## I. School Information and Cover Page

**School Name:** Bronx Global Learning Institute for Girls

**School Leader:** Celia Domenech

**Primary address:** 750 Concourse Village West, Bronx, NY 10451

**School website:** http://www.bgligschool.org/index.html

**School email**: cdomenech@bgligschool.org

**Telephone:** 718-993-1740 **Fax:** 718-993-1965

**BEDS #:** 320700860915

**District/CSD of Location:** CSD 7

**Charter authorizer:** New York City Department of Education

**Chair, Board of Trustees:** Shirley Rodriguez Remeneski

**Date school first opened for instruction:** September 2, 2008

**2011-2012 Enrollment:** 245

**2011-2012 Grades Served:** K-4

Our signatures below attest that all of the information contained herein is truthful and accurate.

| Print Name, Head of Charter School | Signature ~~and Date~~ |
|---|---|
| ALANA BARRAN | 8/1/12 |
| Print Name, ~~President~~, Board of Trustees Co-Vice Chair | Signature and Date |

## I. School Information and Cover Page

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Celia Domenech
Print Name, Head of Charter School

Celia Domenech 7/26/12
Signature and Date

Print Name, President, Board of Trustees

Signature and Date

## II. Table of Contents


I. School Information and Cover Page Page 1

II. Table of Contents and Page Numbers Page 2

III. New York State School Report Card Page 3

IV. Key Focus Area Requests Page 4

1. Progress Toward Goal Achievement (Page 4)
2. Financial Information (Page 5)
    a. Total Expenditures and Administrative Expenditures Per Child
3. Charter Revisions (Page 6)
4. Board of Trustees (Page 7)
5. Enrollment and Retention Targets (Page 8)

Required Forms: Appendices Page 9

A. "Appendix E" FY 2013 Budget (Page 9)
B. Disclosure of Financial Interest Form (Page 21)

## III. New York State School Report Card

New York State School Report Card (Accountability and Overview Report 2010 – 11):
https://reportcards.nysed.gov/files/2010-11/AOR-2011-320700860915.pdf

New York State School Report Card (Comprehensive Information Report 2010 – 11):
https://reportcards.nysed.gov/files/2010-11/CIR-2011-320700860915.pdf

## IV. Key Focus Area Requests

### 1. Progress Toward Goal Achievement

Given the release date of 2011-12 NYS state assessment data, this component of the Annual Report will be submitted at a later date, as determined by the authorizer.

## 2. Financial Information

a. Total Expenditures and Administrative Expenditures Per Child

**TOTAL EXPENDITURES AND ADMINISTRATIVE EXPENSES PER CHILD**
**FYE JUNE 30, 2012**
**THE BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS**

| | | |
|---|---|---|
| Total Expenses | $ | 3,092,562 |
| Enrolled Students | | 245.575 |
| Total Expenditures Per Pupil | $ | 12,593 |
| General Administrative Salaries | $ | 257,718 |
| General Administrative Expenses | $ | 298,199 |
| Total General Administrative | $ | 555,917 |
| Enrolled Students | | 245.575 |
| Total Administrative Expenses Per Pupil | $ | 2,264 |

### 3. Charter Revisions

The Board of Trustees in December of 2011 approved a resolution for a non-material revision to the school's charter to adopt an enrollment preference for English language learners. The preference stipulates that 60% of incoming students will be selected from the ELL portion of applicants and the remaining 40% will come from the general pool of applicants. This revision was submitted to the DOE in January of 2012 and approved shortly thereafter.

## 4. Board of Trustees

Please see Disclosure of Financial Interest Forms for trustees who served on the school's board during the 2011-12 school year in 'Attachment A' (page 21).

## 5. Enrollment and Retention Targets

During the last academic year, the Board approved a revision to its charter to ensure that the school's incoming classes are 60% ELLs. The school also performed outreach to the local immigrant and non-English speaking communities including placing an advertisement for enrollment in El Diario – a NYC based Spanish language daily newspaper.

The school advertises and recruits for the most part in the surrounding community school districts. For the last academic year, this has resulted in a student body where approximately 85% of students participate in the free or reduced price lunch program. The school is working on its outreach program to parents to ensure that all eligible students are enrolled in the program.

Staff recruit from a number of local pre-school and nurseries and routinely emphasize that the school has an excellent history of serving children with special education needs. In addition, there is a SPED coordinator who works closely with CSEs to advocate for students who want to attend BGLIG but cannot due to overly restrictive IEPs.

For the 2012-2013 year, the school plans to continue these successful practices to ensure that BGLIG remains in compliance with NYS regulations and targets around students with disabilities, English language learners, and students eligible for free and reduced price lunch.

# The Bronx Global Learning Institute for Girls

## *Financial Plan*

| *(For Years Ending June 30)* | **Budget 2013E** |
|---|---|
| | |
| **STUDENTS (At Full Capacity)** | **300** |
| **STUDENTS (Budgeted Enrollment)** | **288** |
| **STUDENTS (Final Enrollment)** | **0.000** |
| **REVENUES** | |
| Per Pupil Revenues | **3,895,776** |
| State Funding | **21,565** |
| Federal Funding | **170,930** |
| SPED Funding | **10,892** |
| Grants/Contributions | **510,390** |
| Food Service | **138,000** |
| Interest Income | **2,750** |
| Other Income | **-** |
| TOTAL REVENUES | **4,750,303** |
| **EXPENSES** | |
| Personnel | |
| Employee Salaries | **2,068,282** |
| Payroll Taxes | **206,828** |
| Employee Benefits | **361,193** |
| *Subtotal Personnel* | **2,636,304** |
| Non-Personnel | |
| General/Administrative | **81,396** |
| Professional Services | **77,360** |
| Direct Educational Expenses | **262,004** |
| Operating/Maintenance | |

| | |
|---|---|
| | **645,747** |
| School Administration Services | **626,112** |
| *Subtotal Non-Personnel* | **1,692,618** |
| TOTAL EXPENSES | **4,328,922** |
| **NET SURPLUS (DEFICIT)** | **421,381** |
| **ENDING CASH BALANCE (CUMULATIVE)** | **1,716,468** |

# The Bronx Global Learning Institute for Girls

*Revenue*

| *(For Years Ending June 30)* | **Budget 2013E** |
|---|---|
| **Per Pupil Revenue (5000)** | |
| Base Per Pupil | **3,895,776** |
| Other | **-** |
| *Subtotal Per Pupil Revenue* | **3,895,776** |
| **State Funding (5100 - 5199)** | |
| NYSTL(5110) | **21,565** |
| *Subtotal State Funding* | **21,565** |
| **Federal Funding (5200 - 5299)** | |
| Title I (5210) | **160,064** |
| Title I - ARRA (5211) | **-** |
| Title IIA - Professional Development (5220) | **10,866** |
| Title IID - Technology (5230) | |
| Title IV - Other (5230) | **-** |
| Title Program - Prior Year (5260) | **-** |
| Federal Aid - IDEA (5320) | **-** |
| *Subtotal Federal Funding* | **170,930** |

| | |
|---|---|
| **SPED Funding (5300 - 5399)** | |
| State Aid - Pupils with Disabilities (5310) | **-** |
| Federal Aid - IDEA (5320) | **10,892** |
| *Subtotal SPED Funding* | **10,892** |
| **Grants/Contributions (5300 - 5399)** | |
| City/Local Grants (5410) | **19,550** |
| State Grants (5420) | **-** |
| PICCS Grant (5430) | **-** |
| E-Rate (5440) | **20,000** |
| Private Funds/Contributions (5450) | **470,840** |
| Other Grants (5460) | **-** |
| *Subtotal Grants/Contributions* | **510,390** |
| **Food Service (5500 - 5520)** | |
| Government Subsidies (5510) | **84,000** |
| Student Payments (5520) | **54,000** |
| *Subtotal Food Service* | **138,000** |
| **Interest Income (5550)** | **2,750** |
| **Other Income (5600 - 5699)** | |
| Other Revenue (5600) | **-** |
| Gain/(Loss) on Disposal of Assets (5601) | **-** |
| Activity Fee Revenue (5602) | **-** |
| Contributed Services (5603) | **-** |
| Transfer of Net Assets (5604) | **-** |
| *Subtotal Other Income* | **-** |
| **Total School Revenues** | **4,750,303** |

# The Bronx Global Learning Institute for Girls

*Personnel*

| *(For Years Ending June 30)* | **Budget 2013E** |
|---|---|
| **Employee Salaries** | |
| Administration (6010) | **360,461** |
| Teachers (6020) | **650,095** |
| Title I Teachers (6020-01) | **213,400** |
| Special Education (6030) | **58,561** |
| Pupil Services (6035) | **59,366** |
| Teacher Assistants (6040) | **393,437** |
| Specialists (6050) | **270,762** |
| Summer School Staff (6060) | **-** |
| After-School Staff (6065) | **-** |
| Substitutes (6080) | **-** |
| Operational Support (6090) | **62,199** |
| Bonuses (6200) | **-** |
| Other (6299) | **-** |
| *Subtotal Employee Salaries* | **2,068,282** |
| **Payroll Taxes (6300)** | **206,828** |
| **Employee Benefits** | |
| Health/Dental (6410) | **294,557** |
| 401k Contributions (6420) | **41,366** |
| Workers Compensation (6430) | **20,000** |
| Disability/Life Insurance (6440) | **2,770** |
| Transit Chek (6450) | **2,500** |
| Other (6455) | **-** |
| *Subtotal Employee Benefits* | **361,193** |

| | |
|---|---|
| **Total Personnel Costs** | **2,636,304** |

# The Bronx Global Learning Institute for Girls

*Non-Personnel*

| *(For Years Ending June 30)* | **Budget 2013E** |
|---|---|
| **General/Administrative (7100 - 7199)** | |
| Office Supplies (7110) | **23,288** |
| Postage (7120) | **3,274** |
| Printing/Copying (7130) | **2,575** |
| Advertising (7140) | **5,150** |
| Equipment - Non Capitalized (7160) | **6,896** |
| Equipment Maintenance/Repairs (7170) | **6,695** |
| Computer Maintenance/Support (7175) | **31,426** |
| Software (7180) | **1,061** |
| Other G/A (7199) | **1,030** |
| *Subtotal General/Administrative* | **81,396** |
| **Professional Services (7200 - 7299)** | |
| Accounting/Audit (7210) | **8,240** |
| Administrative Fees (7220) | **8,240** |
| Legal (7230) | **3,500** |
| Board Expenses(7240) | **10,000** |
| Insurance (7250) | **36,050** |
| Temporary Staff (7260) | **1,030** |
| Other Professional Services (7299) | **10,300** |
| *Subtotal Professional Services* | **77,360** |
| **Direct Educational Expenses (8100 - 8999)** | |

| | |
|---|---|
| Texts/Materials (8100) | **85,400** |
| NYSTL Texts/Materials (8105) | **21,565** |
| Teacher Disretionary Account (8110) | **5,500** |
| Classroom Supplies (8120) | **40,171** |
| Athletic Supplies (8125) | **10,000** |
| Professional Development (8200) | **20,600** |
| Tuition Reimbursement Fund (8210) | **4,120** |
| Contracted Special Education Services (8300) | **-** |
| Contracted Substitute Services (8305) | **18,927** |
| Staff Recruitment (8310) | **5,500** |
| Field Trips (8400) | **8,498** |
| Student Testing (8410) | **20,250** |
| Subscriptions/Dues (8420) | **2,060** |
| Student/Staff Uniforms (8425) | **3,500** |
| Other Direct Educational (8999) | **15,914** |
| *Subtotal Direct Educational* | **262,004** |
| **Total G/A, Prof Services, Direct Ed Costs** | **420,760** |

# The Bronx Global Learning Institute for Girls

## *Non-Personnel (Continued)*

| *(For Years Ending June 30)* | **Budget 2013E** |
|---|---|
| **Operating/Maintenance (9000 - 9999)** | |
| Rent/Lease Payments (9010) | **470,840** |
| Storage Rent Payments (9020) | **-** |
| Moving Expenses | **-** |
| Renovations/Repairs (9030) | **530** |
| Furniture/Fixtures - Non-Capitalized (9040) | **3,183** |

| | |
|---|---|
| Real Estate Taxes (9060) | **-** |
| Operational Supplies (9070) | **1,591** |
| Maintenance/Security (9080) | **2,575** |
| Transportation Service (9090) | **2,575** |
| Transportation Staff (9095) | **690** |
| Food Service (9100) | **75,705** |
| Other Food Payments (9105) | **5,983** |
| Utilities (9110) | **-** |
| Internet Service (9115) | **15,450** |
| Phone Service (9120) | **20,600** |
| Bad Debt Expense (9200) | **-** |
| Depreciation (9300) | **45,354** |
| Interest Expense (9400) | **-** |
| Interest Expense Under Capital Plan (9400) | **-** |
| Other Operating/Maitenance (9499) | **670** |
| *Subtotal Operating/Maintenance* | **645,747** |
| **School Administration Service (9500 - 9599)** | |
| School Management Fee - VSI (9510) | **626,112** |
| *Subtotal School Administration Service* | **626,112** |
| **Total Operating/Maint & School Admin Fees** | **1,271,859** |
| **Total Non-Personnel Costs** | **1,692,618** |

# The Bronx Global Learning Institute for Girls

## *Capital Expenditure Plan - Summary*

| *(For Years Ending June 30)* | **Budget 2013E** |
|---|---|
| | |

| | |
|---|---|
| **Fixed Assets** | |
| Classroom Furniture/Fixtures (1510) | **8,592** |
| Office Equipment (1515) | **6,131** |
| Computer Equipment (1520) | **86,500** |
| Telephone Equipment (1540) | **1,000** |
| Leasehold Improvements (1550) | **-** |
| Construction in Progress (1560) | **-** |
| School Building | **-** |
| Software (1580) | **3,750** |
| *Subtotal Fixed Assets* | **105,973** |
| | |
| **Depreciation** | |
| Classroom Furniture/Fixtures (1511) | **1,227** |
| Office Equipment (1516) | **2,044** |
| Computer Equipment (1521) | **35,500** |
| Telephone Equipment (1541) | **5,333** |
| Leasehold Improvements (1551) | **-** |
| Construction in Progress (1560) | **-** |
| School Building | **-** |
| Software (1581) | **1,250** |
| *Subtotal Depreciation* | **45,354** |
| | |
| **Net Present Value** | |
| Classroom Furniture/Fixtures (1510) | **12,519** |
| Office Equipment (1515) | **4,417** |
| Computer Equipment (1520) | **67,865** |
| Telephone Equipment (1540) | **5,820** |
| Leasehold Improvements (1550) | **-** |
| Construction in Progress (1560) | **-** |

| | |
|---|---|
| School Building | - |
| Software (1580) | 1,740 |
| *Subtotal Net Present Value* | 92,360 |

# The Bronx Global Learning Institute for Girls

## *Balance Sheet*

| *(For Years Ending June 30)* | Budget 2013E |
|---|---|
| **ASSETS** | |
| Current Assets | |
| Cash (1000 - 1099) | 1,716,468 |
| Escrow Account (1070) | 72,500 |
| Accounts Receivable (1200 - 1299) | - |
| Accrued Revenue/Other Current Assets (1300 - 1399) | 135,000 |
| Prepaids (1400 - 1499) | 30,000 |
| *Subtotal Current Assets* | 1,953,968 |
| Other Assets | |
| Fixed Assets, net (1500 - 1599) | 92,360 |
| Debt Reserve | - |
| Other Assets (1600 - 1999) | - |
| *Subtotal Other Assets* | 92,360 |
| **TOTAL ASSETS** | 2,046,328 |
| **LIABILITIES/EQUITY** | |
| Current Liabilities | |
| Accounts Payable (2000) | 17,500 |
| Accruals (2100 - 2199) | 305,000 |
| Unearned Income (2200) | 5,000 |
| Payroll Tax Liabilities (2300 - 2399) | 2,000 |

| | |
|---|---|
| Deferred VSI Management Fees (2410) | **-** |
| Cash Advances Due to Victory Schools (2420) | **-** |
| Other Due To/From (2411 - 2499) | **3,500** |
| Payroll Liabilities (2500 - 2599) | **5,000** |
| *Subtotal Current Liabilities* | **338,000** |
| Long-Term Liabilities Liabilities | |
| Obligations Under Capital Lease (2810) | **-** |
| School Bulding Financing | **-** |
| Principal Payback | **-** |
| Other Long Term Liabilities (2820 - 2999) | **-** |
| *Subtotal Long-Term Liabilities* | **-** |
| Equity | |
| Retained Earnings (3900) | **1,286,948** |
| Total Surplus/(Deficit) | **421,381** |
| *Subtotal Equity* | **1,708,329** |
| **TOTAL LIABILITIES/EQUITY** | **2,046,329** |
| *Difference* | **(1)** |

# The Bronx Global Learning Institute for Girls

## *Cash Flow*

| *(For Years Ending June 30)* | **Budget 2013E** |
|---|---|
| **OPERATING ACTIVITIES** | |
| Net Surplus/(Deficit) | **421,381** |
| Changes in Net Assets | |
| Escrow Account | **(1,500)** |
| Accounts Receivable | **-** |

| | |
|---|---|
| Accrued Revenue/Other Current Assets | **(8,829)** |
| Prepaids | **-** |
| Depreciation | **45,354** |
| Debt Reserve | **-** |
| Other Assets | **-** |
| Changes in Net Liabilities | |
| Accounts Payable | **-** |
| Accruals | **30,000** |
| Unearned Income | **-** |
| Payroll Tax Liabilities | **-** |
| Deferred VSI Management Fees | **-** |
| Cash Advances Due to Victory Schools | **-** |
| Other Due To/From | **-** |
| Payroll Liabilities | **-** |
| **NET CASH PROVIDED BY OPERATING ACTIVITIES** | **486,407** |
| **INVESTING ACTIVITIES** | |
| Fixed Asset Additions | **(105,973)** |
| Other Investing Activities | **-** |
| **NET CASH PROVIDED BY INVESTING ACTIVITIES** | **(105,973)** |
| **FINANCING ACTIVITIES** | |
| Obligations Under Capital Lease | **-** |
| School Building Financing | **-** |
| Principal Payback | **-** |
| Other Long-Term Liabilities | **-** |
| **NET CASH PROVIDED BY FINANCING ACTIVITIES** | **-** |
| **BEGINNING CASH** | |

| | |
|---|---|
| | **1,336,034** |
| Net Cash Increase/(Decrease) | **380,434** |
| **ENDING CASH** | **1,716,468** |
| *Difference* | **-** |

# Attachment A:

# Board of Trustees

# Disclosure Forms

*Appendix F: Disclosure of Financial Interest Form*

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member**
**Annual Report 2011-2012**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print): Ms. Huey Min Chuang**_____
2. **Charter School Name : Bronx Global Learning Institute For Girls**_____
3. **Charter Authorizer Entity** _____

[redacted]

8. List all positions held on board (e.g., chair, treasurer, parent representative)

   Founding Board Member/ Trustee

   Chair of the Finance Committee

   Treasurer_____

   _____

9. Is the trustee an employee of the school? ___**Yes** __x_**No**

   If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

   _____

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___**Yes** _x_**No**

    If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

    _____

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction,

write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---|---|---|---|
| N/A *Please write "None" if applicable. Do not leave this space blank.* | | | |

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

| Organization conducting business with the school | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|---|---|---|---|
| **N/A** *Please write "None" if applicable. Do not leave this space blank.* | | | | |

Signature 7/30/12 Date

*Appendix F: Disclosure of Financial Interest Form*

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member**
**Annual Report 2010-11**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print) MARCELA CARVAJAL**
2. **Charter School Name BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS**
3. **Charter Authorizer Entity** NYCDOE

[redacted]

8. List all positions held on board (e.g., chair, treasurer, parent representative)

   PARENT REPRESENTATIVE

   _____

9. Is the trustee an employee of the school? ___**Yes** _X__**No**

   If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

   _____

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___**Yes** _X_**No**

    If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

    _____

**11.** Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---|---|---|---|
| *NONE* | | | |

**12.** Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

| Organization conducting business with the school | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|---|---|---|---|
| **NONE** | | | | |

Signature

7/10/12
Date

*Appendix F: Disclosure of Financial Interest Form*

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member**
**Annual Report 2011-12**
**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print) Victoria Rodriguez**_____
2. **Charter School Name Bronx Global Learning Institute for Girls**_____
3. **Charter Authorizer Entity** _____

[redacted]

8. List all positions held on board (e.g., chair, treasurer, parent representative)

   Secretary and Finance Committee member _____

   _____

9. Is the trustee an employee of the school? ___**Yes** _*_**No**

   If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

   n/a_____

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___**Yes** _*_**No**

    If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

    n/a_____

**11.** Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---|---|---|---|
| None | **None** | **None** | **None** |
| *Please write "None" if applicable. Do not leave this space blank.* | | | |

**12.** Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

| Organization conducting business with the school | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|---|---|---|---|
| **None** *Please write "None" if applicable.* | **None** | **None** | **None** *Do not leave this space* | None *blank.* |

Victoria Rodriguez
Signature

June, 11, 2012
Date

*Appendix F: Disclosure of Financial Interest Form*

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member**
**Annual Report 2011-12**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Alana Barran
2. **Charter School Name** Bronx Global Learning Institute for Girls
3. **Charter Authorizer Entity** NYC Dept. of Education

[redacted]

8. List all positions held on board (e.g., chair, treasurer, parent representative)
   Co-Vice Chair

9. Is the trustee an employee of the school? ___**Yes** ✓**No**

   If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___**Yes** ✓**No**

    If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

**11.** Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---|---|---|---|
| None | *Please write "None" if applicable. Do not leave this space blank.* None | | |

**12.** Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

| Organization conducting business with the school | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|---|---|---|---|
| *Please write "None" if applicable.* NONE | | | *Do not leave this space blank.* | |

Signature

6/12/12
Date

*Appendix F: Disclosure of Financial Interest Form*

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member**
**Annual Report 2011-12**
**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** NYDIA NOVOA SANCHO
2. **Charter School Name** BRONX
3. **Charter Authorizer Entity** _____

[redacted]

8. List all positions held on board (e.g., chair, treasurer, parent representative)
   Chair - Personnel + Academic

9. Is the trustee an employee of the school? ___**Yes** ✓**No**

   If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___**Yes** ✓**No**

    If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

**11.** Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---|---|---|---|
| *Please write "None" if applicable. Do not leave this space blank.* | | | |
| NONE | NONE | NONE | NONE |

**12.** Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

| Organization conducting business with the school | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|---|---|---|---|
| *Please write "None" if applicable.* | | | *Do not leave this space* | *blank.* |
| Bx Leb. Hospital Center | Health Services | None | Robert Sancho | no money exchanged |

Lydia Nova Sanchez
Signature

6/12/2012
Date

*Appendix F: Disclosure of Financial Interest Form*

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member**
**Annual Report 2011-12**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Shirley Rodriguez Remeneski
2. **Charter School Name** Briony Global Learning Institute for Girls
3. **Charter Authorizer Entity** NYCDOE

[redacted]

7. **E-Mail Address*** _____
8. List all positions held on board (e.g., chair, treasurer, parent representative)

   _____

   _____

9. Is the trustee an employee of the school? ___**Yes** ✓**No**

   If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

   _____

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___**Yes** ✓**No**

    If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

    _____

**11.** Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---|---|---|---|
| *Please write "None" if applicable. Do not leave this space blank.* | | | |
| — | none | — | |

**12.** Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

| Organization conducting business with the school | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|---|---|---|---|
| *Please write "None" if applicable. Do not leave this space blank.* | | | | |
| — | — | none | — | |

Signature

6/12/12
Date

*Appendix F: Disclosure of Financial Interest Form*

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member**
**Annual Report 2011-12**
**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** YOLANDA LA GUERRE
2. **Charter School Name** BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS
3. **Charter Authorizer Entity** NYC Dept of Education

[redacted]

8. List all positions held on board (e.g., chair, treasurer, parent representative)
Member academic ; Chair advocacy committee

9. Is the trustee an employee of the school? ___**Yes** ✓**No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___**Yes** ___**No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

**11.** Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---|---|---|---|
| *Please write "None" if applicable. Do not leave this space blank.* | | | |
| — none — | | | |

**12.** Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

| Organization conducting business with the school | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|---|---|---|---|
| *Please write "None" if applicable. Do not leave this space blank.* | | | | |
| — none — | | | | |

Signature Claudia La Guerra Date 6/12/12

**Academic Goals Table**

| 2011-12 Progress Toward Attainment of Academic Charter Goals | | | |
|---|---|---|---|
| Academic goal or objective | Measure used to evaluate progress toward attainment of goal or objective | 2011-12 progress toward attainment of goal or objective | If not met, describe efforts to be undertaken to meet goal or objective |
| **Standard 1:** High Academic Attainment and Improvement Expectation: Students' academic performance meets or exceeds local, state, and national standards. | | | |
| **Measure 1:** Each year, 75 percent of 3rd – 5th graders will perform at or above Level 3 on the New York State ELA examination. | NYS ELA Exam | 60% of 3rd and 4th graders performed at or above Level 3on the New York State ELA examination.<br><br>The school does not have a 5th grade. | Goal was not met.<br><br>ELA results increased by over 20% from the previous year, we've added additional support staff to further differentiate instruction and reduce the teacher to pupil ration during the ELA block. |
| **Measure 2:** Each year, 75 percent of 3rd – 5th graders will perform at or above Level 3 on the New York State Mathematics examination. | NYS Math Exam | 80.4% of 3rd and 4th graders performed at or above Level 3 on the New York State ELA examination.<br><br>The school does not have a 5th grade. | Goal was met. |
| **Measure 3:** For years 2 through 5 of the charter, grade-level cohorts of students will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State ELA exam and 75 percent at or above Level 3 on the | NYS ELA Exam | In 2010-11, 41.3% of the current 4th grade cohort performed at level 3 or higher on the NY State ELA examination. In 2011-12, 58.7% of this cohort performed at level 3 or higher which exceeds the target of 58.2%. | Goal was met. |

| | | | |
|---|---|---|---|
| current year's State ELA exam.[1] | | This is the second year that BGLIG has had students taking the state examinations and so only has one cohort. | |
| **Measure 4:** For years 2 through 5 of the charter, grade-level cohorts of students will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State Math exam and 75 percent at or above Level 3 on the current year's State Math exam.[2] | NYS Math Exam | In 2010-11, 58.7% of the current 4th grade cohort performed at level 3 or higher on the NY State Math examination. In 2011-12, 71.7% of this cohort performed at level 3 or higher which exceeds the target of 66.9%.<br><br>This is the second year that BGLIG has had students taking the state examinations and so only has one cohort. | Goal was met. |
| **Measure 5:** Each year, the percent of students performing at or above Level 3 on the State ELA exam in each tested grade will place the school in the top quartile of all similar schools[3]. | NYS ELA Exam | For proficiency on the 2011-12 ELA exam, BGLIG's ranked 75% in its peer group. | Goal was met. |
| **Measure 6:** Each year, the percent of students performing at or above Level 3 on the State Math exam in each tested grade will place the school in the top quartile of all similar schools[4]. | NYS Math Exam | For proficiency on the 2011-12 Math exam, BGLIG's ranked 82.9% in its peer group. | Goal was met. |
| **Measure 7:** Each year, the school will make Adequate Yearly | NYS ELA Exam | Adequate Yearly Progress has been made for 2011-12. | Goal was met. |

[1] If a grade-level cohort exceeds 75 percent at or above Level 3 in the previous year, the cohort is expected to show at least an increase in the current year.
[2] If a grade-level cohort exceeds 75 percent at or above Level 3 in the previous year, the cohort is expected to show at least an increase in the current year.
[3] The NYCDOE will determine "similar schools" based on characteristics, including but not limited to, geographic location and student ethnic, racial and low-income status.
[4] The NYCDOE will determine "similar schools" based on characteristics, including but not limited to, geographic location and student ethnic, racial and low-income status.

| | | | |
|---|---|---|---|
| Progress in ELA. In addition, the school's aggregate Performance Index on the State ELA exam will meet its Annual Measurable Objective set forth in the State's No Child Left Behind (NCLB) accountability system. | | The school's aggregate performance index of 159 exceeds the effective Annual Measurable Objective of 112 set by NY State[5]. | |
| **Measure 8:** Each year, the school will make Adequate Yearly Progress in Math. In addition, the school's aggregate Performance Index on the State Math exam will meet its Annual Measurable Objective in the State's No Child Left Behind (NCLB) accountability system. | NYS Math Exam | Adequate Yearly Progress has been made for 2011-12, the school is in good standing for ELA.<br><br>The school's aggregate performance index of 179 exceeds the effective Annual Measurable Objective of 127 set by NY State[6]. | Goal was met. |
| **Measure 9:** Each year, the school will make Adequate Yearly Progress in Science. In addition, the school's aggregate Performance Index on the State Science exam will meet its Annual Measurable Objective as set forth in the State's No Child Left Behind (NCLB) accountability system. | NYS Science Exam | New York State has not released its NCLB accountability status for Science for 2011-12.<br><br>The school's aggregate performance index was 193, however the State has not set an Annual Measurable Objective. | N/A |

**Non-Academic Goals Table**

| 2010-11 Progress Toward Attainment of Organizational Charter Goals |
|---|

[5] http://www.p12.nysed.gov/irs/accountability/amos/2010/EAMOs2011-12Status2010-11Results.pdf
[6] http://www.p12.nysed.gov/irs/accountability/amos/2010/EAMOs2011-12Status2010-11Results.pdf

| Organizational goal or objective | Measure used to evaluate progress toward attainment of goal or objective | 2010-11 progress toward attainment of goal or objective | If not met, describe efforts to be undertaken to meet goal or objective |
|---|---|---|---|
| **Standard 2:** Responsive Educational Program and Environment Expectation: A quality educational program enables all students to achieve academically and socially. | | | |
| **Measure 1:** Each year, the school will have a daily student attendance rate of at least 95 percent. | Daily Attendance Records | BGLIG's attendance rate was 95% in 2011-12. | Goal was met. |
| **Measure 2:** Each year, 95 percent of all students enrolled during the course of the year return the following September. | Student Enrollment Records | 98.7% of students enrolled in 2010-11 returned for the 2011-12 school year. | Goal was met. |
| **Measure 3:** BGLIG's enrollment will be monitored regularly to take note of irregular fluctuations in student stability. Assessments of enrollment stability and progress toward our enrollment goal will be made at the end of the school year. | Student Enrollment Records | Enrollment goal was met and the school has a very high student stability rate. In 2011-12, there were only 6 discharges after September.<br><br>Enrollment is continuously analyzed and is monitored regularly. | Goal was met. |
| **Measure 4:** Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and | Board Policies and Meetings | BGLIG has complied with all applicable laws, rules and regulations. The Board takes legal compliance matters very seriously and has retained outside counsel to ensure compliance with all relevant laws. BGLIG has in place and maintains effective systems, policies, procedures and other controls for ensuring that legal and | Goal was met. |

| | | | |
|---|---|---|---|
| federal Family Educational Rights and Privacy Act. | | charter requirements are met. BGLIG's staff has been trained with respect to all applicable procedures and systems. The staff is empowered to identify and address any possible legal or compliance issues and to report these matters to the Board, Victory and/or its counsel. | |
| **Measure 5:** Students will demonstrate proficiency of Spanish language at each grade level as measured by ELE. More specifically, at least 70% of the students enrolled in the dual language program for three or more years will perform at Level 3 or above on the ELE for grades 3-5. | ELE Results | N/A | N/A – The school does not administer the ELE exam. |
| **Measure 6:** Each year, students in all grade levels will research and deliver a written and oral presentation on an inspiring female leader or role model in both English and Spanish at BGLIG's Annual Women's Leadership Expo. The proprietary Core Knowledge curriculum facilitates age and grade appropriate activities that allow students to study and present knowledge of relevant leaders. While there is no specific criterion, teachers will work with students to prepare the presentations that | Written and oral research on female leaders/role models to, presented in English and Spanish at BGLIG's Annual Women's Leadership Expo. | Students deliver written and oral presentations on female leaders multiple times a year.<br><br>Christine Quinn addressed the school as the opening speaker of the Annual Expo. There were also a number of women professionals working in non-traditional occupations who presented to students during Women's history month. In addition, students researched and created authentic products during the Leadership Expo. | Goal was met. |

| | | | |
|---|---|---|---|
| will be shared with the class and ultimately with the greater school community at BGLIG's Annual Expo to ensure a quality product. | | | |
| **Measure 7:** Each year, students in all grade levels will demonstrate their knowledge and understanding of different cultural traditions through self-expression in music, literature, visual arts or dance. Students will learn about various cultures through the proprietary Core Knowledge curriculum, which facilitates age and grade appropriate activities that allow for individual, small group, and large group class presentations. The goal will be measured by common assessments designed through a collaboration of the principal and classroom teachers. | Assessments of student knowledge of cultural traditions through self-expression in music, literature, visual arts or dance. | BGLIG has a full string orchestra which performs at venues across the city to develop leadership skills and community service. Students also receive Suzuki violin instruction as well as classical ballet dances. | Goal was met. |
| **Standard 3:** Responsible Governance and Management<br>Leadership furthers the school's mission, program and goals and is strategic to ensure adequacy, alignment and coherence of actions. | | | |
| Each year, student enrollment will be within 15% of full enrollment as defined in the school's contract. | Student Enrollment Records | BGLG average enrollment was 246 in 2011-15, 98.4% of charter enrollment of 250. | Goal was met. |
| **Standard 4:** Solid Foundation and Infrastructure | | | |
| Upon completion of the school's first year of operation and every year thereafter, the school will undergo an independent financial audit that will result in an | Independent Financial Audit Findings | The school has undergone yearly independent financial audits that have resulted in no major findings. | Goal was met. |

| | | | |
|---|---|---|---|
| unqualified opinion and no major findings[7]. | | | |
| Each year, the school will operate on a balanced budget[8] and maintain a stable cash flow. BGLIG's budget and cash flow projections will be determined over the summer for the upcoming school year and will both reflect revenues that exceed projected expenses. Throughout the year, Victory Schools will provide the board and school leadership team with monthly financial reports, including cash flows and a report on funds spent and encumbered, so that fiscally sound decisions may be made. As such, assessments of financial viability and maintenance of stable cash flow are made at least monthly to inform our financial decisions. | Monthly and weekly financial statements are prepared and analyzed by the Controller or Dir of Accounting and then distributed to the school admin and board of directors. | The school maintained a balanced budget and a stable cash flow throughout the year. | Goal was met. |
| **Standard 5:** Strong Culture and Supportive Relationships<br>There is high social trust among the school community and culture of excellence. | | | |
| Each year, parents will express satisfaction with the school's program, based on the school's | NYCDOE School Surveys | Our school had a 78% response rate, which was well above NYC's average response rate of 53%. | Goal was not met.<br><br>The school will continue with present |

[7] The NYCDOE will determine a finding to be "major" if it indicates a deliberate act of wrongdoing, reckless conduct or causes a loss of confidence in the abilities or integrity of the school or seriously jeopardizes the continued operation of the school.
[8] A budget will be considered "balanced" if revenues equal or exceed expenditures.

| | | | |
|---|---|---|---|
| Parent Survey in which at least 80% of *all* parents[9] provide a positive response to each of the survey items. | | Parents provided an overwhelmingly positive response to survey items, with an average of **8.7 on Academic Expectations, 8.4 on Communication, 8.4 on Engagement, and 9.1 on Safety & Respect** (10 is the highest score). | efforts to involve parents with the parent survey.<br><br>BGLIG continues to have a high response rate and will continue to give this process the importance that it merits. |

[9] *All* parents include those who do not respond to the survey.