Entry 1 School Information and Cover Page

Last updated: 07/23/2018

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer **(as of June 30, 2018)** or you may not be assigned the correct tasks.

a. SCHOOL NAME

(Select name from the drop down menu)

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS, CS (NYC CHANCELLOR)

b. CHARTER AUTHORIZER (As of June 30th, 2018)

(For technical reasons, please re-select authorizer name from the drop down menu).

NYCDOE-Authorized Charter School

c. DISTRICT / CSD OF LOCATION

NYC CSD 7

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	750 Concourse Village West Bronx, New York 10451	718-993-1740		bmatalon@bgligschool.org

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Birmania Matalon
Title	Business Manager
Emergency Phone Number (###-###-####)	973-842-1093

e. SCHOOL WEB ADDRESS (URL)

www.bgligschool.org

f. DATE OF INITIAL CHARTER

10/2007

g. DATE FIRST OPENED FOR INSTRUCTION 09/2008

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Bronx Global Learning Institute for Girls ("BGLIG, " pronounced Big League) will provide an exceptional education to young girls through dual language instruction in a technology-rich environment while building on cultural heritage to foster leadership characteristics and strong values, promote self-confidence and create global leaders. Through highly motivated and accomplished teachers, our students will receive a standards-based, research-proven, technology-infused curriculum focusing on core subjects that will create a strong foundation for life-long learning. Our intellectually challenging curriculum, enriched by a cultural perspective, a focus on successful women leaders, and a dual language program, will promote excellence in all areas: cognitive, social, emotional, and moral. A single-sex environment coupled with a rigorous instructional program ensures that each student is able to disengage from traditional social pressures and focus on personal development and academic achievement.
Academic excellence + Multi-Language + Cultural Heritage = Global Competitive Edge.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief heading followed by a description of each Key Design Elements (KDE). KDEs are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	Our school has a single gender environment coupled with a rigorous instructional program. Our teachers use small group instruction to promote student learning and create a nurturing learning environment. Our students' safety is in the forefront so we pride ourselves on providing a safe learning environment to foster teaching and learning. BGLIG also provides an extended day for our girls, which starts at 8:00am and ends at 4:00pm.
Variable 2	Dual Language Program: The program integrates native English speakers and native Spanish speakers providing instruction to both groups of students in both languages. BGLIG's intention is to produce students who are bilingual and bi-literate in English and Spanish. We focus on Literacy across the curriculum in English and Spanish.

Variable 3	Single gender instruction focusing on creating female leaders: BGLIG's focus on the role of women in history and our society which enables our girls to explore the possibilities and qualities needed to be a future female leader.
Variable 4	Data Driven Small Group Differentiated Instruction: All instructional decisions are grounded in the review of data. Lesson planning takes into account the data and the specific needs of our students. Lessons and activities are differentiated to meet the needs of our students. Small group instruction is targeted and meaningful to our student's needs.
Variable 5	*Strong Professional Development for Teachers and Teaching Assistants: Support is given to teachers and teaching assistants by Principals, BGLIG Literacy and Math Coaches. We have a strong Collaborative Professional Learning Environment where our teachers work collaboratively to ensure the consistent delivery of instruction.
Variable 6	We are committed to increasing student achievement and closing the achievement gap. We promote parental and community involvement. Our school provides a technology-rich environment. BGLIG also offers an After School Academic Achievement Program for our scholars. We have monthly academic celebrations which includes a Student of the Month Program and Honor Roll Program.
Variable 7	Our integrated arts program weaves the performing arts (String and Dance Programs) into all academic content areas, encouraging students to communicate and create their own perspective as they explore and experience the arts curriculum.
Variable 8	Our Scholars have access to the following: *Access to MYON Reading System K-8 *SASF - Middle School After School Program *Suzuki Violin Program K-8 *Dance Program K-6 *Physical Education Program in the Middle School *Student Government in the Middle School *Middle School Sports program this year which enabled our student to compete with other schools in Volleyball, Basketball and Softball.
Variable 9	Our integrated arts program weaves the performing arts (String and Dance Programs) into all academic content areas, encouraging students to communicate and create their own perspective as they explore and experience the arts curriculum.
Variable 10	Our 8th grade Scholars are able to participate in BGLIG's

	Specialized High School Achievement program during early morning sessions to support our 8th graders as they prepare to take this assessment. During the school day, a Regents Math enrichment class has been added to the curriculum to prepare our Middle School students that can register for the Math Regents.

i. TOTAL ENROLLMENT ON JUNE 30, 2018

433

j. GRADES SERVED IN SCHOOL YEAR 2017-18

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8

k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

l1. FACILITIES

Does the school maintain or operate multiple sites?

	No, just one site.

l2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site (K-5, 6-9, etc.)	Receives Rental Assistance	Rental Assistance for Which Grades (write N/A if applicable)
Site 1 (same as primary site)	750 Concourse Village West Bronx, New York 10451	728-993-1740	NYC CSD 7	K-8	No	
Site 2						
Site 3						

l2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Sylvia Keitt	718-993-1740		skeitt@bgligschool.org
Operational Leader	Birmania Matalon	718-993-1740		bmatalon@bgligschool.org
Compliance Contact	Catherine Ventura	718-993-1740		cventura@bgligschool.org
Complaint Contact	Catherine Ventura	718-993-1740		cventura@bgligschool.org
DASA Coordinator				

m1. Are any sites in co-located space? If yes, please proceed to the next question. Yes

m2. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1 (primary site)	N/A	No		No		Yes
Site 2						
Site 3						

n1. Were there any revisions to the school's charter during the 2017-18 school year? (Please include approved or pending material and non-material charter revisions).

No

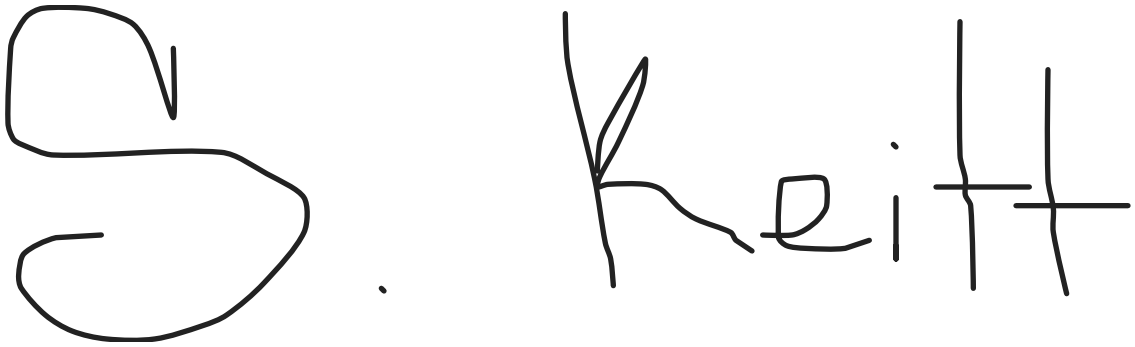
o. Name and Position of Individual(s) Who Completed the 2016-17 Annual Report.

Mary Cordero, Executive Director

p. Our signatures (Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date 2018/07/23

Thank you.

Entry 2 NYS School Report Card Link

Last updated: 07/23/2018

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS, CS (NYC CHANCELLOR)

1. CHARTER AUTHORIZER (As of June 30th, 2018) (For technical reasons, please re-select authorizer name from the drop down menu).	NYCDOE-Authorized Charter School
2. NEW YORK STATE REPORT CARD **Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).** **(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).**	https://data.nysed.gov/profile.php?instid=800000061079

Entry 3 Progress Toward Goals

Last updated: 10/31/2018

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only. Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals by November 1st.

1. ACADEMIC STUDENT PERFORMANCE GOALS

If performance data is not available by August 1st, please state this in the last column and update by November 1st.

2017-18 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	Indicate if data is not available. If/when available, Describe Efforts School Will Take If Goal Is Not Met
Academic Goal 1	Each year, 75 percent of 3rd - 8th graders in each assessed grade who have been continuously enrolled at the school for at least two consecutive calendar years, will perform at or above Level 3 on the New York State English Language Arts (ELA) examination.	Results by grade: Percentage of students in at least their second year at the school testing at a proficient level: 3rd grade: 50.6% 4th Grade: 49.3% 5th Grade: 38% 6th Grade: 48.9% 7th Grade: 42.6% 8th Grade: 50.7%	Not Met	Ongoing staff development is provided to ensure the effective implementation of the themes and assessments to increase student performance. The school has also created differentiated lesson plans and intervention plans to increase student reading levels and comprehension. Additional materials have been purchased to support the new curriculum, which is aligned to Common Core State Standards. The staff continues to closely monitor student progress through comprehensive data

				analysis. Also, two additional instructional coaches have been hired to support teachers with the school's curriculum.
Academic Goal 2	Each year, 75 percent of 3rd - 8th graders in each assessed grade who have been continuously enrolled at the school for at least two consecutive calendar years, will perform at or above Level 3 on the New York State Mathematics examination.	Results by grade: Percentage of students in at least their second year at the school testing at a proficient level: 3rd Grade: 31.3% 4th Grade: 26% 5th Grade: 34.7% 6th Grade: 39% 7th Grade: 28.6% 8th Grade: 44.4%	Not Met	BGLIG will increase student proficiency in mathematics through data driven differentiated instruction and intervention. Each lesson will be organized around multiple skills rather than a single skill, giving students an opportunity to revisit previously taught content. We will also refine our focus on instruction utilizing scaffolding for students, flexible grouping, and academic intervention to target students who are not mastering skills and concepts. In the 2017-2018 school year, BGLIG has implemented a school-wide initiative on problem solving strategies to increase mathematical understanding and competencies. On a daily basis, our teachers lead students through a "problem of the day," which builds on prior knowledge while initiating challenge for the day's instruction. Ongoing staff development is provided to ensure

				the effective implementation of new programs. The staff continues to closely monitor student progress through comprehensive data analysis. Also, two additional instructional coaches have been hired to support teachers with the school's curriculum.
Academic Goal 3	Each year, the school will make Adequate Yearly Progress in ELA. In addition, the school's aggregate Performance Index on the State ELA exam will meet its Annual Measurable Objective set forthin the State's No Child Left Behind (NCLB) accountability system.	BGLIG made Adequate Yearly Progress in the 2017-18 school year on the State English language arts exam.	Met	Goal was met.
Academic Goal 4	Each year, the school will make Adequate Yearly Progress in ELA. In addition, the school's aggregate Performance Index on the State Mathematics exam will meet its Annual Measurable Objective set forthin the State's No Child Left Behind (NCLB) accountability system.	BGLIG made Adequate Yearly Progress in the 2017-18 school year on the State Mathematics exam.	Met	Goal was met.
Academic Goal 5				
Academic Goal 6				

Academic Goal 7				
Academic Goal 8				

2. Do have more academic goals to add? No

3. Do have more academic goals to add? No

4. ORGANIZATIONAL GOALS

2017-18 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1	Each year, the school will have a daily attendance rate of at least 90 percent.	Daily Attendance Records	Met	
Org Goal 2	Each year, 80% of all students enrolled during the course of the year return the following September.	Student Enrollment Records	Met	
Org Goal 3	Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and the federal Family Educational Rights and Privacy Act.	Board Policies and Meetings	Met	
Org Goal 4	Each year, student enrollment will be within 15% of full enrollment as defined in the school's contract.	Student Enrollment Records	Met	
Org Goal 5				

5. Do you have more organizational goals to add? No

6. FINANCIAL GOALS

2017-18 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	Upon completion of the school's first year of operation and every year thereafter, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings.	Independent Financial audit findings	Met	
Financial Goal 2	Each year, the school will operate on a balanced budget and maintain a stable cash flow. BGLIG's budget and cash flow projections will be determined over the summer for the upcoming school year and will both reflect revenues that exceed projected expenses. Throughout the year, Kiwi Partners will provide the board and school leadership team with monthly financial reports, including cash flows and a report on funds spent and encumbered,	Monthly financial statements are prepared and analyzed by the financial support organization then distributed to the school admin and board of directors.	Met	

	so that fiscally sound decisions may be made. As such, assessments of financial viability and maintenance of stable cash flow are made at least monthly to inform our financial decisions.			
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

Entry 4 Expenditures per Child

Created: 07/23/2018 • Last updated: 08/01/2018

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS, CS (NYC CHANCELLOR)Section Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2017-18 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html

Line 1: Total Expenditures	5340097
Line 2: Year End FTE student enrollment	433
Line 3: Divide Line 1 by Line 2	12333

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2017-18 Schedule of Functional Expenses)

2. Any contracted administrative/management fee paid to other organizations or corporations

3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	656612
Line 2: Management and General Cost (Column)	352047
Line 3: Sum of Line 1 and Line 2	1008659
Line 5: Divide Line 3 by the Year End FTE student enrollment	2329

Thank you.

FILL IN GRAY CELLS

Financial Report Template

Fiscal Year Ending June 30, 2021

Charter School Name:	Bronx Global Learning Institute for Girls Charter School
CSD:	10
Board Contact's Title:	Principal
Board Contact's Name:	Ms. Ellen Mayo
Board Contact's Email:	emayo@bgligirls.org

* Please read the entire Excel workbook before the due date!
* Please do not change any of the formulas!
* Please see the Budget Workbook tab and the Terms and Key Requirements Tabbed tab for each year's requirements and for definitions of terms.

NOTE: Cash Flow Tab - cash position must be positive for the end of each month

NOTE: Cash Flow Tab - cash position must be positive for the end of each month. Report all the cash in the bank accounts for the end of the year.

NOTE: Cash Flow Tab - cash position must be positive for the end of each month. Report all the cash in the bank accounts for the end of the year.

NOTE: Cash Flow Tab - cash position must be positive for the end of each month. Report all the cash in the bank accounts for the end of the year.

Auto-Generated Summary Tab - will auto-populate from the budget tab. Please fill in the Red Bold Italic typeface.

* Please complete the Budget Workbook tab and the Terms and Key Requirements tab before you start this tab. You will use the same documents that the CMO or EMO uses, please send us the most recently audited version.
* If you have questions or issues, send an email and we'll answer, please include [question] in the subject line.

FILL IN GRAY CELLS

Bronx Global Learning Institute for Girls Charter School

Statement of Activities

	2017-2018 July 1, 2017 - June 30, 2018 Total Budget	
OPERATING REVENUE		
State and Local Per Pupil Revenue - Reg. Ed	$	6,491,664
State and Local Per Pupil Revenue - SPED		135,070
State and Local Per Pupil Facilities Revenue		-
Federal Grants		386,789
State and City Grants		91,845
Other Operating Income	-	
Food Service/Child Nutrition Program		1,080
TOTAL OPERATING REVENUE		7,106,448
EXPENSES		
Program Services		
Regular Education	$	5,015,624
Special Education		562,095
Other Programs		
Total Program Services		5,577,719
Management and general		258,214
Fundraising		-
TOTAL EXPENSES		5,835,933
SURPLUS / (DEFICIT) FROM OPERATIONS		1,270,515
SUPPORT AND OTHER REVENUE		
Interest and Other Income	$	12,212
Contributions and Grants		10,951
Fundraising Support		-
Investments		-
Donated Services		-
Other Support and Revenue		-
TOTAL SUPPORT AND OTHER REVENUE		23,163
Net Assets Released from Restrictions / Loss on Disposal of Assets	$	-
CHANGE IN NET ASSETS		1,293,678
NET ASSETS - BEGINNING OF YEAR	$	5,946,473
PRIOR YEAR/PERIOD ADJUSTMENTS		-
NET ASSETS - END OF YEAR	$	7,240,152

FILL IN GRAY CELLS

Bronx Global Learning Institute for Girls Charter School

Statement of Financial Position

	Quarter 1 July 1, 2017 - September 30, 2017	Quarter 2 October 1, 2017 - December 31, 2017	Quarter 3 January 1, 2018 - March 31, 2018	Quarter 4 April 1, 2018 - June 30, 2018
CURRENT ASSETS				
Cash and cash equivalents	$ 9,412,941	$ 10,309,459	$ 10,020,322	$ 9,962,022
Grants and contracts receivable	-	-	-	-
Accounts receivables	87,093	30,529	24,287	270,824
Prepaid Expenses	31,901	21,267	10,633	1,600
Contributions and other receivables	-	-	-	
Other current assets	-	-	-	-
TOTAL CURRENT ASSETS	9,531,935	10,361,256	10,055,242	10,234,445
NON-CURRENT ASSETS				
Property, Building and Equipment, net	$ 41,839	$ 31,387	$ 28,045	$ 32,293
Restricted Cash	-	-	-	-
Security Deposits	-	-	-	-
Other Non-Current Assets	-	-	-	-
TOTAL NON-CURRENT ASSETS	41,839	31,387	28,045	32,293
TOTAL ASSETS	**9,573,774**	**10,392,643**	**10,083,286**	**10,266,739**
CURRENT LIABILITIES				
Accounts payable and accrued expenses	$ 63,960	$ 60,084	$ 25,242	$ 632,323
Accrued payroll, payroll taxes and benefits	15	15	15	133,645
Current Portion of Loan Payable	-	-	-	-
Due to Related Parties	-	-	-	-
Refundable Advances	-	-	-	27,575
Deferred Revenue	772,017	1,063,852	541,611	-
Other Current Liabilities	-	-	-	-
TOTAL CURRENT LIABILITIES	835,992	1,123,951	566,868	793,543
LONG-TERM LIABILITIES				
Loan Payable; Due in More than One Year	$ -	$ -	$ -	$ -
Deferred Rent	-	-	-	-
Due to Related Party	-	-	-	-
Other Long-Term Liabilities	-	-	-	-
TOTAL LONG-TERM LIABILITIES	-	-	-	-
TOTAL LIABILITIES	835,992	1,123,951	566,868	793,543
NET ASSETS				
Unrestricted	$ 8,737,782	$ 9,268,691	$ 9,516,418	$ 9,473,196
Temporarily restricted	-	-	-	-
Permanently restricted	-	-	-	-
TOTAL NET ASSETS	8,737,782	9,268,691	9,516,418	9,473,196
TOTAL LIABILITIES AND NET ASSETS	**9,573,774**	**10,392,643**	**10,083,286**	**10,266,739**

Bronx Global Learning Institute for Girls Charter School
Statement of Activities

	Quarter 1 July 1, 2017 - September 30, 2017 Actuals			Quarter 1 July 1, 2017 - September 30, 2017 Budget
	Unrestricted	Temporarily Restricted	Total	Total
OPERATING REVENUE				
State and Local Per Pupil Revenue - Reg. Ed	$ 1,561,653	$ -	$ 1,561,653	$ 1,622,916
State and Local Per Pupil Revenue - SPED	33,768	-	33,768	33,768
State and Local Per Pupil Facilities Revenue		-	-	-
Federal Grants		-	-	96,697
State and City Grants	22,051	-	22,051	22,961
Other Operating Income		-	-	-
Food Service/Child Nutrition Program	897	-	897	270
TOTAL OPERATING REVENUE	1,618,368	-	1,618,368	1,776,612
EXPENSES				
Program Services				
Regular Education	$ 522,550	$ -	$ 522,550	$ 1,253,906
Special Education	67,152	-	67,152	140,524
Other Programs	-	-	-	-
Total Program Services	589,702	-	589,702	1,394,430
Management and general	87,375	-	87,375	64,554
Fundraising	-	-	-	-
TOTAL EXPENSES	677,077	-	677,077	1,458,983
SURPLUS / (DEFICIT) FROM OPERATIONS	941,291	-	941,291	317,629
SUPPORT AND OTHER REVENUE				
Interest and Other Income	$ 1,022	$ -	$ 1,022	$ 3,053
Contributions and Grants	-	-	-	2,738
Fundraising Support	-	-	-	-
Investments	-	-	-	-
Donated Services	-	-	-	-
Other Support and Revenue	-	-	-	-
TOTAL SUPPORT AND OTHER REVENUE	1,022	-	1,022	5,791
Net Assets Released from Restrictions / Loss on	$ -	$ -	$ -	$ -
CHANGE IN NET ASSETS	942,313	-	942,313	323,419
NET ASSETS - BEGINNING OF YEAR	$ 7,795,468	$ -	$ 7,795,468	$ -
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
NET ASSETS - END OF PERIOD	$ 8,737,781	$ -	$ 8,737,781	$ 323,419

Bronx Global Learning Institute for Girls Charter School
Statement of Activities

	Quarter 2 October 1, 2017 - December 31, 2017 Actuals			Quarter 2 October 1, 2017 - December 31, 2017 Budget
	Unrestricted	Temporarily Restricted	Total	Total
OPERATING REVENUE				
State and Local Per Pupil Revenue - Reg. Ed	$ 1,603,000		$ 1,603,000	$ 1,622,916
State and Local Per Pupil Revenue - SPED	33,768		33,768	33,768
State and Local Per Pupil Facilities Revenue	-		-	-
Federal Grants	78,010		78,010	96,697
State and City Grants	33,503		33,503	22,961
Other Operating Income	-		-	-
Food Service/Child Nutrition Program	-		-	270
TOTAL OPERATING REVENUE	1,748,281	-	1,748,281	1,776,612
EXPENSES				
Program Services				
Regular Education	$ 1,040,918		$ 1,040,918	$ 1,253,906
Special Education	135,577		135,577	140,524
Other Programs	-		-	-
Total Program Services	1,176,495	-	1,176,495	1,394,430
Management and general	41,898		41,898	64,554
Fundraising	-		-	-
TOTAL EXPENSES	1,218,393	-	1,218,393	1,458,983
SURPLUS / (DEFICIT) FROM OPERATIONS	529,888	-	529,888	317,629
SUPPORT AND OTHER REVENUE				
Interest and Other Income	$ 1,022		$ 1,022	$ 3,053
Contributions and Grants	-		-	2,738
Fundraising Support	-		-	-
Investments	-		-	-
Donated Services	-		-	-
Other Support and Revenue	-		-	-
TOTAL SUPPORT AND OTHER REVENUE	1,022	-	1,022	5,791
Net Assets Released from Restrictions / Loss on	$ -	$ -	$ -	$ -
CHANGE IN NET ASSETS	530,910	-	530,910	323,419
NET ASSETS - BEGINNING OF YEAR	$ 7,795,468		$ 7,795,468	$ -
PRIOR YEAR/PERIOD ADJUSTMENTS	942,313		942,313	-
NET ASSETS - END OF PERIOD	$ 9,268,691	$ -	$ 9,268,691	$ 323,419

Bronx Global Learning Institute for Girls Charter School
Statement of Activities

	Quarter 3 January 1, 2018 - March 31, 2018 Actuals			Quarter 3 January 8, 2017 - March 31, 2018 Budget
	Unrestricted	Temporarily Restricted	Total	Total
OPERATING REVENUE				
State and Local Per Pupil Revenue - Reg. Ed	$ 1,571,700		$ 1,571,700	$ 1,622,916
State and Local Per Pupil Revenue - SPED	33,767		33,767	33,768
State and Local Per Pupil Facilities Revenue	-		-	-
Federal Grants	72,774		72,774	96,697
State and City Grants	-		-	22,961
Other Operating Income	-		-	-
Food Service/Child Nutrition Program	-		-	270
TOTAL OPERATING REVENUE	1,678,241	-	1,678,241	1,776,612
EXPENSES				
Program Services				
Regular Education	$ 1,198,292		$ 1,198,292	$ 1,253,906
Special Education	159,481		159,481	140,524
Other Programs	-		-	-
Total Program Services	1,357,773	-	1,357,773	1,394,430
Management and general	73,763		73,763	64,554
Fundraising	-		-	-
TOTAL EXPENSES	1,431,536	-	1,431,536	1,458,983
SURPLUS / (DEFICIT) FROM OPERATIONS	246,705	-	246,705	317,629
SUPPORT AND OTHER REVENUE				
Interest and Other Income	$ 1,022		$ 1,022	$ 3,053
Contributions and Grants	-		-	2,738
Fundraising Support	-		-	-
Investments	-		-	-
Donated Services	-		-	-
Other Support and Revenue	-		-	-
TOTAL SUPPORT AND OTHER REVENUE	1,022	-	1,022	5,791
Net Assets Released from Restrictions / Loss on Disposal of Assets	$ -	$ -	$ -	$ -
CHANGE IN NET ASSETS	247,727	-	247,727	323,419
NET ASSETS - BEGINNING OF YEAR	$ 7,795,468	$ -	$ 7,795,468	$ -
PRIOR YEAR/PERIOD ADJUSTMENTS	1,473,223	-	1,473,223	-
NET ASSETS - END OF PERIOD	$ 9,516,418	$ -	$ 9,516,418	$ 323,419

Bronx Global Learning Institute for Girls Charter School
Statement of Activities

	Quarter 4 April 1, 2018 - June 30, 2018 Actuals			Quarter 4 April 1, 2018 - June 30, 2018 Budget
	Unrestricted	Temporarily Restricted	Total	Total
OPERATING REVENUE				
State and Local Per Pupil Revenue - Reg. Ed	$ 1,741,468		$ 1,741,468	$ 1,622,916
State and Local Per Pupil Revenue - SPED	29,237		29,237	33,768
State and Local Per Pupil Facilities Revenue	-		-	-
Federal Grants	222,169		222,169	96,697
State and City Grants	-		-	22,961
Other Operating Income	-		-	-
Food Service/Child Nutrition Program	-		-	270
TOTAL OPERATING REVENUE	1,992,874	-	1,992,874	1,776,612
EXPENSES				
Program Services				
Regular Education	$ 1,711,326		$ 1,711,326	$ 1,253,906
Special Education	237,001		237,001	140,524
Other Programs	-		-	-
Total Program Services	1,948,327	-	1,948,327	1,394,430
Management and general	69,261		69,261	64,554
Fundraising	-		-	-
TOTAL EXPENSES	2,017,588	-	2,017,588	1,458,983
SURPLUS / (DEFICIT) FROM OPERATIONS	(24,714)	-	(24,714)	317,629
SUPPORT AND OTHER REVENUE				
Interest and Other Income	$ (20,069)		$ (20,069)	$ 3,053
Contributions and Grants	1,560		1,560	2,738
Fundraising Support	-		-	-
Investments	-		-	-
Donated Services	-		-	-
Other Support and Revenue	-		-	-
TOTAL SUPPORT AND OTHER REVENUE	(18,509)	-	(18,509)	5,791
Net Assets Released from Restrictions / Loss on Disposal of Assets	$ -	$ -	$ -	$ -
CHANGE IN NET ASSETS	(43,223)	-	(43,223)	323,419
NET ASSETS - BEGINNING OF YEAR	$ 7,795,468	$ -	$ 7,795,468	$ -
PRIOR YEAR/PERIOD ADJUSTMENTS	1,720,950	-	1,720,950	-
NET ASSETS - END OF YEAR	$ 9,473,196	$ -	$ 9,473,196	$ 323,419

FILL IN GRAY CELLS

Bronx Global Learning Institute for Girls Charter School

Statement of Cash Flows

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
	July 1, 2017 - Sep 30, 2017	October 1, 2017 - December 31, 2017	January 1, 2018 - March 31, 2018	April 1, 2018 - June 30, 2018
CASH FLOWS - OPERATING ACTIVITIES				
Increase (decrease) in net assets	$ 942,313	$ 530,910	$ 247,727	$ (43,222)
Revenues from School Districts		-		
Accounts Receivable	162,320	56,564	6,243	(246,538)
Due from School Districts		-		
Depreciation	5,227	10,452	3,342	(4,249)
Grants Receivable				
Due from NYS		-		
Grant revenues		-		
Prepaid Expenses	(31,901)	10,634	10,634	9,034
Accounts Payable	(16,548)	586	(7,516)	5,223
Accrued Expenses	(441,905)	(4,462)	(27,326)	601,858
Accrued Liabilities		-		133,630
Contributions and fund-raising activities		-		
Miscellaneous sources				
Deferred Revenue	531,807	291,835	(522,241)	(514,037)
Interest payments		-		
Other		-		
Other	-	-		
NET CASH PROVIDED FROM OPERATING ACTIVITIES	$ 1,151,313	$ 896,519	$ (289,138)	$ (58,300)
CASH FLOWS - INVESTING ACTIVITIES	$			
Purchase of equipment	(1,950)	-		
Other	-			
NET CASH PROVIDED FROM INVESTING ACTIVITIES	$ (1,950)	$ -		
CASH FLOWS - FINANCING ACTIVITIES	$			
Principal payments on long-term debt	-			
Other	-			
NET CASH PROVIDED FROM FINANCING ACTIVITIES	$ -			
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	$ 1,149,363	$ 896,519	$ (289,138)	$ (58,300)
Cash at beginning of year	8,263,578	9,412,941	10,309,459	10,020,322
CASH AND CASH EQUIVALENTS AT END OF YEAR	$ 9,412,941	$ 10,309,459	$ 10,020,322	$ 9,962,022

FILL IN GRAY CELLS

Bronx Global Learning Institute for Girls Charter School

Statement of Functional Expenses

		Quarter 1 July 1, 2017 - September 30, 2017 Actuals								Quarter 1 July 1, 2017 - September 30, Budget
		Program Services				Supporting Services				
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fundraising	Management and General	Total	Total	Total
Personnel Services Costs		$	$	$	$	$	$	$	$	$
Administrative Staff Personnel	10.00	95,246	12,180		107,426	-		-	107,426	206,824
Instructional Personnel	52.00	172,200	22,350		194,550	-		-	194,550	744,218
Non-Instructional Personnel	3.00	-			-	-	28,326	28,326	28,326	27,748
Total Salaries and Staff	65.00	267,446	34,530	-	301,976	-	28,326	28,326	330,302	978,790
Fringe Benefits & Payroll Taxes		103,722	13,264		116,986	-	10,881	10,881	127,867	231,781
Retirement		11,382	1,455		12,837	-	1,194	1,194	14,031	21,346
Management Company Fees		-			-	-		-	-	-
Legal Service		-			-	-	2,038	2,038	2,038	2,500
Accounting / Audit Services		-			-	-	30,250	30,250	30,250	26,075
Other Purchased / Professional / Consulting Services		12,448	1,592		14,040	-	1,306	1,306	15,346	30,289
Building and Land Rent / Lease		-			-	-	-	-	-	4,333
Repairs & Maintenance		464	59		523	-	49	49	572	739
Insurance		9,970	1,275		11,245	-	1,046	1,046	12,291	24,480
Utilities		-			-	-	-	-	-	-
Supplies / Materials		29,046	3,714		32,760	-	3,047	3,047	35,807	40,980
Equipment / Furnishings		8,658	1,107		9,765	-	908	908	10,673	3,548
Staff Development		22,601	2,890		25,491	-	2,371	2,371	27,862	34,443
Marketing / Recruitment		1,788	229		2,017	-	188	188	2,205	1,347
Technology		5,562	711		6,273	-	583	583	6,856	4,511
Food Service		3,269	418		3,687	-	343	343	4,030	1,846
Student Services		-	-		-	-	-	-	-	637
Office Expense		6,960	890		7,850	-	730	730	8,580	3,467
Depreciation		4,240	542		4,782	-	445	445	5,227	12,433
OTHER		34,994	4,475		39,469	-	3,671	3,671	43,140	35,442
Total Expenses		$ 522,550	$ 67,151	$ -	$ 589,701	$ -	$ 87,376	$ 87,376	$ 677,077	$ 1,458,983

Bronx Global Learning Institute for Girls Charter School
Statement of Functional Expenses

		Quarter 2 October 1, 2017 - December 31, 2017 Actuals								Quarter 2 October 1 - December 30, Budget
		Program Services				Supporting Services				
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fundraising	Management and General	Total	Total	Total
Personnel Services Costs	441	391	50	$	$	$	$	$	$	$
Administrative Staff Personnel	10.00	109,326	13,980		123,306	-	-	-	123,306	206,824
Instructional Personnel	52.00	603,031	77,144		680,175	-	-	-	680,175	744,218
Non-Instructional Personnel	3.00	310	1,708		2,018	-	25,949	25,949	27,967	27,748
Total Salaries and Staff	65.00	712,667	92,832	-	805,499	-	25,949	25,949	831,448	978,790
Fringe Benefits & Payroll Taxes		178,631	23,261		201,892	-	6,502	6,502	208,394	231,781
Retirement		12,823	1,670		14,493	-	467	467	14,960	21,346
Management Company Fees		-			-	-		-	-	-
Legal Service		-			-	-		-	-	2,500
Accounting / Audit Services		-			-	-	4,000	4,000	4,000	26,075
Other Purchased / Professional / Consulting Services		9,707	1,264		10,971	-	353	353	11,324	30,289
Building and Land Rent / Lease		-			-	-	-	-	-	4,333
Repairs & Maintenance		-			-	-	-	-	-	739
Insurance		18,477	2,406		20,883	-	673	673	21,556	24,480
Utilities		-			-	-	-	-	-	-
Supplies / Materials		49,818	6,487		56,305	-	1,813	1,813	58,118	40,980
Equipment / Furnishings		6,933	903		7,836	-	252	252	8,088	3,548
Staff Development		11,045	1,438		12,483	-	402	402	12,885	34,443
Marketing / Recruitment		2,527	329		2,856	-	92	92	2,948	1,347
Technology		1,348	176		1,524	-	49	49	1,573	4,511
Food Service		-			-	-	-	-	-	1,846
Student Services		913	119		1,032	-	33	33	1,065	637
Office Expense		(148)	(19)		(167)	-	(5)	(5)	(172)	3,467
Depreciation		8,959	1,167		10,126	-	326	326	10,452	12,433
OTHER		27,218	3,544		30,762	-	991	991	31,753	35,442
Total Expenses		$ 1,040,918	$ 135,577	$ -	$ 1,176,495	$ -	$ 41,897	$ 41,897	$ 1,218,392	$ 1,458,983

Bronx Global Learning Institute for Girls Charter School
Statement of Functional Expenses

		Quarter 3 January 1, 2018 - March 31, 2018 Actuals								Quarter 3 January 1, 2017 - March 31, 2017 Budget
		Program Services				Supporting Services				
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fundraising	Management and General	Total	Total	Total
Personnel Services Costs	441	$	$	$	$	$	$	$	$	$
Administrative Staff Personnel	10.00	143,193	18,311		161,504			-	161,504	206,824
Instructional Personnel	52.00	680,645	87,039		767,684			-	767,684	744,218
Non-Instructional Personnel	3.00	930	4,419		5,349		29,299	29,299	34,648	27,748
Total Salaries and Staff	65.00	824,768	109,769	-	934,537	-	29,299	29,299	963,836	978,790
Fringe Benefits & Payroll Taxes		219,797	29,253	-	249,050		7,808	7,808	256,858	231,781
Retirement		16,545	2,202	-	18,747		588	588	19,335	21,346
Management Company Fees		-	-	-	-		-	-	-	-
Legal Service		-	-	-	-		16,852	16,852	16,852	2,500
Accounting / Audit Services		-	-	-	-		14,343	14,343	14,343	26,075
Other Purchased / Professional / Consulting Services		49,681	6,612	-	56,293		1,765	1,765	58,058	30,289
Building and Land Rent / Lease		-	-	-	-		-	-	-	4,333
Repairs & Maintenance		27	4	-	31		1	1	32	739
Insurance		22,983	3,059	-	26,042		816	816	26,858	24,480
Utilities		-	-	-	-		-	-	-	-
Supplies / Materials		12,335	1,642	-	13,977		438	438	14,415	40,980
Equipment / Furnishings		6,390	850	-	7,240		227	227	7,467	3,548
Staff Development		8,264	1,100	-	9,364		294	294	9,658	34,443
Marketing / Recruitment		2,180	290	-	2,470		77	77	2,547	1,347
Technology		4,101	546	-	4,647		146	146	4,793	4,511
Food Service		-	-	-	-		-	-	-	1,846
Student Services		110	15	-	125		4	4	129	637
Office Expense		2,992	398	-	3,389		106	106	3,495	3,467
Depreciation		2,860	381	-	3,240		102	102	3,342	12,433
OTHER		25,261	3,362	-	28,622		897	897	29,519	35,442
Total Expenses		$ 1,198,292	$ 159,481	$ -	$ 1,357,774	$ -	$ 73,763	$ 73,763	$ 1,431,537	$ 1,458,983

Bronx Global Learning Institute for Girls Charter School
Statement of Functional Expenses

		Quarter 4 April 1, 2018 - June 30, 2018 Actuals								Quarter 4 April 1 -June 30, Budget
		Program Services				Supporting Services				
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fundraising	Management and General	Total	Total	Total
Personnel Services Costs		$	$	$	$	$	$	$	$	$
Administrative Staff Personnel	10.00	127,422	16,773		144,195		-	-	144,195	206,824
Instructional Personnel	52.00	1,063,127	139,947		1,203,074		-	-	1,203,074	744,218
Non-Instructional Personnel	3.00	994	8,296		9,290		27,666	27,666	36,956	27,748
Total Salaries and Staff		1,191,543	165,016	-	1,356,559	-	27,666	27,666	1,384,225	978,790
Fringe Benefits & Payroll Taxes		329,860	45,682	-	375,542		7,659	7,659	383,201	231,781
Retirement				-	-			-	-	21,346
Management Company Fees				-	-		-	-	-	-
Legal Service				-	-		3,035	3,035	3,035	2,500
Accounting / Audit Services				-	-		26,492	26,492	26,492	26,075
Other Purchased / Professional / Consulting Services		41,419	5,736	-	47,155		962	962	48,117	30,289
Building and Land Rent / Lease				-	-			-	-	4,333
Repairs & Maintenance				-	-			-	-	739
Insurance		25,666	3,555	-	29,221		596	596	29,817	24,480
Utilities				-	-			-	-	-
Supplies / Materials		18,688	2,588	-	21,276		434	434	21,710	40,980
Equipment / Furnishings		7,488	1,037	-	8,525		174	174	8,699	3,548
Staff Development		47,322	6,554	-	53,876		1,098	1,098	54,974	34,443
Marketing / Recruitment		80	11	-	91		2	2	93	1,347
Technology		3,883	538	-	4,421		90	90	4,511	4,511
Food Service				-	-			-	-	1,846
Student Services		723	100	-	823		17	17	840	637
Office Expense		2,101	291	-	2,392		49	49	2,441	3,467
Depreciation		(3,657)	(507)	-	(4,164)		(85)	(85)	(4,249)	12,433
OTHER		46,210	6,400	-	52,610		1,072	1,072	53,682	35,442
Total Expenses		$ 1,711,326	$ 237,001	$ -	$ 1,948,327	$ -	$ 69,261	$ 69,261	$ 2,017,588	$ 1,458,983

Entry 5c Additional Financial Docs

Created: 10/31/2018 • Last updated: 11/01/2018

The additional items listed below should be uploaded if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $750,000; the corrective action plan will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Section Heading

1. Management Letter

https://nysed-cso-reports.fluidreview.com/resp/20243313/8mMIunnVv3/

Explanation for not uploading the Management Letter. (No response)

2. Form 990

https://nysed-cso-reports.fluidreview.com/resp/20243313/FlNDqRIBTE/

Explanation for not uploading the Form 990. (No response)

3. Federal Single Audit

Note: A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Uniform Guidelines for the federal filing requirements.

https://nysed-cso-reports.fluidreview.com/resp/20243313/FPnCKHW60o/

Explanation for not uploading the Federal Single Audit. (No response)

4. CSP Agreed Upon Procedure Report

(No response)

Explanation for not uploading the procedure report. N/A

5. Evidence of Required Escrow Account

https://nysed-cso-reports.fluidreview.com/resp/20243313/pN6H0Nalce/

Explanation for not uploading the Escrow evidence. (No response)

6. Corrective Action Plan

A **Corrective Action Plan** for Audit Findings and Management Letter Recommendations, which must include:

a. The person responsible
b. The date action was taken, or will be taken
c. Description of the action taken
d. Evidence of implementation (if available)

(No response)

Explanation for not uploading the Corrective Action Plan. N/A

Bronx Global Learning Institute for Girls Charter School,
The Shirley Rodriguez-Remeneski School

October 18, 2018

NCheng LLP

40 Wall Street, 32nd Floor

New York, NY 10005

This representation letter is provided in connection with your audit of the financial statements of Bronx Global Learning Institute for Girls, which comprise the statements of financial position as of June 30, 2018, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, for the purpose of expressing an opinion as to whether the financial statements are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States (U.S. GAAP).

Certain representations in this letter are described as being limited to matters that are material. Items are considered material, regardless of size, if they involve an omission or misstatement of accounting information that, in light of surrounding circumstances, makes it probable that the judgment of a reasonable person relying on the information would be changed or influenced by the omission or misstatement. An omission or misstatement that is monetarily small in amount could be considered material as a result of qualitative factors.

We confirm, to the best of our knowledge and belief, as of October 18, 2018, the following representations made to you during your audit.

Financial Statements

1) We have fulfilled our responsibilities, as set out in the terms of the audit engagement letter dated June 12, 2018, including our responsibility for the preparation and fair presentation of the financial statements in accordance with U.S. GAAP.
2) The financial statements referred to above are fairly presented in conformity with U.S. GAAP.
3) We acknowledge our responsibility for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.
4) We acknowledge our responsibility for the design, implementation, and maintenance of internal control to prevent and detect fraud.
5) Significant assumptions we used in making accounting estimates, including those measured at fair value, are reasonable.
6) Related-party relationships and transactions have been appropriately accounted for and disclosed in accordance with U.S. GAAP.
7) All events subsequent to the date of the financial statements and for which U.S. GAAP requires adjustment or disclosure have been adjusted or disclosed.
8) We are in agreement with the adjusting journal entries you have proposed, and they have been posted to the Bronx Global Learning Institute for Girls' accounts.
9) The effects of all known actual or possible litigation, claims, and assessments have been accounted for and disclosed in accordance with U.S. GAAP.
10) Material concentrations have been appropriately disclosed in accordance with U.S. GAAP.
11) Guarantees, whether written or oral, under which the Organization is contingently liable, have been properly recorded or disclosed in accordance with U.S. GAAP.

Information Provided

12) We have provided you with:

a) Access to all information, of which we are aware, that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, and other matters.

b) Additional information that you have requested from us for the purpose of the audit.

c) Unrestricted access to persons within Bronx Global Learning Institute for Girls from whom you determined it necessary to obtain audit evidence.

d) Minutes of the meetings of the governing board or summaries of actions of recent meetings for which minutes have not yet been prepared.

13) All material transactions have been recorded in the accounting records and are reflected in the financial statements.

14) We have disclosed to you the results of our assessment of the risk that the financial statements may be materially misstated as a result of fraud.

15) We have no knowledge of any fraud or suspected fraud that affects Bronx Global Learning Institute for Girls and involves:

a) Management,

b) Employees who have significant roles in internal control, or

c) Others where the fraud could have a material effect on the financial statements.

16) We have no knowledge of any allegations of fraud or suspected fraud affecting Bronx Global Learning Institute for Girls's financial statements communicated by employees, former employees, grantors, regulators, or others.

17) We have no knowledge of any instances of noncompliance or suspected noncompliance with laws and regulations whose effects should be considered when preparing financial statements.

18) We are not aware of any pending or threatened litigation, claims, or assessments or unasserted claims or assessments that are required to be accrued or disclosed in the financial statements in accordance with U.S. GAAP, and we have not consulted a lawyer concerning litigation, claims, or assessments.

19) We have disclosed to you the identity of Bronx Global Learning Institute for Girls' related parties and all the related-party relationships and transactions of which we are aware.

20) Bronx Global Learning Institute for Girls has satisfactory title to all owned assets, and there are no liens or encumbrances on such assets nor has any asset been pledged as collateral.

21) We are responsible for compliance with the laws, regulations, and provisions of contracts and grant agreements applicable to us.

22) Bronx Global Learning Institute for Girls is an exempt organization under Section 501(c)(3) of the Internal Revenue Code. Any activities, of which we are aware that would jeopardize the Bronx Global Learning Institute for Girls' tax-exempt status, and all activities subject to tax on unrelated business income or excise or other tax, have been disclosed to you. All required filings with tax authorities are up-to-date.

Signature: _____

Name: Silvia Pan

Title: BGLIG Director, Treasurer

Signature: _____

Name: Alana Barran

Title: BGLIG Director, Chairperson

Form **8879-EO**

Department of the Treasury
Internal Revenue Service

IRS *e-file* Signature Authorization for an Exempt Organization

For calendar year 2016, or fiscal year beginning 7/01, 2016, and ending 6/30, 20 2017

► **Do not send to the IRS. Keep for your records.**

► **Information about Form 8879-EO and its instructions is at *www.irs.gov/form8879eo.***

OMB No. 1545-1878

2016

Name of exempt organization
BRONX GLOBAL LEARNING INSTIT. FOR GIRLS
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL

Employer identification number
51-0670597

Name and title of officer
ALANA BARRAN BOARD CHAIR

Part I Type of Return and Return Information (Whole Dollars Only)

Check the box for the return for which you are using this Form 8879-EO and enter the applicable amount, if any, from the return. If you check the box on line **1a, 2a, 3a, 4a,** or **5a,** below, and the amount on that line for the return being filed with this form was blank, then leave line **1b, 2b, 3b, 4b,** or **5b,** whichever is applicable, blank (do not enter -0-). But, if you entered -0- on the return, then enter -0- on the applicable line below. **Do not** complete more than 1 line in Part I.

1a Form 990 check here ►	[X]	**b Total revenue,** if any (Form 990, Part VIII, column (A), line 12)	**1b** 6,838,823.
2a Form 990-EZ check here ►	[ ]	**b Total revenue,** if any (Form 990-EZ, line 9)	**2b**
3a Form 1120-POL check here ►	[ ]	**b Total tax** (Form 1120-POL, line 22)	**3b**
4a Form 990-PF check here ►	[ ]	**b Tax based on investment income** (Form 990-PF, Part VI, line 5)	**4b**
5a Form 8868 check here ►	[ ]	**b Balance Due** (Form 8868, line 3c)	**5b**

Part II Declaration and Signature Authorization of Officer

Under penalties of perjury, I declare that I am an officer of the above organization and that I have examined a copy of the organization's 2016 electronic return and accompanying schedules and statements and to the best of my knowledge and belief, they are true, correct, and complete. I further declare that the amount in Part I above is the amount shown on the copy of the organization's electronic return. I consent to allow my intermediate service provider, transmitter, or electronic return originator (ERO) to send the organization's return to the IRS and to receive from the IRS **(a)** an acknowledgement of receipt or reason for rejection of the transmission, **(b)** the reason for any delay in processing the return or refund, and **(c)** the date of any refund. If applicable, I authorize the U.S. Treasury and its designated Financial Agent to initiate an electronic funds withdrawal (direct debit) entry to the financial institution account indicated in the tax preparation software for payment of the organization's federal taxes owed on this return, and the financial institution to debit the entry to this account. To revoke a payment, I must contact the U.S. Treasury Financial Agent at 1-888-353-4537 no later than 2 business days prior to the payment (settlement) date. I also authorize the financial institutions involved in the processing of the electronic payment of taxes to receive confidential information necessary to answer inquiries and resolve issues related to the payment. I have selected a personal identification number (PIN) as my signature for the organization's electronic return and, if applicable, the organization's consent to electronic funds withdrawal.

Officer's PIN: check one box only

[X] I authorize BERDON LLP (ERO firm name) to enter my PIN 00027 (Enter five numbers, but do not enter all zeros) as my signature on the organization's tax year 2016 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I also authorize the aforementioned ERO to enter my PIN on the return's disclosure consent screen.

[ ] As an officer of the organization, I will enter my PIN as my signature on the organization's tax year 2016 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I will enter my PIN on the return's disclosure consent screen.

Officer's signature ► Date ► 5/9/18

Part III Certification and Authentication

ERO's EFIN/PIN. Enter your six-digit electronic filing identification number (EFIN) followed by your five-digit self-selected PIN 26377410017 (do not enter all zeros)

I certify that the above numeric entry is my PIN, which is my signature on the 2016 electronically filed return for the organization indicated above. I confirm that I am submitting this return in accordance with the requirements of **Pub. 4163,** Modernized e-File (MeF) Information for Authorized IRS *e-file* Providers for Business Returns.

ERO's signature ► J. D. GOLUB Date ► 05/08/2018

ERO Must Retain This Form — See Instructions
Do Not Submit This Form To the IRS Unless Requested To Do So

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS, THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL

Financial Statements

For the year ended June 30, 2018

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Financial statements
June 30, 2018

Contents Page

Independent Auditors' Report 1-2

Statement of Financial Position 3

Statement of Activities 4

Statement of Functional Expenses 5-6

Statement of Cash Flows 7

Notes to Financial Statements 8-12

Independent Auditors' Report on Internal Control
Over Financial Reporting and on Compliance And
Other Matters Based on an Audit of Financial
Statements Performed In Accordance with
Government Auditing Standards 13-14

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Independent Auditors' Report

To the Board of Trustees of
Bronx Global Learning Institute for Girls,
The Shirley Rodriguez-Remeneski School
New York, New York

Report on the financial statements

We have audited the accompanying financial statements of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School, which comprise the statement of financial position as of June 30, 2018, and the related statements of activities, functional expenses and cash flows for year then ended, and the related notes to the financial statements.

Management's responsibility for the financial statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School as of June 30, 2018, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Prior period financial statements

The financial Statements of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School, as of and for the year ended June 30, 2017, were audited by other auditors whose report dated October 31, 2017 expressed an unmodified opinion on those statements.

Other reporting required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated October 30, 2018, on our consideration of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control over financial reporting and compliance.



New York, New York
October 30, 2018

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Statement of Financial Position
June 30, 2018

	2018	2017
Assets		
Current assets		
Cash and cash equivalents	$ 9,886,544	$ 8,188,156
Grants and contracts receivable	270,824	225,126
Prepaid expenses	1,600	-
Total current assets	10,158,968	8,413,282
Property and equipment, net - Note 4	32,293	45,117
Other assets		
Restricted cash	75,478	75,422
Total assets	$ 10,266,739	$ 8,533,821
Liabilities and Net Assets		
Current liabilities		
Accounts payable and accrued expenses	$ 66,049	$ 74,214
Accrued salaries and other payroll-related expenses - Note 5	699,919	423,928
Refundable advances	27,575	240,211
Total current liabilities	793,543	738,353
Net assets - unrestricted		
Undesignated	9,397,718	7,720,046
Reserve contingency	75,478	75,422
Total unrestricted net assets	9,473,196	7,795,468
Total liabilities and unrestricted net assets	$ 10,266,739	$ 8,533,821

The accompanying notes are an integral part of these financial statements.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Statement of Activities
For the year ended June 30, 2018

	2018	2017
Operating revenue and other support		
State and local per pupil operating revenue		
General education	$ 6,477,820	$ 6,399,179
Special education	130,540	135,070
Total state and local per pupil operating revenue	6,608,360	6,534,249
Grants, contracts and other support		
Federal	374,754	238,139
State and local	33,503	43,572
Contributions	1,560	18,744
Interest income	4,144	4,119
Total operating revenue and other support	7,022,321	6,838,823
Expenses		
Program expenses		
Regular education	4,477,572	4,114,734
Special education	608,309	512,272
Total program expenses	5,085,881	4,627,006
Supporting Services		
Management and general	258,712	362,821
Total program and supporting services expenses	5,344,593	4,989,827
Change in net assets	1,677,728	1,848,996
Unrestricted net assets - beginning of year	7,795,468	5,946,472
Unrestricted net assets - end of year	$ 9,473,196	$ 7,795,468

The accompanying notes are an integral part of these financial statements.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Statement of Functional Expenses
For the year ended June 30, 2018

	Program expenses			Supporting services	
	Regular education	Special education	Total programs	Management/ general	Total 2018
Salaries and staff					
Instructional personnel	$ 2,467,566	$ 323,837	$ 2,791,403	$ -	$ 2,791,403
Administrative staff personnel	479,032	62,400	541,432	-	541,432
Non instructional personnel	2,673	13,871	16,544	98,852	115,396
Total salaries and staff	2,949,271	400,108	3,349,379	98,852	3,448,231
Operating expenses					
Fringe benefits and payroll taxes	809,649	110,307	919,956	30,699	950,655
Retirement	63,005	8,585	71,590	2,399	73,989
Professional services	174,997	22,765	197,762	103,345	301,107
Office expenses	94,751	12,908	107,659	5,429	113,088
Marketing and recruitment	6,372	904	7,276	252	7,528
Insurance	77,095	10,504	87,599	2,923	90,522
Repairs and maintenance	2,650	362	3,012	146	3,158
Food services	3,432	468	3,900	130	4,030
Staff development	89,749	12,228	101,977	3,403	105,380
Student services	34,714	4,729	39,443	2,033	41,476
Supplies and materials	110,904	15,123	126,027	4,305	130,332
Equipment and furnishings	25,975	3,887	29,862	1,082	30,944
Technology	15,242	2,057	17,299	433	17,732
Depreciation expense	12,582	1,714	14,296	477	14,773
Other expenses	7,184	1,660	8,844	2,804	11,648
Total operating expense	1,528,301	208,201	1,736,502	159,860	1,896,362
Total expenses	$ 4,477,572	$ 608,309	$ 5,085,881	$ 258,712	$ 5,344,593

The accompanying notes are an integral part of these financial statements.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Statement of Functional Expenses
For the year ended June 30, 2017

	Program expenses			Supporting services	
	Regular education	Special education	Total	Management/ general	Total 2017
Salaries and staff					
Instructional personnel	$ 2,344,417	$ 284,429	$ 2,628,846	$ -	$ 2,628,846
Administrative staff personnel	566,176	68,690	634,866	-	634,866
Non instructional personnel	2,301	9,527	11,828	174,378	186,206
Total salaries and staff	2,912,894	362,646	3,275,540	174,378	3,449,918
Operating expenses					
Fringe benefits and payroll taxes	662,822	82,519	745,341	39,679	785,020
Retirement	62,717	7,808	70,525	3,754	74,279
Accounting/audit services	-	-	-	75,000	75,000
Other purchased/professional/consulting services	38,924	4,846	43,770	2,330	46,100
Office expense	88,131	10,972	99,103	5,276	104,379
Marketing and recruitment	3,318	413	3,731	199	3,930
Insurance	46,182	5,750	51,932	42,440	94,372
Legal service	-	-	-	1,821	1,821
Repairs and maintenance	3,130	390	3,520	187	3,707
Food services	2,488	310	2,798	149	2,947
Staff development	49,977	6,222	56,199	2,992	59,191
Student services	8,193	1,020	9,213	490	9,703
Supplies and materials	124,741	15,530	140,271	7,468	147,739
Equipment and furnishings	10,393	1,294	11,687	622	12,309
Technology	17,040	2,121	19,161	1,020	20,181
Depreciation expense	36,566	4,552	41,118	2,189	43,307
Other expenses	47,218	5,879	53,097	2,827	55,924
	1,201,840	149,626	1,351,466	188,443	1,539,909
Total expenses	$ 4,114,734	$ 512,272	$ 4,627,006	$ 362,821	$ 4,989,827

The accompanying notes are an integral part of these financial statements.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS,
THE SHIRLEY RODRIGUEZ-REMENESKI SCHOOL
Statement of Cash Flows
For the year ended June 30, 2018

	2018	2017
Cash flows from operating activities		
Change in net assets	$ 1,677,728	$ 1,848,996
Adjustments to reconcile change in net assets to net cash provided by operating activities		
Depreciation	14,773	43,307
Changes in operating assets and liabilities		
Grants and contracts receivable	(45,698)	(31,909)
Prepaid expenses	(1,600)	1,868
Accounts payable and accrued expenses	(8,165)	(38,515)
Accrued salaries and other payroll-related expenses	275,991	10,374
Refundable advances	(212,636)	240,211
Net cash provided by operating activities	1,700,393	2,074,332
Cash flows used in investing activities		
Restricted cash	(56)	(18)
Acquisition of fixed assets	(1,949)	(19,192)
Net cash used in investing activities	(2,005)	(19,210)
Net increase in cash and cash equivalents	1,698,388	2,055,122
Cash and cash equivalents - beginning of year	8,188,156	6,133,034
Cash and cash equivalents - end of year	$ 9,886,544	$ 8,188,156

The accompanying notes are an integral part of these financial statements.

Note 1 Organization

Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School (the "School"), a 501(c) (3) tax-exempt organization, is a Kindergarten through eighth grade charter school, located in Bronx, New York. The School was chartered in February 2008, and was renewed for another 3 years term through June 30, 2021. The School educates children in a completely nondiscriminatory and secular basis. The founders and supporters of the School believe that access to a public education of high quality for all children is the foremost issue.

Note 2 Summary of significant accounting policies

Basis of presentation and use of estimates. The financial statements have been prepared in conformity with accounting principles generally accepted in the United States of America ("U.S. GAAP"), which requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Reclassifications. Certain accounts relating to the prior year have been reclassified to conform to the current year's presentation. The reclassification had no effect on 2017 total assets, liabilities and net assets.

Net asset presentation. The classification of the School's net assets and its support, revenue and expenses is based on the existence or absence of donor-imposed restrictions. It requires that the amounts for each of three classes of net assets, permanently restricted, temporarily restricted, and unrestricted, be displayed in a statement of financial position and that the amounts of change in each of those classes of net assets be displayed in a statement of activities.

These classes are defined as follows:

- Permanently restricted - Net assets resulting from contributions and other inflows of assets whose use by the School is limited by donor-imposed stipulations that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the School. The School has no permanently restricted net assets at June 30, 2018.

- Temporarily restricted - Net assets resulting from contributions and other inflows of assets whose use by the School is limited by donor-imposed stipulations that either expire by passage of time or can be fulfilled and removed by actions of the School pursuant to those stipulations. When such stipulations end or are fulfilled, such temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities. The School has no temporarily restricted net assets at June 30, 2018.

Note 2 Summary of significant accounting policies (continued)

- Unrestricted - The part of net assets that is neither permanently nor temporarily restricted by donor – imposed stipulations.

Cash and cash equivalents. The School considers all short-term, highly liquid investments, such as money market funds to be cash equivalents.

Grants receivable. Grants receivable are recorded at net realizable value. The allowance for doubtful accounts the School's best estimate of the amount of probable credit losses in existing receivables. Management determines the allowance based on historical write-off experience and reviews its allowance for doubtful accounts periodically. Past due balances are reviewed individually for collectability, Grant receivables are at $270,824 and $225,126 at June 30, 2018 and 2017, respectively. No allowance was recorded at June 30, 2018 as in management believes all amounts are collectible.

Donated goods and services. The School is located in a New York City Department of Education facility. The School utilizes approximately 19,000 square feet of classrooms and approximately 8,700 square feet of common areas at no charge. In addition, the School received donated maintenance/security, utilities, and food services from the local school district. For the year ended June 30, 2018, the School was unable to determine a value for these services. The School receives donated services from unpaid volunteers. No amounts have been recognized in the accompanying statements of activities since the services do not meet the specialized skill criteria for recognized.

Restricted cash and escrow reserves. Under the provisions of its charter, the School established an escrow account to pay for legal and audit expenses that would be associated with a dissolution, should such event occur.

Revenue recognition. The School recognizes revenue from the state and local governments based on the School's charter status and the number of students enrolled. Such revenue is recorded when services are performed, in accord, in accordance with the charter agreement. The New York State Department of Education mandates the rate per pupil. Such revenue is recognized ratably over the related school year in which it is earned.

Grants and contracts revenue is recognized when qualifying expenditures are incurred and/or services are provided to the students during the applicable school year. Funds received in advance or any unspent funds for which qualifying expenditures have not been incurred are recorded as refundable advances. Any unspent amounts might be returned to the granting agency or the granting agency can approve that those amounts be applied to a future grant period.

Note 2 Summary of significant accounting policies (continued)

Functional allocation of expenses. Expenses that can be directly identified with the program or supporting service to which they relate are charged accordingly. Other expenses by function have been allocated among program and supporting service classifications using bases determined by management to be reasonable. Management and general expense includes expenses that are not directly identifiable with any other specific function but provide for the overall support and direction of the School.

Property and equipment. Donated assets are capitalized at the estimated fair value at date of receipt. The cost of maintenance and repairs is charged to expense as incurred; significant improvements are capitalized. The School capitalizes additions and significant improvements in excess of $1,000. Depreciation is computed using the straight-line method over estimated useful lives of the respective asset. The estimated depreciable lives of the different classes of property are as follows:

Asset	Useful life
Furniture and fixtures	7 years
Computer and office equipment	3 years

Income taxes. Bronx Global Learning Institute for Girls filed and received approval of its application for tax exempt status from the Internal Revenue Service under section 501(c)(3) of the Internal Revenue code to be classified as a publicly supported organization as described in Internal Revenue Code section 509 (A)(1) and 170(B)(1)(A)(II).

Accounting principles generally accepted in the United States of America require management to evaluate tax positions taken and recognize a tax liability (or asset) if the School has taken an uncertain position that more likely than not would not be sustained upon examination by taxing authorities. Management has analyzed the tax positions taken and has co analyzed the tax positions taken and has concluded that as of June 30, 2018, there are no uncertain positions taken or expected to be taken that would require recognition or disclosure in the financial statements.

The School is no longer subject to income tax examination by tax authorities for years before June 30, 2014.

Note 2 Summary of significant accounting policies (continued)

Subsequent events. Management has evaluated subsequent events for disclosure and/or recognition in the financial statements through the date that the financial statements were available to be issued, which date is October 30, 2018.

Note 3 Retirement plan

The School offers a 401(k) plan (the "Plan") for all employees. Employees are eligible for the Plan immediately following their first payroll and participation in the Plan is voluntary. Employees can make pretax contributions up to 100% of their annual compensation, up to IRS limits for each calendar year. The School matches the employee contribution up to 4% of the employee's annual compensation. For the years ended June 30, 2018 and 2017, the School's matching contribution was $73,989 and $74,279. The Plan assets are held in a separate trust and are not included in the accompanying financial statements. All Plan assets are held for the exclusive benefit of the Plan's participants and beneficiaries.

Note 4 Property and equipment

Property and equipment consist of the following as of June 30,:

	2018	2017
Furniture and fixtures	$ 59,151	$ 59,151
Computer equipment	377,253	377,253
Computer software	25,107	25,107
Office equipment	26,901	24,952
	488,412	486,463
Less: Accumulated depreciation	(456,119)	(441,346)
	$ 32,293	$ 45,117

Note 5 Accrued salaries and other payroll-related expenses

Accrued payroll and benefits consist of amounts due to staff for payroll earned during the school year but paid over the summer months. As of June 30, 2018 and 2017, total accrued salaries and other payroll-related expenses amounted to $699,919 and $423,928, respectively.

Note 6 Concentration of risk

The School maintains its cash in bank deposit accounts, which, at times, may exceed federally insured limits. The School has not experienced any losses in such accounts. The School believes it is not exposed to significant credit risk on cash and cash equivalents.

The School received approximately 92% and 93% of its operating revenue, which is subject to specific requirements, from per pupil funding from the New York City Department of Education during the year ended June 30, 2018 and 2017, respectively. Additionally, the School's grants receivable consists of approximately 100% from the New York State Department of Education and the Federal Title I grants.

Note 7 Contingency

The School participates in a number of federal and state programs. These programs require that the School comply with certain laws, regulations, contracts, and agreements applicable to the programs in which it participates. All funds expended in connection with government grants and contracts are subject to audit by government agencies. While the ultimate liability, if any, from such audits of government grants and contracts by government agencies is presently not determinable, it should not, in the opinion of the management, have a material effect on the financial position or results of operations. Accordingly, no provision for any such liability that may result has been made in the accompanying financial statements.

Note 8 Support services

The School entered into an agreement (the "Agreement") with a third party to provide assistance with accounting and bookkeeping, financial reporting and budgeting and grant financial management. The agreement expired on June 30, 2018, but was renewed for an additional year. As of June 30, 2018 and 2017, fees under the agreement amounted to $61,985 and $55,000, respectively.

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Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

To the Board of Trustees of
Bronx Global Learning Institute for Girls,
The Shirley Rodriguez-Remeneski School
New York, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School, which comprise the statement of financial position as of June 30, 2018, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 30, 2018.

Internal control over financial reporting

In planning and performing our audit of the financial statements, we considered Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control. Accordingly, we do not express an opinion on the effectiveness of Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and other matters

As part of obtaining reasonable assurance about whether Bronx Global Learning Institute for Girls, The Shirley Rodriguez-Remeneski School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

Purpose of this report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



New York, New York
October 30, 2018

CHASE

JPMorgan Chase Bank, N.A.
P O Box 182051
Columbus, OH 43218-2051

September 01, 2018 through September 28
Account Number: 000003041516

CUSTOMER SERVICE INFORMA

Web site:	www.Chas
Service Center:	1-877-425
Deaf and Hard of Hearing:	1-800-242
Para Espanol:	1-888-622
International Calls:	1-713-262

00013939 DRE 802 141 27618 NNNNNNNNNNN T 1 000000000 D2 0000
BRONX GLOBAL LEARNING INSTITUTE FOR GIRL
ESCROW ACCOUNT
750 CONCOURSE VILLAGE WEST
BRONX NY 10451-3865

We updated our Deposit Account Agreement

We published an updated version of our Deposit Account Agreement on August 26, 2018. You can get the latest agr at a branch or by request when you call us. Here's what you should know:

- We may use your voice to verify your identity. (General Account Terms, Section I, Other Legal Terms, Telephone and electronic communication)
- We clarified that any provision in the agreement is enforceable to the fullest extent permitted by law. (G Account Terms, Section I, Other Legal Terms, Rules governing your account)

The following updates will become effective on November 11, 2018:

- If an account owner dies while residing outside the United States, we may require the appointment of a personal representative in a U.S. court. (General Account Terms, Section B, Checks, Withdrawals, Trar and Other Account Charges, Death or incompetence of account owner or sole signer)
- Check deposits made by mail and addressed to any Chase facility other than National Bank by Mail, ma forwarded to the National Bank by Mail facility at PO Box 36520, Louisville, KY 40233-6520, and will be considered received on the date the deposit is received by that facility. We do not accept cash deposits mail. (Funds Availability, When Your Deposit Is Received)

Please call us at the number at the top of this statement if you have any questions.

SAVINGS SUMMARY

Chase Business Select High Yield Savings

	INSTANCES	AMOUNT
Beginning Balance		**$75,484.84**
Deposits and Additions	1	2.87
Ending Balance	**1**	**$75,487.71**

Annual Percentage Yield Earned This Period	0.05%
Interest Paid This Period	$2.87
Interest Paid Year-to-Date	$28.01

There has been no activity on your account during this statement period. You may not receive a statement through th in the future if there is no activity on your account. You can always view your account activity and statement by loggir to your account through chase.com. If you have questions, please call us at the number on this statement.

SE

September 01, 2018 through September 28, 2018
Account Number: **000003041516935**

TION DETAIL

RIPTION	AMOUNT	BALANCE
ginning Balance		**$75,484.84**
st Payment	**2.87**	75,487.71
ding Balance		**$75,487.71**

gher interest rate on your Chase Business Select High Yield Savings account during this statement period
l a qualifying Chase Analysis Business Checking account.

ns are provided with your account each month. There is a $0.20 fee for each additional deposited item.

ORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS: Call us at 1-866-564-2262 or write us at the nt of this statement (non-personal accounts contact Customer Service) immediately if you think your statement or receipt is need more information about a transfer listed on the statement or receipt.
unts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error oared to give us the following information:
name and account number
dollar amount of the suspected error
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your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new s, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes investigation.

ORS OR QUESTIONS ABOUT NON-ELECTRONIC TRANSACTIONS: Contact the bank immediately if your statement is need more information about any non-electronic transactions (checks or deposits) on this statement. If any such error appears, bank in writing no later than 30 days after the statement was made available to you. For more complete details, see the l Regulations or other applicable account agreement that governs your account. Deposit products and services are offered by Bank, N.A. Member FDIC

EQUAL HOUSING LENDER **JPMorgan Chase Bank, N.A. Member FDIC**

CHASE

JPMorgan Chase Bank, N.A.
P O Box 182051
Columbus, OH 43218 - 2051

August 01, 2018 through August 31, 2
Account Number: **00000304151**

CUSTOMER SERVICE INFORM

Web site:	**www.Cha**
Service Center:	**1-877-4**
Deaf and Hard of Hearing:	1-800-2
Para Espanol:	1-888-6
International Calls:	1-713-2

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BRONX GLOBAL LEARNING INSTITUTE FOR GIRL
ESCROW ACCOUNT
750 CONCOURSE VILLAGE WEST
BRONX NY 10451-3865

We updated our Deposit Account Agreement

We published an updated version of our Deposit Account Agreement on August 26, 2018. You can get the latest ag at a branch or by request when you call us. Here's what you should know:

- We may use your voice to verify your identity. (General Account Terms, Section I, Other Legal Terms Telephone and electronic communication)
- We clarified that any provision in the agreement is enforceable to the fullest extent permitted by law. (Account Terms, Section I, Other Legal Terms, Rules governing your account)

The following updates will become effective on November 11, 2018:

- If an account owner dies while residing outside the United States, we may require the appointment of personal representative in a U.S. court. (General Account Terms, Section B, Checks, Withdrawals, Tr and Other Account Charges, Death or incompetence of account owner or sole signer)
- Check deposits made by mail and addressed to any Chase facility other than National Bank by Mail, n forwarded to the National Bank by Mail facility at PO Box 36520, Louisville, KY 40233-6520, and will b considered received on the date the deposit is received by that facility. We do not accept cash deposi mail. (Funds Availability, When Your Deposit Is Received)

Please call us at the number at the top of this statement if you have any questions.

SAVINGS SUMMARY

Chase Business Select High Yield Savings

	INSTANCES	AMOUNT
Beginning Balance		**$75,481.66**
Deposits and Additions	1	3.18
Ending Balance	**1**	**$75,484.84**

Annual Percentage Yield Earned This Period	0.05%
Interest Paid This Period	$3.18
Interest Paid Year-to-Date	$25.14

There has been no activity on your account during this statement period. You may not receive a statement through in the future if there is no activity on your account. You can always view your account activity and statement by logg to your account through chase.com. If you have questions, please call us at the number on this statement.

TION DETAIL

TION	AMOUNT	BALANCE
ıning Balance		$75,481.66
Payment	3.18	75,484.84
ıg Balance		$75,484.84

ər interest rate on your Chase Business Select High Yield Savings account during this statement period ı qualifying Chase Analysis Business Checking account.

ı are provided with your account each month. There is a $0.20 fee for each additional deposited item.

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CHASE

JPMorgan Chase Bank, N.A.
P O Box 182051
Columbus, OH 43218 - 2051

March 01, 2018 through March 30, 20
Account Number: 000003041516

CUSTOMER SERVICE INFORM

Web site:	www.Cha
Service Center:	1-877-42
Deaf and Hard of Hearing:	1-800-24
Para Espanol:	1-888-62
International Calls:	1-713-26

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BRONX GLOBAL LEARNING INSTITUTE FOR GIRL
ESCROW ACCOUNT
750 CONCOURSE VILLAGE WEST
BRONX NY 10451-3865

We updated our Deposit Account Agreement

The following changes were made March 11, 2018:

We published an updated version of our Deposit Account Agreement. You can get the latest agreement at a branch request when you call us. Here's what you should know:

- We clarified that if the amount written on your deposit ticket is different from the total deposit you pres can adjust your account for the difference. (General Account Terms, Section A, Deposit records and r
- You can now request a stop payment on a check through the Chase Mobile® app. You can also still do chase.com, over the phone or in a branch. (General Account Terms, Section B, Stop payments)
- We're starting to use a new payment network that allows businesses to send you real-time payments provide your account and routing numbers. When you accept a real-time payment, you confirm that yo acting on the behalf of someone who is not a U.S. citizen or resident. (General Account Terms, Sectio Rules governing your account)
- We updated the language to clarify how to place a stop payment on electronic funds transfers. (Electr Funds Transfer Service Terms, Section G, Preauthorized (recurring) transfers and stop payments)

Please call us at the number on this statement if you have any questions.

SAVINGS SUMMARY

Chase Business Select High Yield Savings

	INSTANCES	AMOUNT
Beginning Balance		**$75,465.96**
Deposits and Additions	1	3.08
Ending Balance	**1**	**$75,469.04**

Annual Percentage Yield Earned This Period	0.05%
Interest Paid This Period	$3.08
Interest Paid Year-to-Date	$9.34

There has been no activity on your account during this statement period. You may not receive a statement through in the future if there is no activity on your account. You can always view your account activity and statement by logg to your account through chase.com. If you have questions, please call us at the number on this statement.

5E

March 01, 2018 through March 30, 2018
Account Number: **000003041516935**

TION DETAIL

PTION	AMOUNT	BALANCE
inning Balance		**$75,465.96**
st Payment	3.08	75,469.04
ing Balance		**$75,469.04**

ner interest rate on your Chase Business Select High Yield Savings account during this statement period a qualifying Chase Analysis Business Checking account.

s are provided with your account each month. There is a $0.20 fee for each additional deposited item.

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EQUAL HOUSING LENDER

JPMorgan Chase Bank, N.A. Member FDIC

CHASE

JPMorgan Chase Bank, N.A.
P O Box 659754
San Antonio, TX 78265-9754

February 01, 2018 through February 28,
Account Number: 000003041516

CUSTOMER SERVICE INFORMA

Web site:	www.Chas
Service Center:	1-877-42
Deaf and Hard of Hearing:	1-800-24
Para Espanol:	1-888-62
International Calls:	1-713-26

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BRONX GLOBAL LEARNING INSTITUTE FOR GIRL
ESCROW ACCOUNT
750 CONCOURSE VILLAGE WEST
BRONX NY 10451-3865

We clarified when we charge the Returned Item fee for Overdraft in our Additional Bankir Services and Fees disclosure

- We **won't charge** a Returned Item fee for Overdraft for any item that is $5 or less, even if your accour balance at the end of the business day is overdrawn
- We **will charge** a Returned Item fee for Overdraft for any item that is more than $5, even if your accou balance at the end of the business day is overdrawn

You can see these updates in the Additional Banking Services and Fees by signing in to chase.com. You can also c visit a branch with any questions.

SAVINGS SUMMARY

Chase Business Select High Yield Savings

	INSTANCES	AMOUNT
Beginning Balance		**$75,463.09**
Deposits and Additions	1	2.87
Ending Balance	**1**	**$75,465.96**

Annual Percentage Yield Earned This Period	0.05%
Interest Paid This Period	$2.87
Interest Paid Year-to-Date	$6.26

There has been no activity on your account during this statement period. You may not receive a statement through t in the future if there is no activity on your account. You can always view your account activity and statement by loggi to your account through chase.com. If you have questions, please call us at the number on this statement.

Interest paid in 2017 for account 000003041516935 was $37.35.

TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	E
	Beginning Balance		**$75**
02/28	Interest Payment	**2.87**	75
	Ending Balance		**$75**

You earned a higher interest rate on your Chase Business Select High Yield Savings account during this statement p because you had a qualifying Chase Analysis Business Checking account.

30 deposited items are provided with your account each month. There is a $0.20 fee for each additional deposited it

)RS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS: Call us at 1-866-564-2262 or write us at the t of this statement (non-personal accounts contact Customer Service) immediately if you think your statement or receipt is eed more information about a transfer listed on the statement or receipt.

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CHASE

JPMorgan Chase Bank, N.A.
P O Box 659754
San Antonio, TX 78265-9754

December 30, 2017 through January 31,
Account Number: 000003041516

CUSTOMER SERVICE INFORM

Web site:	www.Cha
Service Center:	1-877-42
Deaf and Hard of Hearing:	1-800-24
Para Espanol:	1-888-62
International Calls:	1-713-26

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BRONX GLOBAL LEARNING INSTITUTE FOR GIRL
ESCROW ACCOUNT
750 CONCOURSE VILLAGE WEST
BRONX NY 10451-3865

We eliminated a fee for sending certain online international wires and updated our Depos Account Agreement

The following changes were made November 12, 2017:

- There is **no Chase fee** when you use chase.com or the Chase Mobile® app to send a wire transfer from a account to a bank outside of the U.S. in a foreign currency when the transfer amount is the equivalent of U $5,000 or more.
- We published an updated version of our Deposit Account Agreement. You can get the latest agreement at or by request when you call us. Here's what you should know:
  - We didn't change how we calculate your Available Balance but we clarified how it's defined. (Defin
  - We added language to explain that when you place a stop payment using chase.com it will autom renew annually. The option to have it expire after one year is not available on chase.com. (Genera Account Terms, Section B, Stop Payments)
  - We added language to explain our duty to act in good faith and with reasonable care. (General Ac Terms, Section I, Rules Governing your Account)
  - We added language to explain how we would notify you if we ever transferred your account to a di business unit within JPMorgan Chase Bank. (General Account Terms, Section I, Changes to the Agreement)

Please call us at the number on this statement if you have any questions.

SAVINGS SUMMARY

Chase Business Select High Yield Savings

	INSTANCES	AMOUNT
Beginning Balance		**$75,459.70**
Deposits and Additions	1	3.39
Ending Balance	**1**	**$75,463.09**

Annual Percentage Yield Earned This Period	0.05%
Interest Paid This Period	$3.39
Interest Paid Year-to-Date	$3.39

o activity on your account during this statement period. You may not receive a statement through the mail re is no activity on your account. You can always view your account activity and statement by logging on ırough chase.com. If you have questions, please call us at the number on this statement.

)17 for account 000003041516935 was $37.35.

TION DETAIL

PTION	AMOUNT	BALANCE
inning Balance		**$75,459.70**
st Payment	3.39	75,463.09
ing Balance		**$75,463.09**

ıer interest rate on your Chase Business Select High Yield Savings account during this statement period a qualifying Chase Analysis Business Checking account.

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EQUAL HOUSING LENDER

JPMorgan Chase Bank, N.A. Member FDIC

Entry 5d Financial Services Contact Information

Created: 08/14/2018 • Last updated: 10/31/2018

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS, CS (NYC CHANCELLOR)Section Heading

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Birmania Matalon - Business Manager	bmatalon@bgligschool.org	718-993-1740

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Ken Chan	kc@kgcpas.com	212-631-0700	8

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years with Firm
	Kiwi Partners	Jackie Mottola	237 W 35th St Suite 1101 New York, NY 10001	jmottola@kiwipartners.com	212-532-7171	2

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2017-18 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing **RED** triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at https://stateaid.nysed.gov/charter/. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Bronx Global Learning Institute for Girls

PROJECTED BUDGET FOR 2018-2019

July 1, 2018 to June 30, 2019

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	**7,290,357**	**170,582**	**-**	**-**	**7,398**	**7,468,337**
Total Expenses	**5,469,846**	**634,183**	**-**	**-**	**226,977**	**6,331,006**
Net Income	**1,820,511**	**(463,601)**	**-**	**-**	**(219,579)**	**1,137,331**
Actual Student Enrollment	**450**	**47**				**-**
Total Paid Student Enrollment	**-**	**-**				**-**

		PROGRAM SERVICES			SUPPORT SERVICES		
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue	**CY** Per Pupil Rate						
NYC	*$15,307.00*	6,888,150	141,730	-	-	-	7,029,880
School District 2 (Enter Name)		-	-	-	-	-	-
School District 3 (Enter Name)		-	-	-	-	-	-
School District 4 (Enter Name)		-	-	-	-	-	-
School District 5 (Enter Name)		-	-	-	-	-	-
		6,888,150	**141,730**	**-**	**-**	**-**	**7,029,880**
Special Education Revenue		-	-	-	-	-	-
Grants							
Stimulus		-	-	-	-	-	-
Other		31,558	3,506	-	-	-	35,064
Other State Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		**6,919,708**	**145,236**	**-**	**-**	**-**	**7,064,944**
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		-	23,646	-	-	-	23,646
Title I		284,000		-	-	-	284,000
Title Funding - Other		71,349		-	-	-	71,349
School Food Service (Free Lunch)		-	-	-	-	-	-
Grants							
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-
Other		-	-	-	-	-	-
Other Federal Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		**355,349**	**23,646**	**-**	**-**	**-**	**378,995**
LOCAL and OTHER REVENUE							
Contributions and Donations, Fundraising		1,800	200	-	-	-	2,000
Erate Reimbursement		13,500	1,500	-	-	-	15,000
Interest Income, Earnings on Investments,		-	-	-	-	4,198	4,198
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-
Food Service (Income from meals)		-	-	-	-	-	-
Text Book		-	-	-	-	-	-
Other Local Revenue		-	-	-	-	3,200	3,200
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		**15,300**	**1,700**	**-**	**-**	**7,398**	**24,398**
TOTAL REVENUE		**7,290,357**	**170,582**	**-**	**-**	**7,398**	**7,468,337**
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions						
Executive Management	1.00	168,997	18,777	-	-	-	187,774
Instructional Management	3.00	331,845	36,872	-	-	-	368,717
Deans, Directors & Coordinators	-	-	-	-	-	-	-

Bronx Global Learning Institute for Girls

PROJECTED BUDGET FOR 2018-2019

July 1, 2018 to June 30, 2019

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	**7,290,357**	**170,582**	**-**	**-**	**7,398**	**7,468,337**
Total Expenses	**5,469,846**	**634,183**	**-**	**-**	**226,977**	**6,331,006**
Net Income	**1,820,511**	**(463,601)**	**-**	**-**	**(219,579)**	**1,137,331**
Actual Student Enrollment	**450**	**47**				**-**
Total Paid Student Enrollment	**-**	**-**				**-**

		PROGRAM SERVICES			SUPPORT SERVICES		
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
CFO / Director of Finance	-	-	-	-	-	-	-
Operation / Business Manager	1.00	72,000	8,000	-	-	-	80,000
Administrative Staff	7.00	194,696	23,155	-	-	82,923	300,774
TOTAL ADMINISTRATIVE STAFF	**12**	**767,538**	**86,804**	**-**	**-**	**82,923**	**937,265**
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	25.00	1,522,390	169,155	-	-	-	1,691,545
Teachers - SPED	3.00	137,603	15,289	-	-	-	152,892
Substitute Teachers	-	90,000	10,000	-	-	-	100,000
Teaching Assistants	23.00	562,663	62,518	-	-	-	625,181
Specialty Teachers	9.00	508,737	56,526	-	-	-	565,263
Aides	-	-	-	-	-	-	-
Therapists & Counselors	3.00	194,360	21,596	-	-	-	215,956
Other	-	-	-	-	-	-	-
TOTAL INSTRUCTIONAL	**63**	**3,015,753**	**335,084**	**-**	**-**	**-**	**3,350,837**
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	**-**	**-**	**-**	**-**	**-**	**-**	**-**
SUBTOTAL PERSONNEL SERVICE COSTS	**75**	**3,783,291**	**421,888**	**-**	**-**	**82,923**	**4,288,102**
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		368,553	41,881	-	-	8,376	418,810
Fringe / Employee Benefits		615,074	69,895	-	-	13,978	698,947
Retirement / Pension		65,172	7,406	-	-	1,481	74,059
TOTAL PAYROLL TAXES AND BENEFITS		**1,048,799**	**119,182**	**-**	**-**	**23,835**	**1,191,816**
TOTAL PERSONNEL SERVICE COSTS		**4,832,090**	**541,070**	**-**	**-**	**106,758**	**5,479,918**
CONTRACTED SERVICES							
Accounting / Audit		-	-	-	-	82,520	82,520
Legal		-	-	-	-	23,751	23,751
Management Company Fee		-	-	-	-	-	-
Nurse Services		-	-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-	-
Payroll Services		86,679	9,850	-	-	1,970	98,499
Special Ed Services			17,008	-	-	-	17,008
Titlement Services (i.e. Title I)		-	9,000	-	-	-	9,000
Other Purchased / Professional / Consulting		101,123	7,331	-	-	1,466	109,921
TOTAL CONTRACTED SERVICES		**187,802**	**43,189**	**-**	**-**	**109,707**	**340,698**

Bronx Global Learning Institute for Girls

PROJECTED BUDGET FOR 2018-2019

July 1, 2018 to June 30, 2019

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

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Actual Student Enrollment	**450**	**47**				**-**
Total Paid Student Enrollment	**-**	**-**				**-**

	PROGRAM SERVICES			SUPPORT SERVICES		
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
SCHOOL OPERATIONS						
Board Expenses	8,800	1,000	-	-	200	10,000
Classroom / Teaching Supplies & Materials	48,989	5,567	-	-	1,113	55,669
Special Ed Supplies & Materials	-	-	-	-	-	-
Textbooks / Workbooks	30,806	3,567	-	-	691	35,064
Supplies & Materials other	31,508	3,581	-	-	716	35,805
Equipment / Furniture	2,435	277	-	-	55	2,767
Telephone	4,224	480	-	-	96	4,800
Technology	46,453	3,839	-	-	1,056	51,348
Student Testing & Assessment	13,200	1,500	-	-	300	15,000
Field Trips	4,252	483	-	-	97	4,832
Transportation (student)	-	-	-	-	-	-
Student Services - other	46,014	5,229	-	-	1,046	52,288
Office Expense	58,331	6,795			1,620	66,746
Staff Development	62,787	7,135	-	-	1,427	71,349
Staff Recruitment	7,177	816	-	-	163	8,156
Student Recruitment / Marketing	1,320	150	-	-	30	1,500
School Meals / Lunch	3,450	392	-	-	78	3,920
Travel (Staff)	2,932	333	-	-	67	3,332
Fundraising	-	-	-	-	-	-
Other	3,080	350	-	-	70	3,500
TOTAL SCHOOL OPERATIONS	**375,760**	**41,492**	**-**	**-**	**8,825**	**426,078**
FACILITY OPERATION & MAINTENANCE						
Insurance	46,640	5,300	-	-	1,060	53,000
Janitorial	-	-	-	-	-	-
Building and Land Rent / Lease	-	-	-	-	-	-
Repairs & Maintenance	4,105	466	-	-	93	4,665
Equipment / Furniture	-	-	-	-	-	-
Security	-	-	-	-	-	-
Utilities	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	**50,745**	**5,766**	**-**	**-**	**1,153**	**57,665**
DEPRECIATION & AMORTIZATION	23,449	2,665	-	-	533	26,647
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-	-	-	-	-	-
TOTAL EXPENSES	**5,469,846**	**634,183**	**-**	**-**	**226,977**	**6,331,006**
NET INCOME	**1,820,511**	**(463,601)**	**-**	**-**	**(219,579)**	**1,137,331**

ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
NYC	450	47	497
School District 2 (Enter Name)			-
School District 3 (Enter Name)			-
School District 4 (Enter Name)			-

Bronx Global Learning Institute for Girls

PROJECTED BUDGET FOR 2018-2019

July 1, 2018 to June 30, 2019

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	7,290,357	170,582	-	-	7,398	7,468,337
Total Expenses	5,469,846	634,183	-	-	226,977	6,331,006
Net Income	1,820,511	(463,601)	-	-	(219,579)	1,137,331
Actual Student Enrollment	450	47				-
Total Paid Student Enrollment	-	-				-

	PROGRAM SERVICES			SUPPORT SERVICES		
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
School District 5 (Enter Name)			-			
TOTAL ENROLLMENT	450	47	497			
REVENUE PER PUPIL	16,201	3,629	-			
EXPENSES PER PUPIL	12,155	13,493	-			

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Business Manager (1)
Business Assistant (1); Admin Ass't (1); Coord of Student/Parent Affairs (1); Ass't Business Manager/Bookkeeper (1); Operational Support (2)

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
y
y
y
y
y
y
y
y
y
y
y
y
y
y
Tuition Reimbursement
y
y
y

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name: Kim Benjamin

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Bronx Global Learning Institute for Girls

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ____**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** ____**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
N/A	N/A	N/A	N/A	N/A

Signature

Date 7/30/2018

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 347-866-9002

Business Address: P.O. Box 6060 Bx, NY 10451

E-mail Address: walknukmshoes@gmail.com

Home Telephone:

Home Address: 938 E 212TH APT 3 (1ST FLOOR)
BRONX, NY, 10469

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:
VICTORIA RODRIGUEZ

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):
Bronx Global Learning Institute for Girls

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). SECRETARY

2. Is the trustee an employee of any school operated by the Education Corporation?
____Yes ✓ No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
____Yes ✓ No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.			
NONE	NONE	NONE	NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
NONE	NONE	NONE	NONE	NONE

Victoria Rodriguez — 7/30/18

Signature — Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 917-868-1538

Business Address: 198 Bloomfield Ave, Suite 206, Bloomfield, NJ 07003

E-mail Address: RODRIV23@GMAIL.COM

Home Telephone: 917-868-1538

Home Address: 198 Bloomfield Ave, Suite 206, Bloomfield, NJ 07003

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:
NYDIA NOVOA SANCHO

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):
BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). VICE CHAIR

2. Is the trustee an employee of any school operated by the Education Corporation?
___Yes _X_No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ___Yes _X_No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc. NONE

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
—	NONE —		

Please write "None" if applicable. Do not leave this space blank.			
N	O	N	E

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
N	O	N	E	

Nydia Nova Sanchez 7/26/18

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: nnsancha@aol.com

Home Telephone: 914-723-8323

Home Address: 73 Tintern Lane, Scarsdale, NY 10583

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

JOSEPH CARCAGNO

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). TRUSTEE

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

Please write "None" if applicable. Do not leave this space blank. NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. NONE				

Signature 7/23/2018 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 718-872-0533

Business Address: 7610 13th AVENUE, BROOKLYN, NY 11228

E-mail Address: JOSEPH.CARCAGNO@GMAIL.COM

Home Telephone: 914-804-7287

Home Address: 1208 EDISON GLEN TER, EDISON, NJ 08837

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Alana Barran

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Bronx Global Learning Institute for Girls Charter School, The Shirley Rodriguez Remeneski School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____Yes ✓ No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____Yes ✓ No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank. None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. None				



Signature

7/25/18

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 212 405 2255

Business Address: 295 Madison Ave, 12th Floor, NY, NY 10017

E-mail Address: alanabartan@yahoo.com

Home Telephone: 646 526 9100

Home Address: 70 Valley Road Montclair, NJ 07042

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

SILVIA PAN

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Bronx Global Learning Institute for Girls Charter School, The Shirley Rodriguez-Bemenesti School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** ____**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

NONE *Please write "None" if applicable. Do not leave this space blank.*			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE *Please write "None" if applicable. Do not leave this space blank.*				

Signature 7/23/2018 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 908-304-2555

Business Address:

E-mail Address: ~~mspan~~ mspan@chicagobooth.edu

Home Telephone: 908-304-2555

Home Address: 218 Kent Rd, Warren CT 06754

Entry 8 BOT Table

Last updated: 07/23/2018

1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2017-18
1	Alana Barran alanabarran@yahoo.com	Chair	Executive, Finance, Personnel and Academic Committee	Yes	3	10/01/2007	06/30/2021	12
2	Nydia Novoa-Sancho nnsancho@aol.com	Vice Chair	Executive, Personnel and Academic Committee	Yes	3	10/01/2007	06/30/2021	12
3	Joseph Carcgano joseph.carcagno@gmail.com	Trustee/Member	Fundraising Committee	Yes	2	09/01/2013	06/30/2021	5 or less
4	Victoria Rodriguez vrodri13@aol.com	Secretary	Executive, Fundraising and Finance Committee	Yes	3	10/01/2007	06/30/2021	11
5	Silvia Pan	Treasurer	Executive and Finance Committee	Yes	2	10/01/2015	06/30/2021	9
6	Kim Watson-Benjamin	Parent Rep		Yes	1	1/10/2017	06/30/2021	5 or less

7								
8								
9								

1a. Are there more that 9 members of the Board of Trustees?	No
2. Total number of members on June 30, 2018	6
3. Total number of members joining the Board during the 2017-18 school year	1
4. Total number of members departing the Board during the 2017-18 school year	0
5. Number of voting members in 2017-18, as set by the by-laws, resolution or minutes	6
6. Number of Board meetings conducted during the 2017-18 School Year	12
7. Number of Board meetings scheduled for the coming 2018-19 school year	12

Thank you.

Entry 9 - Board Meeting Minutes

Last updated: 07/23/2018

Instructions for submitting minutes of the BOT monthly meetings

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2017--June 2018, which should match the number of meetings held during the 2017-18 school year.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS, CS (NYC CHANCELLOR)

Are all monthly BOT meeting minutes posted, which should match the number of meetings held during 2017-18 school year, on the charter school's website?	Yes
the charter school's website.	
A. Provide if posted on the charter school's website a URL link to the Monthly Board Meeting Minutes, which should match the number of meetings held during the 2017-18 school year.	https://www.bgligschool.org/apps/pages/index.jsp?dir=2017-2018&termREC_ID=&type=d&pREC_ID=533050&uREC_ID=282880

Entry 10 Enrollment and Retention of Special Populations

Last updated: 07/23/2018

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2017-18 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2018-19.

BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS, CS (NYC CHANCELLOR)Section Heading

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2017-18	Describe Recruitment Plans in 2018-19)
Economically Disadvantaged	BGLIG actively recruits in District 7 daycare centers to attract students with the same levels of students with disabilities, English language learners, and students who are eligible for free and reduced priced lunch as other district schools. When the school needs to increase enrollment, BGLIG sends out mailers through Vanguard Mailing which reaches all students in the District. For the past three years, BGLIG has also given preference in our lottery to English language learners. As a result, we have seen a marked increase in the number of ELL students in our school. Our school encourages the enrollment of students with disabilities. In fact, our staff assists parents by helping them request changes in their daughter's IEP in order for them to attend our school. That is, BGLIG adheres to an inclusion model for our Special Education students. Parents whose daughter's IEP requires a separate setting are helped in order to have their IEP's changed for them to participate in our school's inclusion model. Presently, approximately 89% of our student body are eligible for free and reduced lunch. BGLIG has a number of supports in place to retain students in these at-risk populations. The	We will continue our efforts promoting the school. We will participate in recruitment fairs, daycares, local businesses and local events. Our flyers will be in English and Spanish and will indicate that we will service all students, including economically disadvantaged students, English Language Learners and Students with Disabilities. We will advertise in newspapers and on other forms of media. This year we will also send out a Vanguard mailing to target at risk students in the community.

	Principals, Guidance Counselor, many teachers and other staff members speak English and Spanish, which aids both students and parents in their day-to-day interactions at the school. All BGLIG students receive dual-language instruction, which has numerous benefits for English Language learners.	
English Language Learners	BGLIG actively recruits in District 7 daycare centers to attract students with the same levels of students with disabilities, English language learners, and students who are eligible for free and reduced priced lunch as other district schools. When the school needs to increase enrollment, BGLIG sends out mailers through Vanguard Mailing which reaches all students in the District. For the past three years, BGLIG has also given preference in our lottery to English language learners. As a result, we have seen a marked increase in the number of ELL students in our school. Our school encourages the enrollment of students with disabilities. In fact, our staff assists parents by helping them request changes in their daughter's IEP in order for them to attend our school. That is, BGLIG adheres to an inclusion model for our Special Education students. Parents whose daughter's IEP requires a separate setting are helped in order to have their IEP's changed for them to participate in our school's inclusion model. Presently, approximately 89% of our student body are eligible for free and reduced lunch. BGLIG has a number of supports in place to retain students in these at-risk populations. The Principals, Guidance Counselor, many teachers and other staff members speak English and Spanish, which aids both students and parents in their day-to-day interactions at the school. All BGLIG students receive dual-language instruction, which has numerous benefits for English Language learners.	We will continue our efforts promoting the school. We will participate in recruitment fairs, daycares, local businesses and local events. Our flyers will be in English and Spanish and will indicate that we will service all students, including economically disadvantaged students, English Language Learners and Students with Disabilities. We will advertise in newspapers and on other forms of media. This year we will also send out a Vanguard mailing to target at risk students in the community.
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Students with Disabilities	mailers through Vanguard Mailing which reaches all students in the District. For the past three years, BGLIG has also given preference in our lottery to English language learners. As a result, we have seen a marked increase in the number of ELL students in our school. Our school encourages the enrollment of students with disabilities. In fact, our staff assists parents by helping them request changes in their daughter's IEP in order for them to attend our school. That is, BGLIG adheres to an inclusion model for our Special Education students. Parents whose daughter's IEP requires a separate setting are helped in order to have their IEP's changed for them to participate in our school's inclusion model. Presently, approximately 89% of our student body are eligible for free and reduced lunch. BGLIG has a number of supports in place to retain students in these at-risk populations. The Principals, Guidance Counselor, many teachers and other staff members speak English and Spanish, which aids both students and parents in their day-to-day interactions at the school. All BGLIG students receive dual-language instruction, which has numerous benefits for English Language learners.	We will continue our efforts promoting the school. We will participate in recruitment fairs, daycares, local businesses and local events. Our flyers will be in English and Spanish and will indicate that we will service all students, including economically disadvantaged students, English Language Learners and Students with Disabilities. We will advertise in newspapers and on other forms of media. This year we will also send out a Vanguard mailing to target at risk students in the community.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2017-18	Describe Retention Plans in 2018-19)
Economically Disadvantaged	BGLIG takes pride in supporting all of our students. Each classroom has a teacher and a teaching assistant to support learning and intervention. We provide daily academic intervention to our at-risk students. In addition to our daily programming, we also provide an After School Academic Achievement Academy after the school day to further support our students' academic success. We also have on staff Guidance Counselors to support our students' social emotional growth.	In order to retain our at-risk students, we will be refining our academic intervention program to provide more instructional support to our students. We recognize that our at-risk students have social emotional needs, so we are adding to the staff a counselor/dean that will support our behavior management system and assist with the girls' social emotional growth. We are also redefining the role of our Coordinator of Parents and Student Affairs. Our expectation is that BGLIG will be providing workshops and activities to support our at-risk student population and assist their parents in understanding their rights and giving them workshops that will help them as they assist and support their daughters.
		In order to retain our at-risk students, we will

English Language Learners	BGLIG takes pride in supporting all of our students. Each classroom has a teacher and a teaching assistant to support learning and intervention. We provide daily academic intervention to our at-risk students. In addition to our daily programming, we also provide an After School Academic Achievement Academy after the school day to further support our students' academic success. We also have on staff Guidance Counselors to support our students' social emotional growth.	be refining our academic intervention program to provide more instructional support to our students. We recognize that our at-risk students have social emotional needs, so we are adding to the staff a counselor/dean that will support our behavior management system and assist with the girls' social emotional growth. We are also redefining the role of our Coordinator of Parents and Student Affairs. Our expectation is that BGLIG will be providing workshops and activities to support our at-risk student population and assist their parents in understanding their rights and giving them workshops that will help them as they assist and support their daughters.
Students with Disabilities	BGLIG takes pride in supporting all of our students. Each classroom has a teacher and a teaching assistant to support learning and intervention. We provide daily academic intervention to our at-risk students. In addition to our daily programming, we also provide an After School Academic Achievement Academy after the school day to further support our students' academic success. We also have on staff Guidance Counselors to support our students' social emotional growth.	In order to retain our at-risk students, we will be refining our academic intervention program to provide more instructional support to our students. We recognize that our at-risk students have social emotional needs, so we are adding to the staff a counselor/dean that will support our behavior management system and assist with the girls' social emotional growth. We are also redefining the role of our Coordinator of Parents and Student Affairs. Our expectation is that BGLIG will be providing workshops and activities to support our at-risk student population and assist their parents in understanding their rights and giving them workshops that will help them as they assist and support their daughters.

Entry 11 Classroom Teacher and Administrator Attrition

Last updated: 07/23/2018

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2017-2018 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2017-2018 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2017; the FTE for any departed staff from July 1, 2017 through June 30, 2018; the FTE for added staff from July 1, 2017 through June 30, 2018; and the FTE of staff added in newly created positions from July 1, 2017 through June 30, 2018 using the tables provided.

1. Classroom Teacher Attrition Table

	FTE Classroom Teachers on 6/30/17	FTE Classroom Teachers Departed 7/1/17 – 6/30/18	FTE Classroom Teachers Filling Vacant Positions 7/1/17 – 6/30/18	FTE Classroom Teachers Added in New Positions 7/1/17 - 6/30/18	FTE of Classroom Teachers on 6/3018
	32	5	5	2	32

2. Administrator Position Attrition Table

	FTE Administrative Positions on 6/30/17	FTE Administrators Departed 7/1/17 – 6/30/18	FTE Administrators Filling Vacant Positions 7/1/17 – 6/30/18	FTE Administrators Added in New Positions 7/1/17 - 6/30/18	FTE Administrative Positions on 6/30/18
	4	1	0	0	3

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.

(No response)

4. Charter schools must ensure that all prospective employees receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?	Yes

Thank you

Entry 12 Uncertified Teachers

Last updated: 07/23/2018

FTE Count of All Teachers (Certified and Uncertified) as of 6/30/18	32
FTE Count of All Certified Teachers as of 6/30/18	32

Instructions for Reporting Percent of Uncertified Teachers

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

FTE count of uncertified teachers on 6/30/18, and each uncertified teacher should be counted only once.

	FTE Count
1. Total FTE count of uncertified teachers (6-30-18)	0
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6-30-18)	0
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-18)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-18)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-18)	0
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-18)	0

Thank you.

Bronx Global Learning Institute for Girl CS, The Shirley Rodriguez-Remeneski Charter School

2017-2018 updated 9/22/17

Leadership

Mary Cordero, Executive Director, Room 146 (School Ext. 204; Phone Ext. 1462)

TBA,Director of Finance

Sylvia Keitt, Elementary School Principal – Room 134 (School Ext. 1343; Phone Ext. 232)

Carmen Umpierre, Middle School Principal - Room 304 (School Ext. 3041; Phone Ext. 233)

Operations

Birmania Matalon - Business Manager Room 310, School Ext. 3101; Phone Ext. 203	TBD, Room 310 Assistant Business Manager School Ext. 3101; Phone Ext.	Liz Medina, Room 310 Business Assistant (School Ext. 3101; Phone Ext. 211)	Sonia Gomez, Room 134 Administrative Assistant (School Ext. 1342; Ext. 231)

Student Support

Name	Assignment	Name	Assignment
Raymond Polanco, Room 312 ext .249	School Culture Advisor K-8	Kyle Smullen	3-5 Literacy Intervention
Ruth Santiago Room 146	Coordinator of Student and Parent Affairs School Ext. 1461; Phone Ext. 201)	Jennifer Rabsatt Room 180	Grades 2-5 Mathematics Intervention
Julie Carlo Room 134 Ext.1341	Elementary School Guidance	Geraldine McGarvey Room 318	Kst-6th -Special Education/6th -AIS
Shanika Allen Room 312 Ext.246	Middle School Guidance	TBA - Room 316	7 & 8 - Special Education/AIS
Christine Andersen Room 318 Ext 207	K-8 Special Education Coordinator	Tie Brown-Pugh Room180	K-2 Literacy Intervention

Kindergarten

Room	Teacher	TA
123	Sharri Parker - E	Leave replacement
133	Yasalenny Peralta-S	Wanda Munoz

First Grade

Room	Teacher	TA
117	Myraliz Serrano - E	Karen Woodall
113	Erica Soto - S	Solange Harvey

Second Grade

Room	Teacher	TA
110	Melissa Arroyo - E	Arline Hernandez
116	Miriana Perez - S	Deanna Duncanson

Third Grade

Room	Teacher	TA
108	Ana Guzman-E	Leidy Batista Desay
102	Jennifer Fuentes -S	Michelle Batista

Fourth Grade

Room	Teacher	
120	Carole Watler	Crystal Ruiz
118	Madeline Luciano-S	Joshua Dick

Fifth Grade

Room	Teacher	TA
107	Erica Pagan - E	Jaedea Gonzalez
111	Rasil Perez- S	Marline Diaz

Middle School Staff

Room	Teacher	Assignment	Room	Teacher	Assignment
314	Gerard Sullivan	MS Social Studies	308	Wendell Fequiere	MS Math
309	TBA	MS ELA	307	Julio De La Cruz	MS Math
301	Gregory Guarino	MS ELA		TBA	MS Math
325	Eurdice Horowitz	MS SLA Literacy	311	Samuel Rosado	MS Science S&E
306	Luisa Vanderpool	MS SLA - Social Studies			
MS TA	Nelda Rivas	Yesenia Molina	Martha Jimenez		Tamika Martin - TA
MS TA	Ingrid Peart	Shantell Kuilan	Jasmin Gonzalez		

Out of Classroom Instructional Staff

Room	K-8 Literacy Coach	K-8 Math Coach
302	Diane Biondo Ext: 210	Elizabeth Blanco-Rowe Ext: 210 101
163	Razena Baines Roberts Dance Teacher	Joy Heller Dance Assistant Teacher

Music Team

Room	Strings
	Kokoe Tanaka-Suwan Eva Dines Alina Vartanian
	Andrew Steinberger MS Physical Education/Health

MS Afterschool Program

SASF Program
Isha Smith, **Director** Ms. Brown, **Assistant Dir.** Ext. 230 -Room 213

School Aides

Bronx Global Learning Institute for Girl CS, The Shirley Rodriguez-Remeneski Charter School

2017-2018 updated 9/22/17

Catherine Ventura Main Office Aide, (School Ext. 1342; Phone Ext. 229)	Madeline Altamirano, Aide/Tech Room 310, ext. 202	Yonalisa Batista Aide/Security	Noemi Velazquez MS Office Aide Room 304/ext. 206
Board of Trustees			
Alana Barran, Board Chair	Nydia Novoa-Sancho, Vice Board Chair	Silvia Pan, Treasurer	Victoria Rodriguez, Secretary
Joseph Carcagno	Jenny Hodge, PTO		

When dialing A Classroom Extension using the Classroom Phone: Dial Room Number & Add the Number 1. i.e.; Room 101 is ext. 1011*(Campus Security dial: 2000)

Bronx Global Learning Institute for Girls Charter School,
The Shirley Rodriguez-Remeneski School
"Where Every Girl is A Leader"

2018-2019 School Year Calendar **REVISED 9.6.18**

Note: Our school calendar coincides with {our local/city} calendar with respect to school closings. Please keep on your refrigerator for reference during the year. If [NYC School District] is closed due to weather, we will be closed.

August 20	Pre Service Professional Development Begins ALL STAFF REPORT
September 3	Labor Day - **SCHOOL CLOSED**
September 4	**First Day of School- FULL DAY 8am – 4pm** **NO BUS SERVICE**
September 10 & 11	Rosh Hashanah – **SCHOOL CLOSED**
September 12	**Bus Service begins**
September 19	Yom Kippur - **SCHOOL CLOSED**
September 21	**Coaching Day – ½ Day. Students will be dismissed a noon.** **Bus Service Available**
September 26	**OPEN SCHOOL** – ES Curriculum Evening 5:00-7:30 pm
September 27	**OPEN SCHOOL** – MS Curriculum Evening 5:00-7:30 pm
October 8	Columbus Day – **SCHOOL CLOSED**
October 19	**Coaching Day – ½ Day. Students will be dismissed a noon.** **Bus Service Available**
November 6	Election Day – **Students will NOT be in attendance**
November 12	Veterans Day Observed – **SCHOOL CLOSED**
November 22-23	Thanksgiving Recess – **SCHOOL CLOSED**
November 27	**Middle School Parent / Teacher conference from 1pm-4pm & 5pm -7:30pm** **½ Day students will be dismissed at noon** **Bus service available**
November 28	**Elementary School Parent / Teacher conference from 1pm-4pm & 5pm -7:30pm** **½ Day students will be dismissed at noon** **Bus service available**
December 24 - January 1	Winter Recess (including Christmas and New Year's Day)
January 2	**Students & Staff return to school**
January 11	**Coaching Day – ½ Day. Students will be dismissed a noon.** **Bus Service Available**
January 18	2019 Winter Arts Celebration - **½ Day students will be dismissed at noon** **Bus service available**
January 21	Dr. Martin Luther King, Jr. Day – **SCHOOL CLOSED**

February 8	**Coaching Day – ½ Day. Students will be dismissed a noon.** Bus Service Available
February 18 – 22	Midwinter Recess (including Washington's Birthday and Lincoln's Birthday) **SCHOOL CLOSED students return on Monday, February 25, 2018**
March 19	**Elementary School Parent / Teacher conference from 1pm-4pm & 5pm -7:30pm** **½ Day ES students will be dismissed at noon** *Bus service available*
March 20	**Middle School Parent / Teacher conference from 1pm-4pm & 5pm -7:30pm** **½ Day MS students will be dismissed at noon** *Bus service available*
April 2-4	**Grades 3-8 NYS English Language Art Exam**
April 12	**Coaching Day – ½ Day. Students will be dismissed a noon.** Bus Service Available
April 19 – April 26	**Spring Recess - School CLOSED** Students return to school on Monday, April 29, 2018.
May 1 – 3	**Grades 3 -8 NYS Mathematics Exam**
May 17	**Coaching Day – ½ Day. Students will be dismissed a noon.** Bus Service Available
May 22 & 23	**NYS Science Performance Exam for Grade 4**
May 27	Memorial Day Observed – **SCHOOL CLOSED**
May 29 & 30	**NYS Science Performance Exam for Grade 8**
June 3	**NYS Science Written Test – Grade 4 & 8**
June 4	**SCHOOL CLOSED** – Eid-al-Fitr
June 6	Chancellor's Conference Day **-Students will NOT be in attendance (Professional Development)**
June 26	**LAST DAY FOR ALL STUDENTS – ½ Day students will be dismissed at noon.**
June 28	Last Day for School Staff

Total school days that students are in session for: 181 (2 snow days are built into the schedule)
Please note: Any day that the NYC School District closes due to inclement weather or unforeseen situations, BGLIG will also be closed, please make sure to follow the news for unplanned closures.
Note: Calendar is subject to change. Approved by Board of Trustees on June 12, 2018 REVISED 9.6.18