Application: Bronx Global Learning Institute for Girls

Michaela Burrows - mburrows@4thsectorsolutions.com
2023-2024 Annual Report

Summary

ID: 0000000324
Status: Annual Report Submission

Entry 1 – School Information and Cover Page

Completed - Aug 1 2024

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2023-2024 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2024)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL, THE SHIRLEY RODRGUEZ-REMENESKI SCHOOL 800000061079

b. Unofficial or Popular School Name

BGLIG

c. CHARTER AUTHORIZER (As of June 30th, 2024)

Please select the correct authorizer as of June 30, 2024 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

c. School Unionized

Is your charter school unionized?

No

d. District/CSD of Location

CSD # 7 - BRONX

e. Date of Approved Initial Charter

Oct 1 2007

f. Date School First Opened for Instruction

Sep 4 2008

g. Approved School Mission and Key Design Elements

(Regents, NYCDOE and Buffalo BOE authorized schools only)

We are committed to providing our girls with a rigorous instructional program while building on their leadership characteristics and instilling strong values. BGLIG promotes self-confidence and creates global leaders in all areas.

h. School Website Address

https://www.bgligschool.org/

i. Total Approved Charter Enrollment for 2023-2024 School Year

396

j. Total Enrollment on June 30, 2024 - excluding Pre-K program enrollment

300

k. Grades Served

Grades served during the 2023-2024 school year (exclude Pre-K program students):

Responses Selected:

Kindergarten
1
2
3
4
5
6
7
8

l. Charter Management Organization/Educational Management Organization

Do you have a Charter Management Organization?

No

FACILITIES INFORMATION

m. FACILITIES: Owned, rented, leased to educate students

Will the school maintain or operate multiple sites in 2024-2025?

	No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2023-2024 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2024-2025 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	750 Concourse Village W, Bronx, NY 10451	718-993-1740	NYC CSD 7	K-8	K-8	No

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Raven Obas	Executive Director	718-993-1740		robas@bgligschool.org
Operational Leader	Raven Obas	Executive Director	718-993-1740		robas@bgligschool.org
Compliance Contact	Raven Obas	Executive Director	718-993-1740		robas@bgligschool.org
Complaint Contact	Raven Obas	Executive Director	718-993-1740		robas@bgligschool.org
DASA Coordinator	Raven Obas	Executive Director	718-993-1740		robas@bgligschool.org
Phone Contact for After Hours Emergencies	Raven Obas	Executive Director	718-993-1740		robas@bgligschool.org

m1b. Is site 1 in public space or in private space?

Public Space

m1c. Is site 1 in a co-located or not in a co-located facility?

Responses Selected:

Co-Located with a District School

m1d. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	TBD	No		No		Yes

n. List of owned, rented, leased facilities <u>not used</u> to educate students and the purpose of each.

Separate by semi-colon (;)

N/A

o1. Total Number of School Calendar Days

181

o2. Total Number of Instructional Hours by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

January 2024	21
February 2024	16
March 2024	20
April 2024	15
May 2024	21
June 2024	16
July 2023	0
August 2023	0
September 2023	16
October 2023	21
November 2023	19
December 2023	16

CHARTER REVISIONS DURING THE 2023-2024 SCHOOL YEAR

p. Summary of Material and Non-Material Charter Revisions approved or pending in 2023-2024, including updates to the school's board of trustees' bylaws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revisions approved or pending?

No

q. Name/Position of Person Completing/Submitting the 2023-2024 Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Michaela Burrows
Position	Accountant
Phone/Extension	631-612-4348
Email	mburrows@4thsectorsolutions.com

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

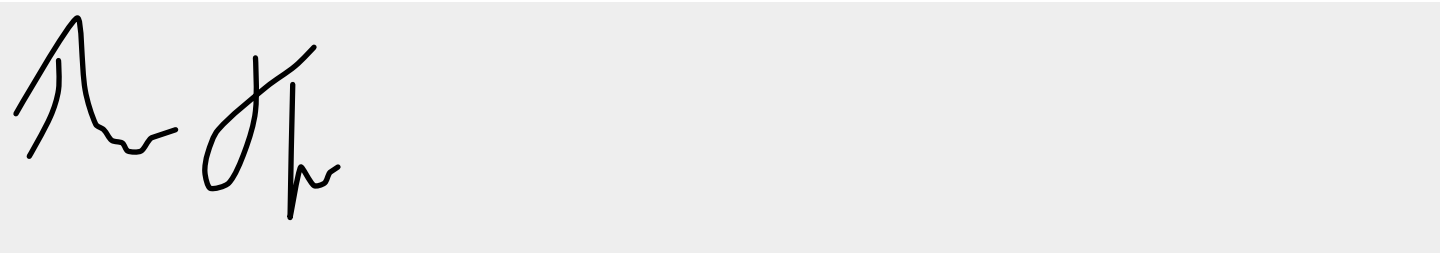
Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the NYSED CSO Fingerprint Clearance Oct 2019 Memo. Click YES to agree.

Responses Selected:

Yes

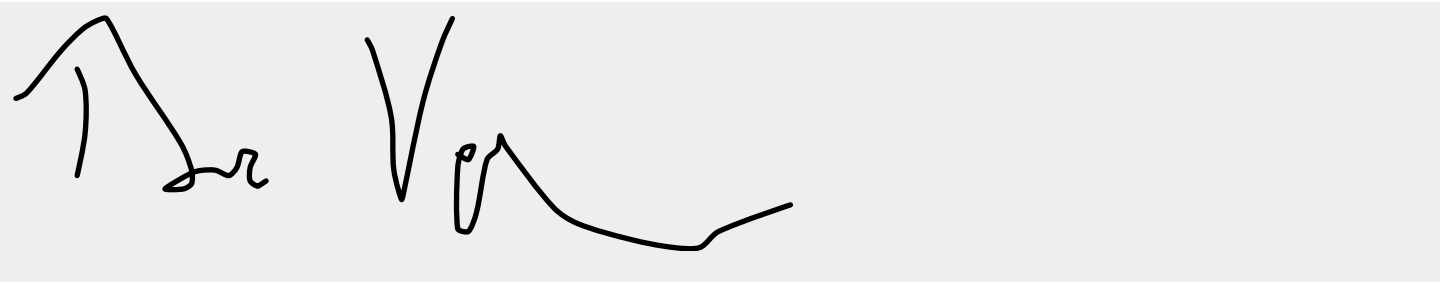
Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Date

Aug 1 2024

Thank you.

Entry 2 – Links to Critical Documents on School Website

Completed - Aug 1 2024

Instructions

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and NYSED-Approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items. All links must be readily found on the school's website.

1. Current Annual Report (i.e., 2023-2024 Annual Report);[1]

2. Board meeting notices, agendas and documents;
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law;[2] (Even if there is no school data yet reported, provide a direct web link to the most recent New York State School Report Card for the charter school.
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the July 2023 Emergency Response Plan Memo – Charter Schools Only);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

[2] SRC data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

Entry 2 – Links to Critical Documents on School Website

School Name: Bronx Global Learning Institute for Girls

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and NYSED-Approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items. All links must be readily found on the school's website.

New York State Report Card

Emergency Response Plan Memo

NYSED Subject Matter List

	Link to Documents
1. Current Annual Report (i.e., 2023-2024 Annual Report)	https://www.bgligschool.org/apps/pages/index.jsp?uREC_ID=282877&type=d
2. Board meeting notices, agendas and documents	https://www.bgligschool.org/apps/pages/index.jsp?uREC_ID=282880&type=d&termREC_ID=&pREC_ID=533050
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law; (Even if there is no school data yet reported, provide a direct web link to the most recent New York State School Report Card for the charter school.	https://data.nysed.gov/essa.php?year=2023&instid=800000061079
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.bgligschool.org/governance
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.bgligschool.org/BGLIG%20Student%20Code%20of%20Conduct.pdf
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	https://www.bgligschool.org/ourpages/auto/2022/12/8/33365806/BGLIG%20District-Wide%20Safety%20Plan.pdf?rnd=1670537133824
6. Authorizer-approved FOIL Policy	https://www.bgligschool.org/pdf/BGLIG%20FOIL%20Policy.pdf

7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://www.bgligschool.org/governance

Thank you. 

Entry 3 – Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 1 2024

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2023-2024 school year must complete and sign a Trustee Disclosure of Financial Interest Form due **no later than 11:59 PM on August 1, 2024**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2023-2024 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

BGLIG Financial Disclosure - Velez

Filename: BGLIG_Financial_Disclosure_-_Velez.pdf **Size:** 680.5 kB

BGLIG Financial Disclosure - Anderson

Filename: BGLIG_Financial_Disclosure_-_Anderson.pdf **Size:** 678.8 kB

BGLIG Financial Disclosure - Truong

Filename: BGLIG_Financial_Disclosure_-_Truong.pdf **Size:** 681.8 kB

BGLIG Financial Disclosure - Rodriguez

Filename: BGLIG_Financial_Disclosure_-_Rodriguez.pdf **Size:** 680.9 kB

BGLIG Financial Disclosure - Brice

Filename: BGLIG_Financial_Disclosure_-_Brice.pdf **Size:** 680.7 kB

Entry 4 – Board of Trustees Membership Table

Completed - Aug 1 2024

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 4 – Board of Trustees Membership Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

Authorizer:

Who is the authorizer of your charter school?

NYCDOE

1. 2023-2024 Board Member Information (Enter info for each BOT member)

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation(s)	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2023-2024
1	Dina Velez	dinavelez@bgligschool.org	Chair	Academic	Yes	4	02/20/2020	07/31/2024	13 or more
2	Cindy Truong	ctruong87@gmail.ocm	Chair	Finance	Yes	3	08/08/2022	07/31/2024	13 or more
3	Victoria Jenn Rodriguez	rodriv23@gmail.com	Secretary	Finance	Yes	7	10/01/2015	07/31/2024	10
4	Carla Anderson	chodgson.andreson@gmail.com	Trustee/ Member	Academic	Yes	3	12/01/2020	07/31/2024	11
5	Aurora Brice	afb230@nyu.edu	Trustee/ Member	Finance	Yes	1	05/08/2023	07/31/2024	7
6	Vanessa Vera	veravane@gmail.com	Trustee/ Member	Academic	Yes	1	01/09/2023	10/01/2023	5 or less
7									
8									
9									

1a. Are there more than 9 members of the Board of Trustees?

No

2. Number of board meetings conducted in 2023-2024

12

3. Number of board meetings scheduled for the 2024-2025 school year

12

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total number of Voting Members on June 30, 2024	6
b. Total number of Voting Members added during the 2023-2024 school year	0
c. Total number of Voting Members who left the board during 2023-2024 school year	1
d. Total Maximum Number of Voting Members in 2023-2024; as set by the board in bylaws, resolution, or minutes	7

5. INFORMATION ABOUT NON-VOTING MEMBERS OF THE BOARD OF TRUSTEES (REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED ONLY)

a. Total number of Non-Voting Members on June 30, 2024	0
b. Total number of Non-Voting Members added during the 2023-2024 school year	0
c. Total number of Non-Voting Members who left the board during the 2023-2024 school year	0
d. Total Maximum Number of Non-Voting members in 2023-2024, as set by the board in bylaws, resolution, or minutesset by the board in bylaws, resolution, or minutes	0
e. Board members attending 8 or fewer meetings during 2023-2024	2

Thank you.

Entry 5 – Board Meeting Minutes

Completed - Aug 1 2024

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of final monthly board meeting minutes (July 2023-June 2024), which should match the number of meetings held during the 2023-2024 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted **no later than 11:59 PM on August 1, 2024**.

September 2023

Filename: September_2023_Fn41ibr.pdf **Size:** 234.7 kB

June 2024

Filename: June_2024.pdf **Size:** 241.2 kB

July 2023

Filename: July_2023.pdf **Size:** 445.3 kB

January 2024

Filename: January_2024_iPVtGGx.pdf **Size:** 906.3 kB

Decmember 2023

Filename: Decmember_2023.pdf **Size:** 1.1 MB

November 2023

Filename: November_2023_nFfJPgf.pdf **Size:** 232.1 kB

May 2024

Filename: May_2024_TuFsSWC.pdf **Size:** 241.6 kB

October 2023

Filename: October_2023_zIIbihN.pdf **Size:** 236.3 kB

May 2024 - 2

Filename: May_2024_-_2.pdf **Size:** 235.8 kB

March 2024

Filename: March_2024_BazWHsi.pdf **Size:** 359.5 kB

August 2024

Filename: August_2024.pdf **Size:** 259.4 kB

February 2024

Filename: February_2024_U60liHE.pdf **Size:** 352.3 kB

April 2024

Filename: April_2024_0uUaSvV.pdf **Size:** 350.3 kB

Entry 6 – Enrollment & Retention

Completed - Aug 1 2024

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2023-2024 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWD), English Language Learner(s) (ELL), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2024-2025.

***SUNY-authorized charter schools**

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the **enrollment and retention target calculator** to find specific targets.

Entry 6 – Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2023-2024	Describe Recruitment Plans in 2024-2025
Students with Disabilities	BGLIG actively recruits in District 7 daycare centers to attract students with the same levels of students with disabilities, English language learners, and students who are eligible for free and reduced priced lunch. BGLIG combines social, media, and electronic outreach to the surrounding community, along with extensive door-knocking in temporary housing facilities including NYCHA properties. All BGLIG materials -which are printed in both English and Spanish -emphasize that BGLIG welcomes and embraces students who are English Language Learners, students with IEPs, or eligible for free and reduced price lunch.	We will continue our efforts promoting the school. We will participate in recruitment fairs, daycares, local businesses and local events. Our flyers will be in English and Spanish and will indicate that we will service all students, including economically disadvantaged students, English Language Learners and Students with Disabilities. We will advertise in newspapers and on other forms of media. This year we will also send mailings to target at risk students in the community.
English Language Learners	BGLIG actively recruits in District 7 daycare centers to attract students with the same levels of students with disabilities, English language learners, and students who are eligible for free and reduced priced lunch. BGLIG combines social, media, and electronic outreach to the surrounding community, along with extensive door-knocking in temporary housing facilities including NYCHA properties. All BGLIG materials -which are printed in both English and Spanish -emphasize that BGLIG welcomes and embraces students who are English Language Learners, students with IEPs, or eligible for free and reduced price lunch.	We will continue our efforts promoting the school. We will participate in recruitment fairs, daycares, local businesses and local events. Our flyers will be in English and Spanish and will indicate that we will service all students, including economically disadvantaged students, English Language Learners and Students with Disabilities. We will advertise in newspapers and on other forms of media. This year we will also send mailings to target at risk students in the community.

Economically Disadvantaged	BGLIG actively recruits in District 7 daycare centers to attract students with the same levels of students with disabilities, English language learners, and students who are eligible for free and reduced priced lunch. BGLIG combines social, media, and electronic outreach to the surrounding community, along with extensive door-knocking in temporary housing facilities including NYCHA properties. All BGLIG materials -which are printed in both English and Spanish -emphasize that BGLIG welcomes and embraces students who are English Language Learners, students with IEPs, or eligible for free and reduced price lunch	We will continue our efforts promoting the school. We will participate in recruitment fairs, daycares, local businesses and local events. Our flyers will be in English and Spanish and will indicate that we will service all students, including economically disadvantaged students, English Language Learners and Students with Disabilities. We will advertise in newspapers and on other forms of media. This year we will also sent mailings to target at risk students in the community, hosted tables at community events, and put up advertisements at subway stations frequently used by families in our community

Good Faith Efforts To Meet Retention Targets

	Describe Retention Efforts in 2023-2024	Describe Retention Plans in 2024-2025
Students with Disabilities	BGLIG takes pride in supporting all of our students with their academic and social-emotional needs. Each classroom has a teacher and a teaching assistant to support individualized support, ongoing progress monitoring, and intervention. Guidance Counselors and a school social worker work closely with parents, students, and teachers to ensure that students are receiving a wide range of emotional supports, including counseling as needed. BGLIG also takes pride in deep relationships with families to ensure that there is frequent and ongoing communication so support can be adjusted as needed. With SWD students in particular, BGLIG works hard to ensure that their short-term and long-term needs are being met. This past year, we implemented an ICT classroom in each grade level. A co-teaching model ensures that each classroom is equipped to support students with individual needs in the broader classroom environment. Student SETSS and related services needs are also accommodated in a pull-out program. By meeting the specific needs of these students and remaining in close communication with parents about progress, we form bonds that make parents and students want to remain.	BGLIG will continue to invest in strong parent and student relationships, spearheaded by the Director of Student Supports and her team. Over the summer and school year, we are initiating wellness checks for all students, with a high priority on students wtih IEPs or 504s.
English Language Learners	BGLIG takes pride in supporting all of our students with their academic and social-emotional needs. Each classroom has a teacher and a	BGLIG will continue to invest in strong parent and student relationships, spearheaded by the Director of Student Supports and

	teaching assistant to support individualized support, ongoing progress monitoring, and intervention. Although we may know that not all ELL students are Spanish speaking we do know that our dual language model supports their learning of our Spanish speaking ELLs. Dual language immersion programs support development of those soft skills in students, regardless of demographic backgrounds. Guidance Counselors and a school social worker work closely with parents, students, and teachers to ensure that students are receiving a wide range of emotional supports, including counseling as needed. BGLIG also takes pride in deep relationships with families to ensure that there is frequent and ongoing communication so support can be adjusted as needed.	her team. Over the summer and school year, we are initiating wellness checks for all students, with a high priority on students who are English Language Learners
Economically Disadvantaged	BGLIG takes pride in supporting all of our students with their academic and social-emotional needs. Each classroom has a teacher and a teaching assistant to support individualized support, ongoing progress monitoring, and intervention. Guidance Counselors and a school social worker work closely with parents, students, and teachers to ensure that students are receiving a wide range of emotional supports, including counseling as needed. BGLIG also takes pride in deep relationships with families to ensure that there is frequent and ongoing communication so support can be adjusted as needed. For students with economic barriers to travelling and succeeding in school, BGLIG provides whatever is needed - school supplies, transportation,	BGLIG will continue to invest in strong parent and student relationships, spearheaded by the Director of Student Supports and her team. Over the summer and school year, we are initiating wellness checks for all students, with a high priority on students who are eligible for FRPL and are in temporary housing.

	uniforms, clothing, and even items for family members who are not enrolled.	

Entry 7 – Employee Fingerprint Requirements Attestation

Completed - Aug 1 2024

Entry 7 – Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools must ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers**. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers**. See NYSED memorandum dated October 1, 2019 at NYSED CSO Employee Clearance and Fingerprint Memo or visit the NYSED website at Who Must Be Fingerprinted Charts for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at NYSED CSO Employee Clearance and Fingerprint Memo.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 8 – Organization Chart

Completed - Aug 1 2024

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2023-2024 **Organization Chart.** The organization chart should be a graphic representation (A list will not be accepted.) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

9 - BGLIG 2023-24 Organizational Chart

Filename: 9_-_BGLIG_2023-24_Organizational_Chart.pdf **Size:** 22.3 kB

Entry 9 – School Calendar

Completed - Aug 1 2024

Instructions for submitting School Calendar

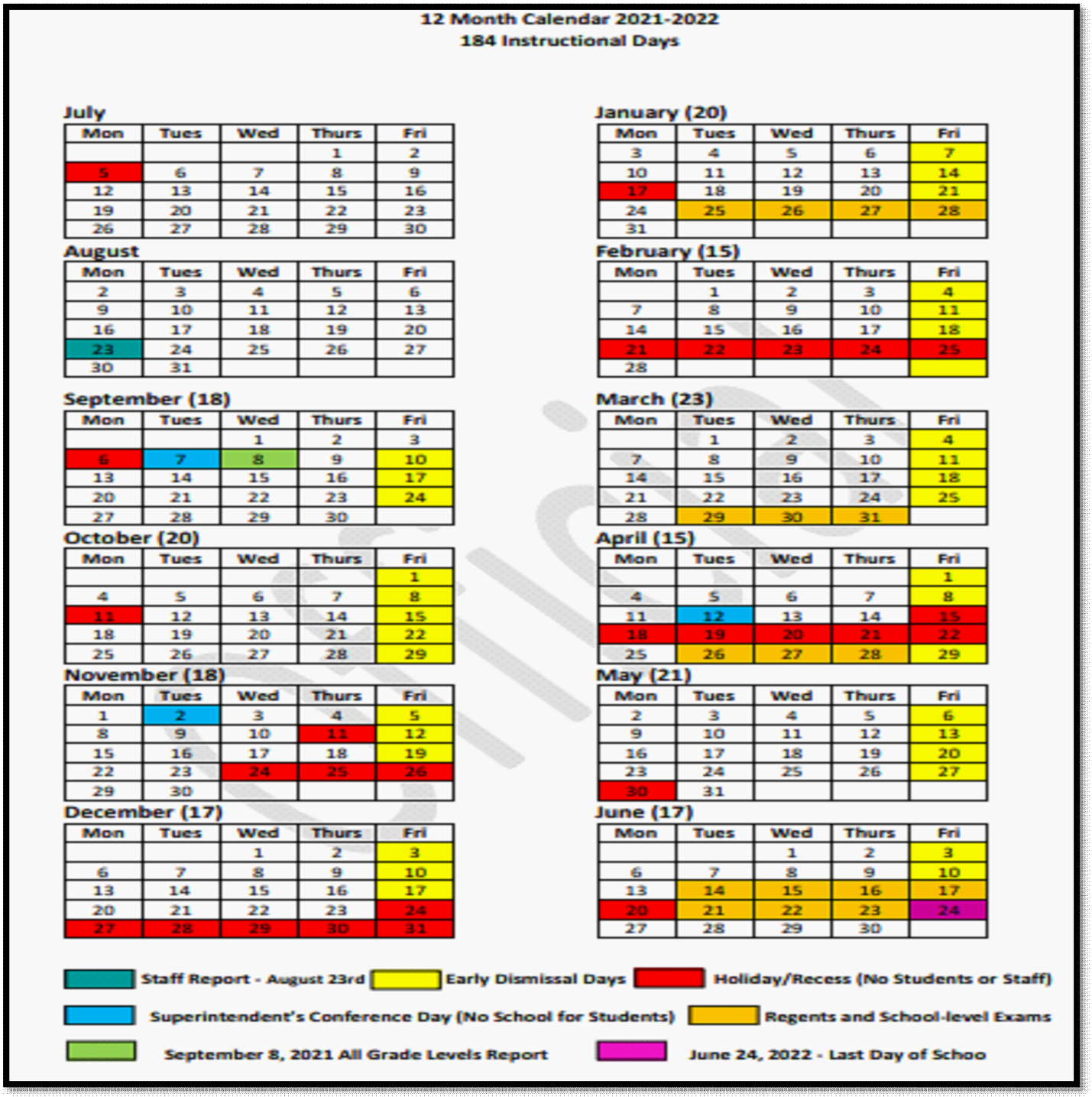
Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit it **no later than 11:59 PM on August 1, 2024**. Charter schools must upload a final school calendar into the portal and may do so at any time but **no later than 11:59 PM on September 16, 2024.**

School calendars must meet the minimum instructional requirements as required of other public schools "… *unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year **AND** the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements). See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

Sample Calendar:



12 Month Calendar 2021-2022
184 Instructional Days

July

Mon	Tues	Wed	Thurs	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

August

Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

September (18)

Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

October (20)

Mon	Tues	Wed	Thurs	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

November (18)

Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

December (17)

Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

January (20)

Mon	Tues	Wed	Thurs	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

February (15)

Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28				

March (23)

Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

April (15)

Mon	Tues	Wed	Thurs	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

May (21)

Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

June (17)

Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

Staff Report - August 23rd
Early Dismissal Days
Holiday/Recess (No Students or Staff)
Superintendent's Conference Day (No School for Students)
Regents and School-level Exams
September 8, 2021 All Grade Levels Report
June 24, 2022 - Last Day of Schoo

2024-25 BGLIG Calendar

Filename: 2024-25_BGLIG_Calendar.pdf **Size:** 144.2 kB

Entry 10 – Faculty/Staff Roster Template

Completed - Aug 1 2024

INSTRUCTIONS

Required of Regents, NYCDOE, and Buffalo BOE-authorized Charter Schools ONLY

Please click on the MS Excel Faculty/Staff Roster Template and provide the following information for **ANY and ALL** instructional and non-instructional employees (all faculty and staff employed by the school during the 2023-2024 school year).

Use of the 2023-2024 Annual Report Faculty/Staff Roster Template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required.
Reminders: Please use the Notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in a resubmission of a fully corrected roster.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer **NOTE: MUST BE DONE FIRST**	**Select** your school's authorizer from the **drop-down list first**, before completing the roster.
School Name and Institution ID	**Select** your school's name from the **drop-down list**.
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.
TEACH ID	Enter the **7 digit TEACH ID** for the Faculty/Staff person.
Role in School	**Select** the best choice of role of the Faculty/Staff person from the **drop-down list**.
CPR/AED Certification Status	**Select** the appropriate choice from the **drop-down list**.
Hire Date	Enter the date that the Faculty/Staff person was hired.
Start Date	Enter the date that the Faculty/Staff person actually began employment in this school.
Total Years' Experience in this Role	Enter Total Years of Experience that the Faculty/Staff person has in their current role.
Total Years at this School	Enter the Total Years that the Faculty/Staff person has been employed in this school.
Out-of-Certification Justification	**Select** the appropriate choice from the **drop-down list**.
Subject Taught	**Select** the appropriate choice from the **drop-down list**.
Notes	Optional

faculty-staff-roster-template-2024

Filename: faculty-staff-roster-template-202_7INs123.xlsx **Size:** 26.9 kB

Entry 11 – Progress Toward Goals

Completed - Nov 1 2024

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at Accountability Plan Progress Report. After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal, and into the SUNY Epicenter document management system **no later than 11:59 PM on September 16, 2024**.

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 1, 2024.**

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 1, 2024.

---

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2024.**

2023-2024 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination meets or exceeds such percentage for the Community School District(s) (CSD) in which the school is located.	Grades 3-8 New York State ELA Examination	Unable to Assess	Implementation of targeted small group instruction throughout all grade levels. Academic After School Guided Reading Time is embedded within the schedules in K-5 for target small group instruction to occur along with station rotations. CoTeaching Model established in Grades 6-8 for ELA and in Grades K, 2, and 3 Partnership with Teacher's College to begin effective implementation of Reader and Writer's Workshop ELA/SLA Instructional coach and SPED Instructional Coach have been added to our staff in order to support all learners in this subject.

Academic Goal 2	For each year of the school's renewal charter term, the percentage of the Grades 3-8 New York State ELA Examination Unable to Assess - Implementation of targeted small group instruction throughout all grade 16 / 46 school's students who score at or above Level 3 on the New York State ELA examination meets or exceeds such percentage for New York City.	Grades 3-8 New York State ELA Examination	Unable to Assess	Implementation of targeted small group instruction throughout all grade 16 / 46 school's students who score at or above Level 3 on the New York State ELA examination meets or exceeds such percentage for New York City. levels. Academic After School Guided Reading Time is embedded within the schedules in K-5 for target small group instruction to occur along with station rotations. CoTeaching Model established in Grades 6-8 for ELA and in Grades K, 2, and 3 Partnership with Teacher's College to begin effective implementation of Reader and Writer's Workshop ELA/SLA Instructional coach and SPED

				Instructional Coach have been added to our staff in order to support all learners in this subject.
Academic Goal 3	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination meets or exceeds such percentage for the Community School District(s) (CSD).	Grades 3-8 New York State Math Examination	Unable to Assess	Implementation of targeted small group instruction throughout all grade levels. Academic After School Math Instruction will be delivered in English with language supports available in Spanish Guided Math Time embedded within the schedules in K- 5 for target small group instruction to occur along with station rotations. Co- 17 / 46 Teaching Model established in Grades 6-8 for Math in Grades K, 2, and 3. A Math Instructional Coach has been added to staffing to support the quality of Math Instruction.
Academic Goal 4	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination meets	Grades 3-8 New York State Math Examination	Unable to Assess	Implementation of targeted small group instruction throughout all grade levels. Academic After School Math Instruction will be delivered in English with language supports available in

	or exceeds such percentage for New York City			Spanish Guided Math Time embedded within the schedules in K- 5 for target small group instruction to occur along with station rotations. CoTeaching Model established in Grades 6-8 for Math in Grades K, 2, and 3. A Math Instructional Coach has been added to staffing to support the quality of Math Instruction.
Academic Goal 5	In each year of the charter term, the school will demonstrate increased proficiency rates on the New York State ELA examination.	Grades 3-8 New York State ELA Examination	Unable to Assess	Academic After School Guided Reading Time is embedded within the schedules in K-5 for target small group instruction to occur along with station rotations. Co-Teaching Model established in Grades 6-8 for ELA and in Grades K, 2, and 3 Partnership with Teacher's College to begin effective implementation of Reader and Writer's Workshop ELA/SLA Instructional coach and SPED Instructional Coach have been added to our staff in order to

				support all learners in this subject.
Academic Goal 6	In each year of the charter term, the school will demonstrate increased proficiency rates on the New York State Math examination.	Grades 3-8 New York State Math Examination	Unable to Assess	Guided Math Time embedded within the schedules in K- 5 for target small group instruction to occur along with station rotations. Co-Teaching Model established in Grades 6-8 for Math in Grades K, 2, and 3 A Math Instructional Coach has been added to staffing to support the quality of Math Instruction
Academic Goal 7	Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each	Grades 3-8 New York State ELA Examination	Unable to Assess	Implementation of targeted small group instruction throughout all grade levels. Academic After School Guided Reading Time is embedded within the schedules in K-5 for target small group instruction to occur along with station rotations. Co-Teaching Model established in Grades 6-8 for ELA and in Grades K, 2, and 3 Partnership with Teacher's College to begin effective implementation of

				Reader and Writer's Workshop
Academic Goal 8	Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term.	Grades 3-8 New York State ELA Examination	Unable to Assess	Implementation of targeted small group instruction throughout all grade levels. Academic After School Guided Reading Time is embedded within the schedules in K-5 for target small group instruction to occur along with station rotations. Co-Teaching Model established in Grades 6-8 for ELA and in Grades K, 2, and 3 Partnership with Teacher's College to begin effective implementation of Reader and Writer's Workshop ELA/SLA Instructional coach and SPED Instructional Coach have been added to our staff in order to support all learners in this subject. ENL Teacher for K-4 and ENL Teacher for 5-8 have been added to staff
Academic Goal 9	Where the school has an eligible subgroup population (deemed as six or	Grades 3-8 New York State ELA Examination Grades 3-8 New	Unable to Assess	Implementation of targeted small group instruction throughout all grade

	more students) of students eligible for the Free or Reduced Price Lunch program, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term.	York State Math Examination		levels. Academic After School Guided Reading Time is embedded within the schedules in K-5 for target small group instruction to occur along with station rotations. Co-Teaching Model established in Grades 6-8 for ELA and in Grades K, 2, and 3 Partnership with Teacher's College to begin effective implementation of Reader and Writer's Workshop ELA/SLA Instructional coach and SPED Instructional Coach have been added to our staff in order to support all learners in this subject.
Academic Goal 10				

2. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2022-2023 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

2022-2023 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Each year, the retention rate will exceed the rate of the Community School District (CSD) of location. The retention rate for a given year is defined as the percentage of students enrolled in ATS on 10/31 of that year who are still enrolled in at the school in ATS on 10/31 the following school year, excluding terminating grades.	Annual student retention & application data	Met	BGLIG actively recruits students from daycare centers in Community School District 7. This enables us to attract the same levels of Students with Disabilities, English Language Learners, and students who are eligible for free and reduced priced lunch as other district schools. BGLIG also sends out recruitment materials through Vanguard Mailing which allows us to reach all students in the District. BGLIG sends staff representatives to recruitment fairs, daycares, local businesses and local events. Recruitment materials are in English and Spanish and indicate that we serve all students, including economically

				disadvantaged students, English Language Learners and Students with Disabilities.
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2022-2023 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Each year, the school will maintain a stable cash flow as evidenced by having 60 days of unrestricted cash on hand reported in their yearly independent fiscal audit.	Calculation of 60 days of cash on hand, using DOE formula	Met	
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 12 – Audited Financial Statements

Completed - Nov 1 2024

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the Annual Report Portal and into the SUNY Epicenter document management system **no later than11:59 PM on November 1, 2024. SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the Annual Report Portal **no later than 11:59 PM on November 1, 2024**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2024 but will be identified as a required task thereafter and due on November 1, 2024. This is a required task, and it is marked optional for administrative purposes only.

BGLIG 6-30-2024 - FS final

Filename: BGLIG_6-30-2024_-_FS_final.pdf **Size:** 422.7 kB

Entry 12c – Additional Financial Documents

Completed - Nov 1 2024

Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit **no later than 11:59 PM on November 1, 2024**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the $750,000 Threshold."

1. Advisory and/or Management letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is $100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

BGLIG Additional Financials

Filename: BGLIG_Additional_Financials.pdf **Size:** 67.8 kB

Management Letter

Filename: Management_Letter.pdf **Size:** 314.5 kB

Entry 12d – Financial Contact Information

Completed - Oct 31 2024

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal **no later than 11:59 PM on November 1, 2024**.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Raven Obas	robas@bgligschool.org	718-993-1740

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Bora BOreum	bjo@ncheng.com	917-757-9406	7

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm
	4th Sector Solutions	Lizbeth Santana	8550 United Plaza Blvd Ste 601 Baton Rouge, LA 70809	lsantana@4thsectorsolutions.com	646-479-0398	2

Entry 13 – Fiscal Year 2024-2025 Budget

Completed - Nov 1 2024

SUNY-authorized charter schools should download the 2024-2025 Budget and Quarterly Report Template and the 2024-2025 Budget Narrative Questionnaire from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due no later than 11:59 PM on November 1, 2024**.

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY25 Budget using the 2024-2025 Budget Template into the Annual Report Portal or from the Annual Report website. **Due no later than 11:59 PM on November 1, 2024**.

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

BGLIG_2024-2025-ar-budget-template

Filename: BGLIG_2024-2025-ar-budget-template.xlsx **Size:** 47.4 kB

Optional Additional Documents to Upload (BOR)

Completed - Nov 1 2024

Additional Documents

Filename: Additional_Documents.pdf **Size:** 23.7 kB

Docusign Envelope ID: 6FCE34D4-42CB-4A6D-BF63-F683F904DEB8

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Dina Velez

Name of Charter School Education Corporation:

Bronx Global Learning Institute for Girls

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

Docusign Envelope ID: 6FCE34D4-42CB-4A6D-BF63-F683F904DEB8

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Docusign Envelope ID: 6FCE34D4-42CB-4A6D-BF63-F683F904DEB8

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

Docusign Envelope ID: 6FCE34D4-42CB-4A6D-BF63-F683F904DEB8

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Docusign Envelope ID: 6FCE34D4-42CB-4A6D-BF63-F683F904DEB8

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

_____

Business Address:

_____

E-mail Address:

dinamvelez4@gmail.com

Home Telephone:

_____

Home Address:

_____

DocuSigned by:
Dina Velez
0300EDFF862548B...

7/31/24

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Docusign Envelope ID: 18EF4554-4F0E-4E61-88DA-AFF65EE71805

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Carla Anderson

Name of Charter School Education Corporation:

Bronx Global Learning Institute for Girls

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

Docusign Envelope ID: 18EF4554-4F0E-4E61-88DA-AFF65EE71805

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Docusign Envelope ID: 18EF4554-4F0E-4E61-88DA-AFF65EE71805

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

Docusign Envelope ID: 18EF4554-4F0E-4E61-88DA-AFF65EE71805

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Docusign Envelope ID: 18EF4554-4F0E-4E61-88DA-AFF65EE71805

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

_____

Business Address:

_____

E-mail Address:

chodgson.anderson@gmail.com

Home Telephone:

_____

Home Address:

_____

Signed by:
7EE0888F648F41C...

7/31/24

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

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Docusign Envelope ID: 61B9C72A-9699-463D-856C-CC7944EC241B

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Cindy Truong

Name of Charter School Education Corporation:

Bronx Global Learning Institute for Girls

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Co-Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

Docusign Envelope ID: 61B9C72A-9699-463D-856C-CC7944EC241B

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Docusign Envelope ID: 61B9C72A-9699-463D-856C-CC7944EC241B

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

Docusign Envelope ID: 61B9C72A-9699-463D-856C-CC7944EC241B

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Docusign Envelope ID: 61B9C72A-9699-463D-856C-CC7944EC241B

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

_____

Business Address:

_____

E-mail Address:

ctruong87@gmail.com

_____

Home Telephone:

_____

Home Address:

_____

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Signature **Date**

Acceptable signature formats include:

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Docusign Envelope ID: EB3DF969-AB07-4316-A931-913686873F83

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Victoria Rodriguez

Name of Charter School Education Corporation:

Bronx Global Learning Insttute for Girls

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

Docusign Envelope ID: EB3DF969-AB07-4316-A931-913686873F83

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Docusign Envelope ID: EB3DF969-AB07-4316-A931-913686873F83

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

Docusign Envelope ID: EB3DF969-AB07-4316-A931-913686873F83

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Docusign Envelope ID: EB3DF969-AB07-4316-A931-913686873F83

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

_____

Business Address:

_____

E-mail Address:

Rodriv23@gmail.com

_____

Home Telephone:

_____

Home Address:

_____

DocuSigned by:
Victoria Rodriguez
F04028044A16493...

7/31/24

Signature **Date**

Acceptable signature formats include:

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- Print form, manually sign, scan to PDF

last revised 04/2022

Docusign Envelope ID: 6383445F-AB59-475C-BBA7-948B43694DFA

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Aurora Brice

Name of Charter School Education Corporation:

Bronx Global Learning Insttute for Girls

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee, Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

Docusign Envelope ID: 6383445F-AB59-475C-BBA7-948B43694DFA

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Docusign Envelope ID: 6383445F-AB59-475C-BBA7-948B43694DFA

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

Docusign Envelope ID: 6383445F-AB59-475C-BBA7-948B43694DFA

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

_____

Business Address:

_____

E-mail Address:

afb230@nyu.edu

_____

Home Telephone:

_____

Home Address:

_____

Signed by:
Aurora F Brice
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7/31/24

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
"Where Every Girl Is a Leader!"

MINUTES
September 20, 2023
Board of Trustees Meeting

*All items on the agenda are subject to a vote
Location: Virtual via Zoom Meeting
Time: 6:00 pm - 7:00 pm EST

Board Members Present: Dina Velez, Carla Anderson, Victoria Jenn Rodriguez, Vanessa Vera, Aurora Brice

Board Members Absent: Cindy Truong

BGLIG Staff: Stephanie Mendez, Kevin Morris

I. Welcome & Call to Order
Dina called the meeting to order at 6:05pm

II. Roll Call by Victoria

III. Executive Director Report

A. Start of School
    a. Great start to the school year - shared details of 1st Day video, postcards to new students, and virtual parent meeting.
B. Upcoming Events
    a. Planned to not only increase enrollment but also retention.
    b. Events to engage families and the community which BOT can be part of to continue to support through PTO Meeting attendance and in-school events.
C. Enrollment
    a. Continued advertising such as through LinkNYC to increase presence in the Bronx.
    b. Outreach to the community, such as to daycares, to reach potential incoming students.
    c. 300 Enrolled, 49 IEP Students (which represents 17%) - the Financial Committee will need to review investments to close the budgetary gap.

BGLIG

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
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IV: Principal Report

A. Instructional Program
   a. Developments for this year based on ACR visit such as more time to lesson plan to allow for feedback, set times for lesson blocks, etc.
   b. Measurable School-Based Objectives (MSOB) makes it clear to teachers what their teaching objectives are as well as for students to understand if they achieved an objective in a lesson.
   c. Rubrics have been created based on standards that meet DOE requirements.

V. Committee Updates

A. Academic Committee
   a. Charter Renewal Application has been submitted and shared for BOT review.
   b. Testing numbers are strong and continue to improve to pre-Covid level.
   c. BOT will meet to review further and be prepared for Charter interviews.

VI. Public Session - no comments

VII. Executive Session - entered at 6:45pm .

VIII. Motions:

1. Motion to approve the August 16, 2023 Board Meeting Minutes made by Dina, Victoria seconds. All in favor. Motion passes.
2. Motion to enter Executive Session at 6:45pm made by Dina, Victoria seconds. All in favor.
3. Motion to end Board meeting made by Dina at 7:02 pm, Victoria seconds. All in favor. Motion passes.

VI. Close Meeting at 7:02pm

Next Board meeting will be October 11, 2023 at 5:30pm.

BGLIG

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
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AGENDA
June 20, 2024
Board of Trustees Meeting

*All items on the agenda are subject to a vote
Location: Virtual via Zoom Meeting
Time: 5:30 - 6:30 PM EST

Board Members Present: Carla Anderson, Dina Velez, Cindy Truong, and Victoria Jenn Rodriguez

Board Members Absent: Aurora Brice

BGLIG Staff: Jennifer Schuman, Kevin Morris, and Laura Paulino

I. Welcome & Opening Remarks

- Dina brought the meeting to order at 5:35pm.
- BGLIG received approval for a 5 year renewal

II. Roll Call - Victoria Jenn Rodriguez

III. Principal Update - Kevin Morris

- Regents were completed. Scores should come in by the end of July.
- Last four days of the school year will consist of graduations, school trips, and stepping up ceremonies.
- Summer school will run from July - August
- Dina recommends BGLIG leadership attend training on conflict resolution

IV. Academic Committee Report

- Carla and Kevin met to discuss curriculum and review student progress and metrics that will be used to measure assessments next school year.

V. Finance Committee Report

- Tabled

VI. Interim Executive Director Update - Jennifer Schuman

- Candidate interviews for the Executive Director role are underway. Classroom visits are a part of the process.
- End of year reporting is happening end of July
- Goal is to enroll 349 students

VII. Motions:

1. Motion to approve May Board Meeting Minutes made by Dina. Victoria Jenn seconds. All in favor. Motion passes.
2. Motion to approve BGLIG's Organization Calendar for 2024-2025 made by Dina. Cindy Seconds. All in favor. Motion passes.
3. Motion to approve the Procurement Policy made by Dina. Carla Seconds. All in favor. Motion passes.
4. Motion to approve Cindy to make final approval of 2024-2025 school budget made by Dina. Carla seconds. All in favor. Motion passes.

Motion to enter Executive Session at 6:06pm made by Dina. Carla seconds. All in favor. Motion passes.

Motion to enter Public Session at 6:16pm made by Dina. Carla seconds. All in favor. Motions passes.

VIII. Closing Meeting

Motion to end Board Meeting made by Dina at 6:16pm. Carla seconds. All in favor. Motion passes.

Next Board meeting is July 17th.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL

Minutes
July 19, 2023
Board of Trustees Meeting

Location: Virtual via Zoom
Time: 5:00pm - 6:00pm EST

Board Members Present: Amisha Patel, Cindy Truong, Dina Velez, Vanessa Vera, and Victoria Jenn Rodriguez

Board Members Absent: Carla Anderson - excused

BGLIG Staff: Stephanie Mendez, Kevin Morris, Jennifer Nagourney Schuman

I. Welcome & Call to Order
Dina called the meeting to order at 5:05pm

II. Roll Call by Victoria Jenn

III. Executive Director Report

A. Government Relations Firm presented by Jennifer Nagourney Schuman
    a. Discussion of pros and cons of the relationship
    b. Awaiting proposal for Board to review
B. Enrollment Update
    a. Enrollment continues to be a challenge given the constant opening of new schools in our district and also directly on our block
C. Staff Update
    a. All positions are now filled
    b. Collaboration with Teachers College has been reestablished

IV. Committee Updates

A. Finance Committee will meet on Friday, July 21st to approve budget

B. Academic Committee met and reviewed state testing data

V. Public Session - no comments

VI. Executive Session - Dina makes the motion to enter Executive Session at 5:23pm, seconded by Cindy. All in favor. Motion passes.

Dina makes motion to exit Executive Session at 5:42pm, seconded by Cindy. All in favor. Motion passes.

VII. Motions:

1. Motion to approve the June Board Meeting Minutes made by Dina, Amisha seconds. All in favor. Motion passes.
2. Motion to approve the BGLIG 2023-2024 school calendar made by Dina, Cindy seconds. All in favor. Motion passes.
3. Motion to end Board meeting made by Dina at 6:10pm, Victoria Jenn seconds. All in favor. Motion passes.

VI. Close Meeting at 6:10pm

Next Board meeting will be August 16, 2023 at 5:00pm.

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
"Where Every Girl Is a Leader!"

MINUTES
January 10, 2024
Board of Trustees Meeting

*All items on the agenda are subject to a vote
Location: InPerson and Virtual via Zoom Meeting
Time: 5:30pm - 6:30pm EST

Board Members Present: Carla Anderson, Aurora Brice, Dina Velez, and Cindy Truong

Board Members Absent: Victoria Jenn Rodriguez

BGLIG Staff: Kevin Morris, and Sterphanie Mendez

I. Welcome & Call to Order
Dina called the meeting to order at 5:37pm

II. Roll Call by Cindy

III. Principal Report - Kevin Morris

- ELA results will be ready on 1/11
- 5th grade teacher was just hired
- Two math vacancies exist and interviews take place next week

Motion to enter Executive Session made by Dina, second by Aurora. All in favor. Motion passes.

Motion to exit Executive Session made by Dina. Cindy seconds. All in favor. Motion passes.

V. Close Meeting

Motion to close the Board Meeting made by Dina, Cindy Seconds. All in favor. Motion passes.

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
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MINUTES
December 18, 2023
Board of Trustees Meeting

*All items on the agenda are subject to a vote
Location: InPerson and Virtual via Zoom Meeting
Time: 5:30pm - 6:30pm EST

Board Members Present: Carla Anderson, Aurora Brice, Dina Velez, Cindy Truong, Victoria Jenn Rodriguez

Board Members Absent: N/A

BGLIG Staff: Kevin Morris

I. Welcome & Call to Order
Dina called the meeting to order at 5:34pm

II. Roll Call by Victoria

III. Executive Session
Motion to move into Executive Session to discuss school updates made by Dina. Cindy seconds. All in favor. Motion passes at 5:43pm.

Motion to exit Executive Session made by Dina. Cindy seconds. All in favor. Motion passes at 6:02pm.

IV. Motions:

1. Motion to approve the August 16, 2023 Board Meeting Minutes made by Dina, Aurora seconds. All in favor. Motion passes.
2. Motion to approve the September 20, 2023 Board Meeting Minutes made by Dina, Cindy seconds. All in favor. Motion passes.
3. Motion to approve the October 12, 2023 Board Meeting Minutes made by Dina, Aurora seconds. All in favor. Motion passes.

4. Motion to approve the October 30, 2023 Board Meeting Minutes made by Dina, Aurora seconds. All in favor. Motion passes.
5. Motion to approve the disbursement of holiday bonuses to staff contingent on the UFT's agreement made by Victoria Jenn, Dina seconds. All in favor. Motions passes.

V. Close Meeting

Motion to close the Board Meeting made by Dina, Victoria Jenn Seconds. All in favor. Motion passes at 6:05pm

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
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MINUTES
November 16, 2023
Board of Trustees Meeting

*All items on the agenda are subject to a vote
Location: InPerson and Virtual via Zoom Meeting
Time: 4:30 - 5:30 pm EST

Board Members Present: Dina Velez, Cindy Truong, Carla Anderson, Victoria Jenn Rodriguez,

Board Members Absent: Aurora Brice, Vanessa Vera

BGLIG Staff: Stephanie Mendez, Kevin Morris

I. Welcome & Call to Order
Dina called the meeting to order at 4:49pm

II. Roll Call by Victoria

III. Executive Director Report

A. Financial Audit - Report submitted to BOT for review and approval.
B. School Tour and PTO Meeting - BOT Members were invited to attend a tour of BGLIG to see the after-school program as well as meet members of staff and families during PTO Meeting taking place.

VI. Public Session - Question re: when financial audit will be made available to the public. Will be posted in December.

VII. Executive Session - did not hold.

VIII. Motions:

1. Motion to approve the October 12, 2023 Board Meeting Minutes made by Dina, Carla seconds. All in favor. Motion passes.
2. Motion to approve 2023 Fiscal Year Audit made by Dina, Carla seconds. All in favor. Motion passes.

3. Motion to approve PTO President Gulhayo Yuldosheva BOT Member made by Dina, Carla seconds. All in favor. Motion passes.
4. Motion to end Board meeting made by Dina at 4:59pm, Victoria seconds. All in favor. Motion passes.

VI. Close Meeting at 4:59pm

Next Board meeting will be December 6th at 5:30pm.

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
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AGENDA
May 8, 2024
Board of Trustees Meeting

*All items on the agenda are subject to a vote
Location: Virtual via Zoom Meeting
Time: 5:30 - 6:30 PM EST

Board Members Present: Carla Anderson, Dina Velez, Cindy Truong, and Victoria Jenn Rodriguez

Board Members Absent: Aurora Brice - excused for finals

BGLIG Staff: Kevin Morris and Jennifer Schuman

I. Welcome & Opening Remarks

- Dina brought meeting to order at 5:40pm.
- Introduction of Laura Paulino, new liaison to the Board and administrator to BGLIG.

II. Roll Call - Victoria Jenn Rodriguez

III. Principal Update - Kevin Morris

- Math state testing is underway for 5th -8th grades. The test is computer-based.
- Teacher appreciation activations are happening at the school to celebrate their work.

IV. Interim Executive Director Update - Jennifer Schuman

- The DOE has made a decision on our renewal. A public announcement will be made in June.
- We received a $112K grant for our summer program. Program will run from July 9th - August 7th.
- Student recruitment update.

V. Updates

- The Board of Trustees met with Tugboat to discuss recruiting new Board members to the team. We're recruiting for a Marketing and Finance Chair.

VI. Motions:

1. Motion to approve March Board Meeting Minutes, made by Dina. Carla seconds. All in favor. Motion passes.
2. Motion to approve April Board Meeting Minutes, made by Dina. Carla Seconds. All in favor. Motion passes.

VII. Closing Meeting

Motion to end Board Meeting made by Dina at 6:27pm. Carla seconds. All in favor. Motion passes.

Next Board meeting is June 19th.

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
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MINUTES
October 12, 2023
Board of Trustees Meeting

*All items on the agenda are subject to a vote
Location: Virtual via Zoom Meeting
Time: 6:00 pm - 7:00 pm EST

Board Members Present: Dina Velez, Cindy Truong, Carla Anderson, Victoria Jenn Rodriguez, Aurora Brice

Board Members Absent: Vanessa Vera

BGLIG Staff: Stephanie Mendez, Jennifer Schuman

I. Welcome & Call to Order
Dina called the meeting to order at 6:05pm

II. Roll Call by Victoria

III. Executive Director Report

A. Financial Audit - Report is due to DOE on 11/01/23 with Schuman managing our auditors. DOE uses 3 Essential Questions when determining if going to allow Charter Renewal. Financial viability is one part and the Audit holds the biggest weight. Draft will be ready for Board review a week before the due date.
B. Open School Night - The purpose is to communicate to families they've revamped the Academic program and the event was well attended by families.
C. New Student Brunch - Have 70 new students this year so it was a great way to welcome them and connect.
D. Judge Rosado & Franklin H Williams Commission's Hispanic Heritage Celebration and 100 Hispanic Women - Orchestra performed which was a great showcase of their talents.
E. Review of upcoming events to celebrate Hispanic Heritage, PTO Meetings, Field Trips (free to all students), etc.

F. Power of 20 - The Principal's initiative to encourage students to read more but also get them to talk to their parents more about what is going on in school including the belief that homework is not graded but rather extra practice.
G. After School Program - This is being attended by 80 students which is free and covered by a grant. Soccer, Science, Math, and Reading are currently on the curriculum but continuing the expand.
H. Test Scores - Improved based on last year's scores which is great news and implementing changes based on what's been successful including the afterschool program. ELA outscored District and Math did for some grades so a plan for improvement for others is in place.
I. Enrollment - Campaigns are still active and students continue to join BGLIG.
J. Renewal - It's been submitted and awaiting for next steps. The team is being taken through a Mock Authorizer Visit in order to properly prepare.

VI. Public Session - no comments.

VII. Executive Session - Motion to enter by Dina, Victoria seconds. All in favor. Entered at 6:10pm and ended at 6:30pm.

VIII. Motions:

1. Motion to approve the September 20, 2023 Board Meeting Minutes made by Dina, Victoria seconds. All in favor. Motion passes.
2. Motion to enter Executive Session at 6:10pm made by Dina, Victoria seconds. All in favor.
3. Motion to end Board meeting made by Dina at 7:00pm, Victoria seconds. All in favor. Motion passes.

VI. Close Meeting at 7:00pm

Next Board meeting will be November 16th at 4:30pm.

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
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AGENDA
May 10, 2024
Board of Trustees Meeting

*All items on the agenda are subject to a vote
Location: Virtual via Zoom Meeting
Time: 3:00 - 3:10 PM EST

Board Members Present: Carla Anderson, Dina Velez, Cindy Truong, Aurora Brice, and Victoria Jenn Rodriguez

Board Members Absent:

BGLIG Staff: Jennifer Schuman

I. Welcome & Opening Remarks

- Dina brought the meeting to order at 3:04 pm.

II. Roll Call - Dina Velez

IV. Motions: Motion to go into Executive Session by Dina, second by Carla. All in favor. Motion passes at 3:05 pm.

Motion to a full legal counsel decision regarding personnel complaint made by one staff member against another, second by Carla. All in favor. Motion passes at 3:06 pm.

Motion to exit Executive Session made by Dina, seconded by Carla. All in favor. Motion passes at 3:06 pm.

Motion to go into Open and Public Session made by Dina, seconded by Carla. All in favor. Motion passes at 3:07 pm.

Motion to end Board Meeting made by Dina at 3:07 pm. Carla seconds. All in favor. Motion passes.

III. Closing Meeting

The next Board Meeting is on Thurs. Jun 20, 2024

BGLIG

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
"Where Every Girl Is a Leader!"

MINUTES
March 27, 2024
Board of Trustees Meeting

*All items on the agenda are subject to a vote
Location: In Person and Virtual via Zoom Meeting
Time: 5:30pm - 6:30pm EST

Board Members Present: Carla Anderson, Dina Velez, and Cindy Truong

Board Members Absent: Aurora Brice and Victoria Jenn Rodriguez

BGLIG Staff: Kevin Morris, and Sterphanie Mendez

I. Welcome & Call to Order
Dina called the meeting to order at 5:39pm. Announcement: Virtual Board Retreat is happening with Paul O'Neil

II. Roll Call by Cindy

III. Executive Director Report - Stephanie Mendez

- Received petition to leave the UFT by 80% of our teaching staff, working with our attorney to formulate a response
- Jennifer Schmuan will officially assume the interim Executive Director role on April 2nd
- Stephanie officially sent the notice to the staff and partners about her transition, and parents will be notified via newsletter

IV. Principal Report - Kevin Morris

- Just finished up our mock test a couple of weeks ago, and the current data looks very strong
- Preparing for the State ELA and Math tests, then preparing for the state Regents
- For Women's History month, the girls will dress up as what they aspire to be, and women from the community will come and share their experiences of college
- Board will provide a coach from Bank Street College Education to Kevin

V. Welcome from Jennifer Schuman

VI. Motions:
Motion to approve Jennifer Shuman as the signatory on all Chase accounts and remove Stephanie Mendez, made by Carla. Dinas seconds. All in favor. Motion passes.

Motion to approve Stephanie Mendez's contract to the authority of the Finance Committee, made by Carla. Cindy seconds. All in favor. Motion passes.

Motion to approve Jennifer Schuman's contract made by Carla. Dina seconds. All in favor. Motion passes.

Motion to approve the February 2024 Board Meeting Minutes made by Carla, seconded by Cindy. All in favor. Motion passes.

VII. Close Meeting

Motion to close the Board Meeting made by Carla, seconded by Cindy. All in favor. Motion passes at 6:05pm.

BGLIG

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
"Where Every Girl Is a Leader!"

MINUTES
August 14, 2024
Board of Trustees Meeting

*All items on the agenda are subject to a vote
Location: Virtual via Zoom Meeting
Time: 3:00 - 4:00 PM EST

Board Members Present:

Board Members Absent:

BGLIG Staff:

Board Guest:

I. Welcome & Opening Remarks

- Dina brought the meeting to order at

II. Roll Call -

III. Principal Update - Kevin Morris

IV. Academic Committee Report

-

V. Finance Committee Report

-

VII. Motions to approve:

1.

VIII. Public Comment:

1.

IX. Executive Session:

1.

X. Closing Meeting:

The next board meeting is on

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
"Where Every Girl Is a Leader!"

MINUTES
February 28, 2024
Board of Trustees Meeting

*All items on the agenda are subject to a vote
Location: In Person and Virtual via Zoom Meeting
Time: 5:30pm - 6:30pm EST

Board Members Present: Carla Anderson, Aurora Brice, Dina Velez, and Cindy Truong
Victoria Jenn Rodriguez

BGLIG Staff: Kevin Morris, and Sterphanie Mendez

I. Welcome & Call to Order
Dina called the meeting to order at 5:37pm

II. Roll Call by Victoria Jenn

III. Principal Report - Kevin Morris

- Tomorrow night is the Winter Performance at Cardinal Day High School
- ELA and Math mock assessments are happening over the next few weeks
- Kevin to forward the detailed grade level assessment reports to the Academic Committee for review and feedback

IV. Executive Director Report - Stephanie Mendez

- We received federal funding, approx., $500,000. In the past we have used the funds to pay for our after school program, summer school program, covid testing with staff for two years, professional development for teachers, internet access for families and chrome books, and salaries and benefits for BGLIG staff that qualified.

V. Motions:
Motion to go into Executive Session made by Dina, seconded by Victoria Jenn. All in favor.
Motion passess at 6:07pm.

Motion to exit Executive Session made by Dina, seconded by Victoria Jenn. All in favor. Motion passess at 6:27 pm.

Motion to appoint Jennifer Shuman as interim Executive Director for BGLIG as a public search begins for a permanent Executive Director made by Dina, seconded by Carla. All in favor. Motion passes.

Motion to appoint Sephanie Mendez to lead the hiring process for a Head Hunter made by Dina, seconded by Carla. All in favor. Motion passes.

Motion to approve the December 2023 Board Meeting Minutes made by Dina, seconded by Carla. All in favor. Motion passes.

Motion to approve the January 2024 Board Meeting made by Dina. Seconded by Carla. Victoria Jenn abstains. All in favor. Motion passes.

VI. Close Meeting

Motion to close the Board Meeting made by Dina, seconded by Carla. All in favor. Motion passes at 6:31pm.

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
"Where Every Girl Is a Leader!"

MINUTES
April 15, 2024
Board of Trustees Meeting

*All items on the agenda are subject to a vote
Location: In Person and Virtual via Zoom Meeting
Time: 5:30pm - 6:30pm EST

Board Members Present: Aurora Brice, Dina Velez, Cindy Truong, and Victoria Jenn Rodriguez

Board Members Absent: Carla Anderson

BGLIG Staff: Kevin Morris, and Jennifer Schuman

I. Welcome & Call to Order
Dina called the meeting to order at 5:44pm. Announcement made: Tug Boat is leading a training session for Board Development on Thursday, April 25, 2024 re. Recruiting new Board Members

II. Roll Call by Victoria Jenn

III. Interim Executive Director Report - Jennifer Schuman

- Student lottery was held on April 12th. 13 families attended via Zoom.
- 162 applications have come in
- Jennifer recommended solutions to drive student recruitment
- BGLIG won a $100K+ grant to fund summer school

IV. Principal Report - Kevin Morris

- ELA testing was just completed
- Math and Science testing is happening in May

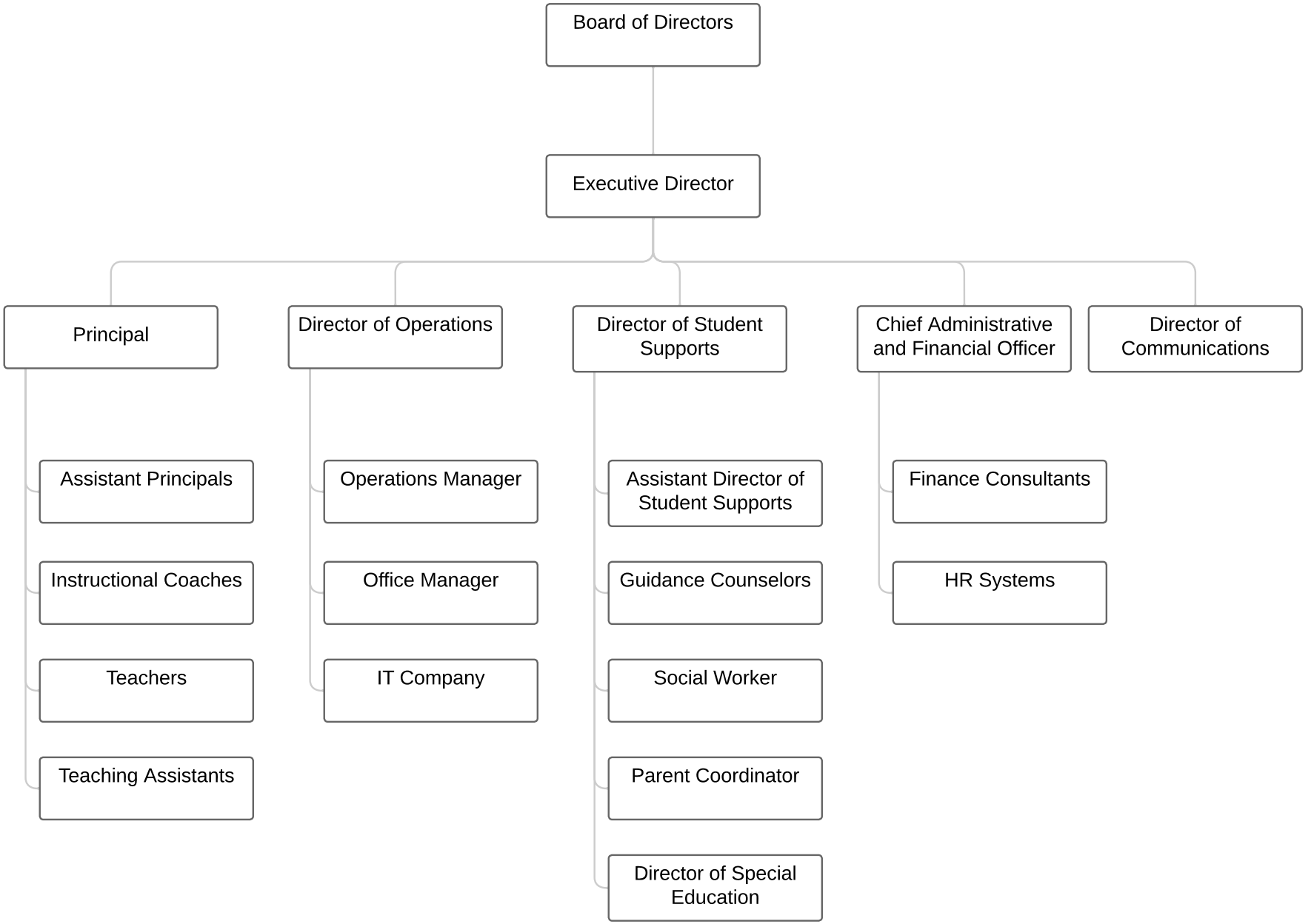
Board Meeting Minutes approval for March 2024 tabled to the next meeting.

V. Close Meeting

Motion to close the Board Meeting made by Dina, seconded by Aurora. All in favor. Motion passes at 6:13pm.

Next Board Meeting will be on Wednesday, May 8th at 5:30pm

BGLIG 2023-24 Organizational Chart



BGLIG

Bronx Global Learning Institute for Girls Charter School

The Shirley Rodriguez-Remeneski School

"Where Every Girl Is a Leader!"

School Year 2024 - 2025 Calendar

September 4	Wednesday First Day of School for K-2
September 5	Thursday First Day of School
September 16	Monday Staff Meeting, Early Release (2 p.m. dismissal)
September 18	Wednesday Open School Night
October 3-4	Thursday-Friday Rosh Hashanah, School Closed
October 7	Monday Staff Meeting, Early Release (2 p.m. dismissal)
October 14	Monday Indigenous Peoples' Day, School Closed
October 16	Wednesday PD Day, Early Release for Students (12 p.m. dismissal)
November 1	Friday Diwali, School Closed
November 5	Tuesday PD Day and Parent-Teacher Conferences, no school for students
November 11	Monday Veterans Day, School Closed
November 27	Wednesday Half-day for students (12 p.m. dismissal)
November 28-29 December 11 December 23	Thursday-Friday Thanksgiving Recess, School Closed Wednesday PD Day and Early Release for Students (12 p.m. dismissal) Monday Half-day for students (12 p.m. dismissal)
December 24-January 1	Tuesday-Wednesday Winter Recess, School Closed
January 13	Monday Staff Meeting, Early Release (2 p.m. dismissal)
January 20	Monday Dr. Martin Luther King Jr. Day, School Closed
January 22	Wednesday Half-day for students (12 p.m. dismissal)
February 12	Wednesday PD Day and Early Release for Students (12 p.m. dismissal)

BGLIG

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School

"Where Every Girl Is a Leader!"

February 14	Friday Early Release (2 p.m. dismissal)
February 17-21	Monday-Friday Midwinter Recess, School Closed
March 3	Monday Staff Meeting, Early Release (2 p.m. dismissal)
March 26	Wednesday Parent-Teacher Conferences, half-day for students (12 p.m. dismissal)
March 31	Monday Eid al-Fitr, School Closed
April 7	Monday ELA and Math Computer-Based Testing Window Opens
April 9	Wednesday PD Day Early Release for Students (12 p.m. dismissal)
April 11	Friday Early release (2 p.m. dismissal)
April 14-18 May 5 May 16 May 21	Monday-Friday Spring Recess, School Closed Monday Staff Meeting, Early Release (2 p.m. dismissal) Friday ELA and Math Computer-Based Testing Window Closes Wednesday PD Day and Early Release for Students (12 p.m. dismissal)
May 26	Monday Memorial Day, School Closed
June 5	Thursday Eid al-Adha, School Closed
June 9	Monday Staff Meeting, Early Release (2 p.m. dismissal)
June 19	Thursday Juneteenth, School Closed
June 25	Wednesday Early Release for Students (12 p.m. dismissal)
June 26	Thursday Early Release for Student (12 p.m. dismissal), Last Day of School

***Early Dismissal: 2 p.m.**
***Half-Day Dismissal: 12 p.m.**

Please note that BGLIG will follow the DOE's closure guidelines in the event of inclement weather. This calendar is subject to change. Published

Bronx Global Learning Institute for Girls Charter School
The Shirley Rodriguez-Remeneski School
"Where Every Girl Is a Leader!"

Calendario Año Escolar 2024 - 2025

Septiembre 4	Miércoles	Primer día de clases para K-2
Septiembre 5	Jueves	Primer dia de escuela
Septiembre 16	Lunes	Reunión de personal, salida anticipada (salida a las 2 p.m.)
Septiembre 18	Miércoles	Noche de escuela abierta
Octubre 3-4	Jueves y Viernes	Rosh Hashaná, escuela cerrada
Octubre 7	Lunes	Reunión de personal, salida anticipada (salida a las 2 p.m.)
Octubre 14	Lunes	Día de los Pueblos Indígenas, escuela cerrada
Octubre 16	Miércoles	PD Day, medio día para estudiantes (salida a las 12pm)
Noviembre 1	Viernes	Diwali, escuela cerrada
Noviembre 5	Martes	Día de desarrollo profesional y conferencias de padres y maestros, no hay clases para los estudiantes
Noviembre 11	Lunes	Día de los Veteranos, Escuelas cerradas
Noviembre 27	Miércoles	Media día para estudiantes (salida a las 12 pm)
Nviembre 28-29 Diciembre 11 Diciembre 23	Jueves y Viernes Miércoles Lunes	Receso de Acción de Gracias, escuela cerrada Día de PD y medio día para estudiantes (salida a las 12 pm) Media día para estudiantes (salida a las 12 p.m.)
Diciembre 24-Enero 1	Martes a Miércoles	Receso de invierno, escuela cerrada
Enero 13	Lunes	Reunión de personal, salida anticipada (salida a las 2 p.m.)
Enero 20	Lunes	Día del Dr. Martin Luther King Jr., escuela cerrada
Enero 22	Miércoles	Media día para estudiantes (salida a las 12 p.m.)
Febrero 12	Miércoles	Día de PD y medio día para estudiantes (salida a las 12 pm)

Febrero 14	Viernes	Salida anticipada (salida a las 2 p.m.)

BGLIG

Bronx Global Learning Institute for Girls Charter School

The Shirley Rodriguez-Remeneski School

"Where Every Girl Is a Leader!"

Febrero 17-21	Lunes a Viernes	Receso de invierno, escuela cerrada
Marzo 3	Lunes	Reunión de personal, salida temprana (salida a las 2 p.m.)
Marzo 26	Miércoles	Conferencias de padres y maestros, mediodía para estudiantes (salida a las 12 p.m.)
Marzo 31	Lunes	Eid al-Fitr, escuela cerrada
Abril 7	Lunes	Se abre la ventana de pruebas por computadora de ELA y Matemáticas
Abril 9	Miércoles	Media día para estudiantes (salida a las 12 p.m.)
Abril 11	Viernes	Salida temprana (salida a las 2 p.m.)
Abril 14-18	Lunes a Viernes	Receso de primavera, escuela cerrada
Mayo 5	Lunes	Reunión de personal, salida temprana (salida a las 2 p.m.)
Mayo 16	Viernes	Se cierra la ventana de pruebas por computadora de ELA y Matemáticas
Mayo 21	Miércoles	Día de PD y medio día para estudiantes (salida a las 12:00
Mayo 26	Lunes	p.m.) Día de los Caídos, Escuelas cerradas
Junio 5	Jueves	Eid al-Adha, escuela cerrada
Junio 9	Lunes	Reunión de personal, salida temprana (salida a las 2 p.m.)
Junio 19	Jueves	Juneteenth, escuela cerrada
Junio 25	Miércoles	Media día para estudiantes (salida a las 12 p.m.)
Junio 26	Jueves	Último día de clases para estudiantes (salida a las 12 p.m.)

***Enfermedad tempranamisal: 2:00p.m.**
***Salida de Medio Día: 12:00p.m.**

Tenga en cuenta que BGLIG seguirá las pautas de cierre del DOE en caso de inclemencias del tiempo. Este calendario está sujeto a cambios.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS, THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL

Financial Statements with Supplementary Information

For the years ended June 30, 2024 and 2023

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Financial statements
June 30, 2024 and 2023

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Independent Auditor's Report

To the Board of Trustees of
Bronx Global Learning Institute for Girls,
The Shirley Rodriguez-Remeneski School

Report on the Audit of the Financial Statements

Opinion
We have audited the accompanying financial statements of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School (a nonprofit organization), which comprise the statements of financial position as of June 30, 2024 and 2023, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the financial statements present fairly, in all material respects, the financial position of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School as of June 30, 2024 and 2023, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for opinion
We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibility of management for the financial statements
Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary information
Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*
In accordance with *Government Auditing Standards*, we have also issued our report dated October 30, 2024, on our consideration of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control over financial reporting and compliance.



New York, New York
October 30, 2024

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Statements of Financial Position
As of June 30,

	2024	2023
Assets		
Current assets		
Cash and cash equivalents	$ 3,681,107	$ 14,469,654
Investments	10,283,132	-
Grants and contracts receivable	1,944,598	1,844,806
Interest receivable	154,486	-
Prepaid expenses	10,747	1,427
Total current assets	16,074,070	16,315,887
Property and equipment, net	242,633	355,446
Operating lease right-of-use assets	40,789	68,687
Other assets		
Reserve - contingency	75,606	75,592
Total assets	$ 16,433,098	$ 16,815,612
Liabilities and Net Assets		
Current liabilities		
Accounts payable and accrued expenses	$ 187,722	$ 319,354
Accrued salaries and other payroll-related expenses	567,883	697,467
Current portion of operating lease liabilities	28,694	27,898
Refundable advances	45,804	31,198
Total current liabilities	830,103	1,075,917
Long-term liabilities		
Long-term operating lease liabilities	12,095	40,789
Total liabilities	842,198	1,116,706
Net assets without donor restrictions		
Undesignated	15,515,294	15,623,314
Reserve - contingency	75,606	75,592
Total net assets without donor restrictions	15,590,900	15,698,906
Total liabilities and net assets without donor restrictions	$ 16,433,098	$ 16,815,612

The accompanying notes are an integral part of these financial statements.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Statements of Activities
For the years ended June 30,

	2024	2023
Operating revenue and other support		
State and local per pupil operating revenue		
General education	$ 5,504,403	$ 5,837,784
Special education	328,616	392,417
Total state and local per pupil operating revenue	5,833,019	6,230,201
Grants, contracts and other support		
Federal	1,104,625	1,565,461
State and local	19,015	20,309
Other contributions	9,312	5,000
Investment income	438,137	1,028
Other income	4,110	9,344
Total grants, contracts and other support	1,575,199	1,601,142
Total operating revenue and other support	7,408,218	7,831,343
Expenses		
Program expenses		
Regular education	5,518,338	5,322,947
Special education	1,146,033	785,910
Total program expenses	6,664,371	6,108,857
Supporting Services		
Management and general	846,557	1,019,436
Fund-raising	5,296	-
Total supporting services expenses	851,853	1,019,436
Total program and supporting services expenses	7,516,224	7,128,293
Change in net assets	(108,006)	703,050
Net assets without donor restrictions - beginning of year	15,698,906	14,995,856
Net assets without donor restrictions - end of year	$ 15,590,900	$ 15,698,906

The accompanying notes are an integral part of these financial statements.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Statement of Functional Expenses
For the year ended June 30, 2024

		Program expenses			Supporting services		Total Program
	No. of positions	Regular education	Special education	Total programs	Management/ general	Fund-raising	and Supporting services
Salaries							
Instructional personnel	35	$ 2,390,461	$ 493,812	$ 2,884,273	$ -	$ -	$ 2,884,273
Administrative staff personnel	9	400,516	82,737	483,253	207,109	-	690,362
Non instructional personnel	3	316,544	65,390	381,934	-	-	381,934
Total salaries	47	3,107,521	641,939	3,749,460	207,109	-	3,956,569
Operating expenses							
Fringe benefits and payroll taxes		700,680	144,744	845,424	46,699	-	892,123
Retirement		47,794	9,873	57,667	3,185	-	60,852
Professional services		694,610	149,566	844,176	403,138	-	1,247,314
Office expenses		137,640	28,433	166,073	9,173	-	175,246
Marketing and recruitment		126,437	26,119	152,556	8,427	-	160,983
Insurance		-	-	-	136,860	-	136,860
Repairs and maintenance		16,997	3,511	20,508	1,133	-	21,641
Staff development		80,624	16,655	97,279	-	-	97,279
Student services		54,570	11,273	65,843	-	-	65,843
Supplies and materials		88,852	18,355	107,207	-	-	107,207
Equipment and furnishings		51,283	10,594	61,877	3,418	-	65,295
Technology		248,668	51,369	300,037	16,573	-	316,610
Depreciation expense		98,503	20,348	118,851	6,566	-	125,417
Other expenses		64,159	13,254	77,413	4,276	5,296	86,985
Total operating expense		2,410,817	504,094	2,914,911	639,448	5,296	3,559,655
Total expenses		$ 5,518,338	$ 1,146,033	$ 6,664,371	$ 846,557	$ 5,296	$ 7,516,224

The accompanying notes are an integral part of these financial statements.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Statement of Functional Expenses
For the year ended June 30, 2023

	No. of positions	Program expenses: Regular education	Program expenses: Special education	Program expenses: Total programs	Supporting services: Management/ general	Total Program and Supporting services
Salaries						
Instructional personnel	42	$ 2,772,770	$ 398,995	$ 3,171,765	$ -	$ 3,171,765
Administrative staff personnel	11	411,890	59,270	471,160	201,926	673,086
Non instructional personnel	3	165,681	23,841	189,522	189,522	379,044
Total salaries	56	3,350,341	482,106	3,832,447	391,448	4,223,895
Operating expenses						
Fringe benefits and payroll taxes		662,167	95,284	757,451	77,366	834,817
Retirement		35,933	5,171	41,104	4,198	45,302
Professional services		467,203	67,229	534,432	367,427	901,859
Office expenses		139,958	20,140	160,098	16,352	176,450
Marketing and recruitment		32,803	4,720	37,523	3,833	41,356
Insurance		-	-	-	121,620	121,620
Repairs and maintenance		21,272	3,061	24,333	2,485	26,818
Staff development		70,209	30,053	100,262	-	100,262
Student services		101,404	14,592	115,996	-	115,996
Supplies and materials		108,849	15,663	124,512	-	124,512
Equipment and furnishings		34,098	4,907	39,005	3,984	42,989
Technology		106,969	15,393	122,362	12,497	134,859
Depreciation expense		108,328	15,588	123,916	12,657	136,573
Other expenses		83,413	12,003	95,416	5,569	100,985
Total operating expense		1,972,606	303,804	2,276,410	627,988	2,904,398
Total expenses		$ 5,322,947	$ 785,910	$ 6,108,857	$ 1,019,436	$ 7,128,293

The accompanying notes are an integral part of these financial statements.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Statements of Cash Flows
For the years ended June 30,

	2024	2023
Cash flows from operating activities		
Change in net assets	$ (108,006)	$ 703,050
Adjustments to reconcile change in net assets to net cash (used in)/provided by operating activities		
Depreciation	125,417	136,573
Amortization of operating lease right-of-use assets	27,898	22,287
Changes in operating assets and liabilities		
Grants and contracts receivable	(99,792)	(757,021)
Interest receivable	(154,486)	-
Prepaid expenses	(9,320)	4,716
Accounts payable and accrued expenses	(131,632)	169,824
Accrued salaries and other payroll-related expenses	(129,584)	32,422
Operating lease liabilities	(27,898)	(22,287)
Refundable advances	14,606	(51,589)
Net cash (used in)/provided by operating activities	(492,797)	237,975
Cash flows from investing activities		
Acquisition of fixed assets	(12,604)	(268,993)
Investments	(10,283,132)	-
Net cash used in investing activities	(10,295,736)	(268,993)
Net change in cash and cash equivalents and restricted cash	(10,788,533)	(31,018)
Cash and cash equivalents and restricted cash		
Beginning of year	14,545,246	14,576,264
End of year	$ 3,756,713	$ 14,545,246
Cash and cash equivalents and restricted cash as reported within the statement of financial position		
Cash and cash equivalents	$ 3,681,107	$ 14,469,654
Reserve - contingency	75,606	75,592
	$ 3,756,713	$ 14,545,246

The accompanying notes are an integral part of these financial statements.

Note 1 Organization

Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School (the "School"), a 501(c) (3) tax-exempt organization, is a Kindergarten through eighth grade charter school, located in Bronx, New York. The School was first chartered in February 2008, and was renewed in 2024 for another 5 years term through June 30, 2029. The School educates children in a completely nondiscriminatory and secular basis. The founders and supporters of the School believe that access to a public education of high quality for all children is the foremost issue.

Note 2 Summary of significant accounting policies

Basis of presentation and use of estimates. The financial statements have been prepared in conformity with accounting principles generally accepted in the United States of America ("U.S. GAAP"), which requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Financial statements presentation. The financial statements of the School have been prepared in accordance with U.S. generally accepted accounting principles ("US GAAP"), which require the School to report information regarding its financial position and activities according to the following net asset classifications:

Net assets without donor restrictions. Net assets that are not subject to donor-imposed restrictions and may be expended for any purpose in performing the primary objectives of the School.

Net assets with donor restrictions. Net assets subject to stipulations imposed by donors, and grantors. Some donor restrictions are temporary in nature; those restrictions will be met by actions of the School or by the passage of time. Other donor restrictions are perpetual in nature, whereby the donor has stipulated the funds be maintained in perpetuity.

Donor restricted contributions are reported as increases in net assets with donor restrictions. When a restriction expires, net assets are reclassified from net assets with donor restrictions to net assets without donor restrictions in the statements of activities.

Cash and cash equivalents. The School considers all short-term, highly liquid investments, such as money market funds to be cash equivalents.

Note 2 Summary of significant accounting policies - (continued)

Concentrations of credit and market risk. The School maintains its cash in bank deposit accounts which, at times, may exceed the federally insured limit. The School has not experienced any losses in such accounts. The School believes it is not exposed to any significant credit risk on cash.

The School has an investment account which is held by a financial institution in a brokerage account. The brokerage account is protected by the Securities Investor Protection Corporation ("SIPC") which offers limited coverage up to a ceiling of $500,000 (including a maximum of $250,000 for claims of uninvested cash). The SIPC insurance does not protect against market losses on investments.

Investment securities are exposed to various risks, such as interest rate, market, and credit risk. Due to the level of risk associated with certain investment securities, and the level of uncertainty related to changes in fair value of investment securities, it is at least reasonably possible that changes in the near term could materially affect the amounts reported in the accompanying financial statements.

Investments. Investments are recorded at fair value in the statements of financial position, as determined by reference to quoted market prices. Investments consist of amounts held in certificate of deposits and fixed income securities. Investment income is included in unrestricted support and revenue, unless restricted by donor or law.

Fair value of investments. The fair value hierarchy of Fair Value Measurements defines fair value, establishes a consistent framework for measuring fair value, and expands the disclosure requirements of fair value measurements. Fair value is defined as the price that would be received to sell an asset, or paid to transfer a liability, in an orderly transaction between market participants at the measurement date. A fair value measurement assumes that the transaction to sell the asset or transfer the liability occurs in the principal market for the asset or liability, or, in the absence of a principal market, the most advantageous market.

The fair value hierarchy prioritizes the inputs to valuation techniques used to measure fair value into three broad levels:

Level 1: inputs are quoted prices (unadjusted) in active markets for identical assets or liabilities the School has the ability to access.

Level 2: inputs are inputs (other than quoted prices included within Level I) that are observable for the asset or liability, either directly or indirectly.

Level 3: inputs are unobservable inputs for the asset or liability, and rely on management's own assumptions about the assumptions that market participants would use in pricing the asset or liability. The unobservable inputs are developed based on the best information available in the circumstances and may include the School's own data.

Note 2 Summary of significant accounting policies - (continued)

The methods described above may produce a fair value calculation that may not be indicative of net realizable value or reflective of future fair values. Furthermore, while the School believes its valuation methods are appropriate and consistent with other market participants, the use of different methodologies or assumptions to determine fair value of certain financial instruments could result in a different fair value measurement at the reporting date.

The School has investments in certificate of deposits which are reported at market value based on quoted prices. Unrealized and realized gains and losses in these investments are recorded as unrestricted support and revenue, unless restricted by donor or law.

The following table set forth by level, within the fair value hierarchy, the School's investments which have been accounted for at fair value on a recurring basis as of June 30, 2024:

	Level 2	Total
Certificate of deposits	$ 10,283,132	$ 10,283,132

Grants receivable. Grants receivable are recorded at net realizable value. The allowance for doubtful accounts is the School's best estimate of the amount of probable credit losses in existing receivables. Management determines the allowance based on historical write-off experience and reviews its allowance for doubtful accounts periodically. Past due balances are reviewed individually for collectability. Grant receivables are $1,944,598 and $1,844,806 as of June 30, 2024 and 2023, respectively. No allowance was recorded at June 30, 2024 and 2023 as management believes all amounts are collectible.

Donated goods and services. The School is located in a New York City Department of Education facility. The School utilizes approximately 19,000 square feet of classrooms and approximately 8,700 square feet of common areas at no charge. In addition, the School received donated maintenance/security, utilities, and food services from the local school district. For the years ended June 30, 2024 and 2023, the School was unable to determine a value for these services.

Note 2 Summary of significant accounting policies - (continued)

Leases. As of July 1, 2022, the School adopted Accounting Standards Update (ASU) 2016-02, *Leases (Topic 842)*, which was amended in some respects by subsequent ASUs, collectively Accounting Standards Codification 842 (ASC 842), and supersedes existing lease guidance. The standard requires the School to record operating lease right-of-use assets and corresponding lease liabilities on the statement of financial position and disclose key quantitative and qualitative information about lease contracts.

Under ASC 842, the School determines if a contract is a leasing arrangement at inception. Operating lease right-of-use assets represent the right to control the use of an identified asset for the lease term and lease liabilities represent the obligation to make lease payments arising from the lease. Operating lease right-of-use assets and liabilities are recognized at the commencement date based on the present value of lease payments over the lease term. The School uses the risk-free rate of return. The School recognized operating lease expense for operating leases on a straight-line basis over the lease term.

The School leases a copy machine under a non-cancelable operating lease. Leases with an initial term of 12 months or less are not recorded on the statement of financial position and are expensed on a straight-line basis.

Reserve - contingency. Under the provisions of its charter, the School is required to establish an escrow account to pay for legal and audit expenses that would be associated with a dissolution, should such event occur.

Revenue recognition. The School recognizes revenue from the state and local governments based on the School's charter status and the number of students enrolled. Such revenue is recorded when services are performed, in accordance with the charter agreement. The New York State Department of Education mandates the rate per pupil. Such revenue is recognized ratably over the related school year in which it is earned.

Grants and contracts revenue is recognized when qualifying expenditures are incurred and/or services are provided to the students during the applicable school year. Funds received in advance or any unspent funds for which qualifying expenditures have not been incurred are recorded as refundable advances. Any unspent amounts might be returned to the granting agency or the granting agency can approve that those amounts be applied to a future grant period.

Note 2 Summary of significant accounting policies - (continued)

Functional expenses. The costs of providing program and other activities have been summarized on a functional basis in the statements of activities. Accordingly, certain costs have been allocated among program services, administrative and fund raising. Such allocations are determined by management on an equitable basis.

The expenses that are allocated include the following:

Salaries	Time and effort
Fringe benefits and payroll taxes	Time and effort
Professional services	Time and effort
Insurance	Square footage

Property and equipment. Property and equipment are recorded at cost. Donated assets are capitalized at the estimated fair value at date of receipt. The cost of maintenance and repairs is charged to expense as incurred; significant improvements are capitalized. The School capitalizes additions and significant improvements in excess of $1,000. Depreciation is computed using the straight-line method over estimated useful lives of the respective asset. The estimated depreciable lives of the different classes of property are as follows:

Asset	Useful life
Furniture and fixtures	7 years
Computer, software and office equipment	3 years

Reclassification. Certain accounts relating to the prior year have been reclassified to conform to the current year's presentation. The reclassifications had no effect on 2023 net assets.

Income taxes. The School filed and received approval of its application for tax exempt status from the Internal Revenue Service under section 501(c)(3) of the Internal Revenue code to be classified as a publicly supported organization as described in Internal Revenue Code section 509 (A)(1) and 170(B)(1)(A)(II).

Accounting principles generally accepted in the United States of America require management to evaluate tax positions taken and recognize a tax liability (or asset) if the School has taken an uncertain position that more likely than not would not be sustained upon examination by taxing authorities. Management has analyzed the tax positions taken and has concluded that as of June 30, 2024, there are no uncertain positions taken or expected to be taken that would require recognition or disclosure in the financial statements.

The School is no longer subject to income tax examination by tax authorities for years before June 30, 2021.

Note 2 Summary of significant accounting policies - (continued)

Recently adopted accounting pronouncements. On July 1, 2023, the School adopted Financial Accounting Standards Board ("FASB") ASU 2016-13, *Financial Instruments – Credit Losses* ("Topic 326"). Financial assets, which potentially subject the School to credit losses, consist primarily of accounts receivable. Expected losses are recorded to an allowance for credit losses valuation account that is net against the corresponding asset to present the net amount expected to be collected on the financial asset. The credit loss allowance is determined through analysis of the financial assets and assessments of risk that are based on historical trends and evaluation of the impact of current and projected economic conditions.

The School collects per pupil revenue from the district from which the students are residents of and attending the school. The School has tracked historical loss information for its accounts receivable and compiled historical credit loss percentages for different aging categories (61–90 days past due, and more than 90 days past due). Management believes that the historical loss information it has compiled is a reasonable base on which to determine expected credit losses for accounts receivable held at June 30, 2024 and 2023 because the composition of the accounts receivable at those dates are consistent with that used in developing the historical credit-loss percentages (i.e., the similar risk characteristics of its customers have not changed significantly over time). Additionally, management has determined that the current and reasonable and supportable forecasted economic conditions are consistent with the economic conditions included in the historical information.

Note 3 Retirement plan

The School offers a 401(k) plan (the "Plan") for all employees. Employees are eligible for the Plan immediately following their first payroll and participation in the Plan is voluntary. Employees can make pretax contributions up to 100% of their annual compensation, up to IRS limits for each calendar year. The School matches the employee contribution up to 4% of the employee's annual compensation. For the years ended June 30, 2024 and 2023, the School's matching contribution was $60,852 and $45,302, respectively. The Plan assets are held in a separate trust and are not included in the accompanying financial statements. All Plan assets are held for the exclusive benefit of the Plan's participants and beneficiaries.

Note 4 Liquidity and availability

Financial assets available for general expenditures, that is, without donor or other restrictions limiting their use, within one year of June 30, are:

Financial assets:	2024	2023
Cash and cash equivalents	$ 3,681,107	$ 14,469,654
Investments	10,283,132	-
Grants and contracts receivable	1,944,598	1,844,806
Interest receivable	154,486	-
Amount available for general expenditures within one year	$ 16,063,323	$ 16,314,460

Note 5 Investments

The following summarizes the School's investments measured at fair value at June 30, 2024:

	Cost	Fair value
Certificate of deposits	$ 10,283,132	$ 10,283,132

Note 6 Property and equipment

Property and equipment consist of the following as of June 30:

	2024	2023
Furniture and fixtures	$ 286,028	$ 286,028
Computer equipment	802,262	794,753
Computer software	143,019	140,519
Office equipment	30,695	28,100
Leasehold improvement	2,262	2,262
	1,264,266	1,251,662
Less: accumulated depreciation	(1,021,633)	(896,216)
	$ 242,633	$ 355,446

Note 7 Operating lease

The School entered into a 39-month operating lease for a copy machine in September 2022.

The School determines if an arrangement is a lease at the inception of a contract, and recognizes operating lease expense on a straight-line basis over the lease term. Leases with an initial term of twelve months or less are not recorded on the statement of financial position and are expensed on a straight-line basis.

Operating expenses for the leasing activity of the School as lessee for the years ended June 30, 2024 and 2023 are as follows:

Lease type	2024	2023
Operating lease costs	$ 29,856	$ 24,880
Short-term operating lease	-	9,306
	$ 29,856	$ 34,186

Total rent expense was $29,856 and $34,186 for the years ended June 30, 2024 and 2023, respectively, and is included in equipment and furnishings on the accompanying statements of functional expenses.

The aggregate future lease payments below summarize the remaining future undiscounted cash flows for operating leases as of June 30, 2024, and a reconciliation to operating lease liabilities reported on the statements of financial position:

2025	$ 29,856
2026	12,440
Total lease payments	42,296
Less interest	(1,507)
Present value of lease liabilities	$ 40,789

Operating lease terms and discount rate at June 30, 2024 and 2023 are as follows:

	2024	2023
Remaining lease term (years)	1.42	2.42
Discount rate	2.85%	2.85%

Note 7 Operating lease - (continued)

The following summarizes cash paid for operating lease liabilities and other non-cash information as of June 30, 2024 and 2023:

	2024	2023
Cash paid for amounts included in measurement of operating lease liabilities	$ 29,856	$ 24,880
Operating lease right-of-use assets obtained in exchange for operating lease obligations	$ -	$ 90,974

Note 8 Accrued salaries and other payroll-related expenses

Accrued payroll and benefits consist of amounts due to staff for payroll earned during the school year but paid over the summer months. As of June 30, 2024 and 2023, total accrued salaries and other payroll-related expenses amounted to $567,883 and $697,467, respectively.

Note 9 Concentration of risk

The School maintains its cash in bank deposit accounts, which, at times, may exceed federally insured limits. The School has not experienced any losses in such accounts. The School believes it is not exposed to significant credit risk on cash and cash equivalents.

The School received approximately 79% and 80% of its operating revenue, which is subject to specific requirements, from per pupil funding from the New York State Department of Education during the years ended June 30, 2024 and 2023, respectively. Additionally, the School's grants receivable consists of 100% from the New York State Department of Education as of June 30, 2024 and 2023.

Note 10 Support services

Subject to annual renewal, the School entered into an agreement (the "Agreement") with a third party to provide assistance with accounting and bookkeeping, financial reporting and budgeting and grant financial management. As of June 30, 2024 and 2023, fees under the agreement amounted to $154,435 and $89,903, respectively.

Note 11 Contingency

The School participates in a number of federal and state programs. These programs require that the School comply with certain laws, regulations, contracts, and agreements applicable to the programs in which it participates. All funds expended in connection with government grants and contracts are subject to audit by government agencies. While the ultimate liability, if any, from such audits of government grants and contracts by government agencies is presently not determinable, it should not, in the opinion of the management, have a material effect on the financial position or results of operations. Accordingly, no provision for any such liability that may result has been made in the accompanying financial statements.

Note 12 Potential impact of the pandemic

In March 2020, the World Health Organization declared the outbreak of a novel coronavirus ("COVID-19") as a pandemic. The ultimate effect of COVID-19 on the School and its future operations cannot presently be determined.

Note 13 Subsequent events

Management has evaluated subsequent events through October 30, 2024, the date that the financial statements were available to be issued. Based on this evaluation, management has determined that no subsequent events have occurred which require disclosure in the financial statements.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Schedule of Expenditures of Federal Awards
For the year ended June 30, 2024

Federal Grantor/Program or Cluster Title	Federal Assistance Listing Number	Pass-through Identifying Number	Passed Through to Subrecipients	Federal Expenditures
U.S. Department of Education				
Pass-through New York State Education Department:				
Title I Grants to Local Educational Agencies	84.010A	0021-24-4380	$ -	$ 196,957
Supporting Effective Instruction State Grants (formerly Improving Teacher Quality State Grants)	84.367A	0147-24-4380	-	19,519
Student Support and Academic Enrichment program	84.424A	0204-24-4380	-	18,842
Education Stabilization Fund:				
COVID-19 - Elementary and Secondary School Emergency Relief (ESSER2-CRRSA) Fund	84.425D	5891-21-4380	-	6,533
COVID-19 - American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER3)	84.425U	5880-21-4380	-	792,702
Total for program			-	799,235
Total U.S. Department of Education			-	1,034,553
Total Expenditures of Federal Awards			$ -	$ 1,034,553

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Notes to the Schedule of Expenditures of Federal Awards
For the year ended June 30, 2024

Note 1 Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal grant activity of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School for the year ended June 30, 2024. The information in this Schedule is presented in accordance with the requirements of Office of Management and Budget (OMB) Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School, it is not intended to, and does not, present the financial position, changes in net position or cash flows of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School.

Note 2 Summary of Significant Accounting Policies

The accompanying schedule of expenditures of federal awards is presented using the accrual basis of accounting. The information in this Schedule is presented in accordance with the requirements of *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*. The amounts reported as expenditures in this Schedule may differ from certain financial reports submitted to federal funding agencies, due to those reports being submitted on either the cash or modified cash basis of accounting.

Note 3 Indirect Cost Rate

Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School has elected not to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.

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Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

To the Board of Trustees of
Bronx Global Learning Institute for Girls,
The Shirley Rodriguez-Remeneski School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School (a nonprofit organization), which comprise the statement of financial position as of June 30, 2024, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 30, 2024.

Report on internal control over financial reporting
In planning and performing our audit of the financial statements, we considered Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control. Accordingly, we do not express an opinion on the effectiveness of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements, on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

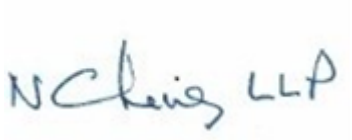
Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on compliance and other matters

As part of obtaining reasonable assurance about whether Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of the financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



New York, New York
October 30, 2024

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Independent Auditor's Report on Compliance for Each Major Program and on Internal Control over Compliance Required by the Uniform Guidance

To the Board of Trustees of
Bronx Global Learning Institute for Girls,
The Shirley Rodriguez-Remeneski School

Report on compliance for each major federal program

Opinion on each major federal program
We have audited Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's major federal programs for the year ended June 30, 2024. Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2024.

Basis for opinion on each major federal program
We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's compliance with the compliance requirements referred to above.

Responsibilities of management for compliance
Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's federal programs.

Auditor's responsibilities for the audit of compliance
Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on internal control over compliance

A deficiency *in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.



New York, New York
October 30, 2024

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Schedule of Findings and Questioned Costs
For the year ended June 30, 2024

Schedule I – Summary of auditor's results

Financial statements

Type of report the auditors issued on whether the financial statements audited were prepared in accordance with GAAP:	Unmodified opinion
Internal control over financial reporting:	
• Material weakness(es) identified?	___ yes _X_ no
• Significant deficiency(ies) identified that are not considered to be material weakness(es)?	___ yes _X_ none reported
Noncompliance material to financial statements noted?	___ yes _X_ no

Federal awards

Internal control over major federal programs:	
• Material weakness(es) identified?	___ yes _X_ no
• Significant deficiency(ies) identified that are not considered to be material weakness(es)?	___ yes _X_ none reported
Type of auditor's report issued on compliance for major federal programs:	Unmodified opinion
Any audit findings disclosed that are required to be reported in accordance with Uniform Guidance under Section 2CFR200.516(a)	___ yes _X_ no

Identification of major federal programs:

Federal Assistance Listing Number	Name of Federal Program or Cluster
84.425D	COVID-19 - Elementary and Secondary School Emergency Relief (ESSER2-CRRSA) Fund
84.425U	COVID-19 - Elementary and Secondary School Emergency Relief (ESSER3-ARP) Fund

Dollar threshold used to distinguish between Type A and Type B programs:	$750,000
Auditee qualified as low-risk auditee?	_X_ yes ___ no

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Schedule of Findings and Questioned Costs
For the year ended June 30, 2024

Section II – Financial Statement Findings

None noted.

Section III – Federal Award Findings and Questioned Costs

None noted.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Summary Schedule of Prior Audit Findings
For the year ended June 30, 2024

There were no prior audit findings.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Corrective Action Plan
For the year ended June 30, 2024

Corrective action plan is not applicable for the year ended June 30, 2024.

1. Management letter attached
2. Single Audit is found within financial statements
3. AUP – N/A
4. Escrow is specifically noted in the audited financial statements
5. Corrective Action - N/A

October 30, 2024

NCHENG LLP
40 Wall Street, 32nd Floor
New York, NY 10005

This representation letter is provided in connection with your audits of the financial statements of Bronx Global Learning Institute for Girls (the "Organization"), which comprise the statements of financial position as of June 30, 2024 and 2023, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the disclosures (collectively, the "financial statements"), for the purpose of expressing an opinion as to whether the financial statements are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States (U.S. GAAP).

Certain representations in this letter are described as being limited to matters that are material. Items are considered material, regardless of size, if they involve an omission or misstatement of accounting information that, in light of surrounding circumstances, makes it probable that the judgment of a reasonable person relying on the information would be changed or influenced by the omission or misstatement. An omission or misstatement that is monetarily small in amount could be considered material as a result of qualitative factors.

We confirm, to the best of our knowledge and belief, as of October 30, 2024, the following representations made to you during your audit.

Financial Statements

1) We have fulfilled our responsibilities, as set out in the terms of the audit engagement letter dated May 20, 2024, including our responsibility for the preparation and fair presentation of the financial statements in accordance with U.S. GAAP.
2) The financial statements referred to above are fairly presented in conformity with U.S. GAAP.
3) We acknowledge our responsibility for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.
4) We acknowledge our responsibility for the design, implementation, and maintenance of internal control to prevent and detect fraud.
5) Significant assumptions we used in making accounting estimates, including those measured at fair value, are reasonable.
6) Related-party relationships and transactions have been appropriately accounted for and disclosed in accordance with U.S. GAAP.
7) All events subsequent to the date of the financial statements and for which U.S. GAAP requires adjustment or disclosure have been adjusted or disclosed.
8) We are in agreement with the adjusting journal entries you have proposed, and they have been posted to the Organization's accounts.
9) The effects of all known actual or possible litigation, claims, and assessments have been accounted for and disclosed in accordance with U.S. GAAP.

10) Significant estimates and material concentrations have been appropriately disclosed in accordance with U.S. GAAP.

11) Guarantees, whether written or oral, under which the Organization is contingently liable, have been properly recorded or disclosed in accordance with U.S. GAAP.

12) As part of your audit, you assisted with preparation of the financial statements and disclosures and schedule of expenditures of federal awards. We acknowledge our responsibility as it relates to those nonaudit services, including that we assume all management responsibilities; oversee the services by designating an individual, preferably within senior management, who possesses suitable skill, knowledge, or experience; evaluate the adequacy and results of the services performed; and accept responsibility for the results of the services. We have reviewed, approved, and accepted responsibility for those financial statements and disclosures and schedule of expenditures of federal awards.

Information Provided

13) We have provided you with:

   a) Access to all information, of which we are aware, that is relevant to the preparation and fair presentation of the financial statements, such as records (including information obtained from outside of the general and subsidiary ledgers), documentation, and other matters.

   b) Additional information that you have requested from us for the purpose of the audit.

   c) Unrestricted access to persons within the Organization from whom you determined it necessary to obtain audit evidence.

   d) Minutes of the meetings of the governing board or summaries of actions of recent meetings for which minutes have not yet been prepared.

14) All material transactions have been recorded in the accounting records and are reflected in the financial statements.

15) We have disclosed to you the results of our assessment of the risk that the financial statements may be materially misstated as a result of fraud.

16) We have no knowledge of any fraud or suspected fraud that affects the Organization and involves:

   a) Management,

   b) Employees who have significant roles in internal control, or

   c) Others where the fraud could have a material effect on the financial statements.

17) We have no knowledge of any allegations of fraud or suspected fraud affecting the Organization's financial statements communicated by employees, former employees, grantors, regulators, or others.

18) We have no knowledge of any instances of noncompliance or suspected noncompliance with laws and regulations whose effects should be considered when preparing financial statements.

19) We have disclosed to you all known actual or possible litigation, claims, and assessment whose effects should be considered when preparing the financial statements.

20) We have disclosed to you the names of all of the Organization's related parties and all the related-party relationships and transactions, including any side agreements.

21) The Organization has satisfactory title to all owned assets, and there are no liens or encumbrances on such assets nor has any asset been pledged as collateral.

22) We are responsible for compliance with the laws, regulations, and provisions of contracts and grant agreements applicable to us.

23) We have identified and disclosed to you all instances of identified and suspected fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we believe have a material effect on the financial statements.

(Continued)

24) The Organization is an exempt organization under Section 501(c)(3) of the Internal Revenue Code. Any activities of which we are aware that would jeopardize the Organization's tax-exempt status, and all activities subject to tax on unrelated business income or excise or other tax, have been disclosed to you. All required filings with tax authorities are up-to-date.

25) We acknowledge our responsibility for presenting the supplementary information in accordance with U.S. GAAP, and we believe the supplementary information including its form and content, is fairly presented in accordance with U.S. GAAP. The methods of measurement and presentation of the supplementary information have not changed from those used in the prior period, and we have disclosed to you any significant assumptions or interpretations underlying the measurement and presentation of the supplementary information.

26) With respect to federal award programs:

    a. We are responsible for understanding and complying with, and have complied with the requirements of Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), relating to preparation of the schedule of expenditures of federal awards.

    b. We acknowledge our responsibility for preparing and presenting the schedule of expenditures of federal awards (SEFA) and related disclosures in accordance with the requirements of the Uniform Guidance, and we believe the SEFA, including its form and content, is fairly presented in accordance with the Uniform Guidance. The methods of measurement or presentation of the SEFA have not changed from those used in the prior period, and we have disclosed to you any significant assumptions and interpretations underlying the measurement or presentation of the SEFA.

    c. If the SEFA is not presented with the audited financial statements, we will make the audited financial statements readily available to the intended users of the SEFA no later than the date we issue the SEFA and the auditor's report thereon.

    d. We have identified and disclosed to you all of our government programs and related activities subject to the Uniform Guidance compliance audit, and have included in the SEFA, expenditures made during the audit period for all awards provided by federal agencies in the form of federal awards, federal cost-reimbursement contracts, loans, loan guarantees, property (including donated surplus property), cooperative agreements, interest subsidies, insurance, food commodities, direct appropriations, and other direct assistance.

    e. We are responsible for understanding and complying with, and have complied with, the requirements of federal statutes, regulations, and the terms and conditions of federal awards related to each of our federal programs and have identified and disclosed to you the requirements of federal statutes, regulations, and the terms and conditions of federal awards that are considered to have a direct and material effect on each major program.

    f. We are responsible for establishing and maintaining, and have established and maintained, effective internal control over compliance for federal programs that provides reasonable assurance that we are managing our federal awards in compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a material effect on our federal programs. We believe the internal control system is adequate and is functioning as intended.

    g. We have made available to you all federal awards (including amendments, if any) and any other correspondence with federal agencies or pass-through entities relevant to federal programs and related activities.

    h. We have received no requests from a federal agency to audit one or more specific programs as a major program.

    i. We have complied with the direct and material compliance requirements (except for noncompliance disclosed to you), including when applicable, those set forth in the *OMB Compliance Supplement*, relating to federal awards and confirm that there were no amounts questioned and no known noncompliance with the direct and material compliance requirements of federal awards.

(Continued)

j. We have disclosed any communications from federal awarding agencies and pass-through entities concerning possible noncompliance with the direct and material compliance requirements, including communications received from the end of the period covered by the compliance audit to the date of the auditor's report.

k. We have disclosed to you the findings received and related corrective actions taken for previous audits, attestation engagements, and internal or external monitoring that directly relate to the objectives of the compliance audit, including findings received and corrective actions taken from the end of the period covered by the compliance audit to the date of the auditor's report.

l. Amounts claimed or used for matching were determined in accordance with relevant guidelines in OMB's Uniform Guidance (2 CFR part 200, subpart E).

m. We have disclosed to you our interpretation of compliance requirements that may have varying interpretations.

n. We have made available to you all documentation related to compliance with the direct and material compliance requirements, including information related to federal program financial reports and claims for advances and reimbursements.

o. We have disclosed to you the nature of any subsequent events that provide additional evidence about conditions that existed at the end of the reporting period affecting noncompliance during the reporting period.

p. There are no such known instances of noncompliance with direct and material compliance requirements that occurred subsequent to the period covered by the auditor's report.

q. No changes have been made in internal control over compliance or other factors that might significantly affect internal control, including any corrective action we have taken regarding significant deficiencies or material weaknesses in internal control over compliance subsequent to the period covered by the auditor's report.

r. Federal program financial reports and claims for advances and reimbursements are supported by the books and records from which the financial statements have been prepared.

s. The copies of federal program financial reports provided you are true copies of the reports submitted, or electronically transmitted, to the respective federal agency or pass-through entity, as applicable.

w. We have charged costs to federal awards in accordance with applicable cost principles.

x. We are responsible for and have accurately prepared the summary schedule of prior audit findings to include all findings required to be included by the Uniform Guidance, and we have provided you with all information on the status of the follow-up on prior audit findings by federal awarding agencies and pass-through entities, including all management decisions.

y. We are responsible for and have ensured the reporting package does not contain protected personally identifiable information.

z. We are responsible for and have accurately prepared the auditee section of the Data Collection Form as required by the Uniform Guidance.

aa. We are responsible for taking corrective action on each audit finding of the compliance audit and have developed a corrective action plan that meets the requirements of the Uniform Guidance.

bb. We have disclosed to you all contracts or other agreements with service organizations, and we have disclosed to you all communications from the service organizations relating to noncompliance at the service organizations.

27) We have identified to you any previous audits, attestation engagements, and other studies related to the objectives of the audit and whether related recommendations have been implemented.

(Continued)

28) We have identified to you any investigations or legal proceedings that have been initiated with respect to the period under audit.

Signature: Raven Obas

Name: Raven Obas

Title: Executive Director

Signature: Lizbeth Santana

Name: Lizbeth Santana

Title: Managing Agent

(Continued)

No Additional Documents to Upload