## School Information and Cover Page

**School Name:** Bronx Global Learning Institute for Girls

**School Leader:** Celia Domenech

**School email address:** CDomenech@VictoryEP.com

**Primary address:** 750 Concourse Village West, Bronx, NY 10451

**School website:** www.bgligschool.org

**School email:**

**Telephone:** (718)993-1740 **Fax:** (718)993-1965

**BEDS #** 320700860915

**District/CSD of Location:** District 7

**Charter authorizer:** NYCDOE

**Chair, Board of Trustees:** Shirley Rodriguez Remeneski

**Date school first opened for instruction:** September 2, 2008

**2010-11 Enrollment:** 198

**2010-11 Grades Served:** K-3

Our signatures below attest that all of the information contained herein is truthful and accurate.

Celia Domenech — Celia Domenech 7/26/11

Print Name, Head of Charter School — Signature and Date

Shirley R. Remeneski — Shirley R. Remeneski

Print Name, President, Board of Trustees — Signature and Date

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## III. New York State School Report Card

New York State School Report Card (Accountability and Overview Report 2009 – 10):
https://www.nystart.gov/publicweb-rc/2010/5f/AOR-2010-320700860915.pdf
New York State School Report Card (Comprehensive Information Report 2009 – 10):
https://www.nystart.gov/publicweb-rc/2010/5f/CIR-2010-320700860915.pdf

## IV. Key Focus Area Requests

1. **Progress Toward Goal Achievement**

   Please see Attachment A (page 16).

2. **Financial Information**

   a. Total Expenditures and Administrative Expenditures Per Child (Appendix C)

**TOTAL EXPENDITURES AND ADMINISTRATIVE EXPENSES PER CHILD**
**FYE JUNE 30, 2011**

| | | |
|---|---|---|
| Total Expenses | $ | 2,727,643 |
| Enrolled Students | | 197.85 |
| Total Expenditures Per Pupil | $ | 13,786 |
| | | |
| General Administrative Salaries | $ | 253,717 |
| General Administrative Expenses | $ | 43,378 |
| Total General Administrative | $ | 297,095 |
| Enrolled Students | | 197.85 |
| Total Administrative Expenses Per Pupil | $ | 1,502 |

b. FY 2011 Budget and Narrative (Appendix E)

## *Financial Plan*

| *(For Year Ending June 30)* | Budget 2012E |
|---|---|
| **STUDENTS (At Full Capacity)** | 250 |
| **STUDENTS (Budgeted Enrollment)** | 240 |
| | |
| **REVENUES** | |
| Base Per Pupil Revenues | 3,246,480 |
| State Funding | 17,971 |
| Federal Funding | 157,714 |
| SPED Funding | 14,003 |
| Grants/Contributions | 210,930 |
| Food Service | 70,000 |
| Interest Income | - |
| Other Income | - |
| TOTAL REVENUES | 3,717,098 |
| | |
| **EXPENSES** | |
| Personnel | |
| Employee Salaries | 1,478,724 |
| Payroll Taxes | 127,910 |
| Employee Benefits | 423,068 |
| *Subtootal Personnel* | 2,029,701 |
| | |
| Non-Personnel | |
| General/Administrative | 63,289 |
| Professional Services | 66,575 |
| Direct Educational Expenses | 205,153 |
| Operating/Maintenance | 389,408 |
| School Administration Services | 480,000 |
| *Subtootal Non-Personnel* | 1,204,425 |
| TOTAL EXPENSES | 3,234,126 |
| | |
| **NET SURPLUS/(DEFICIT)** | 482,972 |
| | |
| Cash Flow from Operating Activities | 562,619 |
| Cash Flow from Investing Activities | (27,609) |
| Cash Flow from Financing Activities | - |
| **NET CASH FLOW (YTD)** | 535,010 |
| | |
| **ENDING CASH BALANCE** | 1,136,523 |

## *Revenue*

| *(For Year Ending June 30)* | Budget 2012E |
|---|---|
| **Base Per Pupil Revenue (5000)** | **3,246,480** |
| **State Funding (5100 - 5199)** | |
| State - Textbooks (5110) | 13,980 |
| State - Library (5112) | 1,500 |
| State - Software (5113) | 2,491 |
| *Subtotal State Funding* | **17,971** |
| **Federal Funding (5200 - 5299)** | |
| Title I (5210) | 139,915 |
| Title I - ARRA (5210) | - |
| Title IIA - Professional Development (5220) | 17,799 |
| Title IID - Technology (5225) | - |
| Title IV - Drug Free Schools (5230) | - |
| Title Programs - Prior Year (5260) | - |
| *Subtotal Federal Funding* | **157,714** |
| **SPED Funding (5300 - 5399)** | |
| State Aid - Pupils with Disabilities (5310) | - |
| Federal Aid - IDEA (5320) | 14,003 |
| *Subtotal SPED Funding* | **14,003** |
| **Grants/Contributions (5400 - 5499)** | |
| City Grants - DYCD (5410) | 19,550 |
| State Grants (5420) | - |
| E-Rate (5440) | - |
| Private Funds/Contributions (5450) | 191,380 |
| *Subtotal Grants/Contributions* | **210,930** |
| **Food Service (5500 - 5520)** | |
| Government Subsidies (5510) | 70,000 |
| Student Payments (5520) | - |
| *Subtotal Food Service* | **70,000** |
| **Interest Income (5550)** | - |
| **Other Income (5600 - 5699)** | - |
| **Total School Revenues** | **3,717,098** |

## *Personnel*

| *(For Year Ending June 30)* | Budget 2012E |
|---|---|
| **Employee Salaries** | |
| Administration (6010) | 253,226 |
| Teachers (6020) | 536,562 |
| Title I Teachers (6020-01) | 133,339 |
| Special Education (6030) | 24,903 |
| Pupil Services (6035) | 52,530 |
| Teacher Assistants (6040) | 250,038 |
| Title I Teacher Assistants (6040-01) | - |
| Specialists (6050) | 167,739 |
| Summer School Staff (6060) | - |
| After-School Staff (6065) | - |
| Substitutes (6080) | - |
| Operational Support (6090) | 60,387 |
| Bonuses (6200) | - |
| Other (6299) | - |
| *Subtotal Employee Salaries* | 1,478,724 |
| **Payroll Taxes (6300)** | 127,910 |
| **Employee Benefits** | |
| Health/Dental (6410) | 378,963 |
| 401k Contributions (6420) | 29,224 |
| Workers Compensation (6430) | 8,880 |
| Disability/Life Insurance (6440) | 2,818 |
| Wageworks - Transit (6450) | 3,183 |
| *Subtotal Employee Benefits* | 423,068 |
| **Total Personnel Costs** | 2,029,701 |

## *Non-Personnel*

| *(For Year Ending June 30)* | Budget 2012E |
|---|---|
| **General/Administrative (7100 - 7199)** | |
| Office Supplies (7110) | 24,401 |
| Postage (7120) | 4,244 |
| Printing/Copying (7130) | 7,210 |
| Advertising (7140) | 5,000 |
| Equipment (7160) | 6,695 |
| Equipment Maintenance/Repairs (7170) | 6,500 |
| Copier Maintenance/Support (7175) | 7,210 |
| Software (7180) | 1,030 |
| Other G/A (7199) | 1,000 |

| | |
|---|---|
| *Subtotal General/Administrative* | 63,289 |
| **Professional Services (7200 - 7299)** | |
| Accounting/Audit (7210) | 8,000 |
| Administrative Fees (7220) | 8,000 |
| Legal (7230) | - |
| Board Expenses (7240) | 5,305 |
| Insurance (7250) | 35,000 |
| Temporary Staff (7260) | 1,000 |
| Other Professional Services (7299) | 9,270 |
| *Subtotal Professional Services* | 66,575 |
| **Direct Educational Expenses (8100 - 8999)** | |
| Texts/Materials (8100) | 68,959 |
| NYSTL Texts/Materials (8105) | 14,808 |
| Teacher Disretionary Account (8110) | 2,750 |
| Classroom Supplies (8120) | 41,200 |
| Professional Development (8200) | 20,000 |
| Tuition Reimbursement Fund (8210) | 2,060 |
| Contracted Special Education Services (8300) | - |
| Contracted Substitute Services (8305) | 15,914 |
| Staff Recruitment (8310) | - |
| Field Trips (8400) | 7,725 |
| Student Testing (8410) | 15,000 |
| Subscriptions/Dues (8420) | 1,288 |
| Other Direct Educational (8999) | 15,450 |
| *Subtotal Direct Educational* | 205,153 |
| **Total G/A, Prof Services, Direct Ed Costs** | 335,017 |

## *Non-Personnel (Cont.)*

| *(For Year Ending June 30)* | Budget 2012E |
|---|---|
| **Operating/Maintenance (9000 - 9999)** | |
| Rent/Lease Payments (9010) | 184,760 |
| Renovations/Repairs (9030) | 515 |
| Furniture/Fixtures (9040) | 3,090 |
| Real Estate Taxes (9060) | - |
| Operational Supplies (9070) | 1,545 |
| Maintenance/Security (9080) | 2,500 |
| Transportation Service (9090) | 2,500 |
| Transportation Staff (9095) | 530 |

| | |
|---|---|
| Food Service (9100) | 73,500 |
| Other Food Payments (9105) | 5,305 |
| Utilities (9110) | - |
| Internet Service (9115) | 15,000 |
| Phone Service (9120) | 20,000 |
| Bad Debt Expense (9200) | - |
| Depreciation (9300) | 79,648 |
| Interest Expense (9400) | - |
| Other Operating/Maitenance (9499) | 515 |
| *Subtotal Operating/Maintenance* | 389,408 |
| | |
| School Administration Service (9500 - 9599) | |
| School Management Fee - VSI (9510) | 480,000 |
| *Subtotal School Administration Service* | 480,000 |
| | |
| **Total Operating/Maint & School Admin Fees** | 869,408 |
| | |
| **Total Non-Personnel Costs** | 1,204,425 |

## *Capital Expenditure Plan - Summary*

| *(For Year Ending June 30)* | Budget 2012E |
|---|---|
| **Fixed Assets** | |
| Classroom Furniture/Fixtures (1510) | 7,717 |
| Office Equipment (1515) | 3,904 |
| Computer Equipment (1520) | 13,414 |
| Telephone Equipment (1540) | - |
| Leasehold Improvements (1550) | - |
| Construction in Progress (1560) | - |
| Software (1580) | 2,575 |
| *Subtotal Fixed Assets* | 27,609 |
| | |
| **Depreciation** | |
| Classroom Furniture/Fixtures (1510) | 1,135 |
| Office Equipment (1515) | 1,340 |
| Computer Equipment (1520) | 4,474 |
| Telephone Equipment (1540) | - |
| Leasehold Improvements (1550) | - |
| Construction in Progress (1560) | - |
| Software (1580) | 884 |
| *Subtotal Depreciation* | 7,834 |

## *Grant Reconciliation*

| *(For Years Ending June 30)* | Budget 2012E |
|---|---|
| **REVENUES** | |
| Title I (5210) | **139,915** |
| Title I - ARRA (5210) | - |
| Title IIA - Professional Development (5220) | **17,799** |
| Title IID - Technology (5225) | - |
| Title IV - Drug Free Schools (5230) | - |
| Title Programs - Prior Year (5260) | - |
| City Grants (5410) | **19,550** |
| State Grants (5420) | - |
| TOTAL REVENUES | **177,264** |
| **EXPENSES** | |
| Employee Salaries | |
| Title I Teachers (6020-01) | **133,339** |
| Title I Teacher Assistants (6040-01) | - |
| Specialist (6050) | - |
| Summer School Staff (6060) | - |
| After-School Staff (6065) | - |
| Operational Support (6090) | - |
| *Subtotal Employee Salaries* | **133,339** |
| Payroll Taxes (6300) | - |
| Employee Benefits | |
| Health/Dental (6410) | **17,500** |
| 401k Contributions (6420) | - |
| Workers Compensation (6430) | - |
| Disability/Life Insurance (6440) | - |
| Transit Chek (6450) | - |
| *Subtotal Employee Benefits* | **17,500** |
| Non-Personnel | |
| Office Supplies (7110) | - |
| Advertising (7140) | - |
| Equipment (7160) | - |
| Software (7180) | **1,440** |
| Texts/Materials (8100) | **39,101** |
| Classroom Supplies (8120) | - |
| Professional Development (8200) | **18,945** |
| Tuition Reimbursement Fund (8210) | - |
| Student Testing (8410) | - |
| Other Direct Educational (8999) | - |
| Operational Supplies (9070) | - |

| | |
|---|---|
| Transportation Service (9090) | - |
| School Management Fee - VSI (9510) | - |
| *Subtotal Non-Personnel* | 59,486 |
| TOTAL EXPENSES | 210,325 |
| **NET SURPLUS/(DEFICIT)** | (33,062) |
| **ADDITIONS TO FIXED ASSETS** | |
| Furniture/Fixtures (1510) | - |
| Office Equipment (1515) | - |
| Computer Equipment (1520) | - |
| Software (1580) | - |
| *Subtotal Additions to Fixed Assets* | - |
| **NET CASH FLOW** | (33,062) |

## *Balance Sheet*

| *(For Year Ending June 30)* | Budget 2012E |
|---|---|
| **ASSETS** | |
| Current Assets | |
| Cash (1000 - 1099) | 1,136,523 |
| Accounts Receivable (1200 - 1299) | 54,215 |
| Accrued Revenue/Other Current Assets (1300 - 1399) | 175,562 |
| Prepaids (1400 - 1499) | 4,806 |
| *Subtotal Current Assets* | 1,371,106 |
| Other Assets | |
| Fixed Assets, net (1500 - 1599) | 61,968 |
| Other Assets (1600 - 1999) | - |
| *Subtotal Other Assets* | 61,968 |
| **TOTAL ASSETS** | 1,433,074 |
| **LIABILITIES/EQUITY** | |
| Current Liabilities | |
| Accounts Payable (2000) | 16,687 |
| Accruals (2100 - 2199) | 204,227 |
| Unearned Income (2200) | 621 |
| Payroll Tax Liabilities (2300 - 2399) | - |
| Deferred VSI Management Fees (2410) | (100) |

| | |
|---|---|
| Cash Advances Due to Victory Schools (2420) | - |
| Payroll Liabilities (2500 - 2599) | (131) |
| *Subtotal Current Liabilities* | 221,304 |
| | |
| Long-Term Liabilities | |
| Obligations Under Capital Lease (2610) | - |
| Other Long Term Liabilities (2620 - 2999) | - |
| *Subtotal Long-Term Liabilities* | - |
| | |
| Equity | |
| Retained Earnings (3900) | 728,799 |
| Total Surplus/(Deficit) | 482,972 |
| *Subtotal Equity* | 1,211,770 |
| | |
| **TOTAL LIABILITIES/EQUITY** | 1,433,074 |

## *Cash Flow*

| *(For Year Ending June 30)* | Budget 2012E |
|---|---|
| **OPERATING ACTIVITIES** | |
| Net Surplus/(Deficit) | 482,972 |
| | |
| Changes in Net Assets | |
| Accounts Receivable | - |
| Accrued Revenue/Other Current Assets | - |
| Prepaids | - |
| Depreciation | 79,648 |
| Other Assets | - |
| | |
| Changes in Net Liabilities | |
| Accounts Payable | - |
| Accruals | - |
| Unearned Income | - |
| Payroll Tax Liabilities | - |
| Deferred VSI Management Fees | - |
| Cash Advances Due to Victory Schools | - |
| Payroll Liabilities | - |

| | |
|---|---|
| **NET CASH PROVIDED BY OPERATING ACTIVITIES** | **562,619** |
| **INVESTING ACTIVITIES** | |
| Fixed Asset Additions | **(27,609)** |
| Other Investing Activities | - |
| **NET CASH PROVIDED BY INVESTING ACTIVITIES** | **(27,609)** |
| **FINANCING ACTIVITIES** | |
| Obligations Under Capital Lease | - |
| Other Long-Term Liabilities | - |
| **NET CASH PROVIDED BY FINANCING ACTIVITIES** | - |
| **BEGINNING CASH** | **601,512** |
| Net Cash Increase/(Decrease) | **535,010** |
| **ENDING CASH** | **1,136,523** |

### 3. Charter Revisions

BGLIG revised the language in the charter to reflect that the school would be using the NYCDOE Learning Environment Survey in place of a school-based one to gauge satisfaction. This allows the school to focus on getting a higher response rate from parents, students and teachers, rather than attempting to get responses on two surveys and getting lower response rates on both surveys.

### 4. Board of Trustees

Please see Disclosure of Financial Interest Forms for trustees who served on the school's board during the 2010-11 school year in Attachment B (page 25).

# Attachment A:

# Progress Toward Goal

# Achievement

**Academic Goals Table**

| 2010-11 Progress Toward Attainment of Academic Charter Goals | | | |
|---|---|---|---|
| Academic goal or objective | Measure used to evaluate progress toward attainment of goal or objective | 2010-11 progress toward attainment of goal or objective | If not met, describe efforts to be undertaken to meet goal or objective |
| **Standard 1:** High Academic Attainment and Improvement Expectation: Students' academic performance meets or exceeds local, state, and national standards. | | | |
| **Measure 1:** Each year, 75 percent of 3rd – 5th graders will perform at or above Level 3 on the New York State ELA examination. | NYS ELA Exam | 40.4% of 3rd grade students performed at or above Level 3 on the NYS ELA exam. The school did not have grades 4 or 5. | This goal was not met. However, the third grade still outperformed the local district (CSD 7) students at or above Level 3 (28.9%) by 11.5 percentage points. In addition, BGLIG's 3rd grade was made up of 38% Black students and 60% Hispanic students, and they performed well compared to those populations citywide. NYC's Black students in grades 3-8 scored 34.8% proficient and Hispanic students in the same grades scored 34.7% proficient in ELA. |
| **Measure 2:** Each year, 75 percent of 3rd – 5th graders will perform at or above Level 3 on the New York State Mathematics examination. | NYS Math Exam | 59.0% of 3rd grade students performed at or above Level 3 on the NYS Math exam. The school did not have grades 4 or 5. | The goal was not met. However, 59% at or above Level 3 exceeds district 7's rate for third graders (33.7%) by 25.3 percentage points, and NYC's rate (54.8%) by 4.2 for the same grade. BGLIG's 59% was in line with New York State's 59.6% for third graders. In addition, BGLIG's 3rd grade was made up of 38% Black students and 60% Hispanic students, and they performed well compared to those populations citywide. |

| | | | |
|---|---|---|---|
| | | | NYC's Black students in grades 3-8 scored 44.2% proficient and Hispanic students in the same grades scored 49.2% proficient in Math. |
| **Measure 3:** For years 2 through 5 of the charter, grade-level cohorts of students will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State ELA exam and 75 percent at or above Level 3 on the current year's State ELA exam.[1] | NYS ELA Exam | Not applicable. This is the first year with State ELA exam results because none of the students were in testing grades last year. | N/A |
| **Measure 4:** For years 2 through 5 of the charter, grade-level cohorts of students will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State Math exam and 75 percent at or above Level 3 on the current year's State Math exam.[2] | NYS Math Exam | Not applicable. This is the first year with State Math exam results because none of the students were in testing grades last year. | N/A |
| **Measure 5:** Each year, the percent of students performing at or above Level 3 on the State ELA exam in each tested grade will place the school in the top quartile of all similar schools[3]. | NYS ELA Exam | The NYCDOE has not yet defined the similar schools for BGLIG. However, District 7 had 28.9% of 3rd grade students score at or above Level 3, which was 11.1 percentage points below BGLIG's 40% at or above Level 3. | N/A, although BGLIG outperformed the district. |
| **Measure 6:** Each year, the percent of students performing at or above | NYS Math Exam | The NYCDOE has not yet defined the similar schools for BGLIG. | N/A, although BGLIG outperformed the district. |

[1] If a grade-level cohort exceeds 75 percent at or above Level 3 in the previous year, the cohort is expected to show at least an increase in the current year.
[2] If a grade-level cohort exceeds 75 percent at or above Level 3 in the previous year, the cohort is expected to show at least an increase in the current year.
[3] The NYCDOE will determine "similar schools" based on characteristics, including but not limited to, geographic location and student ethnic, racial and low-income status.

| | | | |
|---|---|---|---|
| Level 3 on the State Math exam in each tested grade will place the school in the top quartile of all similar schools[4]. | | However, District 7 had 33.7% of 3rd grade students score at or above Level 3, which was 25.3 percentage points below BGLIG's 59% at or above Level 3. | |
| **Measure 7:** Each year, the school will make Adequate Yearly Progress in ELA. In addition, the school's aggregate Performance Index on the State ELA exam will meet its Annual Measurable Objective set forth in the State's No Child Left Behind (NCLB) accountability system. | NYS ELA Exam | Adequate Yearly Progress has been made for 2010-11. However, the SED has not yet determined this year's AMO, so the Performance Index cannot be calculated. | The first part of this goal was met. The SED has not yet determined this year's AMO, so the Performance Index cannot be calculated. |
| **Measure 8:** Each year, the school will make Adequate Yearly Progress in Math. In addition, the school's aggregate Performance Index on the State Math exam will meet its Annual Measurable Objective in the State's No Child Left Behind (NCLB) accountability system. | NYS Math Exam | Adequate Yearly Progress has been made for 2010-11. However, the SED has not yet determined this year's AMO, so the Performance Index cannot be calculated. | The first part of this goal was met. The SED has not yet determined this year's AMO, so the Performance Index cannot be calculated. |
| **Measure 9:** Each year, the school will make Adequate Yearly Progress in Science. In addition, the school's aggregate Performance Index on the State Science exam will meet its Annual Measurable Objective as set forth in the State's No Child Left Behind | NYS Science Exam | Not applicable. The State Science exam is administered in 4th grade, and BGLIG did not have any students in that grade this year. | N/A |

[4] The NYCDOE will determine "similar schools" based on characteristics, including but not limited to, geographic location and student ethnic, racial and low-income status

| | | | |
|---|---|---|---|
| (NCLB) accountability system. | | | |

**Non-Academic Goals Table**

| 2010-11 Progress Toward Attainment of Organizational Charter Goals | | | |
|---|---|---|---|
| Organizational goal or objective | Measure used to evaluate progress toward attainment of goal or objective | 2010-11 progress toward attainment of goal or objective | If not met, describe efforts to be undertaken to meet goal or objective |
| **Standard 2:** Responsive Educational Program and Environment Expectation: A quality educational program enables all students to achieve academically and socially. | | | |
| **Measure 1:** Each year, the school will have a daily student attendance rate of at least 95 percent. | Daily Attendance Records | We had a very severe winter with many storms and historical snow accumulations. In spite of this, the student attendance rate for 2010-11 was 93%, which was an improvement over 2009-10's 92%. | We will continue monitoring student attendance on a regular basis. We will also put in place a number of reinforcers to encourage student participation, as we have this year. |
| **Measure 2:** Each year, 95 percent of all students enrolled during the course of the year return the following September. | Student Enrollment Records | 152 students were enrolled during 2009-10 (at any point on or after BEDS day). Of those 152 students, 93.4% (142) returned in September 2010. Of the 10 who did not return, 6 students left the Bronx, left NYC or transferred to a District 75 school, leaving only 4 who transferred locally. | BGLIG was extremely close to meeting the goal with only 10 students not returning. |
| **Measure 3:** BGLIG's enrollment will be monitored regularly to take note of irregular fluctuations in | Student Enrollment Records | BGLIG only had 5 discharges between September and June. Enrollment has been very stable | Goal was met. |

| | | | |
|---|---|---|---|
| student stability. Assessments of enrollment stability and progress toward our enrollment goal will be made at the end of the school year. | | throughout the school year. | |
| **Measure 4:** Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act. | Board Policies and Meetings | BGLIG has complied with all applicable laws, rules and regulations. The Board takes legal compliance matters very seriously and has retained outside counsel to ensure compliance with all relevant laws. BGLIG has in place and maintains effective systems, policies, procedures and other controls for ensuring that legal and charter requirements are met. BGLIG's staff has been trained with respect to all applicable procedures and systems. The staff is empowered to identify and address any possible legal or compliance issues and to report these matters to the Board, Victory and/or its counsel. | Goal was met. |
| **Measure 5:** Students will demonstrate proficiency of Spanish language at each grade level as measured by El Examen de Lectura en Español (ELE). More specifically, at least 70% of the students enrolled in the dual language program for three or more years will perform at Level 3 or above on the ELE for grades 3-5. | ELE Results | BGLIG administers the Indicadores Dinámicos del Éxito en la Lectura (IDEL). The IDEL exam is an indicator of early literacy, and also the Spanish-language component of the DIBELS. Most second and third graders have attended the school for three or more years. End of year results show that 61% of 2nd graders scored in the "benchmark" | N/A, however, 83% of 2nd grade students were proficient on the IDEL exam. |

| | | | |
|---|---|---|---|
| | | range and 22% were in the "strategic" range, for a total of 83% proficiency. EOY results for 3rd graders show that 8% scored in the "strategic" or "benchmark" ranges. | |
| **Measure 6:** Each year, students in all grade levels will research and deliver a written and oral presentation on an inspiring female leader or role model in both English and Spanish at BGLIG's Annual Women's Leadership Expo. The proprietary Core Knowledge curriculum facilitates age and grade appropriate activities that allow students to study and present knowledge of relevant leaders. While there is no specific criterion, teachers will work with students to prepare the presentations that will be shared with the class and ultimately with the greater school community at BGLIG's Annual Expo to ensure a quality product. | Written and oral research on female leaders/role models to, presented in English and Spanish at BGLIG's Annual Women's Leadership Expo. | Students deliver written and oral presentations on female leaders multiple times a year. In addition, the Annual Expo is their portfolio day. | Goal was met. |
| **Measure 7:** Each year, students in all grade levels will demonstrate their knowledge and understanding of different cultural traditions through self-expression in music, literature, visual arts or dance. Students will learn about various cultures through the | Assessments of student knowledge of cultural traditions through self-expression in music, | We have a full string orchestra and every student receives daily Suzuki violin instruction. Additionally, every girl receives two weekly periods of ballet and dance. A performing arts report card is sent home twice a year. | Goal was met. |

| | | | |
|---|---|---|---|
| proprietary Core Knowledge curriculum, which facilitates age and grade appropriate activities that allow for individual, small group, and large group class presentations. The goal will be measured by common assessments designed through a collaboration of the principal and classroom teachers. | literature, visual arts or dance. | | |
| **Standard 3**: Responsible Governance and Management<br>Leadership furthers the school's mission, program and goals and is strategic to ensure adequacy, alignment and coherence of actions. | | | |
| Each year, student enrollment will be within 15% of full enrollment as defined in the school's contract. | Student Enrollment Records | Full enrollment for the school day was 200 students. The lowest enrollment for the year was 195 students, which is 97.5% of full enrollment. | Goal was met. |
| **Standard 4**: Solid Foundation and Infrastructure | | | |
| Upon completion of the school's first year of operation and every year thereafter, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings[5]. | Independent Financial Audit Findings | The school has undergone yearly independent financial audits that have resulted in no major findings. | Goal was met. |
| Each year, the school will operate on a balanced budget[6] and maintain a stable cash flow. BGLIG's budget and cash flow | Monthly and weekly financial statements | The school maintained a balanced budget and a stable cash flow throughout the year. | Goal was met. |

[5] The NYCDOE will determine a finding to be "major" if it indicates a deliberate act of wrongdoing, reckless conduct or causes a loss of confidence in the abilities or integrity of the school or seriously jeopardizes the continued operation of the school.
[6] A budget will be considered "balanced" if revenues equal or exceed expenditures

| | | | |
|---|---|---|---|
| projections will be determined over the summer for the upcoming school year and will both reflect revenues that exceed projected expenses. Throughout the year, Victory Schools will provide the board and school leadership team with monthly financial reports, including cash flows and a report on funds spent and encumbered, so that fiscally sound decisions may be made. As such, assessments of financial viability and maintenance of stable cash flow are made at least monthly to inform our financial decisions. | are prepared and analyzed by the Controller or Dir of Accounting and then distributed to the school admin and board of directors. | | |
| **Standard 5:** Strong Culture and Supportive Relationships<br>There is high social trust among the school community and culture of excellence. | | | |
| Each year, parents will express satisfaction with the school's program, based on the school's Parent Survey in which at least 80% of *all* parents[7] provide a positive response to each of the survey items. | NYCDOE School Surveys | Our school had a 75% response rate, which was well above NYC's average response rate of 52%. Parents provided an overwhelmingly positive response to survey items, with an average of **9.3 on Academic Expectations, 8.8 on Communication, 8.6 on Engagement, and 9.3 on Safety & Respect** (10 is the highest score). | Instead of using two surveys, this year we eliminated the use of the school-based survey, which reduced confusion and boosted the NYCDOE Survey response rate. Next year we will continue encouraging parents to complete the survey, especially during events such as the April parent-teacher conferences. |

[7] *All* parents include those who do not respond to the survey.

# Attachment B:

# Board of Trustees

# Disclosure Forms

*Appendix F: Disclosure of Financial Interest Form*

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member**
**Annual Report 2010-11**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print):** Shirley Rodriguez-Remeneski
2. **Charter School Name:** Bronx Global Learning Institute for Girls
3. **Charter Authorizer Entity:**
4. **Home Address:**
5. **Business Address:**
6. **Daytime Phone:**
7. **E-Mail Address:**
8. List all positions held on board (e.g., chair, treasurer, parent representative)

   My current position held on board is: Board Chair

9. Is the trustee an employee of the school? **No**

   If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? **No**

    If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---|---|---|---|
| *None* | *None* | *None* | *None* |

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

| Organization conducting business with the school | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|---|---|---|---|
| *None* | *None* | *None* | *None* | *None* |

*Please write "None" if applicable. Do not leave this space blank*

Signature: Shirley Rodriguez-Remeneski Date: 7/18/2011

Shirley R. Remeneski 7/18/2011

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member**
**Annual Report 2010-11**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** luis f FEBUS
2. **Charter School Name** BGLIG -
3. **Charter Authorizer Entity** _____
4. **Home Address*** _____
5. **Business Address*** _____
6. **Daytime Phone*** _____
7. **E-Mail Address*** _____
8. List all positions held on board (e.g., chair, treasurer, parent representative)
   BOARD TRUSTEE
9. Is the trustee an employee of the school? ___**Yes** ✓**No**

   If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.
   N/A
10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___**Yes** ✓**No**

    If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.
    N/A

**11.** Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---|---|---|---|
| *Please write "None" if applicable. Do not leave this space blank.* | | | |
| - NONE - | | | |

**12.** Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

| Organization conducting business with the school | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|---|---|---|---|
| *Please write "None" if applicable. Do not leave this space blank.* | | | | |
| - NONE - | | | | |

Signature

7/15/2011
Date

*Appendix F: Disclosure of Financial Interest Form*

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member**
**Annual Report 2010-11**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** YOLANDA LA GUERRE
2. **Charter School Name** BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS ("BGLIG")
3. **Charter Authorizer Entity** _____
4. **Home Address*** _____
5. **Business Address*** (Same)
6. **Daytime Phone*** _____
7. **E-Mail Address*** _____
8. List all positions held on board (e.g., chair, treasurer, parent representative) Trustee; Chair-Advisory Committee; member Education Committee
9. Is the trustee an employee of the school? ___**Yes** ✓**No**

   If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

   _____

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___**Yes** ✓**No**

    If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

    _____

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---|---|---|---|
| | None | | |

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

| Organization conducting business with the school | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|---|---|---|---|
| | | None | | |

Yolanda L. Guerra — 7/15/11

Signature — Date

*Appendix F: Disclosure of Financial Interest Form*

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member**
**Annual Report 2010-11**
**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Huey-Min CHUANG
2. **Charter School Name** Bronx Global Institute For Girls
3. **Charter Authorizer Entity** _____
4. **Home Address*** _____
5. **Business Address*** _____
6. **Daytime Phone*** _____
7. **E-Mail Address*** _____
8. List all positions held on board (e.g., chair, treasurer, parent representative)
   Treasurer

9. Is the trustee an employee of the school? ___**Yes** X**No**

   If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___**Yes** X**No**

    If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---|---|---|---|
| None *Please write "None" if applicable. Do not leave this space blank.* | | | |

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

| Organization conducting business with the school | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|---|---|---|---|
| *Please write "None" if applicable. Do not leave this space blank.* None | | | | |

Signature

9/20/11
Date

*Appendix F: Disclosure of Financial Interest Form*

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member**
**Annual Report 2010-11**
**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Alana Barran
2. **Charter School Name** Bronx Global Learning Institute for Girls
3. **Charter Authorizer Entity** NYC DoE
4. **Home Address*** _____
5. **Business Address*** _____
6. **Daytime Phone*** _____
7. **E-Mail Address*** _____
8. List all positions held on board (e.g., chair, treasurer, parent representative)

   _____

   _____

9. Is the trustee an employee of the school? ___**Yes** ✓**No**

   If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

   _____

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___**Yes** ✓**No**

    If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

    _____

**11.** Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---|---|---|---|
| *Please write "None" if applicable. Do not leave this space blank.* | None | | |

**12.** Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

| Organization conducting business with the school | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|---|---|---|---|
| *Please write "None" if applicable.* 100 Hispanic Women | not-for profit | grant of about $1000 to the school OGLIG | *Do not leave this space blank.* Alana Barran | checking bylaws & discussion at board meeting |

Signature _____ Date 9/30/11

*Appendix F: Disclosure of Financial Interest Form*

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member**
**Annual Report 2010-11**
**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. Trustee Name (print) Diana Bico
2. Charter School Name Bronx Global Learning Institute for Girls
3. Charter Authorizer Entity _____
4. Home Address* _____
5. Business Address* _____
6. Daytime Phone* _____
7. E-Mail Address* _____
8. List all positions held on board (e.g., chair, treasurer, parent representative)
   Parent Representative

9. Is the trustee an employee of the school? ___Yes X No

   If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___Yes X No

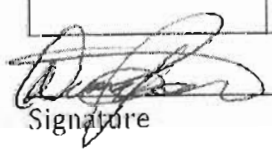
    If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---|---|---|---|
| *Please write "None" if applicable. Do not leave this space blank.* | | | |
| None | None | None | None |

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

| Organization conducting business with the school | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|---|---|---|---|
| *Please write "None" if applicable.* | | | *Do not leave this space blank.* | |
| None | None | None | None | |



Signature

09/20/11

Date

*Appendix F: Disclosure of Financial Interest Form*

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member**
**Annual Report 2010-11**
**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** NYDIA NOVOA SANCHO
2. **Charter School Name** Bronx Global Learning Institute for Girls
3. **Charter Authorizer Entity** NYC DOE
4. **Home Address*** [redacted]
5. **Business Address*** [redacted]
6. **Daytime Phone*** [redacted]
7. **E-Mail Address*** [redacted]
8. List all positions held on board (e.g., chair, treasurer, parent representative)
   Education committee ~~head~~ co chair
   Personnel committee

9. Is the trustee an employee of the school? ___Yes ✓No

   If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

   _____

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___Yes ✓No

    If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

    _____

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---|---|---|---|
| *Please write "None" if applicable. Do not leave this space blank.* | | | |
| NONE | NONE | NONE | NONE |

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

| Organization conducting business with the school | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|---|---|---|---|
| *Please write "None" if applicable. Do not leave this space blank.* | | | | |
| Bronx Lebanon Hospital Center | Social Health Services | PRO-BONO | Robert Sancho Vice President | free services |

Nydia Rovral Sancho 9/20/2011

Signature Date

VICTORY EDUCATION PARTNERS

*Appendix C: Disclosure of Financial Interest Form*

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member**
**Annual Report 2010-11**
**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Victoria Rodriguez
2. **Charter School Name** Bronx Global Learning Institute for Girls (BGLIG)
3. **Charter Authorizer Entity** _____
4. **Home Address*** _____
5. **Business Address*** _____
6. **Daytime Phone*** _____
7. **E-Mail Address*** _____
8. List all positions held on board (e.g., chair, treasurer, parent representative)
   Secretary

9. Is the trustee an employee of the school? ___Yes ✓No

   If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.
   N/A

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school?
    ___Yes ✓No

    If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.
    N/A

VICTORY EDUCATION PARTNERS

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---|---|---|---|
| *Please write "None" if applicable. Do not leave this space blank.* | NONE | | |

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

| Organization conducting business with the school | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|---|---|---|---|
| None | | | | |

Signature Date

VICTORY EDUCATION PARTNERS

*Appendix G: Board of Trustees Membership Table*

List the board membership and the number of board members joining and leaving the board in the 2010-11 school year.

| Current Board Members | | | | |
|---|---|---|---|---|
| Name | Position on the Board | Committee affiliation(s) | Area of expertise, and/or additional role at school (parent, staff member etc.) | Number of terms served and length of each, including date of election and expiration |
| Victoria Rodriguez | Secretary | Finance | Finance | 3 yrs. |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| Total Members joining the board the 2010-11 school year | | | | |
| Total Members departing the board during the 2010-11 school year | | | | |

Victoria Rodriguez