Application: Bronx Global Learning Institute for Girls Charter School

Catherine Ventura - cventura@bgligschool.org
Annual Reports

Summary

ID: 0000000084
Status: Annual Report Submission

Entry 1 School Info and Cover Page

Completed - Aug 3 2020

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL, THE SHIRLEY RODRGUEZ-REMENESKI SCHOOL 320700860915

a1. Popular School Name

BGLIG

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

c. DISTRICT / CSD OF LOCATION

CSD # 7 - BRONX

d. DATE OF INITIAL CHARTER

10/2007

e. DATE FIRST OPENED FOR INSTRUCTION

9/2008

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Bronx Global Learning Institute for Girls ("BGLIG, " pronounced Big League) will provide an exceptional education to young girls through dual language instruction in a technology-rich environment while building on cultural heritage to foster leadership characteristics and strong values, promote self-confidence and create global leaders. Through highly motivated and accomplished teachers, our students will receive a standards-based, research-proven, technology-infused curriculum focusing on core subjects that will create a strong foundation for life-long learning. Our intellectually challenging curriculum, enriched by a cultural perspective, a focus on successful women leaders, and a dual language program, will promote excellence in all areas: cognitive, social, emotional, and moral. A single-sex environment coupled with a rigorous instructional program ensures that each student is able to disengage from traditional social pressures and focus on personal development and academic achievement. Academic excellence + Multi-Language + Cultural Heritage = Global Competitive Edge.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success.

KDE 1	Our school has a single gender environment coupled with a rigorous instructional program. Our teachers use small group instruction to promote student learning and create a nurturing learning environment. Our students' safety is in the forefront so we pride ourselves on providing a safe learning environment to foster teaching and learning. BGLIG also provides an extended day for our girls, which starts at 8:00am and ends at 4:00pm.
KDE 2	Dual Language Program: The program integrates native English speakers and native Spanish speakers providing instruction

	to both groups of students in both languages. BGLIG's intention is to produce students who are bilingual and bi-literate in English and Spanish. We focus on Literacy across the curriculum in English and Spanish.
KDE 3	Single gender instruction focusing on creating female leaders: BGLIG's focus on the role of women in history and our society which enables our girls to explore the possibilities and qualities needed to be a future female leader.
KDE 4	Data Driven Small Group Differentiated Instruction: All instructional decisions are grounded in the review of data. Lesson planning takes into account the data and the specific needs of our students. Lessons and activities are differentiated to meet the needs of our students. Small group instruction is targeted and meaningful to our student's needs.
KDE 5	*Strong Professional Development for Teachers and Teaching Assistants: Support is given to teachers and teaching assistants by Principals, BGLIG Literacy and Math Coaches. We have a strong Collaborative Professional Learning Environment where our teachers work collaboratively to ensure the consistent delivery of instruction.
KDE 6	We are committed to increasing student achievement and closing the achievement gap. We promote parental and community involvement. Our school provides a technology- rich environment. BGLIG also offers an After School Academic Achievement Program for our scholars. We have monthly academic celebrations which includes a Student of the Month Program and Honor Roll Program.
KDE 7	Our integrated arts program weaves the performing arts (String and Dance Programs) into all academic content areas, encouraging students

	to communicate and create their own perspective as they explore and experience the arts curriculum.
KDE 8	Our Scholars have access to the following: *Access to MYON Reading System K-8 *SASF - Middle School After School Program *Suzuki Violin Program K-8 *Dance Program K-6 *Physical Education Program in the Middle School *Student Government in the Middle School *Middle School Sports program this year which enabled our student to compete with other schools in Volleyball, Basketball and Softball.
KDE 9	Our 8th grade Scholars are able to participate in BGLIG's Specialized High School Achievement program during early morning sessions to support our 8th graders as they prepare to take this assessment. During the school day, a Regents Math enrichment class has been added to the curriculum to prepare our Middle School students that can register for the Math Regents.
KDE 10	(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

https://www.bgligschool.org/index.jsp

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

450

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

437

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

	No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	750 Concourse Village West Bronx, NY 10451	718-993-1740	NYC CSD 7	K-8	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Aaron Listhaus	718-993-1740		alisthaus@bgligschool.org
Operational Leader	Birmania Matalon	718-993-1740		bmatalon@bgligschool.org
Compliance Contact	Catherine Figueroa	718-993-1740		cventura@bgligschool.org
Complaint Contact	Catherine Figueroa	718-993-1740		cventura@bgligschool.org
DASA Coordinator				
Phone Contact for After Hours Emergencies				

m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m1c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	N/A	No		No		Yes

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

No

PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

(No response)

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

Name	Catherine Figueroa
Position	Data and Compliance Associate
Phone/Extension	718-993-1740-230
Email	cventura@bgligschool.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

Aug 3 2020

Thank you. 

Entry 3 Progress Toward Goals

Completed - Sep 14 2020

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

---

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
				Ongoing staff development is provided to ensure the effective implementation of the themes and assessments to increase student performance. The

Academic Goal 1	Each year, 75 percent of 3rd - 8th graders in each assessed grade who have been continuously enrolled at the school for at least two consecutive calendar years, will perform at or above Level 3 on the New York State English Language Arts (ELA) examination.	Results by grade: Percentage of students in at least their second year at the school testing at a proficient level: 3rd grade: 50.6% 4th Grade: 49.3% 5th Grade: 38% 6th Grade: 48.9% 7th Grade: 42.6% 8th Grade: 50.7%		school has also created differentiated lesson plans and intervention plans to increase student reading levels and comprehension. Additional materials have been purchased to support the new curriculum, which is aligned to Common Core State Standards. The staff continues to closely monitor student progress through comprehensive data analysis. Also two additional instructional coaches have been hired to support teachers with the school's curriculum.
				BGLIG will increase student proficiency in mathematics through data driven differentiated instruction and intervention. Each

				lesson will be organized around multiple skills rather than a single skill, giving students an opportunity to revisit previously taught content. We will also refine our focus on instruction utilizing scaffolding for students, flexible grouping, and academic intervention to target students who are not mastering skills and concepts. In the 2017-2018 school year, BGLIG has implemented a school-wide initiative on problem solving strategies to increase mathematical understanding and competencies. On a daily basis ,our teachers lead students through a "problem of the day," which builds on prior knowledge while initiating challenge for the day's instruction. Ongoing staff development is
Academic Goal 2	Each year, 75 percent of 3rd - 8th graders in each assessed grade who have been continuously enrolled at the school for at least two consecutive calendar years , will perform at or above Level 3 on the New York State Mathematics examination.	Results by grade: Percentage of students in at least their second year at the school testing at a proficient level: 3rd Grade: 31.3 % 4th Grade:26% 5th Grade:34.7% 6th Grade:39% 7th Grade:28.6% 8th Grade:44.4%		

				provided to ensure the effective implementation of new programs. The staff continues to closely monitor student progress through comprehensive data analysis. Also, two additional instructional coaches have been hired to support teachers with the school's curriculum.
Academic Goal 3	Each year, the school will make Adequate Yearly Progress in ELA. In addition, the school's aggregate Performance Index on the State ELA exam will meet its Annual Measurable Objective set forth in the State's No Child Left Behind (NCLB) accountability system.	BGLIG made Adequate Yearly Progress in the 2017-18 school year on the State English language arts exam.		Goal was met.
	Each year, the school will make Adequate Yearly Progress in ELA. In addition,			

Academic Goal 4	the school's aggregate Performance Index on the State Mathematics exam will meet its Annual Measurable Objective set forth in the State's No Child Left Behind (NCLB) accountability system	BGLIG made Adequate Yearly Progress in the 2017- 18 school year on the State Mathematics exam.		Goal was met.
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

No

3. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-2020 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Each year, the school will have a daily attendance rate of at least 90 percent.	Daily Attendance Records	Met	
Org Goal 2	Each year, 80% of all students enrolled during the course of the year return the following September	Student Enrollment Records	Met	
	Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter			

Org Goal 3	Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and the federal Family Educational Rights and Privacy Act	Board Policies and Meetings	Met	
Org Goal 4	Each year, student enrollment will be within 15% of full enrollment as defined in the school's contract.	Student Enrollment Records	Met	
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				

Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Upon completion of the school's first year of operation and every year thereafter, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings.	Independent Financial audit findings	Met	
	Each year, the school will operate on a balanced budget and maintain a stable cash flow. BGLIG's budget and cash flow projections will be determined over the summer for the upcoming school year and			

Financial Goal 2	will both reflect revenues that exceed projected expenses. Throughout the year, Kiwi Partners will provide the board and school leadership team with monthly financial reports, including cash flows and a report on funds spent and encumbered, so that fiscally sound decisions may be made. As such, assessments of financial viability and maintenance of stable cash flow are made at least monthly to inform our financial decisions.	Monthly financial statements are prepared and analyzed by the financial support organization then distributed to the school admin and board of directors.	Met	
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 7 Disclosure of Financial Interest Form

Completed - Aug 3 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools:** Disclosure of Financial Interest Form
- **SUNY- Authorized Charter Schools**: Trustee Financial Disclosure Form

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

Joseph_Carcagno_Financial_Disclosure_2020

Filename: Joseph_Carcagno_Financial_Disclosure_2020.pdf **Size:** 467.4 kB

S

Filename: S.Pan_Financial_Disclosures.pdf **Size:** 1.3 MB

A_Barran_2020_Financial_Disclosure_Form

Filename: A_Barran_2020_Financial_Disclosure_Form.pdf **Size:** 8.5 MB

V

Filename: V._Rodriguez_FinancialDisclosure2020.pdf **Size:** 86.5 kB

N_Sancho_FinancialDisclosure2020

Filename: N_Sancho_FinancialDisclosure2020.pdf **Size:** 126.3 kB

Entry 8 BOT Membership Table

Completed - Aug 3 2020

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting

or non-voting members.

Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL, THE SHIRLEY RODRGUEZ-REMENESKI SCHOOL 320700860915

---

1. 2019-2020 Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
1	Alana Barran alanabarran@yahoo.com	Chair	Executive, Finance, Personnel and Academic Committee	Yes	4	10/01/2007	06/30/2021	11
2	Nydia Novoa-Sancho nnsancho@aol.com	Vice Chair	Executive, Personnel and Academic Committee	Yes	4	10/01/2007	06/30/2021	12
	Joseph Carcgano joseph.ca	Trustee/M	Fundraising			09/01/20	06/30/20	

3	rcagno@gmail.com	ember	Committee	Yes	3	13	21	9
4	Victoria Rodriguez vrodri13@aol.com	Secretary	Executive, Fundraising and Finance Committee	Yes	4	10/01/2007	06/30/2021	12
5	Silvia Pan	Treasurer	Executive and Finance Committee	Yes	3	10/01/2015	06/30/2021	11
6	Kim Watson Bejamin	Parent Rep		Yes	1	01/10/2017	06/30/2021	5 or less
7								
8								
9								

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	5
b.Total Number of Members Added During 2019-2020	0
c. Total Number of Members who Departed during 2019-2020	1
d.Total Number of members, as set in Bylaws, Resolution or Minutes	6

3. Number of Board meetings held during 2019-2020

12

4. Number of Board meetings scheduled for 2020-2021

12

Thank you.

Entry 9 Board Meeting Minutes

Completed - Aug 3 2020

Instructions

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

2019-20_Board_Meeting_Minutes

Filename: 2019-20_Board_Meeting_Minutes.pdf **Size:** 1.7 MB

Entry 10 Enrollment & Retention

Completed - Aug 3 2020

Instructions for submitting Enrollment and Retention Efforts
ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

Instructions for Reporting Enrollment and Retention Strategies
Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL, THE SHIRLEY RODRGUEZ-REMENESKI SCHOOL 320700860915

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
	BGLIG actively recruits in District 7 daycare centers to attract students with the same levels of students with disabilities, English language learners, and students who are eligible for free and reduced priced lunch as other district schools. When the school needs to increase enrollment,	

Economically Disadvantaged	BGLIG sends out mailers through Vanguard Mailing which reaches all students in the District. For the past three years, BGLIG has also given preference in our lottery to English language learners. As a result, we have seen a marked increase in the number of ELL students in our school. Our school encourages the enrollment of students with disabilities. In fact, our staff assists parents by helping them request changes in their daughter's IEP in order for them to attend our school. That is, BGLIG adheres to an inclusion model for our Special Education students. Parents whose daughter's IEP requires a separate setting are helped in order to have their IEP's changed for them to participate in our school's inclusion model. Presently, approximately 89% of our student body are eligible for free and reduced lunch. BGLIG has a number of supports in place to retain students in these at-risk populations. The Principals, Guidance Counselor, many teachers and other staff members speak English and Spanish, which aids both students and parents in their day-to-day interactions at the school. All BGLIG students receive dual-language instruction, which has numerous benefits for English Language learners.	We will continue our efforts promoting the school. We will participate in recruitment fairs, daycares, local businesses and local events. Our flyers will be in English and Spanish and will indicate that we will service all students, including economically disadvantaged students, English Language Learners and Students with Disabilities. We will advertise in newspapers and on other forms of media. This year we will also send out a Vanguard mailing to target at risk students in the community.

English Language Learners/Multilingual Learners	BGLIG actively recruits in District 7 daycare centers to attract students with the same levels of students with disabilities, English language learners, and students who are eligible for free and reduced priced lunch as other district schools. When the school needs to increase enrollment, BGLIG sends out mailers through Vanguard Mailing which reaches all students in the District. For the past three years, BGLIG has also given preference in our lottery to English language learners. As a result, we have seen a marked increase in the number of ELL students in our school. Our school encourages the enrollment of students with disabilities. In fact, our staff assists parents by helping them request changes in their daughter's IEP in order for them to attend our school. That is, BGLIG adheres to an inclusion model for our Special Education students. Parents whose daughter's IEP requires a separate setting are helped in order to have their IEP's	We will continue our efforts promoting the school. We will participate in recruitment fairs, daycares, local businesses and local events. Our flyers will be in English and Spanish and will indicate that we will service all students, including economically disadvantaged students, English Language Learners and Students with Disabilities. We will advertise in newspapers and on other forms of media. This year we will also send out a Vanguard mailing to target at risk students in the community.

	changed for them to participate in our school's inclusion model. Presently, approximately 89% of our student body are eligible for free and reduced lunch. BGLIG has a number of supports in place to retain students in these at-risk populations. The Principals, Guidance Counselor, many teachers and other staff members speak English and Spanish, which aids both students and parents in their day-to-day interactions at the school. All BGLIG students receive dual-language instruction, which has numerous benefits for English Language learners.	
	BGLIG actively recruits in District 7 daycare centers to attract students with the same levels of students with disabilities, English language learners, and students who are eligible for free and reduced priced lunch as other district schools. When the school needs to increase enrollment, BGLIG sends out mailers through Vanguard Mailing which reaches all students in the	

Students with Disabilities	District. For the past three years, BGLIG has also given preference in our lottery to English language learners. As a result, we have seen a marked increase in the number of ELL students in our school. Our school encourages the enrollment of students with disabilities. In fact, our staff assists parents by helping them request changes in their daughter's IEP in order for them to attend our school. That is, BGLIG adheres to an inclusion model for our Special Education students. Parents whose daughter's IEP requires a separate setting are helped in order to have their IEP's changed for them to participate in our school's inclusion model. Presently, approximately 89% of our student body are eligible for free and reduced lunch. BGLIG has a number of supports in place to retain students in these at-risk populations. The Principals, Guidance Counselor, many teachers and other staff members speak English and Spanish, which aids both	We will continue our efforts promoting the school. We will participate in recruitment fairs, daycares, local businesses and local events. Our flyers will be in English and Spanish and will indicate that we will service all students, including economically disadvantaged students, English Language Learners and Students with Disabilities. We will advertise in newspapers and on other forms of media. This year we will also send out a Vanguard mailing to target at risk students in the community.

	students and parents in their day-to-day interactions at the school. All BGLIG students receive dual-language instruction, which has numerous benefits for English Language learners.	

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
Economically Disadvantaged	BGLIG takes pride in supporting all of our students. Each classroom has a teacher and a teaching assistant to support learning and intervention. We provide daily academic intervention to our at-risk students. In addition to our daily programming, we also provide an After School Academic Achievement Academy after the school day to further support our students' academic success. We also have on staff Guidance Counselors to support our students' social emotional growth.	In order to retain our at-risk students, we will be refining our academic intervention program to provide more instructional support to our students. We recognize that our at-risk students have social emotional needs, so we are adding to the staff a counselor/dean that will support our behavior management system and assist with the girls' social emotional growth. We are also redefining the role of our Coordinator of Parents and Student Affairs. Our expectation is that BGLIG will be providing workshops and activities to support our at risk student population and assist their parents in understanding their rights and giving them workshops that will help them as they assist and support their daughters.
		In order to retain our at-risk students, we will be refining our academic intervention program to provide more instructional

English Language Learners/Multilingual Learners	BGLIG takes pride in supporting all of our students. Each classroom has a teacher and a teaching assistant to support learning and intervention. We provide daily academic intervention to our at-risk students. In addition to our daily programming, we also provide an After School Academic Achievement Academy after the school day to further support our students' academic success. We also have on staff Guidance Counselors to support our students' social emotional growth.	support to our students. We recognize that our at-risk students have social emotional needs, so we are adding to the staff a counselor/dean that will support our behavior management system and assist with the girls' social emotional growth. We are also redefining the role of our Coordinator of Parents and Student Affairs. Our expectation is that BGLIG will be providing workshops and activities to support our at risk student population and assist their parents in understanding their rights and giving them workshops that will help them as they assist and support their daughters.
Students with Disabilities	BGLIG takes pride in supporting all of our students. Each classroom has a teacher and a teaching assistant to support learning and intervention. We provide daily academic intervention to our at-risk students. In addition to our daily programming, we also provide an After School Academic Achievement Academy after the school day to further support our students' academic success. We also have on staff Guidance Counselors to support our students' social emotional growth.	In order to retain our at-risk students, we will be refining our academic intervention program to provide more instructional support to our students. We recognize that our at-risk students have social emotional needs, so we are adding to the staff a counselor/dean that will support our behavior management system and assist with the girls' social emotional growth. We are also redefining the role of our Coordinator of Parents and Student Affairs. Our expectation is that BGLIG will be providing workshops and activities to support our at risk student population and assist their parents in understanding their rights and giving them workshops that will help them as they assist and support their

		daughters.

Entry 12 Percent of Uncertified Teachers

Completed - Aug 3 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Entry 12 Uncertified Teachers

School Name: **BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL, THE SHIRLEY RODRGUEZ-REMENESKI SCHOOL 320700860915**

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	2
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	3
Total Category A: 5 or 30% whichever is less	5.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	1
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category B: not to exceed 5	1.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category C: not to exceed 5	0.0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	0

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	6

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	27.5

Thank you. 

Entry 13 Organization Chart

Completed - Aug 3 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 **Organization Chart.** The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

Org_Chart+(1)

Filename: Org_Chart1.pdf **Size:** 49.7 kB

Entry 14 School Calendar

Completed - Aug 3 2020

Instructions for submitting School Calendar

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3rd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the minimum instructional requirements adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

2020-2021 School Calendar First Draft

Filename: 2020-2021_School_Calendar_First_Draft.pdf **Size:** 243.5 kB

Entry 15 Links to Critical Documents on School Website

Completed - Aug 7 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo);
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 15 Links to Critical Documents on School Website

School Name: Bronx Global Learning Institute for Girls Charter School

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	https://www.bgligschool.org/pdf/accountabilty_report/2018-2019%20Annual%20Report-Updated.pdf
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	https://www.bgligschool.org/apps/news/show_news.jsp?REC_ID=645102&id=0
2a. Webcast of Board Meetings (per Governor's Executive Order)	https://us02web.zoom.us/j/84748313484?pwd=UVo3RUxFaFFodkRRSlJWQUtzOEVsZz09
3. Link to NYS School Report Card	https://data.nysed.gov/essa.php?year=2019&instid=800000061079
4. Most Recent Lottery Notice Announcing Lottery	https://www.bgligschool.org/apps/news/show_news.jsp?REC_ID=627101&id=0
5. Authorizer-Approved DASA Policy	https://www.bgligschool.org/pdf/BGLIG_Family_Handbook_2020-21_Work_in_Progress_1_.pdf
6. District-wide Safety Plan	https://www.bgligschool.org/ourpages/auto/2017/10/2/45213766/School_Safety_Plan_1_.pdf
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	https://www.bgligschool.org/pdf/BGLIG_Family_Handbook_2020-21_Work_in_Progress_1_.pdf
7. Authorizer-Approved FOIL Policy	https://www.bgligschool.org/pdf/2019-20%20FOIL%20Policy-converted.pdf
8. Subject matter list of FOIL records	https://www.bgligschool.org/pdf/Subject%20Matter%20List%20for%20FOIL%20records-converted.pdf
9. Link to School Reopening Plan	https://www.bgligschool.org/pdf/BGLIG%20Reopening%20Plans_FINAL.pdf

Thank you. 

Entry 16 COVID 19 Related Information

Completed - Aug 3 2020

Instructions

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the Remote Monitoring and Oversight Plan Spring 2020 remote for best practices regarding end of year assessments in a remote learning environment.

Entry 16 COVID 19 Related Information

School Name: Bronx Global Learning Institute for Girls Charter School

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	438	438	437

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the Remote Monitoring and Oversight Plan Spring 2020 remote for best practices regarding end of year assessments in a remote learning environment.

	Assessment Title	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Number of Participating Students
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	

		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
Total														0

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Joseph Carcagno

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bronx Global Learning Institute for Girls

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation? ____**Yes** _X_**No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

____**Yes** X ____**No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	**Nature of financial interest/transaction**	**Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)**	**Name of person holding interest or engaging in transaction and relationship to you**
None			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	**Nature of business conducted**	**Approximate value of the business conducted**	**Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest**	**Steps taken to avoid conflict of interest**
None				

Joseph J. Carcagno 07/29/2020

Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: [redacted]

Business Address: [redacted]

E-mail Address: [redacted]

Home Telephone: [redacted]

Home Address: [redacted]

last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Silvia Pan

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bronx Global Learning Institute for Girls - The Shirley Rodriguez - Remenesti School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

   Board Member, Treasurer

2. Are you an employee of any school operated by the education corporation?

   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? No

   If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? No

   If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

____**Yes** X **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	**Nature of financial interest/transaction**	**Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)**	**Name of person holding interest or engaging in transaction and relationship to you**
~~Appl~~ NONE	Please write "None" NONE cable. Do not leave this space blank.	NONE	NONE

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE	NONE			
Please write "None" if applicable. Do not leave this space blank.				

Signature _____ Date 7/29/2020

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: [redacted]

Business Address: [redacted]

E-mail Address: [redacted]

Home Telephone: [redacted]

Home Address: [redacted]

last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:
Alana Barran

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):
Bronx Global Learning Institute for Girls Charter School, The Shirley Rodriguez Remeneski School

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

   Board Chair; and member of Academic, Finance, Personnel, and Bargaining Committees

2. Are you an employee of any school operated by the education corporation?
   ____Yes __X__No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? **No.**

   If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **No.**

   If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **No.**

   If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

   ____**Yes** __X__**No**

   If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
100 Hispanic Women, Inc.	**Board Member**	**N/A**	**Alana Barran**	

Signature

7/29/2020
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: [redacted]

Business Address: [redacted]

E-mail Address: [redacted]

Home Telephone: [redacted]

Home Address: [redacted]

last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:
Victoria Jenn Rodriuez

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bronx Global Leadership Institute for Girls (BGLIG)

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative). Secretary

2. Are you an employee of any school operated by the education corporation? **____Yes __*__No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

   If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation. No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

   If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation. No

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation. No

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

____Yes __*__No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	**Nature of financial interest/transaction**	**Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)**	**Name of person holding interest or engaging in transaction and relationship to you**

None			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	**Nature of business conducted**	**Approximate value of the business conducted**	**Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest**	**Steps taken to avoid conflict of interest**
None				

Signature Victoria Jenn Rodriguez Date 7/29/2020

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: [redacted]

Business Address: [redacted]

E-mail Address: [redacted]

Home Telephone: [redacted]

Home Address: [redacted]

last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Nydia Novoa Sancho

_____

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation): Bronx Global Learning Institute for Girls

_____

List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).
Vice president
member

Are you an employee of any school operated by the education corporation?
____**Yes** __x__**No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Are you related, by blood or marriage, to any person employed by the school?
No
If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
____**Yes** _X___**No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc. None

Date(s)	**Nature of financial interest/transaction**	**Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)**	**Name of person holding interest or engaging in transaction and relationship to you**

Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position

in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

_____

__Nydia Novoa Sancho_____

Signature DateJuly 28, 2020

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

[redacted]_____

Business Address:

[redacted]_____

E-mail Address:

[redacted]_____

Home Telephone:[redacted]

_____

Home Address: [redacted]

[redacted]_____

last revised 06/8/2020

Please write “None” if applicable. Do not leave this space blank.

Please write “None” if applicable. Do not leave this space blank.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
BOARD OF TRUSTEES MEETING
JULY 10, 2019

MEETING CHAIR: Alana Barran
MEETING LOCATION: BGLIG
ATTENDANCE:
Board: Alana Barran – AB, Joseph Carcagno – JC, (Skype) Silvia Pan – SP, Victoria Rodriguez – VR (skype), Nydia Novoa-Sancho – NNS
Absent: PTO President, MS. Kim Watson-Benjamin
Staff Present: Edwin Irizarry and Courtney Thomas

I. Call to Order
Alana called the meeting to order at 6:41pm and Victoria conducted roll call.

II. Introduction/Welcome
- Alana welcomed those present.

III: Presentation by Finance Committee
- Budget is being reviewed and confirmed to be finalized by end of July.
- Proposals have been provided for review and approval by leadership.

IV. Presentation by Academic Committee
- Excited to report the passing of 20 out of 20 students passing the Algebra exams.
- Graduation was spectacular. We especially thank Ms. Keitt for all of the years that she dedicated and contributed to BGLIG and wish her well in her retirement.

V: Table PTO Report
- Tabled

VI: Business Manager Report
- Tabled

VII: Executive Director Report
- Assistant Principal has been onboarded successfully.
- Interviews are underway for ELL/ESL roles.
- BGLIG's website is being updated. A running blog informing the community of school news will be created and managed by support staff.

VIII: Principal's Report – Elementary School
- Professional Development Calendar has been finalized. Staff will begin training in August.

IX: Principal's Report – Middle School
- 99.1% of students met the criteria of ELA state exam
- 96% of students took the Math state exam and met criteria.
- Professional development for staff will begin in August.

X: Executive Session
The Board of Trustees motions to enter into executive session.

Motioned by: AB
2nd by: VR
Votes for: ALL **Votes Against**: None
Motion passes and executive session was entered at 7:30pm.

The Board of Trustees motions to exit from executive session.
Motioned by: NNS
2nd by: VR
Votes for: ALL **Votes Against**: None
Motion passes and executive session ended at 7:50pm.

XI. Resolutions

The Board of Trustees motions to approve that the Finance Committee finalize and approve by 2/3 vote the 2019/2020 budget.
Motioned by: VR
2nd by: NNS
Votes for: ALL except SP who was not present for board resolution vote **Votes Against**: None
Motion passes.

The Board of Trustees motions to approve that VR and AB engage the firm Stanhope Partners and make decisions related to said engagement including the scope of work and fees.
Motioned by: VR
2nd by: NNS
Votes for: ALL except SP who was not present for board resolution vote **Votes Against**: None
Motion passes.

The Board of Trustees motions to approve that the Finance Committee approve by 2/3 vote to decide on increase on salaries for operations and leadership staff recommended by the ED for 2019-2020.
Motioned by: VR
2nd by: JC
Votes for: ALL except SP who was not present for board resolution vote **Votes Against**: None
Motion passes.

The Board of Trustees motions to approve the renewal engagement of Special Education Collaborative for 2019-2020 as proposed by the ED.
Motioned by: JC
2nd by: NNS
Votes for: ALL except SP who was not present for board resolution vote **Votes Against**: None
Motion passes.

The Board of Trustees motions to approve the position of a Math Coach for grades 3-8 with salary to be decided by 2/3 vote of the Finance Committee.
Motioned by: JC
2nd by: VR
Votes for: ALL except SP who was not present for board resolution vote **Votes Against**: None
Motion passes.

XII. Board Meeting Adjournment
Vote to adjourn the meeting:
Motioned by: JC
2nd by: NNS
Discussions: None
Votes for: ALL except SP who was not present for board resolution vote **Votes Against**: None
Motion passes: Yes
Meeting adjourned at 7:52pm.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
BOARD OF TRUSTEES MEETING
AUGUST 28, 2019

MEETING CHAIR: Alana Barran
MEETING LOCATION: BGLIG
ATTENDANCE:
Board: Alana Barran – AB, Joseph Carcagno – JC, (Skype) Silvia Pan – SP, (Skype) Victoria Rodriguez – VR, (Facetime) Nydia Novoa-Sancho – NNS
Absent: PTO President, Ms. Kim Watson-Benjamin
Staff Present: Edwin Irizarry and Birmania Matalon

I. Call to Order
Alana called the meeting to order at 6:00pm and Victoria conducted roll call.

II. Introduction/Welcome
- Alana welcomed those present.

III: Presentation by Finance Committee
- Budget has been submitted for 2019 – 2020 school year.
- Getting actual spending report for the past year.

IV. Presentation by Academic Committee
- Dual language consultants are in review.

V: Table PTO Report
- Tabled

VI: Business Manager Report
- Tabled

VII: Executive Director Report
- A letter was sent to parents welcoming them to the new school year and highlighting staff updates.
- BGLIG was featured in the NY Post noting our test scores out entire district scores.
- Teachers have received professional development from I-ready

VIII: Executive Session
The Board of Trustees motions to enter into executive session.
Motioned by: AB
2nd by: VR
Votes for: ALL **Votes Against**: None
Motion passes and executive session was entered at 6:16pm.

The Board of Trustees motions to exit from executive session at 6:31pm.
Motioned by: AB
2nd by: NNS
Votes for: ALL **Votes Against**: None

Motion passes and executive session ended at 6:31pm.

IX. RESOLUTIONS: None.

X. Board Meeting Adjournment

Vote to adjourn the meeting:
Motioned by: JC
2nd by: NNS
Discussions: None
Votes for: ALL **Votes Against**: None
Motion passes: Yes
Meeting adjourned at 6:35pm.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
BOARD OF TRUSTEES MEETING
SEPTEMBER 11, 2019

MEETING CHAIR: Alana Barran
MEETING LOCATION: BGLIG
ATTENDANCE:
Board: Alana Barran – AB, Joseph Carcagno – JC, (Skype) Silvia Pan – SP, (Skype) Victoria Rodriguez – VR, (Facetime) Nydia Novoa-Sancho – NNS
Absent: PTO President, Ms. Kim Watson-Benjamin
Staff Present: Edwin Irizarry and Birmania Matalon

I. Call to Order
Alana called the meeting to order at 6:34pm and Nydia conducted roll call.

II. Introduction/Welcome
- Alana welcomed those present.

III: Presentation by Academic Committee
- All classes will now have access to technology across all grades K-8.
- ELA & Math students performed well compared to the district.

IV. Presentation by Finance Committee
- Budget has been submitted for 2019 – 2020 school year.
- Some proposals have been submitted for consideration to add to the budget. The Committee will review over next two weeks.

V: Table PTO Report
- Tabled

VI: Executive Director Report
- Chromebooks will be in all classrooms by Friday.
- The school is 90% staffed. Interviews will continue over the next two weeks.
- Professional development sessions took place over the summer.
- Some vacant positions have been filled.

VII: Open Session at 6:51pm

VIII: Executive Session
The Board of Trustees motions to enter into executive session.
Motioned by: AB
2nd by: VR
Votes for: ALL **Votes Against**: None
Motion passes and executive session was entered at 6:59pm.

The Board of Trustees motions to exit from executive session.
Motioned by: AB
2nd by: NNS

Votes for: ALL **Votes Against**: None

Motion passes and executive session ended at 7:18pm.

IX. RESOLUTIONS: None.

X. Board Meeting Adjournment
Vote to adjourn the meeting:
Motioned by: JC
2nd by: NNS
Discussions: None
Votes for: ALL **Votes Against**: None
Motion passes: Yes
Meeting adjourned at 7:19pm.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
BOARD OF TRUSTEES MEETING
OCTOBER 16, 2019

MEETING CHAIR: Alana Barran
MEETING LOCATION: BGLIG
ATTENDANCE:
Board: Alana Barran – AB, Joseph Carcagno – JC, (Skype) Silvia Pan – SP, (Skype) Victoria Rodriguez – VR, Nydia Novoa-Sancho - NNS
Absent: PTO President, Ms. Kim Watson-Benjamin
Staff Present: Edwin Irizarry

I. Call to Order
Alana called the meeting to order at 6:52 pm and Nydia conducted roll call.

II. Introduction/Welcome
- Alana welcomed those present.

III: Presentation by Academic Committee
- Table.

IV. Presentation by Finance Committee
- Quarterly review is approaching
- Large expenses have been approved as part of the technology spend

V: Table PTO Report
- Tabled

VI: Executive Director Report
- Key personal positions are being filled
- An Increase in parent participation has been recorded
- ½ Professional Development was held
- A reading fair was held with the 3rd through 8th grade led by Coach Pagan

VII: Open Session at 7:06pm

VIII: Executive Session
The Board of Trustees motions to enter into executive session.
Motioned by: AB
2nd by: VR
Votes for: ALL **Votes Against**: None
Motion passes and executive session was entered at 7:16pm.

The Board of Trustees motions to exit from executive session at 7:18pm.
Motioned by: AB
2nd by: NNS
Votes for: ALL **Votes Against**: None

Motion passes and executive session ended at 9:10pm.

IX. RESOLUTIONS

2019-2020-: MOTION TO APPROVE : the healthcare insurance proposal as presented by Trinet.
Motioned by: SP
2nd by: VR
Discussions:
Votes for: All **Votes Against**: None
Motion passes: Yes

2019-2020-: MOTION TO APPROVE: giving authorization to AB and SP to take action related to the math coach.
Motioned by: JC
2nd by: NNS
Discussions:
Votes for: All **Votes Against**: None
Motion passes: Yes

IX. Board Meeting Adjournment

Vote to adjourn the meeting:
Motioned by: JC
2nd by: AB
Discussions: None
Votes for: ALL **Votes Against**: None
Motion passes: Yes
Meeting adjourned at 9:18pm.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
BOARD OF TRUSTEES MEETING
NOVEMBER 13, 2019

MEETING CHAIR: Alana Barran
MEETING LOCATION: BGLIG
ATTENDANCE:
Board: Alana Barran – AB, Joseph Carcagno – JC, (Skype) Silvia Pan – SP, (Skype) Victoria Rodriguez – VR, Nydia Novoa-Sancho - NNS
Staff Present: Edwin Irizarry

I. Call to Order
Alana called the meeting to order at 6:30 pm and VR conducted roll call.

II. Introduction/Welcome
- Alana welcomed those present.

III: Presentation by Academic Committee
- Table.

IV. Presentation by Finance Committee
- The school continues to operate on budget.
- Invoices are being reviewed and paid.

V: Table PTO Report
- Tabled

VI: Executive Director Report
- Chromebooks are being utilized in the classrooms.
- Online programs IReady, Myon and Jupiter continue to be used by students, staff, and parents.
- Both ES and MS are receiving professional development
- A presentation was made on Election Day to teachers by Math Pearson Envision

VII: Open Session held.

VIII: Executive Session
The Board of Trustees motions to enter into executive session.
Motioned by: AB
2nd by: NNS
Votes for: ALL **Votes Against**: None
Motion passes and executive session was entered at 6:58pm.

The Board of Trustees motions to exit from executive session at 7:51pm.
Motioned by: AB
2nd by: JC
Votes for: ALL **Votes Against**: None

Motion passes and executive session ended at 9:10pm.

IX. RESOLUTIONS

2020-2021-: MOTION TO APPROVE : ending the interim position with the executive director.
Motioned by: VR
2nd by: NNS
Discussions:
Votes for: All **Votes Against**: None
Motion passes: Yes

2020-2021-: MOTION TO APPROVE: giving authorization to the Board Chair to finalize details of the transition and to take action with regard to the executive director position.
Motioned by: NNS
2nd by: JC
Discussions:
Votes for: All **Votes Against**: None
Motion passes: Yes

2020-2021-: MOTION TO APPROVE: giving authorization to AB and SP to take action on a position for a temporary paraprofessional position.
Motioned by: JC
2nd by: NNS
Discussions:
Votes for: All **Votes Against**: None
Motion passes: Yes

2020-2021-: MOTION TO APPROVE: closing of BGLIG on 12/23/2019 as the building will be closed.
Motioned by: SP
2nd by: NNS
Discussions:
Votes for: All **Votes Against**: None
Motion passes: Yes

IX. Board Meeting Adjournment

Vote to adjourn the meeting:
Motioned by: JC
2nd by: NNS
Discussions: None
Votes for: ALL **Votes Against**: None
Motion passes: Yes
Meeting adjourned at 9:52pm.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
BOARD OF TRUSTEES MEETING RESOLUTIONS
DECEMBER 18, 2019

MEETING CHAIR: Alana Barran
MEETING LOCATION: BGLIG
ATTENDANCE:
Board: Alana Barran – AB, Victoria Rodriguez – VR, Nydia Novoa-Sancho – NNS (Facetime) **Absent:** Joseph Carcagno (Excused)

Staff Present: Aaron Listhaus

I. Call to Order

- Alana called the meeting to order at 6:44pm and Victoria conducted roll call.

II. Introduction/Welcome

- Alana welcomed those present.

III: Presentation by Academic Committee

- Tabled.

IV. Executive Director Report

- Hiring is underway for vacant positions.
- The Winter Arts Celebration and Thanksgiving celebrations including an assembly were well received with great participation.
- Professional Development continues including Dual Language.
- HS Applications were submitted.

V: Finance Committee Report

- Tabled.

VI: Open Forum at 6:51pm

VII: Executive Session: None

IX. Resolutions: None.

X. Board Meeting Adjournment
Vote to adjourn the meeting:
Motioned by: VR
2nd by: JC

Discussions: None
Votes for: ALL **Votes Against**: None
Motion passes: Yes
Meeting adjourned at 7:10pm.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
BOARD OF TRUSTEES MEETING RESOLUTIONS
JANUARY 16, 2020

MEETING CHAIR: Alana Barran
MEETING LOCATION: BGLIG
ATTENDANCE:
Board: Alana Barran – AB, Victoria Rodriguez – VR, Nydia Novoa-Sancho – NNS (Facetime) **Absent:** PTO President, Ms. Kim Watson-Benjamin; Joseph Carcagno (Excused)

Staff Present: Aaron Listhaus

I. Call to Order

- Alana called the meeting to order at 6:57pm and Victoria conducted roll call.

II. Introduction/Welcome

- Alana welcomed those present.

III: Presentation by Academic Committee

- Visual representation of major movements and figures in history are displayed throughout the middle school.

- Dual language structure has been enhanced and further development is evident.

- Social and emotional level of students during engagement prove to be measuring positively.

IV. Executive Director Report

- New staff has been hired, filling critical roles.
- Tomorrow the Winter Arts Celebration will take place.
- A staff appreciation day will take place next week.
- Enrollment is at 446 students. Recruitment process has begun for next September.
- IReady Assessments are underway.
- Dual language coaching is taking place.
- 448 Chrome Books are in use and being used as outlined in the school's Technology Plan.

V: Finance Committee Report

- Biweekly meetings have kicked off for the year.

VI: Open Forum at 6:51pm

VII: Executive Session

Alana moves to enter executive session, VR seconds. All Approve. Motion passes at 7:20pm.

AB moves to exit executive session, VR seconds. All Approve. Motion passes at 8:10pm.

IX. Resolutions

The Board of Trustees motions to approve an additional $2000.00 to the Budget for staff appreciation dinner.
Motioned by: SP
2nd by: VR
Votes for: All. **Votes Against**: None Motion passes.

The Board of Trustees motions to approve that VR and AB are authorized to vet and make decisions related to the engagement of a community liaison as a consultant to BGLIG after a consulting fee is approved by the Finance Committee.
Motioned by: NNS
2nd by: VR
Votes for: All. **Votes Against**: None Motion passes.

Motion to adjourn the meeting by SP, seconded by NNS at 8:15pm. All in favor. Meeting is adjourned.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
BOARD OF TRUSTEES MEETING
FEBRUARY 20, 2020

MEETING CHAIR: Alana Barran
MEETING LOCATION: BGLIG
ATTENDANCE:
Board: Alana Barran – AB, Victoria Rodriguez – VR, Nydia Novoa-Sancho – NNS (Facetime), Silvia Pan – SP, (Sype)
Absent: PTO President, Ms. Kim Watson-Benjamin; Joseph Carcagno (Excused)
Staff Present: Aaron Listhaus

I. Call to Order
Alana called the meeting to order at 3:35pm and Victoria conducted roll call.

II. Introduction/Welcome
- Alana welcomed those present.

III: Presentation by Academic Committee
- A few open positions in the middle school need to be filled. Job postings have been made, and interviews continue to be conducted.

IV. Executive Director Report
- Over 600 parents attended the Winter Celebration.
- Staff appreciation dinner took place and staff had a great time.
- Enrollment is at 441 students.
- ELA and Math Assessments are underway to prepare for testing period.
- ELA testing in March 26 – 27 and Math will take place in April.
- Black History Month celebration is taking place on February 20th.
- 448 Chrome Books are in use and being used as outlined in the school's Technology Plan.

V: Finance Committee Report
- Tabled

VI: Open Session at 3:57pm

VII: Executive Session
Alana moves to enter executive session, VR seconds. All Approve. Motion passes at 4:00pm.
Alana moves to exit executive session, NNS seconds. All Approve. Motion passes at 4:40pm.

VIII. Resolutions
2019-2020-: MOTION TO APPROVE that the Executive Director give final approval for expenses if under $10,000.00 and the expense is within budget line amount.
Motioned by: VR
2nd by: NNS
Discussions:
Votes for: All **Votes Against**: None
Motion passes: Yes

2019-2020-: MOTION TO APPROVE to terminate current lease and enter into a new lease agreement with Document Solutions for continued service and upgrade of current printers/copiers for a period of 36 months.

Motioned by: NNS

2nd by: VR

Discussions:

Votes for: All **Votes Against**: None

Motion passes: Yes

2019-2020-: MOTION TO APPROVE that 2/21/2020 is a holiday for the Administrative Calendar in observance of Lincoln's Birthday as communicated by the Building Administration.

Motioned by: AB

2nd by: VR

Discussions:

Votes for: All **Votes Against**: None

Motion passes: Yes

2019-2020: MOTION TO APPROVE Dina Velez as a Board Member of BGLIG effective upon approval by DOE.

Motioned by: VR

2nd by: AB

Discussions:

Votes for: All **Votes Against**: None

Motion passes: Yes

2019-2020-: MOTION TO APPROVE hiring of Stephanie Mendez as a consultant for renewal application pursuant to the proposal.

Motioned by: AB

2nd by: VR

Discussions:

Votes for: All **Votes Against**: None

Motion passes: Yes

Motion to adjourn meeting by NNS, seconded by VR. at 4:55pm. All in favor. Meeting is adjourned.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
BOARD OF TRUSTEES MEETING
APRIL 28, 2020

MEETING CHAIR: Alana Barran
MEETING LOCATION: Zoom
ATTENDANCE:
Board: Alana Barran – AB, Joseph Carcagno - (JC), Victoria Rodriguez – VR, Nydia Novoa-Sancho – NNS, and, Silvia Pan – SP
Staff Present: Aaron Listhaus

I. Call to Order
Alana called the meeting to order at 4:40pm and Victoria conducted roll call.

II. Introduction/Welcome
- Alana welcomed those present.

III: Presentation by Academic Committee
- Several meetings have taken place with school leadership to ensure robust virtual instruction, staff positioning, and culture development during covid19.
- School leadership, and staff have done an excellent job with transitioning in person instruction to a completely virtual experience.

IV. Executive Director Report
- Students in K-1 are learning through instructional packets.
- Students in 2-8 are on an online learning rubric. 224 Chromebooks have been distributed to students.
- School leadership is conducting case studies to evaluate student moral and parent engagement. Results will be used to create strategic culture and learning initiatives to increase student productivity.

V: Finance Committee Report
- Committee meetings continue to take place. Main focus is ensuring we are budgeting for long term virtual learning and technology support.

VI: Open Session held.

VII: Executive Session
The Board of Trustees motions to enter into executive session at 5:35pm.
Motioned by: AB
2nd by: JC

Votes for: ALL **Votes Against**: None
Motion passes and executive session was entered at 6:01pm.

The Board of Trustees motions to exit from executive session.
Motioned by: JC
2nd by: AB

Votes for: ALL **Votes Against**: None
Motion passes and executive session ended at 6:01pmpm.

VIII. Resolutions: None.

Motion to move to adorn meeting by JC, seconded by NNS at 6:12pm. All in favor. Meeting is adjourned.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
BOARD OF TRUSTEES MEETING
MAY 13, 2020

MEETING CHAIR: Alana Barran
MEETING LOCATION: Zoom
ATTENDANCE:
Board: Alana Barran – AB, Joseph Carcagno - (JC), Victoria Rodriguez – VR, Nydia Novoa-Sancho – NNS, and, Silvia Pan – SP
Staff Present: Aaron Listhaus

I. Call to Order
Alana called the meeting to order at 4:36pm and Victoria conducted roll call.

II. Introduction/Welcome
- Alana welcomed those present.

III: Presentation by Academic Committee
- Tabled

IV: Finance Committee Report
- 2019 tax returns have been reviewed and approved.
- Internal review of budget for 2020-2021 underway.

V. Executive Director Report
- Attendance has increased for virtual learning. We are now at 90%.
- Students in K-1 are learning through instructional packets.
- Students in 2-8 are on an online learning rubric. 224 Chromebooks have been distributed to students.

VI: Executive Session
Alana moves to enter Executive Session at 5:12pm to discuss a liability issue. Nydia seconds. All approve. Motion passes.

Alana moves to end the Executive Session at 6:20pm. Joe seconds. All Approve. Motion passes.

VII. RESOLUTIONS: None.

Motion to adjourn meeting made by VR at 6:23pm. JC seconds. All in favor. Meeting is adjourned.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
BOARD OF TRUSTEES MEETING
JUNE 22, 2020

MEETING CHAIR: Alana Barran
MEETING LOCATION: Zoom
ATTENDANCE: **Board:** Alana Barran – AB, Joseph Carcagno - (JC), Victoria Rodriguez – VR, Nydia Novoa-Sancho – NNS, and, Silvia Pan – SP
Staff Present: Aaron Listhaus

I. Call to Order
Victoria called the meeting to order at 2:09pm and Victoria conducted roll call.

II. Introduction/Welcome
- Victoria welcomed those present.

III: Academic Committee Report
- Tabled

IV: Finance Committee Report
- In addition to prior investment in technology, there is an increase in spending for technology due to Covid-19. More investment will be made in technology to ensure an optimal learning experience for students.
- Additional investment is being made in the dual language program for robust learning as outlined in our Charter.
- Several items have been added to the budget to invest in school culture, staff and student morale, as well as enhanced community engagement efforts.
- We are still within budget and we were not negatively impacted financially by Covid-19 for the 2019-2020 school year.

V. Executive Director Report
- Attendance continues to remain consistent at 90%.
- The leadership team will work on a plan considering scenarios for the possibility of students returning to school, and/or the continuation of virtual learning. The plan will be ready for review in July.

VI: Open Forum held.

VII: Executive Session
VR moves to enter Executive Session at 2:39pm to discuss a personnel issue. Alana seconds. All approve. Motion passes.

VR moves to end the Executive Session at 3:48pm. Joe seconds. All Approve. Motion passes.

VIII. RESOLUTIONS
2019-2020-: MOTION TO APPROVE engaging with NCheng LLP for the annual audit for the year ending June 30, 2020 as stated in the proposal.
Motioned by: NNS
2nd by: VR

Discussions:
Votes for: All **Votes Against**: None
Motion passes: Yes

2019-2020-: MOTION TO APPROVE signing a contract with Arthur J Gallagher for the 2020-2021 insurance liability as stated in the proposal.
Motioned by: SP
2nd by: JC
Discussions:
Votes for: All **Votes Against**: None
Motion passes: Yes

2019-2020-: MOTION TO APPROVE that Executive Director vet and sign contracts up to $50,000 on behalf of BGLIG related to services and goods to benefit BGLIG effective 7/1/2020.
Motioned by: JC
2nd by: VR
Discussions:
Votes for: All **Votes Against**: None
Motion passes: Yes

2019-2020: MOTION TO APPROVE the BGLIG 2020-2021 budget.
Motioned by: SP
2nd by: VR
Discussions:
Votes for: All **Votes Against**: None
Motion passes: Yes

2019-2020-: MOTION TO APPROVE a 3% increase in salary for BGLIG staff for the 2020-2021 school year.
Motioned by: SP
2nd by: VR
Discussions:
Votes for: All **Votes Against**: None
Motion passes: Yes

2019-2020-: MOTION TO APPROVE hire Mrs. Stephanie Mendez as executive director of BGLIG effective 7/1/2020 and the terms of hire to be determined by the executive committee.
Motioned by: AB
2nd by: NNS
Discussions:
Votes for: All **Votes Against**: None
Motion passes: Yes

Motion to move to adorn meeting made by Victoria at 3:50pm. Nydia seconds. All in favor. Meeting is adjourned.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CHARTER SCHOOL
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
BOARD OF TRUSTEES MEETING
MARCH 31, 2020

MEETING CHAIR: Victoria Rodriguez
MEETING LOCATION: Zoom
ATTENDANCE:
Board: Joseph Carcagno - (JC), Victoria Rodriguez – VR, Nydia Novoa-Sancho – NNS, and, Silvia Pan – SP
Staff Present: Aaron Listhaus

I. Call to Order
Victoria called the meeting to order at 4:35pm and conducted roll call.

II. Introduction/Welcome
- Victoria welcomed those present.

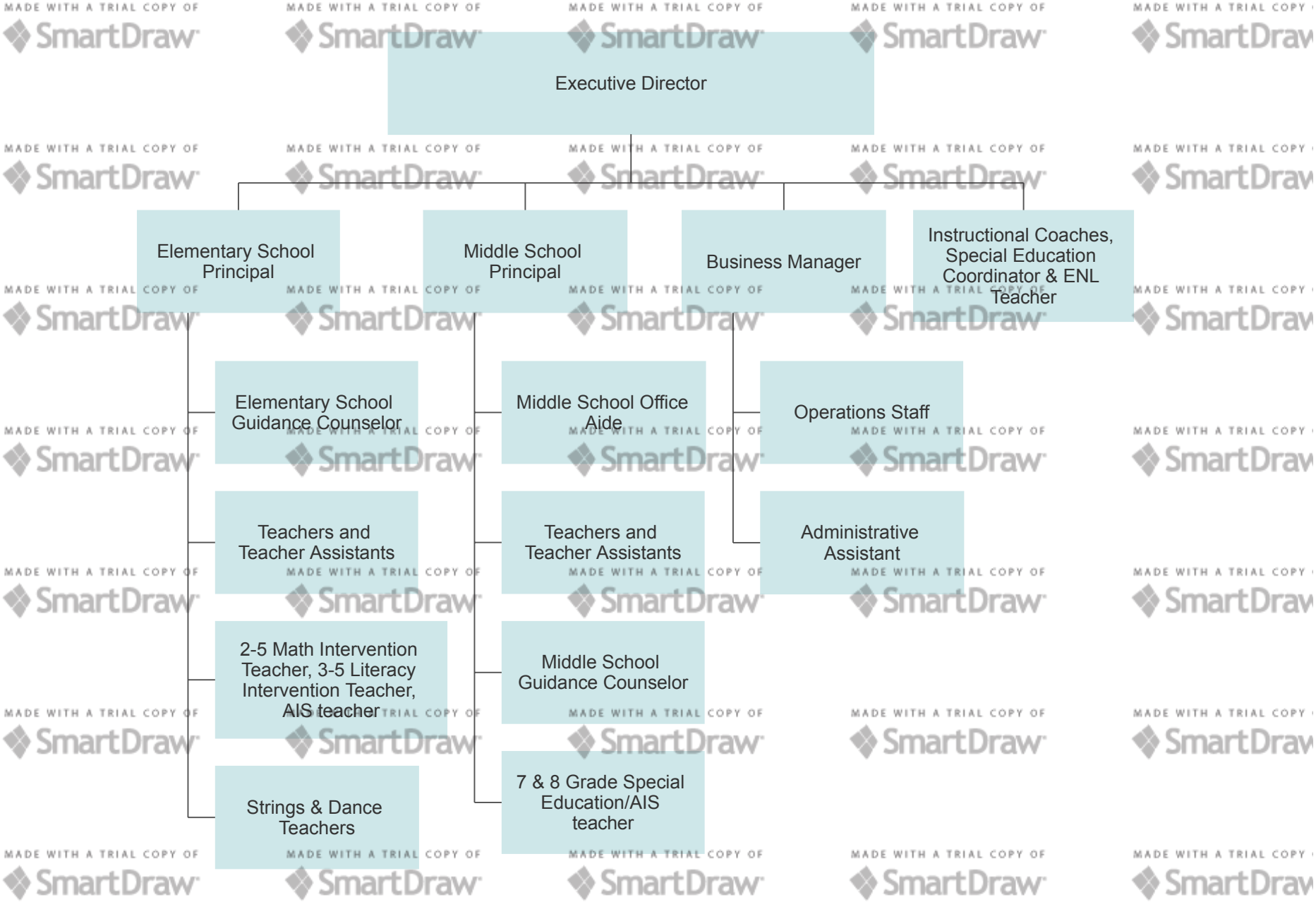
III: Presentation by Academic Committee
- Weekly meetings with school leadership and committee have been established. Consistent communication is key during learning transition.
- Zoom is being used as the main system to facilitate instruction virtually.

IV. Executive Director Report
- Methods of instruction for K-1 are being explored.
- Students in 2-8 will all receive a laptop to use as we transition to a virtual learning rubric.
- The DOE is still assessing options, and we hope to get a better understanding on processes in the weeks to come.

V: Finance Committee Report
- Virtual technology is a primary focus and will be one of the main considerations as we draft the budget over the next schools year.

VI: Open Session

Motion to move to adorn meeting by Victoria, seconded by Nydia. at 6:00pm. All in favor. Meeting is adjourned.



MADE WITH A TRIAL COPY OF SmartDraw

Bronx Global Learning Institute for Girls Charter School,
The Shirley Rodriguez-Remeneski School
"Where Every Girl is A Leader"

2020-2021 School Year Calendar - SUBJECT TO CHANGE

Note: Our school calendar coincides with {our local/city} calendar with respect to school closings. Please keep it on your refrigerator for reference during the year. If [NYC School District] is closed due to weather, we will be closed.

August 19- August 31	Pre Service Professional Development Begins ALL STAFF REPORT
September 1	**First Day of School- FULL DAY 8am – 4pm** **NO BUS SERVICE (pending confirmation with DOE OPT)**
September 4 & 7	**Labor Day Weekend - SCHOOL CLOSED**
September 10	**Bus Service begins**
September 25	**Coaching Day – ½ Day. Students will be dismissed at noon.** **Bus Service Available(pending confirmation with DOE OPT)**
September 28	**Yom Kippur – SCHOOL CLOSED**
September 29	**OPEN SCHOOL** – MS Curriculum Evening 5:00-7:30 pm **OPEN SCHOOL** – ES Curriculum Evening 5:00-7:30 pm
October 12	Columbus Day – **SCHOOL CLOSED**
October 30	**Coaching Day – ½ Day. Students will be dismissed at noon.** **Bus Service Available**
November 3	Election Day – **Students will NOT be in attendance**
November 11	Veterans Day Observed – **SCHOOL CLOSED**
November 17	**Middle School Parent / Teacher conference from 1pm-4pm & 5pm -7:30pm** **½ Day students will be dismissed at noon *Bus service available***
November 18	**Elementary School Parent / Teacher conference from 1pm-4pm & 5pm -7:30pm** **½ Day students will be dismissed at noon *Bus service available***
November 26-27	Thanksgiving Recess – **SCHOOL CLOSED**
December 24 - 1	Winter Recess (including Christmas and New Year's Day). **Students return on Monday, January 4, 2021**
January 4	**Students & Staff return to school**
January 15	2020 Winter Arts Celebration - **½ Day students will be dismissed at noon *Bus service available***
January 18	Dr. Martin Luther King, Jr. Day – **SCHOOL CLOSED**
January 22	**Coaching Day – ½ Day. Students will be dismissed at noon.** **Bus Service Available**

February 15 – 19	Midwinter Recess (including Washington's Birthday and Lincoln's Birthday) **SCHOOL CLOSED students return on Monday, February 24, 2020**
February 26	**Coaching Day – ½ Day. Students will be dismissed at noon. Bus Service Available**
March 20	**Elementary School Parent / Teacher conference from 1pm-4pm & 5pm -7:30pm** **½ Day ES students will be dismissed at noon *Bus service available***
March 21	**Middle School Parent / Teacher conference from 1pm-4pm & 5pm -7:30pm** **½ Day MS students will be dismissed at noon *Bus service available***
March 29- April 2	**Spring Recess - School CLOSED** Students return to school on Monday, April 5, 2020 (subject to change to align with DOE calendar)
April 20 – 22	**Grades 3 -8 NYS ELA**
April 24	**Coaching Day – ½ Day. Students will be dismissed at noon. Bus Service Available**
	.
May 4 - 6	**Grades 3 -8 NYS Math Test.**
May 14	**Eid al Fitr - SCHOOL CLOSED**
May 25 & 26	**NYS Science Performance Exam for Grades 4 & 8**
May 31	Memorial Day – **SCHOOL CLOSED**
June 7	**NYS Science Written Test – Grade 4 & 8**
June 25	**LAST DAY FOR ALL STUDENTS – ½ Day students will be dismissed at noon.**
June 30	Last Day for School Staff

Total school days that students are in session for: 189

Please note: Any day that the NYC School District closes due to inclement weather or unforeseen situations, BGLIG will also be closed, please make sure to follow the news for unplanned closures.

Note: Calendar is subject to change. Approved by Board of Trustees on _____

This does not include a Chancellor's conference day in June, which DOE typically holds on the first Thursday in June.

Sept. 19 - 19 Days
Oct. 19 - 21 Days
Nove. 19 - 17 Days
Dec. 19 - 17 Days
Jan. 20- 19 Days
Feb 20 - 15 Days
March 20- 18 Days
April 20 - 22 Days
May 20 - 19 Days
June 20 - 22 Days