

The Bronx Global Learning Institute for Girls

Annual Report

2008-2009

Chair
Shirley Rodriguez-Remeneski

Principal
Celia Domenech

The State Education Department
The University of the State of New York

Office of Instructional Support and Development
Public School Choice Programs
462 EBA
Albany, New York 12234
518-474-1762

Charter School Annual Report
2008 - 2009

Charter School Information and Cover Page

Name of Charter School **Bronx Global Learning Institute for Girls**

Address **750 Concourse Village West**

Bronx, NY 10451

Telephone **(718) 993-1740** **Fax** **(718) 993-1965**

BEDS # **320700860915**

District/CSD of Location **NYC CSD 7**

Charter Entity **New York City Department of Education**

Head of School (Contact Person) **Celia Domenech**
(print name)

E-mail address of contact person **cdomenech@victoryschools.com**

President, Board of Trustees **Shirley Rodriguez-Remeneski**
(print name)

E-mail address and Phone Number of Board President **sremeneski100hw@aol.com**
212-239-1430

Student Assessment Data

New York State Assessment Results

NYS English as a Second Language Achievement Test	*Year*	*All Students*					*General Education Students*					*Students with Disabilities*				
		Total Tested	*% Scoring:*				*Total Tested*	*% Scoring:*				*Total Tested*	*% Scoring at or above:*			
			≤54	*55- 64*	*65-84*	*≥85*		*≤54*	*55-64*	*65-84*	*≥85*		*≤54*	*55-64*	*65-84*	*≥ 85*
Listening & Speaking (Gr. K-1)	**2008-09**	**8**	**75%**	**25%**	**0%**	**0%**	**8**	**75%**	**25%**	**0%**	**0%**	**0**				
	2007-08															
	2006-07															
	2005-06															
Reading &Writing (Gr. K-1)	**2008-09**	**8**	**100%**	**0%**	**0%**	**0%**	**8**	**100%**	**0%**	**0%**	**0%**	**0**				
	2007-08															
	2006-07															
	2005-06															
Listening & Speaking (Gr. 2-4)	**2008-09**															
	2007-08															
	2006-07															
	2005-06															
Reading &Writing (Gr. 2-4)	**2008-09**															
	2007-08															
	2006-07															
	2005-06															
Listening & Speaking (Gr. 5-6)	**2008-09**															
	2007-08															
	2006-07															
	2005-06															
Reading & Writing (Gr. 5-6)	**2008-09**															
	2007-08															
	2006-07															
	2005-06															

Accountability Plan

VI. Goals

VI.1. Mission Statement [Ed.L. §2851(2)(a)]**: State the mission for your proposed charter school that reflects your educational philosophy and goals.**
Bronx Global Learning Institute for Girls ("BGLIG," pronounced Big League) will provide an exceptional education to young girls through dual language instruction in a technology-rich environment, while building on cultural heritage to foster leadership characteristics and strong values, promote self-confidence and create global leaders. Through highly motivated and accomplished teachers, our students will receive a standards-based, research-proven, technology-infused curriculum focusing on core subjects that will create a strong foundation for life-long learning. Our intellectually challenging curriculum, enriched by a cultural perspective, a focus on successful women leaders, and a dual language program, will promote excellence in all areas: cognitive, social, emotional, and moral. A single-sex environment coupled with a rigorous instructional program ensures that each student is able to disengage from traditional social pressures and focus on personal development and academic achievement.

Academic Excellence + Multi-Language + Cultural Heritage = Global Competitive Edge

VI.2. Goals [Ed.L. §2851(2)(b)]
VI.2.a. Use the Performance Goals Template in Appendix A to define the goals to which you will be held accountable to achieving over the term of your proposed charter school's charter.

Standard 1: High Academic Attainment and Improvement
Expectation: Students' academic performance meets or exceeds local, state, and national standards.

Absolute Performance
Each year, 75 percent of 3rd – 5th graders will perform at or above Level 3 on the New York State ELA examination.

Each year, 75 percent of 3rd – 5th graders will perform at or above Level 3 on the New York State Mathematics examination.

Value-Added Performance
For years 2 through 5 of the charter, grade-level cohorts of students will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State ELA exam and 75 percent at or above Level 3 on the current year's State ELA exam.[1]

For years 2 through 5 of the charter, grade-level cohorts of students will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State Math exam and 75 percent at or above Level 3 on the current year's State Math exam.[2]

[1] If a grade-level cohort exceeds 75 percent at or above Level 3 in the previous year, the cohort is expected to show at least an increase in the current year.
[2] If a grade-level cohort exceeds 75 percent at or above Level 3 in the previous year, the cohort is expected to show at least an increase in the current year.

This goal intends to reduce the gap between absolute overall student performance year to year, rather than longitudinal student tracking (same students year to year). The numerator and denominator refer to all students tested in a given year (i.e. [all students tested this year] / [all students tested last year]). The value-added goals for ELA and math have been amended to reflect goals for years 2 through 5 of the proposed charter. These goals require that the school reduce the difference between a grade's performance in year 1 and 75% by one half in year 2 and each subsequent year. For example, if in year 1, students performed at 60% the year 2 performance would be expected to be at 67.5%. (75-60 = 15; 15/2 = 7.5; 60+7.5 = 67.5. The next year the school's target would be 71.3%.)

Comparative Performance
Each year, the percent of students performing at or above Level 3 on the State ELA exam in each tested grade will place the school in the top quartile of all similar schools[3].

Each year, the percent of students performing at or above Level 3 on the State Math exam in each tested grade will place the school in the top quartile of all similar schools[4].

AYP Status
Each year, the school will make Adequate Yearly Progress in ELA. In addition, the school'saggregate Performance Index on the State ELA exam will meet its Annual Measurable Objective set forth in the State's No Child Left Behind (NCLB) accountability system.

Each year, the school will make Adequate Yearly Progress in Math. In addition, the school's aggregate Performance Index on the State Math exam will meet its Annual Measurable Objective in the State's No Child Left Behind (NCLB) accountability system.

Each year, the school will make Adequate Yearly Progress in Science. In addition, the school's aggregate Performance Index on the State Science exam will meet its Annual Measurable Objective as set forth in the State's No Child Left Behind (NCLB) accountability system.

Standard 2: Responsive Educational Program and Environment

Expectation: A quality educational program enables all students to achieve academically and socially.

Student Engagement
Each year, the school will have a daily student attendance rate of at least 95 percent.

Each year, 95 percent of all students enrolled during the course of the year return the following September.

BGLIG's enrollment will be monitored regularly to take note of irregular fluctuations in student stability. Assessments of enrollment stability and progress toward our enrollment goal will be made at the end of the school year.

Adherence to Contract Terms

[3] The NYCDOE will determine "similar schools" based on characteristics, including but not limited to, geographic location and student ethnic, racial and low-income status.
[4] The NYCDOE will determine "similar schools" based on characteristics, including but not limited to, geographic location and student ethnic, racial and low-income status.

Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.

School-Specific Non-Academic Indicators[5]

Students will demonstrate proficiency of Spanish language at each grade level as measured by El Examen de Lectura en Español (ELE). More specifically, at least 70% of the students enrolled in the dual language program for three or more years will perform at Level 3 or above on the ELE for grades 3-5. The numerator is the number of students continuously enrolled for the two or more years prior to the test administration scoring at level 3 or higher on the ELE exam. The denominator is the total number of students continuously enrolled for two or more years prior to the test administration who took the relevant ELE exam. For example, if the test is administered on May 28, 2011, the student would be enrolled continuously for two or more years if he or she was enrolled at the school on May 28, 2009 and had not been discharged from the school for any length of time between those dates.

Each year, students in all grade levels will research and deliver a written and oral presentation on an inspiring female leader or role model in both English and Spanish at BGLIG's Annual Women's Leadership Expo. The proprietary Core Knowledge curriculum facilitates age and grade appropriate activities that allow students to study and present knowledge of relevant leaders. While there is no specific criterion, teachers will work with students to prepare the presentations that will be shared with the class and ultimately with the greater school community at BGLIG's Annual Expo to ensure a quality product.

Each year, students in all grade levels will demonstrate their knowledge and understanding of different cultural traditions through self-expression in music, literature, visual arts or dance. Students will learn about various cultures through the proprietary Core Knowledge curriculum, which facilitates age and grade appropriate activities that allow for individual, small group, and large group class presentations. The goal will be measured by common assessments designed through a collaboration of the principal and classroom teachers.

Standard 3: Responsible Governance and Management

Leadership furthers the school's mission, program and goals and is strategic to ensure adequacy, alignment and coherence of actions.

Enrollment Stability

Each year, student enrollment will be within 15% of full enrollment as defined in the school's contract.

Standard 4: Solid Foundation and Infrastructure

Financial Compliance

[5] Schools may voluntarily include school-specific non-educational indicators by which their performance will be measured. Such measures must be externally verifiable and may include indicators such as civic involvement of students and professional growth of teachers.

Upon completion of the school's first year of operation and every year thereafter, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings[6].

Financial Viability

Each year, the school will operate on a balanced budget[7] and maintain a stable cash flow. BGLIG's budget and cash flow projections will be determined over the summer for the upcoming school year and will both reflect revenues that exceed projected expenses. Throughout the year, Victory Schools will provide the board and school leadership team with monthly financial reports, including cash flows and a report on funds spent and encumbered, so that fiscally sound decisions may be made. As such, assessments of financial viability and maintenance of stable cash flow are made at least monthly to inform our financial decisions.

Standard 5: Strong Culture and Supportive Relationships

There is high social trust among the school community and culture of excellence.

Parent Satisfaction

Each year, parents will express satisfaction with the school's program, based on the school's Parent Survey in which at least 80% of *all* parents[8] provide a positive response to each of the survey items.

Please see *Exhibit L* for sample parent and student satisfaction surveys.

[6] The NYCDOE will determine a finding to be "major" if it indicates a deliberate act of wrongdoing, reckless conduct or causes a loss of confidence in the abilities or integrity of the school or seriously jeopardizes the continued operation of the school.

[7] A budget will be considered "balanced" if revenues equal or exceed expenditures.

[8] *All* parents include those who do not respond to the survey.

Accountability Plan
Progress Towards Goals

Progress Toward Goal Attainment
2008-09

Charter School Name: Bronx Global Learning Institute for Girls School Year: 2008-2009

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
Standard 1: High Academic Attainment and Improvement **Expectation: Students' academic performance meets or exceeds local, state, and national standards.**				
Measure 1: Each year, 75 percent of 3rd – 5th graders will perform at or above Level 3 on the New York State ELA examination.	No data available	NYS ELA Exam	n/a	BGLIG does not have students in grades 3-5.
Measure 2: Each year, 75 percent of 3rd – 5th graders will perform at or above Level 3 on the New York State Mathematics examination.	No data available	NYS Math Exam	n/a	BGLIG does not have students in grades 3-5.
Measure 3: For years 2 through 5 of the charter, grade-level cohorts of students will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State ELA exam and 75 percent at or above Level 3 on the current year's State ELA exam.[1]	No data available	NYS ELA Exam	n/a	BGLIG has just completed the first year of the charter.
Measure 4: For years 2 through 5 of the charter, grade-level cohorts of students will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State Math exam and 75 percent at or above Level 3 on the current year's State Math exam.[2]	No data available	NYS Math exam	n/a	BGLIG has just completed the first year of the charter.

[1] If a grade-level cohort exceeds 75 percent at or above Level 3 in the previous year, the cohort is expected to show at least an increase in the current year.
[2] If a grade-level cohort exceeds 75 percent at or above Level 3 in the previous year, the cohort is expected to show at least an increase in the current year.

Measure 5: Each year, the percent of students performing at or above Level 3 on the State ELA exam in each tested grade will place the school in the top quartile of all similar schools[3].	No data available	NYS ELA exam	n/a	BGLIG does not have students in grades 3-5.
Measure 6: Each year, the percent of students performing at or above Level 3 on the State Math exam in each tested grade will place the school in the top quartile of all similar schools[4].	No data available	NYS Math exam	n/a	BGLIG does not have students in grades 3-5.
Measure 7: Each year, the school will make Adequate Yearly Progress in ELA. In addition, the school's aggregate Performance Index on the State ELA exam will meet its Annual Measurable Objective set forth in the State's No Child Left Behind (NCLB) accountability system.	No data available	NYS ELA exam	n/a	BGLIG does not have students in grades 3-5.
Measure 8: Each year, the school will make Adequate Yearly Progress in Math. In addition, the school's aggregate Performance Index on the State Math exam will meet its Annual Measurable Objective in the State's No Child Left Behind (NCLB) accountability system.	No data available	NYS Math exam	n/a	BGLIG does not have students in grades 3-5.
Measure 9: Each year, the school will make Adequate Yearly Progress in Science. In addition, the school's aggregate Performance Index on the State Science exam will meet its Annual Measurable Objective as set forth in the State's No Child Left Behind (NCLB) accountability system.	No data available	NYS Science exam	n/a	BGLIG does not have students in grades 3-5.

[3] The NYCDOE will determine "similar schools" based on characteristics, including but not limited to, geographic location and student ethnic, racial and low-income status.
[4] The NYCDOE will determine "similar schools" based on characteristics, including but not limited to, geographic location and student ethnic, racial and low-income status.

Standard 2: Responsive Educational Program and Environment **Expectation: A quality educational program enables all students to achieve academically and socially.**				
<u>Measure 1:</u> Each year, the school will have a daily student attendance rate of at least 95 percent.	Sep – 92% Oct – 92% Nov – 92% Dec – 89% Jan – 89.4% Feb – 89% Mar – 91% Apr – 89% May – 90% June – 84.4% **Average was 89.8%**	Daily Attendance Records	N	The area is known for a high incidence of asthma and the school nurse has been working with parents to impress upon them the importance of good attendance, regardless of the occurrence of minor symptoms. Also, due to the H1N1 scare this year we saw a decline in attendance toward the end of the year. A new guidance counselor has been hired and will assist parents with understanding the importance of attendance for the 09-10 school year. Parent workshops on the importance of school attendance will be scheduled and attendance incentives have been put in place for the upcoming year.
<u>Measure 2:</u> Each year, 95 percent of all students enrolled during the course of the year return the following September.	No data available	Student Enrollment Records	n/a	Results will not be available until September.
<u>Measure 3:</u> BGLIG's enrollment will be monitored regularly to take note of irregular fluctuations in student stability. Assessments of enrollment stability and progress toward our enrollment goal will be made at the end of the school year.	Student enrollment was 101-102 for the school year; the enrollment target of 100 students was exceeded by 1%	Student Enrollment Records	Y	

Measure 4: Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.	BGLIG has complied with all applicable laws, rules and regulations. The Board takes legal compliance matters very seriously and has retained outside counsel to ensure compliance with all relevant laws. BGLIG has in place and maintains effective systems, policies, procedures and other controls for ensuring that legal and charter requirements. Victory Schools conducts written and on-site audits of BGLIG's operations in order to ensure that the school is fulfilling its compliance requirements. BGLIG's staff has been trained with respect to all applicable procedures and systems. The staff is empowered to identify and address any possible legal or compliance issues and to report these matters to the Board, Victory or its counsel.	Board Policies and Meetings	Y	
Measure 5: Students will demonstrate proficiency of Spanish language at each grade level as measured by El Examen de Lectura en Español (ELE). More specifically, at least 70% of the students enrolled in the dual language program for three or more years will perform at Level 3 or above on the ELE for grades 3-5.	No data available	ELE Results	n/a	BGLIG does not have students in grades 3-5.
Measure 6: Each year, students in all grade levels will research and deliver a written and oral presentation on an inspiring female leader or role model in both English and Spanish at BGLIG's Annual Women's Leadership Expo. The proprietary Core Knowledge curriculum facilitates age and grade appropriate activities that allow students to study and present knowledge of relevant leaders. While there is no specific criterion, teachers will work with students to prepare the presentations that will be shared with the class and ultimately with the greater school community at BGLIG's Annual Expo to ensure a quality product.	Research Projects on important female leaders have been created by our students. These were presented to the community.	Actual research projects have been included in the students' portfolio. This will become part of the exhibition required for graduation. At graduation students will defend their portfolios.	Y	

Measure 7: Each year, students in all grade levels will demonstrate their knowledge and understanding of different cultural traditions through self-expression in music, literature, visual arts or dance. Students will learn about various cultures through the proprietary Core Knowledge curriculum, which facilitates age and grade appropriate activities that allow for individual, small group, and large group class presentations. The goal will be measured by common assessments designed through a collaboration of the principal and classroom teachers.	Suzuki violin instruction which is delivered daily to every student as well as a collaborative with Ballet Hispánico, which was established this year.	Students were requested to perform at different venues, some of these were: o African American AIDS Conference at Montefiore Hospital o Women's History Month Celebration at Bronx Botanical Gardens o 100 Hispanic Women's Gala	Y	
Standard 3: Responsible Governance and Management **Leadership furthers the school's mission, program and goals and is strategic to ensure adequacy, alignment and coherence of actions.**				
Each year, student enrollment will be within 15% of full enrollment as defined in the school's contract.	BGLIG had 101 students enrolled for 5 months and 102 students for the other 5 months of the year; full enrollment has been exceeded by 1%.	School Enrollment Records	Y	

Standard 4: Solid Foundation and Infrastructure				
Upon completion of the school's first year of operation and every year thereafter, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings[5].	No findings available.	Independent Financial Audit Findings	n/a	School audit results will be available in the fall.
Each year, the school will operate on a balanced budget[6] and maintain a stable cash flow. BGLIG's budget and cash flow projections will be determined over the summer for the upcoming school year and will both reflect revenues that exceed projected expenses. Throughout the year, Victory Schools will provide the board and school leadership team with monthly financial reports, including cash flows and a report on funds spent and encumbered, so that fiscally sound decisions may be made. As such, assessments of financial viability and maintenance of stable cash flow are made at least monthly to inform our financial decisions.	The school maintained a balanced budget and a stable cash flow throughout the year.	School Budget	Y	

[5] The NYCDOE will determine a finding to be "major" if it indicates a deliberate act of wrongdoing, reckless conduct or causes a loss of confidence in the abilities or integrity of the school or seriously jeopardizes the continued operation of the school.

[6] A budget will be considered "balanced" if revenues equal or exceed expenditures.

Standard 5: Strong Culture and Supportive Relationships

There is high social trust among the school community and culture of excellence.

<table>
<tr>
<td>Each year, parents will express satisfaction with the school's program, based on the school's Parent Survey in which at least 80% of all parents[7] provide a positive response to each of the survey items.</td>
<td>70 families out of 101 (responded to a school-based survey. Below are the percentages of parents who responded 'very satisfied' or 'satisfied' with the following questions.
<table>
<tr><th>Categories</th><th>Very Satisfied or Satisfied</th></tr>
<tr><td>Overall school culture and environment</td><td>92.86%</td></tr>
<tr><td>Standards and expectations for student learning and behavior</td><td>92.31%</td></tr>
<tr><td>Class size</td><td>72.46%</td></tr>
<tr><td>Support and concern for my child's individual growth</td><td>98.46%</td></tr>
<tr><td>My child's academic achievement/progress</td><td>98.51%</td></tr>
<tr><td>My child's behavioral conduct/progress</td><td>89.55%</td></tr>
<tr><td>School discipline policy and procedures</td><td>88.06%</td></tr>
<tr><td>Opportunities for parent/family involvement</td><td>94.74%</td></tr>
<tr><td>Communication between school and home</td><td>94.12%</td></tr>
<tr><td>School leadership</td><td>92.19%</td></tr>
<tr><td>Quality of your child's teacher(s) this year</td><td>92.31%</td></tr>
<tr><td>School safety</td><td>92.75%</td></tr>
<tr><td>School's curriculum and instructional rigor</td><td>95.65%</td></tr>
<tr><td>Variety of courses and activities offered</td><td>95.59%</td></tr>
<tr><th>Categories</th><th>Excellent, Good, or Satisfactory</th></tr>
<tr><td>I believe that the school's academic program is</td><td>100.00%</td></tr>
<tr><th>Categories</th><th>Very Satisfied or Satisfied</th></tr>
<tr><td>Would you recommend your school to a friend?</td><td>100.00%</td></tr>
</table>
These positive results were also consistent with survey results for BGLIG's NYCDOE Learning Environment Survey (all scores are out of 10):
Academic Expectations – 9.0 Communication – 8.5
Engagement – 8.0 Safety & Respect – 9.1</td>
<td>School Based Parent Satisfaction Survey</td>
<td>N</td>
<td>There were multiple attempts to remind parents by mail and face-to-face outreach during dismissal and parent-teacher nights. However, there was some confusion regarding the school-based survey and the DOE Learning Environment Survey, especially since many parents of kindergarteners were new to the DOE school system. This confusion was a major obstacle, and 69% was not a bad response rate considering the challenges of a first year school.

The new guidance counselor will focus on communicating and working with parents next year, and will be able to spend more time on further parent outreach to educate families on the distinction between the two surveys and the importance of surveys on the school's accountability.</td>
</tr>
</table>

[7] *All* parents include those who do not respond to the survey.

Student/Teacher Attrition Data

Section II

Charter School Student Attrition Rates
2008-09

	2008-09	2007-08	2006-07	2005-06
Number of students leaving for lack of transportation				
Number of students leaving for geographic reasons (e.g., out of state/district relocation)	2			
Number of students leaving for more restrictive special education setting				
Number of students leaving due to parental choice (e.g., school transfer closer to residence, local elementary school, parent convenience)	3			
Number leaving for other reasons (undetermined)	7			
Total number of students leaving.	12			
Highest Number Enrolled *(July 1 – June 30)*	*102*			
Total Percent Attrition	**11.8%**	**n/a**	**n/a**	**n/a**

Charter School Teacher Attrition Rates
2008-09

	2008-09	2007-08	2006-07	2005-06
Number of Classroom Teachers	4			
Number of Special Area Teachers	2			
Total Number of Teachers	6			
Total Number of Teachers Leaving	1			
Total Percent Attrition	**16.7%**	**n/a**	**n/a**	**n/a**

Report of Fiscal Performance

THE UNIVERSITY OF THE STATE OF NEW YORK
THE STATE EDUCATION DEPARTMENT
OFFICE OF ELEMENTARY, MIDDLE,
SECONDARY AND CONTINUING EDUCATION
PUBLIC SCHOOL CHOICE PROGRAMS
ROOM 462, EDUCATION BUILDING ANNEX
ALBANY, NEW YORK 12234

CHARTER SCHOOL ANNUAL REPORT OF FISCAL PERFORMANCE FOR THE SCHOOL YEAR ENDED 6/30/09

Charter School Code:
320700860915

Charter School Name: The Bronx Global Learning Institute for Girls

Contact Person: Paul J. Augello, Jr. | **Phone: (212) 786-7913**

REVENUES		EXPENDITURES	SALARIES	OTHER	TOTAL
A. STATE SOURCES	$ 142,574	F. GENERAL ADMINISTRATION	$ 235,916	$ 85,930	$ 321,846
B. FEDERAL SOURCES	75,801	G. INSTRUCTIONAL SUPERVISION	382,849	$ 393,399	776,248
C. PUBLIC SCHOOL DISTRICTS		H. ALL OTHER INSTRUCTION	-	$ -	-
1. BASIC OPERATING REVENUES	1,193,472	I. PUPIL SERVICES	-	$ -	-
2. STATE AID-PUPILS WITH DISABILITIES	-	J. PUPILS WITH DISABILITIES	-	$ -	-
3. FED. AID-PUPILS WITH DISABILITIES	-	K. TRANSPORTATION	-	37,920	37,920
4. OTHER REV FROM PUB SCH DISTRICTS	-	L. COMMUNITY SERVICE	-	-	-
D. ALL OTHER REVENUES	175,190	M. OPERATION & MAINTENANCE	32,400	$ 24,278	56,678
E. TOTAL REVENUES FROM ALL SOURCES	$ 1,587,037	N. EMPLOYEE BENEFITS			157,954
		O. DEBT SERVICE			-
		P. SCHOOL LUNCH			41,593
S. ENROLLMENT	101	Q. CAPITAL EXPENSE			-
T. EXPENDITURES PER PUPIL	13,785	R. GRAND TOTAL EXPENDITURES			$ 1,392,239
	(R/S)				

COMPLETED FORM SHOULD BE RETURNED
NO LATER THAN AUGUST 3, 2009 TO:
PUBLIC SCHOOL CHOICE PROGRAMS
State Education Department
Room 462 - Education Building Annex
Albany, New York 12234

Signature: Celia L Domenech
Chief School Officer

Date: 7/15/09

Board of Trustee Disclosure Forms

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Shirley Reneweski

Name of Charter School BGLIB

Charter Entity Yes

Home Address [redacted]

Business Address

Daytime Phone

E-Mail Address

1. List all positions held on board (e.g., chair, treasurer, parent representative): _____

2. Is the trustee an employee of the School? ____**Yes** ____**No**

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ____**Yes** ____**No**

5. Is the trustee an employee or agent of any institutional partner of the School? __**Yes** __**No**

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	**Nature of Financial Interest/Transaction**	**Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)**	**Name of person holding interest or engaging in transaction and relationship to yourself**

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	**Nature of Business Conducted**	**Approximate Value of the Business Conducted**	**Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest**

Signature *Date*

Subscribed and sworn to before me this 16th day of June, 2009.

Notary Public

ALANA BARRAN
Notary Public, State Of New York
No.02BA6065472
Qualified In New York County
Commission Expires October 22, 2009

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Huey-Min CHUANG

Name of Charter School BGLIG

Charter Entity _____

Home Address [redacted]

Business Addres [redacted]

Daytime Phone [redacted]

E-Mail Address [redacted]

1. List all positions held on board (e.g., chair, treasurer, parent representative): TREASURER

2. Is the trustee an employee of the School? ____**Yes** __X__**No**

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ____**Yes** __X__**No**

5. Is the trustee an employee or agent of any institutional partner of the School? __**Yes** X **No**

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	**Nature of Financial Interest/Transaction**	**Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)**	**Name of person holding interest or engaging in transaction and relationship to yourself**
None			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	**Nature of Business Conducted**	**Approximate Value of the Business Conducted**	**Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest**
None			

Signature *Date* June 16'09

Subscribed and sworn to before me this 16th day of June, 2009

Notary Public

ALANA BARRAN
Notary Public, State Of New York
No.02BA6065472
Qualified In New York County
Commission Expires October 22, 2009

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) NYDIA NOVOA SANCHO

Name of Charter School Bronx Global Learning Institute for Girls

Charter Entity _____

Home Address [redacted]

Business Address

Daytime Phone

E-Mail Address

1. List all positions held on board (e.g., chair, treasurer, parent representative): Member, Academic Committee, Personnel Committee

2. Is the trustee an employee of the School? ____**Yes** ✓**No**

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ____**Yes** ✓**No**

5. Is the trustee an employee or agent of any institutional partner of the School? __**Yes** ✓**No**

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	**Nature of Financial Interest/Transaction**	**Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)**	**Name of person holding interest or engaging in transaction and relationship to yourself**
N/A	N/A	N/A	N/A

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	**Nature of Business Conducted**	**Approximate Value of the Business Conducted**	**Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest**
N/A	N/A	N/A	N/A

Lydia Novoa Sancho
Signature

06/16/09
Date

Subscribed and sworn to before me this 16th day of June, 2009.

Notary Public

ALANA BARRAN
Notary Public, State Of New York
No.02BA6065472
Qualified In New York County
Commission Expires October 22, 2009

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Lena Scarborough

Name of Charter School Bronx Global Learning Inst. for Girls

Charter Entity _____

Home Address [redacted]

Business Address [redacted]

Daytime Phone [redacted]

E-Mail Address [redacted]

1. List all positions held on board (e.g., chair, treasurer, parent representative): Parent Representative

2. Is the trustee an employee of the School? ____**Yes** ✓**No**

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ____**Yes** ✓**No**

5. Is the trustee an employee or agent of any institutional partner of the School? __**Yes** ✓**No**

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	**Nature of Financial Interest/Transaction**	**Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)**	**Name of person holding interest or engaging in transaction and relationship to yourself**
NONE	NONE	NONE	NONE

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	**Nature of Business Conducted**	**Approximate Value of the Business Conducted**	**Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest**
None	None	None	None

Signature ***Date*** 6/16/09

Subscribed and sworn to before me this 16th day of June, 2009.

Notary Public

ALANA BARRAN
Notary Public, State Of New York
No.02BA6065472
Qualified In New York County
Commission Expires October 22, 2009

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Victoria Rodriguez

Name of Charter School Bronx Global Learning Institute for Girls

Charter Entity _____

Home Address [redacted]

Business Addres [redacted]

Daytime Phone [redacted]

E-Mail Address [redacted]

1. List all positions held on board (e.g., chair, treasurer, parent representative): Secretary, Member of Finance Comm.

2. Is the trustee an employee of the School? ____**Yes** ✓**No**

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ____**Yes** ✓**No**

5. Is the trustee an employee or agent of any institutional partner of the School? __**Yes** ✓**No**

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	**Nature of Financial Interest/Transaction**	**Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)**	**Name of person holding interest or engaging in transaction and relationship to yourself**
N/A			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	**Nature of Business Conducted**	**Approximate Value of the Business Conducted**	**Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest**
N/A			

Victoria Fedryzyk
Signature

6/16/09
Date

Subscribed and sworn to before me this June ~~day of~~, 16th, 2009.

Notary Public

ALANA BARRAN
Notary Public, State Of New York
No.02BA6065472
Qualified In New York County
Commission Expires October 22, 2009

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) YOLANDA LAGUERRE

Name of Charter School BRONX GLOBAL LEARNING INSTITUTE

Charter Entity _____

Home Address [redacted]

Business Addres

Daytime Phone

E-Mail Address

1. List all positions held on board (e.g., chair, treasurer, parent representative): CHAIR - ADVISORY COMMITTEE, TRUSTEE

2. Is the trustee an employee of the School? ____**Yes** X **No**

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ____**Yes** X **No**

5. Is the trustee an employee or agent of any institutional partner of the School? __**Yes** X **No**

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	**Nature of Financial Interest/Transaction**	**Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)**	**Name of person holding interest or engaging in transaction and relationship to yourself**
none	none	none	none

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
n/a	n/a	n/a	n/a

Signature Yolanda LaGuerre *Date* 7/2/09

Subscribed and sworn to before me this 2nd day of July, 2009.

Notary Public

JOHN FELIZ
NOTARY PUBLIC, STATE OF NEW YORK
QUALIFIED IN NEW YORK COUNTY
NO. 01FE6205775
MY COMMISSION EXPIRES 05-11-2013

JOHN FELIZ
NOTARY PUBLIC, STATE OF NEW YORK
QUALIFIED IN NEW YORK COUNTY
NO. 01FE6205775
MY COMMISSION EXPIRES 05-11-2013

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Alana Barran

Name of Charter School Bronx Global Learning Institute for Girls.

Charter Entity _____

Home Address [redacted]

Business Addre

Daytime Phone

E-Mail Addres

1. List all positions held on board (e.g., chair, treasurer, parent representative): Member of the Board of Trustees.

2. Is the trustee an employee of the School? ____**Yes** X **No**

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ____**Yes** X **No**

5. Is the trustee an employee or agent of any institutional partner of the School? __**Yes** X **No**

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	**Nature of Financial Interest/Transaction**	**Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)**	**Name of person holding interest or engaging in transaction and relationship to yourself**
None	None	None	None

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	**Nature of Business Conducted**	**Approximate Value of the Business Conducted**	**Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest**
None	None	None	None

Signature *Date* 7/9/09

Subscribed and sworn to before me this 9th day of July, 2009.

Notary Public

MICHAEL LAM ESQ
NOTARY PUBLIC, State of New York
No. 31-4973192
Qualified in New York County
Commission Expires Oct 15, 2010

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) José Anibal Baez

Name of Charter School Bronx Global Learning Institute For Girls

Charter Entity Bronx Global Learning Institute For Girls

Home Address [redacted]

Business Addres

Daytime Phone

E-Mail Address

1. List all positions held on board (e.g., chair, treasurer, parent representative): Member

2. Is the trustee an employee of the School? ____**Yes** ✓**No**

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ____**Yes** ✓**No**

5. Is the trustee an employee or agent of any institutional partner of the School? __**Yes** ✓**No**

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	**Nature of Financial Interest/Transaction**	**Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)**	**Name of person holding interest or engaging in transaction and relationship to yourself**
None			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	**Nature of Business Conducted**	**Approximate Value of the Business Conducted**	**Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest**
NONE			

Signature *Date* 7/8/09

Subscribed and sworn to before me this 8th day of July, 2009

Notary Public

ANDREW M. AYERS
Notary Public, State of New York
No. 02AY6089226
Qualified in Kings County
Commission Expires March 24, 20 11

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Herman Badillo

Name of Charter School Bronx Global Learning Institute for Girls

Charter Entity _____

Home Address [redacted]

Business Addres [redacted]

Daytime Phone [redacted]

E-Mail Address [redacted]

1. List all positions held on board (e.g., chair, treasurer, parent representative): Member of Board

2. Is the trustee an employee of the School? ____**Yes** _X_**No**

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ____**Yes** _X_**No**

5. Is the trustee an employee or agent of any institutional partner of the School? __**Yes** _X_**No**

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	NONE		

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	**Nature of Business Conducted**	**Approximate Value of the Business Conducted**	**Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest**
		NONE	

Herman Badillo

Signature

6/8/09

Date

Subscribed and sworn to before me this 8th day of June, 2009.

Notary Public

MARGARITA M. SCHREIBER
Commission Of Deeds
City Of N.Y. 3-6076
Certificate Filed In New York County
Commission Expires June 1, 2011

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Luis Febus

Name of Charter School BGLG

Charter Entity _____

Home Address [redacted]

Business Addres [redacted]

Daytime Phone [redacted]

E-Mail Address [redacted]

1. List all positions held on board (e.g., chair, treasurer, parent representative): TRUSTEE

2. Is the trustee an employee of the School? ____**Yes** ✓**No**

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.
N/A

4. Is the trustee an employee or agent of the management company? ____**Yes** ✓**No**

5. Is the trustee an employee or agent of any institutional partner of the School? __**Yes** ✓**No**

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	**Nature of Financial Interest/Transaction**	**Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)**	**Name of person holding interest or engaging in transaction and relationship to yourself**
NONE	NONE	NONE	NONE

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	**Nature of Business Conducted**	**Approximate Value of the Business Conducted**	**Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest**
NONE	NONE	NONE	NONE

Signature

6/16/09
Date

Subscribed and sworn to before me this 16th day of June, 2009.

Notary Public

ALANA BARRAN
Notary Public, State Of New York
No.02BA6065472
Qualified In New York County
Commission Expires October 22, 2009

Statement of Assurances

Statement of Assurances

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

Celia Domenech — Celia Domenech — 6/22/09
Print Name, Head of Charter School — Signature and Date

Subscribed and sworn to before me this 22nd day of June 2009

Notary Public

NEFTALI JIMENEZ
NOTARY PUBLIC STATE OF NEW YORK
LIC. #01JI6098350
COMM. EXP. 10/25/2011
COMMISSIONED IN QUEENS COUNTY

Shirley Remeneski — Shirley Remeneski — 6/22/09
Print Name, President, Board of Trustees — Signature and Date

Subscribed and sworn to before me this 22nd day of June, 2009

Notary Public

NEFTALI JIMENEZ
NOTARY PUBLIC STATE OF NEW YORK
LIC. #01JI6098350
COMM. EXP. 10/25/2011
COMMISSIONED IN QUEENS COUNTY

Accessory Documents

Bronx Global Learning Institute for Girls

GENERAL	# or %
Year-End Enrollment	101
2008-09 Attendance Rate	89.8%
Parent Satisfaction	100.0%
Staff Satisfaction	100.0%
DEMOGRAPHIC	**%**
% Free and Reduced Lunch	87.1%
% Special Education	3.0%
% ELL	7.9%

Please enter the following data respective to your school's year-end demographics. Although the data is available in ATS, our office trusts that you know your school on a more current status than reflected online. Please check your current data with ATS and update where incongruous.