1,073,830	770,546
Net assets without donor restrictions		
Undesignated	15,429,363	15,287,326
Reserve - contingency	75,636	75,621
Total net assets	15,504,999	15,362,947
Total liabilities and net assets	$ 16,578,829	$ 16,133,493

The accompanying notes are an integral part of these financial statements.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Statements of Activities
For the years ended June 30,

	2026	2025
Operating revenue and other support		
State and local per pupil operating revenue		
General education	$ 6,834,031	$ 5,928,199
Special education	431,657	215,000
Total state and local per pupil operating revenue	7,265,688	6,143,199
Grants, contracts and other support		
Federal	433,856	387,753
State and local	18,764	4,116
Other contributions	182,633	144,255
Investment income	364,848	454,693
Other income	150	369
Total grants, contracts and other support	1,000,251	991,186
Total operating revenue and other support	8,265,939	7,134,385
Expenses		
Program expenses		
Regular education	5,893,020	5,467,337
Special education	1,293,665	849,465
Total program expenses	7,186,685	6,316,802
Supporting Services		
Management and general	923,451	996,832
Fundraising	13,751	48,704
Total supporting services expenses	937,202	1,045,536
Total program and supporting services expenses	8,123,887	7,362,338
Change in net assets	142,052	(227,953)
Net assets without donor restrictions - beginning of year	15,362,947	15,590,900
Net assets without donor restrictions - end of year	$ 15,504,999	$ 15,362,947

The accompanying notes are an integral part of these financial statements.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Statement of Functional Expenses
For the year ended June 30, 2026

	No. of positions	Program expenses: Regular education	Program expenses: Special education	Program expenses: Total programs	Supporting services: Management and general	Supporting services: Fundraising	Total Program and Supporting services
Salaries							
Instructional personnel	37	$ 2,677,951	$ 587,877	$ 3,265,828	$ -	$ -	$ 3,265,828
Administrative staff personnel	15	604,647	132,735	737,382	316,021	-	1,053,403
Non instructional personnel	2	176,315	38,705	215,020	-	-	215,020
Total salaries	54	3,458,913	759,317	4,218,230	316,021	-	4,534,251
Operating expenses							
Fringe benefits and payroll taxes		693,965	152,343	846,308	63,404	-	909,712
Retirement		58,439	12,829	71,268	5,339	-	76,607
Professional services		540,759	118,710	659,469	310,170	11,250	980,889
Office expenses		138,205	30,339	168,544	12,627	-	181,171
Marketing and recruitment		199,382	43,769	243,151	18,216	-	261,367
Insurance		-	-	-	157,516	-	157,516
Repairs and maintenance		3,984	875	4,859	364	-	5,223
Staff development		86,872	19,071	105,943	-	-	105,943
Student services		111,906	24,566	136,472	-	-	136,472
Supplies and materials		165,045	36,232	201,277	-	-	201,277
Equipment and furnishings		126,592	27,790	154,382	11,566	-	165,948
Technology		213,791	46,933	260,724	19,533	-	280,257
Depreciation expense		56,637	12,433	69,070	5,175	-	74,245
Other expenses		38,530	8,458	46,988	3,520	2,501	53,009
Total operating expense		2,434,107	534,348	2,968,455	607,430	13,751	3,589,636
Total expenses		$ 5,893,020	$ 1,293,665	$ 7,186,685	$ 923,451	$ 13,751	$ 8,123,887

The accompanying notes are an integral part of these financial statements.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Statement of Functional Expenses
For the year ended June 30, 2025

	No. of positions	Program expenses: Regular education	Program expenses: Special education	Program expenses: Total programs	Supporting services: Management and general	Supporting services: Fundraising	Total Program and Supporting services
Salaries							
Instructional personnel	35	$ 2,252,627	$ 349,993	$ 2,602,620	$ -	$ -	$ 2,602,620
Administrative staff personnel	11	660,464	102,617	763,081	327,035	-	1,090,116
Non instructional personnel	2	153,650	23,873	177,523	-	-	177,523
Total salaries	48	3,066,741	476,483	3,543,224	327,035	-	3,870,259
Operating expenses							
Fringe benefits and payroll taxes		647,198	100,556	747,754	69,017	-	816,771
Retirement		42,860	6,659	49,519	4,571	-	54,090
Professional services		649,630	100,933	750,563	353,069	41,500	1,145,132
Office expenses		132,788	20,631	153,419	14,160	-	167,579
Marketing and recruitment		196,176	30,480	226,656	20,920	-	247,576
Insurance		-	-	-	132,936	-	132,936
Repairs and maintenance		2,867	445	3,312	306	-	3,618
Staff development		84,076	13,063	97,139	-	-	97,139
Student services		107,459	16,696	124,155	-	-	124,155
Supplies and materials		157,460	24,465	181,925	-	-	181,925
Equipment and furnishings		37,590	5,840	43,430	4,009	-	47,439
Technology		236,013	36,670	272,683	25,168	-	297,851
Depreciation expense		66,717	10,366	77,083	7,114	-	84,197
Other expenses		39,762	6,178	45,940	38,527	7,204	91,671
Total operating expense		2,400,596	372,982	2,773,578	669,797	48,704	3,492,079
Total expenses		$ 5,467,337	$ 849,465	$ 6,316,802	$ 996,832	$ 48,704	$ 7,362,338

The accompanying notes are an integral part of these financial statements.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Statements of Cash Flows
For the years ended June 30,

	2026	2025
Cash flows from operating activities		
Change in net assets	$ 142,052	$ (227,953)
Adjustments to reconcile change in net assets to net cash provided by operating activities		
Depreciation	74,245	84,197
Bad debt	-	34,288
Amortization of operating lease right-of-use assets	139,783	28,694
Changes in operating assets and liabilities		
Grants and contracts receivable	65,155	1,704,402
Interest receivable	17,391	35,759
Prepaid expenses	(31,570)	(32,611)
Accounts payable and accrued expenses	(15,240)	(43,488)
Accrued salaries and other payroll-related expenses	3,172	(13,994)
Operating lease liabilities	(139,783)	(28,694)
Refundable advances	21,045	14,524
Net cash provided by operating activities	276,250	1,555,124
Cash flows from investing activities		
Acquisition of fixed assets	(97,438)	(11,599)
Investments	(381,789)	(490,013)
Net cash used in investing activities	(479,227)	(501,612)
Net change in cash and cash equivalents and restricted cash	(202,977)	1,053,512
Cash and cash equivalents and restricted cash		
Beginning of year	4,810,225	3,756,713
End of year	$ 4,607,248	$ 4,810,225
Cash and cash equivalents and restricted cash as reported within the statements of financial position		
Cash and cash equivalents	$ 4,531,612	$ 4,734,604
Reserve - contingency	75,636	75,621
	$ 4,607,248	$ 4,810,225

The accompanying notes are an integral part of these financial statements.

Note 1 Organization

Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School (the "School"), a 501(c)(3) tax-exempt organization, is a Kindergarten through eighth grade charter school, located in Bronx, New York. The School was first chartered in February 2008, and was renewed in 2024 for another five-year term through June 30, 2029. The School educates children in a completely nondiscriminatory and secular basis. The founders and supporters of the School believe that access to a public education of high quality for all children is the foremost issue.

Note 2 Summary of significant accounting policies

Basis of presentation and use of estimates. The financial statements have been prepared in conformity with accounting principles generally accepted in the United States of America ("U.S. GAAP"), which requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Financial statements presentation. The financial statements of the School have been prepared in accordance with U.S. generally accepted accounting principles ("U.S. GAAP"), which require the School to report information regarding its financial position and activities according to the following net asset classifications:

Net assets without donor restrictions. Net assets that are not subject to donor-imposed restrictions and may be expended for any purpose in performing the primary objectives of the School.

Net assets with donor restrictions. Net assets subject to stipulations imposed by donors, and grantors. Some donor restrictions are temporary in nature; those restrictions will be met by actions of the School or by the passage of time. Other donor restrictions are perpetual in nature, whereby the donor has stipulated the funds be maintained in perpetuity.

Donor restricted contributions are reported as increases in net assets with donor restrictions. When a restriction expires, net assets are reclassified from net assets with donor restrictions to net assets without donor restrictions in the statements of activities.

Cash and cash equivalents. The School considers all short-term, highly liquid investments, such as money market funds to be cash equivalents.

Note 2 Summary of significant accounting policies - (continued)

Concentrations of credit and market risk. The School maintains its cash in bank deposit accounts which, at times, may exceed the federally insured limit. The School has not experienced any losses in such accounts. The School believes it is not exposed to any significant credit risk on cash.

The School also maintains nonnegotiable certificates of deposit with financial institutions, which may exceed the Federal Deposit Insurance Corporation ("FDIC") insurance limit of $250,000 per depositor, per insured bank, for each ownership category.

Investments. Investments are recorded at cost in the statements of financial position. Investments consist of amounts held in nonnegotiable certificates of deposit. Investment income is included in net assets without donor restrictions, unless restricted by donor or law.

Grants receivable. Grants receivable, including amounts due from government agencies, are recorded at net realizable value. Management evaluates grants receivable for collectability based on historical collection experience, specific information related to individual receivables, and other relevant factors. Past due balances are reviewed individually for collectability. Grant receivables are $140,753 and $205,908 as of June 30, 2026 and 2025, respectively. No allowance was recorded at June 30, 2026 and 2025 as management believes all amounts are collectible.

Donated goods and services. The School is located in a New York City Department of Education facility. The School utilizes approximately 19,000 square feet of classrooms and approximately 8,700 square feet of common areas at no charge. In addition, the School received donated maintenance/security, utilities, and food services from the local school district. For the years ended June 30, 2026 and 2025, the School was unable to determine a value for these services.

Note 2 Summary of significant accounting policies - (continued)

Property and equipment. Property and equipment are recorded at cost. Donated assets are capitalized at the estimated fair value at date of receipt. The cost of maintenance and repairs is charged to expense as incurred; significant improvements are capitalized. The School capitalizes additions and significant improvements in excess of $1,000. Depreciation is computed using the straight-line method over estimated useful lives of the respective asset. The estimated depreciable lives of the different classes of property are as follows:

Asset	Useful life
Furniture and fixtures	7 years
Computer, software and office equipment	3 years
Leasehold improvement	5 years

Leases. The School determines if a contract is a leasing arrangement at inception. Operating lease right-of-use assets represent the right to control the use of an identified asset for the lease term and lease liabilities represent the obligation to make lease payments arising from the lease. Operating lease right-of-use assets and liabilities are recognized at the commencement date based on the present value of lease payments over the lease term. The School uses the risk-free rate of return. The School recognized operating lease expense for operating leases on a straight-line basis over the lease term.

The School leases various equipment under non-cancelable operating leases. Leases with an initial term of 12 months or less are not recorded on the statements of financial position and are expensed on a straight-line basis.

Reserve - contingency. Under the provisions of its charter, the School is required to establish an escrow account to pay for legal and audit expenses that would be associated with a dissolution, should such event occur.

Revenue recognition. The School recognizes revenue from the state and local governments based on the School's charter status and the number of students enrolled. Such revenue is recorded when services are performed, in accordance with the charter agreement. The New York State Department of Education mandates the rate per pupil. Such revenue is recognized ratably over the related school year in which it is earned.

Note 2 Summary of significant accounting policies - (continued)

Grants and contracts revenue is recognized when qualifying expenditures are incurred and/or services are provided to the students during the applicable school year. Funds received in advance or any unspent funds for which qualifying expenditures have not been incurred are recorded as refundable advances. Any unspent amounts might be returned to the granting agency or the granting agency can approve that those amounts be applied to a future grant period.

Functional expenses. The costs of providing program and other activities have been summarized on a functional basis in the statements of activities. Accordingly, certain costs have been allocated among program services, administrative and fundraising. Such allocations are determined by management on an equitable basis. Salaries and related fringe benefits, payroll taxes and retirement are allocated on the basis of time and effort. Office expenses, marketing and recruitment, repairs and maintenance, equipment and furnishings, technology, and depreciation are allocated based on the ratio of salaries charged to each function. Professional services and other expenses are allocated through specific identification where possible, with the remainder allocated on the basis of the salaries ratio.

Income taxes. The School filed and received approval of its application for tax exempt status from the Internal Revenue Service under section 501(c)(3) of the Internal Revenue code to be classified as a publicly supported organization as described in Internal Revenue Code section 509(a)(1) and 170(b)(1)(A)(ii).

Accounting principles generally accepted in the United States of America require management to evaluate tax positions taken and recognize a tax liability (or asset) if the School has taken an uncertain position that more likely than not would not be sustained upon examination by taxing authorities. Management has analyzed the tax positions taken and has concluded that as of June 30, 2026, there are no uncertain positions taken or expected to be taken that would require recognition or disclosure in the financial statements.

The School is no longer subject to income tax examination by tax authorities for years before June 30, 2023.

Note 3 Retirement plan

The School offers a 401(k) plan (the "Plan") for all employees. Employees are eligible for the Plan immediately following their first payroll and participation in the Plan is voluntary. Employees can make pretax contributions up to 100% of their annual compensation, up to IRS limits for each calendar year. The School matches the employee contribution up to 4% of the employee's annual compensation. For the years ended June 30, 2026 and 2025, the School's matching contribution was $76,607 and $54,090, respectively. The Plan assets are held in a separate trust and are not included in the accompanying financial statements. All Plan assets are held for the exclusive benefit of the Plan's participants and beneficiaries.

Note 4 Liquidity and availability

Financial assets available for general expenditures, that is, without donor or other restrictions limiting their use, within one year of June 30, are:

Financial assets:	2026	2025
Cash and cash equivalents	$ 4,531,612	$ 4,734,604
Investments	11,154,934	10,773,145
Grants and contracts receivable	140,753	205,908
Interest receivable	101,336	118,727
Amount available for general expenditures within one year	$ 15,928,635	$ 15,832,384

Note 5 Investments

Investments consist of nonnegotiable certificates of deposit measured at cost. As of June 30, 2026, all certificates of deposit are scheduled to mature within the next 12 months. The balances at June 30, 2026 and 2025 are as follows:

	2026	
	Cost	Fair value
Certificates of deposit	$ 11,154,934	$ 11,154,934

	2025	
	Cost	Fair value
Certificates of deposit	$ 10,773,145	$ 10,773,145

Note 6 Property and equipment

Property and equipment consist of the following as of June 30:

	2026	2025
Furniture and fixtures	$ 343,352	$ 290,976
Computer equipment	852,376	808,914
Computer software	143,019	143,019
Office equipment	32,294	30,694
Leasehold improvement	2,262	2,262
	1,373,303	1,275,865
Less: accumulated depreciation	(1,180,075)	(1,105,830)
	$ 193,228	$ 170,035

Note 7 Operating lease

The School leases various equipment under operating lease agreements, including two 48-month leases that commenced during the year ended June 30, 2026, and a 36-month lease that commenced in September 2024 and expires in August 2027. A previously existing 39-month operating lease expired during the year.

The School determines if an arrangement is a lease at the inception of a contract, and recognizes operating lease expense on a straight-line basis over the lease term. Leases with an initial term of twelve months or less are not recorded on the statements of financial position and are expensed on a straight-line basis.

Operating expenses for the leasing activity of the School as lessee for the years ended June 30, 2026 and 2025 are as follows:

Lease type	2026	2025
Operating lease costs	$ 154,503	$ 29,856

Lease expenses are included in equipment and furnishings on the accompanying statements of functional expenses.

Note 7 Operating lease - (continued)

The aggregate future lease payments below summarize the remaining future undiscounted cash flows for operating leases as of June 30, 2026, and a reconciliation to operating lease liabilities reported on the statements of financial position:

2027	$ 142,063
2028	94,935
2029	85,509
Total lease payments	322,507
Less interest	(16,105)
Present value of lease liabilities	$ 306,402

Operating lease terms and discount rate at June 30, 2026 and 2025 are as follows:

	2026	2025
Weighted average remaining lease term (years)	2.62	0.42
Weighted average discount rate	3.82%	2.85%

The following summarizes cash paid for operating lease liabilities and other non-cash information as of June 30, 2026 and 2025:

	2026	2025
Cash paid for amounts included in measurement of operating lease liabilities	$ 154,503	$ 29,856
Operating lease right-of-use assets obtained in exchange for operating lease obligations	$ 434,090	$ -

Note 8 Accrued salaries and other payroll-related expenses

Accrued payroll and benefits consist of amounts due to staff for payroll earned during the school year but paid over the summer months. As of June 30, 2026 and 2025, total accrued salaries and other payroll-related expenses amounted to $557,061 and $553,889, respectively.

Note 9 Support services

Subject to annual renewal, the School entered into an agreement (the "Agreement") with a third party to provide assistance with accounting and bookkeeping, financial reporting and budgeting and grant financial management. For the years ended June 30, 2026 and 2025, fees under the agreement amounted to $194,735 and $208,936, respectively.

Note 10 Concentration of risk

The School maintains its cash in bank deposit accounts, which, at times, may exceed federally insured limits. The School has not experienced any losses in such accounts. The School believes it is not exposed to significant credit risk on cash and cash equivalents.

The School received approximately 88% and 86% of its operating revenue, which is subject to specific requirements, from per pupil funding from the New York State Department of Education during the years ended June 30, 2026 and 2025, respectively. Additionally, the School's grants receivable consists of 79% and 100% from the New York State Department of Education as of June 30, 2026 and 2025.

Note 11 Contingency

The School participates in a number of federal and state programs. These programs require that the School comply with certain laws, regulations, contracts, and agreements applicable to the programs in which it participates. All funds expended in connection with government grants and contracts are subject to audit by government agencies. While the ultimate liability, if any, from such audits of government grants and contracts by government agencies is presently not determinable, it should not, in the opinion of the management, have a material effect on the financial position or results of operations. Accordingly, no provision for any such liability that may result has been made in the accompanying financial statements.

Note 12 Subsequent events

Management has evaluated subsequent events through October 29, 2026, the date that the financial statements were available to be issued. Based on this evaluation, management has determined that no subsequent events have occurred which require disclosure in the financial statements.

NCheng LLP
accountants and advisors

40 Wall Street, 46th Floor
New York, NY 10005
T 212 785 0100
F 212 785 9168
www.ncheng.com

Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

To the Board of Trustees of
Bronx Global Learning Institute for Girls,
The Shirley Rodriguez-Remeneski School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School (a nonprofit organization), which comprise the statement of financial position as of June 30, 2026, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 29, 2026.

Report on Internal Control Over Financial Reporting
In planning and performing our audit of the financial statements, we considered Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control. Accordingly, we do not express an opinion on the effectiveness of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements, on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed an instance of noncompliance that is required to be reported under *Government Auditing Standards* and which is described in the accompanying schedule of findings and questioned costs as Finding No. 2026-001.

Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's Response to the Finding

Government Auditing Standards requires the auditor to perform limited procedures on Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's response to the finding identified in our audit and described in the accompanying schedule of findings and questioned costs. Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's response was not subjected to the other auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on the response.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



New York, New York
October 29, 2026

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Schedule of Findings and Questioned Costs
For the year ended June 30, 2026

Finding No. 2026-001 - Teacher Certification

Criteria:	Teachers must be certified. However, there is a teacher certification exemption that allows charter schools to have uncertified teachers for 30% of their teaching staff, or 5 teachers, whichever is less. The charter schools can also have an additional 10 uncertified teachers provided that five of these teachers are teaching math, science, computer science, technology, or career and technical education.
Condition:	The number of the School's uncertified teachers exceeds the maximum uncertified teachers allowed.
Cause:	The noncompliance resulted from a shortage of certified teachers at the time of hiring.
Effect:	The School is not in compliance with New York State teacher certification requirements, except for the exemptions noted above.
Recommendation:	We recommend that the School strengthen its hiring and monitoring procedures to ensure that the number of uncertified teachers does not exceed the limits set by Education Law §2854(3)(a-1), including prioritizing candidates who hold valid New York State teaching certification and supporting current uncertified teachers in obtaining certification.
Questioned Costs:	N/A
Views of Responsible Officials:	Management agrees with this finding. The School is working with the affected teachers to obtain the required New York State certifications and will prioritize hiring certified teachers for future openings.

1. Management letter attached

2. Federal Single Audit is not required because the school did

not expend federal funds of more than $1,000,000 Threshold

3. AUP – N/A

4. Escrow is specifically noted in the audited financial statements

5. Corrective Action - included on final page of audit report attached.