Entry 1 School Information

Created: 07/17/2017 • Last updated: 08/01/2017

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer **(as of June 30, 2017)** or you may not be assigned the correct tasks.

a. SCHOOL NAME AND BEDS#

(Select name from the drop down menu)

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS CS (NYC CHANCELLOR)

b. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

NYCDOE-Authorized Charter School

c. DISTRICT / CSD OF LOCATION

NYC CSD 7

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	750 Concourse Village West	718-993-1740	929-285-3995	mcordero@bgligschool.org

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Mary Cordero
Title	Executive Director
Emergency Phone Number (###-###-####)	[redacted]

e. SCHOOL WEB ADDRESS (URL)

www.bgligschool.org

f. DATE OF INITIAL CHARTER

10/2007

g. DATE FIRST OPENED FOR INSTRUCTION

09/2008

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Bronx Global Learning Institute for Girls ("BGLIG," pronounced Big League) will provide an exceptional education to young girls through dual language instruction in a technology-rich environment while building on cultural heritage to foster leadership characteristics and strong values, promote self-confidence and create global leaders. Through highly motivated and accomplished teachers, our students will receive a standards-based, research-proven, technology-infused curriculum focusing on core subjects that will create a strong foundation for life-long learning. Our intellectually challenging curriculum, enriched by a cultural perspective, a focus on successful women leaders, and a dual language program, will promote excellence in all areas: cognitive, social, emotional, and moral. A single-sex environment coupled with a rigorous instructional program ensures that each student is able to disengage from traditional social pressures and focus on personal development and academic achievement.
Academic Excellence + Multi-Language + Cultural Heritage = Global Competitive Edge



h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief description of Key design elements are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	Our school has a single gender environment coupled with a rigorous instructional program. Our teachers use small group instruction to promote student learning and create a nurturing learning Environment. Our students' safety is in the forefront so we pride ourselves on providing a safe learning environment to foster teaching and learning. BGLIG also provides an extended school day for our girls, which starts at 8:00 am and ends at 4:00 pm.
Variable 2	Dual Language Program: The program integrates native English speakers and native Spanish speakers providing instruction to both groups of students in both languages. BGLIG's intention is to produce students who are bilingual and bi-literate in English and Spanish. We focus on Literacy across the curriculum in English and Spanish.

Variable 3	Single gender instruction focusing on creating female leaders: BGLIG's focus on the role of women in history and our society which enables our girls to explore the possibilities and qualities needed to be a future female leader.
Variable 4	Data Driven Small Group Differentiated Instruction: All instructional decisions are grounded in the review of data. Lesson planning takes into account the data and the specific needs of our students. Lessons and activities are differentiated to meet the needs of our students. Small group instruction is targeted and meaningful to our student's needs.
Variable 5	*Strong Professional Development for Teachers and Teaching Assistants: Support is given to teachers and teaching assistants by Principals, BGLIG Literacy and Math Coaches. We have a strong Collaborative Professional Learning Environment where our teachers work collaboratively to ensure the consistent delivery of instruction.
Variable 6	We are committed to increasing student achievement and closing the achievement gap. We promote parental and community involvement. Our school provides a Technology-rich environment. BGLIG also offers an After School Academic Achievement Program for our scholars We have Monthly academic celebrations with includes a Student of the Month Program and Honor Roll Program.
Variable 7	Our integrated arts program weaves the performing arts (String and Dance Programs) into all academic content areas, encouraging students to communicate and create their own perspective as they explore and experience the arts curriculum.
Variable 8	Our Scholars have access to the follwoing: *Access to MYON Reading System - K-8 *SASF-Middle School After School Program *Suzuki Violin Program - K-8 *Dance Program K-6 *Physical Education Program in the Middle SChool *Student Government in the Middle School *Middle School Sports program this year which enabled our students to compete with other schools in Volleyball, Basketball and Softball
Variable 9	Our integrated arts program weaves the performing arts (String and Dance Programs) into all academic content areas, encouranging student to communicate and create their own perspective as they explore and experience the

	arts curriculum.
Variable 10	Our 8th-grade Scholars are able to participate in BGLIG's Specialized High School Achievement program during early morning sessions to support our 8th graders as they prepare to take this assessment. During the school day, a Regents Math enrichment class has been added to the curriculum to prepare our Middle School students that can register for the Math Regents.

i. TOTAL ENROLLMENT ON JUNE 30, 2017	447

j. GRADES SERVED IN SCHOOL YEAR 2016-17

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8

k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?	No

l1. FACILITIES

Does the school maintain or operate multiple sites?

	No, just one site.

l2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	750 Concourse Village West Bronx, NY 10451	718-993-1740	CSD 7	K-8	Yes	DOE space
Site 2						
Site 3						

l2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Mary Cordero	718-993-1740		mcordero@bgligschool.org
Operational Leader	Stephanie Pullam - Consulting Business Manager	718-993-1740		spullam@bgligschool.org
Compliance Contact	Mary Cordero	718-993-1740		mcordero@bgligschool.org
Complaint Contact	Mary Corder	718-993-1740		mcordero@bgligschool.org

m1. Is the school or are the school sites co-located? Yes

m2. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1 (primary site)	N/A	No		No		Yes
Site 2						
Site 3						

n1. Were there any revisions to the school's charter during the 2016-17 school year? (Please include approved or pending material and non-material charter revisions). No

o. Name and Position of Individual(s) Who Completed the 2016-17 Annual Report. Mary Cordero, Executive Director

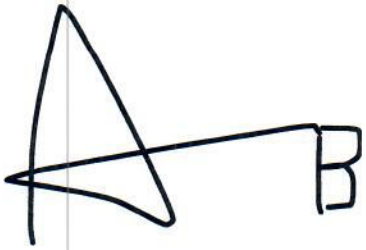
p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date 2017/08/01

Thank you.

Entry 2 NYS School Report Card Link

Last updated: 07/18/2017

1. NEW YORK STATE REPORT CARD

https://data.nysed.gov/profile.php?instid=800000061079

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

Entry 3 Progress Toward Goals

Created: 07/18/2017 • Last updated: 08/01/2017

PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2017. If the goals are based on student performance data that the school will not have access to before August 1, 2017 (e.g., the NYS Assessment results), please state this in the last column. The information can be updated when available. Please complete and submit no later than November 1, 2017.

1. ACADEMIC STUDENT PERFORMANCE GOALS

2016-17 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 1	Each year, 75 percent of 3rd – 8th graders in each assessed grade who have been continuously enrolled at the school for at least two consecutive calendar years will perform at or above Level 3 on the New York State English Language Arts (ELA) examination.	NYS ELA Exam		
Academic Goal 2	Each year, 75 percent of 3rd – 8th graders in each assessed grade who have been continuously enrolled at the school for at least two consecutive calendar years will perform at or above Level 3 on	NYS Mathematics Exam 4th		

	the New York State Mathematics examination.	
Academic Goal 3	For years 2 through 5 of the charter, grade-level cohorts of students will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State ELA exam and 75 percent at or above Level 3 on the current year's State ELA exam.	NYS ELA Exam
Academic Goal 4	For years 2 through 5 of the charter, grade-level cohorts of students will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State Math exam and 75 percent at or above Level 3 on the current year's State Math exam.	NYS Mathematics Exam
Academic Goal 5	Each year, the percent of students performing at or above Level 3 on the State ELA exam in each tested grade will place the school in the top quartile of all similar schools	NYS ELA Exam
Academic Goal 6	Each year, the percent of students performing at or above Level 3 on the State Math exam in each tested grade will place the school in the top quartile of	NYS Mathematics Exam

	all similar schools	
Academic Goal 7	Each year, the school will make Adequate Yearly Progress in ELA. In addition, the school's aggregate Performance Index on the State ELA exam will meet its Annual Measurable Objective set forthin the State's No Child Left Behind (NCLB) accountability system	NYS ELA Exam
Academic Goal 8	Each year, the school will make Adequate Yearly Progress in Math. In addition, the school's aggregate Performance Index on the State Math exam will meet its Annual Measurable Objective in the State's No Child Left Behind (NCLB) accountability system.	NYS Mathematics Exam

2. Do have more academic goals to add? No

3. Do have more academic goals to add? No

4. ORGANIZATIONAL GOALS

2016-17 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
	Each year, the school will have a			

Org Goal 1	daily student attendance rate of at least 95 percent.	Daily Attendance Records	Met	The school's attdenance record was 95.01%
Org Goal 2	Each year, 95 percent of all students enrolled during the course of the year return the following September.	Student Enrollment Records	Met	
Org Goal 3	BGLIG's enrollment will be monitored regularly to take note of irregular fluctuations in student stability. Assessments of enrollment stability and progresstoward our enrollment goal will be made at the end of the school year.	Student Enrollment Records	Met	
Org Goal 4	Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.	Board Policies and Meetings	Met	

Org Goal 5	BGLIG will make adequate yearly progress (AYP) in accordance with NO Child Left Behind's accountability system.		Met	

5. Do you have more organizational goals to add? Yes

2016-17 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 6	Each year, students in all grade levels will research and deliver a written and oral presentation on an inspiring female leader or role model in both English and Spanish at BGLIG's Annual Women's Leadership Expo. The proprietary Core Knowledge curriculum facilitates age and grade appropriate activities that allow students to study and present knowledge of relevant leaders. While there is no specific criterion, teachers will work with students to prepare the presentations that will be shared with the class and	Our Scholars research female leaders/role models to, presented in English and Spanish what they have learner about the leaders they researched.	Met	

	ultimately with the greater school community at BGLIG's Annual Expo to ensure a quality product.		
Org Goal 7	Each year, student enrollment will be within 15% of full enrollment as defined in the school's contract.	Student Enrollment Records	Met
Org Goal 8	Each year, parents will express satisfaction with the school's program, based on the school's Parent Survey in which at least 80% of all parents provide a positive response to each of the survey items.	NYCDOE School Surveys	Met
Org Goal 9	Each year, parents will express satisfaction with the school's program, based on the school's Parent Survey in which at least 80% of all parents provide a positive response to each of the survey items.	NYCDOE School Surveys	Met
Org Goal 10			
Org Goal 11			
Org Goal 12			
Org Goal 13			
Org Goal 14			
Org Goal 15			

6. FINANCIAL GOALS

2016-17 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	Upon completion of the school's first year of operation and every year thereafter, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings	Independent Financial Audit Findings	Met	
Financial Goal 2	Each year, the school will operate on a balanced budget and maintain a stable cash flow. BGLIG's budget and cash flow projections willbe determined over the summer for the upcoming school year and will both reflect revenues that exceed projected expenses. Throughout the year, Victory Education Partners will provide the board and school leadership team with monthly financial reports, including cash flows and a report on funds spent	Monthly financial statements are prepared and analyzed by the our financial support organization then distributed to the school admin and board of directors.	Met	

	and encumbered, so that fiscally sound decisions may be made. As such, assessments of financial viability and maintenance of stable cash flow are made at least monthly to inform our financial decisions.			
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

Entry 4 Expenditures per Child

Created: 07/19/2017 • Last updated: 07/20/2017

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2016-17 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html

Line 1: Total Expenditures	5516122
Line 2: Year End FTE student enrollment	447
Line 3: Divide Line 1 by Line 2	12340

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2016-17 Schedule of Functional Expenses)

2. Any contracted administrative/management fee paid to other organizations or corporations

3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	671866
Line 2: Management and General Cost (Column)	337203
Line 3: Sum of Line 1 and Line 2	1009069
Line 5: Divide Line 3 by the Year End FTE student enrollment	2257

Thank you.

Entry 6d Additional Financial Docs

Created: 07/19/2017 • Last updated: 07/20/2017

The additional items listed below should be uploaded if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $750,000; the corrective action plan will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

1. Management Letter

https://nysed-cso-reports.fluidreview.com/resp/10922745/8mMlunnVv3/

Explanation for not uploading the Management Letter. (No response)

2. Form 990

https://nysed-cso-reports.fluidreview.com/resp/10922745/FlNDqRIBTE/

Explanation for not uploading the Form 990. (No response)

3. Federal Single Audit

Note: A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Uniform Guidelines for the federal filing requirements.

(No response)

Explanation for not uploading the Federal Single Audit. N/A

4. CSP Agreed Upon Procedure Report

(No response)

Explanation for not uploading the procedure report. N/A

5. Evidence of Required Escrow Account

https://nysed-cso-reports.fluidreview.com/resp/10922745/pN6H0Nalce/

Explanation for not uploading the Escrow evidence. (No response)

6. Corrective Action Plan

A **Corrective Action Plan** for Audit Findings and Management Letter Recommendations, which must include:

a. The person responsible
b. The date action was taken, or will be taken
c. Description of the action taken
d. Evidence of implementation (if available)

(No response)

Explanation for not uploading the Corrective Action Plan. N/A

Bronx Global Learning Institute for Girls

Financial Statements
and
Independent Auditors' Report

June 30, 2015

Bronx Global Learning Institute for Girls

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Independent Auditors' Report

To the Board of Trustees of
Bronx Global Learning Institute for Girls
Bronx, New York

Report on the Financial Statements

We have audited the accompanying financial statements of Bronx Global Learning Institute for Girls (a nonprofit organization) which comprise the statement of financial position as of June 30, 2015, and the related statements of activities and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Bronx Global Learning Institute for Girls as of June 30, 2015, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matter

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The schedule of functional expenses on page 11 is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Report on Summarized Comparative Information

We have previously audited Bronx Global Learning Institute for Girls' 2014 financial statements, and our report dated October 3, 2014, expressed an unmodified opinion on those audited financial statements. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2014, is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 22, 2015, on our consideration of Bronx Global Learning Institute for Girls' internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Bronx Global Learning Institute for Girls' internal control over financial reporting and compliance.

Vargas & Rivera, LLP

New City, New York
October 22, 2015

Bronx Global Learning Institute for Girls
Statement of Financial Position
June 30, 2015
(With Summarized Comparative Information For June 30, 2014)

ASSETS	2015	2014
Current Assets		
Cash	$ 4,225,858	$ 3,103,670
Due from Government Agencies (Note 3)	184,832	160,287
Prepaid Expenses	-	2,436
Total Current Assets	4,410,690	3,266,393
Fixed Assets		
Equipment, Furniture and Fixtures	438,147	342,621
Less: Accumulated Depreciation	(333,129)	(282,475)
Total Fixed Assets	105,018	60,146
Other Assets		
Escrow Deposit	75,356	75,281
Total Other Assets	75,356	75,281
Total Assets	$ 4,591,064	$ 3,401,820
LIABILITIES AND NET ASSETS		
Current Liabilities		
Accounts Payable and Accrued Expenses	$ 32,838	$ 37,648
Accrued Payroll and Related Expenses	383,929	320,174
Total Current Liabilities / Total Liabilities	416,767	357,822
Net Assets	4,174,297	3,043,998
Total Net Assets	4,174,297	3,043,998
Total Liabilities and Net Assets	$ 4,591,064	$ 3,401,820

See accompanying notes and independent auditors' report.

Bronx Global Learning Institute for Girls
Statement of Activities
For the year ended June 30, 2015
(With Summarized Comparative Information For The Year Ended June 30, 2014)

PUBLIC SUPPORT AND REVENUE	Unrestricted	Temporarily Restricted	**2015**	**2014**
Resident Student Enrollment	$ 5,330,378	$ -	$ 5,330,378	$ 4,671,903
Food Service / Meals (Note 6)	111,303	-	111,303	98,978
Federal Funding	-	248,497	248,497	213,144
State and City Funding	-	31,063	31,063	17,386
In-kind Contributions (Note 6)	438,498	-	438,498	530,889
Contributions	50		50	1,599
Miscellaneous Income	4,949	-	4,949	3,820
Interest Income	4,939	-	4,939	4,763
	5,890,117	279,560	6,169,677	5,542,482
Net Assets Released From Restrictions	279,560	(279,560)	-	-
Total Public Support and Revenue	6,169,677	-	6,169,677	5,542,482
EXPENSES				
Program Services				
Regular Education	3,866,522	-	3,866,522	3,595,676
Special Education	525,744	-	525,744	386,259
	4,392,266	-	4,392,266	3,981,935
Supporting Services				
Management and General	647,112	-	647,112	617,372
Total Expenses	5,039,378	-	5,039,378	4,599,307
Change in Unrestricted Net Assets	1,130,299	-	1,130,299	943,175
Net Assets, Beginning of Year	3,043,998	-	3,043,998	2,100,823
Net Assets, End of Year	$ 4,174,297	$ -	$ 4,174,297	$ 3,043,998

See accompanying notes and independent auditors' report.

Bronx Global Learning Institute for Girls
Statement of Cash Flows
For the year ended June 30, 2015
(With Summarized Comparative Information For The Year Ended June 30, 2014)

	2015	2014
CASH FLOWS FROM OPERATING ACTIVITIES		
Receipts from Resident Student Enrollment	$ 5,320,884	$ 4,667,139
Receipts from Grants and Contributions	264,559	233,098
Receipts from Other Revenue	9,812	8,495
Payments to Employees	(3,491,789)	(2,949,445)
Payments to Vendors and Suppliers	(885,752)	(957,760)
Net Cash Provided by Operating Activities	1,217,714	1,001,527
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchases of Equipment, Furniture and Fixtures	(95,526)	(53,515)
Net Cash Used In Investing Activities	(95,526)	(53,515)
NET INCREASE IN CASH	1,122,188	948,012
CASH - BEGINNING OF YEAR	3,103,670	2,155,658
CASH - END OF YEAR	$ 4,225,858	$ 3,103,670

RECONCILIATION OF CHANGE IN NET ASSETS TO NET CASH PROVIDED BY OPERATING ACTIVITIES

Change in Unrestricted Net Assets	$ 1,130,299	$ 943,175
Adjustments to Reconcile Change in Net Assets to Net Cash Provided by Operating Activities:		
Depreciation	50,655	34,841
Gain on Disposal of Assets		
Changes in Assets and Liabilities		
(Increase) / Decrease in:		
Due from Government Agencies	(24,545)	(3,795)
Prepaid Expenses	2,436	5,042
Escrow Deposit	(75)	(89)
Increase / (Decrease) in:		
Accounts Payable and Accrued Expenses	(4,811)	(43,880)
Accrued Payroll and Related Expenses	63,755	66,233
Total Adjustments	87,415	58,352
Net Cash Provided by Operating Activities	$ 1,217,714	$ 1,001,527

See accompanying notes and independent auditors' report.

Bronx Global Learning Institute for Girls
Notes to the Financial Statements
June 30, 2015

NOTE 1 - ORGANIZATION

Bronx Global Learning Institute for Girls (the "School") is a charter school for children located in Bronx, New York. In the first year of operation (2008-2009), the school operated grades kindergarten through first. The school plans to add one grade per year until the eighth grade is reached. It educates children in a completely nondiscriminatory and secular basis. The founders and supporters of the School believe that access to a public education of high quality for all children is the foremost issue. The School was chartered in February 2008 and was extended for a term up through and including June 30, 2018.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Accounting
The financial statements have been prepared using the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America. Revenues are recognized when earned and expenses are recognized when incurred.

Financial Statement Presentation
The net assets of the School and changes therein are classified and reported as follows:

Unrestricted Net Assets - Net assets that are not subject to donor imposed restrictions.

Temporarily Restricted Net Assets - Net assets subject to donor-imposed restrictions that may or will be met, either by actions of the School and/or the passage of time. The School had no temporarily restricted net assets at June 30, 2015.

Use of Estimates in the Preparation of Financial Statements
The preparation of financial statements in conformity with accounting principles generally accepted in The United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Contributions
The School records contributions received as unrestricted, temporarily restricted, or permanently restricted support, depending on the existence and/or nature of any donor restrictions. Support that is restricted by the donor is reported as an increase in unrestricted net assets if the restriction expires in the reporting period in which the support is recognized. All other donor restricted support is reported as an increase in temporarily or permanently restricted net assets, depending on the nature of the restriction. When a restriction expires, that is, when a stipulation time restriction ends or purpose restriction is accomplished, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions. All contributions received in the year ended 2015 were unrestricted.

Recognition of Revenue
Government contract revenue is recognized as earned in the period services are provided and costs are incurred.

Cash and Cash Equivalents
For the purposes of the statement of cash flows, the School considers all highly liquid investments available for current use with an initial period of three months or less to be cash equivalents.

Income Tax Status
The School is a not-for-profit corporation organized under the laws of the State of New York. It is exempt from federal income taxes under Section 501 (c)(3) of the Internal Revenue Code.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Equipment, Furniture and Fixtures,
Equipment, furniture and fixtures are valued at cost less accumulated depreciation. Depreciation is computed on a straight line basis over the estimated useful lives of the related assets or the term of the lease agreement. Normal replacement and maintenance costs are charged to earnings as incurred, and major renewals and improvements are capitalized. Upon disposition, the cost and related accumulated depreciation is removed from the accounts and the resulting gain or loss for the period. The School capitalizes assets with cost of $500 and over. Depreciation is calculated based on the useful lives of the assets as follows: Equipment, Furniture and Fixtures 3 - 7 Years.

Functional Allocation of Expenses
Expenses relating to more than one function are allocated to program service and management and general based on employee time estimates or other appropriate usage factors.

Contributed Services
Contributed services that create or enhance nonfinancial assets, or that require specialized skills, are provided by individuals possessing those skills, and would typically need to be purchased if not provided by donation, are recorded at fair value in the period received.

A number of volunteers have made a contribution of their time to the School to develop academic and other programs and to serve on the board of trustees. The value of this contributed time is not reflected in the financial statements as such services either do not require specialized skills or would not typically be purchased had they not been provided as donations.

Concentration of Credit Risk
Financial instruments which potentially subject the School to concentrations of credit risk are cash and cash equivalents. The School places its cash and cash equivalents on deposit with JP Morgan Chase in what it believes to be highly credited financial institutions. Cash balances exceed the Federal Deposit Insurance Corporation (FDIC) insured levels of $250,000 per institution. The School believes that there is little risk in any losses and has not experienced any losses in such accounts.

Comparative Financial Information
The June 30, 2015 financial statements include certain prior year summarized comparative information in total but not by net asset class. As a result, the June 30, 2014 comparative information does not include sufficient detail to constitute a presentation in conformity with U.S. GAAP. Accordingly, such June 30, 2014 information should be read in conjunction with the School's financial statements for the year ended June 30, 2014, from which the summarized information was derived.

NOTE 3 – PUPIL ENROLLMENT AND OTHER REVENUES FROM GOVERNMENT

Under the School's Charter School Agreement and the Charter School Act, the School is entitled to receive funding from both State and Federal sources that are available to public schools. These funds include State pupil enrollment funds and Federal food subsidies and Title I, IIA, IID, IV and V funds. The calculation of the amounts to be paid to the School under these programs is determined by the State, and is based on complex laws and regulations, enrollment levels, and economic information related to the home school district of the children enrolled in the school. If these regulations, some of which are relatively new in the State of New York, were to change, or other factors included in the calculations were to change, the level of funding that the School receives could vary significantly. Amounts due from governmental agencies as of June 30, 2015 are $184,832.

NOTE 4 – DEFINED CONTRIBUTION PLAN

The School offers a 401(k) plan (the "Plan") for substantially all of its employees. Employees are eligible for the plan immediately upon employment and participation in the Plan is voluntary. Employees may contribute up to 15% of their annual compensation to the Plan, limited to a maximum annual amount as set periodically by the Internal Revenue Service. The School matches the employee contribution 100% up to 4% of the employee's annual compensation. The School's contribution recognized in the statement of activities was $45,000 for 2015. The Plan assets are held in a separate trust and are not included in the accompanying financial statements. All plan assets are held for the exclusive benefit of the Plan's participants and beneficiaries.

NOTE 5 – IN-KIND GOODS AND SERVICES

The School received in-kind goods and service of facilities (approximate 14,962 square feet) and services from various sources. In-kind contributions in the statement of activities and the schedule of functional expenses consisted of the following for the year ended June 30, 2015:

Rent	$ 325,284
Maintenance/Security	103,785
Utilities	9,429
Food Service / Meals	113,781
	$ 552,279

NOTE 6 – CONTINGENCY

Audits by Funding Sources

The School participates in a number of Federal and State programs. These programs require that the School complies with certain requirement of laws, regulations, contracts, and agreements applicable to the program in which it participates. All funds expended in connection with government grants and contracts are subject to audit by government agencies. While the ultimate liability, if any, from such audits of government and contracts by government agencies is presently not determinable, it should not, in the opinion of the management, have a material effect on the financial position or result of operations. Accordingly, no provision for any such liability that may result has been made in the accompanying financial statements.

NOTE 7 – CONCENTRATION OF REVENUE

The School receives a substantial portion of its support and revenue from the New York City Department of Education. If the charter school laws were modified, reducing or eliminating these revenues, the School's finances could be materially adversely affected.

NOTE 8 – SUBSEQUENT EVENTS

The School evaluates events occurring after the date of the financial statements to consider whether or not the impact of such events need to be reflected or disclosed in the financial statements. Such evaluation is performed through the date the financial statements are available for issuance, which was October 22, 2015, for these financial statements.

Supplemental Information

Bronx Global Learning Institute for Girls
Schedule of Functional Expenses
For the year ended June 30, 2015
(With Summarized Comparative Information For The Year Ended June 30, 2014)

Personnel Service Costs	Regular Education	Special Education	Total Programs	Support Services	2015	2014
Administrative Staff Personnel	$ 461,888	$ 54,346	$ 516,234	$ -	$ 516,234	$ 482,662
Instructional Personnel	2,002,928	235,664	2,238,592	-	2,238,592	1,872,588
Non-Instructional Personnel	10,747	46,601	57,348	90,889	148,237	93,379
Total Personnel Service Costs	2,475,563	336,611	2,812,174	90,889	2,903,063	2,448,629
Fringe Benefits	294,229	40,007	334,236	10,802	345,038	313,536
Retirement Benefits	38,373	5,218	43,591	1,409	45,000	31,175
Payroll Taxes	223,796	30,430	254,226	8,217	262,443	222,338
Total Personnel and Related Expenses	3,031,961	412,266	3,444,227	111,317	3,555,544	3,015,678
Operating Expenses						
Contracted Financial and Administrative S	-	-	-	457,600	457,600	440,000
Professional and Other Consultant Fees	59,231	8,054	67,285	2,175	69,460	85,964
Legal	-	-	-	12,143	12,143	3,852
Food (Note 6)	97,026	13,193	110,219	3,562	113,781	103,134
Insurance	49,139	6,682	55,821	29,216	85,037	64,076
Supplies and Materials	136,167	18,515	154,682	4,999	159,681	154,508
Technology	10,836	1,473	12,309	398	12,707	26,561
In-kind Goods and Services (Note 6)	373,925	50,845	424,770	13,728	438,498	531,439
Staff Development	7,079	963	8,042	260	8,302	20,394
Marketing and Recruiting	5,034	684	5,718	185	5,903	4,693
Auditing Fees	-	-	-	8,000	8,000	11,600
Office Expense	10,495	1,427	11,922	385	12,307	33,592
Maintenance and Repairs	5,140	699	5,839	189	6,028	6,474
Equipment/Furnishings	14,833	2,017	16,850	545	17,395	14,378
Student Services	11,303	1,537	12,840	415	13,255	26,564
Depreciation	43,196	5,873	49,069	1,586	50,655	34,841
Other Expenses	11,157	1,516	12,673	409	13,082	21,559
Total Operating Expenses	834,561	113,478	948,039	535,795	1,483,834	1,583,629
TOTAL EXPENSES	$ 3,866,522	$ 525,744	$ 4,392,266	$ 647,112	$ 5,039,378	$ 4,599,307

VARGAS & RIVERA, LLP
Certified Public Accountants and Consultants

586 Route 304, New City, NY 10956
845-638-3113 | 845-638-4817

445 Park Ave, 9th Fl, New York, NY 10022
212-734-0395 | 212-734-0954

Independent Auditors' Report on Internal Control Over Financial Reporting and On Compliance and Other Matters Based on an Audit of Financial Statements Performed Performed in Accordance with *Government Auditing Standards*

To the Board of Trustees of
Bronx Global Learning Institute for Girls
Bronx, New York

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Bronx Global Learning Institute for Girls (a nonprofit organization) which comprise the statement of financial position as of June 30, 2015 and the related statements of activities and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 22, 2015.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered Bronx Global Learning Institute for Girls' internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Bronx Global Learning Institute for Girls' internal control. Accordingly, we do not express an opinion on the effectiveness of the Organization's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Bronx Global Learning Institute for Girls' financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Vargas & Rivera, LLP

New City, New York
October 22, 2015

Form **990**

Department of the Treasury
Internal Revenue Service

Return of Organization Exempt From Income Tax

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)
► Do not enter social security numbers on this form as it may be made public.
► Information about Form 990 and its instructions is at ***www.irs.gov/form990.***

OMB No. 1545-0047

2015

Open to Public Inspection

A For the 2015 calendar year, or tax year beginning 7/01 , 2015, and ending 6/30 , 2016

B Check if applicable:
- ☐ Address change
- ☐ Name change
- ☐ Initial return
- ☐ Final return/terminated
- ☐ Amended return
- ☐ Application pending

C
BRONX GLOBAL LEARNING INSTIT. FOR GIRLS
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
750 CONCOURSE VILLAGE WEST
BRONX, NY 10451

D Employer identification number: 51-0670597

E Telephone number: (718) 993-1740

G Gross receipts $ 7,045,538.

F Name and address of principal officer: ALANA BARRAN
SAME AS C ABOVE

H(a) Is this a group return for subordinates? ☐ Yes ☒ No

H(b) Are all subordinates included? If 'No,' attach a list. (see instructions) ☐ Yes ☐ No

I Tax-exempt status: ☒ 501(c)(3) ☐ 501(c) ( )◄ (insert no.) ☐ 4947(a)(1) or ☐ 527

J Website: ► WWW.BGLIGSCHOOL.ORG

H(c) Group exemption number ►

K Form of organization: ☒ Corporation ☐ Trust ☐ Association ☐ Other ► **L** Year of formation: 2008 **M** State of legal domicile: NY

Part I Summary

Activities & Governance

1 Briefly describe the organization's mission or most significant activities: BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS SEEKS TO PROVIDE AN EXCEPTIONAL EDUCATION THROUGH DUAL LANGUAGE INSTRUCTION IN A TECHNOLOGY-RICH ENVIRONMENT, WHILE BUILDING ON CULTURAL HERITAGE TO FOSTER LEADERSHIP CHARACTERISTICS, STRONG VALUES, PROMOTING-CONFIDENCE TO CREATE GLOBAL

2 Check this box ► ☐ if the organization discontinued its operations or disposed of more than 25% of its net assets.

3	Number of voting members of the governing body (Part VI, line 1a)	3	6
4	Number of independent voting members of the governing body (Part VI, line 1b)	4	6
5	Total number of individuals employed in calendar year 2015 (Part V, line 2a)	5	73
6	Total number of volunteers (estimate if necessary)	6	1
7a	Total unrelated business revenue from Part VIII, column (C), line 12	7a	0.
b	Net unrelated business taxable income from Form 990-T, line 34	7b	0.

Revenue

		Prior Year	Current Year
8	Contributions and grants (Part VIII, line 1h)	284,559.	934,036.
9	Program service revenue (Part VIII, line 2g)	5,330,378.	6,107,565.
10	Investment income (Part VIII, column (A), lines 3, 4, and 7d)	4,939.	3,937.
11	Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)		
12	Total revenue – add lines 8 through 11 (must equal Part VIII, column (A), line 12)	5,619,876.	7,045,538.

Expenses

13	Grants and similar amounts paid (Part IX, column (A), lines 1-3)		
14	Benefits paid to or for members (Part IX, column (A), line 4)		
15	Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)	3,555,544.	3,858,687.
16a	Professional fundraising fees (Part IX, column (A), line 11e)		
b	Total fundraising expenses (Part IX, column (D), line 25) ►		
17	Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	934,033.	1,401,897.
18	Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	4,489,577.	5,260,584.
19	Revenue less expenses. Subtract line 18 from line 12	1,130,299.	1,784,954.

Net Assets or Fund Balances

		Beginning of Current Year	End of Year
20	Total assets (Part X, line 16)	4,591,460.	6,472,755.
21	Total liabilities (Part X, line 26)	416,766.	526,283.
22	Net assets or fund balances. Subtract line 21 from line 20	4,174,694.	5,946,472.

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here

► Signature of officer — Date

► ALANA BARRAN — BOARD CHAIR
Type or print name and title.

Paid Preparer Use Only

Print/Type preparer's name	Preparer's signature	Date	Check ☐ if self-employed	PTIN
MIAOLING LIN	MIAOLING LIN			P00431817

Firm's name ► KOCH GROUP & CO., LLP
Firm's address ► 333 SEVENTH AVENUE, FLOOR 8
NEW YORK, NY 10001-5118
Firm's EIN ► 13-4195975
Phone no. (212) 631-0700

May the IRS discuss this return with the preparer shown above? (see instructions) ☒ Yes ☐ No

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III X

1 Briefly describe the organization's mission:

SEE SCHEDULE O

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? ..... ☐ Yes ☒ No

If 'Yes,' describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? .... ☐ Yes ☒ No

If 'Yes,' describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code:) (Expenses $ 4,766,830. including grants of $) (Revenue $ 6,107,565.)

ELEMENTARY SCHOOL EDUCATION FOR KINDERGARTEN THROUGH EIGHTH GRADE. THE SCHOOL SERVES APPROXIMATELY 430 GIRLS DURING THE CURRENT YEAR.

4b (Code:) (Expenses $ including grants of $) (Revenue $)

4c (Code:) (Expenses $ including grants of $) (Revenue $)

4d Other program services. (Describe in Schedule O.)

(Expenses $ including grants of $) (Revenue $)

4e Total program service expenses ► 4,766,830.

Part IV Checklist of Required Schedules

			Yes	No
1	Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? *If 'Yes,' complete Schedule A*	1	X	
2	Is the organization required to complete *Schedule B, Schedule of Contributors* (see instructions)?	2	X	
3	Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? *If 'Yes,' complete Schedule C, Part I*	3		X
4	**Section 501(c)(3) organizations.** Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? *If 'Yes,' complete Schedule C, Part II*	4		X
5	Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? *If 'Yes,' complete Schedule C, Part III*	5		X
6	Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? *If 'Yes,' complete Schedule D, Part I*	6		X
7	Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? *If 'Yes,' complete Schedule D, Part II*	7		X
8	Did the organization maintain collections of works of art, historical treasures, or other similar assets? *If 'Yes,' complete Schedule D, Part III*	8		X
9	Did the organization report an amount in Part X, line 21, for escrow or custodial account liability; serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? *If 'Yes,' complete Schedule D, Part IV*	9		X
10	Did the organization, directly or through a related organization, hold assets in temporarily restricted endowments, permanent endowments, or quasi-endowments? *If 'Yes,' complete Schedule D, Part V*	10		X
11	If the organization's answer to any of the following questions is 'Yes', then complete Schedule D, Parts VI, VII, VIII, IX, or X as applicable.			
a	Did the organization report an amount for land, buildings and equipment in Part X, line 10? *If 'Yes,' complete Schedule D, Part VI*	11a	X	
b	Did the organization report an amount for investments – other securities in Part X, line 12 that is 5% or more of its total assets reported in Part X, line 16? *If 'Yes,' complete Schedule D, Part VII*	11b		X
c	Did the organization report an amount for investments – program related in Part X, line 13 that is 5% or more of its total assets reported in Part X, line 16? *If 'Yes,' complete Schedule D, Part VIII*	11c		X
d	Did the organization report an amount for other assets in Part X, line 15 that is 5% or more of its total assets reported in Part X, line 16? *If 'Yes,' complete Schedule D, Part IX*	11d		X
e	Did the organization report an amount for other liabilities in Part X, line 25? *If 'Yes,' complete Schedule D, Part X*	11e	X	
f	Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? *If 'Yes,' complete Schedule D, Part X*	11f	X	
12a	Did the organization obtain separate, independent audited financial statements for the tax year? *If 'Yes,' complete Schedule D, Parts XI, and XII*	12a	X	
b	Was the organization included in consolidated, independent audited financial statements for the tax year? *If 'Yes,' and if the organization answered 'No' to line 12a, then completing Schedule D, Parts XI and XII is optional*	12b		X
13	Is the organization a school described in section 170(b)(1)(A)(ii)? *If 'Yes,' complete Schedule E*	13	X	
14a	Did the organization maintain an office, employees, or agents outside of the United States?	14a		X
b	Did the organization have aggregate revenues or expenses of more than $10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at $100,000 or more? *If 'Yes,' complete Schedule F, Parts I and IV*	14b		X
15	Did the organization report on Part IX, column (A), line 3, more than $5,000 of grants or other assistance to or for any foreign organization? *If 'Yes,' complete Schedule F, Parts II and IV*	15		X
16	Did the organization report on Part IX, column (A), line 3, more than $5,000 of aggregate grants or other assistance to or for foreign individuals? *If 'Yes,' complete Schedule F, Parts III and IV*	16		X
17	Did the organization report a total of more than $15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? *If 'Yes,' complete Schedule G, Part I* (see instructions)	17		X
18	Did the organization report more than $15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? *If 'Yes,' complete Schedule G, Part II*	18		X
19	Did the organization report more than $15,000 of gross income from gaming activities on Part VIII, line 9a? *If 'Yes,' complete Schedule G, Part III*	19		X

Part IV Checklist of Required Schedules *(continued)*

			Yes	No
20a	Did the organization operate one or more hospital facilities? *If 'Yes', complete Schedule H*	20a		X
b	If 'Yes' to line 20a, did the organization attach a copy of its audited financial statements to this return?	20b		
21	Did the organization report more than $5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? *If 'Yes,' complete Schedule I, Parts I and II*	21		X
22	Did the organization report more than $5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? *If 'Yes,' complete Schedule I, Parts I and III*	22		X
23	Did the organization answer 'Yes' to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? *If 'Yes,' complete Schedule J*	23	X	
24a	Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than $100,000 as of the last day of the year, that was issued after December 31, 2002? *If 'Yes,' answer lines 24b through 24d and complete Schedule K. If 'No, 'go to line 25a*	24a		X
b	Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?	24b		
c	Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?	24c		
d	Did the organization act as an 'on behalf of' issuer for bonds outstanding at any time during the year?	24d		
25a	**Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations.** Did the organization engage in an excess benefit transaction with a disqualified person during the year? *If 'Yes,' complete Schedule L, Part I*	25a		X
b	Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? *If 'Yes,' complete Schedule L, Part I*	25b		X
26	Did the organization report any amount on Part X, line 5, 6, or 22 for receivables from or payables to any current or former officers, directors, trustees, key employees, highest compensated employees, or disqualified persons? *If 'Yes', complete Schedule L, Part II*	26		X
27	Did the organization provide a grant or other assistance to an officer, director, trustee, key employee, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity or family member of any of these persons? *If 'Yes,' complete Schedule L, Part III*	27		X
28	Was the organization a party to a business transaction with one of the following parties (see Schedule L, Part IV instructions for applicable filing thresholds, conditions, and exceptions):			
a	A current or former officer, director, trustee, or key employee? *If 'Yes,' complete Schedule L, Part IV*	28a		X
b	A family member of a current or former officer, director, trustee, or key employee? *If 'Yes,' complete Schedule L, Part IV*	28b		X
c	An entity of which a current or former officer, director, trustee, or key employee (or a family member thereof) was an officer, director, trustee, or direct or indirect owner? *If 'Yes,' complete Schedule L, Part IV*	28c		X
29	Did the organization receive more than $25,000 in non-cash contributions? *If 'Yes,' complete Schedule M*	29	X	
30	Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? *If 'Yes,' complete Schedule M*	30		X
31	Did the organization liquidate, terminate, or dissolve and cease operations? *If 'Yes,' complete Schedule N, Part I*	31		X
32	Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? *If 'Yes,' complete Schedule N, Part II*	32		X
33	Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? *If 'Yes,' complete Schedule R, Part I*	33		X
34	Was the organization related to any tax-exempt or taxable entity? *If 'Yes,' complete Schedule R, Part II, III, or IV, and Part V, line 1*	34		X
35a	Did the organization have a controlled entity within the meaning of section 512(b)(13)?	35a		X
b	If 'Yes' to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? *If 'Yes,' complete Schedule R, Part V, line 2*	35b		
36	**Section 501(c)(3) organizations.** Did the organization make any transfers to an exempt non-charitable related organization? *If 'Yes,' complete Schedule R, Part V, line 2*	36		X
37	Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? *If 'Yes,' complete Schedule R, Part VI*	37		X
38	Did the organization complete Schedule O and provide explanations in Schedule O for Part VI, lines 11b and 19? **Note.** All Form 990 filers are required to complete Schedule O	38	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V X

				Yes	No
1a	Enter the number reported in Box 3 of Form 1096. Enter -0- if not applicable	1a	7		
b	Enter the number of Forms W-2G included in line 1a. Enter -0- if not applicable	1b	0		
c	Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?		1c	X	
2a	Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return	2a	73		
b	If at least one is reported on line 2a, did the organization file all required federal employment tax returns?		2b	X	
	Note. If the sum of lines 1a and 2a is greater than 250, you may be required to *e-file* (see instructions)				
3a	Did the organization have unrelated business gross income of $1,000 or more during the year?		3a		X
b	If 'Yes' has it filed a Form 990-T for this year? *If 'No' to line 3b, provide an explanation in Schedule O.*		3b		
4a	At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?		4a		X
b	If 'Yes,' enter the name of the foreign country: ►				
	See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts. (FBAR)				
5a	Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?		5a		X
b	Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?		5b		X
c	If 'Yes,' to line 5a or 5b, did the organization file Form 8886-T?		5c		
6a	Does the organization have annual gross receipts that are normally greater than $100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?		6a		X
b	If 'Yes,' did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?		6b		
7	**Organizations that may receive deductible contributions under section 170(c).**				
a	Did the organization receive a payment in excess of $75 made partly as a contribution and partly for goods and services provided to the payor?		7a		X
b	If 'Yes,' did the organization notify the donor of the value of the goods or services provided?		7b		
c	Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?		7c		X
d	If 'Yes,' indicate the number of Forms 8282 filed during the year	7d			
e	Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?		7e		X
f	Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?		7f		X
g	If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?		7g		
h	If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?		7h		
8	**Sponsoring organizations maintaining donor advised funds.** Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?		8		
9	**Sponsoring organizations maintaining donor advised funds.**				
a	Did the sponsoring organization make any taxable distributions under section 4966?		9a		
b	Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?		9b		
10	**Section 501(c)(7) organizations.** Enter:				
a	Initiation fees and capital contributions included on Part VIII, line 12	10a			
b	Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities	10b			
11	**Section 501(c)(12) organizations.** Enter:				
a	Gross income from members or shareholders	11a			
b	Gross income from other sources (Do not net amounts due or paid to other sources against amounts due or received from them.)	11b			
12a	**Section 4947(a)(1) non-exempt charitable trusts.** Is the organization filing Form 990 in lieu of Form 1041?		12a		
b	If 'Yes,' enter the amount of tax-exempt interest received or accrued during the year	12b			
13	**Section 501(c)(29) qualified nonprofit health insurance issuers.**				
a	Is the organization licensed to issue qualified health plans in more than one state?		13a		
	Note. See the instructions for additional information the organization must report on Schedule O.				
b	Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans	13b			
c	Enter the amount of reserves on hand	13c			
14a	Did the organization receive any payments for indoor tanning services during the tax year?		14a		X
b	If 'Yes,' has it filed a Form 720 to report these payments? *If 'No,' provide an explanation in Schedule O.*		14b		

Part VI **Governance, Management, and Disclosure** *For each 'Yes' response to lines 2 through 7b below, and for a 'No' response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes in Schedule O. See instructions.*

Check if Schedule O contains a response or note to any line in this Part VI X

Section A. Governing Body and Management

			Yes	No
1a	Enter the number of voting members of the governing body at the end of the tax year ..... If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain in Schedule O.	1a 6		
b	Enter the number of voting members included in line 1a, above, who are independent	1b 6		
2	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?	2		X
3	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, or trustees, or key employees to a management company or other person?	3		X
4	Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?	4		X
5	Did the organization become aware during the year of a significant diversion of the organization's assets?	5		X
6	Did the organization have members or stockholders?	6		X
7a	Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?	7a		X
b	Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?	7b		X
8	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:			
a	The governing body?	8a	X	
b	Each committee with authority to act on behalf of the governing body?	8b	X	
9	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? *If 'Yes,' provide the names and addresses in Schedule O*	9		X

Section B. Policies *(This Section B requests information about policies not required by the Internal Revenue Code.)*

			Yes	No
10a	Did the organization have local chapters, branches, or affiliates?	10a		X
b	If 'Yes,' did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?	10b		
11a	Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?	11a	X	
b	Describe in Schedule O the process, if any, used by the organization to review this Form 990. SEE SCHEDULE O			
12a	Did the organization have a written conflict of interest policy? *If 'No,' go to line 13*	12a	X	
b	Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?	12b	X	
c	Did the organization regularly and consistently monitor and enforce compliance with the policy? *If 'Yes,' describe in Schedule O how this was done* ....SEE SCHEDULE O	12c	X	
13	Did the organization have a written whistleblower policy?	13	X	
14	Did the organization have a written document retention and destruction policy?	14	X	
15	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?			
a	The organization's CEO, Executive Director, or top management official .. SEE SCHEDULE O	15a	X	
b	Other officers or key employees of the organization ... SEE SCHEDULE O	15b	X	
	If 'Yes' to line 15a or 15b, describe the process in Schedule O (see instructions).			
16a	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?	16a		X
b	If 'Yes,' did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?	16b		

Section C. Disclosure

17 List the states with which a copy of this Form 990 is required to be filed ► NY

18 Section 6104 requires an organization to make its Forms 1023 (or 1024 if applicable), 990, and 990-T (Section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.

[X] Own website [ ] Another's website [X] Upon request [ ] Other *(explain in Schedule O)*

19 Describe in Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year. SEE SCHEDULE O

20 State the name, address, and telephone number of the person who possesses the organization's books and records: ►

MARY CORDERO 750 CONCOURSE VILLAGE WEST BRONX NY 10451 (718) 993-1740

Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII X

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1 a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See instructions for definition of 'key employee.'
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (Box 5 of Form W-2 and/or Box 7 of Form 1099-MISC) of more than $100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than $100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than $10,000 of reportable compensation from the organization and any related organizations.

List persons in the following order: individual trustees or directors; institutional trustees; officers; key employees; highest compensated employees; and former such persons.

☐ Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and Title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) BARRAN, ALANA	2									
BOARD CHAIR	0	X						0.	0.	0.
(2) CARCAGNO, JOSEPH	2									
BOARD TRUSTEE	0	X						0.	0.	0.
(3) RODRIGUEZ, VICTORIA	2									
SECRETARY	0	X		X				0.	0.	0.
(4) SANCHO, NYDIA NOVOA	2									
VICE CHAIR	0	X						0.	0.	0.
(5) TASHA SMALLS-ROMAN	2									
PTO PRESIDENT	0	X						0.	0.	0.
(6) SILVIA PAN	2									
BOARD TRUSTEE	0	X						0.	0.	0.
(7) MARIA RANERO-CORDERO	40									
EXECUTIVE DIR.	0			X				59,468.	0.	22,093.
(8) MICHAEL DREXLER	40									
BUSINESS MANAGER	0				X			85,888.	0.	19,840.
(9) SYLVIA DIANE KEITT	40									
PRINCIPAL	0				X			137,987.	0.	7,113.
(10) CARMEN UMPIERRE	40									
PRINCIPAL	0				X			41,407.	0.	4,034.
(11) CELIA DOMENECH	40									
FORMER PRINCIPAL	0						X	100,878.	0.	523.
(12)										
(13)										
(14)										

Part VII Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees *(continued)*

(A) Name and title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)	(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
(15)					
(16)					
(17)					
(18)					
(19)					
(20)					
(21)					
(22)					
(23)					
(24)					
(25)					
1 b Sub-total			425,628.	0.	53,603.
c Total from continuation sheets to Part VII, Section A			0.	0.	0.
d Total (add lines 1b and 1c)			425,628.	0.	53,603.

2 Total number of individuals (including but not limited to those listed above) who received more than $100,000 of reportable compensation from the organization ► 2

		Yes	No
3 Did the organization list any **former** officer, director, or trustee, key employee, or highest compensated employee on line 1a? *If 'Yes,' complete Schedule J for such individual*	3	X	
4 For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than $150,000? *If 'Yes' complete Schedule J for such individual*	4		X
5 Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? *If 'Yes,' complete Schedule J for such person*	5		X

Section B. Independent Contractors

1 Complete this table for your five highest compensated independent contractors that received more than $100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

(A) Name and business address	(B) Description of services	(C) Compensation
VICTORY EDUCATION PARTNERS AKA BOOSTED 132 W. 31ST ST. STE 1524 NYC,	FINANCIAL SERVICES	341,300.

2 Total number of independent contractors (including but not limited to those listed above) who received more than $100,000 of compensation from the organization ► 1

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII X

			(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512-514
Contributions, Gifts, Grants and Other Similar Amounts	1a Federated campaigns	1a				
	b Membership dues	1b				
	c Fundraising events	1c				
	d Related organizations	1d				
	e Government grants (contributions)	1e	926,376.			
	f All other contributions, gifts, grants, and similar amounts not included above	1f	7,660.			
	g Noncash contributions included in lines 1a-1f: $ 562,915.					
	h Total. Add lines 1a-1f		934,036.			
Program Service Revenue		Business Code				
	2a STUDENT ENROLLMENT	611710	6,107,565.	6,107,565.		
	b					
	c					
	d					
	e					
	f All other program service revenue					
	g Total. Add lines 2a-2f		6,107,565.			
Other Revenue	3 Investment income (including dividends, interest and other similar amounts)		3,937.			3,937.
	4 Income from investment of tax-exempt bond proceeds					
	5 Royalties					
		(i) Real	(ii) Personal			
	6a Gross rents					
	b Less: rental expenses					
	c Rental income or (loss)					
	d Net rental income or (loss)					
		(i) Securities	(ii) Other			
	7a Gross amount from sales of assets other than inventory					
	b Less: cost or other basis and sales expenses					
	c Gain or (loss)					
	d Net gain or (loss)					
	8a Gross income from fundraising events (not including $ _____ of contributions reported on line 1c). See Part IV, line 18	a				
	b Less: direct expenses	b				
	c Net income or (loss) from fundraising events					
	9a Gross income from gaming activities. See Part IV, line 19	a				
	b Less: direct expenses	b				
	c Net income or (loss) from gaming activities					
	10a Gross sales of inventory, less returns and allowances	a				
	b Less: cost of goods sold	b				
	c Net income or (loss) from sales of inventory					
	Miscellaneous Revenue	Business Code				
	11a					
	b					
	c					
	d All other revenue					
	e Total. Add lines 11a-11d					
	12 Total revenue. See instructions		7,045,538.	6,107,565.	0.	3,937.

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX X

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21				
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees	179,394.	179,394.	0.	0.
6 Compensation not included above, to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)	0.	0.	0.	0.
7 Other salaries and wages	2,973,761.	2,835,463.	138,298.	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)	66,992.	64,054.	2,938.	
9 Other employee benefits	365,222.	346,961.	18,261.	
10 Payroll taxes	273,318.	263,573.	9,745.	
11 Fees for services (non-employees):				
a Management	225,000.		225,000.	
b Legal	808.		808.	
c Accounting	12,546.		12,546.	
d Lobbying				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A) amount, list line 11g expenses on Schedule O.)	103,885.	99,329.	4,556.	
12 Advertising and promotion				
13 Office expenses				
14 Information technology	15,299.	14,628.	671.	
15 Royalties				
16 Occupancy				
17 Travel				
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings				
20 Interest				
21 Payments to affiliates				
22 Depreciation, depletion, and amortization	52,131.	49,524.	2,607.	
23 Insurance	111,321.	69,607.	41,714.	
24 Other expenses. Itemize expenses not covered above (List miscellaneous expenses in line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.)				
a IN-KIND GOODS AND SERVICES	524,070.	503,107.	20,963.	
b SUPPLIES AND INSTRUC MATERIALS	150,233.	143,644.	6,589.	
c SCHOOL AND STAFF DEVELOPMENT	75,201.	71,902.	3,299.	
d ADMINISTRATIVE	72,619.	69,434.	3,185.	
e All other expenses	58,784.	56,210.	2,574.	
25 **Total functional expenses.** Add lines 1 through 24e	5,260,584.	4,766,830.	493,754.	0.
26 **Joint costs.** Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here ► ☐ if following SOP 98-2 (ASC 958-720)				

Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X X

				(A) Beginning of year		(B) End of year
Assets	1	Cash — non-interest-bearing		4,225,858.	1	510,309.
	2	Savings and temporary cash investments			2	5,622,725.
	3	Pledges and grants receivable, net			3	
	4	Accounts receivable, net		184,832.	4	193,217.
	5	Loans and other receivables from current and former officers, directors, trustees, key employees, and highest compensated employees. Complete Part II of Schedule L			5	
	6	Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), persons described in section 4958(c)(3)(B), and contributing employers and sponsoring organizations of section 501(c)(9) voluntary employees' beneficiary organizations (see instructions). Complete Part II of Schedule L			6	
	7	Notes and loans receivable, net			7	
	8	Inventories for sale or use			8	
	9	Prepaid expenses and deferred charges			9	1,868.
	10a	Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D	10a 467,271.			
	b	Less: accumulated depreciation	10b 398,039.	105,414.	10c	69,232.
	11	Investments — publicly traded securities			11	
	12	Investments — other securities. See Part IV, line 11			12	
	13	Investments — program-related. See Part IV, line 11			13	
	14	Intangible assets			14	
	15	Other assets. See Part IV, line 11		75,356.	15	75,404.
	16	**Total assets.** Add lines 1 through 15 (must equal line 34)		4,591,460.	16	6,472,755.
Liabilities	17	Accounts payable and accrued expenses		32,837.	17	112,729.
	18	Grants payable			18	
	19	Deferred revenue			19	
	20	Tax-exempt bond liabilities			20	
	21	Escrow or custodial account liability. Complete Part IV of Schedule D			21	
	22	Loans and other payables to current and former officers, directors, trustees, key employees, highest compensated employees, and disqualified persons. Complete Part II of Schedule L			22	
	23	Secured mortgages and notes payable to unrelated third parties			23	
	24	Unsecured notes and loans payable to unrelated third parties			24	
	25	Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D		383,929.	25	413,554.
	26	**Total liabilities.** Add lines 17 through 25		416,766.	26	526,283.
Net Assets or Fund Balances		**Organizations that follow SFAS 117 (ASC 958), check here ► X and complete lines 27 through 29, and lines 33 and 34.**				
	27	Unrestricted net assets		4,174,694.	27	5,946,472.
	28	Temporarily restricted net assets			28	
	29	Permanently restricted net assets			29	
		Organizations that do not follow SFAS 117 (ASC 958), check here ► ☐ and complete lines 30 through 34.				
	30	Capital stock or trust principal, or current funds			30	
	31	Paid-in or capital surplus, or land, building, or equipment fund			31	
	32	Retained earnings, endowment, accumulated income, or other funds			32	
	33	Total net assets or fund balances		4,174,694.	33	5,946,472.
	34	Total liabilities and net assets/fund balances		4,591,460.	34	6,472,755.

Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI X

1	Total revenue (must equal Part VIII, column (A), line 12)	1	7,045,538.
2	Total expenses (must equal Part IX, column (A), line 25)	2	5,260,584.
3	Revenue less expenses. Subtract line 2 from line 1	3	1,784,954.
4	Net assets or fund balances at beginning of year (must equal Part X, line 33, column (A))	4	4,174,694.
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain in Schedule O) SEE SCHEDULE O	9	-13,176.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 33, column (B))	10	5,946,472.

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII X

			Yes	No
1	Accounting method used to prepare the Form 990: ☐ Cash ☒ Accrual ☐ Other _____			
	If the organization changed its method of accounting from a prior year or checked 'Other,' explain in Schedule O.			
2a	Were the organization's financial statements compiled or reviewed by an independent accountant?	2a		X
	If 'Yes,' check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both: ☐ Separate basis ☐ Consolidated basis ☐ Both consolidated and separate basis			
b	Were the organization's financial statements audited by an independent accountant?	2b	X	
	If 'Yes,' check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both: ☒ Separate basis ☐ Consolidated basis ☐ Both consolidated and separate basis			
c	If 'Yes' to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant?	2c	X	
	If the organization changed either its oversight process or selection process during the tax year, explain in Schedule O.			
3a	As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133?	3a		X
b	If 'Yes,' did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why in Schedule O and describe any steps taken to undergo such audits	3b		

SCHEDULE A (Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Public Charity Status and Public Support

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

► **Attach to Form 990 or Form 990-EZ.**

► **Information about Schedule A (Form 990 or 990-EZ) and its instructions is at *www.irs.gov/form990.***

OMB No. 1545-0047

2015

Open to Public Inspection

Name of the organization	Employer identification number
BRONX GLOBAL LEARNING INSTIT. FOR GIRLS THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL	51-0670597

Part I Reason for Public Charity Status (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 11, check only one box.)

1 [ ] A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i).**

2 [X] A school described in **section 170(b)(1)(A)(ii).** (Attach Schedule E (Form 990 or 990-EZ).)

3 [ ] A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii).**

4 [ ] A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii).** Enter the hospital's name, city, and state:

5 [ ] An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv).** (Complete Part II.)

6 [ ] A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v).**

7 [ ] An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi).** (Complete Part II.)

8 [ ] A community trust described in **section 170(b)(1)(A)(vi).** (Complete Part II.)

9 [ ] An organization that normally receives: (1) more than 33-1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions – subject to certain exceptions, and (2) no more than 33-1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2).** (Complete Part III.)

10 [ ] An organization organized and operated exclusively to test for public safety. See **section 509(a)(4).**

11 [ ] An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2).** See **section 509(a)(3).** Check the box in lines 11a through 11d that describes the type of supporting organization and complete lines 11e, 11f, and 11g.

a [ ] **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**

b [ ] **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**

c [ ] **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**

d [ ] **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**

e [ ] Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.

f Enter the number of supported organizations . . . . . [ ]

g Provide the following information about the supported organization(s).

	(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-9 above (see instructions))	(iv) Is the organization listed in your governing document? Yes	(iv) No	(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
(A)							
(B)							
(C)							
(D)							
(E)							
Total							

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ►	(a) 2011	(b) 2012	(c) 2013	(d) 2014	(e) 2015	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any 'unusual grants.')						
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
3 The value of services or facilities furnished by a governmental unit to the organization without charge						
4 **Total.** Add lines 1 through 3						
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)						
6 **Public support.** Subtract line 5 from line 4						

Section B. Total Support

Calendar year (or fiscal year beginning in) ►	(a) 2011	(b) 2012	(c) 2013	(d) 2014	(e) 2015	(f) Total
7 Amounts from line 4						
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources						
9 Net income from unrelated business activities, whether or not the business is regularly carried on						
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
11 **Total support.** Add lines 7 through 10						

12 Gross receipts from related activities, etc. (see instructions) 12

13 **First five years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here** ..... ► ☐

Section C. Computation of Public Support Percentage

14 Public support percentage for 2015 (line 6, column (f) divided by line 11, column (f)) ..... 14 %

15 Public support percentage from 2014 Schedule A, Part II, line 14 ..... 15 %

16a **33-1/3% support test — 2015.** If the organization did not check the box on line 13, and line 14 is 33-1/3% or more, check this box and **stop here.** The organization qualifies as a publicly supported organization ..... ► ☐

b **33-1/3% support test — 2014.** If the organization did not check a box on line 13 or 16a, and line 15 is 33-1/3% or more, check this box and **stop here.** The organization qualifies as a publicly supported organization ..... ► ☐

17a **10%-facts-and-circumstances test — 2015.** If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the 'facts-and-circumstances' test, check this box and **stop here.** Explain in Part VI how the organization meets the 'facts-and-circumstances' test. The organization qualifies as a publicly supported organization ..... ► ☐

b **10%-facts-and-circumstances test — 2014.** If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the 'facts-and-circumstances' test, check this box and **stop here.** Explain in Part VI how the organization meets the 'facts-and-circumstances' test. The organization qualifies as a publicly supported organization ..... ► ☐

18 **Private foundation.** If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions ..... ► ☐

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 9 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ►	(a) 2011	(b) 2012	(c) 2013	(d) 2014	(e) 2015	(f) Total
1 Gifts, grants, contributions and membership fees received. (Do not include any 'unusual grants.')						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
3 Gross receipts from activities that are not an unrelated trade or business under section 513						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
5 The value of services or facilities furnished by a governmental unit to the organization without charge						
6 **Total.** Add lines 1 through 5						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of $5,000 or 1% of the amount on line 13 for the year						
c Add lines 7a and 7b						
8 **Public support.** (Subtract line 7c from line 6.)						

Section B. Total Support

Calendar year (or fiscal year beginning in) ►	(a) 2011	(b) 2012	(c) 2013	(d) 2014	(e) 2015	(f) Total
9 Amounts from line 6						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						
c Add lines 10a and 10b						
11 Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
13 **Total support.** (Add lines 9, 10c, 11, and 12.)						

14 **First five years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here** ► ☐

Section C. Computation of Public Support Percentage

15 Public support percentage for 2015 (line 8, column (f) divided by line 13, column (f))	15	%
16 Public support percentage from 2014 Schedule A, Part III, line 15	16	%

Section D. Computation of Investment Income Percentage

17 Investment income percentage for **2015** (line 10c, column (f) divided by line 13, column (f))	17	%
18 Investment income percentage from **2014** Schedule A, Part III, line 17	18	%

19a **33-1/3% support tests – 2015.** If the organization did not check the box on line 14, and line 15 is more than 33-1/3%, and line 17 is not more than 33-1/3%, check this box and **stop here.** The organization qualifies as a publicly supported organization ► ☐

b **33-1/3% support tests – 2014.** If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33-1/3%, and line 18 is not more than 33-1/3%, check this box and **stop here.** The organization qualifies as a publicly supported organization ► ☐

20 **Private foundation.** If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions ► ☐

Part IV Supporting Organizations

(Complete only if you checked a box in line 11 on Part I. If you checked 11a of Part I, complete Sections A and B. If you checked 11b of Part I, complete Sections A and C. If you checked 11c of Part I, complete Sections A, D, and E. If you checked 11d of Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

		Yes	No
1	Are all of the organization's supported organizations listed by name in the organization's governing documents? *If 'No,' describe in* ***Part VI*** *how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.*		
2	Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? *If 'Yes,' explain in* ***Part VI*** *how the organization determined that the supported organization was described in section 509(a)(1) or (2).*		
3a	Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? *If 'Yes,' answer (b) and (c) below.*		
b	Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? *If 'Yes,' describe in* ***Part VI*** *when and how the organization made the determination.*		
c	Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? *If 'Yes,' explain in* ***Part VI*** *what controls the organization put in place to ensure such use.*		
4a	Was any supported organization not organized in the United States ('foreign supported organization')? *If 'Yes' and if you checked 11a or 11b in Part I, answer (b) and (c) below.*		
b	Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? *If 'Yes,' describe in* ***Part VI*** *how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.*		
c	Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? *If 'Yes,' explain in* ***Part VI*** *what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.*		
5a	Did the organization add, substitute, or remove any supported organizations during the tax year? *If 'Yes,' answer (b) and (c) below (if applicable). Also, provide detail in* ***Part VI,*** *including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).*		
b	**Type I or Type II only.** Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
c	**Substitutions only.** Was the substitution the result of an event beyond the organization's control?		
6	Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? *If 'Yes,' provide detail in* ***Part VI.***		
7	Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? *If 'Yes,' complete Part I of Schedule L (Form 990 or 990-EZ).*		
8	Did the organization make a loan to a disqualified person (as defined in section 4958) not described in line 7? *If 'Yes,' complete Part I of Schedule L (Form 990 or 990-EZ).*		
9a	Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? *If 'Yes,' provide detail in* ***Part VI.***		
b	Did one or more disqualified persons (as defined in line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? *If 'Yes,' provide detail in* ***Part VI.***		
c	Did a disqualified person (as defined in line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? *If 'Yes,' provide detail in* ***Part VI.***		
10a	Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? *If 'Yes,' answer 10b below.*		
b	Did the organization, have any excess business holdings in the tax year? *(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)*		

Part IV Supporting Organizations *(continued)*

		Yes	No
11 Has the organization accepted a gift or contribution from any of the following persons?			
a A person who directly or indirectly controls, either alone or together with persons described in (b) and (c) below, the governing body of a supported organization?	11a		
b A family member of a person described in (a) above?	11b		
c A 35% controlled entity of a person described in (a) or (b) above? *If 'Yes' to a, b, or c, provide detail in* ***Part VI***	11c		

Section B. Type I Supporting Organizations

		Yes	No
1 Did the directors, trustees, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's directors or trustees at all times during the tax year? *If 'No,' describe in* ***Part VI*** *how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove directors or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year*	1		
2 Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? *If 'Yes,' explain in* ***Part VI*** *how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization*	2		

Section C. Type II Supporting Organizations

		Yes	No
1 Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? *If 'No,' describe in* ***Part VI*** *how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s)*	1		

Section D. All Type III Supporting Organizations

		Yes	No
1 Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?	1		
2 Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? *If 'No,' explain in* ***Part VI*** *how the organization maintained a close and continuous working relationship with the supported organization(s)*	2		
3 By reason of the relationship described in (2), did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? *If 'Yes,' describe in* ***Part VI*** *the role the organization's supported organizations played in this regard*	3		

Section E. Type III Functionally-Integrated Supporting Organizations

1 *Check the box next to the method that the organization used to satisfy the Integral Part Test during the year* ***(see instructions):***

a ☐ The organization satisfied the Activities Test. *Complete* ***line 2*** *below.*

b ☐ The organization is the parent of each of its supported organizations. *Complete* ***line 3*** *below.*

c ☐ The organization supported a governmental entity. *Describe in Part VI how you supported a government entity (see instructions).*

2 Activities Test. ***Answer (a) and (b) below.***

		Yes	No
a Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? *If 'Yes,' then in* ***Part VI identify those supported organizations and explain*** *how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities*	2a		
b Did the activities described in (a) constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? *If 'Yes,' explain in* ***Part VI*** *the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement*	2b		

3 Parent of Supported Organizations. ***Answer (a) and (b) below.***

		Yes	No
a Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? *Provide details in* ***Part VI***	3a		
b Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? *If 'Yes,' describe in* ***Part VI*** *the role played by the organization in this regard*	3b		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

1 ☐ Check here if the organization satisfied the Integral Part Test as a qualifying trust on November 20, 1970. **See instructions.** All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A – Adjusted Net Income

		(A) Prior Year	(B) Current Year (optional)
1 Net short-term capital gain	1		
2 Recoveries of prior-year distributions	2		
3 Other gross income (see instructions)	3		
4 Add lines 1 through 3	4		
5 Depreciation and depletion	5		
6 Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6		
7 Other expenses (see instructions)	7		
8 **Adjusted Net Income** (subtract lines 5, 6 and 7 from line 4)	8		

Section B – Minimum Asset Amount

		(A) Prior Year	(B) Current Year (optional)
1 Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):			
a Average monthly value of securities	1a		
b Average monthly cash balances	1b		
c Fair market value of other non-exempt-use assets	1c		
d **Total** (add lines 1a, 1b, and 1c)	1d		
e **Discount** claimed for blockage or other factors (explain in detail in **Part VI**):			
2 Acquisition indebtedness applicable to non-exempt-use assets	2		
3 Subtract line 2 from line 1d	3		
4 Cash deemed held for exempt use. Enter 1-1/2% of line 3 (for greater amount, see instructions)	4		
5 Net value of non-exempt-use assets (subtract line 4 from line 3)	5		
6 Multiply line 5 by .035	6		
7 Recoveries of prior-year distributions	7		
8 **Minimum Asset Amount** (add line 7 to line 6)	8		

Section C – Distributable Amount

		Current Year
1 Adjusted net income for prior year (from Section A, line 8, Column A)	1	
2 Enter 85% of line 1	2	
3 Minimum asset amount for prior year (from Section B, line 8, Column A)	3	
4 Enter greater of line 2 or line 3	4	
5 Income tax imposed in prior year	5	
6 **Distributable Amount.** Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions)	6	

7 ☐ Check here if the current year is the organization's first as a non-functionally-integrated Type III supporting organization (see instructions).

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations *(continued)*

Section D – Distributions	**Current Year**
1 Amounts paid to supported organizations to accomplish exempt purposes	
2 Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	
3 Administrative expenses paid to accomplish exempt purposes of supported organizations	
4 Amounts paid to acquire exempt-use assets	
5 Qualified set-aside amounts (prior IRS approval required)	
6 Other distributions (describe in **Part VI**). See instructions.	
7 **Total annual distributions.** Add lines 1 through 6.	
8 Distributions to attentive supported organizations to which the organization is responsive (provide details in **Part VI**). See instructions	
9 Distributable amount for 2015 from Section C, line 6	
10 Line 8 amount divided by Line 9 amount	

Section E – Distribution Allocations (see instructions)	**(i) Excess Distributions**	**(ii) Underdistributions Pre-2015**	**(iii) Distributable Amount for 2015**
1 Distributable amount for 2015 from Section C, line 6			
2 Underdistributions, if any, for years prior to 2015 (reasonable cause required – see instructions)			
3 Excess distributions carryover, if any, to 2015:			
a			
b			
c			
d From 2013			
e From 2014			
f **Total** of lines 3a through e			
g Applied to underdistributions of prior years			
h Applied to 2015 distributable amount			
i Carryover from 2010 not applied (see instructions)			
j Remainder. Subtract lines 3g, 3h, and 3i from 3f.			
4 Distributions for 2015 from Section D, line 7: $			
a Applied to underdistributions of prior years			
b Applied to 2015 distributable amount			
c Remainder. Subtract lines 4a and 4b from 4.			
5 Remaining underdistributions for years prior to 2015, if any. Subtract lines 3g and 4a from line 2 (if amount greater than zero, see instructions)			
6 Remaining underdistributions for 2015. Subtract lines 3h and 4b from line 1 (if amount greater than zero, see instructions)			
7 **Excess distributions carryover to 2016.** Add lines 3j and 4c.			
8 Breakdown of line 7:			
a			
b			
c Excess from 2013			
d Excess from 2014			
e Excess from 2015			

Part VI **Supplemental Information.** Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

Schedule B (Form 990, 990-EZ, or 990-PF)

Department of the Treasury
Internal Revenue Service

Schedule of Contributors

► Attach to Form 990, Form 990-EZ, or Form 990-PF.
► Information about Schedule B (Form 990, 990-EZ, 990-PF) and its instructions is at ***www.irs.gov/form990.***

OMB No. 1545-0047

2015

Name of the organization BRONX GLOBAL LEARNING INSTIT. FOR GIRLS
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL

Employer identification number 51-0670597

Organization type (check one):

Filers of:	**Section:**
Form 990 or 990-EZ	[X] 501(c)(3) (enter number) organization
	[ ] 4947(a)(1) nonexempt charitable trust **not** treated as a private foundation
	[ ] 527 political organization
Form 990-PF	[ ] 501(c)(3) exempt private foundation
	[ ] 4947(a)(1) nonexempt charitable trust treated as a private foundation
	[ ] 501(c)(3) taxable private foundation

Check if your organization is covered by the **General Rule** or a **Special Rule.**

Note. Only a section 501(c)(7), (8), or (10) organization can check boxes for both the General Rule and a Special Rule. See instructions.

General Rule

[X] For an organization filing Form 990, 990-EZ, or 990-PF that received, during the year, contributions totaling $5,000 or more (in money or property) from any one contributor. Complete Parts I and II. See instructions for determining a contributor's total contributions.

Special Rules

[ ] For an organization described in section 501(c)(3) filing Form 990 or 990-EZ that met the 33-1/3% support test of the regulations under sections 509(a)(1) and 170(b)(1)(A)(vi), that checked Schedule A (Form 990 or 990-EZ), Part II, line 13, 16a, or 16b, and that received from any one contributor, during the year, total contributions of the greater of (**1**) $5,000 or (**2**) 2% of the amount on (i) Form 990, Part VIII, line 1h, or (ii) Form 990-EZ, line 1. Complete Parts I and II.

[ ] For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, total contributions of more than $1,000 *exclusively* for religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals. Complete Parts I, II, and III.

[ ] For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, contributions *exclusively* for religious, charitable, etc., purposes, but no such contributions totaled more than $1,000. If this box is checked, enter here the total contributions that were received during the year for an *exclusively* religious, charitable, etc., purpose. Do not complete any of the parts unless the **General Rule** applies to this organization because it received *nonexclusively* religious, charitable, etc., contributions totaling $5,000 or more during the year ..... ► $ _____

Caution. An organization that is not covered by the General Rule and/or the Special Rules does not file Schedule B (Form 990, 990-EZ, or 990-PF), but it **must** answer 'No' on Part IV, line 2, of its Form 990; or check the box on line H of its Form 990-EZ or on its Form 990-PF, Part I, line 2, to certify that it does not meet the filing requirements of Schedule B (Form 990, 990-EZ, or 990-PF).

Name of organization: BRONX GLOBAL LEARNING INSTIT. FOR GIRLS

Employer identification number: 51-0670597

Part I Contributors (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) Number	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
1	FEDERAL FUNDING TITLE II 400 MARYLAND AVE, SW WASHINGTON, DC 20202	$ 17,762.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
2	FEDERAL FUNDING TITLE I 400 MARYLAND AVE, SW WASHINGTON, DC 20202	$ 219,873.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
3	FEDERAL FUNDING-IDEA 400 MARYLAND AVE, SW WASHINGTON, DC 20202	$ 17,613.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
4	E-RATE 400 MARYLAND AVE, SW WASHINGTON, DC 20202	$ 15,709.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
5	NYS DEPT.EDU - SPE EDU 89 WASHINGTON AVENUE ALBANY, NY 12234	$ 92,504.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
6	NYS EDU. DEPT - TEXTBOOK 89 WASHINGTON AVENUE ALBANY, NY 12234	$ 26,593.	Person [ ] Payroll [ ] Noncash [X] (Complete Part II for noncash contributions.)

Name of organization: BRONX GLOBAL LEARNING INSTIT. FOR GIRLS

Employer identification number: 51-0670597

Part I **Contributors** (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) Number	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
7	NYS EDU. DEPT - LIBRARY 89 WASHINGTON AVENUE ALBANY, NY 12234	$ 6,839.	Person ☐ Payroll ☐ Noncash ☒ (Complete Part II for noncash contributions.)
8	NYC DEPT. EDU - IN KIND RENT 52 CHAMBERS STREET NEW YORK , NY 10007	$ 409,713.	Person ☐ Payroll ☐ Noncash ☒ (Complete Part II for noncash contributions.)
9	NYC DEPT. EDU - FOOD 52 CHAMBERS STREET NEW YORK , NY 10007	$ 116,916.	Person ☐ Payroll ☐ Noncash ☒ (Complete Part II for noncash contributions.)
---		$	Person ☐ Payroll ☐ Noncash ☐ (Complete Part II for noncash contributions.)
---		$	Person ☐ Payroll ☐ Noncash ☐ (Complete Part II for noncash contributions.)
---		$	Person ☐ Payroll ☐ Noncash ☐ (Complete Part II for noncash contributions.)

Name of organization: BRONX GLOBAL LEARNING INSTIT. FOR GIRLS

Employer identification number: 51-0670597

Part II Noncash Property (see instructions). Use duplicate copies of Part II if additional space is needed.

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
6	BOOK AND PUBLICATION	$ 26,593.	12/31/15
7	LIBRARY	$ 6,839.	12/31/15
8	IN-KIND RENT	$ 409,713.	12/31/15
9	FOOD SUBSIDY LUNCH PROGRAM	$ 116,916.	
		$	
		$	

Name of organization: BRONX GLOBAL LEARNING INSTIT. FOR GIRLS

Employer identification number: 51-0670597

Part III ***Exclusively*** **religious, charitable, etc., contributions to organizations described in section 501(c)(7), (8), or (10) that total more than $1,000 for the year from any one contributor.** Complete columns **(a)** through **(e)** and the following line entry. For organizations completing Part III, enter the total of *exclusively* religious, charitable, etc., contributions of **$1,000 or less** for the year. (Enter this information once. See instructions.) ► $ N/A

Use duplicate copies of Part III if additional space is needed.

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held
	N/A		

(e) Transfer of gift: Transferee's name, address, and ZIP + 4	Relationship of transferor to transferee

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift: Transferee's name, address, and ZIP + 4	Relationship of transferor to transferee

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift: Transferee's name, address, and ZIP + 4	Relationship of transferor to transferee

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift: Transferee's name, address, and ZIP + 4	Relationship of transferor to transferee

SCHEDULE D (Form 990)

Department of the Treasury
Internal Revenue Service

Supplemental Financial Statements

► Complete if the organization answered 'Yes' on Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.
► Attach to Form 990.
► Information about Schedule D (Form 990) and its instructions is at *www.irs.gov/form990.*

OMB No. 1545-0047

2015

Open to Public Inspection

Name of the organization

BRONX GLOBAL LEARNING INSTIT. FOR GIRLS
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL

Employer identification number

51-0670597

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts.

Complete if the organization answered 'Yes' on Form 990, Part IV, line 6.

		(a) Donor advised funds	(b) Funds and other accounts
1	Total number at end of year		
2	Aggregate value of contributions to (during year)		
3	Aggregate value of grants from (during year)		
4	Aggregate value at end of year		

5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control? ☐ Yes ☐ No

6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit? ☐ Yes ☐ No

Part II Conservation Easements.

Complete if the organization answered 'Yes' on Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).

☐ Preservation of land for public use (e.g., recreation or education)
☐ Protection of natural habitat
☐ Preservation of open space
☐ Preservation of a historically important land area
☐ Preservation of a certified historic structure

2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

		Held at the End of the Tax Year
a Total number of conservation easements	2a	
b Total acreage restricted by conservation easements	2b	
c Number of conservation easements on a certified historic structure included in (a)	2c	
d Number of conservation easements included in (c) acquired after 8/17/06, and not on a historic structure listed in the National Register	2d	

3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year ►

4 Number of states where property subject to conservation easement is located ►

5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds? ☐ Yes ☐ No

6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ►

7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ►$

8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)? ☐ Yes ☐ No

9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement, and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.

Complete if the organization answered 'Yes' on Form 990, Part IV, line 8.

1a If the organization elected, as permitted under SFAS 116 (ASC 958), not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide, in Part XIII, the text of the footnote to its financial statements that describes these items.

b If the organization elected, as permitted under SFAS 116 (ASC 958), to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items:

(i) Revenue included on Form 990, Part VIII, line 1 ►$

(ii) Assets included in Form 990, Part X ►$

2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under SFAS 116 (ASC 958) relating to these items:

a Revenue included on Form 990, Part VIII, line 1 ►$

b Assets included in Form 990, Part X ►$

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets (continued)

3 Using the organization's acquisition, accession, and other records, check any of the following that are a significant use of its collection items (check all that apply):

- a ☐ Public exhibition
- b ☐ Scholarly research
- c ☐ Preservation for future generations
- d ☐ Loan or exchange programs
- e ☐ Other _____

4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.

5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? ☐ Yes ☐ No

Part IV Escrow and Custodial Arrangements. Complete if the organization answered 'Yes' on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

1a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X? ☐ Yes ☐ No

b If 'Yes,' explain the arrangement in Part XIII and complete the following table:

		Amount
c Beginning balance	1c	
d Additions during the year	1d	
e Distributions during the year	1e	
f Ending balance	1f	

2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? ☐ Yes ☐ No

b If 'Yes,' explain the arrangement in Part XIII. Check here if the explanation has been provided on Part XIII ☐

Part V Endowment Funds. Complete if the organization answered 'Yes' on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:

- a Board designated or quasi-endowment ► _____ %
- b Permanent endowment ► _____ %
- c Temporarily restricted endowment ► _____ %

The percentages on lines 2a, 2b, and 2c should equal 100%.

3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:

		Yes	No
(i) unrelated organizations	3a(i)		
(ii) related organizations	3a(ii)		
b If 'Yes' on line 3a(ii), are the related organizations listed as required on Schedule R?	3b		

4 Describe in Part XIII the intended uses of the organization's endowment funds.

Part VI Land, Buildings, and Equipment.

Complete if the organization answered 'Yes' on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land				
b Buildings				
c Leasehold improvements				
d Equipment		412,171.	374,417.	37,754.
e Other		55,100.	23,622.	31,478.
Total. Add lines 1a through 1e. *(Column (d) must equal Form 990, Part X, column (B), line 10c.)* ►				69,232.

BAA

Part VII Investments – Other Securities. N/A
Complete if the organization answered 'Yes' on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely-held equity interests		
(3) Other		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
(I)		
Total. *(Column (b) must equal Form 990, Part X, column (B) line 12.)* ►		

Part VIII Investments – Program Related. N/A
Complete if the organization answered 'Yes' on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
(10)		
Total. *(Column (b) must equal Form 990, Part X, column (B) line 13.)* ►		

Part IX Other Assets. N/A
Complete if the organization answered 'Yes' on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
(10)	
Total. *(Column (b) must equal Form 990, Part X, column (B) line 15.)* ►	

Part X Other Liabilities.
Complete if the organization answered 'Yes' on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25

(a) Description of liability	(b) Book value
(1) Federal income taxes	
(2) ACCRUED PAYROLL AND RELATED TAXES	413,554.
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
(10)	
(11)	
Total. *(Column (b) must equal Form 990, Part X, column (B) line 25.)* ►	413,554.

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FIN 48 (ASC 740). Check here if the text of the footnote has been provided in Part XIII. SEE PART XIII [X]

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.
Complete if the organization answered 'Yes' on Form 990, Part IV, line 12a.

1	Total revenue, gains, and other support per audited financial statements		1	7,045,538.
2	Amounts included on line 1 but not on Form 990, Part VIII, line 12:			
a	Net unrealized gains (losses) on investments	2a		
b	Donated services and use of facilities	2b		
c	Recoveries of prior year grants	2c		
d	Other (Describe in Part XIII.)	2d		
e	Add lines 2a through 2d		2e	
3	Subtract line 2e from line 1		3	7,045,538.
4	Amounts included on Form 990, Part VIII, line 12, but not on line 1:			
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a		
b	Other (Describe in Part XIII.)	4b		
c	Add lines 4a and 4b		4c	
5	Total revenue. Add lines 3 and 4c. *(This must equal Form 990, Part I, line 12.)*		5	7,045,538.

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.
Complete if the organization answered 'Yes' on Form 990, Part IV, line 12a.

1	Total expenses and losses per audited financial statements		1	5,273,363.
2	Amounts included on line 1 but not on Form 990, Part IX, line 25:			
a	Donated services and use of facilities	2a		
b	Prior year adjustments	2b		
c	Other losses	2c		
d	Other (Describe in Part XIII.) SEE PART XIII	2d	12,779.	
e	Add lines 2a through 2d		2e	12,779.
3	Subtract line 2e from line 1		3	5,260,584.
4	Amounts included on Form 990, Part IX, line 25, but not on line 1:			
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a		
b	Other (Describe in Part XIII.)	4b		
c	Add lines 4a and 4b		4c	
5	Total expenses. Add lines 3 and 4c. *(This must equal Form 990, Part I, line 18.)*		5	5,260,584.

Part XIII Supplemental Information.

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

PART X - FIN 48 FOOTNOTE

TAX STATUS

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS FILED AND RECEIVED APPROVAL OF ITS APPLICATION FOR TAX EXEMPT STATUS FROM THE INTERNAL REVENUE SERVICE UNDER SECTION 501(C)(3) OF THE INTERNAL REVENUE CODE TO BE CLASSIFIED AS A PUBLICLY SUPPORTED ORGANIZATION AS DESCRIBED IN INTERNAL REVENUE CODE SECTION 509 (A)(1) AND 170 (B)(1)(A)(II).

PART X - FIN 48 FOOTNOTE (CONTINUED)

MANAGEMENT HAS DETERMINED THAT THE SCHOOL HAD NO UNCERTAIN TAX POSITIONS THAT WOULD REQUIRE FINANCIAL STATEMENT RECOGNITION. THE SCHOOL IS NO LONGER SUBJECT TO INCOME TAX EXAMINATION BY FEDERAL, STATE OR LOCAL TAX AUTHORITIES FOR YEARS BEFORE JUNE 30, 2013

SCHEDULE D, PART XII, LINE 2D
OTHER EXPENSES AND LOSSES PER AUDITED F/S

DEPRECIATION	$ 12,779.
TOTAL	$ 12,779.

SCHEDULE E (Form 990 or 990-EZ)

Department of the Treasury Internal Revenue Service

Schools

► Complete if the organization answered 'Yes' on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.
► Attach to Form 990 or Form 990-EZ.
► Information about Schedule E (Form 990 or 990-EZ) and its instructions is at **www.irs.gov/form990.**

OMB No. 1545-0047

2015

Open to Public Inspection

Name of the organization

BRONX GLOBAL LEARNING INSTIT. FOR GIRLS

Employer identification number

51-0670597

Part I

		YES	NO
1	Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?	1 X	
2	Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	2 X	
3	Has the organization publicized its racially nondiscriminatory policy through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If 'Yes,' please describe. If 'No,' please explain. If you need more space, use Part II. SEE PART II	3 X	
4	Does the organization maintain the following?		
a	Records indicating the racial composition of the student body, faculty, and administrative staff?	4a X	
b	Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?	4b X	
c	Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?	4c X	
d	Copies of all material used by the organization or on its behalf to solicit contributions?	4d X	
	If you answered 'No' to any of the above, please explain. If you need more space, use Part II.		
5	Does the organization discriminate by race in any way with respect to:		
a	Students' rights or privileges?	5a	X
b	Admissions policies?	5b	X
c	Employment of faculty or administrative staff?	5c	X
d	Scholarships or other financial assistance?	5d	X
e	Educational policies?	5e	X
f	Use of facilities?	5f	X
g	Athletic programs?	5g	X
h	Other extracurricular activities?	5h	X
	If you answered 'Yes' to any of the above, please explain. If you need more space, use Part II.		
6a	Does the organization receive any financial aid or assistance from a governmental agency?	6a X	
b	Has the organization's right to such aid ever been revoked or suspended?	6b	X
	If you answered 'Yes' on either line 6a or line 6b, explain on Part II. SEE PART II		
7	Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If 'No,' explain on Part II	7 X	

Part II **Supplemental Information.** Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information (see instructions).

SCHEDULE E, LINE 3 - RACIALLY NONDISCRIMINATORY POLICY PUBLICIZED

THE SCHOOL IS REQUIRED TO ADHERE TO THE PROVISIONS OF SECTION 2854 (2) OF THE EDUCATION LAW TO GUIDE THE ADMISSION POLICIES AND PROCEDURES.

THE SCHOOL IS OPEN TO ANY STUDENT WHO IS QUALIFIED UNDER THE LAWS OF NEW YORK FOR ADMISSION TO A PUBLIC SCHOOL. ADMISSION OF STUDENTS WILL BE NOT BE LIMITED ON THE BASIS OF INTELLECTUAL ABILITY, MEASURES OF ACHIEVEMENT OR APTITUDE, ATHLETIC ABILITY, DISABILITY, RACE, CREED, NATIONAL ORIGIN, RELIGION, ANCESTRY, PROFICIENCY IN ENGLISH OR ANY OTHER GROUND THAT WOULD BE UNLAWFUL.ADMISSION TO BGLIG IS FREE & OPEN TO ALL STUDENTS ELIGIBLE TO ATTEND PUBLIC SCHOOL IN NYC. STUDENTS ARE SELECTED BY A RANDOM LOTTERY. IN SHORT, THERE WILL BE NO ADMISSION REQUIREMENTS AND NO TESTS OF ANY SORT WILL BE GIVEN TO DETERMINE WHETHER OR NOT ADMISSION WILL BE GRANTED.

SCHEDULE E, LINE 6 - EXPLANATION OF AID OR ASSISTANCE FROM GOVERNMENTAL AGENCY

THE SCHOOL RECEIVES PER PUPIL FUNDING FROM THE NYC BOARD OF EDUCATION UNDER THEIR CHARTER AGREEMENT. THE SCHOOL ALSO RECEIVES VARIOUS FEDERAL, STATE, AND CITY FUNDS INCLUDING FEDERAL ENTITLEMENTS TO ASSIST WITH COVERING THE COST OF CERTAIN PROGRAMS.

SCHEDULE J (Form 990)

Department of the Treasury
Internal Revenue Service

Compensation Information

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

► **Complete if the organization answered 'Yes' on Form 990, Part IV, line 23.**

► **Attach to Form 990.**

► **Information about Schedule J (Form 990) and its instructions is at *www.irs.gov/form990.***

OMB No. 1545-0047

2015

Open to Public Inspection

Name of the organization

BRONX GLOBAL LEARNING INSTIT. FOR GIRLS

Employer identification number

51-0670597

Part I Questions Regarding Compensation

		Yes	No
1a	Check the appropriate box(es) if the organization provided any of the following to or for a person listed on Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items. ☐ First-class or charter travel ☐ Housing allowance or residence for personal use ☐ Travel for companions ☐ Payments for business use of personal residence ☐ Tax indemnification and gross-up payments ☐ Health or social club dues or initiation fees ☐ Discretionary spending account ☐ Personal services (e.g., maid, chauffeur, chef)		
b	If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If 'No,' complete Part III to explain		
2	Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked in line 1a?		
3	Indicate which, if any, of the following the filing organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III. ☐ Compensation committee ☐ Written employment contract ☐ Independent compensation consultant ☐ Compensation survey or study ☐ Form 990 of other organizations ☐ Approval by the board or compensation committee		
4	During the year, did any person listed on Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:		
a	Receive a severance payment or change-of-control payment?		X
b	Participate in, or receive payment from, a supplemental nonqualified retirement plan?		X
c	Participate in, or receive payment from, an equity-based compensation arrangement?		X
	If 'Yes' to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.		
	Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.		
5	For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:		
a	The organization?		X
b	Any related organization?		X
	If 'Yes' to line 5a or 5b, describe in Part III.		
6	For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:		
a	The organization?		X
b	Any related organization?		X
	If 'Yes' on line 6a or 6b, describe in Part III.		
7	For persons listed on Form 990, Part VII, Section A, line 1a, did the organization provide any non-fixed payments not described on lines 5 and 6? If 'Yes,' describe in Part III		X
8	Were any amounts reported on Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If 'Yes,' describe in Part III		X
9	If 'Yes' to line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)?		

Part II Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees. Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported on Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that are not listed on Form 990, Part VII.

Note: The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

	(A) Name and Title		(B) Breakdown of W-2 and/or 1099-MISC compensation			(C) Retirement and other deferred compensation	(D) Nontaxable benefits	(E) Total of columns(B)(i)-(D)	(F) Compensation in column (B) reported as deferred on prior Form 990
			(i) Base compensation	(ii) Bonus & incentive compensation	(iii) Other reportable compensation				
1	CELIA DOMENECH FORMER PRINCIPAL	(i)	100,878.	0.	0.	523.	0.	101,401.	0.
		(ii)	0.	0.	0.	0.	0.	0.	0.
2		(i)							
		(ii)							
3		(i)							
		(ii)							
4		(i)							
		(ii)							
5		(i)							
		(ii)							
6		(i)							
		(ii)							
7		(i)							
		(ii)							
8		(i)							
		(ii)							
9		(i)							
		(ii)							
10		(i)							
		(ii)							
11		(i)							
		(ii)							
12		(i)							
		(ii)							
13		(i)							
		(ii)							
14		(i)							
		(ii)							
15		(i)							
		(ii)							
16		(i)							
		(ii)							

Part III Supplemental Information

Provide the information, explanation, or descriptions required for Part I, lines 1a, 1b, 3, 4a, 4b, 4c, 5a, 5b, 6a, 6b, 7, and 8, and for Part II. Also complete this part for any additional information.

SCHEDULE M (Form 990)

Department of the Treasury
Internal Revenue Service

Noncash Contributions

► Complete if the organizations answered 'Yes' on Form 990, Part IV, lines 29 or 30.
► Attach to Form 990.
► Information about Schedule M (Form 990) and its instructions is at *www.irs.gov/form990.*

OMB No. 1545-0047

2015

Open To Public Inspection

Name of the organization: BRONX GLOBAL LEARNING INSTIT. FOR GIRLS
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL

Employer identification number: 51-0670597

Part I Types of Property

		(a) Check if applicable	(b) Number of contributions or items contributed	(c) Noncash contribution amounts reported on Form 990, Part VIII, line 1g	(d) Method of determining noncash contribution amounts
1	Art – Works of art				
2	Art – Historical treasures				
3	Art – Fractional interests				
4	Books and publications	X		26,593.	FMV
5	Clothing and household goods				
6	Cars and other vehicles				
7	Boats and planes				
8	Intellectual property				
9	Securities – Publicly traded				
10	Securities – Closely held stock				
11	Securities – Partnership, LLC, or trust interests				
12	Securities – Miscellaneous				
13	Qualified conservation contribution – Historic structures				
14	Qualified conservation contribution – Other				
15	Real estate – Residential				
16	Real estate – Commercial	X	1	409,713.	FMV
17	Real estate – Other				
18	Collectibles				
19	Food inventory				
20	Drugs and medical supplies				
21	Taxidermy				
22	Historical artifacts				
23	Scientific specimens				
24	Archeological artifacts				
25	Other ► (LIBRARY)	X	1	6,839.	FMV
26	Other ► (SOFTWARE)	X	1	2,854.	FMV
27	Other ► (LUNCH PROGRAM)	X	1	116,916.	FMV
28	Other ► ( )				

29 Number of Forms 8283 received by the organization during the tax year for contributions for which the organization completed Form 8283, Part IV, Donee Acknowledgement 29

			Yes	No
30a	During the year, did the organization receive by contribution any property reported in Part I, lines 1 through 28, that it must hold for at least three years from the date of the initial contribution, and which is not required to be used for exempt purposes for the entire holding period?	30a		X
b	If 'Yes,' describe the arrangement in Part II.			
31	Does the organization have a gift acceptance policy that requires the review of any non-standard contributions?	31		X
32a	Does the organization hire or use third parties or related organizations to solicit, process, or sell noncash contributions?	32a		X
b	If 'Yes,' describe in Part II.			
33	If the organization did not report an amount in column (c) for a type of property for which column (a) is checked, describe in Part II.			

Part II **Supplemental Information.** Provide the information required by Part I, lines 30b, 32b, and 33, and whether the organization is reporting in Part I, column (b), the number of contributions, the number of items received, or a combination of both. Also complete this part for any additional information.

SCHEDULE O (Form 990 or 990-EZ)	Supplemental Information to Form 990 or 990-EZ	OMB No. 1545-0047
Department of the Treasury Internal Revenue Service	Complete to provide information for responses to specific questions on Form 990 or 990-EZ or to provide any additional information. ► Attach to Form 990 or 990-EZ. ► Information about Schedule O (Form 990 or 990-EZ) and its instructions is at www.irs.gov/form990.	2015 Open to Public Inspection

Name of the organization	Employer identification number
BRONX GLOBAL LEARNING INSTIT. FOR GIRLS THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL	51-0670597

FORM 990, PART III, LINE 1 - ORGANIZATION MISSION

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS SEEKS TO PROVIDE AN EXCEPTIONAL EDUCATION TO YOUNG GIRLS THROUGH DUAL LANGUAGE INSTRUCTION IN A TECHNOLOGY-RICH ENVIRONMENT, WHILE BUILIDING ON CULTURAL HERITAGE TO FOSTER LEADERSHIP CHARACTERISTICS AND STRONG VALUES, PROMOTE SELF-CONFIDENCE AND CREATE GLOBAL LEADERS. THROUGH HIGHLY MOTIVATED AND ACCOMPLISHED TEACHERS, OUR STUDENTS WILL RECEIVE A STANDARDS-BASED, RESEARCH-PROVEN, TECHNOLOGY-INFUSED CURRICULUM FOCUSING ON CORE SUBJECTS THAT WILL CREATE A STRONG FOUNDATION FOR LIFE-LONG LEARNING. OUR INTELECTUALLY CHALLENGING CURRICULUM, ENRICHED BY A CULTURAL PERSPECTIVE, A FOCUS ON SUCCESSFUL WOMEN LEADERS, AND A DUAL LANGUAGE PROGRAM, WILL PROMOTE EXCELLENCE IN ALL AREAS: COGNITIVE,SOCIAL, EMOTIONAL, AND MORAL. A SINGLE-SEX ENVIRONMENT COUPLED WITH A RIGOROUS INSTRUCTIONAL PROGRAM ENSURES THAT EACH STUDENT IS ABLE TO DISENGAGE FROM TRADITIONAL SOCIAL PRESSURES AND FOCUS ON PERSONAL DEVELOPMENT AND ACADEMIC ACHIEVEMENT.

ACADEMIC EXCELLENCE + MULTI-LANGUAGE + CULTURAL HERITAGE = GLOBAL COMPETITIVE EDGE

THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL (BGLIG). BGLIG IS A PUBLIC DUAL LANGUAGE CHARTER SCHOOL, SERVICING GIRLS IN GRADES K-8. WE ARE COMMITTED TO PROVIDING OUR GIRLS WITH A RIGOROUS INSTRUCTIONAL PROGRAM WHILE BUILDING ON THEIR LEADERSHIP CHARACTERISTICS AND INSTILLING STRONG VALUES. BGLIG PROMOTES SELF-CONFIDENCE AND CREATES GLOBAL LEADERS IN ALL AREAS: COGNITIVE, SOCIAL, EMOTIONAL AND MORAL. OUR PROGRAMS ALLOW EACH STUDENT TO DISENGAGE FROM TRADITIONAL SOCIAL PRESSURES AND FOCUS ON PERSONAL DEVELOPMENT AND ACADEMIC ACHIEVEMENT. BGLIG'S GOAL OF DEVELOPING COLLEGE READY GIRLS INCLUDES ENRICHMENT PROGRAMS IN THE PERFORMING ARTS.

OUR STAFF IS DEDICATED TO EACH OF OUR GIRLS, DEVOTED TO OUR WHOLE COMMUNITY, DEFINED BY OUR IDEALS, AND PROUD TO SERVE AND SUPPORT OUR GIRLS.

OUR COMMITMENTS INCLUDE:

Name of the organization BRONX GLOBAL LEARNING INSTIT. FOR GIRLS THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL

Employer identification number 51-0670597

FORM 990, PART III, LINE 1 - ORGANIZATION MISSION

•PREPARING STUDENTS FOR SUCCESS.

•EDUCATING THE WHOLE CHILD.

•ENSURE THAT OUR GIRLS ARE LEADERS.

•MAINTAINING STRONG, SUPPORTIVE, MUTUALLY BENEFICIAL RELATIONSHIPS WITH SCHOOLS AND OTHER EDUCATIONAL PARTNERS.

•PROVIDING QUALITY SERVICE AND VALUE.

WE TAKE SERIOUSLY THE OPPORTUNITY AND RESPONSIBILITY WE HAVE TO HELP SERVE THE MOST VALUABLE RESOURCE IN OUR NATION - OUR YOUTH. WE WILL CONTINUE TO FOCUS ON LITERACY, WORKING TO ENSURE THAT ALL STUDENTS EXIT OUR SCHOOL PROFICIENT IN READING, WRITING, AND MATH. OUR EFFORTS TO IMPROVE STUDENT PERFORMANCE WILL BE CONTINUED SO THAT WE CAN MEET OUR REQUIRED ACADEMIC GROWTH TARGETS IN ALL ACADEMIC SUBJECT AREAS. WE WILL BE USING A VARIETY OF ASSESSMENT MEASURES TO DETERMINE STUDENT PROGRESS.

WORKING IN PARTNERSHIPS, WE CAN CREATE AN EDUCATIONAL EXPERIENCE THAT ALLOWS FOR MAXIMUM STUDENT LEARNING, AS WELL AS A SAFE AND POSITIVE ENVIRONMENT FOR OUR GIRLS. A SUCCESSFUL HOME/SCHOOL PARTNERSHIP IS THE FOUNDATION OF BGLIG'S CORE VALUES AND GOALS. TOGETHER WE EMBRACE AND CELEBRATE THE GIRLS IN OUR COMMUNITY. WE HAVE HIGH EXPECTATIONS FOR LEARNING FOR ALL STUDENTS; WE BELIEVE THAT ALL STUDENTS WILL HAVE EQUAL ACCESS TO STRONG CORE ACADEMIC PROGRAMS, AND WE BELIEVE THAT ALL STUDENTS CAN AND WILL LEARN.

WE LOOK FORWARD TO THE FUTURE WITH ENTHUSIASM AND EXCITEMENT. WE ENCOURAGE YOU TO JOIN US ON OUR MISSION TO ADVANCE THE EDUCATION AND SKILLS OF OUR GIRLS THROUGH ACTIVE PARTICIPATION, AS WE STRIVE TO BE THE ABSOLUTE BEST SCHOOL IN THIS DISTRICT.

FORM 990, PART VI, LINE 11B - FORM 990 REVIEW PROCESS

OUTSIDE AUDITORS PREPARE A DRAFT 990 WHICH IS THEN DISTRIBUTED TO THE SCHOOL'S OFFICER AND BOARD TREASURER FOR REVIEW. ANY CHANGES ARE THEN SUBMITTED TO THE AUDITORS AND A REVISED DRAFT SUBMITTED FOR APPROVAL BY THE BOARD TREASURER.

FORM 990, PART VI, LINE 11B - FORM 990 REVIEW PROCESS (CONTINUED)

THEREAFTER, THE FED 990 TAX RETURN IS REVIEWED AND DISCUSSED WITH THE ENTIRE CUURRENT BOARD MEMBERS AND COPIES ARE MADE AVAILABLE TO EACH BOARD MEMBER.

FORM 990, PART VI, LINE 12C - EXPLANATION OF MONITORING AND ENFORCEMENT OF CONFLICTS

DESCRIPTION OF PROCESS TO MONITOR TRANSACTIONS FOR CONFLICTS OF INTEREST.

A. EACH COVERED PERSON SHALL ANNUALLY SIGN A STATEMENT THAT AFFIRMS THAT SUCH PERSON:

1.HAS RECEIVED A COPY OF THE POLICY,

2.HAS READ AND UNDERSTANDS THE POLICY,

3.HAS AGREED TO COMPLY WITH THE POLICY, AND

4.UNDERSTANDS THAT THE CORPORATION IS A CHARITABLE ORGANIZATION AND THAT IN ORDER TO MAINTAIN IS FEDERAL TAX EXEMPTIONS AND THAT TRUST OF THE PUBLIC IT MUST DILIGENTLY AVOID CONFLICTS OF INTEREST OR THE APPEARANCE OF ANY CONFLICT AND ENGAGE PRIMARILY IN ACTIVITIES THAT ACCOMPLISH ONE OR MORE OF ITS TAX-EXEMPT PURPOSES.

B. THIS POLICY SHALL BE REVIEWED ANNUALLY FOR THE INFORMATION AND GUIDANCE OF COVERED PERSONS, AND ANY NEW COVERED PERSON SHALL BE ADVISED OF THE POLICY UPON BECOMING A COVERED PERSON AND SHALL FILE AN ANNUAL STATEMENT WITH THE CORPORATION.

C. TO FURTHER THE PURPOSE OF THE DISCLOSURE PROVISIONS OF THIS POLICY, THE CORPORATION SHALL PROVIDE THAT BOARD WITH A FULL LIST OF PROPOSED OR CURRENT TRANSACTIONS OR ARRANGEMENTS ON NO LESS THAT A YEARLY BASIS TO ENSURE THAT NO CONFLICTS EXIST, OR HAVE DEVELOPED, IN THE PRECEDING YEAR. DIRECTORS, TRUSTEES, OFFICERS AND EMPLOYEES SIGN AN ANNUAL DECLARATION AND THIS IS REVIEWED BY THE COMMITTEE.

FORM 990, PART VI, LINE 15A - COMPENSATION REVIEW & APPROVAL PROCESS - CEO & TOP MANAGEMENT

A COMMITTEE OF THE BOARD EVALUATES THE COMPENSATION OF ALL EMPLOYEES SUCH AS PRINCIPALS IN CONJUNCTION WITH INFORMATION AVAILABLE REGARDING COMPARABLE POSITIONS. THE COMMITTEE UTILIZES SALARY INFORMATION FROM OTHER CHARTER SCHOOLS IN IT'S DETERMINATIONS OF APPROPRIATE COMPENSATION. BOARD MEMBERS DO NOT RECEIVE COMPENSATION. COMPENSATION FOR KEY EMPLOYEES ARE REVIEWED AND APPROVED BY THE BOARD.

FORM 990, PART VI, LINE 15B - COMPENSATION REVIEW & APPROVAL PROCESS - OFFICERS & KEY EMPLOYEES

A COMMITTEE OF THE BOARD EVALUATES THE OFFICERS' COMPENSATION IN CONJUNCTION WITH INFORMATION AVAILABLE REGARDING COMPARABLE POSITIONS. THE COMMITTEE UTILIZES SALARY INFORMATION FROM OTHER CHARTER SCHOOLS IN IT'S DETERMINATION.

BOARD MEMBERS DO NOT RECEIVE COMPENSATION.COMPENSATION FOR KEY EMPLOYEES ARE REVIEWED AND APPROVED BY THE BOARD.

FORM 990, PART VI, LINE 19 - OTHER ORGANIZATION DOCUMENTS PUBLICLY AVAILABLE

DISCLOSURE OF GOVERNANCE DOCUMENTS, TAX RETURNS AND OTHER AUDITED FINANCIAL STATEMENTS ARE FURNISHED UPON WRITTEN REQUEST TO THE OFFICERS AND/OR THE BOARD.

FORM 990, PART XI, LINE 9
OTHER CHANGES IN NET ASSETS OR FUND BALANCES

DEPRECIATION DIFFERENCE BETWEEN TAX AND BOOK	$	-12,779.
NET ASSET ADJUSTMENT		-397.
TOTAL	$	-13,176.

Form **8868**
(Rev January 2014)

Department of the Treasury
Internal Revenue Service

Application for Extension of Time To File an Exempt Organization Return

► **File a separate application for each return.**

► **Information about Form 8868 and its instructions is at *www.irs.gov/form8868.***

OMB No. 1545-1709

- If you are filing for an **Automatic 3-Month Extension, complete only Part I** and check this box . . . . . ► [X]
- If you are filing for an **Additional (Not Automatic) 3-Month Extension, complete only Part II** (on page 2 of this form).

Do not complete Part II unless you have already been granted an automatic 3-month extension on a previously filed Form 8868.

Electronic filing *(e-file).* You can electronically file Form 8868 if you need a 3-month automatic extension of time to file (6 months for a corporation required to file Form 990-T), or an additional (not automatic) 3-month extension of time. You can electronically file Form 8868 to request an extension of time to file any of the forms listed in Part I or Part II with the exception of Form 8870, Information Return for Transfers Associated With Certain Personal Benefit Contracts, which must be sent to the IRS in paper format (see instructions). For more details on the electronic filing of this form, visit *www.irs.gov/efile* and click on *e-file for Charities & Nonprofits.*

Part I Automatic 3-Month Extension of Time. Only submit original (no copies needed).

A corporation required to file Form 990-T and requesting an automatic 6-month extension — check this box and complete Part I only. . . . . ► [ ]

All other corporations (including 1120-C filers), partnerships, REMICs, and trusts must use Form 7004 to request an extension of time to file income tax returns.

Enter filer's identifying number, see instructions

Type or print

File by the due date for filing your return. See instructions.

Name of exempt organization or other filer, see instructions.

BRONX GLOBAL LEARNING INSTIT. FOR GIRLS
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL

Employer identification number (EIN) or

51-0670597

Number, street, and room or suite number. If a P.O. box, see instructions.

750 CONCOURSE VILLAGE WEST

Social security number (SSN)

City, town or post office, state, and ZIP code. For a foreign address, see instructions.

BRONX, NY 10451

Enter the Return code for the return that this application is for (file a separate application for each return) 01

Application Is For	Return Code	Application Is For	Return Code
Form 990 or Form 990-EZ	01	Form 990-T (corporation)	07
Form 990-BL	02	Form 1041-A	08
Form 4720 (individual)	03	Form 4720 (other than individual)	09
Form 990-PF	04	Form 5227	10
Form 990-T (section 401(a) or 408(a) trust)	05	Form 6069	11
Form 990-T (trust other than above)	06	Form 8870	12

- The books are in the care of ► MARY CORDERO

Telephone No. ► (718) 993-1740 Fax No. ►

- If the organization does not have an office or place of business in the United States, check this box . . . . . ► [ ]
- If this is for a Group Return, enter the organization's four digit Group Exemption Number (GEN) _____. If this is for the whole group, check this box . . . . . ► [ ]. If it is for part of the group, check this box . . . ► [ ] and attach a list with the names and EINs of all members the extension is for.

1 I request an automatic 3-month (6 months for a corporation required to file Form 990-T) extension of time until 2/15, 20 17, to file the exempt organization return for the organization named above. The extension is for the organization's return for:

► [ ] calendar year 20 ____ or

► [X] tax year beginning 7/01, 20 15, and ending 6/30, 20 16.

2 If the tax year entered in line 1 is for less than 12 months, check reason: [ ] Initial return [ ] Final return [ ] Change in accounting period

3a If this application is for Forms 990-BL, 990-PF, 990-T, 4720, or 6069, enter the tentative tax, less any nonrefundable credits. See instructions	**3a**	$ 0.
b If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter any refundable credits and estimated tax payments made. Include any prior year overpayment allowed as a credit	**3b**	$ 0.
c Balance due. Subtract line 3b from line 3a. Include your payment with this form, if required, by using EFTPS (Electronic Federal Tax Payment System). See instructions	**3c**	$ 0.

Caution. If you are going to make an electronic funds withdrawal (direct debit) with this Form 8868, see Form 8453-EO and Form 8879-EO for payment instructions.

- If you are filing for an **Additional (Not Automatic) 3-Month Extension, complete only Part II** and check this box. . . . . ► [X]

Note. Only complete Part II if you have already been granted an automatic 3-month extension on a previously filed Form 8868.

- If you are filing for an **Automatic 3-Month Extension, complete only Part I** (on page 1).

Part II Additional (Not Automatic) 3-Month Extension of Time. Only file the original (no copies needed).

Enter filer's identifying number, see instructions

Type or print

File by the due date for filing your return. See instructions.

Name of exempt organization or other filer, see instructions.

BRONX GLOBAL LEARNING INSTIT. FOR GIRLS
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL

Employer identification number (EIN) or

51-0670597

Number, street, and room or suite number. If a P.O. box, see instructions.

KOCH GROUP & CO., LLP
333 SEVENTH AVENUE, FLOOR 8

Social security number (SSN)

City, town or post office, state, and ZIP code. For a foreign address, see instructions.

NEW YORK, NY 10001-5118

Enter the Return code for the return that this application is for (file a separate application for each return) 01

Application Is For	Return Code	Application Is For	Return Code
Form 990 or Form 990-EZ	01		
Form 990-BL	02	Form 1041-A	08
Form 4720 (individual)	03	Form 4720 (other than individual)	09
Form 990-PF	04	Form 5227	10
Form 990-T (section 401(a) or 408(a) trust)	05	Form 6069	11
Form 990-T (trust other than above)	06	Form 8870	12

STOP! Do not complete Part II if you were not already granted an automatic 3-month extension on a previously filed Form 8868.

- The books are in the care of ► MARY CORDERO
  Telephone No. ► (718) 993-1740 Fax No. ►
- If the organization does not have an office or place of business in the United States, check this box . . . . . ► [ ]
- If this is for a Group Return, enter the organization's four digit Group Exemption Number (GEN) . . . . . If this is for the whole group, check this box . . . ► [ ]. If it is for part of the group, check this box ► [ ] and attach a list with the names and EINs of all members the extension is for.

4 I request an additional 3-month extension of time until 5/15, 20 17.

5 For calendar year , or other tax year beginning 7/01, 20 15, and ending 6/30, 20 16.

6 If the tax year entered in line 5 is for less than 12 months, check reason: [ ] Initial return [ ] Final return
[ ] Change in accounting period

7 State in detail why you need the extension . . . TAXPAYER RESPECTFULLY REQUESTS ADDITIONAL TIME TO GATHER INFORMATION NECESSARY TO FILE A COMPLETE AND ACCURATE TAX RETURN.

8a If this application is for Forms 990-BL, 990-PF, 990-T, 4720, or 6069, enter the tentative tax, less any nonrefundable credits. See instructions	**8a**	$
b If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter any refundable credits and estimated tax payments made. Include any prior year overpayment allowed as a credit and any amount paid previously with Form 8868	**8b**	$
c Balance due. Subtract line 8b from line 8a. Include your payment with this form, if required, by using EFTPS (Electronic Federal Tax Payment System). See instructions	**8c**	$

Signature and Verification must be completed for Part II only.

Under penalties of perjury, I declare that I have examined this form, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete, and that I am authorized to prepare this form.

Signature ► Title ► BOARD CHAIR Date ►

CLIENT BG

BRONX GLOBAL LEARNING INSTIT. FOR GIRLS
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL

51-0670597

5/12/17 05:12PM

NO.	DESCRIPTION	DATE ACQUIRED	DATE SOLD	COST/ BASIS	BUS. PCT.	CUR 179/ SDA	PRIOR 179/ SDA/ DEPR.	METHOD	LIFE	CURRENT DEPR.
FORM 990/990-PF										
FURNITURE AND FIXTURES										
19	FURNITURE AND FIXTURES	8/13/15		2,000				S/L	7	262
20	FURNITURE AND FIXTURES	8/17/15		1,115				S/L	7	133
21	FURNITURE AND FIXTURES	8/18/15		1,548				S/L	7	184
22	FURNITURE AND FIXTURES	8/18/15		618				S/L	7	74
23	FURNITURE AND FIXTURES	8/19/15		888				S/L	7	106
24	FURNITURE AND FIXTURES	8/21/15		239				S/L	7	28
25	FURNITURE AND FIXTURES	8/24/15		2,750				S/L	7	327
26	FURNITURE AND FIXTURES	9/04/15		657				S/L	7	78
	TOTAL FURNITURE AND FIXTURE			9,815		0	0			1,192
MACHINERY AND EQUIPMENT										
50	COMPUTER EQUIPMENT	7/17/15		9,604				S/L	3	2,935
51	COMPUTER EQUIPMENT	8/31/15		1,249				S/L	3	347
52	COMPUTER EQUIPMENT	11/11/15		725				S/L	3	161
53	COMPUTER EQUIPMENT	12/29/15		863				S/L	3	144
54	COMPUTER EQUIPMENT	3/21/16		628				S/L	3	52
58	SOFTWARE	8/29/15		2,257				S/L	3	627
59	SOFTWARE	10/02/15		1,200				S/L	3	300
60	SOFTWARE	11/06/15		1,390				S/L	3	309
61	SOFTWARE	11/13/15		1,393				S/L	3	310
	TOTAL MACHINERY AND EQUIPME			19,309		0	0			5,185
	TOTAL DEPRECIATION			29,124		0	0			6,377
DEPR. SCHEDULE ONLY										
FURNITURE AND FIXTURES										
1	FURNITURE AND FIXTURES	8/01/08		600			593	S/L	7	7
2	FURNITURE AND FIXTURES	8/01/08		1,500			1,482	S/L	7	18
3	FURNITURE AND FIXTURES	8/01/08		1,500			1,482	S/L	7	18
4	FURNITURE AND FIXTURES	9/02/08		1,462			1,427	S/L	7	35
5	FURNITURE AND FIXTURES	8/01/08		927			916	S/L	7	11
6	FURNITURE AND FIXTURES	4/03/09		580			518	S/L	7	62

NO.	DESCRIPTION	DATE ACQUIRED	DATE SOLD	COST/ BASIS	BUS. PCT.	CUR 179/ SDA	PRIOR 179/ SDA/ DEPR.	METHOD	LIFE	CURRENT DEPR.
7	FURNITURE AND FIXTURES	4/29/09		3,089			2,684	S/L	7	368
8	FURNITURE AND FIXTURES	7/09/09		2,123			1,814	S/L	7	309
9	FURNITURE AND FIXTURES	6/15/12		3,466			1,507	S/L	7	495
10	FURNITURE AND FIXTURES	8/20/13		4,043			1,076	S/L	7	578
11	FURNITURE AND FIXTURES	11/26/13		4,668			1,063	S/L	7	667
12	FURNITURE AND FIXTURES	10/06/14		1,112			117	S/L	7	159
13	FURNITURE AND FIXTURES	10/27/14		2,130			206	S/L	7	304
14	FURNITURE AND FIXTURES	10/27/14		5,799			561	S/L	7	828
15	FURNITURE AND FIXTURES	9/08/14		8,190			949	S/L	7	1,170
16	FURNITURE AND FIXTURES	10/29/14		1,115			107	S/L	7	159
17	FURNITURE AND FIXTURES	11/12/14		1,063			96	S/L	7	152
18	FURNITURE AND FIXTURES	11/18/14		1,919			169	S/L	7	274
	TOTAL FURNITURE AND FIXTURE			45,286		0	16,767			5,614
	MACHINERY AND EQUIPMENT									
27	OFFICE EQUIPMENT	2/01/14		700			329	S/L	3	233
28	COMPUTER EQUIPMENT	6/25/13		1,414			943	S/L	3	471
30	COMPUTER EQUIPMENT	7/22/13		897			581	S/L	3	299
31	COMPUTER EQUIPMENT	7/23/13		1,937			1,252	S/L	3	646
32	COMPUTER EQUIPMENT	8/29/13		3,153			1,932	S/L	3	1,051
33	COMPUTER EQUIPMENT	9/18/13		4,872			2,897	S/L	3	1,624
34	COMPUTER EQUIPMENT	10/16/13		14,710			8,369	S/L	3	4,903
35	COMPUTER EQUIPMENT	11/25/13		10,290			5,479	S/L	3	3,430
36	COMPUTER EQUIPMENT	4/01/14		1,649			687	S/L	3	550
37	COMPUTER EQUIPMENT	4/01/14		1,649			687	S/L	3	550
38	COMPUTER EQUIPMENT	4/01/14		1,649			687	S/L	3	550
39	COMPUTER EQUIPMENT	4/01/14		1,649			687	S/L	3	550
40	COMPUTER EQUIPMENT	4/01/14		1,649			687	S/L	3	550
41	COMPUTER EQUIPMENT	7/10/14		8,264			2,687	S/L	3	2,755
42	COMPUTER EQUIPMENT	9/16/14		3,959			1,041	S/L	3	1,320
43	COMPUTER EQUIPMENT	9/16/14		16,889			4,442	S/L	3	5,630
44	COMPUTER EQUIPMENT	9/22/14		9,076			2,338	S/L	3	3,025
45	COMPUTER EQUIPMENT	9/22/14		21,574			5,556	S/L	3	7,191
46	COMPUTER EQUIPMENT	9/30/14		3,292			824	S/L	3	1,097
47	COMPUTER EQUIPMENT	11/17/14		1,233			254	S/L	3	411
48	COMPUTER EQUIPMENT	12/12/14		1,132			207	S/L	3	377
49	COMPUTER EQUIPMENT	1/22/14		1,580			758	S/L	3	527
55	TELEPHONE EQUIPMENT	8/23/11		12,332			12,332	S/L	3	0

CLIENT BG

BRONX GLOBAL LEARNING INSTIT. FOR GIRLS
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL

51-0670597

5/12/17 05:12PM

NO.	DESCRIPTION	DATE ACQUIRED	DATE SOLD	COST/ BASIS	BUS. PCT.	CUR 179/ SDA	PRIOR 179/ SDA/ DEPR.	METHOD	LIFE	CURRENT DEPR.
57	SOFTWARE	11/14/14		7,200			1,506	S/L	3	2,400
62	OFFICE EQUIPMENT	1/01/08		10,176			10,176	S/L	3	0
63	COMPUTER EQUIPMENT	1/01/08		240,269			252,135	S/L	3	0
64	SOFTWARE	1/01/08		9,668			9,668	S/L	3	0
	TOTAL MACHINERY AND EQUIPME			392,862		0	329,141			40,140
	TOTAL DEPRECIATION			438,148		0	345,908			45,754
	GRAND TOTAL DEPRECIATION			467,272		0	345,908			52,131

2015 FEDERAL BOOK DEPRECIATION SCHEDULE

BRONX GLOBAL LEARNING INSTIT. FOR GIRLS
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL

NO.	DESCRIPTION	DATE ACQUIRED	DATE SOLD	COST/ BASIS	BUS. PCT.	CUR 179 BONUS	SPECIAL DEPR. ALLOW.	PRIOR 179/ BONUS/ SP. DEPR.	PRIOR DEC. BAL DEPR.	SALVAG /BASIS REDUCT	DEPR. BASIS	PRIOR DEPR.	METHOD	LIFE	RATE	CURRENT DEPR
FORM 990/990-PF																
	FURNITURE AND FIXTURES															
19	FURNITURE AND FIXTURES	8/13/15		2,000							2,000		S/L	7		262
20	FURNITURE AND FIXTURES	8/17/15		1,115							1,115		S/L	7		133
21	FURNITURE AND FIXTURES	8/18/15		1,548							1,548		S/L	7		184
22	FURNITURE AND FIXTURES	8/18/15		618							618		S/L	7		74
23	FURNITURE AND FIXTURES	8/19/15		888							888		S/L	7		106
24	FURNITURE AND FIXTURES	8/21/15		239							239		S/L	7		28
25	FURNITURE AND FIXTURES	8/24/15		2,750							2,750		S/L	7		327
26	FURNITURE AND FIXTURES	9/04/15		657							657		S/L	7		78
	TOTAL FURNITURE AND FIXTURE			9,815		0	0	0	0	0	9,815	0				1,192
	MACHINERY AND EQUIPMENT															
50	COMPUTER EQUIPMENT	7/17/15		9,604							9,604		S/L	3		2,935
51	COMPUTER EQUIPMENT	8/31/15		1,249							1,249		S/L	3		347
52	COMPUTER EQUIPMENT	11/11/15		725							725		S/L	3		161
53	COMPUTER EQUIPMENT	12/29/15		863							863		S/L	3		144
54	COMPUTER EQUIPMENT	3/21/16		628							628		S/L	3		52
58	SOFTWARE	8/29/15		2,257							2,257		S/L	3		627
59	SOFTWARE	10/02/15		1,200							1,200		S/L	3		300
60	SOFTWARE	11/06/15		1,390							1,390		S/L	3		309
61	SOFTWARE	11/13/15		1,393							1,393		S/L	3		310
	TOTAL MACHINERY AND EQUIPME			19,309		0	0	0	0	0	19,309	0				5,185

2015 FEDERAL BOOK DEPRECIATION SCHEDULE

BRONX GLOBAL LEARNING INSTIT. FOR GIRLS
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL

NO.	DESCRIPTION	DATE ACQUIRED	DATE SOLD	COST/ BASIS	BUS. PCT.	CUR 179 BONUS	SPECIAL DEPR. ALLOW.	PRIOR 179/ BONUS/ SP. DEPR.	PRIOR DEC. BAL DEPR.	SALVAG /BASIS REDUCT	DEPR. BASIS	PRIOR DEPR.	METHOD	LIFE	RATE	CURRENT DEPR.
	TOTAL DEPRECIATION			29,124		0	0	0	0	0	29,124	0				6,377
	DEPR. SCHEDULE ONLY															
	FURNITURE AND FIXTURES															
1	FURNITURE AND FIXTURES	8/01/08		600							600	593	S/L	7		7
2	FURNITURE AND FIXTURES	8/01/08		1,500							1,500	1,482	S/L	7		18
3	FURNITURE AND FIXTURES	8/01/08		1,500							1,500	1,482	S/L	7		18
4	FURNITURE AND FIXTURES	9/02/08		1,462							1,462	1,427	S/L	7		35
5	FURNITURE AND FIXTURES	8/01/08		927							927	916	S/L	7		11
6	FURNITURE AND FIXTURES	4/03/09		580							580	518	S/L	7		62
7	FURNITURE AND FIXTURES	4/29/09		3,089							3,089	2,684	S/L	7		368
8	FURNITURE AND FIXTURES	7/09/09		2,123							2,123	1,814	S/L	7		309
9	FURNITURE AND FIXTURES	6/15/12		3,466							3,466	1,507	S/L	7		495
10	FURNITURE AND FIXTURES	8/20/13		4,043							4,043	1,076	S/L	7		578
11	FURNITURE AND FIXTURES	11/26/13		4,668							4,668	1,063	S/L	7		667
12	FURNITURE AND FIXTURES	10/06/14		1,112							1,112	117	S/L	7		159
13	FURNITURE AND FIXTURES	10/27/14		2,130							2,130	206	S/L	7		304
14	FURNITURE AND FIXTURES	10/27/14		5,799							5,799	561	S/L	7		828
15	FURNITURE AND FIXTURES	9/08/14		8,190							8,190	949	S/L	7		1,170
16	FURNITURE AND FIXTURES	10/29/14		1,115							1,115	107	S/L	7		159
17	FURNITURE AND FIXTURES	11/12/14		1,063							1,063	96	S/L	7		152
18	FURNITURE AND FIXTURES	11/18/14		1,919							1,919	169	S/L	7		274
	TOTAL FURNITURE AND FIXTURE			45,286		0	0	0	0	0	45,286	16,767				5,614

NO.	DESCRIPTION	DATE ACQUIRED	DATE SOLD	COST/ BASIS	BUS. PCT.	CUR 179 BONUS	SPECIAL DEPR. ALLOW.	PRIOR 179/ BONUS/ SP. DEPR.	PRIOR DEC. BAL DEPR.	SALVAG /BASIS REDUCT	DEPR. BASIS	PRIOR DEPR.	METHOD	LIFE	RATE	CURRENT DEPR.
	MACHINERY AND EQUIPMENT															
27	OFFICE EQUIPMENT	2/01/14		700							700	329	S/L	3		233
28	COMPUTER EQUIPMENT	6/25/13		1,414							1,414	943	S/L	3		471
30	COMPUTER EQUIPMENT	7/22/13		897							897	581	S/L	3		299
31	COMPUTER EQUIPMENT	7/23/13		1,937							1,937	1,252	S/L	3		646
32	COMPUTER EQUIPMENT	8/29/13		3,153							3,153	1,932	S/L	3		1,051
33	COMPUTER EQUIPMENT	9/18/13		4,872							4,872	2,897	S/L	3		1,624
34	COMPUTER EQUIPMENT	10/16/13		14,710							14,710	8,369	S/L	3		4,903
35	COMPUTER EQUIPMENT	11/25/13		10,290							10,290	5,479	S/L	3		3,430
36	COMPUTER EQUIPMENT	4/01/14		1,649							1,649	687	S/L	3		550
37	COMPUTER EQUIPMENT	4/01/14		1,649							1,649	687	S/L	3		550
38	COMPUTER EQUIPMENT	4/01/14		1,649							1,649	687	S/L	3		550
39	COMPUTER EQUIPMENT	4/01/14		1,649							1,649	687	S/L	3		550
40	COMPUTER EQUIPMENT	4/01/14		1,649							1,649	687	S/L	3		550
41	COMPUTER EQUIPMENT	7/10/14		8,264							8,264	2,687	S/L	3		2,755
42	COMPUTER EQUIPMENT	9/16/14		3,959							3,959	1,041	S/L	3		1,320
43	COMPUTER EQUIPMENT	9/16/14		16,889							16,889	4,442	S/L	3		5,630
44	COMPUTER EQUIPMENT	9/22/14		9,076							9,076	2,338	S/L	3		3,025
45	COMPUTER EQUIPMENT	9/22/14		21,574							21,574	5,556	S/L	3		7,191
46	COMPUTER EQUIPMENT	9/30/14		3,292							3,292	824	S/L	3		1,097
47	COMPUTER EQUIPMENT	11/17/14		1,233							1,233	254	S/L	3		411
48	COMPUTER EQUIPMENT	12/12/14		1,132							1,132	207	S/L	3		377
49	COMPUTER EQUIPMENT	1/22/14		1,580							1,580	758	S/L	3		527
55	TELEPHONE EQUIPMENT	8/23/11		12,332							12,332	12,332	S/L	3		0
57	SOFTWARE	11/14/14		7,200							7,200	1,506	S/L	3		2,400
62	OFFICE EQUIPMENT	1/01/08		10,176							10,176	10,176	S/L	3		0

2015 FEDERAL BOOK DEPRECIATION SCHEDULE

BRONX GLOBAL LEARNING INSTIT. FOR GIRLS
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL

NO.	DESCRIPTION	DATE ACQUIRED	DATE SOLD	COST/ BASIS	BUS. PCT.	CUR 179 BONUS	SPECIAL DEPR. ALLOW.	PRIOR 179/ BONUS/ SP. DEPR.	PRIOR DEC. BAL DEPR.	SALVAG /BASIS REDUCT	DEPR. BASIS	PRIOR DEPR.	METHOD	LIFE	RATE	CURRENT DEPR.
63	COMPUTER EQUIPMENT	1/01/08		240,269							240,269	252,135	S/L	3		0
64	SOFTWARE	1/01/08		9,668							9,668	9,668	S/L	3		0
	TOTAL MACHINERY AND EQUIPME			392,862		0	0	0	0	0	392,862	329,141				40,140
	TOTAL DEPRECIATION			438,148		0	0	0	0	0	438,148	345,908				45,754
	GRAND TOTAL DEPRECIATION			467,272		0	0	0	0	0	467,272	345,908				52,131

2016 FEDERAL BOOK DEPRECIATION SCHEDULE

BRONX GLOBAL LEARNING INSTIT. FOR GIRLS
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL

51-0670597

5/12/17 05:12PM

NO.	DESCRIPTION	DATE ACQUIRED	DATE SOLD	COST/ BASIS	BUS. PCT.	CUR 179 BONUS	SPECIAL DEPR. ALLOW.	PRIOR 179/ BONUS/ SP. DEPR.	PRIOR DEC. BAL DEPR.	SALVAG /BASIS REDUCT	DEPR. BASIS	PRIOR DEPR.	METHOD	LIFE	RATE	CURRENT DEPR.
FORM 990/990-PF																
FURNITURE AND FIXTURES																
19	FURNITURE AND FIXTURES	8/13/15		2,000							2,000	262	S/L	7		286
20	FURNITURE AND FIXTURES	8/17/15		1,115							1,115	133	S/L	7		159
21	FURNITURE AND FIXTURES	8/18/15		1,548							1,548	184	S/L	7		221
22	FURNITURE AND FIXTURES	8/18/15		618							618	74	S/L	7		88
23	FURNITURE AND FIXTURES	8/19/15		888							888	106	S/L	7		127
24	FURNITURE AND FIXTURES	8/21/15		239							239	28	S/L	7		34
25	FURNITURE AND FIXTURES	8/24/15		2,750							2,750	327	S/L	7		393
26	FURNITURE AND FIXTURES	9/04/15		657							657	78	S/L	7		94
	TOTAL FURNITURE AND FIXTURE			9,815		0	0	0	0	0	9,815	1,192				1,402
MACHINERY AND EQUIPMENT																
50	COMPUTER EQUIPMENT	7/17/15		9,604							9,604	2,935	S/L	3		3,201
51	COMPUTER EQUIPMENT	8/31/15		1,249							1,249	347	S/L	3		416
52	COMPUTER EQUIPMENT	11/11/15		725							725	161	S/L	3		242
53	COMPUTER EQUIPMENT	12/29/15		863							863	144	S/L	3		288
54	COMPUTER EQUIPMENT	3/21/16		628							628	52	S/L	3		209
58	SOFTWARE	8/29/15		2,257							2,257	627	S/L	3		752
59	SOFTWARE	10/02/15		1,200							1,200	300	S/L	3		400
60	SOFTWARE	11/06/15		1,390							1,390	309	S/L	3		463
61	SOFTWARE	11/13/15		1,393							1,393	310	S/L	3		464
	TOTAL MACHINERY AND EQUIPME			19,309		0	0	0	0	0	19,309	5,185				6,435

NO.	DESCRIPTION	DATE ACQUIRED	DATE SOLD	COST/ BASIS	BUS. PCT.	CUR 179 BONUS	SPECIAL DEPR. ALLOW.	PRIOR 179/ BONUS/ SP. DEPR.	PRIOR DEC. BAL DEPR.	SALVAG /BASIS REDUCT	DEPR. BASIS	PRIOR DEPR.	METHOD	LIFE	RATE	CURRENT DEPR.
	TOTAL DEPRECIATION			29,124		0	0	0	0	0	29,124	6,377				7,837
	DEPR. SCHEDULE ONLY															
	FURNITURE AND FIXTURES															
1	FURNITURE AND FIXTURES	8/01/08		600							600	600	S/L	7		0
2	FURNITURE AND FIXTURES	8/01/08		1,500							1,500	1,500	S/L	7		0
3	FURNITURE AND FIXTURES	8/01/08		1,500							1,500	1,500	S/L	7		0
4	FURNITURE AND FIXTURES	9/02/08		1,462							1,462	1,462	S/L	7		0
5	FURNITURE AND FIXTURES	8/01/08		927							927	927	S/L	7		0
6	FURNITURE AND FIXTURES	4/03/09		580							580	580	S/L	7		0
7	FURNITURE AND FIXTURES	4/29/09		3,089							3,089	3,052	S/L	7		0
8	FURNITURE AND FIXTURES	7/09/09		2,123							2,123	2,123	S/L	7		0
9	FURNITURE AND FIXTURES	6/15/12		3,466							3,466	2,002	S/L	7		495
10	FURNITURE AND FIXTURES	8/20/13		4,043							4,043	1,654	S/L	7		578
11	FURNITURE AND FIXTURES	11/26/13		4,668							4,668	1,730	S/L	7		667
12	FURNITURE AND FIXTURES	10/06/14		1,112							1,112	276	S/L	7		159
13	FURNITURE AND FIXTURES	10/27/14		2,130							2,130	510	S/L	7		304
14	FURNITURE AND FIXTURES	10/27/14		5,799							5,799	1,389	S/L	7		828
15	FURNITURE AND FIXTURES	9/08/14		8,190							8,190	2,119	S/L	7		1,170
16	FURNITURE AND FIXTURES	10/29/14		1,115							1,115	266	S/L	7		159
17	FURNITURE AND FIXTURES	11/12/14		1,063							1,063	248	S/L	7		152
18	FURNITURE AND FIXTURES	11/18/14		1,919							1,919	443	S/L	7		274
	TOTAL FURNITURE AND FIXTURE			45,286		0	0	0	0	0	45,286	22,381				4,786

NO.	DESCRIPTION	DATE ACQUIRED	DATE SOLD	COST/ BASIS	BUS. PCT.	CUR 179 BONUS	SPECIAL DEPR. ALLOW.	PRIOR 179/ BONUS/ SP. DEPR.	PRIOR DEC. BAL DEPR.	SALVAG /BASIS REDUCT	DEPR. BASIS	PRIOR DEPR.	METHOD	LIFE	RATE	CURRENT DEPR.
	MACHINERY AND EQUIPMENT															
27	OFFICE EQUIPMENT	2/01/14		700							700	562	S/L	3		138
28	COMPUTER EQUIPMENT	6/25/13		1,414							1,414	1,414	S/L	3		0
30	COMPUTER EQUIPMENT	7/22/13		897							897	880	S/L	3		17
31	COMPUTER EQUIPMENT	7/23/13		1,937							1,937	1,898	S/L	3		39
32	COMPUTER EQUIPMENT	8/29/13		3,153							3,153	2,983	S/L	3		170
33	COMPUTER EQUIPMENT	9/18/13		4,872							4,872	4,521	S/L	3		351
34	COMPUTER EQUIPMENT	10/16/13		14,710							14,710	13,272	S/L	3		1,438
35	COMPUTER EQUIPMENT	11/25/13		10,290							10,290	8,909	S/L	3		1,381
36	COMPUTER EQUIPMENT	4/01/14		1,649							1,649	1,237	S/L	3		412
37	COMPUTER EQUIPMENT	4/01/14		1,649							1,649	1,237	S/L	3		412
38	COMPUTER EQUIPMENT	4/01/14		1,649							1,649	1,237	S/L	3		412
39	COMPUTER EQUIPMENT	4/01/14		1,649							1,649	1,237	S/L	3		412
40	COMPUTER EQUIPMENT	4/01/14		1,649							1,649	1,237	S/L	3		412
41	COMPUTER EQUIPMENT	7/10/14		8,264							8,264	5,442	S/L	3		2,755
42	COMPUTER EQUIPMENT	9/16/14		3,959							3,959	2,361	S/L	3		1,320
43	COMPUTER EQUIPMENT	9/16/14		16,889							16,889	10,072	S/L	3		5,630
44	COMPUTER EQUIPMENT	9/22/14		9,076							9,076	5,363	S/L	3		3,025
45	COMPUTER EQUIPMENT	9/22/14		21,574							21,574	12,747	S/L	3		7,191
46	COMPUTER EQUIPMENT	9/30/14		3,292							3,292	1,921	S/L	3		1,097
47	COMPUTER EQUIPMENT	11/17/14		1,233							1,233	665	S/L	3		411
48	COMPUTER EQUIPMENT	12/12/14		1,132							1,132	584	S/L	3		377
49	COMPUTER EQUIPMENT	1/22/14		1,580							1,580	1,285	S/L	3		295
55	TELEPHONE EQUIPMENT	8/23/11		12,332							12,332	12,332	S/L	3		0
57	SOFTWARE	11/14/14		7,200							7,200	3,906	S/L	3		2,400
62	OFFICE EQUIPMENT	1/01/08		10,176							10,176	10,176	S/L	3		0

2016 FEDERAL BOOK DEPRECIATION SCHEDULE

BRONX GLOBAL LEARNING INSTIT. FOR GIRLS
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL

NO.	DESCRIPTION	DATE ACQUIRED	DATE SOLD	COST/ BASIS	BUS. PCT.	CUR 179 BONUS	SPECIAL DEPR. ALLOW.	PRIOR 179/ BONUS/ SP. DEPR.	PRIOR DEC. BAL DEPR.	SALVAG /BASIS REDUCT	DEPR. BASIS	PRIOR DEPR.	METHOD	LIFE	RATE	CURRENT DEPR.
63	COMPUTER EQUIPMENT	1/01/08		240,269							240,269	252,135	S/L	3		0
64	SOFTWARE	1/01/08		9,668							9,668	9,668	S/L	3		0
	TOTAL MACHINERY AND EQUIPME			392,862		0	0	0	0	0	392,862	369,281				30,095
	TOTAL DEPRECIATION			438,148		0	0	0	0	0	438,148	391,662				34,881
	GRAND TOTAL DEPRECIATION			467,272		0	0	0	0	0	467,272	398,039				42,718

Form **8879-EO**

Department of the Treasury
Internal Revenue Service

IRS *e-file* Signature Authorization for an Exempt Organization

For calendar year 2015, or fiscal year beginning 7/01 , 2015, and ending 6/30 , 20 2016

► **Do not send to the IRS. Keep for your records.**

► **Information about Form 8879-EO and its instructions is at *www.irs.gov/form8879eo.***

OMB No. 1545-1878

2015

Name of exempt organization
BRONX GLOBAL LEARNING INSTIT. FOR GIRLS
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL

Employer identification number
51-0670597

Name and title of officer
ALANA BARRAN BOARD CHAIR

Part I Type of Return and Return Information (Whole Dollars Only)

Check the box for the return for which you are using this Form 8879-EO and enter the applicable amount, if any, from the return. If you check the box on line **1a, 2a, 3a, 4a,** or **5a,** below, and the amount on that line for the return being filed with this form was blank, then leave line **1b, 2b, 3b, 4b,** or **5b,** whichever is applicable, blank (do not enter -0-). But, if you entered -0- on the return, then enter -0- on the applicable line below. **Do not** complete more than 1 line in Part I.

1a Form 990 check here .... ► [X]	**b Total revenue,** if any (Form 990, Part VIII, column (A), line 12)	**1b**	7,045,538.
2a Form 990-EZ check here ..... ► [ ]	**b Total revenue,** if any (Form 990-EZ, line 9)	**2b**	
3a Form 1120-POL check here ..... ► [ ]	**b Total tax** (Form 1120-POL, line 22)	**3b**	
4a Form 990-PF check here ..... ► [ ]	**b Tax based on investment income** (Form 990-PF, Part VI, line 5)	**4b**	
5a Form 8868 check here ... ► [ ]	**b Balance Due** (Form 8868, Part I, line 3c or Part II, line 8c)	**5b**	

Part II Declaration and Signature Authorization of Officer

Under penalties of perjury, I declare that I am an officer of the above organization and that I have examined a copy of the organization's 2015 electronic return and accompanying schedules and statements and to the best of my knowledge and belief, they are true, correct, and complete. I further declare that the amount in Part I above is the amount shown on the copy of the organization's electronic return. I consent to allow my intermediate service provider, transmitter, or electronic return originator (ERO) to send the organization's return to the IRS and to receive from the IRS **(a)** an acknowledgement of receipt or reason for rejection of the transmission, **(b)** the reason for any delay in processing the return or refund, and **(c)** the date of any refund. If applicable, I authorize the U.S. Treasury and its designated Financial Agent to initiate an electronic funds withdrawal (direct debit) entry to the financial institution account indicated in the tax preparation software for payment of the organization's federal taxes owed on this return, and the financial institution to debit the entry to this account. To revoke a payment, I must contact the U.S. Treasury Financial Agent at 1-888-353-4537 no later than 2 business days prior to the payment (settlement) date. I also authorize the financial institutions involved in the processing of the electronic payment of taxes to receive confidential information necessary to answer inquiries and resolve issues related to the payment. I have selected a personal identification number (PIN) as my signature for the organization's electronic return and, if applicable, the organization's consent to electronic funds withdrawal.

Officer's PIN: check one box only

[X] I authorize KOCH GROUP & CO., LLP to enter my PIN 00027 as my signature
ERO firm name
Enter five numbers, but do not enter all zeros

on the organization's tax year 2015 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I also authorize the aforementioned ERO to enter my PIN on the return's disclosure consent screen.

[ ] As an officer of the organization, I will enter my PIN as my signature on the organization's tax year 2015 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I will enter my PIN on the return's disclosure consent screen.

Officer's signature ► _____ Date ► _____

Part III Certification and Authentication

ERO's EFIN/PIN. Enter your six-digit electronic filing identification number (EFIN) followed by your five-digit self-selected PIN 13430425315
do not enter all zeros

I certify that the above numeric entry is my PIN, which is my signature on the 2015 electronically filed return for the organization indicated above. I confirm that I am submitting this return in accordance with the requirements of **Pub. 4163,** Modernized e-File (MeF) Information for Authorized IRS *e-file* Providers for Business Returns.

ERO's signature ► MIAOLING LIN Date ► _____

ERO Must Retain This Form — See Instructions
Do Not Submit This Form To the IRS Unless Requested To Do So

CHASE

JPMorgan Chase Bank, N.A.
P O Box 659754
San Antonio, TX 78265-9754

June 01, 2017 through June 30, 2017
Account Number:

CUSTOMER SEF
Web site:
Service Center:
Deaf and Hard of H
Para Espanol:
International Calls:

00015437 DRE 802 141 16717 YNNNNNNNNNN T 1 000000000 D2 0000
BRONX GLOBAL LEARNING INSTITUTE FOR GIRL
ESCROW ACCOUNT
750 CONCOURSE VILLAGE WEST
BRONX NY 10451-3865

1876001082000052440001000000000

SAVINGS SUMMARY

Chase Business Select High Yield Savings

	INSTANCES	AMOUNT
Beginning Balance		**$75,437.94**
Deposits and Additions	1	3.08
Ending Balance	1	**$75,441.02**
Annual Percentage Yield Earned This Period		0.05%
Interest Paid This Period		$3.08
Interest Paid Year-to-Date		$18.67

There has been no activity on your account during this statement period. You may not receive a statement through the mail in the future if there is no activity on your account. You can always view your account activity and statement by logging on to your account through chase.com. If you have questions, please call us at the number on this statement.

TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		**$75,437.94**
06/30	Interest Payment	3.08	75,441.02
	Ending Balance		**$75,441.02**

You earned a higher interest rate on your Chase Business Select High Yield Savings account during this statement period because you had a qualifying Chase Analysis Business Checking account.

30 deposited items are provided with your account each month. There is a $0.20 fee for each additional deposited item.

Entry 5d Financial Services Contact Information

Created: 07/19/2017 • Last updated: 08/01/2017

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

1. School Based Fiscal Contact Information

School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
Stephanie Pullam-Consulting Business Manager	spullam@bgligschool.org	718-993-1740

2. Audit Firm Contact Information

School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
Ken Chan	kc@kgcpas.com	[redacted]	7

3. If applicable, please provide contact information for the school's outsourced financial services firm.

Firm Name	Contact Person	Mailing Address	Email	Phone	Years with Firm
Kiwi Partners	Jackie Mottola	237 W 35th street, suite 1101 NY, NY 10001	jmottola@kiwipartners.com	[redacted]	1

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2017-18 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the **GRAY** cells
3	Cells containing **RED** triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at https://stateaid.nysed.gov/charter/. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Bronx Global Learning Institute for Girls

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	7,445,533	228,563	-	-	17,637	7,691,734
Total Expenses	5,495,034	631,166	-	-	271,858	6,398,058
Net Income	1,950,499	(402,603)	-	-	(254,221)	1,293,676
Actual Student Enrollment	430	47				
Total Paid Student Enrollment	-	-				-
						-

		PROGRAM SERVICES			SUPPORT SERVICES		
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue	CY Per Pupil Rate						
NYC	$15,027.00	6,491,664	135,070	-	-	-	6,626,734
School District 2 (Enter Name)		-	-	-	-	-	-
School District 3 (Enter Name)		-	-	-	-	-	-
School District 4 (Enter Name)		-	-	-	-	-	-
School District 5 (Enter Name)		-	-	-	-	-	-
		6,491,664	135,070	-	-	-	6,626,734
Special Education Revenue		-	-	-	-	-	-
Grants							
Stimulus		-	-	-	-	-	-
Other		39,460	4,385	-	-	-	43,845
Other State Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		6,531,124	139,455	-	-	-	6,670,579
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		-	26,943	-	-	-	26,943
Title I		288,099		-	-	-	288,099
Title Funding - Other		71,747		-	-	-	71,747
School Food Service (Free Lunch)		114,436	12,881	-	-	2,576	129,894
Grants							
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-
Other		-	-	-	-	-	-
Other Federal Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		474,282	39,824	-	-	2,576	516,683
LOCAL and OTHER REVENUE							
Contributions and Donations, Fundraising		9,856	1,095	-	-	-	10,951
Erate Reimbursement		43,201	4,800	-	-	-	48,001
Interest Income, Earnings on Investments,		-	-	-	-	3,998	3,998
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-
Food Service (Income from meals)		-	-	-	-	-	-
Text Book		-	-	-	-	-	-
Other Local Revenue		387,070	43,389	-	-	11,063	441,522
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		440,127	49,284	-	-	15,061	504,472
TOTAL REVENUE		7,445,533	228,563	-	-	17,637	7,691,734
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions						
Executive Management	1.00	174,351	19,057	-	-	-	193,408
Instructional Management	2.00	248,838	27,199	-	-	-	276,037
Deans, Directors & Coordinators	-	-	-	-	-	-	-
CFO / Director of Finance	1.00	116,064	12,686	-	-	-	128,750
Operation / Business Manager	1.00	61,901	6,766	-	-	-	68,667

Bronx Global Learning Institute for Girls

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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Net Income	1,950,499	(402,603)	-	-	(254,221)	1,293,676
Actual Student Enrollment	430	47				
Total Paid Student Enrollment	-	-				-
						-

		PROGRAM SERVICES			SUPPORT SERVICES		
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Administrative Staff	6.00	139,118	15,469	-	-	98,476	253,063
TOTAL ADMINISTRATIVE STAFF	11	740,272	81,177	-	-	98,476	919,925
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	22.00	1,163,787	127,204	-	-	-	1,290,991
Teachers - SPED	7.00	301,080	32,909	-	-	-	333,989
Substitute Teachers	-	67,610	7,390	-	-	-	75,000
Teaching Assistants	18.00	544,896	59,558	-	-	-	604,454
Specialty Teachers	6.00	378,500	41,371	-	-	-	419,871
Aides	2.00	57,013	6,232	-	-	-	63,245
Therapists & Counselors	3.00	187,111	20,452	-	-	-	207,563
Other	-	-	-	-	-	-	-
TOTAL INSTRUCTIONAL	58	2,699,997	295,116	-	-	-	2,995,113
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	69	3,440,269	376,293	-	-	98,476	3,915,038
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		336,631	37,726	-	-	9,659	384,016
Fringe / Employee Benefits		476,091	53,355	-	-	13,660	543,106
Retirement / Pension		74,847	8,388	-	-	2,148	85,383
TOTAL PAYROLL TAXES AND BENEFITS		887,569	99,469	-	-	25,467	1,012,505
TOTAL PERSONNEL SERVICE COSTS		4,327,838	475,762	-	-	123,943	4,927,543
CONTRACTED SERVICES							
Accounting / Audit		-	-	-	-	104,300	104,300
Legal		-	-	-	-	10,000	10,000
Management Company Fee		-	-	-	-	-	-
Nurse Services		-	-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-	-
Payroll Services		74,649	8,368	-	-	2,142	85,157
Special Ed Services			15,444	-	-	-	15,444
Titlement Services (i.e. Title I)		-	9,000	-	-	-	9,000
Other Purchased / Professional / Consulting		141,650	15,875	-	-	4,064	161,589
TOTAL CONTRACTED SERVICES		216,299	48,685	-	-	120,506	385,490
SCHOOL OPERATIONS							
Board Expenses		8,766	982	-	-	252	10,000
Classroom / Teaching Supplies & Materials		62,649	7,021	-	-	1,798	71,468
Special Ed Supplies & Materials		-	-	-	-	-	-

Bronx Global Learning Institute for Girls

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

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Actual Student Enrollment	430	47				-
Total Paid Student Enrollment	-	-				-

	PROGRAM SERVICES			SUPPORT SERVICES		
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Textbooks / Workbooks	32,241	3,613	-	-	925	36,779
Supplies & Materials other	31,270	3,504	-	-	897	35,671
Equipment / Furniture	12,492	1,400	-	-	358	14,250
Telephone	4,208	472	-	-	120	4,800
Technology	11,608	1,301	-	-	333	13,242
Student Testing & Assessment	17,532	1,965	-	-	503	20,000
Field Trips	3,506	393	-	-	101	4,000
Transportation (student)	-	-	-	-	-	-
Student Services - other	24,978	2,799	-	-	717	28,494
Office Expense	16,176	1,949	-	-	562	18,687
Staff Development	67,841	7,603	-	-	1,947	77,391
Staff Recruitment	2,970	333	-	-	85	3,388
Student Recruitment / Marketing	1,753	196	-	-	52	2,001
School Meals / Lunch	119,232	13,380	-	-	3,426	136,038
Travel (Staff)	2,233	250	-	-	64	2,547
Fundraising	-	-	-	-	-	-
Other	4,383	491	-	-	126	5,000
TOTAL SCHOOL OPERATIONS	423,838	47,652	-	-	12,266	483,756
FACILITY OPERATION & MAINTENANCE						
Insurance	85,836	9,620	-	-	2,463	97,919
Janitorial	-	-	-	-	-	-
Building and Land Rent / Lease	395,036	44,271	-	-	11,355	450,662
Repairs & Maintenance	2,591	290	-	-	74	2,955
Equipment / Furniture	-	-	-	-	-	-
Security	-	-	-	-	-	-
Utilities	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	483,463	54,181	-	-	13,892	551,536
DEPRECIATION & AMORTIZATION	43,596	4,886	-	-	1,251	49,733
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-	-	-	-	-	-
TOTAL EXPENSES	5,495,034	631,166	-	-	271,858	6,398,058
NET INCOME	1,950,499	(402,603)	-	-	(254,221)	1,293,676

ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
NYC	430	47	477
School District 2 (Enter Name)			-
School District 3 (Enter Name)			-
School District 4 (Enter Name)			-
School District 5 (Enter Name)			-
TOTAL ENROLLMENT	430	47	477
REVENUE PER PUPIL	17,315	4,663	-
EXPENSES PER PUPIL	12,779	13,429	-

Bronx Global Learning Institute for Girls

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

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Total Paid Student Enrollment	-	-				-

	PROGRAM SERVICES			SUPPORT SERVICES		
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Business Assistant (1); Admin Ass't (1); Coord of Student/Parent Affairs (1); Ass't Business Manager/Bookkeeper (1); Operational Support (2)

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Tuition Reimbursement
In Kind Rent Expense

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Alana Barran

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name): Bronx Global Learning Institute for Girls charter School, The Shirley Rodriguez Renaeneski School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____Yes ✓ No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____Yes ✓ No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank. — NONE —			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
100 Hispanic Women Inc	provided financial support + services	#7500.00	Alana Barran — was trustee @ 100 Hispanic Women Inc until about 2013	Advised BGLIG Board and resigned from 100 Hisp. Women

Signature

7/19/17
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: [redacted]

Business Address: [redacted]

E-mail Address: alanabarran@yahoo.com

Home Telephone: [redacted]

Home Address: [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

NYDIA NOVOA SANCHO

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Bronx Global Learning Institute for Girls

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ___Yes ✓No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ___Yes ✓No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank. NONE — NONE - NONE —			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. NONE	—	NONE	—	NONE

Lydia Nivea Sancho July 19, 2017
Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: NA

Business Address: NA

E-mail Address: NNSANCHO@aol.com

Home Telephone: [redacted]

Home Address: [redacted]

Appendix F: Disclosure of Financial Interest Form

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Jenny Hodge
2. **Charter School Name** Bronx Global Institute for Girls
3. **Charter Authorizer Entity** _____
4. **Home Address*** [redacted]
5. **Business Address*** [redacted]
6. **Daytime Phone*** [redacted]
7. **E-Mail Address*** [redacted]
8. **List all positions held on board (e.g., chair, treasurer, parent representative)** Parent representative

9. **Is the trustee an employee of the school?** ☐ Yes ☑ No

   If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. **Is the trustee an employee or agent of the management company or institutional partner of the charter school?** ☐ Yes ☑ No

    If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
Please write "None" if applicable. Do not leave this space blank. None			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. None			*Do not leave this space blank.*	

Thad Hodge
Signature

7/19/17
Date

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Jenny Hodge

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Bronx Global Learning Institute for Girls

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ___Yes ✓No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ___Yes ✓No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.	None		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None.**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.	None			

Signature: Hodge — Date: 7/19/17

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: [redacted].com

Home Telephone: [redacted]

Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:
VICTORIA RODRIGUEZ

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):
BRONX BLOOM LEARNING CONSORTIUM FOR ORKS

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative) SECRETARY

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____Yes ___✓No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____Yes ___✓No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

Please write "None" if applicable. Do not leave this space blank. NONE	NONE	NONE	NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None.**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. NONE	NONE	NONE	NONE	NONE

Victoria Rodriguez 7/19/17

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: 718 993-1740

Home Address: 751 Grand Concourse, Bronx, NY

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

JOSEPH CARCAGNO

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). TRUSTEE

2. Is the trustee an employee of any school operated by the Education Corporation?
   ___Yes X No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ___Yes X No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None.**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE				

Signature _____ Date 7/19/17

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: [redacted]

Business Address: [redacted], NEW YORK, NY 10006

E-mail Address: joseph.carcagno@gmail.com

Home Telephone: [redacted]

Home Address: [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Silvia Pan

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Bronx Global Learning Institute for Girls Charter School. The Shirley Rodriguez-Remieneski School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ___Yes X No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ___Yes X No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

None Please write "None" if applicable. Do not leave this space blank.			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None Please write "None" if applicable. Do not leave this space blank.				

Signature _____ Date 7/20/2017

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: [redacted]

Business Address: [redacted]

E-mail Address: [redacted]

Home Telephone: [redacted]

Home Address: [redacted]

Entry 9 BOT Table

Created: 07/19/2017 • Last updated: 08/01/2017

(tab across or use scroll bar at bottom of table)

1. Current Board Member Information

	Trustee Name	Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)	Number of Board Mtgs Attended during 2016-17?
1	Alana Barran	alanabarran@yahoo.com	Chair/ Board President	Executive, Finance, Personnel and Academic Committee	Yes	legal	10/1/07 - 2 terms/ 9 years	12
2	Joseph Carcagno	joseph.carcagno@gmail.com	Trustee/Member	Fundraising Committee	Yes	development	9/1/13 - 1 term/4 years	5 or less
3	Silvia Pan	mspan@chigagobooth.edu	Treasurer	Executive and Finance Committee	Yes	finance	10/1/15 - 1 term / 2 years	10
				Execut				

4		Victoria Rodriguez	vrodri13@aol.com	Secretary	ive, Fundraising and Finance Committee	Yes	finance	10/1/07 - 2 terms/ 9 years	12
5		Nydia Novoa-Sancho	nnsancho@aol.com	Vice Chair/ Vice President	Executive, Personnel and Academic Committee	Yes	academic	10/1/07 - 2 terms/ 9 years	9
6		Jenny Hodge	PTO_President@bgligschool.org	Parent Representative		Yes	Parent	1/10/15 - 1 term/ 1 year	10
7									
8									
9									
10									
11									
12									
13									
14									
15									
16									
17									
18									
19									
20									

2. Total Number of Members on June 30, 2016 6

3. Total Number of Members Joining the Board 2016-17 School Year	1
4. Total Number of Members Departing the Board during the 2016-17 School Year	0
5. Number of Voting Members 2016-17, as set by the by-laws, resolution or minutes	6
6. Number of Board Meetings Conducted in the 2016-17 School Year	12
7. Number of Board Meetings Scheduled for the 2017-18 School Year	12

Thank you.

Entry 10 - Board Meeting Minutes

Last updated: 07/19/2017

Instructions for submitting minutes of the BOT monthly meetings
Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2016--June 2017.

A. Provide a URL link to the Monthly Board Meeting Minutes which are posted on the School's web page.

http://www.bgligschool.org/apps/pages/index.jsp?dir=2016-2017/Minutes&termREC_ID=&type=d&pREC_ID=533050&uREC_ID=282880

OR

B. Upload All Monthly Board Meeting Minutes

Combine into one .PDF file

(No response)

Entry 11 Enrollment and Retention of Special Populations

Last updated: 07/19/2017

Instructions for Reporting Enrollment and Retention Strategies
Describe the efforts the charter school has made in 2016-2017 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2017-2018.

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Recruitment Targets 2016-17)	Describe Plans Toward Meeting Recruitment Targets 2017-18)
Economically Disadvantaged	BGLIG actively recruits in District 7 daycare centers to attract students with the same levels of students with disabilities, English language learners, and students who are eligible for free and reduced priced lunch as other district schools. When the school needs to increase enrollment, BGLIG sends out mailers through Vanguard Mailing which reaches all students in the District. For the past three years, BGLIG has also given preference in our lottery to English language learners. As a result, we have seen a marked increase in the number of ELL students in our school. Our school encourages the enrollment of students with disabilities. In fact, our staff assists parents by helping them request changes in their daughter's IEP in order for them to attend our school. That is, BGLIG adheres to an inclusion model for our Special Education students. Parents whose daughter's IEP requires a separate setting are helped in order to have their IEP's changed for them to participate in our school's inclusion model. Presently, approximately 89% of our student body are eligible for free and reduced lunch. BGLIG has a number of supports in place to retain students in these at-risk populations. The Principals, Guidance Counselor, many teachers and other staff members speak English and Spanish, which aids both	We will continue our effort promoting the school. We will participate in recutiment fairs, daycares, local businesses and local events. Our flyers will be in English and Spanish and will indicate that we will service all students, including economically disadvantaged students, English Language Learners and Students with Disabilities. We will advertise in newspapers and on other forms of media. This year will will also send out a Vanguard mailing to target at risk students in the community.

	students and parents in their day-to-day interactions at the school. All BGLIG students receive dual-language instruction, which has numerous benefits for English Language learners.	
English Language Learners	BGLIG actively recruits in District 7 daycare centers to attract students with the same levels of students with disabilities, English language learners, and students who are eligible for free and reduced priced lunch as other district schools. When the school needs to increase enrollment, BGLIG sends out mailers through Vanguard Mailing which reaches all students in the District. For the past three years, BGLIG has also given preference in our lottery to English language learners. As a result we have seen a marked increase in the number of ELL students in our school. Our school encourages the enrollment of students with disabilities. In fact, our staff assists parents by helping them request changes in their daughter's IEP in order for them to attend our school. That is, BGLIG adheres to an inclusion model for our Special Education students. Parents whose daughter's IEP requires a separate setting are helped in order to have their IEP's changed for them to participate in our school's inclusion model. Presently, approximately 89% of our student body are eligible for free and reduced lunch. BGLIG has a number of supports in place to retain students in these at-risk populations. The Principals, Guidance Counselor, many teachers and other staff members speak English and Spanish, which aids both students and parents in their day-to-day interactions at the school. All BGLIG students receive dual-language instruction, which has numerous benefits for English Language learners.	We will continue our effort promoting the school. We will participate in recutiment fairs, daycares, local businesses and local events. Our flyers will be in English and Spanish and will indicate that we will service all students, including economically disadvantaged students, English Language Learners and Students with Disabilities. We will advertise in newspapers and on other forms of media. This year will will also send out a Vanguard mailing to target at risk students in the community.
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Students with Disabilities	past three years, BGLIG has also given preference in our lottery to English language learners. As a result we have seen a marked increase in the number of ELL students in our school. Our school encourages the enrollment of students with disabilities. In fact, our staff assists parents by helping them request changes in their daughter's IEP in order for them to attend our school. That is, BGLIG adheres to an inclusion model for our Special Education students. Parents whose daughter's IEP requires a separate setting are helped in order to have their IEP's changed for them to participate in our school's inclusion model. Presently, approximately 89% of our student body are eligible for free and reduced lunch. BGLIG has a number of supports in place to retain students in these at-risk populations. The Principals, Guidance Counselor, many teachers and other staff members speak English and Spanish, which aids both students and parents in their day-to-day interactions at the school. All BGLIG students receive dual-language instruction, which has numerous benefits for English Language learners.	We will continue our effort promoting the school. We will participate in recutiment fairs, daycares, local businesses and local events. Our flyers will be in English and Spanish and will indicate that we will service all students, including economically disadvantaged students, English Language Learners and Students with Disabilities. We will advertise in newspapers and on other forms of media. This year will will also send out a Vanguard mailing to target at risk students in the community.

Retention Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Retention Targets 2016-17)	Describe Plans Toward Meeting Retention Targets 2017-18)
Economically Disadvantaged	BGLIG takes pride in supporting all of our students. Each classroom has a teacher and a teaching assistant to support learning and intervention. We provide daily academic intervention to our at-risk students. In addition, to our daily programming, we also provide an After School Achievement Academy after the school day to further support our students' academic success. We also have on staff Guidance Counselors to support our students' social emotional growth.	In order to retain our at-risk students, we will be refining our academic intervention program to provide more instructional support to our students. We recognize that our at risk students have social emotional needs, so we are adding to the staff a counselor/dean that will support our behavior management system and assist with the girls' social emotional growth. We are also redefining the role of our Coordinator of Parent and Student Affairs. Our expectation is that BGLIG will be providing workshops and activities to support our at-risk student population and assist their parents in understanding their rights and giving them workshops that will help them as they assist and support their daughters.
		In order to retain our at-risk students, we will be refining our academic intervention

English Language Learners	BGLIG takes pride in supporting all of our students. Each classroom has a teacher and a teaching assistant to support learning and intervention. We provide daily academic intervention to our at-risk students. In addition, to our daily programming, we also provide an After School Achievement Academy after the school day to further support our students' academic success. We also have on staff Guidance Counselors to support our students' social emotional growth.	program to provide more instructional support to our students. We recognize that our at risk students have social emotional needs, so we are adding to the staff a counselor/dean that will support our behavior management system and assist with the girls' social emotional growth. We are also redefining the role of our Coordinator of Parent and Student Affairs. Our expectation is that BGLIG will be providing workshops and activities to support our at-risk student population and assist their parents in understanding their rights and giving them workshops that will help them as they assist and support their daughters.
Students with Disabilities	BGLIG takes pride in supporting all of our students. Each classroom has a teacher and a teaching assistant to support learning and intervention. We provide daily academic intervention to our at-risk students. In addition, to our daily programming, we also provide an After School Achievement Academy after the school day to further support our students' academic success. We also have on staff Guidance Counselors to support our students' social emotional growth.	In order to retain our at-risk students, we will be refining our academic intervention program to provide more instructional support to our students. We recognize that our at risk students have social emotional needs, so we are adding to the staff a counselor/dean that will support our behavior management system and assist with the girls' social emotional growth. We are also redefining the role of our Coordinator of Parent and Student Affairs. Our expectation is that BGLIG will be providing workshops and activities to support our at-risk student population and assist their parents in understanding their rights and giving them workshops that will help them as they assist and support their daughters.

Entry 12 Classroom Teacher and Administrator Attrition

Last updated: 07/19/2017

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables
Charter schools must complete the two tables named 2016-2017 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing in 2016-2017. Please provide the full time equivalent (FTE) of staff on June 30, 2016; the FTE for any departed staff from July 1, 2016 through June 30, 2017; the FTE for added staff from July 1, 2016 through June 30, 2017; and the FTE of staff added in newly created positions from July 1, 2016 through June 30, 2017 using the two tables provided.

Classroom Teacher Attrition Table

	FTE Classroom Teachers on June 30, 2016	FTE Classroom Teachers Departed 7/1/16 – 6/30/17	FTE Classroom Teachers Filling Vacant Positions 7/1/16 – 6/30/17	FTE Classroom Teachers Added in New Positions 7/1/16 - 6/30/17	FTE of Classroom Teachers on June 30, 2017
	30	11	11	0	28

Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2016	FTE Administrators Departed 7/1/16 – 6/30/17	FTE Administrators Filling Vacant Positions 7/1/16 – 6/30/17	FTE Administrators Added in New Positions 7/1/16 - 6/30/17	FTE Administrative Positions on June 30, 2017
	4	1	1	0	4

Thank you

Entry 13 Uncertified Teachers

Last updated: 07/19/2017

Instructions for Reporting Percent of Uncertified Teachers

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

Staff Qualifications (June 30, 2017)

Note: Columns should sum to the FTE count of Teachers on June 30, 2017, and each teacher should be in only <u>one</u> column.

1. Total FTE Count of Uncertified Teachers (6-30-17)	10
2. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (6-30-17)	10
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-17)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-17)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-17)	0
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-17)	0

Thank you.

Bronx Global Learning Institute for Girls
The Shirley Rodriguez-Remeneski Charter School
2016-2017 (1/30/17)

Administration

Mary Ranero-Cordero, Executive Director, Room 134 (School Ext. 1343; Phone Ext. 205)

Sylvia Keitt, Elementary School Principal – Room 134 (School Ext. 1341; Phone Ext. 232)

Carmen Umpierre, Middle School Principal - Room 304 (School Ext. 3041; Phone Ext. 233)

Stephanie Pullam, Business Manager - Room 310, School Ext. 3101; Phone Ext. 203

Operations Staff

Norma Rosa, Room 312 Coordinator of Student and Parent Affairs (School Ext. 3121; Phone Ext. 201)	Sonia Gomez, Room 134 Administrative Assistant (School Ext. 1342; Phone Ext. 231)	Liz Medina, Room 310 Business Assistant (School Ext. 3101; Phone Ext. 211)

Student Support

Name	Assignment	Name	Assignment
Julie Carlo Room 146 Ext.204	ES Guidance	Kyle Smullen	3-5 Literacy Intervention
Shanika Allen Room 312 Ext.246	MS Guidance	Jennifer Rabsatt Room 180	Grades 2-5 Mathematics Intervention
Christine Anderson Room 316 Ext 207	K-8 Special Education Coordinator	Geraldine McGarvey Room 316	Kst-6th grade -Special Education 6th grade -AIS
180	Grades K-2 Literacy Intervention	Yaneev Bentov Room 316	7 & 8 grade Special Education/AIS

Kindergarten

Room	Teacher	TA
133	Sharri Parker - E	Solange Harvey
123	Wanda Munoz -S	Jessica Cruz

First Grade

Room	Teacher	TA
117	Ana Guzman - E	Ashley Figueroa
113	Erica Soto - S	

Second Grade

Room	Teacher	TA
110	Stephanie Perez - E	Crystal Ruiz
116	Leury Balcacer- S	Michelle Batista

Third Grade

Room	Teacher	TA
108	Melissa Arroyo -E	Karen Woodall
102	Jennifer Fuentes -S	Marline Diaz

Fourth Grade

Room	Teacher	
107	Erica Pagan - E	Jaedea Gonzalez
111	Rasil Perez- S	Joshua Dick

Fifth Grade

Room	Teacher	TA
120	Carole Watler - E	Tamika Martin
118	Cristina Garcia - S	Martha Jimenez

Middle School Staff

Room	Teacher	Assignment	Room	Teacher	Assignment
308	Gerard Sullivan	7th Grade HR/ MS Social Studies	314	Wendell Fequiere	7th Grade HR/MS Math
309	Ryan Evans	8th Grade HR/MS Literacy	311	Marta Bellantuono	6th Grade HR/MS Science
301	Gregory Guarino	8th Grade HR/MS Literacy	307	Yaneev Bentov	MS Math
306	Luisa Vanderpool	Spanish Language Teacher		Yesenia Molina	MS TA
	Nelda Rivas	MS TA		Jamie Quero	MS TA
	Noemi Velazquez	MS TA		Shantel Kuilan	MS TA

Out of Classroom Instructional Staff

Room	K-8 Literacy Coach	K-8 Math Coach
302	Diane Biondo Ext: 210	Elizabeth Blanco-Rowe Ext: 210
163	Razena Baines Roberts – Dance Teacher	

Program Room	Music Department Strings	Middle School Afterschool SASF Program Director
101	Kokoe Tanaka-Suwan Hannah van der Swaagh Eva Dines	Isha Smith, ext 230 Room 213
310	Andrew Steinberger - Physical Education Teacher/6th Grade HR/	

School Aides

Catherine Ventura Aide/Main Office, (School Ext. 1342; Phone Ext. 229)	Madeline Altamirano/ rm310 Aide/Tech, ext. 202	Yonalisa Batista ES Aide/Security	Jasmin Gonzalez /rm 304 MS Office Aide/ext. 206

Board of Trustees

Alana Barran, Board Chair	Nydia Novoa-Sancho, Vice Board Chair
Silvia Pan, Treasurer	Victoria Rodriguez, Secretary
Joseph Carcagno	Jenny Hodge, PTO

*Dailing A Classroom Extension using the Classroom Phone: Dial Room Number & Add The Number 1. i.e.; Room 101 is ext. 1011 **(Campus Security dial: 2000)**

Bronx Global Learning Institute for Girls Charter School,
The Shirley Rodriguez-Remeneski School
"Where Every Girl is A Leader"

2017-2018 School Year Calendar

Note: Our school calendar coincides with {our local/city} calendar with respect to school closings. Please keep on your refrigerator for reference during the year. If [NYC School District] is closed due to weather, we will be closed.

August 21	Pre Service Professional Development Begins
September 4	ALL STAFF REPORT Labor Day - **SCHOOL CLOSED**
September 5	**First Day of School- FULL DAY 8am – 4pm NO BUS SERVICE**
September 11	**Bus Service begins**
September 15	Teacher Professional Development Day **½ Day students will be dismissed at noon *Bus service available***
September 21 & 22	Rosh Hashanah – **SCHOOL CLOSED**
September 27	**OPEN SCHOOL** – Curriculum Evening 5:00-7:30 pm
October 9	Columbus Day – **SCHOOL CLOSED**
October 20	Teacher Professional Development Day **½ Day students will be dismissed at noon *Bus service available***
November 7	Election Day – **Students will NOT be in attendance**
November 23-24	Thanksgiving Recess – **SCHOOL CLOSED**
November 28	**Middle School Parent / Teacher conference from 1pm-4pm & 5pm -7:30pm** **½ Day students will be dismissed at noon *Bus service available***
November 29	**Elementary School Parent / Teacher conference from 1pm-4pm & 5pm -7:30pm** **½ Day students will be dismissed at noon *Bus service available***
December 15	Teacher Professional Development Day **½ Day students will be dismissed at noon *Bus service available***
December 25 - January 1	Winter Recess (including Christmas and New Year's Day)
January 2	**Students & Staff return to school**
January 12	2018 Winter Arts Celebration - **½ Day students will be dismissed at noon *Bus service available***
January 15	Dr. Martin Luther King, Jr. Day – **SCHOOL CLOSED**
January 19	Teacher Professional Development Day

	½ Day students will be dismissed at noon *Bus service available*
February 9	Teacher Professional Development Day **½ Day students will be dismissed at noon *Bus service available***
February 16	Lunar New Year – **SCHOOL CLOSED**
February 19 – 23	Midwinter Recess (including Washington's Birthday and Lincoln's Birthday) **SCHOOL CLOSED students return on Monday, February 26, 2018**
March 21	**Elementary School Parent / Teacher conference from 1pm-4pm & 5pm -7:30pm** **½ Day ES students will be dismissed at noon *Bus service available***
March 22	**Middle School Parent / Teacher conference from 1pm-4pm & 5pm -7:30pm** **½ Day MS students will be dismissed at noon *Bus service available***
March 30 – April 6	**Spring Recess - School CLOSED** Students return to school on Monday, April 9, 2018.
April 11-13	**Grades 3-8 NYS English Language Art Exam**
April 20	Teacher Professional Development Day **½ Day students will be dismissed at noon *Bus service available***
May 1 - 3	**Grades 3 -8 NYS Mathematics Exam**
May 18	Teacher Professional Development Day **½ Day students will be dismissed at noon *Bus service available***
May 23 & 24	**NYS Science Performance Exam for Grade 4**
May 28	Memorial Day Observed – **SCHOOL CLOSED**
May 30 & 31	**NYS Science Performance Exam for Grade 8**
June 4	**NYS Science Written Test – Grade 4 & 8**
June 7	Chancellor's Conference Day -**Students will NOT be in attendance (Professional Development)**
June 15	**SCHOOL CLOSED** – Eid-al-Fitr
June 26	**LAST DAY FOR ALL STUDENTS – ½ Day students will be dismissed at noon.**
June 29	Last Day for School Staff

Total school days that students are in session for: 183

Please note: Any day that the NYC School District closes due to inclement weather or unforeseen situations, BGLIG will also be closed, please make sure to follow the news for unplanned closures.

Note: Calendar is subject to change. Approved by Board of Trustees on June 13, 2017

Revised: 7/5/17